



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

Kentucky Academic
Standards (2019)
Alignment to *Wit &
Wisdom*

**GRADE 5 | December
2024**



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Kentucky Academic Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Kentucky Academic Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Standards: Foundational Skills

Phonics and Word Recognition

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>
<p>RF.5.3a Use combined knowledge of all letter-sound correspondences, syllabication patterns and morphology to accurately read unfamiliar multisyllabic words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see general statement regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Reading Standards: Foundational Skills

Fluency

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.5.4 Read fluently (accuracy, speed and prosody) on grade-level texts to support comprehension.</p>	<p>See sub-standards below.</p>
<p>RF.5.4a Read grade-level text with purpose and understanding.</p>	<p>Grade 5, Module 1, Lessons 11, 27</p>
<p>RF.5.4b Fluently read grade-level prose and poetry orally on successive readings.</p>	<p>Grade 5, Module 1, Lessons 11, 27</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.5.4c</p> <p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see general statement regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Reading Standards for Literature

Key Ideas and Details

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.5.1</p> <p>Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Grade 5, Module 1, Lessons 9, 10, 11, 13, 14, 15, 16, 17, 18</p> <p>Grade 5, Module 2, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 18DD, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 35</p> <p>Grade 5, Module 3, Lessons 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37</p> <p>Grade 5, Module 4, Lessons 2, 3, 4, 22, 24, 36</p>
<p>RL.5.2</p> <p>Analyze how the theme is reflected in the text, including but not limited to poems, stories and dramas, and cite relevant implicit and explicit evidence to support thinking.</p>	<p>Grade 5, Module 1, Lessons 9, 10, 14, 15, 20, 21, 22, 24, 25</p> <p>Grade 5, Module 2, Lessons 2, 3, 4, 7, 13, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> <p>Grade 5, Module 3, Lessons 17, 22, 24, 25, 26, 29, 30, 35</p> <p>Grade 5, Module 4, Lessons 2, 3, 4, 36</p>
<p>RL.5.3</p> <p>Compare/contrast characters, settings or events in a story or drama, using specific details to analyze their interaction over the course of the text.</p>	<p>Grade 5, Module 1, Lessons 10, 12, 13, 14, 15, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28</p> <p>Grade 5, Module 2, Lessons 2, 3, 17, 18, 22, 24, 26, 28</p> <p>Grade 5, Module 3, Lessons 21, 22, 23, 24, 25, 35</p> <p>Grade 5, Module 4, Lesson 36</p>

Reading Standards for Literature**Craft and Structure**

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.5.4 Determine the meaning of words and phrases as they are used in a text, including but not limited to allusions found in mythology, and analyze how those words and phrases shape meaning.</p>	<p>Grade 5, Module 1, Lessons 10, 10DD, 18, 21, 23, 24, 29 Grade 5, Module 2, Lessons 3, 6, 8, 9, 10, 11, 12, 14, 16, 20, 23, 30 Grade 5, Module 3, Lessons 8, 21, 22, 25, 30, 31, 32, 35</p>
<p>RL.5.5 Analyze and explain the overall structure of poems, stories and dramas in two or more texts, including but not limited to linear, nonlinear and circular structures.</p>	<p>Grade 5, Module 1, Lessons 15, 20 Grade 5, Module 2, Lessons 16, 17, 18, 19, 20, 22, 23, 26, 30 Grade 5, Module 3, Lessons 17, 35</p>
<p>RL.5.6 Describe how a narrator’s or speaker’s perspective influences how events are described.</p>	<p>Grade 5, Module 2, Lessons 2, 3 Grade 5, Module 3, Lessons 17, 18, 20, 22, 23, 24, 25, 29, 33, 35 Grade 5, Module 4, Lessons 2, 3,</p>

Reading Standards for Literature**Integration of Knowledge and Ideas**

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.5.7 Analyze how visual and multimedia elements contribute to the meaning or tone of non-print texts.</p>	<p>Grade 5, Module 1, Lesson 20 Grade 5, Module 2, Lessons 5, 6, 7, 10, 11, 12, 14, 15, 17, 23, 32</p>
<p>RL.5.8 (Not applicable to literature)</p>	<p>n/a</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.5.9 Compare/contrast stories in the same genre on their approaches to similar themes and topics.</p>	<p>Grade 5, Module 1, Lessons 10, 11, 12, 17 Grade 5, Module 4, Lessons 24, 36</p>

Reading Standards for Literature

Range of Reading and Level of Text Complexity

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.5.10 By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading Standards for Informational Text

Key Ideas and Details

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 7, 8, 12, 14, 16, 29, 30, 31, 32, 33, 34, 35 Grade 5, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 31, 32 Grade 5, Module 4, Lessons 1, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 35, 36</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.5.2 Analyze how the central ideas are reflected in a text, and cite relevant implicit and explicit evidence to support thinking.</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 7, 12, 14, 26, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 5, Module 3, Lessons 1, 2, 3, 7, 8, 9, 10, 11, 14, 16</p> <p>Grade 5, Module 4, Lessons 1, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 26, 27, 31, 32, 33, 34, 35, 36</p>
<p>RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 7, 8, 14, 16, 30, 31, 32, 33, 34, 35</p> <p>Grade 5, Module 3, Lessons 2, 3, 4, 15, 31</p> <p>Grade 5, Module 4, Lessons 1, 5, 6, 7, 8, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 26, 27, 32, 33, 34, 35, 36</p>

Reading Standards for Informational Text

Craft and Structure

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.5.4 Determine the meaning of general academic and domain-specific words or phrases in a grade-level text, and analyze how those words and phrases shape meaning.</p>	<p>Grade 5, Module 1, Lessons 26</p> <p>Grade 5, Module 3, Lessons 1, 7, 9, 10, 11, 13, 31, 32</p> <p>Grade 5, Module 4, Lessons 6, 10, 17, 23, 26, 32DD</p>
<p>RI.5.5 Compare/contrast the overall structure of events, ideas, concepts or information in two or more texts</p>	<p>Grade 5, Module 4, Lessons 6, 7, 8, 9, 11</p>
<p>RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p>	<p>Grade 5, Module 3, Lessons 8, 10, 11, 13</p>

Reading Standards for Informational Text**Integration of Knowledge and Ideas**

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.5.7 Analyze information from multiple print and non-print formats, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p>	<p>Grade 5, Module 3, Lesson 11 Grade 5, Module 4, Lessons 20, 21, 23, 26, 27, 31, 32, 33, 34, 35</p>
<p>RI.5.8 Explain how an author uses reasons and evidence to support particular claims in a text, identifying which reasons and evidence support which claim(s).</p>	<p>Grade 5, Module 1, Lessons 30, 31 Grade 5, Module 3, Lessons 7, 8, 9, 10, 11, 13, 14 Grade 5, Module 4, Lessons 6, 8, 14</p>
<p>RI.5.9 Integrate information from several texts on the same theme or topic</p>	<p>Grade 5, Module 1, Lesson 14 Grade 5, Module 3, Lessons 4, 11 Grade 5, Module 4, Lessons 21, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>

Reading Standards for Informational Text**Range of Reading and Level of Text Complexity**

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.5.10 By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Composition Standards**Text Types and Purposes**

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.5.1 Compose opinion pieces, using writing and digital resources, on topics or texts, supporting the writer’s perspective with reasons and information. (NOTE: Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)</p>	See C.5.1a-f below.
<p>C.5.1a Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p>	Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.
<p>C.5.1b Introduce a topic or text clearly, state an opinion and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.</p>	Grade 5, Module 3, Lessons 7, 8, 9, 11, 12, 14, 15, 22, 23, 24, 27, 28, 33, 36, 37
<p>C.5.1c Provide logically ordered reasons that are supported by facts and details.</p>	Grade 5, Module 3, Lessons 12, 14, 15, 22, 23, 24, 27, 28, 36, 37
<p>C.5.1d Use grade-appropriate transitions.</p>	Grade 5, Module 3, Lessons 15, 37
<p>C.5.1e Provide a concluding section.</p>	Grade 5, Module 3, Lessons 15, 23, 27, 28, 37

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.5.1f</p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.</p>	<p>Grade 5, Module 1, Lessons 27, 28, 33, 34, 35</p> <p>Grade 5, Module 2, Lessons 12, 13, 15, 19, 21, 22, 23, 24, 25, 26, 34, 35, 36</p> <p>Grade 5, Module 3, Lessons 15, 30, 31, 32, 37</p> <p>Grade 5, Module 4, Lessons 11, 34, 35</p>
<p>C.5.2</p> <p>Compose informative and/or explanatory texts, using writing and digital resources, to examine a topic and convey ideas and information clearly.</p> <p>(NOTE: Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)</p>	<p>See C.5.2a-h below.</p>
<p>C.5.2a</p> <p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.</p>	<p>Grade 5 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>C.5.2b</p> <p>Introduce a topic clearly, provide a general observation and focus and group related information logically; include formatting, illustrations and multimedia when useful to aiding comprehension.</p>	<p>Grade 5, Module 1, Lessons 5, 6, 7, 8, 13, 14, 26, 28</p> <p>Grade 5, Module 2, Lesson 31</p> <p>Grade 5, Module 4, Lessons 10, 13, 14, 33, 34</p>
<p>C.5.2c</p> <p>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p>Grade 5, Module 1, Lessons 5, 7, 13, 15, 21, 23, 27, 35</p> <p>Grade 5, Module 2, Lesson 33</p> <p>Grade 5, Module 4, Lessons 8, 10, 11, 13, 14, 15, 33, 34</p>
<p>C.5.2d</p> <p>Use grade-appropriate conjunctions to develop text structure within sentences.</p>	<p>Grade 5, Module 4, Lessons 18DD, 19DD, 21DD, 23</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.5.2e Use grade-appropriate transitions to develop text structure across paragraphs.</p>	<p>Wit & Wisdom addresses this standard in Grade 4. G4 M2 4, 10</p>
<p>C.5.2f Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>Grade 5, Module 1, Lesson 27</p>
<p>C.5.2g Provide a concluding section.</p>	<p>Grade 5, Module 1, Lessons 28, 34, 35 Grade 5, Module 2, Lessons 24, 32, 33</p>
<p>C.5.2h With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.</p>	<p>Grade 5, Module 1, Lessons 27, 28, 33, 34, 35 Grade 5, Module 2, Lessons 12, 13, 15, 19, 21, 22, 23, 24, 25, 26, 34, 35, 36 Grade 5, Module 3, Lessons 15, 30, 31, 32, 37 Grade 5, Module 4, Lessons 11, 34, 35</p>
<p>C.5.3 Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences. (NOTE: Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)</p>	<p>See C.5.3a-g below.</p>
<p>C.5.3a Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.5.3b Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that reflects linear, nonlinear or circular structure.</p>	Grade 5, Module 2, Lessons 14, 15, 23, 26, 35, 36
<p>C.5.3c Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p>	Grade 5, Module 2, Lessons 16, 7, 9, 11, 13, 14, 15, 20, 22, 24, 25, 26, 35, 36
<p>C.5.3d Use a variety of conjunctions and transitional words, phrases and clauses to manage the sequence of events.</p>	Wit & Wisdom addresses this standard in Grade 4. G4 M2 4, 10
<p>C.5.3e Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	Grade 5, Module 2, Lessons 7, 8, 8DD, 9, 10, 10DD, 11, 13, 15DD, 35
<p>C.5.3f Provide a conclusion that follows from the narrated experiences or events.</p>	Grade 5, Module 2, Lesson 35
<p>C.5.3g With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.</p>	Grade 5, Module 1, Lessons 27, 28, 33, 34, 35 Grade 5, Module 2, Lessons 12, 13, 15, 19, 21, 22, 23, 24, 25, 26, 34, 35, 36 Grade 5, Module 3, Lessons 15, 30, 31, 32, 37 Grade 5, Module 4, Lessons 11, 34, 35

Composition Standards**Production and Distribution of Writing**

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.5.4</p> <p>With limited guidance and support from adults, use digital resources to create and publish products as well as to interact and collaborate with others.</p>	<p>Grade 5, Module 4, Lessons 34, 35</p>

Composition Standards**Research to Build and Present Knowledge**

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.5.5</p> <p>Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p>	<p>Grade 5, Module 4, Lessons 9, 18, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p>
<p>C.5.6</p> <p>Summarize relevant information from experiences, or gather relevant information from multiple print and digital sources; summarize or paraphrase applicable information in notes and finished work and provide a list of sources.</p>	<p>Grade 5, Module 1, Lessons 18, 19, 20, 21, 25</p> <p>Grade 5, Module 4, Lessons 1, 5, 7, 10, 11, 15, 16, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p>

Composition Standards**Range of Writing**

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.5.7 Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.</p>	<p>Grade 5, Module 2, Lessons 1, 2, 3, 5, 27, 28, 29, 30</p> <p>Grade 5, Module 3, Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 13, 16, 17, 18, 19, 20, 21, 25, 26, 29, 33, 34, 35</p> <p>Grade 5, Module 4, Lessons 1, 2, 3, 9, 11, 12, 15, 16, 17, 18, 21, 23, 24, 26, 27, 32, 33, 36</p>

Language Standards**Conventions of Standard English**

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.5.1 When writing or speaking, demonstrate command of the conventions of standard English grammar and usage.</p>	<p>Grade 5 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>L.5.1a Explain the function of conjunctions, prepositions and interjections in a grade-level text.</p>	<p>Grade 5, Module 1, Lessons 3DD, 6DD, 7DD, 19DD, 21DD, 25DD, 28DD, 32DD, 33DD, 34DD, 35DD</p> <p>Grade 5, Module 2, Lessons 3DD, 10DD, 15DD, 23DD, 24DD, 25, 25DD, 26DD, 36DD</p> <p>Grade 5, Module 4, Lessons 8DD, 9, 9DD, 15DD, 18DD, 26DD, 27DD, 28DD</p>
<p>L.5.1b Use the perfect verb tenses.</p>	<p>Grade 5, Module 3, Lessons 8DD, 9DD, 10DD, 12DD, 15, 27, 28, 37, 37DD</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.5.1c Use verb tense to convey various times, sequences, states, and conditions.</p>	Grade 5, Module 3, Lessons 3DD, 4DD, 5DD, 15, 27, 28, 37, 37DD
<p>L.5.1d Produce complete sentences, recognizing and correcting inappropriate shifts in verb tense.</p>	Grade 5, Module 3, Lessons 22DD, 23DD, 24DD, 27DD, 28, 28DD, 37, 37DD
<p>L.5.1e Use correlative conjunctions.</p>	Grade 5, Module 4, Lessons 18DD, 19DD, 21DD, 23
<p>L.5.2 When writing:</p>	See L.5.2a-e below.
<p>L.5.2a Use punctuation to separate items in a series.</p>	Grade 5, Module 4, Lessons 5DD, 6DD, 7DD, 34, 34DD, 35DD
<p>L.5.2b Use a comma to separate an introductory element from the rest of the sentence.</p>	Grade 5, Module 2, Lessons 19DD, 31DD, 32DD, 33DD, 36DD Grade 5, Module 3, Lessons 27, 28, 37
<p>L.5.2c Use a comma to set off the words yes and no, to set off a tag question from the rest of the sentence and to indicate direct address.</p>	Grade 5, Module 2, Lessons 33DD, 10DD, 15DD, 23DD, 24DD, 25, 25DD, 26DD, 36DD

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.5.2d Use underlining, quotation marks or italics to indicate titles of works.</p>	Grade 5, Module 1, Lessons 11DD, 12DD, 35DD
<p>L.5.2e Use strategies and resources (print and electronic) to identify and correct spelling errors.</p>	Grade 5, Module 1, Lessons 4, 16 Grade 5, Module 4, Lessons 3DD, 4, 4DD, 34, 35, 35DD

Language Standards

Knowledge of Language

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.
<p>L.5.3a Expand, combine and reduce sentences for meaning, reader/listener interest and style.</p>	Grade 5, Module 1, Lessons 6DD, 7DD, 8DD, 33DD, 34DD, 35DD Grade 5, Module 2, Lessons 8DD, 9DD, 10, 10DD, 11, 15DD, 31DD, 32DD, 33DD, 36DD Grade 5, Module 4, Lessons 25DD, 26DD, 27DD, 28DD, 34DD
<p>L.5.3b Compare and contrast the varieties of English (e.g., dialects, registers, slang) used in stories, dramas or poems.</p>	Grade 5, Module 3, Lessons 17DD, 18DD, 19DD, 20DD, 21

Language Standards**Vocabulary Acquisition and Use**

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.5.4</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p>	<p>See L.5.4a-d</p>
<p>L.5.4a</p> <p>Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p>	<p>Grade 5, Module 1, Lessons 9DD, 13DD, 20DD, 22DD, 24DD, 30</p> <p>Grade 5, Module 2, Lessons 2DD, 6, 8, 10, 11, 12, 14, 17DD, 30DD</p> <p>Grade 5, Module 3, Lessons 1, 2, 3, 7, 9, 10, 11, 13, 16DD, 21, 25, 30DD, 31DD, 32DD</p> <p>Grade 5, Module 4, Lessons 2DD, 11, 17, 23DD</p>
<p>L.5.4b</p> <p>Use common affixes and roots as clues to the meaning of a word.</p>	<p>Grade 5, Module 1, Lessons 5DD, 9DD, 29DD, 30, 30DD</p> <p>Grade 5, Module 2, Lessons 8, 9, 9DD, 21DD, 28DD</p> <p>Grade 5, Module 3, Lessons 1DD, 2DD, 5DD, 6DD, 7DD, 10, 11DD, 14DD, 16DD, 30DD</p> <p>Grade 5, Module 4, Lessons 1, 1DD, 9, 10DD, 11DD, 20, 20DD, 22DD, 24DD, 32DD, 33DD</p>
<p>L.5.4c</p> <p>Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Grade 5 Module 1 Lessons 9DD, 19DD</p> <p>Grade 5 Module 2 Lessons 6DD, 12, 14, 14DD, 16DD, 30DD</p> <p>Grade 5 Module 3 Lessons 14DD, 15DD, 16DD, 29DD, 31DD</p> <p>Grade 5 Module 4 Lessons, 23DD</p>
<p>L.5.4d</p> <p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition and other logical relationships.</p>	<p>Grade 5 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	See L.5.5a-c
<p>L.5.5a Interpret figurative language, including similes and metaphors, in context.</p>	<p>Grade 5, Module 1, Lessons 10DD, 18DD, 26, 29, 30 Grade 5, Module 2, Lessons 29 Grade 5, Module 3, Lessons 8, 9, 21, 21DD, 22, 26DD, 30, 31, 32, 35 Grade 5, Module 4, Lessons 6, 12</p>
<p>L.5.5b Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p>Grade 5, Module 2, Lessons 1, 7DD, 11, 12DD, 13, 14, 14DD, 29DD Grade 5, Module 3, Lessons 22, 26DD, 35 Grade 5, Module 4, Lessons 17</p>
<p>L.5.5c Demonstrate understanding of words by relating them to their synonyms and antonyms.</p>	<p>Grade 5, Module 1, Lessons 1DD, 2DD, 21DD, 31DD Grade 5, Module 2, Lessons 1, 1DD, 5DD, 6DD, 11, 12, 13DD, 16DD, 27DD Grade 5, Module 3, Lessons 11DD, 25DD, 29DD, 32DD Grade 5, Module 4, Lessons 5, 11, 11DD, 12DD, 13DD, 14DD, 17DD, 23</p>