



**WIT &  
WISDOM®**

## **Curiosity, Inquiry, Knowledge**

Minnesota Academic  
Standards in English  
Language Arts (2020)  
Alignment to *Wit &  
Wisdom*

**GRADE 6 | December  
2024**



### ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Minnesota Academic Standards in English Language Arts standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Minnesota Academic Standards in English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Reading

**R1 - Foundations of Reading: Demonstrate knowledge of oral language, phonological and phonemic awareness, phonics and morphology to read accurately and fluently.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p>6.1.1.1</p> <p>Know and apply grade-level phonics and word analysis skills in decoding words: Use knowledge of letter-sound correspondences, syllabication patterns, and word origin (Greek) to decode and comprehend unfamiliar multi-syllabic words in and out of context.</p>	<p>Grade 6, Module 1, Lessons 15DD, 16DD, 18DD, 25DD</p> <p>Grade 6, Module 2, Lessons 2, 2DD, 3DD, 6DD, 7DD, 8DD, 9DD, 24DD</p> <p>Grade 6, Module 3, Lessons 2DD, 6DD, 11DD, 13DD, 16DD, 29DD, 32DD, 33DD</p> <p>Grade 6, Module 4, Lessons 3, 3DD, 10DD, 13DD, 21DD, 28DD</p>

## Reading

**R2 - Read and comprehend independently, A) both self-selected and teacher-directed texts, B) complex literary and informational texts, and C) from multiple sources representing perspectives identities like and unlike their own from dominant, non-dominant, and marginalized social groups.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6.1.2.1</b></p> <p>Read independently and self-monitor understanding of grade-level text and annotate learning (i.e. underline, highlight, and take notes), with guidance and support, independently applying strategies when meaning breaks down, including, but not limited to connecting to prior knowledge, using context clues, reading ahead and looking back.</p>	<p>Grade 6 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6.1.2.2</b></p> <p>Select, read, and comprehend texts that address academic tasks, proficiently at grade 6 text complexity.</p>	<p>Grade 6, Module 1 - 4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p>For self-selected texts: Each <i>Wit &amp; Wisdom</i> module includes a Volume of Reading list (Appendix D) which lists texts at a variety of complexity levels that students can select from and read independently.</p>
<p><b>6.1.2.3</b></p> <p>Locate, select, and read texts representing various perspectives and identities from dominant, non-dominant, and marginalized social groups, using various methods of searching for text. (e.g., literary award lists, curated book lists, book reviews).</p>	<p>Grade 6, Module 1 - 4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p>For self-selected texts: Each <i>Wit &amp; Wisdom</i> module includes a Volume of Reading list (Appendix D) which lists texts at a variety of complexity levels that students can select from and read independently.</p>

## Reading

**R3 - Read independently, both self-selected and teacher-directed complex literary and informational texts, representing perspectives of historical and contemporary Dakota and Anishinaabe people.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6.1.3.1</b></p> <p>Choose and read texts that address the purpose (e.g., personal interest, enjoyment, academic tasks), representing perspectives and identities of historical and contemporary Dakota and Anishinaabe people.</p>	<p><i>Wit and Wisdom</i> does not address perspectives and identities of historical and contemporary Dakota and Anishinaabe people. Please consult regional curricula and resources for alignment with this standard.</p>

## Reading

### R4 - Read critically to comprehend, interpret, and analyze themes and central ideas in complex literary and informational texts.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>6.1.4.1</b> Cite textual evidence to support analysis of what a text says explicitly and inferences drawn from the text; summarize the text.</p>	<p>Grade 6, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p> <p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 29, 30, 31, 34, 35, 36</p> <p>Grade 6, Module 3, Lessons 1, 1DD, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 24, 26DD, 27, 30, 31, 32, 35, 36, 37, 38</p> <p>Grade 6, Module 4, Lessons 1, 8, 29, 31, 32</p>
<p><b>6.1.4.2</b> Distinguish between stated and inferred central ideas; determine the themes and central ideas and support determination with evidence and inferences drawn from the text.</p>	<p>Grade 6, Module 1, Lessons 11, 12, 17, 18, 19, 20, 21, 23, 24, 27, 28, 29, 33</p> <p>Grade 6, Module 2, Lessons 5, 6, 7, 9, 11, 13, 15, 17, 18, 21, 23, 25, 28, 29, 30</p> <p>Grade 6, Module 3, Lessons 2, 3, 5, 9, 14DD, 16, 17, 18, 19, 21, 22, 23, 25, 26, 27, 28, 29, 33</p> <p>Grade 6, Module 4, Lessons 2DD, 3, 4, 7, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 30</p>
<p><b>6.1.4.3</b> Analyze how a particular text's plot unfolds in episodes and how the characters respond in relation to the plot advancement in literary text.</p>	<p>Grade 6, Module 1, Lessons 2, 3, 4, 5, 7, 8, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p> <p>Grade 6, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 29, 30, 31, 36</p> <p>Grade 6, Module 3, Lessons 3, 4, 6, 7, 8, 10, 12, 13, 14, 15</p>



Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>6.1.4.4</b> Analyze how a key individual, event, or concept is introduced, illustrated and elaborated, in informational text.</p>	<p>Grade 6, Module 1, Lesson 18 Grade 6, Module 2, Lessons 22, 28 Grade 6, Module 3, Lessons 5, 9, 16, 17, 17DD, 22, 25, 26, 27, 27DD, 28, 29, 31, 34, 35, 36, 37, 38 Grade 6, Module 4, Lessons 2, 2DD, 3, 3DD, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 19, 20, 24, 25</p>

## Reading

### R5 - Apply knowledge of text structure to understand and evaluate a wide variety of complex literary and informational texts.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>6.1.5.1</b> Analyze how a given sentence, chapter, scene, or stanza fits into the overall structure, including narrative point of view, of a literature text and contributes to the development of the theme, setting, or plot.</p>	<p>Grade 6, Module 1, Lessons 5, 7, 8, 13, 14, 25, 26, 28 Grade 6, Module 2, Lessons 2, 3, 4, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 29, 30, 34, 36 Grade 6, Module 3, Lessons 3, 5, 9, 17</p>
<p><b>6.1.5.2</b> Analyze how a given sentence, paragraph, or section fits into the overall structure of an informational text (including, but not limited to, description, classification, cause/effect and comparison/contrast) and contributes to the development of ideas.</p>	<p>Grade 6, Module 2, Lesson 8 Grade 6, Module 3, Lessons 22, 26 Grade 6, Module 4, Lessons 2, 7, 15, 16, 18, 22, 24, 26</p>

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6.1.5.3</b></p> <p>Interpret, apply, and evaluate the ideas/ information conveyed through illustrations, graphics, and other audiovisual elements to support understanding and compare and contrast illustrations, graphics, and other audiovisual elements in a wide variety of texts.</p>	<p>Grade 6 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Reading

**R6 - Analyze influences on content, meaning, and style of text including fact and fiction, time period, and author perspective and identity, including Dakota and Anishinaabe perspective, in complex literary and informational texts.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6.1.6.1</b></p> <p>Analyze multiple accounts by various cultures, including Dakota and Anishinaabe, of the same event or topic, noting important similarities and differences in the point of view they represent.</p>	<p>Grade 6 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p><i>Wit and Wisdom</i> does not address perspectives and identities of historical and contemporary Dakota and Anishinaabe people. Please consult regional curricula and resources for alignment with this standard.</p>
<p><b>6.1.6.2</b></p> <p>Examine similar texts published in different time periods, comparing and contrasting influence on meaning, content, or style of the texts.</p>	<p>Grade 6 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>



Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>6.1.6.3</b></p> <p>Trace and evaluate the specific central theme or argument in a text, distinguishing claims that are supported by facts and evidence from claims that are not.</p>	<p>Grade 6, Module 1, Lessons 11, 12, 18, 19, 20, 21, 23, 24, 27, 28, 29, 33</p> <p>Grade 6, Module 2, Lessons 5, 6, 7, 9, 11, 13, 15, 17, 18, 21, 23, 25, 29, 30</p> <p>Grade 6, Module 3, Lessons 2, 3, 5, 9, 14DD, 18</p>

## Reading

### R7 - Evaluate arguments and specific claims from complex informational texts.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>6.1.7.1</b></p> <p>Distinguish between relevant and irrelevant evidence to evaluate an author's argument.</p>	<p>Grade 6, Module 3, Lessons 17, 22, 28</p>

## Reading

**R8 - Examine the impact of vocabulary, including words and phrases, on content, style and meaning of complex literary and informational texts.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6.1.8.1</b></p> <p>Analyze the impact of a specific word choice, and rhythm or meter, on the meaning and tone of a story, poem, or song. (word choice analysis including, but not limited to, vocabulary, assonance, consonance, and rhyme)</p>	<p>Grade 6, Module 1, Lessons 4, 5DD, 8, 9, 10, 11, 12, 13, 14, 14DD, 19, 20, 22, 23, 26, 27</p> <p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 10DD, 11, 11DD, 12, 13, 14, 16, 16DD, 21, 22, 22DD, 23DD, 25, 29, 34, 35</p> <p>Grade 6, Module 3, Lessons 2DD, 3, 4, 5, 7, 7DD, 8, 9, 10, 11, 12DD, 14DD</p> <p>Grade 6, Module 4, Lessons 5DD, 9DD</p>
<p><b>6.1.8.2</b></p> <p>Examine academic and technical vocabulary in informational text through study of word origins (morphology and etymology) and use of reference tools.</p>	<p>Grade 6 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Reading

**R9 - Media Literacy in Reading: Access and gather information from a variety of sources, representing diverse perspectives, and assessing validity and credibility of information.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6.1.9.1</b></p> <p>Access and make choices about information from a variety of sources, representing diverse perspectives, articulating how understanding is impacted by format/mode of information.</p>	<p>Grade 6, Module 1, Lessons 2, 6, 9, 10, 14, 17, 18, 19, 20, 21, 29</p> <p>Grade 6, Module 2, Lessons 1, 4, 6, 7, 8, 10, 19, 20, 21, 22, 23, 24, 25, 36</p> <p>Grade 6, Module 3, Lessons 4, 5, 9, 17, 18, 21, 23, 24, 26, 27, 32, 33</p> <p>Grade 6, Module 4, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 12, 13, 17, 25, 30</p>

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>6.1.9.2</b> Evaluate perspective, credibility and relevancy of sources related to task and purpose.</p>	<p>Grade 6, Module 3, Lessons 6, 7, 13, 18, 35</p>

## Writing

**W1 - Foundations of Writing: Demonstrate knowledge of oral language, orthography, grammar and mechanics to express ideas in writing.**

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>6.2.1.1</b> Use correct punctuation (including dashes, hyphens, and ellipses), spelling, capitalization, and grammar, authentically in writing.</p>	<p>Grade 6, Module 2, Lessons 25, 25DD, 26, 27, 27DD, 28, 28DD, 31, 31DD, 32, 32DD, 33, 33DD, 34, 34DD, 35 Wit &amp; Wisdom addresses ellipses in Grade 8. Grade 8, Module 2, Lessons 32DD, 33DD</p>
<p><b>6.2.1.2</b> Apply spelling patterns and rules to spell words with Greek word origin, authentically in writing.</p>	<p>Grade 6, Module 2, Lessons 25, 26, 27, 32, 33, 34, 35</p>

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>6.2.1.3</b></p> <p>Use nouns, verbs (correctly using verb tense), adjectives, adverbs, and pronouns in sentences, authentically in writing, building on skills from previous years.</p>	<p>Grade 6, Module 1, Lessons 2DD, 7DD, 10, 11, 12DD, 14DD, 16, 20DD, 21, 21DD, 22DD, 25, 29, 33, 34, 34DD</p> <p>Grade 6, Module 2, Lessons 32, 33, 34, 35, 36</p> <p>Grade 6, Module 3, Lessons 8, 15, 17DD, 18DD, 19, 27DD, 31, 31DD, 36, 36DD, 37, 37DD, 38</p> <p>Grade 6, Module 4, Lessons 7, 22, 29</p>

## Writing

**W2 - Write routinely for various purposes and disciplines, representing one’s own personal perspective, identity, and voice.**

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>6.2.2.1</b></p> <p>Write routinely for a range of tasks (e.g., personal interest, enjoyment, academic tasks), purposes, and audiences, choosing topics and format.</p>	<p>Grade 6, Module 1, Lessons 1, 2, 4, 5, 6, 8, 9, 11, 12, 13, 14, 15, 22, 23, 24, 26, 30</p> <p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 5, 10, 11, 13, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31</p> <p>Grade 6, Module 3, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 17, 18, 21, 22, 23, 24, 25, 26, 27, 29, 30, 32, 33, 34</p>
<p><b>6.2.2.2</b></p> <p>Write to reflect how personal perspective, identity, and voice have developed over time.</p>	<p><i>Wit and Wisdom</i> does not explicitly address development of personal identity over time, however local districts may choose to include a writing opportunity with this focus. The bulk of the writing within the program builds knowledge through writing about topics related to high-quality texts.</p>

## Writing

**W3 - Develop and strengthen writing by using a writing process including planning, drafting, revising, editing, and publishing.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6.2.3.1</b> Plan and draft multiple pieces; self-select pieces to take through the writing process and methods for revision; edit and publish.</p>	<p>Grade 6, Module 1, Lessons 5, 10, 11, 12DD, 16, 20, 20DD, 21, 21DD, 22DD, 23DD, 24DD, 25, 29, 30DD, 31, 32, 32DD, 33, 33DD, 34, 34DD</p> <p>Grade 6, Module 2, Lessons 9, 18, 21, 22, 24, 25, 27, 29, 31, 32, 33, 34, 34DD, 35, 35DD, 36</p> <p>Grade 6, Module 3, Lessons 8, 15, 19, 31, 33, 35, 36, 37, 37DD, 38</p> <p>Grade 6, Module 4, Lessons 21, 22, 26, 27, 29, 29DD, 30</p> <p>Students in <i>Wit and Wisdom</i> revise, edit, and publish the major writing assessments for each module: Focusing Arc Tasks and End of Module Tasks.</p>
<p><b>6.2.3.2</b> Vary word choice, showing understanding of denotation and connotation, phrases, and sentence structures as applicable to context, to convey ideas precisely and engage intended audience.</p>	<p>Grade 6, Module 1, Lessons 5, 10, 11, 16, 20, 20DD, 21, 22DD, 23DD, 24DD, 25, 29, 30DD, 31, 32, 32DD, 33, 33DD, 34, 34DD</p> <p>Grade 6, Module 2, Lessons 9, 18, 27, 29, 32, 33, 34, 34DD, 35, 36</p> <p>Grade 6, Module 3, Lessons 8, 15, 19, 31, 33, 36, 37, 38</p>

## Writing

**W4 - Write arguments to support claims and to persuade in an analysis of topics or texts, using valid reasoning and evidence while considering audience.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6.2.4.1</b> Write to argue, articulating both an argument and a counter-argument, building on skills from previous years.</p>	<p>Grade 6, Module 3, Lessons 6, 7, 11, 13, 17, 18, 19, 20, 34, 35, 37DD</p>
<p><b>6.2.4.2</b> Write to persuade, employing emotional strategies (e.g., manipulation, motivation, inspiration) and articulating benefits of the strategies used, building on skills from previous years.</p>	<p><i>Wit and Wisdom</i> provides instruction for persuasive writing in Grade 7, Module 3 Grade 7, Module 3, Lessons 12, 13, 14, 15, 16, 17</p>

## Writing

**W5 - Write informative or explanatory texts to examine and convey complex ideas and information clearly and accurately through use of informational and literary text, considering audience.**

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6.2.5.1</b></p> <p>Write to inform or explain, introducing diverse perspectives, including Dakota and Anishinaabe perspectives, about a topic, and utilizing organization strategies common in a variety of text structures, building on skills from previous years. (e.g., description, classification, cause/effect, comparison/contrast, problem/solution, proposition/support, critique, inductive/reductive)</p>	<p>Grade 6 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p><i>Wit and Wisdom</i> does not address perspectives and identities of historical and contemporary Dakota and Anishinaabe people. Please consult regional curricula and resources for alignment with this standard.</p>
<p><b>6.2.5.1a</b></p> <p>Use precise, domain-specific vocabulary.</p>	<p>Grade 6 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>6.2.5.2</b></p> <p>Write to respond to a literary text, demonstrating understanding of character complexity. (e.g., writing personal reactions, analysis, and interpretation of text)</p>	<p>Grade 6 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>



## Writing

**W6 - Write narratives, poetry, and other creative texts with details and effective technique to express ideas.**

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>6.2.6.1</b> Write to create, portraying complexity in characters or self-expression in various literary forms. (e.g., complex emotions, motivations, experiences, and characters who change over time)</p>	<p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 7, 8, 15, 16, 19, 20, 21, 24, 27, 31, 32, 33</p>
<p><b>6.2.6.2</b> Use dialogue and sensory detail to support development of literary elements, and use structure appropriate to chosen style and tone, in written narratives, poetry, or other creative text.</p>	<p>Grade 6, Module 2, Lessons 7, 8, 15, 16, 19, 21, 23, 27, 31</p>

## Writing

**W7 - Engage in inquiry-based learning and research processes to create texts and presentations for a variety of purposes and audiences.**

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>6.2.7.1</b> Formulate self-generated questions that guide inquiry and refocus inquiry when appropriate.</p>	<p>Grade 6 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>6.2.7.2</b></p> <p>Plan and conduct independent research from a variety of sources that represent varying perspectives; evaluate credibility and relevance of information, avoiding plagiarism, and share findings in writing.</p>	<p>Grade 6, Module 3, Lessons 20, 33</p> <p>Grade 6, Module 4, Lessons 4, 5, 6, 10, 12, 13, 19, 20, 21, 22, 23, 24, 25, 26</p>

## Writing

**W8 - Media Literacy in Writing: Support writing with evidence from sources, correctly citing those sources, and demonstrating an understanding of the rights and obligations of using intellectual property.**

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>6.2.8.1</b></p> <p>Use and cite a variety of print and digital sources, paraphrasing in addition to quoting and summarizing, avoiding plagiarism.</p>	<p>Grade 6, Module 3, Lessons 20, 33</p> <p>Grade 6, Module 4, Lessons 4, 5, 6, 10, 12, 13, 19, 20, 21, 22, 23, 24, 25, 26</p>

## Listening, Speaking, Viewing, and Exchanging Ideas

LSVEI 1 - Exchange ideas in discussion and collaboration, as listener, speaker, and participant, A) including the voices and perspectives of Dakota and Anishinaabe people as well other perspectives, identities, and cultures like and unlike their own, and B) expressing one's own ideas, stories, and experiences.

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6.3.1.1</b> Exchange ideas through storytelling, discussion, and collaboration, intentionally considering the Dakota and Anishinaabe people as well as other perspectives like and unlike their own.</p>	<p>Grade 6 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p><i>Wit and Wisdom</i> does not address perspectives and identities of historical and contemporary Dakota and Anishinaabe people. Please consult regional curricula and resources for alignment with this standard.</p>
<p><b>6.3.1.1a</b> Use tools to collaborate with others synchronously and asynchronously.</p>	<p><i>Wit &amp; Wisdom</i> considers synchronous collaboration a Continuing Standard that is fundamental to the learning design, and it is addressed continually across all lessons and modules. However, supplemental resources are required to implement asynchronous collaboration.</p>
<p><b>6.3.1.1b</b> Cooperate, mediate, and problem solve to make decisions as appropriate for productive group discussion.</p>	<p>Grade 6, Module 1, Lessons 3, 6, 7, 9, 12, 14, 15, 23, 26, 28, 29, 30, 31, 32, 34</p> <p>Grade 6, Module 2, Lessons 25, 28, 32, 33, 34, 35, 36</p> <p>Grade 6, Module 3, Lessons 9, 18, 32</p> <p>Grade 6, Module 4, Lessons 28, 32</p>

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6.3.1.2</b> Ask and respond to questions, both prepared in advance and in response to comments of others, demonstrating preparation for the discussion.</p>	<p>Grade 6, Module 1, Lessons 6, 9, 12, 14, 15, 17, 23, 29, 30                      Grade 6, Module 2, Lessons 21, 22, 25, 28, 36                      Grade 6, Module 3, Lessons 2, 9, 10, 12, 18, 24, 25, 26, 29, 30, 32                      Grade 6, Module 4, Lessons 8, 9, 13, 28, 32</p>
<p><b>6.3.1.3</b> Adapt speech, writing, or communications by utilizing constructive feedback from self and others.</p>	<p>Grade 6, Module 1, Lessons 14, 15, 18, 19, 20, 21, 23, 26, 28, 29, 32, 34                      Grade 6, Module 2, Lessons 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 17, 18, 21, 25, 26, 30, 32, 33, 35, 36                      Grade 6, Module 3, Lessons 2, 3, 9, 18, 23, 32, 33                      Grade 6, Module 4, Lessons 13, 28, 32</p>

### Listening, Speaking, Viewing, and Exchanging Ideas

LSVEI 2 Communicate with others, applying knowledge of vocabulary, language, structure, and features of spoken language, considering audience and context.

Minnesota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6.3.2.1</b> Use vocabulary, language, structure, and features of spoken language to communicate ideas precisely, in a variety of forms including digital and face-to-face interactions, considering audience and context.</p>	<p>Grade 6 Modules 1-4  <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Listening, Speaking, Viewing, and Exchanging Ideas

LSVEI 3 Media Literacy in Exchanging Ideas: Thoughtfully and safely access, analyze, and create written, oral, and digital content, applicable to task, purpose, audience, and discipline.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p><b>6.3.3.1</b> Communicate claims and findings, sequencing ideas logically, including relevant facts and descriptive details to support central ideas or themes, in a variety of presentation styles, following ethical and safe communication practices.</p>	<p>Grade 6, Module 1, Lessons 18, 29 Grade 6, Module 2, Lessons 6, 9, 13, 15, 17, 18, 26, 30, 36 Grade 6, Module 3, Lessons 9, 18, 27, 32, 33 Grade 6, Module 4, Lessons 13, 28</p>
<p><b>6.3.3.2</b> Create and share, individually or in a collaborative group, an informative multi-media work or digital communication, choosing tools to meet the task, purpose, and audience, demonstrating understanding of digital footprint.</p>	<p>Grade 6, Module 1, Lessons 18, 29 Grade 6, Module 2, Lessons 6, 9, 13, 15, 17, 18, 23, 25, 26, 30, 31, 36 Grade 6, Module 3, Lessons 9, 18, 27, 32, 33 Grade 6, Module 4, Lessons 13, 28  Wit and Wisdom does not explicitly address critique or effectiveness of chosen digital tools regarding the task, purpose, audience, and digital footprint.</p>