



**WIT &  
WISDOM®**

# Curiosity, Inquiry, Knowledge

Massachusetts  
Curriculum Framework  
for English Language  
Arts and Literacy (2016)  
Correlation to *Wit &  
Wisdom*

**GRADE 7 | August 2024**



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Massachusetts Curriculum Framework for English Language Arts and Literacy standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Massachusetts Curriculum Framework for English Language Arts and Literacy Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

#### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

#### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Reading Standards for Literature

### Key Ideas and Details

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>RL.7.1</b></p> <p>Cite several pieces of textual evidence to support analysis of what a text states explicitly as well as inferences drawn from the text, quoting or paraphrasing as appropriate.</p>	<p>Grade 7 Module 1 Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Grade 7 Module 2 Lessons 2, 3, 4, 5, 6, 7, 9, 10, 13, 14, 15, 16, 17, 18, 19, 20, 30, 33</p> <p>Grade 7 Module 3 Lessons 1, 2, 3, 4, 5, 10, 11, 15, 16, 17, 18, 26, 27, 28, 29, 30, 34, 35</p> <p>Grade 7 Module 4 Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 16, 17, 19, 20, 23, 24, 25, 26, 27, 28, 29, 31, 38</p>
<p><b>RL.7.2</b></p> <p>Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of a text.</p>	<p>Grade 7 Module 1 Lessons 4, 5, 9, 10, 15, 16, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29</p> <p>Grade 7 Module 2 Lessons 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 30</p> <p>Grade 7 Module 3 Lessons 3, 4, 5, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 7 Module 4 Lessons 3, 4, 5, 6, 7, 13, 14, 15, 16, 17, 19, 23, 24, 25, 26, 29, 38</p>

<p><b>RL.7.3</b> Analyze how particular elements of a story, poem, or drama interact (e.g., how setting shapes the characters or plot).</p>	<p>Grade 7 Module 1 Lessons 6, 7, 9, 10, 11, 12, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30</p> <p>Grade 7 Module 2 Lessons 3, 5, 6, 7, 9, 10, 12, 13, 14, 15, 17, 18, 19, 20, 33, 34, 35</p> <p>Grade 7 Module 3 Lessons 16, 18, 19, 20, 22, 28</p> <p>Grade 7 Module 4 Lessons 2, 4, 5, 6, 7, 8, 13, 17, 19, 28</p>
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## Reading Standards for Literature

### Craft and Structure

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>RL.7.4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning, tone, or mood, including the impact of repeated use of particular images.</p>	<p>Grade 7 Module 1 Lessons 1, L1DD, 11, 12, 12DD, 18, 27DD, 29</p> <p>Grade 7 Module 2 Lessons 4DD, 5, 9, 10, 14DD, 17DD</p> <p>Grade 7 Module 3 Lessons 1, 2, 4, 4DD, 5, 6, 6DD, 7, 10, 16, 23, 24</p> <p>Grade 7 Module 4 Lessons 6, 12DD, 13, 13DD, 14DD, 23, 28DD</p>
<p><b>RL.7.5</b> Analyze how aspects of a literary work’s structure contribute to its meaning or style (e.g., the effect of repetition in an epic, flashback in a novel, soliloquy in a drama)</p>	<p>Grade 7 Module 1 Lessons 9, 11</p> <p>Grade 7 Module 2 Lesson 17</p> <p>Grade 7 Module 3 Lessons 2, 3, 4, 28</p> <p>Grade 7 Module 4 Lesson 9</p>
<p><b>RL.7.6</b> Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.</p>	<p>Grade 7 Module 1 Lessons 6, 11, 16, 27</p> <p>Grade 7 Module 3 Lessons 17, 18, 19, 20, 21, 22, 24, 28</p> <p>Grade 7 Module 4 Lessons 13, 28</p>

## Reading Standards for Literature

### Integration of Knowledge and Ideas

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RL.7.7</b> Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version.</p>	<p>Grade 7 Module 3 Lessons 2, 3, 4</p>
<p><b>RL.7.9</b> Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.</p>	<p>Grade 7 Module 1 Lessons 5, 25 Grade 7 Module 2 Lessons 4, 18 Grade 7 Module 4 Lessons 3, 4, 9, 12, 13, 14, 16, 23, 26</p>

### Reading Standards for Literature

#### Range of Reading and Level of Text Complexity

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RL.7.10</b> Independently and proficiently read and comprehend literary texts representing a variety of genres, cultures, and perspectives and exhibiting complexity appropriate for at least grade 7.</p>	<p>Grade 7 Modules 1, 2, 3, 4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>



## Reading Standards for Informational Text

### Key Ideas and Details

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RI.7.1</b> Cite several pieces of textual evidence to support analysis of what a text states explicitly as well as inferences drawn from the text, quoting or paraphrasing as appropriate.</p>	<p>Grade 7 Module 1 Lessons 2, 10, 20 Grade 7 Module 2 Lessons 1, 4, 18, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33 Grade 7 Module 3 Lessons 7, 8, 9, 10, 11, 12, 13, 14, 25, 26, 31, 32, 34, 35 Grade 7 Module 4 Lessons 3, 4, 5, 9, 12, 14, 16, 17, 18, 20, 21, 22, 23, 24, 26, 27, 28, 30, 31, 32, 33, 34, 35, 36, 37, 38</p>
<p><b>RI.7.2</b> Determine a text’s central idea(s) and analyze its/their development over the course of the text; provide an objective summary of a text.</p>	<p>Grade 7 Module 1 Lesson 2 Grade 7 Module 2 Lessons 8, 18, 23, 24, 25, 26, 28, 29, 30, 31 Grade 7 Module 3 Lessons 7, 8, 10, 13, 14, 25, 26, 31 Grade 7 Module 4 Lessons 3, 14, 15, 16, 17, 18, 30, 32, 38</p>
<p><b>RI.7.3</b> Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).</p>	<p>Grade 7 Module 2 Lessons 4, 24, 25, 26, 28, 29, 30, 33, 34, 35 Grade 7 Module 4 Lessons 4, 17, 21, 22, 23, 26, 27, 28, 30, 31, 33, 34, 35, 36, 37</p>

## Reading Standards for Informational Text

### Craft and Structure

<b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>RI.7.4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p>	<p>Grade 7 Module 1 Lessons 2, 13DD Grade 7 Module 2 Lessons 4DD, 10DD, 14DD, 22DD, 24, 28, 29DD Grade 7 Module 3 Lessons 8, 9, 10, 13, 31, 32 Grade 7 Module 4 Lessons 3, 3DD, 9, 12DD, 14, 15, 16, 16DD, 18, 23DD, 24DD, 30DD</p>
<p><b>RI.7.5</b> Analyze the structure an author uses to organize a text, including how the major sections and text features (e.g., headings) contribute to the whole and to the development of the ideas.</p>	<p>Grade 7 Module 2 Lessons 1, 4, 8, 23, 24 Grade 7 Module 4 Lessons 3, 9, 14, 15, 16, 18, 30</p>
<p><b>RL.7.6</b> Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p>	<p>Grade 7 Module 2 Lesson 18 Grade 7 Module 3 Lessons 9, 31 Grade 7 Module 4 Lessons 3, 4, 9, 16, 17, 18, 26</p>

## Reading Standards for Informational Text

### Integration of Knowledge and Ideas

<b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>RI.7.7</b> Compare and contrast a written text to an audio, video, or multimedia version, analyzing each medium’s portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).</p>	<p>Grade 7 Module 3 Lessons 7, 8, 9, 10</p>



<p><b>RI.7.8</b> Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.</p>	<p>Grade 7 Module 3 Lessons 7, 8, 12, 13, 14, 16, 17, 19, 21, 23, 31, 32</p>
<p><b>RI.7.9</b> Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.</p>	<p>Grade 7 Module 3 Lesson 31 Grade 7 Module 4 Lessons 8, 17, 24, 26</p>

## Reading Standards for Informational Text

### Range of Reading and Level of Text Complexity

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>RI.7.10</b> Independently and proficiently read and comprehend literary nonfiction representing a variety of genres, cultures, and perspectives and exhibiting complexity appropriate for at least grade 7.</p>	<p>Grade 7 Modules 1, 2, 3, 4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Writing Standards

### Text Types and Purposes

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of <i>Wit &amp; Wisdom</i></b></p>
<p><b>W.7.1</b> Write arguments (e.g., essays, letters to the editor, advocacy speeches) to support claims with clear reasons and relevant evidence</p>	

<p><b>W.7.1a</b> Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically in paragraphs and sections.</p>	<p>Grade 7 Module 3 Lessons 3, 4, 6, 11, 12, 15, 17, 21, 23, 26, 28, 30, 31, 32, 33, 34</p>
<p><b>W.7.1b</b> Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text</p>	<p>Grade 7 Module 3 Lessons 8, 11, 12, 15, 17, 21, 30, 33, 34</p>
<p><b>W.7.1c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.</p>	<p>Grade 7 Module 3 Lessons 16, 17, 21, 30, 33</p>
<p><b>W.7.1d</b> Establish and maintain a style appropriate to audience and purpose (e.g., formal for academic writing).</p>	<p>Grade 7 Module 3 Lesson 33</p>
<p><b>W.7.1e</b> Provide a concluding statement or section that follows from and supports the argument presented.</p>	<p>Grade 7 Module 3 Lessons 28, 33</p>
<p><b>W.7.2</b> Write informative/explanatory texts (e.g., essays, oral reports, biographical feature articles) to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	
<p><b>W.7.2a</b> Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information in paragraphs and sections, using strategies such as definition, classification, comparison/contrast, and cause/effect; include text features (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p>	<p>Grade 7 Module 2 Lessons 4, 5, 8, 15, 23, 24, 31, 33 Grade 7 Module 4 Lessons 28, 30, 33, 35</p>

<p><b>W.7.2b</b> Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p>	<p>Grade 7 Module 2 Lessons 4, 6,15, 16, 33 Grade 7 Module 4 Lessons 33, 35</p>
<p><b>W.7.2c</b> Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.</p>	<p>Grade 7 Module 2 Lessons 18DD, 20, 24DD, 26DD Grade 7 Module 4 Lesson 33</p>
<p><b>W.7.2d</b> Use precise language and domain-specific vocabulary to inform about or explain the topic</p>	<p>Grade 7 Module 2 Lessons 5DD, 6DD, 15DD, 20, 23DD, 35DD Grade 7 Module 3 Lessons 9DD, 10DD Grade 7 Module 4 Lessons 33, 37DD</p>
<p><b>W.7.2e</b> Establish and maintain a style appropriate to audience and purpose (e.g., formal for academic writing).</p>	<p>Grade 7 Module 2 Lessons 20, 23DD, 28, 28DD, 29 Grade 7 Module 4 Lesson 33</p>
<p><b>W.7.2f</b> Provide a concluding statement or section that follows from and supports the information or explanation presented.</p>	<p>Grade 7 Module 2 Lessons 4, 32 Grade 7 Module 4 Lessons 28, 33</p>
<p><b>W.7.3</b> Write narratives to develop experiences or events using effective literary techniques, relevant descriptive details, and well-structured sequences.</p>	
<p><b>W.7.3a</b> Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an appropriate narrative sequence.</p>	<p>Grade 7 Module 1 Lessons 6, 7, 29, 30</p>
<p><b>W.7.3b</b> Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</p>	<p>Grade 7 Module 1 Lessons 6, 7, 12, 17, 21, 25, 27, 28, 29, 30</p>
<p><b>W.7.3c</b></p>	<p>Grade 7 Module 2 Lessons 11DD, 12DD</p>

Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.	
<b>W.7.3d</b> Use precise words and phrases, relevant descriptive details, and figurative and sensory language to establish a mood that evokes an emotion, to capture action, and to convey experiences or events.	Grade 7 Module 1 Lessons 3DD, 4DD, 6, 7, 15DD, 17, 25, 27, 28, 29, 30, 34DD Grade 7 Module 3 Lesson 1
<b>W.7.3e</b> Provide a conclusion that follows from and reflects on the narrated experiences or events.	Grade 7 Module 1 Lessons 29, 30

## Writing Standards

### Production and Distribution of Writing

<b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<b>W.7.4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Grade 7 Module 2 Lessons 10, 16, 20, 23, 29, 31, 34, 35 Grade 7 Module 3 Lessons 21, 22, 30, 33, 35, 36, 36DD Grade 7 Module 4 Lessons 24, 32, 35, 36, 37
<b>W.7.5</b> Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.	
<b>W.7.5a</b> Demonstrate command of standard English conventions (as described in Language Standards 1–3 up to and including grade 7).	Grade 7 Module 2 Lessons 21, 35, 35DD, 37
<b>W.7.5b</b>	Grade 7 Module 1 Lessons 34, 34DD

Demonstrate the ability to select accurate vocabulary appropriate for audience and purpose (as described in Language Standards 4–6 up to and including grade 7).	Grade 7 Module 2 Lessons 35, 35DD Grade 7 Module 3 Lessons 30, 33, 36 Grade 7 Module 4 Lessons 33, 37
<b>W.7.6</b> Use technology, including current web-based communication platforms, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others.	Grade 7 Module 3 Lesson 33

## Writing Standards

### Research to Build and Present Knowledge

<b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<b>W.7.7</b> Conduct short as well as more sustained research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.	Grade 7 Module 2 Lessons 2, 16 Grade 7 Module 4 Lessons 1, 2, 4, 5, 8, 9, 11, 12, 26, 27, 34
<b>W.7.8</b> When conducting research, gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	Grade 7 Module 2 Lessons 2, 16 Grade 7 Module 4 Lessons 1, 2, 5, 8, 9, 10, 11, 16, 17, 18, 23, 25DD, 26, 26DD, 27, 27DD, 33, 34, 35, 36
<b>W.7.9</b> Draw evidence from literary or informational texts to support written analysis, interpretation, reflection, and research, applying	Grade 7 Module 2 Lessons 20, 33, 34 Grade 7 Module 3 Lessons 10, 11, 28, 30

one or more grade 7 Standards for Reading Literature or Reading Informational Text as needed.	
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## Writing Standards

### Range of Writing

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>W.7.10</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Grade 7 Module 2 Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 27, 28, 29, 30 Grade 7 Module 3 Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 19, 20, 24, 25, 28, 32, 33, 37 Grade 7 Module 4 Lessons 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 18, 23, 25, 26, 29, 31, 38

## Speaking and Listening Standards

### Comprehension and Collaboration

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>SL.6.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others’ ideas and clearly expressing their own.	
<b>SL.7.1a</b> Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to	Grade 7 Module 1 Lessons 7, 18, 24 Grade 7 Module 2 Lessons 7, 19, 30 Grade 7 Module 3 Lessons 11, 29, 37 Grade 7 Module 4 Lessons 27, 31, 38

evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	
<b>SL.7.1b</b> Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.	Grade 7 Module 1 Lessons 2, 5, 7, 18, 24, 30 Grade 7 Module 2 Lessons 7, 19, 30 Grade 7 Module 3 Lessons 11, 29, 37 Grade 7 Module 4 Lessons 27, 31, 38
<b>SL.7.1c</b> Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.	Grade 7 Module 1 Lessons 7, 18, 24 Grade 7 Module 2 Lessons 7, 19, 30 Grade 7 Module 3 Lessons 10, 11, 17, 19, 29, 37 Grade 7 Module 4 Lessons 27, 31, 38
<b>SL.7.1d</b> Acknowledge new information expressed by others and, when warranted, modify their own views.	Grade 7 Module 1 Lesson 7 Grade 7 Module 2 Lesson 30 Grade 7 Module 3 Lessons 29, 37 Grade 7 Module 4 Lesson 31
<b>SL.7.2</b> Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	Grade 7 Module 1 Lessons 1, 2, 8, 9, 10, 13, 14, 15, 16, 20, 24 Grade 7 Module 2 Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 17, 18, 20, 21, 23, 24, 26, 27, 28, 29 Grade 7 Module 3 Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, Lessons 25, 26 Grade 7 Module 4 Lessons 1, 2, 3, 4, 5, 9, 10, 13, 14, 15, 16, 17, 19, 21, 22, 24
<b>SL.7.3</b>	Grade 7 Module 3 Lessons 8, 19, L21, 22, 23, 35



<p>Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</p>	
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## Speaking and Listening Standards

### Presentation of Knowledge and Ideas

<p><b>Massachusetts Curriculum Framework for English Language Arts and Literacy Standards</b></p>	<p><b>Aligned Components of Wit &amp; Wisdom</b></p>
<p><b>SL.7.4</b> Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate vocabulary, eye contact, volume, and pronunciation.</p>	<p>Grade 7 Module 2 Lessons 12, L15 Grade 7 Module 4 Lessons 14, 17, 20, 21, 22</p>
<p><b>SL.7.5</b> Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.</p>	<p>Grade 7 Module 4 Lessons 15, 20, 21, 22</p>
<p><b>SL.7.6</b> Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.</p>	<p>Grade 7 Module 1 Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, L18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35 Grade 7 Module 2 Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35 Grade 7 Module 3 Lessons 11, 29, 37 Grade 7 Module 4 Lessons 18DD, 19DD, 20DD, 21, 22, 27, 31, 38</p>

## Language Standards

### Conventions of Standard English

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.7.1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned in previous grades.</p>	
<p><b>Sentence Structure, Variety, and Meaning</b></p>	
<p><b>L.7.1a</b> Use phrases and clauses to communicate ideas precisely, with attention to skillful use of verb tenses to add clarity.</p>	<p>Supplemental material is necessary to address the skillful use of verb tenses to add clarity to phrases and clauses. The following lessons address using phrases and clauses to communicate ideas precisely.</p> <p>Grade 7 Module 1 Lessons 32DD, 34DD Grade 7 Module 2 Lessons 16DD, 20, 21DD, 30DD Grade 7 Module 3 Lessons 15DD, 21, 21DD</p>
<p><b>L.7.1b</b> Recognize and correct vague pronouns (those that have unclear or ambiguous antecedents).</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 6.</p> <p>Grade 6 Module 2 Lesson 27 Grade 6 Module 3 Lesson 5DD Grade 6 Module 4 Lessons 6DD, 8DD, 11DD, 12, 12DD, 22, 27, 27DD, 29DD</p>
<p><b>L.7.1c</b> Recognize and correct inappropriate shifts in pronoun number and person in sentences with multiple clauses and phrases.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 6.</p> <p>Supplemental material may be necessary to address applying this skill in sentences with multiple phrases</p>

	<p>and clauses.</p> <p>Grade 6 Module 3 Lessons 4DD, 5DD, 8, 8DD, 9DD, 10DD, 15, 15DD, 19, 31, 35DD, 36, 37, 37DD, 38</p> <p>Grade 6 Module 4 Lessons 12, 22, 29</p>
<p><b>L.7.1d</b> Recognize that changing the placement of a phrase or clause can add variety, emphasize particular relationships among ideas, or alter the meaning of a sentence or paragraph.</p>	<p>Grade 7 Module 2 Lessons 11DD, 12DD, 16DD</p>
<p><b>L.7.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	
<p><b>L.7.2a</b> Use a comma to separate coordinate adjectives (e.g., a fascinating, enjoyable movie).</p>	<p>Grade 7 Module 1 Lessons 23DD, 26DD, 28DD, 34DD</p> <p>Grade 7 Module 2 Lesson 26DD</p> <p>Grade 7 Module 4 Lessons 2DD, 5DD, 6DD, 9DD, 33, 35, 37, 37DD</p>
<p><b>L.7.2b</b> Spell correctly, recognizing that some words have commonly accepted variations (e.g., <i>donut/doughnut</i>).</p>	<p>Supplemental material is necessary to address recognizing commonly accepted variations in spelling. The following lessons address spelling correctly.</p> <p>Grade 7 Module 2 Lesson 20</p> <p>Grade 7 Module 4 Lesson 37DD</p>

## Language Standards

### Knowledge of Language

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.7.3</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	
<p><b>L.7.3a</b> Maintain appropriate consistency in style and tone while varying sentence patterns for meaning and audience interest.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 6.</p> <p>Grade 6 Module 1 Lessons 20DD, 21DD, 23DD, 24DD, 34                      Grade 6 Module 2 Lessons 34, 34DD                      Grade 6 Module 3 Lessons 8, 28DD, 31, 31DD, 36DD, 37DD                      Grade 6 Module 4 Lessons 19DD, 20DD, 22, 22DD, 27, 27DD, 29, 29DD</p>
<p><b>L.7.3b</b> Recognize variations from standard or formal English in writing and speaking, determine their appropriateness for the intended purpose and audience, and make changes as necessary.</p>	<p>Grade 7 Module 2 Lessons 19, 20, 23DD, 28, 28DD, 29                      Grade 7 Module 3 Lessons 21, 30, 33, 36DD, 37                      Grade 7 Module 4 Lessons 18, 19, 20, 33</p>

## Language Standards

### Vocabulary Acquisition and Use

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.7.4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</p>	

<p><b>L.7.4a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>Grade 7 Module 1 Lessons 2, 5, 5DD, 6DD, 10DD, 13DD, 16DD, 17DD, 20, 27DD, 28, Lesson 29DD, 31DD Grade 7 Module 2 Lessons 2DD, 3DD, 4DD, 7DD, 13DD, 17DD, 19DD, 22DD, 24, 27DD, Lesson 28, 29DD, 31DD Grade 7 Module 3 Lessons 2DD, 3, 4, 5, 5DD, 11DD, 15, 18, 19DD, 20DD, 32, 34DD Grade 7 Module 4 Lessons 3, 3DD, 9, 16DD, 17DD, 18, 21DD, 23DD, 24DD, 26, 28DD, 30DD, 33DD</p>
<p><b>L.7.4b</b> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>belligerent</i>, <i>bellicose</i>, <i>rebel</i>).</p>	<p>Grade 7 Module 1 Lessons 2DD, 6DD, 8DD, 10DD, 13DD, 16DD, 20DD, 29DD Grade 7 Module 2 Lessons 1, 2DD, 3DD, 8DD, 13DD, 22DD, 25DD, 27DD Grade 7 Module 3 Lessons 1DD, 2DD, 5DD, 20, 20DD, 26, 29DD, 32DD, 34DD Grade 7 Module 4 Lessons 3, 3DD, 6, 7DD, 8DD, 9, 10DD, 15DD, 17DD, 21DD, 24DD, 30DD, 33DD</p>
<p><b>L.7.4c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p>	<p>Grade 7 Module 1 Lessons 5DD, 8DD, 16DD, 24DD Grade 7 Module 2 Lessons 4DD, 7DD, 17DD, 22DD, 27DD Grade 7 Module 3 Lessons 11DD, 32DD Grade 7 Module 4 Lessons 3, 3DD, 4DD, 8DD, 10DD, 15DD, 16DD, 17DD, 18, 30DD</p>
<p><b>L.7.4d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>Grade 7 Module 1 Lessons 5DD, 8DD, 16DD, 24DD, 27DD Grade 7 Module 2 Lessons 4DD, 7DD, 17DD, 24, 27DD, 28 Grade 7 Module 3 Lessons 4, 11DD, 15, 32DD, 34DD</p>

	Grade 7 Module 4 Lessons 8DD, 9, 10DD, 15DD, 16DD, 17DD, 18, 26, 30DD
<b>L.7.5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
<b>L.7.5a</b> Interpret figures of speech (e.g., literary, biblical, mythological allusions) in context.	Grade 7 Module 1 Lessons 1DD, 12DD, 14DD, 21DD Grade 7 Module 2 Lesson 3 Grade 7 Module 3 Lessons 1,2, 3, 4, 5, 6, 6DD, 9, 22DD Grade 7 Module 4 Lessons 7, 12DD, 14DD
<b>L.7.5b</b> Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.	Grade 7 Module 1 Lessons 5DD, 20DD, 24DD, 27DD Grade 7 Module 2 Lessons 1DD, 4DD, 7DD, 9DD, 17DD, 25DD, 29DD Grade 7 Module 3 Lessons 11DD, 12DD, 13DD, 19DD Grade 7 Module 4 Lessons 3, 3DD, 4DD, 10DD
<b>L.7.5c</b> Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>refined</i> , <i>respectful</i> , <i>polite</i> , <i>diplomatic</i> , <i>condescending</i> ).	Grade 7 Module 1 Lessons 5DD, 27DD Grade 7 Module 2 Lessons 4DD, 17DD Grade 7 Module 3 Lessons 5, 8, 18DD, 25DD Grade 7 Module 4 Lessons 1DD, 6, 13DD, 16DD, 28DD, 29DD
<b>L.7.6</b> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; independently research words and gather vocabulary knowledge.	Grade 7 Modules 1, 2, 3, 4  <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.