



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

Kentucky Academic
Standards (2019)
Alignment to *Wit &
Wisdom*

**GRADE 6 | December
2024**



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Kentucky Academic Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Kentucky Academic Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Standards for Literature

Key Ideas and Details

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>RL.6.1</p> <p>Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> | <p>Grade 6, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p> <p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 29, 30, 31, 34, 35, 36</p> <p>Grade 6, Module 3, Lessons 1, 1DD, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 24, 26DD, 27, 30, 31, 32, 35, 36, 37, 38</p> <p>Grade 6, Module 4, Lessons 1, 8, 29, 31, 32</p> |
| <p>RL.6.2</p> <p>Analyze how the theme is reflected in the text by citing particular details and/or providing an objective summary.</p> | <p>Grade 6, Module 1, Lessons 11, 12, 18, 19, 20, 21, 23, 24, 27, 28, 29, 33</p> <p>Grade 6, Module 2, Lessons 5, 6, 7, 9, 11, 13, 15, 17, 18, 21, 23, 25, 29, 30</p> <p>Grade 6, Module 3, Lessons 2, 3, 5, 9, 14DD, 18</p> |
| <p>RL.6.3</p> <p>Describe how a particular story's or drama's plot unfolds in a series of episodes and determine how the characters respond or change as the plot moves toward a resolution.</p> | <p>Grade 6, Module 1, Lessons 2, 3, 4, 5, 7, 8, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p> <p>Grade 6, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 29, 30, 31, 36</p> <p>Grade 6, Module 3, Lessons 3, 4, 6, 7, 8, 10, 12, 13, 14, 15</p> |

Reading Standards for Literature**Craft and Structure**

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>RL.6.4</p> <p>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> | <p>Grade 6, Module 1, Lessons 4, 5DD, 8, 9, 10, 11, 12, 13, 14, 14DD, 19, 20, 22, 23, 26, 27</p> <p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 10DD, 11, 11DD, 12, 13, 14, 16, 16DD, 21, 22, 22DD, 23DD, 25, 29, 34, 35</p> <p>Grade 6, Module 3, Lessons 2DD, 3, 4, 5, 7, 7DD, 8, 9, 10, 11, 12DD, 14DD</p> <p>Grade 6, Module 4, Lessons 5DD, 9DD</p> |
| <p>RL.6.5</p> <p>Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.</p> | <p>Grade 6, Module 1, Lessons 5, 7, 8, 13, 14, 25, 26, 28</p> <p>Grade 6, Module 2, Lessons 2, 3, 4, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 29, 30, 34, 36</p> <p>Grade 6, Module 3, Lessons 3, 5, 9, 17</p> |
| <p>RL.6.6</p> <p>Explain how an author develops the point of view of the narrator or speaker in a text.</p> | <p>Grade 6, Module 2, Lesson 24</p> <p>Grade 6, Module 3, Lessons 8, 10, 11, 15, 20</p> |

Reading Standards for Literature**Integration of Knowledge and Ideas**

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>RL.6.7</p> <p>Compare/contrast reading a print text and viewing its visual/oral presentation.</p> | <p>Grade 6, Module 2, Lessons 21, 23, 25</p> |

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>RL.6.8 Not applicable to literature.</p> | n/a |
| <p>RL.6.9 Compare/contrast how various forms or genres of texts approach a similar theme or topic</p> | <p>Grade 6, Module 1, Lessons 6, 7, 9, 10, 11, 11DD Grade 6, Module 2, Lessons 22, 24</p> |

Reading Standards for Literature

Range of Reading and Level of Text Complexity

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>RL.6.10 By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend, and analyze grade-level appropriate, complex literary texts independently and proficiently</p> | <p>Grade 6 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

Reading Standards for Informational Text

Key Ideas and Details

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> | <p>Grade 6, Module 1, Lessons 6, 7, 9, 10, 17, 18, 21, 23 Grade 6, Module 2, Lessons 8, 22, 28 Grade 6, Module 3, Lessons 5, 9, 16, 17, 17DD, 19, 20, 21, 22, 23, 25, 26, 26DD, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38 Grade 6, Module 4, Lessons 1, 2, 2DD, 3, 3DD, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 16DD, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> |

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>RI.6.2</p> <p>Analyze how the central ideas are reflected in a text by citing particular details and/or providing an objective summary.</p> | <p>Grade 6, Module 1, Lessons 17, 18, 21</p> <p>Grade 6, Module 2, Lessons 28, 29</p> <p>Grade 6, Module 3, Lessons 16, 17, 19, 21, 22, 23, 25, 26, 27, 28, 29, 33</p> <p>Grade 6, Module 4, Lessons 2DD, 3, 4, 7, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 30</p> |
| <p>RI.6.3</p> <p>Analyze in detail how an author develops a key individual, event or idea over the course of a text.</p> | <p>Grade 6, Module 1, Lesson 18</p> <p>Grade 6, Module 2, Lessons 22, 28</p> <p>Grade 6, Module 3, Lessons 5, 9, 16, 17, 17DD, 22, 25, 26, 27, 27DD, 28, 29, 31, 34, 35, 36, 37, 38</p> <p>Grade 6, Module 4, Lessons 2, 2DD, 3, 3DD, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 19, 20, 24, 25</p> |

Reading Standards for Informational Text

Craft and Structure

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>RI.6.4</p> <p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> | <p>Grade 6, Module 1, Lessons 1DD, 6, 8, 8DD, 15, 18DD, 25</p> <p>Grade 6, Module 2, Lessons 7DD, 9DD, 23DD, 24DD, 28, 29, 32</p> <p>Grade 6, Module 3, Lessons 5, 8, 9, 16DD, 22DD, 24DD, 25DD, 28, 32DD, 33DD</p> <p>Grade 6, Module 4, Lessons 1, 2, 2DD, 3, 4, 4DD, 5, 5DD, 6, 7, 7DD, 8, 9, 9DD, 11, 13, 14, 15, 15DD, 16, 20, 21, 23DD, 24, 25DD, 30, 30DD</p> |
| <p>RI.6.5</p> <p>Analyze how a particular sentence, paragraph, chapter or section fits into the overall structure of a text and contributes to the development of the ideas.</p> | <p>Grade 6, Module 2, Lesson 8</p> <p>Grade 6, Module 3, Lessons 22, 26</p> <p>Grade 6, Module 4, Lessons 2, 7, 15, 16, 18, 22, 24, 26</p> |

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>RI.6.6 Determine an author’s perspective and purpose in a text, and explain how it is conveyed in a text.</p> | <p>Grade 6, Module 3, Lessons 16, 19, 27, 28, 30 Grade 6, Module 4, Lessons 6, 7, 9, 10, 12, 27</p> |

Reading Standards for Informational Text

Integration of Knowledge and Ideas

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>RI.6.7 Integrate information presented in print and non-print formats to develop a coherent understanding of a topic or issue.</p> | <p>Grade 6 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>RI.6.8 Identify and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from unsupported claims.</p> | <p>Grade 6, Module 3, Lessons 17, 22, 28</p> |
| <p>RI.6.9 Compare/contrast how two or more authors present similar events.</p> | <p>Grade 6, Module 1, Lessons 6, 7, 9, 10 Grade 6, Module 3, Lessons 21, 27, 27DD, 30, 31 Grade 6, Module 4, Lesson 17DD</p> |

Reading Standards for Informational Text**Range of Reading and Level of Text Complexity**

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>RI.6.10</p> <p>By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.</p> | <p>Grade 6 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

Composition Standards**Text Types and Purposes**

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>C.6.1</p> <p>Compose arguments to support claims with clear reasons and relevant evidence.</p> | <p>See C.6.1a-g below.</p> |
| <p>C.6.1a</p> <p>Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.</p> | <p>Grade 6 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>C.6.1b</p> <p>Introduce claim(s) and organize the reasons and evidence clearly.</p> | <p>Grade 6, Module 3, Lessons 6, 7, 13, 18, 35</p> |
| <p>C.6.1c</p> <p>Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.</p> | <p>Grade 6, Module 3, Lessons 6, 7, 13, 18, 35</p> |

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>C.6.1d Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p> | Grade 6, Module 3, Lesson 37DD |
| <p>C.6.1e Establish and maintain a formal style.</p> | Grade 6, Module 3, Lesson 37DD |
| <p>C.6.1f Provide a concluding statement or section that follows from the argument presented.</p> | Grade 6, Module 3, Lesson 18 |
| <p>C.6.1g With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.</p> | Grade 6, Module 1, Lessons 12DD, 21DD, 31, 32DD, 33, 33DD, 34, 34DD Grade 6, Module 2, Lessons 21, 22, 24, 25, 31, 33, 34, 34DD, 35, 35DD Grade 6, Module 3, Lessons 35, 36, 37, 37DD, 38 Grade 6, Module 4, Lessons 21, 22, 26, 27, 29, 29DD, 30 |
| <p>C.6.2 Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization, and analysis of relevant content.</p> | See C.6.2a-h below. |
| <p>C.6.2a Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience.</p> | Grade 6 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules. |

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>C.6.2b</p> <p>Introduce a topic, previewing what is to follow; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.</p> | <p>Grade 6, Module 1, Lessons 3, 4, 7, 13, 16, 19, 24, 25, 29</p> <p>Grade 6, Module 3, Lesson 16</p> <p>Grade 6, Module 4, Lesson 27</p> |
| <p>C.6.2c</p> <p>Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p> | <p>Grade 6, Module 1, Lessons 4, 6, 7, 10, 11, 16, 18, 19, 20, 21, 23, 25, 29</p> <p>Grade 6, Module 2, Lesson 27</p> <p>Grade 6, Module 3, Lessons 8, 16, 28</p> <p>Grade 6, Module 4, Lessons 6, 7, 8, 12, 13, 21, 22, 24, 25, 26, 27</p> |
| <p>C.6.2d</p> <p>Use appropriate transitions to clarify the relationships among ideas and concepts.</p> | <p>Grade 6, Module 1, Lessons 2DD, 7DD, 8, 10, 11, 12DD, 16, 20, 21, 25, 29, 32DD, 34</p> <p>Grade 6, Module 2, Lessons 15DD, 31, 34DD, 35DD</p> <p>Grade 6, Module 3, Lessons 8, 16, 28, 31</p> <p>Grade 6, Module 4, Lessons 6, 12, 22</p> |
| <p>C.6.2e</p> <p>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> | <p>Grade 6, Module 1, Lessons 23DD, 32DD, 33DD</p> <p>Grade 6, Module 2, Lesson 23DD</p> <p>Grade 6, Module 3, Lessons 8, 28</p> |
| <p>C.6.2f</p> <p>Establish and maintain a formal style.</p> | <p>Grade 6, Module 1, Lessons 23DD, 24DD, 29, 30DD, 32DD, 33DD</p> <p>Grade 6, Module 3, Lessons 8, 16, 28, 31</p> <p>Grade 6, Module 4, Lessons 6, 7, 12, 22, 27</p> |
| <p>C.6.2g</p> <p>Provide a concluding statement or section that follows from the information or explanation presented.</p> | <p>Grade 6, Module 1, Lessons 8, 24, 25</p> <p>Grade 6, Module 3, Lesson 19</p> <p>Grade 6, Module 4, Lessons 22, 27</p> |

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>C.6.2h</p> <p>With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.</p> | <p>Grade 6, Module 1, Lessons 12DD, 21DD, 31, 32DD, 33, 33DD, 34, 34DD</p> <p>Grade 6, Module 2, Lessons 21, 22, 24, 25, 31, 33, 34, 34DD, 35, 35DD</p> <p>Grade 6, Module 3, Lessons 35, 36, 37, 37DD, 38</p> <p>Grade 6, Module 4, Lessons 21, 22, 26, 27, 29, 29DD, 30</p> |
| <p>C.6.3</p> <p>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p> | <p>Read C.6.3a-g below.</p> |
| <p>C.6.3a</p> <p>Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.</p> | <p>Grade 6 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>C.6.3b</p> <p>Engage the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</p> | <p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 7, 8, 20, 21, 27, 31, 32, 33</p> |
| <p>C.6.3c</p> <p>Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</p> | <p>Grade 6, Module 2, Lessons 15, 16, 19, 21, 27, 31</p> |
| <p>C.6.3d</p> <p>Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</p> | <p>Grade 6, Module 1, Lesson 2DD</p> <p>Grade 6, Module 2, Lessons 15DD, 27, 31, 34DD</p> <p>Grade 6, Module 4, Lesson 6</p> |

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>C.6.3e Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.</p> | Grade 6, Module 2, Lessons 7, 8, 23DD, 31 |
| <p>C.6.3f Provide a conclusion that follows from the narrated experiences or events.</p> | Grade 6, Module 2, Lesson 32 Grade 6, Module 3, Lessons 33, 36 |
| <p>C.6.3g With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.</p> | Grade 6, Module 1, Lessons 12DD, 21DD, 31, 32DD, 33, 33DD, 34, 34DD Grade 6, Module 2, Lessons 21, 22, 24, 25, 31, 33, 34, 34DD, 35, 35DD Grade 6, Module 3, Lessons 35, 36, 37, 37DD, 38 Grade 6, Module 4, Lessons 21, 22, 26, 27, 29, 29DD, 30 |

Composition Standards

Production and Distribution of Writing

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>C.6.4 Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.</p> | Grade 6, Module 1, Lessons 5, 10, 11, 16, 20, 20DD, 21, 22DD, 23DD, 24DD, 25, 29, 30DD, 31, 32, 32DD, 33, 33DD, 34, 34DD Grade 6, Module 2, Lessons 9, 18, 27, 29, 32, 33, 34, 34DD, 35, 36 Grade 6, Module 3, Lessons 8, 15, 19, 31, 33, 36, 37, 38 Grade 6, Module 4, Lessons 6, 12, 22, 27, 29 |

Composition Standards**Research to Build and Present Knowledge**

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>C.6.5 Conduct short research projects to answer a question, drawing on several sources.</p> | Grade 6, Module 3, Lessons 20, 33 |
| <p>C.6.6 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and, in order to reflect or interpret, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.</p> | Grade 6, Module 3, Lessons 20, 33 Grade 6, Module 4, Lessons 4, 5, 6, 10, 12, 13, 19, 20, 21, 22, 23, 24, 25, 26 |

Composition Standards**Range of Writing**

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>C.6.7 Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.</p> | Grade 6, Module 1, Lessons 1, 2, 4, 5, 6, 8, 9, 11, 12, 13, 14, 15, 22, 23, 24, 26, 30 Grade 6, Module 2, Lessons 1, 2, 3, 4, 5, 10, 11, 13, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31 Grade 6, Module 3, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 17, 18, 21, 22, 23, 24, 25, 26, 27, 29, 30, 32, 33, 34 Grade 6, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 28, 30DD, 31, 32 |

Language Standards**Conventions of Standard English**

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>L.6.1 In both written and oral expression:</p> | See L.6.1a-c below. |
| <p>L.6.1a Recognize vague pronouns and correct pronoun errors, including but not limited to subjective, objective, possessive and intensive pronouns.</p> | <p>Grade 6, Module 2, Lesson 27 Grade 6, Module 3, Lesson 5DD Grade 6, Module 4, Lessons 6DD, 8DD, 11DD, 12, 12DD, 22, 27, 27DD, 29DD</p> |
| <p>L.6.1b Recognize and correct inappropriate shifts in pronoun number and person.</p> | <p>Grade 6, Module 3, Lessons 4DD, 5DD, 8, 8DD, 9DD, 10DD, 15, 15DD, 19, 31, 35DD, 36, 37, 37DD, 38 Grade 6, Module 4, Lessons 12, 22, 29</p> |
| <p>L.6.1c Recognize variations from standard English and implement strategies to improve expression in conventional language.</p> | <p>Grade 6, Module 1, Lessons 3DD, 23DD, 24DD, 25, 30DD, 32DD, 33, 33DD, 34, 34DD Grade 6, Module 2, Lesson 23DD Grade 6, Module 3, Lessons 9, 18</p> |
| <p>L.6.2 When writing:</p> | See L.6.2a-b below. |
| <p>L.6.2a Demonstrate appropriate use of punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.</p> | Grade 6, Module 2, Lessons 25DD, 27DD, 28DD, 31DD, 32DD, 33DD, 34DD, 35DD |

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>L.6.2b Demonstrate appropriate use of strategies to identify and correct spelling errors.</p> | <p>Grade 6, Module 2, Lessons 25, 26, 27, 32, 33, 34, 35 Grade 6, Module 3, Lesson 37DD</p> |

Language Standards

Knowledge of Language

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> | <p>Grade 6 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>L.6.3a Vary sentence patterns for meaning, reader/listener interest, and style.</p> | <p>Grade 6, Module 1, Lessons 2DD, 7DD, 10, 11, 12DD, 14DD, 16, 20DD, 21, 21DD, 22DD, 25, 29, 33, 34, 34DD Grade 6, Module 2, Lessons 32, 33, 34, 35, 36 Grade 6, Module 3, Lessons 8, 15, 17DD, 18DD, 19, 27DD, 31, 31DD, 36, 36DD, 37, 37DD, 38 Grade 6, Module 4, Lessons 7, 22, 29</p> |
| <p>L.6.3b Maintain consistency in style and tone.</p> | <p>Grade 6, Module 1, Lessons 23DD, 24DD, 25, 29, 30DD, 32DD, 33, 33DD, 34, 34DD Grade 6, Module 2, Lessons 34, 34DD Grade 6, Module 4, Lessons 17DD, 19DD, 20DD, 22, 22DD, 27, 27DD, 29DD</p> |

Language Standards**Vocabulary Acquisition and Use**

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies.</p> | <p>See L.6.4a-d below.</p> |
| <p>L.6.4a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> | <p>Grade 6, Module 1, Lessons 1DD, 5, 5DD, 6, 6DD, 8, 8DD, 11, 15, 15DD, 18DD, 19DD, 20, 25, 25DD, 26DD, 27, 27DD</p> <p>Grade 6, Module 2, Lessons 3DD, 5, 6DD, 7, 7DD, 8DD, 9DD, 10, 11DD, 14DD, 16DD, 24DD, 25, 28, 29, 32</p> <p>Grade 6, Module 3, Lessons 1DD, 3, 3DD, 5, 6DD, 7, 9, 13DD, 14DD, 16, 16DD, 22DD, 25DD, 28, 32DD, 33DD</p> <p>Grade 6, Module 4, Lessons 1, 2DD, 3, 4, 5, 6, 7DD, 8, 9, 9DD, 11, 13, 15DD, 16, 20, 23DD, 24, 25DD, 28DD, 30DD</p> |
| <p>L.6.4b Use Greek and Latin affixes and roots as clues to the meaning of a word.</p> | <p>Grade 6, Module 1, Lessons 15DD, 16DD, 18DD, 25DD</p> <p>Grade 6, Module 2, Lessons 2, 2DD, 3DD, 6DD, 7DD, 8DD, 9DD, 24DD</p> <p>Grade 6, Module 3, Lessons 2DD, 6DD, 11DD, 13DD, 16DD, 29DD, 32DD, 33DD</p> <p>Grade 6, Module 4, Lessons 3, 3DD, 10DD, 13DD, 21DD, 28DD</p> |
| <p>L.6.4c Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p> | <p>Grade 6, Module 1, Lessons 15DD, 16DD, 18DD</p> <p>Grade 6, Module 3, Lessons 7DD, 12DD, 13DD, 33</p> <p>Grade 6, Module 4, Lessons 4DD, 9DD, 14, 16DD, 21DD, 24DD, 25DD, 26DD</p> |

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>L.6.4d Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> | <p>Grade 6 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> | <p>See L.6.5a-c below.</p> |
| <p>L.6.5a Interpret figurative language, including but not limited to personification, in context.</p> | <p>Grade 6, Module 1, Lessons 8, 9, 11, 14DD, 19, 19DD, 20, 26, 26DD, 27, 27DD Grade 6, Module 2, Lessons 22DD, 23DD Grade 6, Module 3, Lessons 4, 9, 10, 11 Grade 6, Module 4, Lessons 4, 21</p> |
| <p>L.6.5b Use the relationship between particular words to better understand each of the words.</p> | <p>Grade 6, Module 1, Lessons 18DD Grade 6, Module 2, Lessons 1DD, 11DD, 12DD, 16DD Grade 6, Module 3, Lessons 14DD, 16, 21DD, 22DD, 26DD, 33 Grade 6, Module 4, Lessons 15DD, 18, 18DD, 26DD</p> |
| <p>L.6.5c Distinguish among the connotations of words with similar denotations.</p> | <p>Grade 6, Module 1, Lesson 1DD Grade 6, Module 2, Lessons 10DD, 14DD, 23DD, 24DD Grade 6, Module 3, Lessons 8, 16 Grade 6, Module 4, Lessons 1, 4DD, 5DD</p> |