



**WIT &  
WISDOM®**

## **Curiosity, Inquiry, Knowledge**

Minnesota Academic  
Standards in English  
Language Arts (2020)  
Alignment to *Wit &  
Wisdom*

**GRADE 3 | December  
2024**



### ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Minnesota Academic Standards in English Language Arts standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Minnesota Academic Standards in English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

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## Reading

**R1 - Foundations of Reading: Demonstrate knowledge of oral language, phonological and phonemic awareness, phonics and morphology to read accurately and fluently.**

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>3.1.1.1</b> Know and apply grade-level phonics and word analysis skills in decoding words</p>	<p>See 3.1.1.1a-c below</p>
<p><b>3.1.1.1a</b> Identify, know the meaning of, and read words with common prefixes and suffixes.</p>	<p>General Statement Regarding Foundational Skills in Wit &amp; Wisdom <i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with Wit &amp; Wisdom modules.</p>
<p><b>3.1.1.1b</b> Decode multi-syllabic words;</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>3.1.1.1c</b> Read grade-level irregularly spelled words, including high-frequency words, in and out of context, demonstrating both accuracy and automaticity.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.1.1.2</b></p> <p>Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.</p>	<p>Grade 3, Module 4, Lessons 16, 17, 19</p> <p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

## Reading

R2 - Read and comprehend independently, A) both self-selected and teacher-directed texts, B) complex literary and informational texts, and C) from multiple sources representing perspectives identities like and unlike their own from dominant, non-dominant, and marginalized social groups.

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.2.2.1</b></p> <p>Read independently and monitor understanding of grade-level text; self-correct as needed using strategies including, but not limited to, looking back at the text and reading ahead, building on strategies learned in previous grade levels.</p>	<p>Grade 3 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>3.1.2.2</b></p> <p>Select, read, and comprehend texts that address academic tasks, proficiently at grade 3 text complexity.</p>	<p>Grade 3, Module 1 - 4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p>For self-selected texts: Each <i>Wit &amp; Wisdom</i> module includes a Volume of Reading list (Appendix D) which lists texts at a variety of complexity levels that students can select from and read independently.</p>



Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.1.2.3</b></p> <p>Locate, select, and read texts on a topic of personal interest, demonstrating understanding of literary award lists and curated book lists that aid in making selections.</p>	<p>Grade 3, Module 1 - 4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p>For self-selected texts: Each <i>Wit &amp; Wisdom</i> module includes a Volume of Reading list (Appendix D) which lists texts at a variety of complexity levels that students can select from and read independently. However, <i>Wit and Wisdom</i> does not specifically address literary award lists and curated book lists.</p>

## Reading

**R3 - Read independently, both self-selected and teacher-directed complex literary and informational texts, representing perspectives of historical and contemporary Dakota and Anishinaabe people.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.1.3.1</b></p> <p>Choose and read texts that address the purpose (e.g., personal interest, enjoyment, academic tasks), representing perspectives and identities of historical and contemporary Dakota and Anishinaabe people.</p>	<p><i>Wit and Wisdom</i> does not address perspectives and identities of historical and contemporary Dakota and Anishinaabe people. Please consult regional curricula and resources for alignment with this standard.</p>

## Reading

**R4 - Read critically to comprehend, interpret, and analyze themes and central ideas in complex literary and informational texts.**

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>3.1.4.1</b> Ask and answer questions to demonstrate understanding of both literal and nonliteral language in a text referring explicitly to the texts as the basis for the answers; summarize the text.</p>	<p>Grade 3, Module 1, Lessons 1, 15DD                      Grade 3, Module 2, Lessons 6, 21, 28DD                      Grade 3, Module 3, Lesson 15                      Grade 3, Module 4, Lessons 6, 8DD, 11, 13, 14, 16, 27, 28</p>
<p><b>3.1.4.2</b> Identify the central idea or argument in fables, folktales, and myths, explain how it is supported by key details, and describe the connection between details.</p>	<p>Grade 3, Module 1, Lessons 1, 5, 7, 8, 9, 31, 32                      Grade 3, Module 2, Lessons 1, 27, 29, 30, 31                      Grade 3, Module 3, Lessons 2, 6, 8, 11, 12, 13, 14, 15, 25, 26, 27, 28, 30, 31                      Grade 3, Module 4, Lessons 1, 2, 3, 16, 17</p>
<p><b>3.1.4.3</b> Describe how details about characters, setting, conflict, resolution, and events work together to develop the plot of a literary text.</p>	<p>Grade 3, Module 1, Lesson 20                      Grade 3, Module 4, Lessons 11, 12, 13, 17, 19</p>



Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>3.1.4.4</b></p> <p>Describe the relationship between a series of events, concepts, or steps in a procedure, using language that pertains to time, sequence, and cause/effect, in informational text.</p>	<p>Grade 3, Module 1, Lessons 25, 27</p> <p>Grade 3, Module 2, Lessons 2, 4, 5, 8, 9, 10, 11, 12, 14, 15, 16, 18, 20, 25, 26, 33, 34</p> <p>Grade 3, Module 3, Lessons 17, 18</p> <p>Grade 3, Module 4, Lessons 5, 21</p>

## Reading

**R5 - Apply knowledge of text structure to understand and evaluate a wide variety of complex literary and informational texts.**

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>3.1.5.1</b></p> <p>Use literary text features (e.g., nonliteral language, narrative point of view, verse, rhythm, meter) to understand a variety of literary texts such as stories, dramas and poems.</p>	<p>Grade 3, Module 1, Lesson 20</p> <p>Grade 3, Module 4, Lessons 11, 12, 13, 17, 19</p>
<p><b>3.1.5.2</b></p> <p>Use informational text features (e.g., captions, subheadings, glossaries, indexes, and interactive images) to understand information relevant to a given topic.</p>	<p>Grade 3, Module 1, Lessons 14, 15, 16, 19, 21, 22, 26, 28, 29, 30</p> <p>Grade 3, Module 3, Lessons 18, 20</p> <p>Grade 3, Module 4, Lesson 7</p>

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.1.5.3</b></p> <p>Interpret the ideas/ information conveyed through illustrations, graphics, and other audiovisual elements in text.</p>	<p>Grade 3, Module 1, Lessons 11, 14, 15, 16, 20, 21, 22, 23, 26, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 4, 5, 6, 7, 9, 13, 14, 15, 16, 19, 29</p> <p>Grade 3, Module 3, Lessons 16, 19, 20, 21, 24</p> <p>Grade 3, Module 4, Lessons 15, 16, 26, 28</p>

## Reading

**R6 - Analyze influences on content, meaning, and style of text including fact and fiction, time period, and author perspective and identity, including Dakota and Anishinaabe perspective, in complex literary and informational texts.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.1.6.1</b></p> <p>Compare and contrast the student's personal perspective and identity from that of the author or story teller, including Dakota and Anishinaabe authors, of the text, based on what is possible to know about the story teller's perspective and identity.</p>	<p>Grade 3, Module 2, Lessons 16, 18, 24</p> <p><i>Wit and Wisdom</i> does not address the perspectives of Dakota and Anishinaabe people. Please consult regional curricula and resources for alignment with this standard.</p>
<p><b>3.1.6.2</b></p> <p>Identify the time period of publication and/or posting of the text and when the time period of publication influences meaning, content, or style of the text. (e.g., era-specific vocabulary or illustrations)</p>	<p>Grade 3, Module 1 - 4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because building knowledge through the context of the texts is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

3 | Minnesota Alignment to *Wit & Wisdom*

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>3.1.6.3</b> Identify if the text is informational or literary, and support with evidence.</p>	<p>Grade 3, Module 1 - 4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

**Reading**

**R7 - Evaluate arguments and specific claims from complex informational texts.**

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>3.1.7.1</b> Identify an author's argument and support with details from the text.</p>	<p>Grade 3, Module 1, Lessons 1, 3–5, 7–8, 11–17, 19, 27, 29 Grade 3, Module 2, Lessons 1–5, 8, 10–17, 19–24, 26–32, 35, Grade 3, Module 3, Lessons 1–2, 4–5, 7–9, 12, 15–17, 21, 25, 27, 30–34 Grade 3, Module 4, Lessons 1–17, 19, 21–34</p>

**Reading**

**R8 - Examine the impact of vocabulary, including words and phrases, on content, style and meaning of complex literary and informational texts.**

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>3.1.8.1</b> Demonstrate understanding of figurative language as it is used in texts to express the style of specific genres.</p>	<p>Grade 3, Module 2, Lessons 13DD, 17DD, 31DD Grade 3, Module 4, Lessons 2DD, 12</p>

3 | Minnesota Alignment to *Wit & Wisdom*

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>3.1.8.2</b> Determine the meaning of general academic and domain-specific vocabulary and phrases in informational text.</p>	<p>Grade 3 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

**Reading**

**R9 - Media Literacy in Reading: Access and gather information from a variety of sources, representing diverse perspectives, and assessing validity and credibility of information.**

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>3.1.9.1</b> Collect information from two or more sources on a topic of personal interest or academic focus.</p>	<p>Grade 3, Module 2, Lessons 8, 29, 30, 31, 33 Grade 3, Module 4, Lessons 4, 5, 6, 7, 8, 14, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31</p>
<p><b>3.1.9.2</b> Demonstrate understanding of relevance and credibility of sources.</p>	<p>Grade 3, Module 4 Lessons 22, 25, 27, 29</p>

## Writing

**W1 - Foundations of Writing: Demonstrate knowledge of oral language, orthography, grammar and mechanics to express ideas in writing.**

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>3.2.1.1</b> Use correct punctuation (including commas in series and apostrophes), spelling, capitalization, and grammar, authentically in writing.</p>	<p>Grade 3, Module 1, Lessons 6DD, 17DD, 25DD, 27DD, 30 Grade 3, Module 2, Lesson 26 Grade 3, Module 3, Lessons 11DD, 12DD, 16DD, 17DD, 23, 24, 24DD, 28DD, 32, 33, 33DD, 35, 35DD Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33, 33DD</p>
<p><b>3.2.1.2</b> Apply spelling patterns and rules to spell multi-syllabic words, high-frequency words, authentically in writing.</p>	<p>Grade 3, Module 4, Lessons 8, 9DD, 19DD, 30DD, 33, 33DD</p>
<p><b>3.2.1.3</b> Use nouns (collective and irregular plural), verbs, frequently used adjectives and adverbs, conjunctions, prepositions, and pronouns (including reflexive pronouns and male, female, and non-binary gender pronouns) in simple and compound sentences, authentically in writing.</p>	<p>Grade 3, Module 1, Lessons 1, 2DD, 3DD, 4DD, 5DD, 28DD, 30 Grade 3, Module 2, Lessons 1DD, 2DD, 3DD, 12, 14, 14DD, 15DD, 16DD, 26, 29DD, 30DD, 31DD, 34DD, 36 Grade 3, Module 3, Lessons 8DD, 9DD, 10DD, 12–14, 14DD, 23–24, 24DD, 33, 33DD, 35, 35DD Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33DD</p>

## Writing

**W2 - Write routinely for various purposes and disciplines, representing one’s own personal perspective, identity, and voice.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.2.2.1</b> Write routinely for a range of tasks, purposes, and audiences. (e.g., personal interest, enjoyment, academic tasks)</p>	<p>Grade 3, Module 2, Lessons 6, 10, 14, 18, 20, 21, 22, 23, 24, 27, 29, 31, 32, 33, 34, 35, 36</p> <p>Grade 3, Module 3, Lessons 10, 12, 20, 22, 28</p> <p>Grade 3, Module 4, Lessons 12, 14, 16, 17, 24, 28</p>
<p><b>3.2.2.2</b> Write to compare personal perspectives and identities to those of a character in a literary text or a human subject in an informational text.</p>	<p>Grade 3 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Writing

**W3 - Develop and strengthen writing by using a writing process including planning, drafting, revising, editing, and publishing.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.2.3.1</b> Plan, draft, revise, edit, and publish writing, using self-reflection, guidance, and support from peers and educators.</p>	<p>Grade 3, Module 1, Lessons 9, 18, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 6, 10, 12, 18, 22, 26, 34, 36</p> <p>Grade 3, Module 3, Lessons 3, 4, 5, 11, 12, 13, 14, 24, 26, 30, 33, 34, 35</p> <p>Grade 3, Module 4, Lessons 4, 5, 8, 9, 9DD, 12, 13, 19, 19DD, 30DD, 31, 32, 33, 33DD</p>

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>3.2.3.2</b> Use words and phrases for effect, differentiating between conventions of spoken and written English.</p>	<p>Grade 3, Module 1, Lessons 26DD Grade 3, Module 2, Lessons 16, 16DD, 17DD Grade 3, Module 4, Lessons 3, 3DD, 5, 6, 7, 10, 11, 13, 13DD, 16, 19, 29, 30, 33, 33DD, 34</p>

## Writing

**W4 - Write arguments to support claims and to persuade in an analysis of topics or texts, using valid reasoning and evidence while considering audience.**

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>3.2.4.1</b> Write to argue, providing and organizing evidence for supporting points, and using linking words and phrases.</p>	<p><i>Wit and Wisdom</i> provides more formalized instruction for argument writing in Grade 6.</p> <p><i>For using linking words and phrases in writing, see:</i> Grade 3, Module 1, Lessons 24, 25, 29, 30, 32 Grade 3, Module 2, Lessons 27, 28, 36 Grade 3, Module 3, Lessons 7, 8, 9, 11 Grade 3, Module 4, Lessons 19, 33</p>
<p><b>3.2.4.2</b> Write to persuade blending opinion and facts that support the opinion.</p>	<p><i>Wit and Wisdom</i> provides instruction for persuasive writing in Grade 7, Module 3</p> <p><i>For opinion writing and stating facts and reasons that support opinions, see:</i> Grade 3, Module 2, Lessons 13, 14, 15, 17, 18, 19, 20, 21, 26, 27, 28, 34, 36</p>



## Writing

**W5 - Write informative or explanatory texts to examine and convey complex ideas and information clearly and accurately through use of informational and literary text, considering audience.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.2.5.1</b> Write to inform or explain, selecting and organizing relevant details to show understanding of the topic, building on skills from previous years.</p>	<p>Grade 3, Module 1, Lessons 2, 3, 5, 6, 8, 9, 14, 15, 16, 17, 18, 20, 21, 22, 24, 25, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 2,3,5,6,7</p> <p>Grade 3, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 13</p> <p>Grade 3, Module 4, Lessons 2, 3, 4, 5, 8, 19, 13, 33</p>
<p><b>3.2.5.2</b> Write to respond to thoughts and feelings of characters in a literary text.</p>	<p>Grade 3 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Writing

**W6 - Write narratives, poetry, and other creative texts with details and effective technique to express ideas.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.2.6.1</b> Write to tell a story, describing thoughts and feelings to develop characters as they interact with conflict.</p>	<p>Grade 3, Module 3, Lessons 16, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 28DD, 29, 30, 33, 35</p>

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>3.2.6.2</b> Use dialogue and descriptive words, in written narratives, poetry, or other creative text.</p>	<p>Grade 3, Module 3, Lessons 27, 28, 28DD, 29, 30, 33, 35</p>

## Writing

**W7 - Engage in inquiry-based learning and research processes to create texts and presentations for a variety of purposes and audiences.**

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>3.2.7.1</b> Ask relevant questions to distinguish fact from opinion.</p>	<p>Grade 3 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>3.2.7.2</b> Plan and conduct research, following a detailed research plan to build understanding of a topic, demonstrating understanding of digital footprint, and share findings in writing.</p>	<p><i>Wit and Wisdom</i> does not explicitly address digital footprints. For instruction related to conducting and executing written research projects, see: Grade 3, Module 2, Lessons 6, 8, 10, 14, 18, 20, 21, 22, 23, 24, 27, 29, 30, 31, 32, 33, 34, 35, 36 Grade 3, Module 3, Lessons 10, 12, 20, 22, 28 Grade 3, Module 4, Lessons 4, 5, 6, 7, 8, 12, 14, 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31</p>

## Writing

**W8 - Media Literacy in Writing: Support writing with evidence from sources, correctly citing those sources, and demonstrating an understanding of the rights and obligations of using intellectual property.**

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>3.2.8.1</b> Use and cite two or more sources on a topic, both quoting and summarizing sources, avoiding plagiarism.</p>	<p>Grade 3, Module 1, Lessons 2, 7, 8, 9, 10, 11, 12, 16, 17, 18, 22, 23, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 14, 23, 25, 26, 30, 31, 33, 35, 36</p> <p>Grade 3, Module 3, Lessons 12, 21, 23, 33, 34, 35</p> <p>Grade 3, Module 4, Lessons 1, 2, 4, 5, 6, 7, 8, 10, 11, 14, 15, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31</p> <p><i>Wit &amp; Wisdom</i> addresses summarizing sources and avoiding plagiarism in Grades 4–8.</p>

## Listening, Speaking, Viewing, and Exchanging Ideas

**LSVEI 1 - Exchange ideas in discussion and collaboration, as listener, speaker, and participant, A) including the voices and perspectives of Dakota and Anishinaabe people as well other perspectives, identities, and cultures like and unlike their own, and B) expressing one's own ideas, stories, and experiences.**

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>3.3.1.1</b> Exchange ideas in storytelling, discussion, and collaboration, intentionally including and considering voices and perspectives of Dakota and Anishinaabe people and other perspectives.</p>	<p>See 3.3.1.1a-f below</p>

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>3.3.1.1a</b> Help create and follow agreed-upon norms for a discussion, (e.g., speaker norms, listener norms, participation norms), respectful of culture.</p>	<p>Grade 3, Module 1, Lessons 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 1, 2, 4, 5, 7, 10, 11, 13, 14, 16, 17, 19, 24, 25, 26, 27, 28, 29, 32, 33, 34, 35</p> <p>Grade 4, Module 3, Lessons 10, 22, 30</p> <p>Grade 4, Module 4, Lessons 3, 16, 29</p>
<p><b>3.3.1.1b</b> Participate as a speaker and listener, reviewing key ideas shared by others.</p>	<p>Grade 3, Module 1, Lessons 8, 17, 23, 28</p> <p>Grade 3, Module 2, Lessons 1, 2, 4, 5, 6, 7, 9, 10, 11, 13, 14, 16, 17, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35</p> <p>Grade 4, Module 3, Lessons 10, 22, 30</p> <p>Grade 4, Module 4, Lessons 3, 16, 29</p>
<p><b>3.3.1.1c</b> Express one's own ideas, stories, and experiences, linking to comments of others.</p>	<p>Grade 3, Module 1, Lessons 8, 17, 23, 28</p> <p>Grade 3, Module 2, Lessons 1, 2, 4, 5, 6, 7, 9, 10, 11, 13, 14, 16, 17, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35</p> <p>Grade 4, Module 3, Lessons 10, 22, 30</p> <p>Grade 4, Module 4, Lessons 3, 16, 29</p>

3 | Minnesota Alignment to *Wit & Wisdom*

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>3.3.1.1d</b> Help to establish group member roles and timeline for work.</p>	<p>Grade 3, Module 1, Lessons 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 1, 2, 4, 5, 7, 10, 11, 13, 14, 16, 17, 19, 24, 25, 26, 27, 28, 29, 32, 33, 34, 35</p> <p>Grade 4, Module 3, Lessons 10, 22, 30</p> <p>Grade 4, Module 4, Lessons 3, 16, 29</p>
<p><b>3.3.1.1e</b> Identify and work toward a shared goal.</p>	<p>Grade 3, Module 1, Lessons 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 1, 2, 4, 5, 7, 10, 11, 13, 14, 16, 17, 19, 24, 25, 26, 27, 28, 29, 32, 33, 34, 35</p> <p>Grade 4, Module 3, Lessons 10, 22, 30</p> <p>Grade 4, Module 4, Lessons 3, 16, 29</p>
<p><b>3.3.1.1f</b> Follow sequence of a story or discussion, or steps in a process.</p>	<p>Grade 3, Module 1, Lessons 1, 2, 3, 4, 8, 10, 11, 13, 17, 19, 20, 23, 24, 27, 28</p> <p>Grade 3, Module 2, Lessons 1, 3, 6, 10, 13, 14, 18, 19, 24, 27, 28, 29, 31, 32</p> <p>Grade 3, Module 3, Lessons 6, 11, 17, 19, 22, 27</p> <p>Grade 3, Module 4, Lessons 23, 29</p>

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>3.3.1.2</b> Ask and answer questions to check understanding of content and viewpoints, as well as for clarification, in a discussion.</p>	<p>Grade 3, Module 1, Lessons 1, 2, 3, 4, 8, 10, 11, 13, 17, 19, 20, 23, 24, 27, 28</p> <p>Grade 3, Module 2, Lessons 1, 3, 6, 10, 13, 14, 18, 19, 24, 27, 28, 29, 31, 32</p> <p>Grade 3, Module 3, Lessons 6, 11, 17, 19, 22, 27</p> <p>Grade 3, Module 4, Lessons 23, 29</p>
<p><b>3.3.1.3</b> Receive and act on feedback from others, self-reflect, and provide constructive feedback on peers' work, with guidance and support from adults.</p>	<p>Grade 3 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

### Listening, Speaking, Viewing, and Exchanging Ideas

LSVEI 2 Communicate with others, applying knowledge of vocabulary, language, structure, and features of spoken language, considering audience and context.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>3.3.2.1</b> Use vocabulary for effect and attend to features of spoken language in communicating with others, in social and academic situations. (Including volume, intonation, phrasing, speed, pausing, stress, rhythm, and gestures).</p>	<p>Grade 3, Module 1, Lessons 8, 17, 23, 25, 26DD</p> <p>Grade 3, Module 2, Lessons 4, 7, 9, 10, 11, 15, 16, 16DD, 17DD, 24, 25, 30, 31, 32, 33</p> <p>Grade 3, Module 4, Lessons 5, 6, 7, 10, 11, 13, 13DD, 15, 19, 24, 28, 29, 30, 33, 33DD, 34</p>

## Listening, Speaking, Viewing, and Exchanging Ideas

LSVEI 3 Media Literacy in Exchanging Ideas: Thoughtfully and safely access, analyze, and create written, oral, and digital content, applicable to task, purpose, audience, and discipline.

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.3.3.1</b></p> <p>Create written, oral, and digital content that communicates knowledge and ideas including relevant facts and descriptive details, in a variety of presentation styles.</p>	<p>Grade 3 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>3.3.3.2</b></p> <p>Create and share work, using self-selected digital tools, and critique effectiveness of chosen tool regarding the task, purpose, and audience, demonstrating understanding of digital footprint.</p>	<p><i>Wit and Wisdom</i> does not explicitly address critique or effectiveness of chosen digital tools regarding the task, purpose, and audience, and digital footprint.</p>