



**WIT &  
WISDOM®**

## **Curiosity, Inquiry, Knowledge**

Minnesota Academic  
Standards in English  
Language Arts (2020)  
Alignment to *Wit &  
Wisdom*

**KINDERGARTEN |  
December 2024**



### ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Minnesota Academic Standards in English Language Arts standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Minnesota Academic Standards in English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

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## Reading

**R1 - Foundations of Reading: Demonstrate knowledge of oral language, phonological and phonemic awareness, phonics and morphology to read accurately and fluently.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>0.1.1.1</b> Demonstrate understanding of the basic features of print</p>	<p>See 0.1.1.1a-c below</p>
<p><b>0.1.1.1a</b> Follow words from left to right, top to bottom and page by page.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit &amp; Wisdom</i> <i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit &amp; Wisdom</i> modules.</p>
<p><b>0.1.1.1b</b> Recognize and name all upper and lowercase letters of the alphabet.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p><b>0.1.1.1c</b> Understand that words are separated by spaces in print.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>0.1.1.2</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	<p>See 0.1.1.1a-c below</p>
<p><b>0.1.1.2a</b> Identify and orally produce rhyming words, onset-rime and alliteration.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>0.1.1.2b</b> Identify, count, pronounce, blend, segment and manipulate (add, delete, or substitute) compound words and syllables in multi-syllabic words.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>0.1.1.2c</b> Isolate, pronounce, and manipulate sounds in 3-phoneme cvc words.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>0.1.1.3</b> Know and apply grade-level phonics and word analysis skills in decoding words:</p>	<p>See 0.1.1.1a-c below</p>

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>0.1.1.3a</b> Decode words using one-to-one letter sound correspondences in 3-phoneme cvc words and knowledge of word families, demonstrating both accuracy and automaticity.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>0.1.1.3b</b> Read high-frequency words, in and out of context, demonstrating both accuracy and automaticity.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>0.1.1.4</b> Read decodable texts accurately, with guidance and support. (Decodable texts are those that include words taught in phonics lesson.)</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>



## Reading

R2 - Read and comprehend independently, A) both self-selected and teacher-directed texts, B) complex literary and informational texts, and C) from multiple sources representing perspectives identities like and unlike their own from dominant, non-dominant, and marginalized social groups.

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>0.1.2.1</b></p> <p>With guidance and support, read and monitor understanding of grade-level text, self-correcting as needed, using strategies including, but not limited to, decoding, asking questions and making connections</p>	<p>GK M1–4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>0.1.2.2</b></p> <p>Choose and read texts that explore personal identity and interests, with prompting and support.</p>	<p>GK M1–4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p>For self-selected texts: Each <i>Wit &amp; Wisdom</i> module includes a Volume of Reading list (Appendix D) which lists texts at a variety of complexity levels that students can select from and read independently.</p>



## Reading

**R3 – Read independently, both self-selected and teacher-directed complex literary and informational texts, representing perspectives of historical and contemporary Dakota and Anishinaabe people.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>0.1.3.1</b> Choose and read texts that represent perspectives and identities of historical and contemporary Dakota and Anishinaabe people, with prompting and support.</p>	<p><i>Wit and Wisdom</i> does not address perspectives and identities of historical and contemporary Dakota and Anishinaabe people. Please consult regional curricula and resources for alignment with this standard.</p>

## Reading

**R4 - Read critically to comprehend, interpret, and analyze themes and central ideas in complex literary and informational texts.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>0.1.4.1</b> Ask and answer questions about key details in a text, with prompting and support.</p>	<p>Grade K, Module 1, Lessons 1, 1DD, 2,3, 3DD, 4, 5, 6, 7, 7DD, 8, 9, 10, 11, 17, 23, 23DD, 24, 26, 27, 28, 30, 31                      Grade K, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12                      Grade K, Module 3, Lessons 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30                      Grade K, Module 4, Lessons 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>0.1.4.2</b> Identify the topic of a text, with prompting and support.</p>	<p>Grade K, Module 1, Lessons 2, 4, 5, 7, 9, 10, 24, 27            Grade K, Module 2, Lessons 3, 5, 8, 9, 10, 11            Grade K, Module 3, Lessons 3, 4, 5, 7, 9, 10, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30            Grade K, Module 4, Lessons 1, 2, 3, 4, 6, 7, 8, 10, 23, 24, 28, 29</p>
<p><b>0.1.4.3</b> Identify characters and setting, in a literary text, with prompting and support.</p>	<p>Grade K, Module 1, Lessons 11, 17, 20            Grade K, Module 2, Lessons 9, 11, 12, 13, 14, 15, 22, 23, 24, 24DD, 25, 26, 27, 28, 29, 29DD, 30, 31            Grade K, Module 3, Lessons 12, 13, 14, 15, 16, 17            Grade K, Module 4, Lessons 3, 18, 19</p>
<p><b>0.1.4.4</b> Describe the connection between two pieces of information, events, people, or ideas, in informational text, with prompting and support.</p>	<p>Grade K, Module 1, Lessons 8, 9, 23, 23DD, 24, 24DD            Grade K, Module 2, Lessons 3            Grade K, Module 3, Lessons 10, 11, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30            Grade K, Module 4, Lessons 1, 24</p>

## Reading

### R5 - Apply knowledge of text structure to understand and evaluate a wide variety of complex literary and informational texts.

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>0.1.5.1</b> Recognize orientation (front cover, back cover, title) of print text and navigation of digital text.</p>	<p>Grade K, Module 1, Lessons 1, 2, 5, 6, 10, 23, 24 Grade K, Module 2, Lessons 2 Grade K, Module 3, Lessons 20, 21</p>
<p><b>0.1.5.2</b> Recognize the difference between literary and informational text, through listening or reading.</p>	<p>GK M1–4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>0.1.5.3</b> Recognize the connection between illustrations and text.</p>	<p>Grade K, Module 1, Lessons 3, 4, 8, 10, 23, 23DD, 24, 24DD, 25, 25DD, 26, 27 Grade K, Module 2, Lessons 2, 3, 4, 8, 9, 10, 11 Grade K, Module 3, Lessons 3, 4, 5, 9, 10, 11, 18, 20, 21, 22, 23, 24, 25, 26, 27, 30 Grade K, Module 4, Lessons 1, 3, 4, 5, 6, 8, 11, 12, 24, 25, 26, 29, 30, 32</p>

## Reading

**R6 - Analyze influences on content, meaning, and style of text including fact and fiction, time period, and author perspective and identity, including Dakota and Anishinaabe perspective, in complex literary and informational texts.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>0.1.6.1</b> Define the role of an author and illustrator in telling the story.</p>	<p>Grade K, Module 1, Lessons 3, 5, 8, 23, 25 Grade K, Module 3, Lessons 2, 20, 21</p>
<p><b>0.1.6.3</b> Recognize common types of text (e.g., storybooks, informational, poems), through listening or reading.</p>	<p>Grade K, Module 1, Lessons 12, 17, 30 Grade K, Module 2, Lessons 1, 5, 7, 13, 18, 24, 29 Grade K, Module 3, Lessons 1, 2, 7, 12, 18, 22, 27 Grade K, Module 4, Lessons 32</p>

## Reading

**R7 - Evaluate arguments and specific claims from complex informational texts.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>0.1.7.1</b> Benchmarks begin in grade 3.</p>	<p>N/A</p>

## Reading

**R8 - Examine the impact of vocabulary, including words and phrases, on content, style and meaning of complex literary and informational texts.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>0.1.8.1</b> Recognize rhythm, alliteration and repeated lines in a story, poem, or a song read aloud.</p>	<p><i>Wit and Wisdom</i> addresses this standard in Grade 2 Grade 2, Module 1, Lessons 2, 3, 13, 15, 26, 27, 27DD, 28, 28DD Grade 2, Module 3, Lessons 5, 6, 11, 16, 17, 18 Grade 2, Module 4, Lesson 12</p>
<p><b>0.1.8.2</b> Ask and answer questions about unfamiliar vocabulary in informational text read aloud.</p>	<p>Grade K, Module 1, Lessons 3, 3DD, 4, 12DD, 17, 20DD Grade K, Module 2, Lesson 15 Grade K, Module 3, Lessons 2, 7, 8, 9, 10, 12, 13, 27, 28 Grade K, Module 4, Lessons 3, 16, 18, 19, 20, 23</p>

## Reading

**R9 - Media Literacy in Reading: Access and gather information from a variety of sources, representing diverse perspectives, and assessing validity and credibility of information.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>0.1.9.1</b> Benchmark begins in grade 1</p>	<p>N/A</p>

## Writing

**W1 - Foundations of Writing: Demonstrate knowledge of oral language, orthography, grammar and mechanics to express ideas in writing.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>0.2.1.1</b> Recognize that words are represented in written language by specific sequences of letters, which are separated by spaces, and put in a specific order to create a sentence.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>0.2.1.2</b> Print many upper- and lower-case letters.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>0.2.1.3</b> Demonstrate one-to-one letter-sound correspondence.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

## Writing

**W2 - Write routinely for various purposes and disciplines, representing one’s own personal perspective, identity, and voice.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>0.2.2.1</b> Write routinely (may include a combination of drawing, dictating, and writing), with support and guidance.</p>	<p>GK M1–4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>0.2.2.2</b> Share personal perspective, identity and voice, verbally or visually.</p>	<p>GK M1–4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>



## Writing

**W3 - Develop and strengthen writing by using a writing process including planning, drafting, revising, editing, and publishing.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>0.2.3.1</b> Plan and draft writing (may include a combination of drawing, dictating, and writing) and revise to strengthen writing in a shared setting.</p>	<p><i>Wit and Wisdom</i> addresses this standard in Grade 2</p> <p>Grade 2, Module 1, Lessons 14, 19, 26, 27, 29, 30, 32                      Grade 2, Module 2, Lessons 5, 7, 12, 13, 14, 15, 23DD, 27, 28, 29, 32, 35                      Grade 2, Module 3, Lessons 18, 23, 28, 29, 33, 34                      Grade 2, Module 4, Lessons 8, 21, 27, 32</p>

## Writing

**W4 - Write arguments to support claims and to persuade in an analysis of topics or texts, using valid reasoning and evidence while considering audience.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>0.2.4.1</b> State a personal opinion, for the purpose of sharing, verbally, visually, or in written form, with support and guidance.</p>	<p>Grade K, Module 2, Lessons 28DD, 31                      Grade K, Module 3, Lessons 4, 5, 6, 7, 8, 9, 10, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30                      Grade K, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 20, 21, 25, 26, 27, 28, 29, 30, 31, 33, 34, 35</p>

**Writing**

**W5 - Write informative or explanatory texts to examine and convey complex ideas and information clearly and accurately through use of informational and literary text, considering audience.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>0.2.5.1</b> Make a statement about a topic and offer one or two details about the topic, verbally, visually, or in written form, with support and guidance.</p>	<p>Grade K, Module 1, Lessons 1, 9, 10, 15, 16, 18, 19, 21, 22, 22DD, 25DD, 26, 27, 28, 30, 31                      Grade K, Module 2, Lessons 4, 5, 6, 10, 11, 12, 16, 17, 28DD, 31                      Grade K, Module 3, Lessons 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30DD                      Grade K, Module 4, Lessons 4, 6, 8, 19</p>
<p><b>0.2.5.2</b> Verbally or visually respond to a story, with support and guidance.</p>	<p>Grade K, Module 1, Lessons 19                      Grade K, Module 2, Lessons 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 28DD, 30, 31, 32                      Grade K, Module 3, Lessons 5, 6, 7, 9, 12, 16, 17, 18, 23, 24, 25, 26, 27, 28, 29                      Grade K, Module 4, Lessons 4, 6</p>

## Writing

**W6 - Write narratives, poetry, and other creative texts with details and effective technique to express ideas.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>0.2.6.1</b> Tell a story about a personal experience or that of a character, verbally, visually, or in written form.</p>	<p>Grade K, Module 1, Lessons 19 Grade K, Module 2, Lessons 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 28DD, 30, 31, 32 Grade K, Module 3, Lessons 5, 6, 7, 9, 12, 16, 17, 18, 23, 24, 25, 26, 27, 28, 29 Grade K, Module 4, Lessons 4, 6</p>
<p><b>0.2.6.2</b> Correctly order beginning, middle, and end of a story, with support and guidance.</p>	<p>Grade K, Module 2, Lessons 3, 9, 13, 19, 20, 21, 24, 24DD, 25</p>

## Writing

**W7 - Engage in inquiry-based learning and research processes to create texts and presentations for a variety of purposes and audiences.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>0.2.7.1</b> Ask questions to participate in shared research and writing projects.</p>	<p>Grade K, Module 3, Lessons 14, 28, 29 Grade K, Module 4, Lessons 2, 13, 17, 32</p>

## Writing

**W8 - Media Literacy in Writing: Support writing with evidence from sources, correctly citing those sources, and demonstrating an understanding of the rights and obligations of using intellectual property.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>0.2.8.1</b>                      Benchmarks begin in grade 1.</p>	<p>N/A</p>

## Listening, Speaking, Viewing, and Exchanging Ideas

**LSVEI 1 - Exchange ideas in discussion and collaboration, as listener, speaker, and participant, A) including the voices and perspectives of Dakota and Anishinaabe people as well other perspectives, identities, and cultures like and unlike their own, and B) expressing one's own ideas, stories, and experiences.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>0.3.1.1</b>                      Exchange ideas in storytelling, discussion, and collaboration, with intentional inclusion of voices of Dakota and Anishinaabe people and other perspectives.</p>	
<p><b>0.3.1.1a</b>                      Participate as a speaker and listener and continue exchange of ideas through multiple exchanges.</p>	<p>Grade K, Module 1, Lessons 6, 16, 22, 25, 27, 29, 30, 31                      Grade K, Module 2, Lesson 28</p>
<p><b>0.3.1.1b</b>                      Follow sequence of a story or discussion, or steps in a process.</p>	<p>Grade K, Module 2, Lessons 3, 9, 13, 19, 20, 21, 24, 24DD, 25</p>

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>0.3.1.2</b> Help create and follow agreed-upon norms for a discussion, (e.g., speaker norms, listener norms, participation norms), respectful of culture.</p>	<p>Grade K, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 21, 22, 23, 25, 27, 29, 30, 31 Grade K, Module 2, Lessons 1, 3, 5, 7, 8, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32 Grade K, Module 3, Lessons 1, 2, 4, 5, 6, 12, 15, 17, 21, 22, 23, 26 Grade K, Module 4, Lessons 1, 9, 16, 17, 19, 21</p>
<p><b>0.3.1.3</b> Confirm understanding of a text read aloud or information presented orally or through other media (e.g., poems, rhymes, songs) by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>Grade K, Module 1, Lessons 1, 2, 4, 6, 8, 9, 10, 11, 12, 13, 14, 15, 19, 22, 23, 25, 26, 27 Grade K, Module 2, Lessons 1, 3, 7, 13, 14, 15, 18, 19, 20, 21, 24, 25, 26, 27, 28, 30, 31, 32 Grade K, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26 Grade K, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>

### Listening, Speaking, Viewing, and Exchanging Ideas

LSVEI 2 Communicate with others, applying knowledge of vocabulary, language, structure, and features of spoken language, considering audience and context.

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>0.3.2.1</b> Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p>Grade K, Module 1, Lessons 10, 19, 20, 21, 22, 27, 30, 31 Grade K, Module 2, Lessons 2, 3, 4, 5, 6, 9, 10, 16, 17, 20, 23, 24, 28, 29, 30, 31, 32 Grade K, Module 4, Lessons 15, 35</p>

## Listening, Speaking, Viewing, and Exchanging Ideas

LSVEI 3 Media Literacy in Exchanging Ideas: Thoughtfully and safely access, analyze, and create written, oral, and digital content, applicable to task, purpose, audience, and discipline.

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>0.3.3.1</b> Create written, oral, and digital content that communicates knowledge and ideas in a variety of presentation styles, with prompting and support.*</p>	<p>Kindergarten, Module 2, Lessons 2, 4, 5, 6 Kindergarten, Module 3, Lessons 14, 29</p>
<p><b>0.3.3.2</b> With prompting and support, create an individual or shared multimedia work for a specific purpose (e.g., to share lived or imagined experiences, to present information, to entertain, or as artistic expression), considering digital footprint.*</p>	<p>Kindergarten, Module 2, Lessons 2, 4, 5, 6</p>