



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

Minnesota Academic
Standards in English
Language Arts (2020)
Alignment to *Wit &
Wisdom*

**GRADE 5 | December
2024**



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Minnesota Academic Standards in English Language Arts standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Minnesota Academic Standards in English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

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Reading

R1 - Foundations of Reading: Demonstrate knowledge of oral language, phonological and phonemic awareness, phonics and morphology to read accurately and fluently.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.1.1.1</p> <p>Know and apply grade-level phonics and word analysis skills in decoding words: Use knowledge of letter-sound correspondences, syllabication patterns, and word origin (French and Latin) to decode and comprehend unfamiliar multi-syllabic words in and out of context.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i></p> <p><i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>
<p>5.1.1.2</p> <p>Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.</p>	<p>Grade 5, Module 1, Lessons 11, 27</p> <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Reading

R2 - Read and comprehend independently, A) both self-selected and teacher-directed texts, B) complex literary and informational texts, and C) from multiple sources representing perspectives identities like and unlike their own from dominant, non-dominant, and marginalized social groups.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.1.2.1</p> <p>Read independently and monitor understanding of grade-level text; self-correct as needed, independently using strategies including, but not limited to, making inferences and connecting text to background knowledge.</p>	<p>Grade 5 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>5.1.2.2</p> <p>Select, read, and comprehend texts that address academic tasks, proficiently at grade 5 text complexity.</p>	<p>Grade 5, Module 1 - 4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p>For self-selected texts: Each <i>Wit & Wisdom</i> module includes a Volume of Reading list (Appendix D) which lists texts at a variety of complexity levels that students can select from and read independently.</p>
<p>5.1.2.3</p> <p>Locate, select and read texts representing various perspectives and identities like and unlike their own, using various methods of searching for text. (e.g., literary award lists, curated book lists, book reviews).</p>	<p>Grade 5, Module 1 - 4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p>For self-selected texts: Each <i>Wit & Wisdom</i> module includes a Volume of Reading list (Appendix D) which lists texts at a variety of complexity levels that students can select from and read independently.</p>

Reading

R3 - Read independently, both self-selected and teacher-directed complex literary and informational texts, representing perspectives of historical and contemporary Dakota and Anishinaabe people.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>5.1.3.1 Choose and read texts that address the purpose (e.g., personal interest, enjoyment, academic tasks), representing perspectives and identities of historical and contemporary Dakota and Anishinaabe people.</p>	<p><i>Wit and Wisdom</i> does not address perspectives and identities of historical and contemporary Dakota and Anishinaabe people. Please consult regional curricula and resources for alignment with this standard.</p>

Reading

R4 - Read critically to comprehend, interpret, and analyze themes and central ideas in complex literary and informational texts.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>5.1.4.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text; summarize the text.</p>	<p>Grade 5, Module 1, Lessons 9, 10, 11, 13, 14, 15, 16, 17, 18 Grade 5, Module 2, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 18DD, 22, 23, 24, 26, 27, 28, 29 31, 32, 33, 34, 35 Grade 5, Module 3, Lessons 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37 Grade 5, Module 4, Lessons 2, 3, 4, 22, 24, 36</p>

5 | Minnesota Alignment to *Wit & Wisdom*

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>5.1.4.2</p> <p>Determine a theme or central idea of a text and how it is developed or conveyed through specific details.</p>	<p>Grade 5, Module 1, Lessons 9, 10, 14, 15, 20, 21, 22, 24, 25</p> <p>Grade 5, Module 2, Lessons 2, 3, 4, 7, 13, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> <p>Grade 5, Module 3, Lessons 17, 22, 24, 25, 26, 29, 30, 35</p> <p>Grade 5, Module 4, Lessons 2, 3, 4, 36</p>
<p>5.1.4.3</p> <p>Describe how and when characters, setting, conflict, resolution, events or ideas are introduced and how they change or evolve in literary text.</p>	<p>Grade 5, Module 1, Lessons 10, 12, 13, 14, 15, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28</p> <p>Grade 5, Module 2, Lessons 2, 3, 17, 18, 22, 24, 26, 28</p> <p>Grade 5, Module 3, Lessons 21, 22, 23, 24, 25, 35</p> <p>Grade 5, Module 4, Lesson 36</p>
<p>5.1.4.4</p> <p>Explain the relationships or interactions between individuals, events, concepts, based on specific details, in informational text.</p>	<p>Grade 5, Module 4, Lessons 6, 7, 8, 9, 11</p>

Reading

R5 - Apply knowledge of text structure to understand and evaluate a wide variety of complex literary and informational texts.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>5.1.5.1 Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a literary text.</p>	<p>Grade 5, Module 1, Lessons 15, 20 Grade 5, Module 2, Lessons 16, 17, 18, 19, 20, 22, 23, 26, 30 Grade 5, Module 3, Lessons 17, 35</p>
<p>5.1.5.2 Identify the effects of the various informational text structures (including, but not limited to, sequence, chronology, and description) on a text or part of a text.</p>	<p>Grade 5, Module 4, Lessons 6, 7, 8, 9, 11</p>
<p>5.1.5.3 Interpret, apply, and evaluate the ideas/ information conveyed through illustrations, graphics, and other audiovisual elements to support understanding in text.</p>	<p>Grade 5, Module 1, Lesson 20 Grade 5, Module 2, Lessons 5, 6, 7, 10, 11, 12, 14, 15, 17, 23, 32</p>

Reading

R6 - Analyze influences on content, meaning, and style of text including fact and fiction, time period, and author perspective and identity, including Dakota and Anishinaabe perspective, in complex literary and informational texts.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.1.6.1 Compare and contrast a firsthand and secondhand account, including those by Dakota and Anishinaabe authors, of the same event or topic; describe the differences in focus and the information provided.</p>	<p>Grade 5, Module 3, Lessons 8, 10, 11, 13 <i>Wit and Wisdom</i> does not address perspectives and identities of historical and contemporary Dakota and Anishinaabe people. Please consult regional curricula and resources for alignment with this standard.</p>
<p>5.1.6.2 Compare texts published in different time periods related to influences on meaning, content, or style of the texts.</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>5.1.6.3 Analyze a text's placement on a continuum of fact to fiction, citing evidence.</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading

R7 - Evaluate arguments and specific claims from complex informational texts.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>5.1.7.1 Identify an author's argument and how perspective and bias influence choices regarding evidence.</p>	<p>Grade 5, Module 1, Lessons 30, 31 Grade 5, Module 3, Lessons 7, 8, 9, 10, 11, 13, 14 Grade 5, Module 4, Lessons 6, 8, 14</p>

Reading

R8 - Examine the impact of vocabulary, including words and phrases, on content, style and meaning of complex literary and informational texts.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>5.1.8.1 Demonstrate understanding of word relationships and nuances (e.g., connotative and denotative) in word meanings in stories, poems, or songs.</p>	<p>Grade 5, Module 1, Lessons 10, 10DD, 18, 21, 23, 24, 29 Grade 5, Module 2, Lessons 3, 6, 8, 9, 10, 11, 12, 14, 16, 20, 23, 30 Grade 5, Module 3, Lessons 8, 21, 22, 25, 30, 31, 32, 35</p>
<p>5.1.8.2 Interpret words and phrases in academic, technical, and domain-specific vocabulary.</p>	<p>Grade 5, Module 4, Lessons 6, 10, 17, 23, 26, 32DD</p>

Reading

R9 - Media Literacy in Reading: Access and gather information from a variety of sources, representing diverse perspectives, and assessing validity and credibility of information.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.1.9.1 Collect information from a variety of sources in different formats, representing diverse perspectives. (e.g., interviews, videos, podcasts)</p>	<p>Grade 5, Module 3, Lesson 11 Grade 5, Module 4, Lessons 20, 21, 23, 26, 27, 31, 32, 33, 34, 35</p>
<p>5.1.9.2 Evaluate sources based on validity and credibility of information, related to task and purpose.</p>	<p>Grade 5, Module 3, Lessons 4, 5, 6, 9, 10, 11, 12, 14, 13, 14, 15, 22, 23, 24, 25, 27, 28, 36, 37</p>

Writing

W1 - Foundations of Writing: Demonstrate knowledge of oral language, orthography, grammar and mechanics to express ideas in writing.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.2.1.1 Use correct punctuation (including semi- colons and colons), spelling, capitalization, and grammar, authentically in writing.</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.2.1.2 Apply spelling patterns and rules to spell words with French and Latin word origin, authentically in writing.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see general statement regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>5.2.1.3 Use nouns, verbs, adjectives, adverbs (including relative adverbs), and pronouns (including relative pronouns) in sentences, authentically in writing, building on skills from previous years.</p>	<p>Grade 5, Module 3, Lessons 3, 3DD, 4DD, 5DD, 8DD, 9DD, 10DD, 12DD, 15, 22DD, 23DD, 24DD, 27, 27DD, 28, 28DD, 37, 37DD Grade 5, Module 4, Lessons 18DD, 19DD, 21DD, 23 <i>Wit & Wisdom</i> addresses this standard in Grade 4. Grade 4, Module 2, Lessons 21DD, 22DD, 23DD, 27DD, 28DD Grade 4, Module 3, Lessons 3DD, 34DD</p>

Writing

W2 - Write routinely for various purposes and disciplines, representing one’s own personal perspective, identity, and voice.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.2.2.1 Write routinely for a range of tasks, purposes, and audiences. (e.g., personal interest, enjoyment, academic tasks)</p>	<p>Grade 5, Module 2, Lessons 1, 2, 3, 5, 27, 28, 29, 30 Grade 5, Module 3, Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 13, 16, 17, 18, 19, 20, 21, 25, 26, 29, 33, 34, 35 Grade 5, Module 4, Lessons 1, 2, 3, 9, 11, 12, 15, 16, 17, 18, 21, 23, 24, 26, 27, 32, 33, 36</p>

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.2.2.2 Write to reflect how personal identity has developed over time.</p>	<p><i>Wit and Wisdom</i> does not explicitly address development of personal identity over time, however local districts may choose to include a writing opportunity with this focus. The bulk of the writing within the program builds knowledge through writing about topics related to high-quality texts.</p>

Writing

W3 - Develop and strengthen writing by using a writing process including planning, drafting, revising, editing, and publishing.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.2.3.1 Plan and draft multiple pieces; self-select pieces to revise (e.g., rewriting or trying a new approach), edit, and publish.</p>	<p>Grade 5, Module 1, Lessons 27, 28, 33, 34, 35 Grade 5, Module 2, Lessons 12, 13, 15, 19, 21, 22, 23, 24, 25, 26, 34, 35, 36 Grade 5, Module 3, Lessons 15, 30, 31, 32, 37 Grade 5, Module 4, Lessons 11, 34, 35 Students in <i>Wit and Wisdom</i> revise, edit, and publish the major writing assessments for each module: Focusing Arc Tasks and End of Module Tasks.</p>
<p>5.2.3.2 Use words, phrases, punctuation, and sentences to convey ideas precisely, appropriate to intended audience and context.</p>	<p>Grade 5, Module 1, Lessons 4, 8, 16, 27, 28, 33, 34, 35 Grade 5, Module 2, Lessons 15, 25, 34, 35, 36 Grade 5, Module 3, Lessons 15, 22, 23, 24, 25, 27, 28, 32, 37 Grade 5, Module 4, Lessons 13, 14, 15, 34, 35</p>

Writing

W4 - Write arguments to support claims and to persuade in an analysis of topics or texts, using valid reasoning and evidence while considering audience.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.2.4.1 Write to argue, situating argument in an explanation of a broad topic, building on skills from previous years.</p>	<p><i>Wit and Wisdom</i> provides more formalized instruction for argument writing in Grade 6.</p>
<p>5.2.4.2 Write to persuade, employing emotional strategies (e.g., manipulation, motivation, inspiration), building on skills from previous years.</p>	<p><i>Wit and Wisdom</i> provides instruction for persuasive writing in Grade 7, Module 3 Grade 7, Module 3, Lessons 12, 13, 14, 15, 16, 17</p>

Writing

W5 - Write informative or explanatory texts to examine and convey complex ideas and information clearly and accurately through use of informational and literary text, considering audience.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.2.5.1 Write to inform or explain, developing subtopics and grouping related information logically in chosen text structure, including using formatting (e.g., headings) and visuals when useful to aid comprehension, building on skills from previous years.</p>	<p>Grade 5, Module 1, Lessons 3, 4, 12, 16, 22, 27, 28, 33, 34, 35 Grade 5, Module 2, Lessons 4, 24, 32, 33 Grade 5, Module 3, Lessons 4, 30, 31, 32 Grade 5, Module 4, Lessons 4, 33, 34, 35</p>

5 | Minnesota Alignment to *Wit & Wisdom*

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.2.5.1.a Use precise, domain-specific vocabulary.</p>	<p>Grade 5, Module 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>5.2.5.2 Write to respond to the style, tone, and plot of a literary text. (e.g., writing personal reactions, analysis, and interpretation of text)</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Writing

W6 - Write narratives, poetry, and other creative texts with details and effective technique to express ideas.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.2.6.1 Write to create, using basic literary techniques including figurative language, hyperbole, and personification to impact style, tone, and plot in various literary forms. (e.g., poetry, stories, plays)</p>	<p>Grade 5, Module 2, Lessons 7, 8, 8DD, 9, 10, 10DD, 11, 13, 14, 15, 15DD, 16, 7, 9, 11, 13, 14, 15, 20, 22, 23, 24, 25, 26, 35, 36</p>
<p>5.2.6.2 Use structure appropriate to chosen style and tone, in written narratives, poetry, or other creative text. (e.g., chapters, stanzas, scenes)</p>	<p>Grade 5, Module 2, Lessons 7, 8, 8DD, 9, 10, 10DD, 11, 13, 14, 15, 15DD, 16, 7, 9, 11, 13, 14, 15, 20, 22, 23, 24, 25, 26, 35, 36</p>

Writing

W7 - Engage in inquiry-based learning and research processes to create texts and presentations for a variety of purposes and audiences.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.2.7.1 Formulate questions independently and in collaboration with peers to guide inquiry.</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>5.2.7.2 Plan and conduct independent research using sources to build and share knowledge of a topic, and share findings in writing.</p>	<p>Grade 5, Module 1, Lessons 18, 19, 20, 21, 25 Grade 5, Module 4, Lessons 1, 5, 7, 9, 10, 11, 15, 16, 18, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p>

Writing

W8 - Media Literacy in Writing: Support writing with evidence from sources, correctly citing those sources, and demonstrating an understanding of the rights and obligations of using intellectual property.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>5.2.8.1 Use and cite sources in various formats, both quoting and summarizing, avoiding plagiarism and demonstrating understanding of intellectual property concepts.(e.g., copyright, fair use, and creative commons)</p>	<p>Grade 5, Module 1, Lessons 18, 19, 20, 21, 25</p> <p>Grade 5, Module 4, Lessons 1, 5, 7, 10, 11, 15, 16, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p> <p>Supplemental material is necessary to explicitly address the word <i>plagiarism</i>. The following lessons address paraphrasing and using sources ethically.</p> <p>Grade 5, Module 2 Lessons 18</p> <p>Grade 5, Module 4 Lessons 5, L15–16, L30, L35</p>

Listening, Speaking, Viewing, and Exchanging Ideas

LSVEI 1 - Exchange ideas in discussion and collaboration, as listener, speaker, and participant, A) including the voices and perspectives of Dakota and Anishinaabe people as well other perspectives, identities, and cultures like and unlike their own, and B) expressing one's own ideas, stories, and experiences.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.3.1.1 Exchange ideas in storytelling, discussion, and collaboration, intentionally including and considering voices and perspectives of Dakota and Anishinaabe people and other perspectives. a. Help create and follow agreed-upon norms for a discussion, (e.g., speaker norms, listener norms, participation norms), respectful of culture.</p>	<p>Grade 5, Module 1, Lessons 6, 9, 10, 11, 12, 32 Grade 5, Module 2, Lessons 4, 32 Grade 5, Module 3, Lessons 4, 11, 26, 29 Grade 5, Module 4, Lesson 24, 36 <i>Wit and Wisdom</i> does not address perspectives and identities of historical and contemporary Dakota and Anishinaabe people. Please consult regional curricula and resources for alignment with this standard.</p>
<p>5.3.1.1a Participate as a speaker and listener, drawing conclusions based on information and understanding gained from listening to others.</p>	<p>Grade 5, Module 1, Lessons 10, 11, 12, 32 Grade 5, Module 2, Lessons 4, 32 Grade 5, Module 3, Lessons 4, 6, 26, 29 Grade 5, Module 4, Lessons 24, 36</p>
<p>5.3.1.1b Express one's own ideas, stories, and experiences, linking to comments of others.</p>	<p>Grade 5, Module 1, Lessons 10, 11, 12, 32 Grade 5, Module 2, Lessons 4, 32 Grade 5, Module 3, Lessons 4, 6, 26, 29 Grade 5, Module 4, Lessons 24, 36</p>

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>5.3.1.1c Negotiate and compromise to support productive exchange of ideas.</p>	<p>Grade 5, Module 1, Lessons 9, 10, 11, 12, 32 Grade 5, Module 2, Lessons 4, 32 Grade 5, Module 3, Lessons 4, 29 Grade 5, Module 4, Lesson 24, 36</p>
<p>5.3.1.1d Identify and work toward a shared goal.</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>5.3.1.2 Ask and respond to questions by making comments that demonstrate preparation for the discussion, contribute to the discussion, and elaborate on the comments of others.</p>	<p>Grade 5, Module 1, Lessons 6, 10, 11, 12, 32 Grade 5, Module 2, Lessons 4, 32 Grade 5, Module 3, Lessons 4, 6, 11, 26, 29 Grade 5, Module 4, Lessons 24, 36</p>
<p>5.3.1.3 Seek feedback from others, ask clarifying questions for understanding, and make decisions and adjustments.</p>	<p>Grade 5, Module 1, Lessons 6, 10, 11, 12, 32 Grade 5, Module 2, Lessons 4, 32 Grade 5, Module 3, Lessons 4, 6, 11, 26, 29 Grade 5, Module 4, Lessons 24, 36</p>

Listening, Speaking, Viewing, and Exchanging Ideas

LSVEI 2 Communicate with others, applying knowledge of vocabulary, language, structure, and features of spoken language, considering audience and context.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.3.2.1 Use vocabulary, language, structure, and features of spoken language to communicate ideas precisely, recognizing situational differences.</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Listening, Speaking, Viewing, and Exchanging Ideas

LSVEI 3 Media Literacy in Exchanging Ideas: Thoughtfully and safely access, analyze, and create written, oral, and digital content, applicable to task, purpose, audience, and discipline.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.3.3.1 Report on a topic in an organized manner, including relevant and credible facts and descriptive details to support central ideas or themes, in a variety of presentation styles, demonstrating understanding of ethical and safe communication practices.</p>	<p>Grade 5, Module 1, Lessons 27, 35 Grade 5, Module 2, Lessons 3, 4, 30, 32 Grade 5, Module 3, Lessons 4, 22, 37 Grade 5, Module 4, Lessons 13, 15, 16, 24, 30, 35, 36</p>
<p>5.3.3.2 Create and share work, using self-selected digital tools, and articulate how chosen tools meet the task, purpose, and audience, demonstrating understanding of digital footprint.</p>	<p>Grade 5, Module 3, Lessons 17 Grade 5, Module 4, Lessons 26, 27, 28, 29, 30, 32, 33, 35 <i>Wit and Wisdom</i> does not explicitly address critique or effectiveness of chosen digital tools regarding the task, purpose, audience, and digital footprint.</p>