



**WIT &  
WISDOM<sup>®</sup>**

# Curiosity, Inquiry, Knowledge

Massachusetts  
Curriculum Framework  
for English Language  
Arts and Literacy (2016)  
Correlation to *Wit &  
Wisdom*

**GRADE 5 | August 2024**



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Massachusetts Curriculum Framework for English Language Arts and Literacy standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Massachusetts Curriculum Framework for English Language Arts and Literacy Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

#### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

#### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Reading Standards for Literature

### Key Ideas and Details

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>RL.5.1</b> Quote or paraphrase a text accurately when explaining what the text states explicitly and when drawing inferences from the text.</p>	<p>Grade 5 Module 1 Lessons 9, 10, 11, 13, 14, 15 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28</p> <p>Grade 5 Module 2 Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 18DD, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34</p> <p>Grade 5 Module 3 Lessons 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37</p> <p>Grade 5 Module 4 Lessons 2, 3, 4, 22, 24, 36</p>
<p><b>RL.5.2</b> Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize a text.</p>	<p>Grade 5 Module 1 Lessons 9, 10, 14, 15, 20, 21, 22, 24, 25</p> <p>Grade 5 Module 2 Lessons 2, 3, 4, 7, 13, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> <p>Grade 5 Module 3 Lessons 17, 22, 24, 25, 26, 29, 30, 35</p> <p>Grade 5 Module 4 Lessons 2, 3, 4, 36</p>
<p><b>RL.5.3</b></p>	<p>Grade 5 Module 1 Lessons 10, 12, 13, 14, 15, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28</p> <p>Grade 5 Module 2 Lessons 2, 3, 17, 18, 22, 24, 26, 28</p>

<p>Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).</p>	<p>Grade 5 Module 3 Lessons 21, 22, 23, 24, 25, 35 Grade 5 Module 4 Lesson 36</p>
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## Reading Standards for Literature

### Craft and Structure

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>RL.5.4</b> Determine the meaning of words and phrases as they are used in a text; identify and explain the effects of figurative language such as metaphors and similes.</p>	<p>Grade 5 Module 1 Lessons 10, 10DD, 18, 21, 23, 24, 29 Grade 5 Module 2 Lessons 3, 6, 8, 9, 10, 11, 12, 14, 16, 20, 23, 30 Grade 5 Module 3 Lessons 8, 21, 22, 25, 30, 31, 32, 35</p>
<p><b>RL.5.5</b> Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p>	<p>Grade 5 Module 1 Lessons 15, 20 Grade 5 Module 2 Lessons 16, 17, 18, 19, 20, 22, 23, 26, 30 Grade 5 Module 3 Lessons 17, 35</p>
<p><b>RL.5.6</b> Describe how a narrator’s or speaker’s point of view influences how events are described in a story, myth, poem, or drama</p>	<p>Grade 5 Module 3 Lessons 17, 18, 20, 22, 23, 24, 25, 29, 33, 35 Grade 5 Module 4 Lessons 2, 3</p>

## Reading Standards for Literature

### Integration of Knowledge and Ideas

<b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>RL.5.7</b></p> <p>Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel; multimedia presentation of fiction, folktale, myth, poem) descriptions and directions in the written text.</p>	<p>Grade 5 Module 1 Lesson 20</p> <p>Grade 5 Module 2 Lessons 5, 6, 7, 10, 11, 12, 14, 15, 17, 23, 32</p>
<p><b>RL.5.9</b></p> <p>Compare and contrast stories in the same genre (e.g., mysteries or adventure stories) on their approaches to similar themes and topics.</p>	<p>Grade 5 Module 1 Lessons 10, 11, 12, 17</p> <p>Grade 5 Module 4 Lessons 24, 36</p>

## Reading Standards for Literature

### Range of Reading and Level of Text Complexity

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RL.5.10</b></p> <p>Independently and proficiently read and comprehend literary texts representing a variety of genres, cultures, and perspectives and exhibiting complexity appropriate for at least grade 5.</p>	<p>Grade 5 Modules 1, 2, 3, 4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Reading Standards for Informational Text

### Key Ideas and Details

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RI.5.1</b></p> <p>Quote or paraphrase a text accurately when explaining what the text states explicitly and when drawing inferences from the text.</p>	<p>Grade 5 Module 1 Lessons 1, 2, 3, 4, 5, 7, 8, 12, 14, 16, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 5 Module 3 Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 16, 31, 32</p> <p>Grade 5 Module 4 Lessons 1, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 35, 36</p>

<p><b>RI.5.2</b></p> <p>Determine one or more main ideas of a text and explain how they are supported by key details; summarize a text.</p>	<p>Grade 5 Module 1 Lessons 1, 2, 3, 4, 5, 7, 12, 14, 26, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 5 Module 3 Lessons 1, 2, 3, 7, 8, 9, 10, 11, 14, 16</p> <p>Grade 5 Module 4 Lessons 1, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 26, 27, 31, 32, 33, 34, 35, 36</p>
<p><b>RI.5.3</b></p> <p>Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, mathematical, or technical text based on specific information in the text.</p>	<p>Grade 5 Module 1 Lessons 1, 2, 3, 4, 5, 7, 10, 14, 30, 31</p> <p>Grade 5 Module 3 Lessons 2, 3, 4, 8</p> <p>Grade 5 Module 4 Lessons 1, 11, 12, 14, 17, 18, 20, 21, 22, 23, 36</p>

## Reading Standards for Informational Text

### Craft and Structure

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>RI.5.4</b></p> <p>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p>	<p>Grade 5 Module 1 Lesson 26</p> <p>Grade 5 Module 3 Lessons 1, 7, 9, 10, 11, 13, 31, 32</p> <p>Grade 5 Module 4 Lessons 6, 10, 17, 23, 26, 32DD</p>



<p><b>RI.5.5</b> Describe how an author uses one or more structures (e.g., chronology, comparison, cause/effect, problem/solution) of events, to present information in a text.</p>	<p>Grade 5 Module 4 Lessons 6, 7, 8, 9, 11</p>
<p><b>RL.5.6</b> Analyze multiple accounts of the same event or topic, noting important similarities and differences among the points of view they represent.</p>	<p>Grade 5 Module 3 Lessons 8, 10, 11, 13</p>

## Reading Standards for Informational Text

### Integration of Knowledge and Ideas

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>RI.5.7</b> Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p>	<p>Grade 5 Module 3 Lesson 11 Grade 5 Module 4 Lessons 20, 21, 23, 26, 27, 31, 32, 33, 34, 35</p>

<p><b>RI.5.8</b></p> <p>Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</p>	<p>Grade 5 Module 1 Lessons 30, 31</p> <p>Grade 5 Module 3 Lessons 7, 8, 9, 10, 11, 13, 14</p> <p>Grade 5 Module 4 Lessons 6, 8, 14</p>
<p><b>RI.5.9</b></p> <p>Integrate information from several texts on the same topic in order to write or speak knowledgeably about the subject.</p>	<p>Grade 5 Module 1 Lesson 14</p> <p>Grade 5 Module 3 Lessons 4, 11</p> <p>Grade 5 Module 4 Lessons 21, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>

## Reading Standards for Informational Text

### Range of Reading and Level of Text Complexity

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>RI.5.10</b></p> <p>Independently and proficiently read and comprehend informational texts, including history/social studies, science, mathematical, and technical texts, exhibiting complexity appropriate for at least grade 5.</p>	<p>Grade 5 Modules 1, 2, 3, 4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Reading Standards for Foundational Skills

### Phonics and Word Recognition

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>RF.5.3</b> Know and apply grade-level phonics and word analysis skills in decoding words	
<b>RF.5.3a</b> Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	General Statement Regarding Foundational Skills in <i>Wit &amp; Wisdom</i>  <i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program.

## Reading Standards for Foundational Skills

### Fluency

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of Wit &amp; Wisdom</b></p>
<p><b>RF.5.4</b> Read with sufficient accuracy and fluency to support comprehension.</p>	
<p><b>RF.5.4a</b> Read grade-level text with purpose and understanding.</p>	<p>Grade 5 Module 1 Lesson 11</p>
<p><b>RF.5.4b</b> Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Grade 5 Module 1 Lessons 11, 27</p>
<p><b>RF.5.4c</b> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p>

## Writing Standards

### Text Types and Purposes

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.5.1</b></p> <p>Write opinion pieces on topics or texts, supporting a point of view with reasons and information</p>	
<p><b>W.5.1a</b></p> <p>Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped in paragraphs and sections to support the writer’s purpose.</p>	<p>Grade 5 Module 3 Lessons 12, 15, 22, 23, 24, 27, 28, 33, 37</p>
<p><b>W.5.1b</b></p> <p>Provide logically ordered reasons that are supported by facts and details.</p>	<p>Grade 5 Module 3 Lessons 12, 14, 15, 22, 23, 24, 27, 28, 36, 37</p>
<p><b>W.5.1c</b></p> <p>Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).</p>	<p>Grade 5 Module 3 Lessons 15, 37</p>
<p><b>W.5.1d</b></p>	<p>Grade 5 Module 3 Lessons 15, 23, 27, 28, 37</p>

<p>Provide a concluding statement or section related to the opinion presented.</p>	
<p><b>W.5.2</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	
<p><b>W.5.2a</b> Introduce a topic clearly, provide a general observation and focus, and group related information logically in paragraphs and sections; include text features (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>	<p>Grade 5 Module 1 Lessons 6, 7, 8, 28, 34 Grade 5 Module 2 Lessons 31, 33 Grade 5 Module 4 Lessons 10, 13, 14, 33, 34</p>
<p><b>W.5.2b</b> Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p>Grade 5 Module 1 Lessons 5, 7, 13, 15, 21, 23, 27, 35 Grade 5 Module 2 Lesson 33 Grade 5 Module 4 Lessons 8, 10, 11, 13, 14, 15, 33, 34</p>
<p><b>W.5.2c</b> Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).</p>	<p>Grade 5 Module 1 Lessons 14, 14DD, 15, 15DD, 16DD, 23DD, 25DD, 27, 27DD, 28DD, 35DD Grade 5 Module 4 Lessons 16, 17DD</p>
<p><b>W.5.2d</b></p>	<p>Grade 5 Module 1 Lesson 27</p>

<p>Use precise language and domain specific vocabulary to inform about or explain the topic.</p>	
<p><b>W.5.2e</b> Provide a concluding statement or section related to the information or explanation presented.</p>	<p>Grade 5 Module 1 Lessons 28, 34 Grade 5 Module 2 Lesson 33</p>
<p><b>W.5.3</b> Write narratives in prose or poem form to develop experiences or events using effective literary techniques, descriptive details, and clear sequences.</p>	
<p><b>W.5.3a</b> Orient the reader by establishing a situation and introducing a speaker, narrator, and/or characters; organize an appropriate narrative sequence.</p>	<p>Grade 5 Module 2 Lessons 14, 15, 23, 26, 35</p>
<p><b>W.5.3b</b> Use narrative techniques such as dialogue, description, and pacing to develop experiences or events or show responses to situations.</p>	<p>Grade 5 Module 2 Lessons 6, 7, 9, 11, 13, 14, 15, 20, 22, 24, 25, 26, 35, 36</p>
<p><b>W.5.3c</b></p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 4.</p>

<p>Use a variety of transitional words, phrases, and clauses to manage sequence.</p>	<p>Grade 4 Module 2 Lessons 4, 10</p>
<p><b>W.5.3d</b> Use concrete words and phrases and sensory details to convey experiences or events precisely.</p>	<p>Grade 5 Module 2 Lessons 7, 8, 8DD, 9, 10, 10DD, 11, 13, 15DD, 35</p>
<p><b>W.5.3e</b> Provide a sense of closure appropriate to the narrated experiences or events.</p>	<p>Grade 5 Module 2 Lesson 35</p>
<p><b>W.5.3f</b> For prose narratives, draw on characteristics of traditional or modern genres (e.g., tall tales, myths, mysteries, fantasies, historical fiction) from diverse cultures as models for writing.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 6. Grade 6 Module 2 Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p><b>W.5.3g</b> For poems, draw on characteristics of traditional poetic forms (e.g., ballads, couplets) or modern free verse from diverse cultures as models for writing.</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address drawing on traditional poetic forms or modern free verse from diverse cultures as models for writing.</p>



## Writing Standards

### Production and Distribution of Writing

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>W.5.4</b> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p>	<p>Grade 5 Module 1 Lessons 4, 8, Lesson 16, 27, 28, 33, 34, 35 Grade 5 Module 2 Lessons 15, 25, 34, 35, 36 Grade 5 Module 3 Lessons 15, 22, 23, 24, 25, 27, 28, 32, 37 Grade 5 Module 4 Lessons 13, 14, 15, 34, 35</p>
<p><b>W.5.5</b> Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	
<p><b>W.5.5a</b> Demonstrate command of standard English conventions (as described in Language Standards 1–3 up to and including grade 5).</p>	<p>Grade 5 Module 1 Lesson 35 Grade 5 Module 2 Lesson 25 Grade 5 Module 3 Lesson 31 Grade 5 Module 4 Lesson 34</p>
<p><b>W.5.5b</b> Demonstrate the ability to use general academic and domain specific vocabulary appropriately (as described in Language Standards 4–6 up to and including grade 5).</p>	<p>Grade 5 Module 2 Lessons 8DD, 10DD Grade 5 Module 3 Lesson 32</p>

<p><b>W.5.6</b></p> <p>W.5.6 Use technology, including current web-based communication platforms, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting; command of keyboarding skills to type a minimum of one page in a single sitting.</p>	<p>Supplemental material is necessary to address using web-based communication platforms to interact and collaborate. The following lessons address using technology to produce and publish writing and to interact and collaborate with others.</p> <p>Grade 5 Module 4 Lessons 34, 35</p>
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## Writing Standards

### Research to Build and Present Knowledge

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>W.5.7</b></p> <p>Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p>	<p>Grade 5 Module 4 Lessons 9, 18, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p>
<p><b>W.5.8</b></p> <p>Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or</p>	<p>Grade 5 Module 1 Lessons 18, 19, 20, 21, 25</p> <p>Grade 5 Module 4 Lessons 1, 5, 7, 10, 11, 15, 16, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p>

<p>paraphrase information in notes and finished work, and provide a list of sources.</p>	
<p><b>W.5.9</b> Draw evidence from literary or informational texts to support written analysis, reflection, and research, applying one or more grade 5 standards for Reading Literature or Reading Informational Text as needed.</p>	<p>Grade 5 Module 1 Lessons 7, 8, 23, 27, 34 Grade 5 Module 3 Lesson 15 Grade 5 Module 4 Lesson 14</p>

## Writing Standards

### Range of Writing

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>W.5.10</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline specific tasks, purposes, and audiences.</p>	<p>Grade 5 Module 2 Lessons 1, 2, 3, 5, 27, 28, 29, 30 Grade 5 Module 3 Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 13, 16, 17, 18, 19, 20, 21, 25, 26, 29, 33, 34, 35 Grade 5 Module 4 Lessons 1, 2, 3, 9, 11, 12, 15, 16, 17, 18, 21, 23, 24, 26, 27, 32, 33, 36</p>

## Speaking and Listening Standards

### Comprehension and Collaboration

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b><i>Aligned Components of Wit &amp; Wisdom</i></b></p>
<p><b>SL.5.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly.</p>	
<p><b>SL.5.1a</b> Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>Grade 5 Module 1 Lessons 6, 12, 32 Grade 5 Module 3 Lessons 11, 26 Grade 5 Module 4 Lesson 36</p>
<p><b>SL.5.1b</b> Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p>Grade 5 Module 1 Lessons 9, 10, 11, 12, 32 Grade 5 Module 2 Lesson 4</p>
<p><b>SL.5.1c</b> Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p>Grade 5 Module 1 Lessons 10, 11, 12, 32 Grade 5 Module 3 Lessons 6, 26, 29 Grade 5 Module 4 Lesson 24</p>

<p><b>SL.5.1d</b></p> <p>Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p>	<p>Grade 5 Module 3 Lesson 26</p>
<p><b>SL.5.2</b></p> <p>Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Grade 5 Module 1 Lessons 1, 2, 3, 9, 11, 13, 15, 20, 24, 26</p> <p>Grade 5 Module 2 Lessons 5, 6, 10, 11, 13</p> <p>Grade 5 Module 3 Lessons 1, 2, 3, 4, 7, 8, 10, 11, 15, 16, 17, 19, 21, 24, 25, 26, 29, 30</p> <p>Grade 5 Module 4 Lessons 1, 2, 7, 10, 12, 13, 17, 20, 21, 24</p>
<p><b>SL.5.3</b></p> <p>Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p>	<p>Grade 5 Module 3 Lessons 9, 10, 11, 12, 15, 26, 28, 29</p>

## Speaking and Listening Standards

### Presentation of Knowledge and Ideas

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>SL.5.4</b></p> <p>Report on a topic, text, procedure, or solution to a mathematical problem, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace and use appropriate vocabulary.</p>	<p>Grade 5 Module 2 Lesson 32</p> <p>Grade 5 Module 3 Lesson 4</p> <p>Grade 5 Module 4 Lessons 13, 15, 16, 24, 30, 35</p>
<p><b>SL.5.5</b></p> <p>Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>Grade 5 Module 3 Lesson 17</p> <p>Grade 5 Module 4 Lessons 26, 27, 28, 29, 30, 32, 33, 35</p>
<p><b>SL.5.6</b></p> <p>Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.</p>	<p>Grade 5 Module 1 Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 5 Module 2 Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> <p>Grade 5 Module 3 Lessons 4, 19, 28, 29, 37</p>

	Grade 5 Module 4 Lessons 24, 35, 36
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## Language Standards

### Conventions of Standard English

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.5.1</b></p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned in previous grades.</p>	
<p><b>Sentence Structure and Meaning</b></p>	
<p><b>L.5.1a</b></p> <p>Use verb tense to convey various times, sequences, states, and conditions, choosing among verb tenses depending on the overall meaning of the sentence.</p>	Grade 5 Module 3 Lessons 3DD, 4DD, 5DD, 15, 27, 28, 37, 37DD
<p><b>L.5.1b</b></p> <p>Recognize and correct inappropriate shifts in verb tense.</p>	Grade 5 Module 3 Lessons 22DD, 23DD, 24DD, 27DD, 28, 28DD, 37, 37DD

<p><b>L.5.1c</b></p> <p>Use active and passive verbs, choosing between them depending on the overall meaning of the sentence.</p>	<p><i>Wit &amp; Wisdom</i> does not address using active and passive verbs in the upper elementary grades. <i>Wit &amp; Wisdom</i> addresses this standard in Grade 8.</p>
<p><b>Word Usage</b></p>	
<p><b>L.5.1d</b></p> <p>Form and use perfect verb tenses.</p>	<p>Grade 5 Module 3 Lessons 8DD, 9DD, 10DD, 12DD, 15, 27, 28, 37, 37DD</p>
<p><b>L.5.2</b></p> <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	
<p><b>L.5.2a</b></p> <p>Write legibly and fluently by hand, using either print or cursive handwriting; write their given and family name signature in cursive.</p>	<p><i>Wit &amp; Wisdom</i> does not address handwriting skills.</p>
<p><b>L.5.2b</b></p> <p>Use punctuation to separate items in a series.</p>	<p>Grade 5 Module 4 Lessons 5DD, 6DD, 7DD, 34, 34DD, 35</p>
<p><b>L.5.2c</b></p>	<p>Grade 5 Module 2 Lessons 19DD, 31DD, 32DD, 33DD, 36DD</p> <p>Grade 5 Module 3 Lessons 27, 28, 37</p>



<p>Use a comma to separate an introductory element from the rest of the sentence.</p>	
<p><b>L.5.2d</b></p> <p>Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It’s true, isn’t it?), and to indicate direct address (e.g., Is that you, Steve?).</p>	<p>Grade 5 Module 2 Lessons 3DD, 4DD, 23DD, 24DD, 25, 25DD, 26DD, 36DD</p>
<p><b>L.5.2e</b></p> <p>Use underlining, quotation marks, or italics to indicate titles of works.</p>	<p>Grade 5 Module 1 Lessons 11DD, 12DD, 35DD</p>
<p><b>L.5.2f</b></p> <p>Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>Grade 5 Module 1 Lessons 4, 16</p> <p>Grade 5 Module 4 Lessons 3DD, 4, 4DD, 34, 35, 35DD</p>

## Language Standards

### Knowledge of Language

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>L.4.3</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	
<p><b>L.5.3a</b> Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</p>	<p>Grade 5 Module 1 Lessons 6DD, 7DD, 8DD, 33DD, 34DD, 35DD Grade 5 Module 2 Lessons 8DD, 10, 10DD, 11, 15DD, 31DD, 32DD, 33DD, 36DD Grade 5 Module 4 Lessons 25DD, 26DD, 27DD, 28DD, 34DD</p>
<p><b>L.5.3b</b> Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.</p>	<p>Grade 5 Module 3 Lessons 17DD, 18DD, 19DD, 20DD, 21</p>

## Language Standards

### Vocabulary Acquisition and Use

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.4.4</b></p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p>	
<p><b>L.5.4a</b></p> <p>Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p>	<p>Grade 5 Module 1 Lessons 9DD, 13DD, 20DD, 22DD, 24DD, 30</p> <p>Grade 5 Module 2 Lessons 2DD, 6, 8, 10, 11, 12, 14, 17DD, 30DD</p> <p>Grade 5 Module 3 Lessons 1, 2, 7, 9, 10, 11, 13, 16DD, 21, 25, 30DD, 31DD, 32DD</p> <p>Grade 5 Module 4 Lessons 2DD, 11, 17, 23DD</p>
<p><b>L.5.4b</b></p> <p>Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph</i>, <i>photosynthesis</i>).</p>	<p>Grade 5 Module 1 Lessons 5DD, 9DD, 29DD, 30, 30DD</p> <p>Grade 5 Module 2 Lessons 8, 9, 9DD, 21DD, 28DD</p> <p>Grade 5 Module 3 Lessons 1DD, 2DD, 5DD, 6DD, 7DD, 10, 11DD, 14DD, 16DD, 30DD</p> <p>Grade 5 Module 4 Lessons 1, 1DD, 9, 10DD, 11DD, 20, 20DD, 22DD, 24DD, 32DD, 33DD</p>
<p><b>L.5.4c</b></p>	<p>Grade 5 Module 1 Lessons 9DD, 19DD</p>

<p>Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Grade 5 Module 2 Lessons 6DD, 12, 14, 14DD, 16DD, 30DD                      Grade 5 Module 3 Lessons 6DD, 14DD, 15DD, 16DD, 29DD, 31DD                      Grade 5 Module 4 Lessons 1DD, 23DD</p>
<p><b>L.5.4d</b>                      Recognize and use appropriately abbreviations related to grade-level content or common in everyday life, including abbreviations derived from words or phrases in other languages (e.g., <i>lb.</i>, <i>oz.</i>, <i>etc.</i>).</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address use of abbreviations related to grade-level content and everyday life.</p>
<p><b>L.5.4e</b>                      Recognize and use appropriately symbols related to grade-level content or common in everyday life, including symbols with multiple meanings (e.g., parentheses in mathematics and in writing, ° to measure angles and temperature).</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address use of symbols related to grade-level content and everyday life.</p>
<p><b>L.5.5</b>                      Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	
<p><b>L.5.5a</b>                      Interpret figurative language, including similes and metaphors, in context.</p>	<p>Grade 5 Module 1 Lessons 10DD, 18DD, 26, 29, 30                      Grade 5 Module 2 Lesson 29                      Grade 5 Module 3 Lessons 8, 9, 21, 21DD, 22, 26DD, 30, 31, 32, 35</p>

	Grade 5 Module 4 Lessons 6,12
<p><b>L.5.5b</b></p> <p>Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p>Grade 5 Module 2 Lessons 1, 7DD, 11, 12DD, 13, 14, 14DD, 29DD</p> <p>Grade 5 Module 3 Lessons 22, 26DD, 35</p> <p>Grade 5 Module 4 Lesson 17</p>
<p><b>L.5.5c</b></p> <p>Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p>Grade 5 Module 1 Lessons 1DD, 2DD, 21DD, 31DD</p> <p>Grade 5 Module 2 Lessons 1, 1DD, 5DD, 6DD, 11, 12, 13DD, 16DD, 27DD</p> <p>Grade 5 Module 3 Lessons 11DD, 25DD, 29DD, 32DD</p> <p>Grade 5 Module 4 Lessons 5, 11, 11DD, 12DD, 13DD, 14DD, 17DD, 23</p>
<p><b>L.5.6</b></p> <p>Acquire and use accurately grade appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p>	<p>Grade 5 Modules 1,2, 3, 4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>