



**WIT &  
WISDOM<sup>®</sup>**

## **Curiosity, Inquiry, Knowledge**

Minnesota Academic  
Standards in English  
Language Arts (2020)  
Alignment to *Wit &  
Wisdom*

**GRADE 1 | December  
2024**



### *ABOUT WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Minnesota Academic Standards in English Language Arts standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Minnesota Academic Standards in English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

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## Reading

**R1 - Foundations of Reading: Demonstrate knowledge of oral language, phonological and phonemic awareness, phonics, and morphology to read accurately and fluently.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.1.1.1</b> Recognize the distinguishing features of a sentence in print. (e.g., first word, capitalization, ending punctuation)</p>	<p>Grade 1, Module 1, Lessons 25DD Grade 1, Module 2, Lessons 4DD, 6DD, 7DD</p> <p>General Statement Regarding Foundational Skills in <i>Wit &amp; Wisdom</i></p> <p><i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit &amp; Wisdom</i> modules.</p>
<p><b>1.1.1.2</b> Demonstrate understanding of spoken words, syllables and sounds (phonemes): Identify, orally produce, blend, segment and manipulate syllables in multi-syllabic words and sounds in 3-4 phoneme words.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>1.1.1.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>See 1.1.1.3a-c below</p>
<p><b>1.1.1.3a</b> Know the spelling-sound correspondences for the common consonant digraphs and blends.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.1.1.3b</b> Decode regularly spelled one-syllable words including final e and vowel teams, consonant digraphs and diphthongs, and inflectional suffixes and two-syllable words that follow six- syllable types, demonstrating both accuracy and automaticity.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>1.1.1.3c</b> Read high-frequency words, in and out of context, demonstrating both accuracy and automaticity</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>1.1.1.4</b> Read decodable texts accurately and with automaticity.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> <p>Grade 1, Module 1, Lessons 7, 9, 10, 11, 12, 31            Grade 1, Module 2, Lessons 4, 8, 9, 17, 20, 24, 25, 30, 31, 32            Grade 1, Module 3, Lessons 4, 6, 11, 20, 24, 32, 35            Grade 1, Module 4, Lessons 23, 35</p>



## Reading

R2 - Read and comprehend independently, A) both self-selected and teacher-directed texts, B) complex literary and informational texts, and C) from multiple sources representing perspectives identities like and unlike their own from dominant, non-dominant, and marginalized social groups.

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.1.2.1</b></p> <p>Read independently and monitor understanding of grade-level text; self-correct as needed using strategies including, but not limited to, decoding, looking at context, and making connections.</p>	<p>G1 M1–4</p> <p>Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p>For independent reading: Each Wit &amp; Wisdom module includes a Volume of Reading list (Appendix D) which lists texts at a variety of complexity levels that students can select from and read independently.</p>
<p><b>1.1.2.2</b></p> <p>Select, read, and comprehend texts that address academic tasks, proficiently at grade 1 text complexity.</p>	<p>G1 M1–4</p> <p>Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p>For selecting texts: Each Wit &amp; Wisdom module includes a Volume of Reading list (Appendix D) which lists texts at a variety of complexity levels that students can select from and read independently.</p>

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.1.2.3</b></p> <p>Express curiosity about a topic and choose and read texts for personal interest and enjoyment.</p>	<p>G1 M1–4</p> <p>Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p>For expressing curiosity: Each Wit &amp; Wisdom module includes a Volume of Reading list (Appendix D) which lists texts at a variety of complexity levels that students can select from and read independently.</p>

## Reading

**R3 - Read independently, both self-selected and teacher-directed complex literary and informational texts, representing perspectives of historical and contemporary Dakota and Anishinaabe people.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.1.3.1</b></p> <p>Choose and read texts that address the purpose (e.g., personal interest, enjoyment, academic tasks), representing perspectives and identities of historical and contemporary Dakota and Anishinaabe people.</p>	<p><i>Wit and Wisdom</i> does not address perspectives and identities of historical and contemporary Dakota and Anishinaabe people. Please consult regional curricula and resources for alignment with this standard.</p>



## Reading

**R4 - Read critically to comprehend, interpret, and analyze themes and central ideas in complex literary and informational texts.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.1.4.1</b> Ask and answer questions including who, what, and where to demonstrate understanding of key details in a text; retell key details.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 6, 7, 8, 12, 13, 14, 15, 16, 17, 18, 21, 22, 28</p> <p>Grade 1, Module 2, Lessons 10, 11, 12, 14, 15, 16, 18, 20, 21, 26, 27, 28, 30, 31, 33, 34, 35, 36</p> <p>Grade 1, Module 3, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 17, 26, 28, 29, 35</p> <p>Grade 1, Module 4, Lessons 30, 36</p>
<p><b>1.1.4.2</b> Identify the central idea, message, or moral of a text, with prompting as needed.</p>	<p>Grade 1, Module 1, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 18, 21, 22, 23, 24, 26, 27, 29, 30, 31,</p> <p>Grade 1, Module 2, Lessons 2, 4, 6, 7, 8, 9</p> <p>Grade 1, Module 3, Lessons 14, 16, 18, 19, 24, 27, 30</p> <p>Grade 1, Module 4, Lessons 3, 6, 7, 10, 13, 15, 18, 20, 23, 26</p>
<p><b>1.1.4.3</b> Identify characters and setting, in a literary text, with prompting as needed.</p>	<p>Grade 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 31</p> <p>Grade 1, Module 2, Lessons 2, 3, 6, 7, 25</p> <p>Grade 1, Module 3, Lessons 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 30</p> <p>Grade 1, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 18, 19, 21, 22, 23, 24, 27, 28, 29</p>

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.1.4.4</b> Describe the connection between two pieces of information, individuals, events, or ideas, in an informational text.</p>	<p>Grade 1, Module 1, Lessons 3, 4, 6, 8, 12, 21, 30 Grade 1, Module 2, Lessons 11, 14, 16, 19, 23, 24, 26, 30 Grade 1, Module 3, Lessons 7, 29, 30</p>

## Reading

### R5 - Apply knowledge of text structure to understand and evaluate a wide variety of complex literary and informational texts.

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.1.5.1</b> Identify the beginning, middle and end of a text.</p>	<p>Grade 1, Module 1, Lessons 4, 9, 11, 18, 21, 23, 24, 26, 28, 29, 30, 31, 32 Grade 1, Module 2 Lessons 2, 6 Grade 1, Module 3 Lessons 14, 18, 24 Grade 1, Module 4 Lessons 3, 7, 10, 13, 18, 23, 26</p>
<p><b>1.1.5.2</b> Identify informational text features (e.g., headings, table of contents, glossaries, digital menus, icons).</p>	<p>Grade 1, Module 1, Lessons 14, 15, 16, 28 Grade 1, Module 2, Lessons 12, 14, 18, 19, 21, 23, 29, Grade 1, Module 3, Lesson 10 Grade 1, Module 4, Lesson 8</p>
<p><b>1.1.5.3</b> Identify the impact that illustrations have on content, meaning, and style of a text.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 7, 8, 12, 13, 15, 16, 17, 23, 28 Grade 1, Module 2, Lessons 10, 11, 12, 14, 17, 21, 22, 23, 24, 25, 26, 30, 31, 33, 35 Grade 1, Module 3, Lessons 3, 5, 6, 8, 9, 10, 11, 27, 28</p>

## Reading

**R6 - Analyze influences on content, meaning, and style of text including fact and fiction, time period, and author perspective and identity, including Dakota and Anishinaabe perspective, in complex literary and informational texts.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.1.6.1</b> Identify the author of a text, and illustrator and/or source, where applicable (e.g., specific newspaper, magazine, or digital platform).</p>	<p>G1 M1–4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>1.1.6.2</b> Identify the time period and setting of the text.</p>	<p>Grade 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 31 Grade 1, Module 2, Lessons 2, 3, 6, 7, 25 Grade 1, Module 3, Lessons 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 30 Grade 1, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 18, 19, 21, 22, 23, 24, 27, 28, 29</p>
<p><b>1.1.6.3</b> Identify if the text is literary or informational.</p>	<p>Grade 1, Module 3, Lessons 1, 7, 12, 13, 20, 25, 31</p>

## Reading

**R7 - Evaluate arguments and specific claims from complex informational texts.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.1.7.1</b>                      Benchmarks begin in grade 3.</p>	<p>N/A</p>

## Reading

**R8 - Examine the impact of vocabulary, including words and phrases, on content, style and meaning of complex literary and informational texts.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.1.8.1</b>                      Recognize how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.</p>	<p><i>Wit and Wisdom</i> addresses this standard in Grade 2                      Grade 2, Module 1, Lessons 2, 3, 13, 15, 26, 27, 27DD, 28, 28DD                      Grade 2, Module 3, Lessons 5, 6, 11, 16, 17, 18                      Grade 2, Module 4, Lesson 12</p>
<p><b>1.1.8.2</b>                      Ask and answer questions to help determine or clarify the meaning of unfamiliar vocabulary and phrases in informational text.</p>	<p>Grade 1, Module 1, Lessons 14, 24DD                      Grade 1, Module 2, Lessons 10, 11, 16, 27, 29                      Grade 1, Module 3, Lessons 2, 5, 6, 8, 17, 26, 27, 28</p>

## Reading

**R9 - Media Literacy in Reading: Access and gather information from a variety of sources, representing diverse perspectives, and assessing validity and credibility of information.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.1.9.1</b> Identify two different sources of information on a topic of personal interest or academic focus. (e.g., a picture book and a website or an encyclopedia and a video)</p>	<p>Grade 1, Module 1, Lessons 3, 4, 5, 10, 11, 16, 21, 23, 26, 28, 29, 30, 31                      Grade 1, Module 2, Lessons 8, 9, 12, 13, 18, 19, 23, 24, 26, 30, 33, 34, 35                      Grade 1, Module 3, Lessons 3, 4, 5, 6, 7                      Grade 1, Module 4, Lessons 8, 9, 15, 16, 24, 25, 26, 29, 30, 31, 32</p>
<p><b>1.1.9.2</b> Examine concept of relevance of sources to task and topic, with prompting as needed.</p>	<p>Grade 1, Module 1, Lessons 3, 4, 5, 10, 11, 16, 21, 23, 26, 28, 29, 30, 31                      Grade 1, Module 2, Lessons 8, 9, 12, 13, 18, 19, 23, 24, 26, 30, 33, 34, 35                      Grade 1, Module 3, Lessons 3, 4, 5, 6, 7                      Grade 1, Module 4, Lessons 8, 9, 15, 16, 24, 25, 26, 29, 30, 31, 32</p>

## Writing

**W1 - Foundations of Writing: Demonstrate knowledge of oral language, orthography, grammar and mechanics to express ideas in writing.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.2.1.1</b> Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</p>	<p>G1 M1 25DD                      Grade 1, Module 2, Lessons 4DD, 6DD, 7DD</p>

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.2.1.2</b> Print all upper- and lower-case letters.</p>	<p>Grade 1, Module 4, Lessons 30DD, 31, 31DD, 32, 32DD</p>
<p><b>1.2.1.3</b> Accurately spell words in common word families and high-frequency words; use phonetic spelling for other words.</p>	<p>Grade 1, Module 4, Lessons 23DD, 24DD, 27DD, 29, 31, 32, 33DD</p>
<p><b>1.2.1.4</b> Use frequently occurring nouns, verbs, and prepositions in simple sentences, authentically in writing.</p>	<p>Grade 1, Module 1, Lessons 1, 1DD, 3DD, 4DD, 14, 15, 16, 21, 23, 28, 29, 29DD, 30, 31 Grade 1, Module 4, Lessons 13DD</p>

## Writing

**W2 - Write routinely for various purposes and disciplines, representing one’s own personal perspective, identity, and voice.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.2.2.1</b> Write routinely, through a combination of writing, drawing, and speaking.</p>	<p>G1 M1–4 Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.2.2.2</b> Share personal perspective, identity, and voice, verbally, visually, or in writing.</p>	<p>G1 M1–4 Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

### Writing

**W3 - Develop and strengthen writing by using a writing process including planning, drafting, revising, editing, and publishing.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.2.3.1</b> Plan, draft, and revise to strengthen writing in a shared setting.</p>	<p>Grade 1, Module 1, Lessons 6, 28, 29, 29DD, 30, 31, 31DD Grade 1, Module 2, Lessons 14, 32, 34DD Grade 1, Module 3, Lessons 33DD, 34 Grade 1, Module 4, Lessons 33</p>

### Writing

**W4 - Write arguments to support claims and to persuade in an analysis of topics or texts, using valid reasoning and evidence while considering audience.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.2.4.1</b> Write to state a personal opinion and provide one or two reasons for the opinion.</p>	<p>Grade 1, Module 2, Lesson 26 Grade 1, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32</p>



## Writing

**W5 - Write informative or explanatory texts to examine and convey complex ideas and information clearly and accurately through use of informational and literary text, considering audience.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.2.5.1</b> Write to inform or explain, identifying a topic and stating facts about the topic.</p>	<p>Grade 1, Module 1, Lessons 3, 16 Grade 1, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 1, Module 3, Lessons 6, 7</p>
<p><b>1.2.5.2</b> Write to respond to a story.</p>	<p>Grade 1, Module 1, Lessons 6, 28, 29, 29DD, 30, 31, 31DD Grade 1, Module 2, Lessons 14, 32, 34DD Grade 1, Module 3, Lessons 33DD, 34 Grade 1, Module 4, Lessons 33</p>

## Writing

**W6 - Write narratives, poetry, and other creative texts with details and effective technique to express ideas.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.2.6.1</b> Write to tell a story, creating details about a character and setting.</p>	<p>Grade 1, Module 1, Lessons 4, 5, 11, 12, 21, 22, 25, 26, 26DD, 27, 27DD, 28, 29, 30, 30DD, 31, 32 Grade 1, Module 3, Lessons 9, 10, 11, 12, 14, 15, 16, 18, 19, 24, 25, 28, 29, 32, 33, 34, 35</p>

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.2.6.2</b> Include details in a written story in an order that makes sense.</p>	<p>Grade 1, Module 1, Lessons 4, 5, 11, 12, 21, 22, 25, 26, 26DD, 27, 27DD, 28, 29, 30, 30DD, 31, 32 Grade 1, Module 3, Lessons 9, 10, 11, 12, 14, 15, 16, 18, 19, 24, 25, 28, 29, 32, 33, 34, 35</p>

**Writing**

**W7 - Engage in inquiry-based learning and research processes to create texts and presentations for a variety of purposes and audiences.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.2.7.2</b> Plan and conduct research from teacher- recommended sources and share findings in writing, with support and guidance. (e.g., encyclopedias, informational texts)</p>	<p>Grade 1, Module 1, Lessons 3, 4, 5, 10, 11, 16, 21, 23, 26, 28, 29, 30, 31 Grade 1, Module 2, Lessons 8, 9, 12, 13, 18, 19, 23, 24, 26, 30, 33, 34, 35 Grade 1, Module 3, Lessons 3, 4, 5, 6, 7 Grade 1, Module 4, Lessons 8, 9, 15, 16, 24, 25, 26, 29, 30, 31, 32</p>

**Writing**

**W8 - Media Literacy in Writing: Support writing with evidence from sources, correctly citing those sources, and demonstrating an understanding of the rights and obligations of using intellectual property.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.2.8.1</b> Identify which words belong to an author and which words are student's own.</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address plagiarism in the lower elementary grades. <i>Wit &amp; Wisdom</i> addresses this standard in Grade 6.</p>

## Listening, Speaking, Viewing, and Exchanging Ideas

LSVEI 1 - Exchange ideas in discussion and collaboration, as listener, speaker, and participant, A) including the voices and perspectives of Dakota and Anishinaabe people as well other perspectives, identities, and cultures like and unlike their own, and B) expressing one's own ideas, stories, and experiences.

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.3.1.1</b> Exchange ideas through storytelling, discussion and collaboration, intentionally considering the perspectives of Dakota and Anishinaabe people as well as other perspectives.</p>	<p>See 1.3.1.1a-d below</p>
<p><b>1.3.1.1a</b> Participate as speaker and listener, responding to and building on the comments and ideas of others.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 36</p> <p>Grade 1, Module 3, Lessons 1, 5, 6, 14, 17, 21</p> <p>Grade 1, Module 4, Lessons 34, 35</p>
<p><b>1.3.1.1b</b> Express one's own ideas, stories and experiences.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 36</p> <p>Grade 1, Module 3, Lessons 1, 5, 6, 14, 17, 21</p> <p>Grade 1, Module 4, Lessons 34, 35</p>

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.3.1.1c</b> Make a contribution toward a shared goal, in collaboration with others</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 36</p> <p>Grade 1, Module 3, Lessons 1, 5, 6, 14, 17, 21</p> <p>Grade 1, Module 4, Lessons 34, 35</p>
<p><b>1.3.1.1d</b> Follow sequence of a story or discussion, or steps in a process.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 36</p> <p>Grade 1, Module 3, Lessons 1, 5, 6, 14, 17, 21</p> <p>Grade 1, Module 4, Lessons 34, 35</p>
<p><b>1.3.1.2</b> Help create and follow agreed-upon norms for a discussion, (e.g., speaker, listener, participation, questioning), respectful of culture.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 36</p> <p>Grade 1, Module 3, Lessons 1, 5, 6, 14, 17, 21</p> <p>Grade 1, Module 4, Lessons 34, 35</p>
<p><b>1.3.1.3</b> Ask questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p>Grade 1, Module 3, Lessons 2, 7, 8, 13, 29, 35</p>

### Listening, Speaking, Viewing, and Exchanging Ideas

LSVEI 2 Communicate with others, applying knowledge of vocabulary, language, structure, and features of spoken language, considering audience and context.

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.3.2.1</b> Demonstrate understanding of intonation and phrasing in spoken language.</p>	<p>Supplemental material is necessary to address intonation and phrasing. The following lessons address the use of appropriate voice level.</p> <p>Grade 1, Module 2 Lessons 9, 35 Grade 1, Module 3 Lessons 15, 20, 32 Grade 1, Module 4 Lesson 35</p>

### Listening, Speaking, Viewing, and Exchanging Ideas

LSVEI 3 Media Literacy in Exchanging Ideas: Thoughtfully and safely access, analyze, and create written, oral, and digital content, applicable to task, purpose, audience, and discipline.

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.3.3.1</b> Create written, oral, and digital content that communicates knowledge and ideas in a variety of presentation styles.</p>	<p>G1 M1–4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>1.3.3.2</b> Create and share work using a teacher- selected digital tool, articulating the advantages and limitations of the tool, related to task, purpose, and audience, considering digital footprint. *</p>	<p>Grade 1, Module 2, Lessons 24, 25</p>