



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

Massachusetts
Curriculum Framework
for English Language
Arts and Literacy (2016)
Correlation to *Wit &
Wisdom*

GRADE 8 | August 2024

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ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Massachusetts Curriculum Framework for English Language Arts and Literacy standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Massachusetts Curriculum Framework for English Language Arts and Literacy Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources
- Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Standards for Literature

Key Ideas and Details

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.8.1</p> <p>Cite the textual evidence that most strongly supports analysis of what a text states explicitly as well as inferences drawn from the text, quoting or paraphrasing as appropriate.</p>	<p>Grade 8 Module 1 Lessons 1, 3, Lessons 5, 6, 7, 8, 10, 11, 14, 15, 18, 19, 21, 29</p> <p>Grade 8 Module 2 Lessons 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 26, 27, 28, 30, 33, 36</p> <p>Grade 8 Module 3 Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 36</p>
<p>RL.8.2</p> <p>Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of a text.</p>	<p>Grade 8 Module 1 Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 12, 13, 13DD, 14, 15, 16, 17, 18, 19, 21, 22, 29, 29DD, 30</p> <p>Grade 8 Module 2 Lessons 8, 9, 10, 3, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 33, 34, 35, 36</p> <p>Grade 8 Module 3 Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 17, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 36</p>
<p>RL.8.3</p> <p>Analyze how particular lines of dialogue or incidents in a story, poem, or drama propel the action, reveal aspects of a character, or provoke a decision.</p>	<p>Grade 8 Module 1 Lesson 2, Lessons 5, 6, 7, 13, 14, 16, 29</p> <p>Grade 8 Module 2 Lessons 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 20, 22, 23, 25, 27, 28, 29, 30, 36</p> <p>Grade 8 Module 3 Lessons 2, 3, 4, 5, 6, 7, 9, 20, 21, 22, 23, 24, 33</p>

Reading Standards for Literature

Craft and Structure

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
RL.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning, tone, or mood, including the impact of allusion and irony.	Grade 8 Module 1 Lessons 2, 3, 4, 4DD, 10, 11, 11DD, 14,15, 16, 24DD, 29, 32DD, 33DD Grade 8 Module 2 Lessons 6DD, 7DD, 8, 8DD, 10, 10DD, 11, 11DD, 13, 14,15, 17, 18, 19, 20, 22, 22DD, 23, L25,29, 30 Grade 8 Module 3 Lessons 1, 2, 2DD, 3, 4, 4DD, 6, 6DD, 8, 9, 9DD, 10, 10DD, 18DD, 19, 20, 20DD, 21, 21DD, 22, 23, 24DD, 28, 29, 30DD
RL.8.5 Compare and contrast the structures of two or more texts, analyzing how structure contributes to meaning and style in each text.	Grade 8 Module 1 Lessons 3, 5, 8, 9, 10, 11, 12, 14, 15, 16, 17, 20, 21,22, 30, 31, 32 Grade 8 Module 2 Lesson 19, 26
RL.8.6 Analyze how differences in point of view between characters and audience (e.g., created through the use of dramatic irony) create such effects as suspense or humor.	Grade 8 Module 3 Lessons 18, 19, 20, 21, 22, 24, 29

Reading Standards for Literature

Integration of Knowledge and Ideas

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
RL.8.7 Analyze the extent to which an audio, filmed, or staged production of a story, drama, or poem stays faithful to or departs from the original text or script, evaluating the choices made by the director or performer(s).	Grade 8 Module 2 Lessons 21, 22, 25, 26, 34 Grade 8 Module 3 Lesson 18

RL.8.9 Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.	Grade 8 Module 3 Lessons 24, 25, 26, 27
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Reading Standards for Literature

Range of Reading and Level of Text Complexity

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
RL.8.10 Independently and proficiently read and comprehend literary texts representing a variety of genres, cultures, and perspectives and exhibiting complexity appropriate for at least grade 8.	Grade 8 Modules 1, 2, 3,4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.

Reading Standards for Informational Text

Key Ideas and Details

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
RI.8.1 Cite the textual evidence that most strongly supports an analysis of what a text states explicitly as well as inferences drawn from the text, quoting or paraphrasing as appropriate.	Grade 8 Module 1 Lessons 11, 12, 23, 24, 25, 26, 27, 28, 30 Grade 8 Module 2 Lessons 1, 2, 3, 4, 5, 12, 14, 31, 32, 33 Grade 8 Module 3 Lessons 12, 13, 14, 15, 16, 17 Grade 8 Module 4 Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, Lessons 23, 24
RI.8.2 Determine a text's central idea(s) and analyze its/their development over the course of the text, including	Grade 8 Module 1 Lessons 11, 12, Lessons 23, 24, 25, 26, 27, 28, 29, 30, Lesson 32

relationships to supporting ideas; provide an objective summary of a text.	<p>Grade 8 Module 2 Lessons 1, 2, 3, 4, 5, Lesson 12, Lesson 14, Lessons 31, 32, Lesson 34</p> <p>Grade 8 Module 3 Lesson 13, Lessons 15, 16, 17</p> <p>Grade 8 Module 4 Lessons 3, 4, 5, 6, 7, Lesson 10, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24</p>
<p>RI.8.3</p> <p>Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).</p>	<p>Grade 8 Module 1 Lesson 12, Lessons 23, 24, 25</p> <p>Grade 8 Module 2 Lessons 1, 2, Lesson 4, Lesson12, Lessons 31, 32, 33</p> <p>Grade 8 Module 3 Lessons 13, 14</p> <p>Grade 8 Module 4 Lessons 3, 4, 5, 6, 7, Lessons 10–15, Lesson 17, Lessons 20, 21, Lesson 23</p>

Reading Standards for Informational Text

Craft and Structure

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.8.4</p> <p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p>	<p>Grade 8 Module 1 Lessons 11, 12, 12DD, 13DD, 23, 23DD, 24, 25, 27DD, 32DD, 33DD</p> <p>Grade 8 Module 2 Lessons L1, 2DD, 3, 4, 4DD, 12, 12DD, 31, 32</p> <p>Grade 8 Module 3 Lessons 12, 13, 14, 14DD, 15DD</p> <p>Grade 8 Module 4 Lessons 1, 2, 3, 3DD, 4, 5, 6, 7, 10, 10DD, 11, 12, 13, 14, 15DD, 17, 17DD, 18, 19, 19DD, 20, 20DD, 21, 22, 24</p>
<p>RI.8.5</p>	<p>Grade 8 Module 1 Lesson 11</p>

Analyze in detail the structural elements of a text, including the role of specific sentences, paragraphs, and text features in developing and refining a key concept.	Grade 8 Module 2 Lesson 3 Grade 8 Module 4 Lessons 1, 2, 14, 19
RL.8.6 Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.	Grade 8 Module 1 Lesson 24 Grade 8 Module 3 Lessons 12, 14 Grade 8 Module 4 Lessons 7, 11, 12, 15, 16, 18, 19, 20, 24

Reading Standards for Informational Text

Integration of Knowledge and Ideas

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
RI.8.7 Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.	Grade 8 Module 4 Lessons 3, 6, 7, 8, 9
RI.8.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced	Grade 8 Module 3 Lessons 13, 14, 15, 16 Grade 8 Module 4 Lessons 20, 23
RI.8.9 Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.	Grade 8 Module 4 Lessons 5, 20, 23, 24

Reading Standards for Informational Text

Range of Reading and Level of Text Complexity

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
RI.8.10 Independently and proficiently read and comprehend literary nonfiction representing a variety of genres, cultures, and perspectives and exhibiting complexity appropriate for at least grade 8.	Grade 8 Modules 1, 2, 3, 4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.

Writing Standards

Text Types and Purposes

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
W.8.1 Write arguments (e.g., essays, letters to the editor, advocacy speeches) to support claims with clear reasons and relevant evidence.	
W.8.1a Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically in paragraphs and sections.	Grade 8 Module 3 Lessons 3, 4, 6, 7, 8, 9, 10, 17, 18, 19, 20, 22, 23, 24, 26, 31, 32, 33, 34, 35
W.8.1b Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.	Grade 8 Module 3 Lessons 3, 4, 6, 7, 8, 9, 10, 17, 26, 31, 34, 35
W.8.1c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.	Grade 8 Module 3 Lessons 6, 8, 9, 18, 19, 20, 22, 26, 31, 32, 35
W.8.1d	Grade 8 Module 3 Lessons 29, 30, 31

Establish and maintain a style appropriate to audience and purpose (e.g., formal for academic writing).	
W.8.1e Provide a concluding statement or section that follows from and supports the argument presented.	Grade 8 Module 3 Lessons 13, 30, 31, 35
W.8.2 Write informative/explanatory texts (e.g., essays, oral reports, biographical feature articles) to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	
W.8.2a Introduce a topic clearly, previewing what is to follow; use paragraphs and sections to organize ideas, concepts, and information into broader categories; include text features (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	Grade 8 Module 2 Lessons 5, 9, 10, 11, 15, 18, 21, 27, 28, 31, 32, 34, 35, 36, 37 Grade 8 Module 3 Lessons 16, 27 Grade 8 Module 4 Lesson 12
W.8.2b Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.	Grade 8 Module 1 Lessons 16, 28 Grade 8 Module 2 Lessons 2, 3, 4, 5, 8, 25, 26, 32, 34, 35, 36, 37 Grade 8 Module 3 Lessons 5, 6, 8, 16, L27 Grade 8 Module 4 Lesson 12
W.8.2c Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.	Grade 8 Module 2 Lessons 13, 15, 36, 37 Grade 8 Module 3 Lessons 16, 27 Grade 8 Module 4 Lesson 12
W.8.2d <i>Use precise language and domain-specific vocabulary to inform about or explain the topic.</i>	Grade 8 Module 1 Lesson 28 Grade 8 Module 2 L5, Lessons 25, 26 Grade 8 Module 3 Lessons 16, 27
W.8.2e Establish and maintain a style appropriate to audience and purpose (e.g., formal for academic writing).	Grade 8 Module 2 Lesson 23, Lesson 26 Grade 8 Module 3 Lesson 16
W.8.2f	Grade 8 Module 2 Lessons 25, 26, 32, 36, 37

Provide a concluding statement or section that follows from and supports the information or explanation presented.	Grade 8 Module 4 Lesson 12
W.8.3 Write narratives to develop experiences or events using effective literary techniques, relevant descriptive details, and well-structured sequences.	
W.8.3a Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an appropriate narrative sequence.	Grade 8 Module 1 Lessons 12, 13, 14, 17, 29 Grade 8 Module 2 Lesson 16
W.8.3b Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.	Grade 8 Module 1 Lessons 12, 13, 14, 17, 29 Grade 8 Module 2 Lesson 16
W.8.3c Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.	<i>Wit & Wisdom</i> addresses this standard in Grade 7. Grade 7 Module 1 Lessons 28, 30 Grade 7 Module 2 Lessons 11DD, 12DD, 18DD, 24DD, 26DD Grade 7 Module 3 Lesson 16
W.8.3d Use precise words and phrases and relevant descriptive details to convey a tone (the writer’s attitude toward the subject: e.g., humorous, serious, or ironic) and to convey experiences or events.	Supplemental material is necessary to address using words, phrases, and details to convey a tone. The following lessons address using words, phrases, and details to convey experiences or events. Grade 8 Module 1 Lessons 6, 7, 8, 10, 11, 13, 17, 21, 31 Grade 8 Module 2 Lessons 14, 16
W.8.3e Provide a conclusion that follows from and reflects on the narrated experiences or events.	Grade 8 Module 1 Lessons 12, 13, 14, 17, 29

Writing Standards

Production and Distribution of Writing

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
W.8.4 <i>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</i>	Grade 8 Module 1 Lessons 7, 21, 31, 32 Grade 8 Module 2 Lessons 5, 16, 32, 37 Grade 8 Module 3 Lessons 5, 36 Grade 8 Module 4 Lessons 8, 27, 28
W.8.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.	
W.8.5a Demonstrate command of standard English conventions (as described in Language Standards 1–3 up to and including grade 8).	Grade 8 Module 1 Lessons 31, 32 Grade 8 Module 2 Lesson 37 Grade 8 Module 3 Lesson 36 Grade 8 Module 4 Lesson 28
W.8.5b Demonstrate the ability to select accurate vocabulary appropriate for audience and purpose (as described in Language Standards 4–6 up to and including grade 8).	Grade 8 Module 1 Lessons 28, 32 Grade 8 Module 3 Lesson 36
W.8.6 Use technology, including current web-based communication platforms, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.	Supplemental material is necessary to address using web-based communication platforms to interact and collaborate. The following lessons address using technology to produce and publish writing and to present the relationships between information and ideas efficiently. Grade 8 Module 1 Lesson 22 Grade 8 Module 4 Lessons 9, 32, 33

Writing Standards

Research to Build and Present Knowledge

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
W.8.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	Grade 8 Module 2 Lesson 1 Grade 8 Module 3 Lessons 1, 8 Grade 8 Module 4 Lessons 1, 2,3,4 ,5, 10, 11, 15, 16, 17, 18, 19, 24, 25, 27, 33
W.8.8 When conducting research, gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	Grade 8 Module 2 Lesson 1 Grade 8 Module 3 Lessons 1, 8 Grade 8 Module 4 Lessons 3, 5, 10, 13, 15, 16, 18, 21, 22, 23, 24, 25, 26, 27, 33
W.8.9 Draw evidence from literary or informational texts to support written analysis, interpretation, reflection, and research, applying one or more grade 8 standards for Reading Literature or Reading Informational Text as needed.	Grade 8 Module 1 Lesson 16 Grade 8 Module 3 Lesson 8, Lesson 31

Writing Standards

Range of Writing

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
W.8.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Grade 8 Module 1 Lessons 2, 3, 19, 23, 27 Grade 8 Module 2 Lessons 1, 6, 7, 11, 12, 14, 17, 19, 20, 22, 23, 24, 28, 29, 30, 33

	<p>Grade 8 Module 3 Lessons 1, 2, 3, 6, 7, 8, 9, 10, 11, 13, 14, 15, 18, 19, 22, 23, 24, 25</p> <p>Grade 8 Module 4 Lessons 1, 2, 4, 6, 7, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 33</p>
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Speaking and Listening Standards

Comprehension and Collaboration

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	
SL.8.1a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	<p>Grade 8 Module 3 Lessons 11, 26</p> <p>Grade 8 Module 4 Lessons 9, 24</p>
SL.8.1b <i>Follow rules for collegial discussions and decision making, track progress toward specific goals and deadlines, and define individual roles as needed.</i>	<p>Grade 8 Module 2 Lessons 24, 33</p> <p>Grade 8 Module 3 Lesson 11</p>
SL.8.1c Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.	<p>Grade 8 Module 3 Lesson 11</p>
SL.8.1d Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.	<p><i>Wit & Wisdom</i> addresses this standard in Grade 7.</p>

	Grade 7 Module 1 Lesson 7 Grade 7 Module 2 Lesson 30 Grade 7 Module 3 Lessons 29, 37 Grade 7 Module 4 Lesson 31
SL.8.2 Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.	Grade 8 Module 1 Lessons 4, 9, 18, 19 Grade 8 Module 2 Lessons 2, 3, 4, 6, 7, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 25, 26, 33, 34 Grade 8 Module 3 Lesson 18 Grade 8 Module 4 Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 24, 33
SL.8.3 Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.	Grade 8 Module 3 Lessons 6, 9, 11, 17, 29, 32, 34

Speaking and Listening Standards

Presentation of Knowledge and Ideas

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of Wit & Wisdom
SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate vocabulary, eye contact, volume, and pronunciation.	Grade 8 Module 1 Lessons 18, 19, 20, 21, 22, 33 Grade 8 Module 3 Lesson 17 Grade 8 Module 4 Lessons 24, 28, 29, 30, 31, 32
SL.8.5 Integrate multimedia components and	Grade 8 Module 1 Lessons 18, 19, 20, 21, 22, 33

visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.	Grade 8 Module 3 Lesson 28 Grade 8 Module 4 Lessons 9, 29, 30, 31, 32
SL.8.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	Grade 8 Module 1 Lessons 15, 18, 19, 20, 21, 22, 27, 33 Grade 8 Module 2 Lessons 18, 19, 20, 21, 22, 23, 24, 25, 33, 36 Grade 8 Module 3 Lessons 26, 29 Grade 8 Module 4 Lessons 9, 24, 33

Language Standards

Conventions of Standard English

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned in previous grades.	
Sentence Structure, Variety, and Meaning	
L.8.1a Coordinate phrases and clauses in simple, compound, complex, and compound-complex sentences, with emphasis on agreement of pronouns and their antecedents.	<i>Wit & Wisdom</i> does not explicitly address coordinating phrases and clauses into different sentence types.
L.8.1b Form and use verbs in the active and passive voices and the indicative, imperative, interrogative, conditional, and subjunctive moods to communicate a particular meaning.	Grade 8 Module 1 Lessons 2DD, 5DD, 8DD, 9DD, 11, 21 Grade 8 Module 2 Lessons 14DD, 15DD, 16DD, 21DD, 23DD, 24DD, 25DD, 26DD, 32, 37DD Grade 8 Module 3 Lessons 11DD, 13DD, 16, 16DD, 17DD, 23DD, 25DD, 26DD, 27, 27DD, 29DD, 31, 36DD Grade 8 Module 4 Lessons 25DD, 26DD, 27DD, 30DD, 31DD, 32DD
L.8.2	

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.8.2a Use punctuation (comma, ellipsis, dash) to indicate a pause or break.	Grade 8 Module 1 Lessons 18DD, 19DD, 20DD, 22DD Grade 8 Module 3 Lessons 1DD, 3DD, L5, 5DD, 35DD, 36
L.8.2b Use an ellipsis to indicate an omission	Grade 8 Module 2 Lessons 31DD, 32, 32DD, 33DD, 37, 37DD
L.8.2c Use an ellipsis to indicate an omission	Supplemental material is necessary to address recognizing that some words have commonly accepted variations. The following lessons address spelling correctly. Grade 8 Module 2 Lesson 1DD Grade 8 Module 3 Lessons 30DD, 31, 31DD, 32DD

Language Standards

Knowledge of Language

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.8.3a Maintain appropriate consistency in style and tone while varying sentence patterns for meaning and audience interest.	<i>Wit & Wisdom</i> addresses this standard in Grade 6. Grade 6 Module 1 Lessons 20DD, 21DD, 23DD, 24DD, 34 Grade 6 Module 2 Lessons 34, 34DD Grade 6 Module 3 Lessons 8, 28DD, 31, 31DD, 36DD, 37DD Grade 6 Module 4 Lessons 19DD, 20DD, 22, 22DD, 27, 27DD, 29, 29DD
L.8.3b Recognize variations from standard or formal English in writing and speaking, determine their appropriateness for the intended purpose and audience, and make changes as necessary.	Grade 8 Module 1 Lessons 19, 20, 21 Grade 8 Module 2 Lessons 23, 26 Grade 8 Module 3 Lesson 16

Language Standards

Vocabulary Acquisition and Use

Massachusetts Curriculum Framework for English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
L.8.4 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.	
L.8.4a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	Grade 8 Module 1 Lessons 4DD, 11DD, 12, 12DD, 13DD, 15, 23, 27DD, 32DD, 33DD Grade 8 Module 2 Lessons 1, 2, 2DD, 3, 4, 6, 6DD, 7DD, 8, 8DD, 9, 10, 10DD, 11DD, 12, 12DD, 13, 17, 18, 18DD, 19, 20, 22, 22DD, 23, 25, 27, 29, 30, 31, 32, 34DD

	Grade 8 Module 3 Lessons 1, 2, 2DD, 3, 4, 6DD, 7, 9, 10, 10DD, 14, 14DD, 15DD, 18DD, 19DD, 20, 20DD, 21, 21DD, 22, 23, 24DD, 30DD, 33DD Grade 8 Module 4 Lessons 3DD, 4, 5, 7, 10, 10DD, 13, 15, 15DD, 17, 17DD, 19, 19DD, 20DD, 21, 28DD, 29DD
L.8.4b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>precede</i> , <i>recede</i> , <i>secede</i>).	Grade 8 Module 1 Lessons 3DD, 4DD, 12DD, 13DD Grade 8 Module 2 Lessons 10DD, 20DD, 22DD, 29DD Grade 8 Module 3 Lessons 7DD, 10DD, 12DD, 14DD, 18DD, 20DD, 21DD, 22DD, 30DD Grade 8 Module 4 Lessons 1, 6DD, 10, 17, 17DD, 28DD
L.8.4c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.	Grade 8 Module 1 Lessons 3DD, 4DD, 11DD, 13DD, 15DD, 23DD, 24DD, 27DD, 29DD Grade 8 Module 2 L1, Lessons 1DD, 4, 6DD, 7DD, 10DD, 12DD, 20DD, 29DD, 30DD Grade 8 Module 3 Lessons 1, 2, 3, 6, 6DD, 7DD, 8, 9, 9DD, 10DD, 12, 12DD, 15DD, 18, 18DD, 19, 20DD, 21, 21DD, 22, 22DD, 30, 30DD, 31DD Grade 8 Module 4 Lessons 2, 3DD, 5, 10, 10DD, 12, 13, 15DD, 17DD, 19DD, L 20DD
L.8.4d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	Grade 8 Module 1 Lessons 3DD, 4DD, 11DD, 12, 12DD, 13DD, 15, 23, 23DD, 27DD Grade 8 Module 2 Lessons 1, 4, 6DD, 7DD, 10DD, 12, 12DD, 13, 20DD, 22DD, 29DD, 31 Grade 8 Module 3 Lessons 1, 2, 3, 6DD, 10, 10DD, 14, 18DD, 20, 21DD, 30DD Grade 8 Module 4 Lessons 2, 3DD, 10, 10DD, 15DD, 17, 17DD, 19DD, 20DD
L.8.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
L.8.5a Interpret figures of speech (e.g. verbal irony, puns) in context.	Grade 8 Module 1 Lessons 4, 8DD, 21DD Grade 8 Module 2 Lessons 9DD, 10, 11, 14, 15, 18, 19, 20, 22, 29

	Grade 8 Module 3 Lessons 2, 3, 4, 4DD, 5, 6, 8, 9, 10, 11, 19, 20, 20DD, 22, 28, 29, 30 Grade 8 Module 4 Lessons 18, 20, 22
L.8.5b Use the relationship between particular words to better understand each of the words.	Grade 8 Module 1 Lessons 1, 1DD, 23DD, 27DD, 29DD Grade 8 Module 2 Lessons 1, 2DD, 10, 13DD, 17, 18DD, 27, 31 Grade 8 Module 3 Lessons 20, 23, 29, 30 Grade 8 Module 4 Lessons 1, 5, 5DD, 6, 6DD, 10, 11, 11DD, 12, 15, 17, 21
L.8.5c Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>bullheaded</i> , <i>willful</i> , <i>firm</i> , <i>persistent</i> , <i>resolute</i>).	Grade 8 Module 1 Lessons 15DD, 24DD Grade 8 Module 2 Lessons 2DD, 4DD, 15, 19, 30DD, L31, 32 Grade 8 Module 3 Lessons 2, 2DD, 7DD, 9DD, 10, 14, 15DD, 21 Grade 8 Module 4 Lessons 15DD, 21
L.8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; independently research words and gather vocabulary knowledge.	Grade 8 Modules 1, 2, 3, 4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.