



**WIT &  
WISDOM®**

# Curiosity, Inquiry, Knowledge

Massachusetts  
Curriculum Framework  
for English Language  
Arts and Literacy (2016)  
Correlation to *Wit &  
Wisdom*

**Kindergarten | August  
2024**



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Massachusetts Curriculum Framework for English Language Arts and Literacy standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Massachusetts Curriculum Framework for English Language Arts and Literacy Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

#### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

#### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Reading Standards for Literature

### Key Ideas and Details

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>RL.K.1</b> With prompting and support, ask and answer questions about key details in a text.</p>	<p>Kindergarten Module 1 Lessons 2,3, 3DD, 4, 11, 11DD, 12, 13, 13DD, 14, 15, 16, 17, 18, 19, 20, 21, 22, 29</p> <p>Kindergarten Module 2 Lessons 1, 13, 14, 15, 16, 17, 18,19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32</p> <p>Kindergarten Module 3 Lessons 2, 12, 15, 16, 17</p> <p>Kindergarten Module 4 Lessons 5, 16, 17, 18, 19, 20, 21, 23, 25, 36.</p>
<p><b>RL.K.2</b> With prompting and support, retell familiar stories, including key details.</p>	<p>Kindergarten Module 1 Lessons 4, 12, 15, 18, 21</p> <p>Kindergarten Module 2 Lessons 22, 24, 25, 26, 27, 29, 30</p> <p>Kindergarten Module 3 Lessons 3, 6, 12, 13, 14, 16,17, 20, 24, 27</p> <p>Kindergarten Module 4 Lessons 2, 3, 17, 20</p>
<p><b>RL.K.3</b> With prompting and support, identify characters, settings, and major events in a story.</p>	<p>Kindergarten Module 1 Lessons 11, 17, 20</p> <p>Kindergarten Module 2 Lessons 9, 11, 12, 13, 14, 15, 16,17, 18, 19, 20, 21, 22, 23, 24, 24DD, 25, 26, 27, 28, 29, 29DD, 30, 31</p> <p>Kindergarten Module 3 Lessons 12, 13, 14, 15, 16, 17</p> <p>Kindergarten Module 4 Lessons 3, 18,19</p>

## Reading Standards for Literature

### Craft and Structure

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>RL.K.4</b> Ask and answer questions about unknown words in a text. (See kindergarten Language Standards 4–6 on applying knowledge of vocabulary to reading.)</p>	<p>Kindergarten Module 1 Lessons 3, 3DD, 4, 12DD, 17, 20DD                      Kindergarten Module 2 Lesson 15                      Kindergarten Module 3 Lessons 2, 7, 8, 9, 10, 12, 13, 27, 28                      Kindergarten Module 4 Lessons 3, 16, 18, 19, 20, 23</p>
<p><b>RL.K.5</b> Recognize common types of texts and characteristics of their structure (e.g., story elements in books; rhyme, rhythm, and repetition in poems).</p>	<p>Kindergarten Module 2 Lessons 24DD, 29                      Kindergarten Module 4 Lesson 32</p>
<p><b>RL.K.6</b> With prompting and support, explain that reading the cover or title page is how to find out who created a book; name the author and illustrator of a book and define the role of each in telling the story.</p>	<p>Kindergarten Module 1 Lessons 13, 14, 16, 17, 18, 19, 20, 21                      Kindergarten Module 2 Lesson 1</p>

## Reading Standards for Literature

### Integration of Knowledge and Ideas

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RL.K.7</b></p> <p>With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p>	<p>Kindergarten Module 1 Lessons 11, 11DD, 12, 13, 14, 15DD, 17, 17DD, 18, 18DD, 19, 20, 21</p> <p>Kindergarten Module 2 Lessons 1, 1DD, 14, 15, 21, 22, 27</p> <p>Kindergarten Module 3 Lessons 13, 15, 16, 20, 27</p> <p>Kindergarten Module 4 Lessons 3, 5, 17, 18, 19, 25</p>
<p><b>RL.K.9</b></p> <p>With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>Kindergarten Module 2 Lessons 13, 16, 17, 23, 24, 27</p>

## Reading Standards for Literature

### Range of Reading and Level of Text Complexity

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RL.K.10</b></p>	<p>Kindergarten Modules 1, 2, 3, 4</p>

<p>Actively engage in group reading activities with purpose and understanding.</p>	<p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
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## Reading Standards for Informational Text

### Key Ideas and Details

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>RI.K.1</b> With prompting and support, ask and answer questions about key details in a text.</p>	<p>Kindergarten Module 1 Lessons 1, 1DD, 2, 3, 3DD, 4, 5, 6, 7, 7DD, 8, 9, 10, 11, 17, 23, 23DD, 24, 26, 27, 28, 30, 31</p> <p>Kindergarten Module 2 Lesson 2, 4, 5, 6, 7, 8, 8, 10, 11, 12</p> <p>Kindergarten Module 3 Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Kindergarten Module 4 Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p><b>RI.K.2</b> With prompting and support, identify the main topic and retell key details of a text.</p>	<p>Kindergarten Module 1 Lessons 2, 4, 5, 7, 9, 10, 24, 27</p> <p>Kindergarten Module 2 Lesson 3, 5, 8, 9, 10, 11</p> <p>Kindergarten Module 3 Lessons 3, 4, 5, 6, 7, 8, 9, 10, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30</p> <p>Kindergarten Module 4 Lessons 1, 2, 3, 4, 6, 7, 8, 10, 23, 24, 28, 29</p>



<p><b>RI.K.3</b></p> <p>With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Kindergarten Module 1 Lessons 8, 9, 23, 23DD, 24, 24DD</p> <p>Kindergarten Module 2 Lesson 3</p> <p>Kindergarten Module 3 Lessons 10,11, 20, 21, 23, 25, 26, 27, 28, 29, 30</p> <p>Kindergarten Module 4 Lessons 1, 24</p>
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## Reading Standards for Informational Text

### Craft and Structure

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>RI.K.4</b></p> <p>With prompting and support, ask and answer questions about unknown words in a text.</p>	<p>Kindergarten Module 1 Lessons 1, 1DD, 2, 3, 3DD, 4, 6, 6DD, 9, 23, 25</p> <p>Kindergarten Module 2 Lessons 5, 8,9</p> <p>Kindergarten Module 3 Lessons 4, 5, 10, 18, 20, 21, 23, 25</p> <p>Kindergarten Module 4 Lessons 2, 4, 5, 6, 7, 11, 12, 13, 24, 25, 26, 30</p>
<p><b>RI.K.5</b></p> <p>Identify the front cover, back cover, and title page of a book.</p>	<p>Kindergarten Module 1 Lessons 1, 2, 5, 6, 10, 23, 24</p> <p>Kindergarten Module 2 Lesson 2</p> <p>Kindergarten Module 3 Lessons 20, 21</p>
<p><b>RL.K.6</b></p>	<p>Kindergarten Module 1 Lessons 3, 5, 8, 23, 25</p>



<p>Name the author and illustrator of a text and define the role of each in presenting the ideas or information in the text.</p>	<p>Kindergarten Module 3 Lessons 2, 20, 21</p>
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## Reading Standards for Informational Text

### Integration of Knowledge and Ideas

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>RI.K.7</b></p> <p>With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p>	<p>Kindergarten Module 1 Lessons 3, 4, 8, 9, 10, 23, 23DD, 24, 24DD, 25, 25DD, 26, 27</p> <p>Kindergarten Module 2 Lessons 2, 3, 4, 8, 9, 10, 11</p> <p>Kindergarten Module 3 Lessons 3, 4, 5, 9, 10, 11, 18, 20, 21, 22, 23, 24, 25, 26, 27, 30</p> <p>Kindergarten Module 4 Lessons 1, 3, 4, 5, 6, 8, 11, 12, 24, 25, 26, 29, 30, 32</p>
<p><b>RI.K.8</b></p> <p>With prompting and support, identify the reasons an author gives to support points in a text.</p>	<p>Kindergarten Module 1 Lesson 7, Lesson 24</p> <p>Kindergarten Module 3 Lessons 3, 4, 5, 6, 7, 8, 9, 10, 19, 20, 21, 23, 25, 26, 27, 28, 30</p> <p>Kindergarten Module 4 Lessons 1, 2, 3, 6, 7, 13</p>

<p><b>RI.K.9</b></p> <p>With prompting and support, identify the reasons an author gives to support points in a text.</p>	<p>Kindergarten Module 1 Lessons 6, 8, 23, 24, 25</p> <p>Kindergarten Module 2 Lesson 2</p> <p>Kindergarten Module 3 Lessons 3, 4, 5, 10, 11, 18, 20, 21, 23, 25, 26, 27, 30</p> <p>Kindergarten Module 4 Lessons 3, 8, 14, 27, 31, 32</p>
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## Reading Standards for Informational Text

### Range of Reading and Level of Text Complexity

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>RI.K.10</b></p> <p>Actively engage in group reading activities with purpose and understanding.</p>	<p>Kindergarten Modules 1, 2, 3, 4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Reading Standards for Foundational Skills

### Print Concepts

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>RF.K.1</b> Demonstrate understanding of the organization and basic features of print.	
<b>RF.K.1a</b> Follow words from left to right, top to bottom, and page by page.	<b>General Statement Regarding Foundational Skills in <i>Wit &amp; Wisdom</i></b> <i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i> ®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit &amp; Wisdom</i> modules.
<b>RF.K.1b</b> Recognize that spoken words are represented in written language by specific sequences of letters.	<i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.
<b>RF.K.1c</b> Understand that words are separated by spaces in print.	<i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding

	recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.
<p><b>RF.K.1d</b></p> <p>Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

## Reading Standards for Foundational Skills

### Phonological Awareness

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RF.K.2</b></p> <p>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	
<p><b>RF.K.2a</b></p> <p>Recognize and produce rhyming words.</p>	<p>Supplemental material is necessary to address producing rhyming words. The following lesson addresses recognizing rhyming words.</p> <p>Kindergarten Module 1 Lesson 26</p>
<p><b>RF.K.2b</b></p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding</p>

<p>Count, pronounce, blend, and segment syllables in spoken words.</p>	<p>recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p><b>RF.K.2c</b> Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p><b>RF.K.2d</b> Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

## Reading Standards for Foundational Skills

### Phonics and Word Recognition

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>RF.K.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p>	
<p><b>RF.K.3a</b> Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p><b>RF.K.3b</b> Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p><b>RF.K.3c</b> Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

<p><b>RF.K.3d</b></p> <p>Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
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## Reading Standards for Foundational Skills

### Fluency

<b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>RF.K.4</b></p> <p>Read early-emergent-reader texts with purpose and understanding.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>



## Writing Standards

### Text Types and Purposes

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>W.K.1</b></p> <p>Use a combination of drawing, dictating, and writing to compose opinion pieces that tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).</p>	<p>Kindergarten Module 2 Lessons 28DD, 31</p> <p>Kindergarten Module 3 Lessons 4, 5, 6, 7, 8, 9, 10, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Kindergarten Module 4 Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 20, 21, 25, 26, 27, 28, 29, 30, 31, 33, 34, 35</p>
<p><b>W.K.2</b></p> <p>Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic.</p>	<p>Kindergarten Module 1 Lessons 1, 9, 10, 15, 16, 18, 19, 21, 22, 22DD, 25DD, 26, 27, 28, 30, 31</p> <p>Kindergarten Module 2 Lessons 4, 5, 6, 10, 11, 12, 16, 17, 28DD, 31</p> <p>Kindergarten Module 3 Lessons 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30DD</p> <p>Kindergarten Module 4 Lessons 4, 6, 8, 19</p>
<p><b>W.K.3</b></p> <p>Use a combination of drawing, dictating, and writing to narrate a single event or experience, or several loosely linked events or experiences; sequence the narrative appropriately and provide a reaction to what it describes.</p>	

<p><b>W.K.3a</b></p> <p>For poems, use rhyming words to create structure.</p>	<p>Supplemental material is necessary to address writing poems. The following lessons address writing narratives as described in W.K.3.</p> <p>Kindergarten Module 1 Lessons 1, 9, 10, 15, 16, 18,19, 21, 22, 22DD, 25DD, 26, 27, 28, 30, 31</p> <p>Kindergarten Module 2 Lessons 4, 5, 6, 10, 11, 12, 16, 17, 28DD, 31</p> <p>Kindergarten Module 3 Lessons 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30DD</p> <p>Kindergarten Module 4 Lessons 4, 6, 8, 19</p>
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## Writing Standards

### Production and Distribution of Writing

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>W.K.5</b></p> <p>With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>	
<p><b>W.K.5b</b></p> <p>Demonstrate the ability to use vocabulary appropriate for kindergarten (as described in kindergarten Language Standards 4–6).</p>	<p>Supplemental material is necessary to address revising writing with a specific focus on vocabulary. The following lessons address revising writing as described in W.K.5.</p> <p>Kindergarten Module 2 Lesson 32DD</p>

<p><b>W.K.6</b></p> <p>With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including collaboration with peers.</p>	<p>Kindergarten Module 2 Lessons 2, 4, 5,6</p> <p>Kindergarten Module 3 Lessons 14, 29</p> <p>Kindergarten Module 4 Lessons 17, 18, 19, 21, 22, 24, 25, 27, 29, 34</p>
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## Writing Standards

### Research to Build and Present Knowledge

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>W.K.7</b></p> <p>Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p>Kindergarten Module 3 Lessons 14, 28, 29</p> <p>Kindergarten Module 4 Lessons 2, 13, 17, 32</p>
<p><b>W.K.8</b></p> <p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Kindergarten Module 1 Lessons 1, 4, 5, 7DD, 8, 9, 10, 13, 14, 15, 16, 20, 21, 30, 31</p> <p>Kindergarten Module 2 Lessons 4, 5, 6, 7, 11, 12, 14, 15, 16, 17, 18</p> <p>Kindergarten Module 3 Lessons 4, 6, 9, 10, 11, 15, 16,17, 21, 24, 25, 26, 27, 28, 29</p> <p>Kindergarten Module 4 Lessons 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 20, 21, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36</p>

## Writing Standards

### Range of Writing

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.K.10</b></p> <p>Write or dictate writing routinely for a range of tasks, purposes, and audiences.</p>	<p>Kindergarten Module 3 Lessons 14, 28, 29</p> <p>Kindergarten Module 4 Lessons 2, 13, 17, 32</p>

## Speaking and Listening Standards

### Comprehension and Collaboration

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.K.1</b></p> <p>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p>	
<p><b>SL.K.1a</b></p> <p>Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p>	<p>Kindergarten Module 1 Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 21, 22, 23, 25, 27, 29, 30, 31</p> <p>Kindergarten Module 2 Lessons 1, 3, 5, 7, 8, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Kindergarten Module 3 Lessons 1, 2, 4, 5, 6, 12, 15, 17, 21, 22, 23, 26</p>

	Kindergarten Module 4 Lessons 1, 9, 16, 17, 19, 21
<p><b>SL.K.1b</b></p> <p>Continue a conversation through multiple exchanges.</p>	<p>Kindergarten Module 1 Lessons 6, 16, 22, 25, 27, 29, 30, 31</p> <p>Kindergarten Module 2 Lesson 28</p>
<p><b>SL.K.2</b></p> <p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>Kindergarten Module 1 Lessons 1, 2, 4, 6, 8, 9, 10, 11, 12, 13, 14, 15, 19, 22, 23, 25, 26, 27</p> <p>Kindergarten Module 2 Lessons 1, 3, 7, 13, 14, 15, 18, 19, 20, 21, 24, 25, 26, 27, 28, 30, 31, 32</p> <p>Kindergarten Module 3 Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26</p> <p>Kindergarten Module 4 Lessons 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 35, 36</p>
<p><b>SL.K.3</b></p> <p>Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>Kindergarten Module 1 Lessons 1, 4, 6, 7</p> <p>Kindergarten Module 3 Lessons 7, 10, 11, 17, 18, 19, 20, 21, 22</p> <p>Kindergarten Module 4 Lesson 7</p>

## Speaking and Listening Standards

### Presentation of Knowledge and Ideas

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of Wit &amp; Wisdom</b></p>
<p><b>SL.K.4</b> Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p>Kindergarten Module 1 Lessons 4DD, 5DD, 8DD, 9, 9DD, 10DD, 17, 18DD, 23, 24DD, 26DD, 28DD Kindergarten Module 2 Lessons 9DD, 12DD, 15, 17, 19 Kindergarten Module 4 Lessons 32, 33, 35, 36</p>
<p><b>SL.K.5</b> Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>	<p>Kindergarten Module 3 Lessons 23, 24, 25, 26, 27, 28, 29, 30</p>
<p><b>SL.K.6</b> Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p>Kindergarten Module 1 Lessons 10, 19, 20, 21, 22, 27, 30, 31 Kindergarten Module 2 Lessons 2, 3, 4, 5, 6, 9, 10, 16, 17, 20, 23, 28, 29, 30, 31, 32 Kindergarten Module 4 Lessons 15, 35</p>

## Language Standards

### Conventions of Standard English

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>L.K.1</b></p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned previously.</p>	
<p><b>Sentence Structure and Meaning</b></p>	
<p><b>L.K.1a</b></p> <p>Demonstrate the ability to produce and expand complete sentences using frequently occurring nouns, pronouns, adjectives, verbs, question words, and prepositions; name and use in context numbers 0–100 (see kindergarten mathematics standards for Counting and Cardinality).</p>	<p>Supplemental material is necessary to address naming and using numbers and using frequently occurring words in the context of producing and expanding sentences. <i>Wit &amp; Wisdom</i> addresses frequently occurring adjectives and pronouns in Grade 1. The following lessons address producing and expanding sentences and using frequently occurring nouns, verbs, question words, and prepositions.</p> <p>Kindergarten Module 1 Lessons 4DD, 5, 5DD, 8DD, 9DD, 10DD, 13DD, 14DD, 15, 15DD, 17, 19DD, 24DD, 26DD, 27DD, 28DD, 30DD, 31DD</p> <p>Kindergarten Module 2 Lessons 1DD, 2DD, 3DD, 4, 4DD, 6, 7, 8, 10, 10DD, 11, 12, 12DD, 14DD, 16, 16DD, 17, 17DD, 23DD, 26DD, 28DD, 30, 31, 31DD, 32, 32DD</p> <p>Kindergarten Module 3 Lessons 1DD, 2DD, 4, 11, 13DD, 14, 15, 15DD, 17DD, 21, 28, 29, 29DD, 30DD</p>



	Kindergarten Module 4 Lessons 3DD, 4DD, 8DD, 13, 13DD, 21DD, 24DD, 25, 25DD, 27DD, 29DD, 30, 30DD, 31, 32DD, L33, 32, 34, 34DD, 35, 35DD
<p><b>L.K.1b</b></p> <p>Form questions that seek additional information, rather than a simple yes/no answer.</p>	<p>Supplemental material is necessary to explicitly address forming questions for the purpose of seeking answers beyond yes/no. The following lessons address forming questions that seek additional information.</p> <p>Kindergarten Module 1 Lessons 1, 6, 6DD</p> <p>Kindergarten Module 3 Lesson 1</p>
<b>Word Usage</b>	
<p><b>L.K.1c</b></p> <p>Form regular plural nouns orally by adding /s/ or /es/.</p>	<p>Kindergarten Module 2 Lesson 20DD</p> <p>Kindergarten Module 3 Lessons 23DD, 25DD, 26DD, 30</p>
<p><b>L.K.2</b></p> <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	
<p><b>L.K.2a</b></p> <p>Print upper- and lowercase letters.</p>	<p>Supplemental material is necessary to address this standard thoroughly.</p> <p>Kindergarten Module 2 Lessons 5DD, 6, 6DD, 11, 12, 16, 17, 19, 22, 23, 27, 28, 31, 32</p>
<p><b>L.K.2b</b></p>	<p>Kindergarten Module 3 Lessons 4DD, 5, 5DD, 6, 7DD, 9DD, 11DD</p>

<p>Capitalize the first word in a sentence and the pronoun <i>I</i>.</p>	<p>Kindergarten Module 4 Lessons 24DD, 25DD, 27DD, 30, 31, 32DD, 33, 34,35</p>
<p><b>L.K.2c</b> Recognize and name end punctuation.</p>	<p>Kindergarten Module 1 Lessons 7, 24 Kindergarten Module 2 Lessons 11, 21 Kindergarten Module 3 Lessons 18DD, 20DD, 21 Kindergarten Module 4 Lessons 12, 28DD, 29DD, 30DD, 31, 32DD, 34</p>
<p><b>L.K.2d</b> Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p>	<p>Kindergarten Module 1 Lessons 17DD, 18, 19, 21, 22, 22DD, 23, 24, 25DD, 26, 27, 28, 30, 31 Kindergarten Module 2 Lessons 4, 5, 5DD, 6, 6DD, 7, 8DD, 10DD, 11, 12, 16, 17, 17DD, 22, 23, 27, 28, 28DD, 31, 32 Kindergarten Module 3 Lesson 4 Kindergarten Module 4 Lesson 36</p>
<p><b>L.K.2e</b> Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p>	<p>Kindergarten Module 1 Lessons 17DD, 18, 19, 21, 22, 22DD, 23, 24, 25DD, 26, 27, 28, 30, 31 Kindergarten Module 2 Lessons 4, 5, 5DD, 6, 6DD, 7, 8DD, 10DD, 11, 12, 16, 17, 17DD, 22, 23, 27, 28, 28DD, 31, 32 Kindergarten Module 3 Lessons 4, 5, 6, 11, 12, 16, 17, 21, 22, 25, 26, 28, 29 Kindergarten Module 4 Lesson 36</p>
<p><b>L.K.2f</b></p>	<p><i>Wit &amp; Wisdom</i> does not address writing numbers.</p>

Write numbers 0–20 (see kindergarten mathematics standards for Counting and Cardinality).	
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## Language Standards

### Vocabulary Acquisition and Use

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.K.4</b></p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p>	
<p><b>L.K.4a</b></p> <p>Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb to <i>duck</i>).</p>	<p>Kindergarten Module 1 Lessons 2DD, 4, 6DD, 9, 12DD, 20DD</p> <p>Kindergarten Module 2 Lessons 14, 18DD, 25DD</p> <p>Kindergarten Module 3 Lesson 21DD</p> <p>Kindergarten Module 4 Lessons 5DD, 16DD, 20DD</p>
<p><b>L.K.5</b></p> <p>With guidance and support from adults, explore word relationships and nuances in word meanings.</p>	
<p><b>L.K.5a</b></p> <p>Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p>Kindergarten Module 1 Lessons 4DD, 5DD, 8DD, 9DD, 10DD, 13DD</p> <p>Kindergarten Module 2 Lessons 4DD, 7DD, 9DD, 11, 12, 24DD, 27DD, 29DD</p>

	<p>Kindergarten Module 3 Lessons 8DD, 12, 19DD, 27</p> <p>Kindergarten Module 4 Lessons 1DD, 31DD</p>
<p><b>L.K.5b</b></p> <p>Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p>Kindergarten Module 2 Lessons 11DD, 26DD</p> <p>Kindergarten Module 3 Lessons 1DD, 2DD, 3DD, 12DD</p> <p>Kindergarten Module 4 Lessons 2DD, 3DD, 9DD, 10DD, 11DD, 18DD, 23</p>
<p><b>L.K.5c</b></p> <p>Identify real-life connections between words and their use (e.g., note places at school that are <i>colorful</i>).</p>	<p>Kindergarten Module 1 Lessons 4DD, 5DD, 8DD, 9DD, 10DD, 11DD, 13DD, 18DD</p> <p>Kindergarten Module 2 Lessons 2DD, 4DD, 7DD, 9DD, 11, 12, 13DD, 27DD, 29DD</p> <p>Kindergarten Module 3 Lessons 2, 4, 7, 8, 8DD, 10DD, 12, 19DD, 24DD, 27</p> <p>Kindergarten Module 4 Lesson 1DD, Lessons 11, 12, Lesson 19, Lesson 32</p>
<p><b>L.K.5d</b></p> <p>Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk, march, strut, prance</i>) by acting out the meanings.</p>	<p>Kindergarten Module 1 Lesson 13</p> <p>Kindergarten Module 2 Lessons 15DD, 19DD, 26</p> <p>Kindergarten Module 3 Lessons 1DD, 12DD, 14DD, 17DD, 22DD</p> <p>Kindergarten Module 4 Lessons 3DD, 6DD, 7DD, 12DD, 16, 21, 23DD</p>
<p><b>L.K.6</b></p>	<p>Kindergarten Modules 1, 2, 3, 4</p>

Use words and phrases acquired through conversations, activities in the kindergarten curriculum, reading and being read to, and responding to texts.

*Wit & Wisdom* considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.