



**WIT &  
WISDOM®**

# Curiosity, Inquiry, Knowledge

Massachusetts  
Curriculum Framework  
for English Language  
Arts and Literacy (2016)  
Correlation to *Wit &  
Wisdom*

**GRADE 2 | August 2024**



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Massachusetts Curriculum Framework for English Language Arts and Literacy standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Massachusetts Curriculum Framework for English Language Arts and Literacy Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

#### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

#### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Reading Standards for Literature

### Key Ideas and Details

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>RL.2.1</b> Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p>Grade 2 Module 1 Lessons 1, 2, 3, 10, 11, 12, 14, 15, 16, 17, 19, 25, 26</p> <p>Grade 2 Module 2 Lessons 12, 14, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 34, 35</p> <p>Grade 2 Module 3 Lessons 5, 6, 10, 11, 13, 25, 29</p> <p>Grade 2 Module 4 Lessons 9, 10, 11, 12, 13, 14, 15, 16, 22, 23, 25, 26, 28, 29, 32, 33</p>
<p><b>RL.2.2</b> Retell stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p>	<p>Grade 2 Module 1 Lessons 2, 11, 12, 13, 14, 15, 16, 18, 25, 27, 28, 29, 31, 32</p> <p>Grade 2 Module 2 Lessons 12, 14, 17, 19, 21, 22, 23, 24, 25, 27, 29, 31, 32, 33, 34, 35</p> <p>Grade 2 Module 3 Lessons 11, 15, 17, 20, 25, 26, 28, 30</p> <p>Grade 2 Module 4 Lessons 11, 13, 14, 15</p>
<p><b>RL.2.3</b></p>	<p>Grade 2 Module 1 Lessons 2, 11, 12, 13, 15, 16, 17, 18, 19</p>

<p>Describe how characters in a story respond to major events and challenges.</p>	<p>Grade 2 Module 2 Lessons 12, 13, 14, 15, 17, 18, 19, 20, 21, 23, 24, 27, 29</p> <p>Grade 2 Module 3 Lessons 17, 22, 23, 29, 30</p> <p>Grade 2 Module 4 Lessons 11, 14</p>
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## Reading Standards for Literature

### Craft and Structure

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>RL.2.4</b></p> <p>Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.</p>	<p>Grade 2 Module 1 Lessons 2, 3, 13, 15, 26, 27, 27DD, 28, 28DD</p> <p>Grade 2 Module 3 Lessons 5, 6, 11, 16, 17, 18</p> <p>Grade 2 Module 4 Lesson 12</p>
<p><b>RL.2.5</b></p> <p>Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p>	<p>Grade 2 Module 1 Lessons 12, 15, 16, 17, 27, 28, 29</p> <p>Grade 2 Module 2 Lessons 23, 27, 29</p> <p>Grade 2 Module 3 Lesson 27</p>
<p><b>RL.2.6</b></p>	<p>Grade 2 Module 1 Lesson 3</p> <p>Grade 2 Module 3 Lessons 8, 16, 21, 30</p>

<p>Explain what dialogue is and how it can reveal characters’ thoughts and perspectives.</p>	
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## Reading Standards for Literature

### Integration of Knowledge and Ideas

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b><i>Aligned Components of Wit &amp; Wisdom</i></b></p>
<p><b>RL.2.7</b> Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p>	<p>Grade 2 Module 1 Lessons 10, 11, 12, 13, 16, 17, 25, 28 Grade 2 Module 2 Lessons 24, 26, 28, 30 Grade 2 Module 4 Lessons 10, 12, 13, 14, 15</p>
<p><b>RL.2.9</b> Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.  Compare and contrast the adventures and experiences of characters in stories.</p>	<p>Grade 2 Module 2 Lessons 23, 24, 25, 28, 29, 30, 31, 32</p>

## Reading Standards for Literature

### Range of Reading and Level of Text Complexity

<b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>RL.2.10</b></p> <p>Independently and proficiently read and comprehend literary texts representing a variety of genres, cultures, and perspectives and exhibiting complexity appropriate for at least grade 2.</p>	<p>Grade 2 Modules 1, 2, 3, 4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Reading Standards for Informational Text

### Key Ideas and Details

<b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>RI.2.1</b></p> <p>Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p>Grade 2 Module 1 Lessons 4, 5, 6, 9, 20, 21, 22, 24, 30</p> <p>Grade 2 Module 2 Lessons 1, 2, 6, 10, 11, 12, 18, 33, 34, 35</p> <p>Grade 2 Module 3 Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p>



	Grade 2 Module 4 Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33
<p><b>RI.2.2</b></p> <p>Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.</p>	<p>Grade 2 Module 1 Lessons 5, 6, 7, 8, 9, 11, 21, 23, 30, 31, 32</p> <p>Grade 2 Module 2 Lessons 2, 4, Lessons 7, 8, 10, 33, 34, 35</p> <p>Grade 2 Module 3 Lessons 3, 9, Lesson 11, 17</p> <p>Grade 2 Module 4 Lessons 8, 9, 20</p>
<p><b>RI.2.3</b></p> <p>Describe the connection between a series of historical events, scientific ideas or concepts, mathematical ideas or concepts, or steps in technical procedures in a text.</p>	<p>Grade 2 Module 1 Lessons 20, 22, 23, 24</p> <p>Grade 2 Module 2 Lessons 3, 4, 5, 9, 32</p> <p>Grade 2 Module 3 Lesson 4</p> <p>Grade 2 Module 4 Lessons 5, 18, 19, 20, 21, 22, 23</p>

## Reading Standards for Informational Text

### Craft and Structure

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>RI.2.4</b>	Grade 2 Module 1 Lessons 5, 22



<p>Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</p>	<p>Grade 2 Module 2 Lessons 2, 8, 11, 16, 17</p> <p>Grade 2 Module 3 Lessons 2, 11, 21</p> <p>Grade 2 Module 4 Lessons 1DD, 3DD, 4, 5, 5DD, 7DD, 19, 22DD, 23DD, 24DD</p>
<p><b>RI.2.5</b></p> <p>Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p>	<p>Grade 2 Module 1 Lessons 5, 6</p> <p>Grade 2 Module 2 Lessons 1, 7, 11</p> <p>Grade 2 Module 4 Lessons 4, 5, 6, 7, 8, 18, 21, 24, 25</p>
<p><b>RL.2.6</b></p> <p>Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p>	<p>Grade 2 Module 2 Lessons 4, 10</p> <p>Grade 2 Module 4 Lessons 7, 18, 20, 26, 28</p>

## Reading Standards for Informational Text

### Integration of Knowledge and Ideas

<b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>RI.2.7</b> Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p>	<p>Grade 2 Module 1 Lesson 15 Grade 2 Module 2 Lessons 2, 4 Grade 2 Module 3 Lessons 1, 2, 3, 4, 5, 7, 8, 9, 14, 20 Grade 2 Module 4 Lessons 4, 6</p>
<p><b>RI.2.8</b> Describe how reasons support specific points the author makes in a text.</p>	<p>Grade 2 Module 1 Lessons 5, 8 Grade 2 Module 4 Lessons 8, 21, 27, 28</p>
<p><b>RI.2.9</b> Compare and contrast the most important points presented by two texts on the same topic.</p>	<p>Grade 2 Module 1 Lesson 10 Grade 2 Module 2 Lessons 6, 13, 33 Grade 2 Module 3 Lessons 4, 10, 12, 18, 20, 23, 29, 31</p>

## Reading Standards for Informational Text

### Range of Reading and Level of Text Complexity

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RI.1.10</b> Independently and proficiently read and comprehend informational texts, including history/social studies, science, mathematical, and technical texts, exhibiting complexity appropriate for at least grade 2.</p>	<p>Grade 2 Modules 1, 2, 3, 4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Reading Standards for Foundational Skills

### Phonics and Word Recognition

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RF.2.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p>	
<p><b>RF.2.3a</b> Distinguish long and short vowels when reading regularly spelled one-syllable words.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit &amp; Wisdom</i></p> <p><i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply</p>

	<p>their growing decoding skills while building knowledge on topics that align with <i>Wit &amp; Wisdom</i> modules.</p>
<p><b>RF.2.3b</b> Know spelling-sound correspondences for additional common vowel teams.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p><b>RF.2.3c</b> Decode regularly spelled two-syllable words with long vowels.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p><b>RF.2.3d</b> Decode words with common prefixes and suffixes.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p><b>RF.2.3e</b> Identify words with inconsistent but common spelling-sound correspondences.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

<p><b>RF.2.3f</b> Recognize and read grade-appropriate irregularly spelled words.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
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## Reading Standards for Foundational Skills

### Fluency

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>RF.2.4</b> Read with sufficient accuracy and fluency to support comprehension.</p>	
<p><b>RF.2.4a</b> Read grade-level text with purpose and understanding.</p>	<p>Supplemental material is necessary to address this standard thoroughly. Grade 2 Module 1 Lessons 1, 2, 3, 8</p>
<p><b>RF.2.4b</b> Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Supplemental material is necessary to address this standard thoroughly. Grade 2 Module 1 Lessons 1, 2, 3, 8</p>

<p><b>RF.2.4c</b></p> <p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
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## Writing Standards

### Text Types and Purposes

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>W.2.1</b></p> <p>Write opinion pieces that introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section. In math, instead of writing opinions, students write or draw solutions to math word problems and present arguments to explain their thinking.</p>	<p>Grade 2 Module 4 Lessons 12, 15, 26, 31, 32</p>
<p><b>W.2.2</b></p> <p>Write informative/explanatory texts that introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>Grade 2 Module 1 Lessons 2, 4, 5, 6, 8, 11, 3, 14, 15 16, 17, 18, 21, 22, 23, 24, 26, 27, 29, 31, 32</p> <p>Grade 2 Module 2 Lessons 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 25</p>

	<p>Grade 2 Module 3 Lessons 5, 6, 11, 12, 17</p> <p>Grade 2 Module 4 Lessons 3, 6, 7, 8, 17, 18, 19, 20, 21</p>
<p><b>W.2.3</b></p> <p>Write narratives in prose or poem form that recount a well-elaborated event or experience, or a set of events or experiences; include details and dialogue to show actions, thoughts, and feelings; use temporal words to signal order where appropriate; and provide a sense of closure.</p>	
<p><b>W.2.3a</b></p> <p>For poems, use words and phrases that form patterns of sounds (e.g., regular beats, alliteration, end rhymes, repeated sounds in words or lines) to create structure.</p>	<p>Supplemental material is necessary to address using words and phrases that form patterns of sound to create structure in poetry. The following lessons address writing narratives as described in W.2.3.</p> <p>Grade 2 Module 3 Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34</p>

## Writing Standards

### Production and Distribution of Writing

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>W.2.4</b></p>	<p>Grade 2 Module 1 Lessons 14, 17, 18, 24</p> <p>Grade 2 Module 2 Lessons 5, 9, 17, 18, 29, 34</p>



<p>Produce writing in which the development and organization are appropriate to task, purpose, and audience.</p>	<p>Grade 2 Module 4 Lessons 6, 7, 18, 20</p>
<p><b>W.2.5</b> With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p>	
<p><b>W.2.5b</b> Demonstrate the ability to choose and use appropriate vocabulary (as described in Language Standards 4–6 up to and including grade 2).</p>	<p>Grade 2 Module 1 Lesson 32 Grade 2 Module 2 Lesson 35 Grade 2 Module 3 Lesson 34 Grade 2 Module 4 Lesson 21</p>
<p><b>W.2.6</b> With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Grade 2 Module 2 Lessons 21, 22, 23, 24</p>

## Writing Standards

### Research to Build and Present Knowledge

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>W.2.7</b> Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).</p>	<p>Grade 2 Module 1 Lesson 30 Grade 2 Module 4 Lessons 2, 3, 4, 5, 6, 7, 8, 22, 23, 24, 25, 26, 27, 28, 29, 30</p>
<p><b>W.2.8</b> Recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Grade 2 Module 1 Lessons 8, 9, 15, 17, 23, 29, 30, 31, 32 Grade 2 Module 2 Lessons 4, 5, 9, 10, 14, 15, 19, 22, 23, 24, 30, 31, 33, 34, 35 Grade 2 Module 3 Lessons 3,4, 5, 6, 8, 10, 11, 12, 17, 30, 31, 32, 33, 34 Grade 2 Module 4 Lessons 3, 4, 5, 6, 7, 8, 13, 14, 15 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31</p>

## Writing Standards

### Range of Writing

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.2.10</b> Write routinely for a range of tasks, purposes, and audiences.</p>	<p>Grade 2 Modules 1, 2, 3, 4</p> <p>This standard is fundamental to the learning design and is addressed in nearly every lesson where students write for a range of tasks, purposes, audiences, and time frames.</p>

## Speaking and Listening Standards

### Comprehension and Collaboration

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.2.1</b> Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</p>	
<p><b>SL.2.1a</b></p>	<p>Grade 2 Module 1 Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 12, 21, 31</p> <p>Grade 2 Module 2 Lesson 10</p>

<p>Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	
<p><b>SL.2.1b</b> Build on others’ talk in conversations by linking their comments to the remarks of others.</p>	<p>Grade 2 Module 1 Lessons 7, 8, 9, 22, 23, 29 Grade 2 Module 2 Lesson 10</p>
<p><b>SL.2.1c</b> Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p>Grade 2 Module 1 Lessons 4, 6, 7, 8, 9, 20, 21, 22, 23, 29, 31 Grade 2 Module 3 Lessons 10, 11, 13, 33, 34</p>
<p><b>SL.2.2</b> Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p>Grade 2 Module 1 Lessons 1, 2, 3, 4, 10, 11, 15, 17, 20, 21, 25, 30, 32 Grade 2 Module 2 Lessons 3, 6, 7, 11, 13, 16, 19, 20, 26, 28, 29 Grade 2 Module 3 Lessons 3, 4, 5, 7, 8, 9, 10, 17, 18, 19, 22, 25, 26, 27, 28, 30 Grade 2 Module 4 Lessons 3, 4, 5, 6, 7, 8, 9, 11, 13, 14, 15 16, 17, 18, 20, 21, 22, 31, 32</p>
<p><b>SL.2.3</b></p>	<p>Grade 2 Module 3 Lessons 10, 11, 13, 33, 34</p>

<p>Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>	
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## Speaking and Listening Standards

### Presentation of Knowledge and Ideas

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>SL.2.4</b></p> <p>Tell a story, recount an experience, or explain how to solve a mathematical problem with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences and using appropriate vocabulary.</p>	<p>Grade 2 Module 4 Lesson 17</p>
<p><b>SL.2.5</b></p> <p>Create audio recordings of stories or poems; add drawings or other visual displays to stories or descriptions of experiences when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>Grade 2 Module 2 Lessons 24, 25</p>
<p><b>SL.2.6</b></p>	<p>Grade 2 Module 1 Lessons 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p>

Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	Grade 2 Module 2 Lessons 6, 7, 8, 9, 10, 11, 12, 16, 17, 20, 21, 22, 23, 24, 25, 27, 28, 29, 32, 33, 34 Grade 2 Module 3 Lessons 13, 25, 32
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## Language Standards

### Conventions of Standard English

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.2.1</b></p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned in previous grades.</p>	
<p><b>Sentence Structure and Meaning</b></p>	
<p><b>L.2.1a</b></p> <p>Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences and choose among sentence types depending on the meaning to be conveyed.</p>	<p>Grade 2 Module 1 Lessons 7DD, 8DD, 9DD, 16DD, 17DD, 19DD, 23DD, 24, 24DD, 31DD</p> <p>Grade 2 Module 2 Lesson 30DD</p> <p>Grade 2 Module 3 Lessons 17DD, 21DD, 22DD, 23DD</p>
<p><b>L.2.1b</b></p>	<p>Grade 2 Module 1 Lessons 12DD, 13, 13DD, 14DD, 18, 27, 29</p>

<p>Use adjectives and adverbs in sentences and choose between them depending on what is to be modified.</p>	<p>Grade 2 Module 2 Lessons 19DD, 34 Grade 2 Module 3 Lessons 5DD, 8DD, 9DD, 10DD, 14DD, 15, 15DD, 18DD, 22, 22DD Grade 2 Module 4 Lesson 30</p>
<p><b>Word Usage</b></p>	
<p><b>L.2.1c</b> Use collective nouns and frequently occurring irregular plural nouns.</p>	<p>Grade 2 Module 2 Lessons 6DD, 7DD, 8DD, 25DD, 26DD, 27DD</p>
<p><b>L.2.1d</b> Use reflexive pronouns.</p>	<p>Grade 2 Module 4 Lessons 10DD, 12DD, 16</p>
<p><b>L.2.1e</b> Form and use the past tense of frequently occurring irregular verbs.</p>	<p>Grade 2 Module 2 Lessons 20DD, 21DD, 22DD, 23DD</p>
<p><b>L.2.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	
<p><b>L.2.2a</b> Print upper- and lowercase letters legibly and fluently.</p>	<p><i>Wit &amp; Wisdom</i> does not address handwriting skills.</p>



<p><b>L.2.2b</b></p> <p>Capitalize holidays, product names, and geographic names.</p>	<p>Supplemental material is necessary to address capitalizing names of products. The following lessons address capitalizing holidays and geographic names.</p> <p>Grade 2 Module 2 Lessons 11DD, 12DD, 15DD, 26</p>
<p><b>L.2.2c</b></p> <p>Use commas in greetings and closings of letters.</p>	<p>Grade 2 Module 4 Lessons 19DD, 20DD</p>
<p><b>L.2.2d</b></p> <p>Use an apostrophe to form contractions and frequently occurring possessives.</p>	<p>Grade 2 Module 4 Lessons 4DD, 6DD, 8DD, 16DD, 17DD, 18DD, 21DD</p>
<p><b>L.2.2e</b></p> <p>Generalize learned spelling patterns when writing words (e.g., <i>cage</i> → <i>badge</i>; <i>boy</i> → <i>boil</i>).</p>	<p>Grade 2 Module 4 Lessons 25DD, 26DD, 27DD</p>
<p><b>L.2.2f</b></p> <p>Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p>Grade 2 Module 2 Lessons 14DD, 25DD, 26DD, 27DD</p>
<p><b>L.1.2g</b></p> <p>Demonstrate understanding that context determines whether the writer uses a numeral or a written number (e.g., numerals in <math>1 + 3 = 4</math>, but written words in “When I was one, I was just begun, /</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address writing numerals or written numbers.</p>

<p>When I was two, I was still quite new” from A. A. Milne’s poem “Now We Are Six”).</p>	
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## Language Standards

### Knowledge of Language

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>L.2.3</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening</p>	
<p><b>L.2.3a</b> Compare formal and informal uses of English</p>	<p>Grade 2 Module 1 Lesson 10DD Grade 2 Module 4 Lessons 16, 20, 32DD</p>

## Language Standards

### Vocabulary Acquisition and Use

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>L.2.4</b></p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.</p>	
<p><b>L.2.4a</b></p> <p>Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Grade 2 Module 1 Lessons 5, 5DD, 6DD, 22DD, 26, 26DD, 28</p> <p>Grade 2 Module 2 Lessons 2, 3DD, 8, 9DD, 10DD, 11, 16DD, 24DD</p> <p>Grade 2 Module 3 Lessons 2, 2DD, 25DD, 26DD, 30DD</p> <p>Grade 2 Module 4 Lessons 1DD, 2DD, 5, 7DD, 15DD</p>
<p><b>L.2.4b</b></p> <p>Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., <i>happy/unhappy</i>, <i>tell/retell</i>).</p>	<p>Grade 2 Module 1 Lessons 21DD, 26, L 29DD</p> <p>Grade 2 Module 3 Lessons 1DD, 11DD, 19DD, 27DD, 29DD, 30DD</p> <p>Grade 2 Module 4 Lesson 28DD</p>
<p><b>L.2.4c</b></p> <p>Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>addition, additional</i>).</p>	<p>Grade 2 Module 1 Lessons 21DD, 26</p> <p>Grade 2 Module 2 Lessons 1DD, 10DD, 18DD</p> <p>Grade 2 Module 3 Lessons 7DD, 19DD</p>
<p><b>L.2.d</b></p>	<p>Grade 2 Module 1 Lesson 3DD</p>

<p>Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., <i>birdhouse</i>, <i>lighthouse</i>, <i>housefly</i>; <i>bookshelf</i>, <i>notebook</i>, <i>bookmark</i>).</p>	<p>Grade 2 Module 3 Lessons 13DD, 24DD, 28DD</p>
<p><b>L.2.4e</b></p> <p>Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>	<p>Grade 2 Module 1 Lessons 1DD, 2DD, 3DD, 4DD, 5DD, 6DD, 11DD, 15DD, 22DD, 26DD, 27DD</p> <p>Grade 2 Module 2 Lessons 8, 9DD, 10DD, 14DD, 17DD, 18DD, 24DD</p> <p>Grade 2 Module 3 Lesson 25DD</p> <p>Grade 2 Module 4 Lessons 2DD, 3DD, 7DD</p>
<p><b>L.2.4f</b></p> <p>Recognize and use appropriately abbreviations related to grade-level content or commonly used in everyday life (e.g., <i>a.m.</i>, <i>p.m.</i>).</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address use of abbreviations related to grade-level content and everyday life.</p>
<p><b>L.2.4g</b></p> <p>Recognize and use appropriately symbols related to grade-level content or commonly used in everyday life (e.g., \$, ¢).</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address use of symbols related to grade-level content and everyday life.</p>
<p><b>L.2.5</b></p> <p>Demonstrate understanding of word relationships and nuances in word meanings.</p>	
<p><b>L.2.5a</b></p>	<p>Grade 2 Module 1 Lessons 4DD, 5DD, 15DD, 20DD</p>

<p>Identify real-life connections between words and their use (e.g., describe foods that are <i>spicy</i> or <i>juicy</i>).</p>	<p>Grade 2 Module 2 Lessons 2DD, 3, 3DD, 4DD, 5DD, 13, L 13DD, 17DD, 26, 26DD</p> <p>Grade 2 Module 3 Lessons 3DD, 4DD, 6DD, 7, 11, 12DD, 16DD, 20DD, 21, 24</p> <p>Grade 2 Module 4 Lessons 5DD, 11DD, 13DD, 14DD, 15DD, 22DD, 23DD, 24DD, 29DD</p>
<p><b>L.2.5b</b></p> <p>Distinguish shades of meaning among closely related verbs (e.g., <i>toss</i>, <i>throw</i>, <i>hurl</i>) and closely related adjectives (e.g., <i>thin</i>, <i>slender</i>, <i>skinny</i>, <i>scrawny</i>).</p>	<p>Grade 2 Module 1 Lessons 11DD, 12DD, 14DD</p> <p>Grade 2 Module 2 Lessons 2DD, 28DD</p> <p>Grade 2 Module 3 Lessons 6DD, 8DD, 16DD, 20DD</p> <p>Grade 2 Module 4 Lesson 11DD</p>
<p><b>L.2.6</b></p> <p>Use words and phrases acquired through conversations, activities in the grade 2 curriculum, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.</p>	<p>Grade 2 Modules 1, 2, 3, 4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>