



**WIT &
WISDOM[®]**

Curiosity, Inquiry, Knowledge

Kentucky Academic
Standards (2019)
Alignment to *Wit &
Wisdom*

**GRADE 4 | December
2024**



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Kentucky Academic Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Kentucky Academic Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Standards: Foundational Skills

Phonics and Word Recognition

| Kentucky Standards | Aligned Components of Wit & Wisdom |
|---|---|
| <p>RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> | <p>See RF4.3a below</p> |
| <p>RF.4.3a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to accurately read unfamiliar multisyllabic words.</p> | <p>General Statement Regarding Foundational Skills in Wit & Wisdom Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with Wit & Wisdom modules.</p> |

Reading Standards: Foundational Skills

Fluency

| Kentucky Standards | Aligned Components of Wit & Wisdom |
|--|--|
| <p>RF.4.4 Read fluently (accuracy, speed and prosody) on grade-level text to support comprehension.</p> | <p>See RF4.4a-c below</p> |
| <p>RF.4.4a Read grade-level text with purpose and understanding.</p> | <p>Grade 4, Module 1, Lessons 13, 14, 20, 21 Grade 4, Module 2, Lessons 7, 19, 26 Grade 4, Module 3, Lessons 1, 22, 26 Grade 4, Module 4, Lessons 14, 17, 18</p> |

| Kentucky Standards | Aligned Components of Wit & Wisdom |
|--|---|
| <p>RF.4.4b Fluently read grade-level prose and poetry orally on successive readings.</p> | <p>Grade 4, Module 1, Lessons 2, 12, 18, 23 Grade 4, Module 2, Lessons 1, 7, 18, 25 Grade 4, Module 3, Lessons 16, 21, 26 Grade 4, Module 4, Lessons 15, 19, 23, 28</p> |
| <p>RF.4.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> | <p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see general statement regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |

Reading Standards for Literature

Key Ideas and Details

| Kentucky Standards | Aligned Components of Wit & Wisdom |
|--|---|
| <p>RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> | <p>Grade 4, Module 1, Lessons 19, 20, 26, 30, 31, 32 Grade 4, Module 2, Lessons 1, 1DD, 2, 3, 4, 5, 7, 8, 9, 10, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30 Grade 4, Module 3, Lessons 5, 9, 11, 16, 17, 18, 19,, 20, 21, 23, 24, 28, 29, 31, 34, 35 Grade 4, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> |
| <p>RL.4.2 Analyze how the theme is reflected, and cite relevant implicit and explicit evidence from the text, including but not limited to poems, stories and dramas.</p> | <p>Grade 4, Module 1, Lessons 18, 19, 20, 21, 22, 24, 27, 28, 29, 30 Grade 4, Module 2, Lessons 2, 5, 6, 7, 8, 9, 17, 18, 19, 22, 24, 25, 27, 28, 29, 30, 31, 32 Grade 4, Module 3, Lessons 10, 11, 12, 14, 19, 20, 22, 26, 27, 28, 29, 30, 32 Grade 4, Module 4, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36</p> |

| Kentucky Standards | Aligned Components of Wit & Wisdom |
|--|--|
| <p>RL.4.3</p> <p>Describe in depth a character’s thoughts, words and/or actions, the setting or event(s) in a story or drama, drawing on specific details to analyze their interaction over the course of the text.</p> | <p>Grade 4, Module 1, Lessons 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 4, Module 2, Lessons 2, 3, 4, 5, 8, 9, 10, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 10, 12, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 30, 31, 34, 35</p> <p>Grade 4, Module 4, Lessons 3, 12, 14, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 36</p> |

Reading Standards for Literature

Craft and Structure

| Kentucky Standards | Aligned Components of Wit & Wisdom |
|---|--|
| <p>RL.4.4</p> <p>Determine the meaning of words and phrases as they are used in a text, including but not limited to figurative language such as metaphors and similes, and describe and explain how those words and phrases shape meaning</p> | <p>Grade 4, Module 1, Lessons 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 4, Module 2, Lessons 2, 3, 4, 5, 8, 9, 10, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 10, 12, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 30, 31, 34, 35</p> <p>Grade 4, Module 4, Lessons 3, 12, 14, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 36</p> |
| <p>RL.4.5</p> <p>Analyze the overall structure, in a text or part of the text, the author uses in poems, stories and dramas, including but not limited to linear, nonlinear and circular structures.</p> | <p>Grade 4, Module 1, Lessons 18, 20, 21, 22, 23, 24, 27, 30</p> <p>Grade 4, Module 4, Lessons 8, 9, 14, 15, 25</p> |
| <p>RL.4.6</p> <p>Compare/contrast the point of view of first and third person narrators and the effect they have on the reader.</p> | <p>Grade 4, Module 3, Lessons 9, 10, 11, 16, 18, 25, 27</p> |

Reading Standards for Literature**Integration of Knowledge and Ideas**

| Kentucky Standards | Aligned Components of Wit & Wisdom |
|---|---|
| <p>RL.4.7 Make connections between the text of a story or drama and a visual or oral presentation, including making connections with what they “see” and “hear” when reading the text to what they perceive when they listen or watch.</p> | <p>Grade 4, Module 2, Lessons 4, 5, 6 Grade 4, Module 4, Lessons 10, 14, 24</p> |
| <p>RL.4.8 Not applicable to literature.</p> | <p>n/a</p> |
| <p>RL.4.9 Compare/contrast themes, topics and patterns of events in stories, myths and traditional literature from different cultures.</p> | <p>Grade 4, Module 2, Lesson 31 Grade 4, Module 4, Lessons 6, 9, 10, 11, 12, 13, 14, 20, 24, 25, 26, 29, 31, 32, 33, 34, 35, 36</p> |

Reading Standards for Literature**Range of Reading and Level of Text Complexity**

| Kentucky Standards | Aligned Components of Wit & Wisdom |
|--|--|
| <p>RL.4.10 By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.</p> | <p>Grade 4 Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

Reading Standards for Informational Text**Key Ideas and Details**

| Kentucky Standards | Aligned Components of Wit & Wisdom |
|--|--|
| <p>RI.4.1</p> <p>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> | <p>Grade 4, Module 1, Lessons 5, 7, 8, 10, 13, 16, 31</p> <p>Grade 4, Module 2, Lessons 11, 12, 13, 14, 15, 16</p> <p>Grade 4, Module 3, Lessons 1, 2, 4, 6, 7, 8, 10, 12, 13, 21, 23, 24, 26, 34, 35</p> <p>Grade 4, Module 4, Lessons 1, 2, 3, 4, 7, 8, 32, 33, 34, 35</p> |
| <p>RI.4.2</p> <p>Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p> | <p>Grade 4, Module 1, Lessons 1, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17</p> <p>Grade 4, Module 2, Lessons 13, 14, 15, 16</p> <p>Grade 4, Module 3, Lessons 2, 3, 7, 8, 14</p> <p>Grade 4, Module 4, Lessons 1, 2, 3, 7, 33</p> |
| <p>RI.4.3</p> <p>Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p> | <p>Grade 4, Module 1, Lessons 3, 11, 12, 14, 17, 31, 32</p> <p>Grade 4, Module 2, Lesson 12</p> <p>Grade 4, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 12, 13, 23, 24, 30, 34, 35</p> <p>Grade 4, Module 4, Lesson 36</p> |

Reading Standards for Informational Text**Craft and Structure**

| Kentucky Standards | Aligned Components of Wit & Wisdom |
|---|---|
| <p>RI.4.4</p> <p>Determine the meaning of general academic and domain-specific words or phrases in a grade-level text, and describe and explain how those words and phrases shape meaning.</p> | <p>Grade 4, Module 1, Lessons 1, 2, 6,9DD, 11, 12, 13, 16DD</p> <p>Grade 4, Module 3, Lessons 1, 3, 12, 30</p> <p>Grade 4, Module 4, Lesson 2</p> |

| Kentucky Standards | Aligned Components of Wit & Wisdom |
|---|--|
| <p>RI.4.5 Describe the overall structure, in a text or part of the text, the author uses to organize the events, ideas, concepts or information.</p> | <p>Grade 4, Module 1, Lesson 8 Grade 4, Module 2, Lessons 11, 12, 13, 14, 15, 16 Grade 4, Module 3, Lesson 3</p> |
| <p>RI.4.6 Compare/contrast a firsthand and secondhand account of the same event or topic.</p> | <p>Grade 4, Module 3, Lessons 3, 4, 6, 7, 8, 13, 17</p> |

Reading Standards for Informational Text

Integration of Knowledge and Ideas

| Kentucky Standards | Aligned Components of Wit & Wisdom |
|--|--|
| <p>RI.4.7 Interpret information presented in print and non-print formats and explain how the information contributes to an understanding of the text in which it appears.</p> | <p>Grade 4 Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>RI.4.8 Explain how an author uses reasons and evidence to support particular claims the author makes in a text.</p> | <p>Grade 4, Module 1, Lessons 5, 9, 16, 17 Grade 4, Module 3, Lessons 1, 3, 4, 7, 13</p> |
| <p>RI.4.9 Integrate information from two or more texts on the same theme or topic.</p> | <p>Grade 4, Module 1, Lesson 31 Grade 4, Module 3, Lessons 6, 7, 8, 15, 22, 26, 34 Grade 4, Module 4, Lessons 6, 33, 34, 35, 36</p> |

Reading Standards for Informational Text

Range of Reading and Level of Text Complexity

| Kentucky Standards | Aligned Components of Wit & Wisdom |
|--|---|
| <p>RI.4.10</p> <p>By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.</p> | <p>Grade 4 Modules 1-4</p> <p>Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

Composition Standards

Text Types and Purposes

| Kentucky Standards | Aligned Components of Wit & Wisdom |
|---|---|
| <p>C.4.1</p> <p>Compose opinions, using writing and digital resources, on topics or texts, supporting an author’s perspective with reasons and information.</p> <p>(NOTE: Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)</p> | <p>See C.4.1a-f below</p> |
| <p>C.4.1a</p> <p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.</p> | <p>Grade 4 Modules 1-4</p> <p>Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>C.4.1b</p> <p>Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.</p> | <p>Grade 4, Module 3, Lessons 9, 11, 13, 25, 30, 31, 35</p> |

| Kentucky Standards | Aligned Components of Wit & Wisdom |
|---|--|
| <p>C.4.1c Provide reasons that are supported by facts and details.</p> | Grade 4, Module 3, Lessons 11, 12, 25, 30, 35 |
| <p>C.4.1d Use grade-appropriate transitions.</p> | Grade 4, Module 3, Lessons 15, 31, 35 |
| <p>C.4.1e Provide a concluding section.</p> | Grade 4, Module 3, Lessons 15, 31, 35 |
| <p>C.4.1f With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing and rewriting.</p> | <p>Grade 4, Module 1, Lessons 28, 31DD, 32</p> <p>Grade 4, Module 2, Lessons 6, 7DD, 15, 19, 20, 23, 23DD, 24, 25, 26, 27, 28, 29, 30, 31</p> <p>Grade 4, Module 3, Lessons 8, 13DD, 34, 34DD, 35, 35DD</p> <p>Grade 4, Module 4, Lessons 7, 7DD, 14, 22, 25, 31, 34, 35</p> |
| <p>C.4.2 Compose informative and/or explanatory texts, using writing and digital resources, to examine a topic and convey ideas and information clearly. (NOTE: Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)</p> | See C.4.2a-h below |
| <p>C.4.2a Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.</p> | <p>Grade 4 Modules 1-4</p> <p>Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>C.4.2b Introduce a topic clearly, and group related information in paragraphs and sections; include formatting, illustrations and multimedia when useful to aiding comprehension.</p> | <p>Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 2, Lessons 15 Grade 4, Module 3, Lessons 8, 20 Grade 4, Module 4, Lessons 3, 6, 8, 11, 12, 13, 34</p> |
| <p>C.4.2c Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.</p> | <p>Grade 4, Module 3, Lessons 2, 4, 6, 7, 19 Grade 4, Module 4, Lessons 2, 6, 13</p> |
| <p>C.4.2d Use grade-appropriate conjunctions to develop text structure within sentences.</p> | <p><i>Wit & Wisdom</i> addresses this standard in Grade 5. Grade 5, Module 4, Lessons 18DD, 19DD, 21DD, 23</p> |
| <p>C.4.2e Use grade-appropriate transitions to develop text structure across paragraphs.</p> | <p>Grade 4, Module 2, Lessons 4, 10</p> |
| <p>C.4.2f Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> | <p>Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 3, Lessons 8, 20 Grade 4, Module 4, Lessons 13, 23, 24, 25, 29, 30</p> |
| <p>C.4.2g Provide a concluding section.</p> | <p>Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 3, Lessons 8, 20 Grade 4, Module 4, Lessons 13, 23, 24, 25, 29, 30</p> |

| Kentucky Standards | Aligned Components of Wit & Wisdom |
|---|--|
| <p>C.4.2h</p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing and rewriting.</p> | <p>Grade 4, Module 1, Lessons 28, 31DD, 32</p> <p>Grade 4, Module 2, Lessons 6, 7DD, 15, 19, 20, 23, 23DD, 24, 25, 26, 27, 28, 29, 30, 31</p> <p>Grade 4, Module 3, Lessons 8, 13DD, 34, 34DD, 35, 35DD</p> <p>Grade 4, Module 4, Lessons 7, 7DD, 14, 22, 25, 31, 34, 35</p> |
| <p>C.4.3</p> <p>Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.</p> <p>(NOTE: Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)</p> | <p>See C.4.3a-g below</p> |
| <p>C.4.3a</p> <p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.</p> | <p>Grade 4 Modules 1-4</p> <p>Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>C.4.3b</p> <p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that reflects linear, nonlinear or circular structure.</p> | <p>Grade 4, Module 2, Lessons 10, 18</p> |
| <p>C.4.3c</p> <p>Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p> | <p>Grade 4, Module 2, Lessons 3, 4, 10, 10DD</p> |

| Kentucky Standards | Aligned Components of Wit & Wisdom |
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| <p>C.4.3d Use a variety of conjunctions and transitional words and phrases to manage the sequence of events.</p> | <p><i>Wit & Wisdom</i> addresses this standard in Grade 5. Grade 5, Module 4, Lessons 18DD, 19DD, 21DD, 23</p> |
| <p>C.4.3e Use concrete words and phrases and sensory details to convey experiences and events precisely.</p> | <p>Grade 4, Module 2, Lessons 1, 2, 3, 4, 10, 10DD</p> |
| <p>C.4.3f Provide a conclusion that follows from the narrated experiences or events.</p> | <p>Grade 4, Module 2, Lessons 10, 30</p> |
| <p>C.4.3g With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing and rewriting.</p> | <p>Grade 4, Module 1, Lessons 28, 31DD, 32 Grade 4, Module 2, Lessons 6, 7DD, 15, 19, 20, 23, 23DD, 24, 25, 26, 27, 28, 29, 30, 31 Grade 4, Module 3, Lessons 8, 13DD, 34, 34DD, 35, 35DD Grade 4, Module 4, Lessons 7, 7DD, 14, 22, 25, 31, 34, 35</p> |

Composition Standards

Production and Distribution of Writing

| Kentucky Standards | Aligned Components of Wit & Wisdom |
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| <p>C.4.4 With some guidance and support from adults, use digital resources to create and publish products as well as to interact and collaborate with others.</p> | <p>Grade 4, Module 2, Lessons 27, 31 Grade 4, Module 3, Lessons 20, 33</p> |

Composition Standards

Research to Build and Present Knowledge

| Kentucky Standards | Aligned Components of Wit & Wisdom |
|--|---|
| <p>C.4.5 Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p> | Grade 4, Module 3, Lessons 4, 5, 6, 7, 8, 17, 18, 19, 20 |
| <p>C.4.6 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.</p> | <p>Grade 4, Module 1, Lessons 1, 3, 4, 6, 8, 9, 10, 11, 12, 13, 15, 17, 19, 21, 22, 24, 25, 26, 27, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 4, 5, 6, 7, 17, 18, 23, 26, 27, 30, 33, 34</p> <p>Grade 4, Module 4, Lessons 3, 4, 6, 10, 11, 12, 16, 17, 18, 19, 20, 21, 26, 27, 28, 29, 30, 31, 32, 33</p> |

Composition Standards

Range of Writing

| Kentucky Standards | Aligned Components of Wit & Wisdom |
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| <p>C.4.7 Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.</p> | Grade 4, Module 3, Lessons 4, 5, 6, 7, 8, 17, 18, 19, 20 |

Language Standards

Conventions of Standard English

| Kentucky Standards | Aligned Components of Wit & Wisdom |
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| <p>L.4.1 When writing or speaking, demonstrate command of the conventions of standard English grammar and usage.</p> | See L.4.1a-g below |

| Kentucky Standards | Aligned Components of Wit & Wisdom |
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| <p>L.4.1a Use relative pronouns and relative adverbs.</p> | <p>Grade 4, Module 2, Lessons 21DD, 22DD, 23DD, 27DD, 28DD Grade 4, Module 3, Lessons 26DD, 27DD, 28DD, 33DD, 34, 34DD, 35, 35DD</p> |
| <p>L.4.1b Use the progressive verb tenses.</p> | <p>Grade 4, Module 3, Lessons 22DD, 23DD, 24DD</p> |
| <p>L.4.1c Use modal auxiliaries to convey various conditions, such as can, may and must.</p> | <p>Grade 4, Module 3, Lessons 34, 35 Grade 4, Module 4, Lessons 9DD, 10DD, 11DD, 12DD, 13, 34, 35</p> |
| <p>L.4.1d Order adjectives within sentences according to conventional patterns.</p> | <p>Grade 4, Module 1, Lessons 18DD, 19DD, 20DD, 31DD, 32</p> |
| <p>L.4.1e Use prepositional phrases.</p> | <p>Grade 4, Module 2, Lessons 18DD, 19DD, 20DD, 27DD, 28DD</p> |
| <p>L.4.1f Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.</p> | <p>Grade 4, Module 3, Lessons 6DD, 7DD, 8DD, 20DD, 33DD, 34, 34DD, 35, 35DD</p> |
| <p>L.4.1g Use frequently confused words, such as to, too, two; there, their, they're.</p> | <p>Grade 4, Module 4, Lessons 4DD, 6DD, 7DD, 14, 22DD, 31DD, 34, 35, 35DD</p> |

| Kentucky Standards | Aligned Components of Wit & Wisdom |
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| <p>L.4.2 When writing:</p> | See L.4.2a-d below |
| <p>L.4.2a Demonstrate appropriate use of capitalization rules</p> | Grade 4, Module 1, Lessons 10DD, 11DD, 12DD, 13, 31DD, 32 |
| <p>L.4.2b Use commas and quotation marks to indicate direct speech and quotations for a text.</p> | Grade 4, Module 1, Lessons 2DD, 4DD, 5DD, 23DD, 24DD, 25DD, 31DD, 32 Grade 4, Module 2, Lessons 7DD, 10DD, 27DD |
| <p>L.4.2c Use a comma before a coordinating conjunction in a compound sentence.</p> | Grade 4, Module 1, Lessons 13DD, 14DD, 15DD, 31DD, 32 Grade 4, Module 3, Lessons 17DD, 18DD, 19DD, 20DD, 33DD, 34, 34DD, 35, 35DD |
| <p>L.4.2d Consult reference materials as needed to check and correct spellings.</p> | Grade 4, Module 1, Lessons 13 Grade 4, Module 4, Lessons 6DD, 7DD, 13, 14DD, 21, 22, 22DD, 30, 31, 31DD, 34, 35, 35DD |

Language Standards

Knowledge of Language

| Kentucky Standards | Aligned Components of Wit & Wisdom |
|--|------------------------------------|
| <p>L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> | See L.4.3a-c below |

| Kentucky Standards | Aligned Components of Wit & Wisdom |
|---|---|
| <p>L.4.3a Choose words and phrases to convey ideas precisely.</p> | <p>Grade 4, Module 1, Lesson 13 Grade 4, Module 2, Lessons 1DD, 8DD, 9DD, 10DD, 14DD, 27DD, 28DD Grade 4, Module 3, Lesson 35 Grade 4, Module 4, Lessons 18, 19</p> |
| <p>L.4.3b Choose punctuation for effect.</p> | <p>Grade 4, Module 2, Lessons 5DD, 6DD, 7DD, 10DD, 27DD, 28DD</p> |
| <p>L.4.3c Differentiate between formal and informal discourse patterns based on context.</p> | <p>Grade 4, Module 3, Lessons 11DD, 12DD, 13DD, 15DD, 34, 35 Grade 4, Module 4, Lessons 27DD, 28DD, 29DD, 31, 33</p> |

Language Standards

Vocabulary Acquisition and Use

| Kentucky Standards | Aligned Components of Wit & Wisdom |
|--|---|
| <p>L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</p> | <p>See L.4.4a-d below</p> |
| <p>L.4.4a Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.</p> | <p>Grade 4, Module 1, Lessons 1, 2, 3DD, 9DD 18, 19, 29DD, 30DD Grade 4, Module 2, Lessons 2DD, 12DD 15, 16DD, 24DD, 33DD, 34DD Grade 4, Module 3, Lessons 9DD, 21, 21DD, 22, 23, 25, 28, 29, 30, 30DD, 31DD, 32DD Grade 4, Module 4, Lessons 1DD, 2, 2DD, 3DD, 8DD, 14, 15DD, 18DD, 19DD, 21DD, 23DD, 26, 26DD, 30DD, 33DD, 34DD</p> |

| Kentucky Standards | Aligned Components of Wit & Wisdom |
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| <p>L.4.4b Use common affixes and roots as clues to the meaning of a word</p> | <p>Grade 4, Module 1, Lessons 1DD, 7DD, 8DD, 21DD, 22DD, 29DD, 30DD Grade 4, Module 2, Lessons 12DD, 13DD, 14DD, 16DD, 17DD, 26DD, 33DD, 34DD Grade 4, Module 3, Lessons 1DD, 2, 2DD, 3, 4DD, 5DD, 16DD, 21, 22 Grade 4, Module 4, Lessons 1DD, 3DD, 8DD, 13, 13DD, 16DD, 17DD, 26, 30DD, 32DD, 33DD, 34DD</p> |
| <p>L.4.4c Consult print and digital reference materials to find the pronunciation, and determine or clarify the precise meaning of key words and phrases.</p> | <p>Grade 4, Module 1, Lessons 3DD, 28DD Grade 4, Module 2, Lesson 11DD Grade 4, Module 3, Lessons 1DD, 4DD, 5DD, 13, 14DD, 16DD, 21DD, 25DD, 29DD, 30DD, 31DD, 32DD Grade 4, Module 4, Lessons 13DD, 16DD, 32DD</p> |
| <p>L.4.4d Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions and that are basic to a particular topic.</p> | <p>Grade 4 Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>L.4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> | <p>See L.4.1a-c below</p> |
| <p>L.4.5a Explain the meaning of simple similes and metaphors in context.</p> | <p>Grade 4, Module 1, Lessons 9, 32 Grade 4, Module 2, Lessons 1, 3DD, 4DD, 12 Grade 4, Module 3, Lesson 23 Grade 4, Module 4, Lesson 15</p> |

| Kentucky Standards | Aligned Components of Wit & Wisdom |
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| <p>L.4.5b Recognize and explain the meaning of common idioms, adages and proverbs</p> | <p>Grade 4, Module 3, Lesson 10DD Grade 4, Module 4, Lessons 5DD, 14, 18, 20, 20DD, 22, 23DD, 24, 24DD, 25, 25DD, 26, 26DD, 28, 29, 30, 33DD, 34DD</p> |
| <p>L.4.5c Demonstrate understanding of words by relating them to their synonyms and antonyms.</p> | <p>Grade 4, Module 1, Lessons 3DD, 8DD, 28DD, 29DD, 30DD Grade 4, Module 2, Lessons 2DD, 24DD, 25DD, 33DD, 34DD Grade 4, Module 3, Lessons 2DD, 3DD, 4DD, 5DD, 13, 14DD, 29DD, 31DD, 32DD, 35 Grade 4, Module 4, Lessons 2DD, 17, 18, 18DD, 19DD, 21DD</p> |