



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

Massachusetts
Curriculum Framework
for English Language
Arts and Literacy (2016)
Correlation to *Wit &
Wisdom*

GRADE 6 | August 2024

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ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Massachusetts Curriculum Framework for English Language Arts and Literacy standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Massachusetts Curriculum Framework for English Language Arts and Literacy Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources
- Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Standards for Literature

Key Ideas and Details

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.6.1</p> <p>Cite textual evidence to support analysis of what a text states explicitly as well as inferences drawn from the text, quoting or paraphrasing as appropriate.</p>	<p>Grade 6 Module 1 Lessons 1, 11, 18, 19, 20, 21, 23, 24, 27, 28, 29, 30</p> <p>Grade 6 Module 2 Lessons 11, 17, 20, 21, 22, 23, 24</p> <p>Grade 6 Module 3 Lessons 1, 1DD, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 20, 26DD</p>
<p>RL.6.2</p> <p>Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of a text distinct from personal opinions or judgments.</p>	<p>Grade 6 Module 1 Lessons 11, 18, 19, 20, 21, 23, 24, 27, 28, 29, 33</p> <p>Grade 6 Module 2 Lessons 5, 6, 7, 9, 11, 13, 15, 17, 18, 21, 23, 25, 29, 30</p> <p>Grade 6 Module 3 Lessons 2, 3, 5, 9, 14DD, 18</p>
<p>RL.6.3</p> <p>Describe how the plot of a particular story, poem, or drama unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.</p>	<p>Grade 6 Module 1 Lessons 2, 3, 4, 8, 11, 12, 13, 15, 16, 22, 25, 27, 28, 29, 30, 31</p> <p>Grade 6 Module 2 Lessons 3, 4, 10, 11, 12, 16, 18</p> <p>Grade 6 Module 3 Lessons 3, 4, 7, 10, 12, 13, 14, 15</p>

Reading Standards for Literature

Craft and Structure

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.6.4</p> <p>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices, including those that create repeated sounds and rhythms in poetry, on meaning, tone (i.e., author’s attitude toward subject or audience), o</p>	<p>Grade 6 Module 1 Lessons 4, 5DD, 10, 12, 13, 14, 14DD, 19, 20, 22, 23, 26, 27</p> <p>Grade 6 Module 2 Lessons 1, 2, 3, 5, 6, 7, 8, 10, 10DD, 11, 11DD, 12, 16, 16DD, 21, 22, Lesson 22DD, 23DD, 24DD</p> <p>Grade 6 Module 3 Lessons 2DD, 3, 7DD, 8, 11, 12DD, 14DD</p> <p>Grade 6 Module 4 Lessons 5DD, 9DD</p>
<p>RL.6.5</p> <p>Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.</p>	<p>Grade 6 Module 1 Lessons 5, 7, 8, 13, 14, 25, 28</p> <p>Grade 6 Module 2 Lessons 2, 3, 4, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 29, 30, 34, 36</p> <p>Grade 6 Module 3 Lessons 3, 5, 9, 17</p>
<p>RL.6.6</p> <p>Explain how an author develops the point of view of the narrator or speaker in a text.</p>	<p>Grade 6 Module 2 Lesson 24</p> <p>Grade 6 Module 3 Lessons 8, 10, 11, 15, 20</p>

Reading Standards for Literature

Integration of Knowledge and Ideas

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
RL.6.7 Compare and contrast the experience of reading a story, drama, or poem to that of listening to or viewing the same text.	Grade 6 Module 2 Lessons 21, 23, 25
RL.6.9 Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels and fantasy stories) in terms of their approaches to similar themes and topics.	Grade 6 Module 1 Lessons 6, 7, 9, 10, 11, 11DD Grade 6 Module 2 Lessons 22, 24

Reading Standards for Literature

Range of Reading and Level of Text Complexity

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.6.10</p> <p>Independently and proficiently read and comprehend literary texts representing a variety of genres, cultures, and perspectives and exhibiting complexity appropriate for at least grade 6.</p>	<p>Grade 6 Modules 1, 2, 3, 4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading Standards for Informational Text

Key Ideas and Details

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.6.1</p> <p>Cite textual evidence to support analysis of what a text states explicitly as well as inferences drawn from the text, quoting or paraphrasing as appropriate.</p>	<p>Grade 6 Module 1 Lessons 18, 21, 23</p> <p>Grade 6 Module 2 Lesson 22</p> <p>Grade 6 Module 3 Lessons 5, 9, Lessons 16, 17, 17DD, 19, 22, 25, 26, 26DD, 27, 27DD, 28, 29, 30, 31, 34</p> <p>Grade 6 Module 4 Lessons 1, 2, 2DD, 3, 3DD, 4</p>

<p>RI.6.2</p> <p>Determine a text’s central idea(s) and how particular details help convey the idea(s); provide a summary of a text distinct from personal opinions or judgments.</p>	<p>Grade 6 Module 1 Lessons 17, 18, 21</p> <p>Grade 6 Module 2 Lessons 28, 29</p> <p>Grade 6 Module 3 Lessons 16, 17, 19, 21, 22, 23, 25, 26, 27, 28, 29, 33</p> <p>Grade 6 Module 4 Lessons 2DD, 3, 4, 7, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 30</p>
<p>RI.6.3</p> <p>Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).</p>	<p>Grade 6 Module 1 Lesson 18</p> <p>Grade 6 Module 2 Lessons 22, 28</p> <p>Grade 6 Module 3 Lessons 5, 9, 16, 17, 17DD, 22, 25, 26, 27, 27DD, 28, 29, 31, 34</p> <p>Grade 6 Module 4 Lessons 2, 2DD, 3, 3DD, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 19, 20, 24, 25</p>

Reading Standards for Informational Text
Craft and Structure

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; explain how word choice affects meaning and tone.	Grade 6 Module 1 Lessons 12, 13, 22, 23 Grade 6 Module 2 Lessons 8, 16, 22, 22DD, 23DD, 24DD Grade 6 Module 3 Lessons 8, 19, 21DD, 22DD Grade 6 Module 4 Lessons 1, 2, 3, 4, 4DD, 5, 5DD, 7, 9, 9DD, 14, 17DD, 20, 23DD, 24DD, 26DD
RI.6.5 Analyze how a particular sentence, paragraph, chapter, section, or text feature (e.g., heading) fits into the overall structure of a text and contributes to the development of the ideas.	Grade 6 Module 2 Lesson 8 Grade 6 Module 4 Lessons 15, 22, 24, 26
RL.6.6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.	Grade 6 Module 3 Lessons 16, 19, 27, 28, 30 Grade 6 Module 4 Lessons 6, 7, 9, 10, 12, 27

Reading Standards for Informational Text

Integration of Knowledge and Ideas

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.6.7</p> <p>Integrate information presented in different media or formats (e.g., in charts, graphs, photographs, videos, maps) as well as in words to develop a coherent understanding of a topic or issue.</p>	<p>Grade 6 Module 1 Lessons 9, 17, 18, 21</p> <p>Grade 6 Module 2 Lesson 8</p> <p>Grade 6 Module 3 Lesson 27</p> <p>Grade 6 Module 4 Lessons 2, 3, 4, 5, 6, 25, 30, 31</p>
<p>RI.6.8</p> <p>Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>	<p>Grade 6 Module 3 Lessons 17, 22, 28</p>
<p>RI.6.9</p> <p>Compare and contrast one author’s presentation of events with that of another (e.g., a memoir written by and a biography on the same person).</p>	<p>Grade 6 Module 1 Lessons 6, 7, 9, 10</p> <p>Grade 6 Module 3 Lessons 21, 27, 27DD, 30, 31</p> <p>Grade 6 Module 4 Lesson 17DD</p>

Reading Standards for Informational Text

Range of Reading and Level of Text Complexity

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
RI.6.10 Independently and proficiently read and comprehend literary nonfiction representing a variety of genres, cultures, and perspectives and exhibiting complexity appropriate for at least grade 6.	Grade 6 Modules 1, 2, 3, 4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.

Writing Standards

Text Types and Purposes

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
W.6.1 Write arguments (e.g., essays, letters to the editor, advocacy speeches) to support claims with clear reasons and relevant evidence.	
W.6.1a	Grade 6 Module 3 Lessons 6, 7, 13, 18, 35

Introduce claim(s) and organize the reasons and evidence clearly in paragraphs and sections.	
W.6.1b Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.	Grade 6 Module 3 Lessons 6, 7, 11, 13, 35
W.6.1c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.	Grade 6 Module 2 Lesson 31
W.6.1d Establish and maintain a style appropriate to audience and purpose (e.g., formal for academic writing).	Grade 6 Module 2 Lesson 34
W.6.1e Provide a concluding statement or section that follows from the argument presented.	Grade 6 Module 3 Lesson 18
W.6.2	

Write informative/explanatory texts (e.g., essays, oral reports, biographical feature articles) to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	
<p>W.6.2a</p> <p>Introduce a topic; organize ideas, concepts, and information in paragraphs and sections, using strategies such as definition, classification, comparison/contrast, and cause/effect; include text features (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p>	<p>Grade 6 Module 1 Lessons 3, 4, 7, 13, 16, 19, 24, 25, 29</p> <p>Grade 6 Module 3 Lesson 16</p> <p>Grade 6 Module 4 Lesson 27</p>
<p>W.6.2b</p> <p>Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p>	<p>Grade 6 Module 1 Lessons 4, L6, 7, Lessons 10, 11, 16, 18, 19, 20, 21, 23, 25, 29</p> <p>Grade 6 Module 2 Lesson 27</p> <p>Grade 6 Module 3 Lessons 8, 16, 28</p> <p>Grade 6 Module 4 Lessons 6, 7, 12, 21, 22, 24, 25, 26, 27</p>
<p>W.6.2c</p> <p>Use appropriate transitions to clarify the relationships among ideas and concepts.</p>	<p>Grade 6 Module 1 Lessons 2DD, 7DD, 8, 10, 11, 12DD, 16, 20, 21, 25, 29, 32DD, 34</p> <p>Grade 6 Module 2 Lessons 15DD, 31, 34DD, 35DD</p> <p>Grade 6 Module 3 Lessons 8, 16, 28, 31</p> <p>Grade 6 Module 4 Lessons 6, 12, 22</p>

<p>W.6.2d</p> <p>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>Grade 6 Module 1 Lessons 23DD, 32DD, 33DD</p> <p>Grade 6 Module 2 Lesson 23DD</p> <p>Grade 6 Module 3 Lessons 8, 28</p>
<p>W.6.2e</p> <p>Establish and maintain a style appropriate to audience and purpose (e.g., formal for academic writing).</p>	<p>Grade 6 Module 1 Lessons 23DD, 24DD, 32DD</p> <p>Grade 6 Module 4 Lesson 27</p>
<p>W.6.2f</p> <p>Provide a concluding statement or section that follows from the information or explanation presented.</p>	<p>Grade 6 Module 1 Lessons 8, 24, 25</p> <p>Grade 6 Module 4 Lessons 22, 27</p>
<p>W.6.3</p> <p>Write narratives to develop experiences or events using effective literary techniques, relevant descriptive details, and well-structured sequences.</p>	
<p>W.6.3a</p> <p>Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an appropriate narrative sequence.</p>	<p>Grade 6 Module 2 Lessons 4, 7, 8, 21, 27, 31</p>

<p>W.6.3b</p> <p>Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters</p>	<p>Grade 6 Module 2 Lessons 15, 16, 19, 21, 27, 31</p>
<p>W.6.3c</p> <p>Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</p>	<p>Grade 6 Module 1 Lesson 2DD</p> <p>Grade 6 Module 2 Lessons 15DD, 27, 31, 34DD</p> <p>Grade 6 Module 4 Lesson 6</p>
<p>W.6.3d</p> <p>Use precise words and phrases, relevant descriptive details, figurative and sensory language, and techniques such as personification (e.g., “the fog crept in”) to convey experiences or events.</p>	<p>Grade 6 Module 2 Lessons 7, 8, 16, 23DD, 31</p>
<p>W.6.3e</p> <p>Provide a conclusion that follows from the narrated experiences or events.</p>	<p>Grade 6 Module 2 Lesson 32</p> <p>Grade 6 Module 3 Lessons 33, 36</p>

Writing Standards

Production and Distribution of Writing

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Grade 6 Module 1 Lessons 5, 10, 11, 16, 20, 20DD, 21, 22DD, 23DD, 24DD, 25, Lesson 29, 30DD, 31, 32, 32DD, 33, 33DD, 34, 34DD Grade 6 Module 2 Lessons 9, 18, 27, 29, 32, 33, 34, 34DD, 35, 36 Grade 6 Module 3 Lessons 8, 15, 19, 31, 33, 36, 37, 38 Grade 6 Module 4 Lessons 6, 12, 22, 27, L 29
W.6.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	
W.6.5a Demonstrate command of standard English conventions (as described in Language Standards 1–3 up to and including grade 6).	Grade 6 Module 1 Lessons 32DD, 34, 34DD Grade 6 Module 2 Lesson 25DD Grade 6 Module 3 Lessons 15DD, 35DD, 37DD Grade 6 Module 4 Lessons 29, 30
W.6.5b	Grade 6 Module 2 Lesson 31 Grade 6 Module 3 Lesson 15 Grade 6 Module 4 Lesson 30

Demonstrate the ability to select accurate vocabulary (as described in Language Standards 4–6 up to and including grade 6).	
W.6.6 Use technology, including current web-based communication platforms, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.	Supplemental material is necessary to address using web-based communication platforms to interact and collaborate. The following lessons address using technology to produce and publish writing and to interact and collaborate with others. Grade 6 Module 2 Lessons 25, 26, 29, 34, 35, 36 Grade 6 Module 3 L38

Writing Standards

Research to Build and Present Knowledge

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
W.6.7 Conduct short as well as more sustained research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	Grade 6 Module 3 Lessons 20, 33 Grade 6 Module 4 Lessons 9, 10, 20, 21, 23, 24, 25, 26, 29

<p>W.6.8</p> <p>When conducting research, gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.</p>	<p>Grade 6 Module 3 Lessons 20, 33</p> <p>Grade 6 Module 4 Lessons 4, 5, 6, Lesson 10, 12, 13, 19, 20, 21, 22, 23, 24, 25, 26</p>
<p>W.6.9</p> <p>Draw evidence from literary or informational texts to support written analysis, interpretation, reflection, and research, applying one or more grade 6 standards for Reading Literature or Reading Informational Text as needed.</p>	<p>Grade 6 Module 1 Lessons 4, 21</p> <p>Grade 6 Module 2 Lessons 27</p> <p>Grade 6 Module 3 Lessons 7, 8, 15, 19, 31</p> <p>Grade 6 Module 4 Lessons 6, 12, 22, 27</p>

Writing Standards

Range of Writing

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.6.10</p> <p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting</p>	<p>Grade 6 Module 1 Lessons 1, 2, 4, 5, 6, 8, 9, 11, 12, 13, 14, 15, 22, 23, 24, 26, 30</p>

or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<p>Grade 6 Module 2 Lessons 1, 2, 3, 4, 5, 10, 11, 13, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31</p> <p>Grade 6 Module 3 Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 17, 18, 21, 22, 23, 24, 25, 26, 27, 29, 30, 32, 33, 34</p> <p>Grade 6 Module 4 Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 28, 30DD, L31, 32</p>
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Speaking and Listening Standards

Comprehension and Collaboration

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.6.1</p> <p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing their own clearly.</p>	
<p>SL.6.1a</p> <p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to</p>	<p>Grade 6 Module 1 Lessons 6, 9, 12, 14, 15, 23, 26</p> <p>Grade 6 Module 2 Lessons 21, 22, 25, 28, 36</p> <p>Grade 6 Module 3 Lessons 2, L 9, 10, 12, 18, 24, 25, 26, 32</p> <p>Grade 6 Module 4 Lessons 8, 9, 13, 28, 32</p>

evidence on the topic, text, or issue to probe and reflect on ideas under discussion	
SL.6.1b Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.	Grade 6 Module 1 Lessons 3, 6, 9, 12, 14, 15, 23, 26, L28, 29, 30, 31, 32, 34 Grade 6 Module 2 Lessons 25, 28, 32, 33, 34, 35 Grade 6 Module 3 Lessons 9, 18, 32 Grade 6 Module 4 Lessons 28, 32
SL.6.1c Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	Grade 6 Module 1 Lessons 6, 9, 12, 14, 15, 17, 23, 29, 30 Grade 6 Module 2 Lessons 21, 22, 25, 28, 36 Grade 6 Module 3 Lessons 2, 9, 10, 12, 18, 24, 25, 26, 29, 30, 32 Grade 6 Module 4 Lessons 8, 9, 13, 28, 32
SL.6.1d Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing	Grade 6 Module 1 Lessons 9, 12 Grade 6 Module 2 Lessons 25, 26, 30, 36 Grade 6 Module 3 Lessons 9, 10, 12, 18, 24, 29, 30, 32, 33 Grade 6 Module 4 Lessons 8, 9, 13, 28, 32
SL.6.2	Grade 6 Module 1 Lessons 2, 6, 9, 10, 14, 17, 18, 19, 20, 21, 29

Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	Grade 6 Module 2 Lessons 1, 4, 6, 7, 8, 10, 19, 20, 21, 22, 23, 24, 25, 36 Grade 6 Module 3 Lessons 4, 5, 9, 17, 18, 21, 23, 24, 26, 27, 32, 33 Grade 6 Module 4 Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 12, 13, 17, 25, 30
SL.6.3 Delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.	Grade 6 Module 3 Lesson 17 Grade 6 Module 4 Lessons 11, 28, 32

Speaking and Listening Standards

Presentation of Knowledge and Ideas

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate vocabulary, eye contact, volume, and pronunciation.	Grade 6 Module 1 Lessons 18, 29 Grade 6 Module 2 Lessons 6, 9, 13, 15, 17, 18, 26, 30, 36 Grade 6 Module 3 Lessons 9, 18, 27, 32, 33 Grade 6 Module 4 Lessons 13, 28

SL.6.5 Include multimedia components and visual displays in presentations to clarify information.	Grade 6 Module 2 Lessons 23, 25, 26, 31, 36 Grade 6 Module 3 Lesson 33
SL.6.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	Grade 6 Module 1 Lessons 14, 15, 18, 19, 20, 21, 23, 26, 28, 29, 32, 34 Grade 6 Module 2 Lessons 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 17, 18, 21, 25, 26, 30, 32, 33, 35, 36 Grade 6 Module 3 Lessons 2, 3, 9, 18, 23, 32, 33 Grade 6 Module 4 Lessons 13, 28, 32

Language Standards

Conventions of Standard English

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned in previous grades.	

Sentence Structure, Variety, and Meaning	
L.6.1a Use simple, compound, complex, and compound-complex sentences to communicate ideas clearly and to add variety to writing.	Grade 6 Module 1 Lessons 20DD, 21DD, 34DD Grade 6 Module 3 Lessons 8, 15, 28DD, 31, 31DD, 36DD, 37DD Grade 6 Module 4 Lessons 22, 29
L.6.1b Explain the function of phrases and clauses in general, how phrases and clauses differ, and how their use conveys a particular meaning in a specific written or spoken sentence.	<i>Wit & Wisdom</i> addresses this standard in Grade 7. Grade 7 Module 3 Lessons 16, 17, 21, 30, 33
L.6.1c Place or rearrange phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.	<i>Wit & Wisdom</i> addresses this standard in Grade 7. Grade 7 Module 2 Lessons 16DD, 20, 21DD, 30DD
L.6. 2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.6.2a Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.	Grade 6 Module 2 Lessons 25DD, 27DD, 28DD, 31DD, 32DD, 33DD, 34DD, 35DD

L.6.2b Spell correctly, recognizing that some words have commonly accepted variations (e.g., <i>donut/doughnut</i>).	Supplemental material is necessary to address recognizing commonly accepted variations in spelling. The following lessons address spelling correctly. Grade 6 Module 2 Lessons 25, 26, 27, 32, 33, 34, 35 Grade 6 Module 3 Lesson 37DD
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Language Standards

Knowledge of Language

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.6.3a Maintain appropriate consistency in style and tone while varying sentence patterns for meaning and audience interest.	Grade 6 Module 1 Lessons 20DD, 21DD, 23DD, 24DD, 34 Grade 6 Module 2 Lessons 34, 34DD Grade 6 Module 3 Lessons 8, 28DD, 31, 31DD, 36DD, 37DD Grade 6 Module 4 Lessons 19DD, 20DD, 22, 22DD, 27, 27DD, 29, 29DD
L.6.3b	Grade 6 Module 1 Lessons 3DD, 34DD

Recognize variations from standard or formal English in writing and speaking, determine their appropriateness for the intended purpose and audience, and make changes as necessary.	
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Language Standards

Vocabulary Acquisition and Use

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	
L.6.4a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.	Grade 6 Module 1 Lessons 1DD, 5, 5DD, 6, 6DD, 8, 8DD, 11, 15, 15DD, 16DD, 18DD, 20, 25, 25DD, 26DD, 27, 27DD Grade 6 Module 2 Lessons 3DD, 5, 6DD, 7, 7DD, 8DD, 9DD, 10, 11DD, 14DD, 16DD, 24DD, 25, 28, 29, 32 Grade 6 Module 3 Lessons 1DD, 3, 3DD, 5, 6DD, 7, 9, 13DD, 14DD, 16, 16DD, 22DD, 25DD, 28, 32DD, 33DD Grade 6 Module 4 Lessons 1, 2DD, 3, 4, 5, 6, 7DD, 8, 9, 9DD, 11, 13, 15DD, 16, 20, 23DD, 24, 25DD, 28DD, 30DD

<p>L.6.4b</p> <p>Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>audience</i>, <i>auditory</i>, <i>audible</i>).</p>	<p>Grade 6 Module 1 Lessons 15DD, 16DD, 18DD, 25DD</p> <p>Grade 6 Module 2 Lessons 2, 2DD, 3DD, 6DD, 7DD, 8DD, 9DD, 24DD</p> <p>Grade 6 Module 3 Lessons 2DD, 6DD, 11DD, 13DD, 16DD, 29DD, 32DD, 33DD</p> <p>Grade 6 Module 4 Lessons 3, 3DD, 10DD, 13DD, 21DD, 28DD</p>
<p>L.6.4c</p> <p>Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p>	<p>Grade 6 Module 1 Lessons 15DD, 16DD, 18DD</p> <p>Grade 6 Module 3 Lessons 7DD, 12DD, 13DD, 33</p> <p>Grade 6 Module 4 Lessons 4DD, 9DD, 14, 16DD, 21DD, 24DD, 25DD, 26DD</p>
<p>L.6.4d</p> <p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>Grade 6 Module 1 Lessons 1DD, 15DD, 16DD</p> <p>Grade 6 Module 2 Lessons 14DD, 24DD, 28, 29, 32</p> <p>Grade 6 Module 3 Lessons 1DD, 2DD, 3, 3DD, 5, 6DD, 7, 7DD, 9, 12DD, 13DD, 14DD, 16DD, 22DD, 25DD, 32DD, 33, 33DD</p> <p>Grade 6 Module 4 Lessons 2DD, Lessons 4, 5, 6, 7DD, 8, 9, 9DD, 11, 13, 15DD, 18, 18DD, 21DD</p>
<p>L.6.5</p> <p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	

<p>L.6.5a</p> <p>Interpret figures of speech (e.g., personification) in context.</p>	<p>Grade 6 Module 1 Lessons 8, 9, 11, 14DD, 19, 19DD, 20, 26, 26DD, 27, 27DD</p> <p>Grade 6 Module 2 Lessons 22DD, 23DD</p> <p>Grade 6 Module 3 Lessons 4, 9, 10, 11</p> <p>Grade 6 Module 4 Lessons 4, 21</p>
<p>L.6.5b</p> <p>Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</p>	<p>Grade 6 Module 1 Lesson 18DD</p> <p>Grade 6 Module 2 Lessons 1DD, 11DD, 12DD, 16DD</p> <p>Grade 6 Module 3 Lessons 14DD, 16, 21DD, 22DD, 26DD, 33</p> <p>Grade 6 Module 4 Lessons 15DD, 18, 18DD, 26DD</p>
<p>L.6.5c</p> <p>Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>stingy</i>, <i>scrimping</i>, <i>economical</i>, <i>unwasteful</i>, <i>thrifty</i>).</p>	<p>Grade 6 Module 1 Lesson 1DD</p> <p>Grade 6 Module 2 Lessons 10DD, 14DD, 23DD, 24DD\</p> <p>Grade 6 Module 3 Lessons 8, 16</p> <p>Grade 6 Module 4 Lessons 1, 4DD, 5DD</p>
<p>L.6.6</p> <p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; independently research words and gather vocabulary knowledge.</p>	<p>Grade 6 Modules 1, 2, 3, 4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>