



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

Minnesota Academic
Standards in English
Language Arts (2020)
Alignment to *Wit &
Wisdom*

**GRADE 7 | December
2024**



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Minnesota Academic Standards in English Language Arts standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Minnesota Academic Standards in English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* is the only ELA resource to receive a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading

R2 - Read and comprehend independently, A) both self-selected and teacher-directed texts, B) complex literary and informational texts, and C) from multiple sources representing perspectives identities like and unlike their own from dominant, non-dominant, and marginalized social groups.

| Minnesota Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>7.1.2.1</p> <p>Read independently and self-monitor understanding of grade-level text and independently annotate learning, independently applying strategies when meaning breaks down, including, but not limited to, making predictions, recalling purpose of reading, and activating prior knowledge to confirm understanding.</p> | <p>Grade 7 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>7.1.2.2</p> <p>Select, read, and comprehend texts that address academic tasks, proficiently at grade 7 text complexity.</p> | <p>Grade 7, Module 1 - 4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p>For self-selected texts: Each <i>Wit & Wisdom</i> module includes a Volume of Reading list (Appendix D) which lists texts at a variety of complexity levels that students can select from and read independently.</p> |
| <p>7.1.2.3</p> <p>Locate, select, and read texts representing multiple perspectives and identities like and unlike their own, demonstrating skill in identifying perspective of text and searching for alternate perspectives on the subject of the text.</p> | <p>Grade 7, Module 1 - 4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p>For self-selected texts: Each <i>Wit & Wisdom</i> module includes a Volume of Reading list (Appendix D) which lists texts at a variety of complexity levels that students can select from and read independently.</p> |

Reading

R3 - Read independently, both self-selected and teacher-directed complex literary and informational texts, representing perspectives of historical and contemporary Dakota and Anishinaabe people.

| Minnesota Standards | Aligned Components of Wit & Wisdom |
|---|---|
| <p>7.1.3.1 Choose and read texts that address the purpose (e.g., personal interest, enjoyment, academic tasks), representing perspectives and identities of historical and contemporary Dakota and Anishinaabe people.</p> | <p><i>Wit and Wisdom</i> does not address perspectives and identities of historical and contemporary Dakota and Anishinaabe people. Please consult regional curricula and resources for alignment with this standard.</p> |

Reading

R4 - Read critically to comprehend, interpret, and analyze themes and central ideas in complex literary and informational texts.

| Minnesota Standards | Aligned Components of Wit & Wisdom |
|--|--|
| <p>7.1.4.1 Cite several pieces of textual evidence to support conclusions of what a text says explicitly as well as inferences drawn from the text; objectively summarize the text.</p> | <p>Grade 7, Module 1, Lessons 2, 10, 20 Grade 7, Module 2, Lessons 1, 4, 18, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 34, 35 Grade 7, Module 3, Lessons 7, 8, 9, 10, 11, 12, 13, 14, 17, 25, 26, 31, 32, 33, 34, 35, 36, 37 Grade 7, Module 4, Lessons 3, 4, 5, 9, 11, 12, 14, 16, 17, 18, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38</p> |

| Minnesota Standards | Aligned Components of Wit & Wisdom |
|---|--|
| <p>7.1.4.2 Analyze how the themes or central ideas develop over the course of a single text.</p> | <p>Grade 7, Module 1, Lessons 4, 5, 9, 10, 15, 16, 17, 19, 20, 23, 24, 25, 26, 27, 28, 29</p> <p>Grade 7, Module 2, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 30</p> <p>Grade 7, Module 3, Lessons 3, 4, 5, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 7, Module 4, Lessons 3, 4, 5, 6, 7, 13, 14, 15, 16, 17, 19, 23, 24, 25, 26, 29, 38</p> |
| <p>7.1.4.3 Analyze the interactions between characters, settings, events, or ideas in literary text.</p> | <p>Grade 7, Module 1, Lessons 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30</p> <p>Grade 7, Module 2, Lessons 3, 5, 6, 7, 9, 10, 12, 13, 14, 15, 17, 18, 19, 20, 33, 34, 35</p> <p>Grade 7, Module 3, Lessons 16, 18, 19, 20, 22, 28</p> <p>Grade 7, Module 4, Lessons 2, 4, 5, 6, 7, 8, 13, 17, 19, 28</p> |
| <p>7.1.4.4 Analyze the interactions between individuals, events, or concepts, in informational text.</p> | <p>Grade 7, Module 2, Lessons 4, 24, 25, 26, 28, 29, 30, 33, 34, 35</p> <p>Grade 7, Module 4, Lessons 4, 17, 21, 22, 23, 26, 27, 28, 30, 31, 33, 34, 35, 36, 37</p> |

Reading

R5 - Apply knowledge of text structure to understand and evaluate a wide variety of complex literary and informational texts.

| Minnesota Standards | Aligned Components of Wit & Wisdom |
|---|---|
| <p>7.1.5.1 Analyze how the sequence of events is told and developed in a story, drama, or poem to contribute to its meaning.</p> | <p>Grade 7, Module 1, Lessons 10, 15, 18 Grade 7, Module 2, Lesson 17 Grade 7, Module 3, Lessons 2, 3, 4, 5</p> |
| <p>7.1.5.2 Analyze the informational text structure (including, but not limited to, compare/contrast, cause/effect, and problem/solution) used including how the major sections contribute to the whole and to the development of ideas.</p> | <p>Grade 7, Module 2, Lessons 1, 4, 8, 23, 24 Grade 7, Module 4, Lessons 3, 9, 14, 15, 16, 18, 30</p> |
| <p>7.1.5.3 Interpret, integrate, evaluate and apply the ideas/ information conveyed through illustrations, graphics, and other audiovisual elements for accuracy, perspective, credibility and relevance of information.</p> | <p>Grade 7 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

Reading

R6 - Analyze influences on content, meaning, and style of text including fact and fiction, time period, and author perspective and identity, including Dakota and Anishinaabe perspective, in complex literary and informational texts.

| Minnesota Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>7.1.6.1</p> <p>Analyze how an author, including Dakota and Anishinaabe authors, uses his, her, or their stated identity to establish credibility with the reader on an issue or topic.</p> | <p>Grade 7, Module 2, Lesson 18</p> <p>Grade 7, Module 3, Lessons 9, 31</p> <p>Grade 7, Module 4, Lessons 3, 4, 5, 9, 16, 17, 18, 26</p> <p><i>Wit and Wisdom</i> does not address perspectives and identities of historical and contemporary Dakota and Anishinaabe people. Please consult regional curricula and resources for alignment with this standard.</p> |
| <p>7.1.6.2</p> <p>Compare and contrast a fictional portrayal, including those in stories, poems, and historical novels of about Dakota and Anishinaabe people, of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.</p> | <p>Grade 7, Module 1, Lessons 5, 25</p> <p>Grade 7, Module 2, Lessons 4, 18</p> <p>Grade 7, Module 4, Lessons 3, 4, 9, 12, 13, 14, 16, 23, 26</p> <p><i>Wit and Wisdom</i> does not address perspectives and identities of historical and contemporary Dakota and Anishinaabe people. Please consult regional curricula and resources for alignment with this standard.</p> |
| <p>7.1.6.3</p> <p>Analyze how two or more authors writing about the same topic including topics about Dakota and Anishinaabe people; shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.</p> | <p>Grade 7, Module 3, Lesson 31</p> <p>Grade 7, Module 4, Lessons 8, 17, 24, 26</p> <p><i>Wit and Wisdom</i> does not address perspectives and identities of historical and contemporary Dakota and Anishinaabe people. Please consult regional curricula and resources for alignment with this standard.</p> |

Reading

R7 - Evaluate arguments and specific claims from complex informational texts.

| Minnesota Standards | Aligned Components of Wit & Wisdom |
|---|--|
| <p>7.1.7.1 Determine the argument and specific claims in a text, assessing whether the evidence is sufficient to support the claims.</p> | <p>Grade 7, Module 3, Lessons 7, 8, 12, 13, 14, 16, 17, 19, 21, 23, 31, 32</p> |

Reading

R8 - Examine the impact of vocabulary, including words and phrases, on content, style and meaning of complex literary and informational texts.

| Minnesota Standards | Aligned Components of Wit & Wisdom |
|--|--|
| <p>7.1.8.1 Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings.</p> | <p>Grade 7, Module 1, Lessons 1DD, 5, 20, 26, 27DD, 28, 29 Grade 7, Module 2, Lessons 4DD, 5, 10, 14, 17DD Grade 7, Module 3, Lessons 1, 2, 3, 4, 5, 6, 6DD, 15, 18, 20, 24 Grade 7, Module 4, Lessons 6, 12DD, 13, 13DD, 14DD, 23, 25, 26, 28DD</p> |
| <p>7.1.8.2 Analyze the impact of specific word choices on meaning and tone in academic, technical and domain-specific text.</p> | <p>Grade 7, Module 1, Lessons 2, 13DD Grade 7, Module 2, Lessons 4DD, 10DD, 14DD, 22DD, 24, 28, 29DD Grade 7, Module 3, Lessons 8, 9, 10, 13, 31, 32 Grade 7, Module 4, Lessons 3, 3DD, 9, 12DD, 14, 15, 16, 16DD, 18, 23DD, 24DD, 30DD</p> |

Reading

R9 - Media Literacy in Reading: Access and gather information from a variety of sources, representing diverse perspectives, and assessing validity and credibility of information.

| Minnesota Standards | Aligned Components of Wit & Wisdom |
|--|---|
| <p>7.1.9.1 Access and evaluate information from a variety of sources, representing diverse perspectives on a topic.</p> | <p>Grade 7 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>7.1.9.2 Evaluate perspective, credibility, relevancy, and sufficiency of sources related to task and purpose.</p> | <p>Grade 7, Module 3, Lessons 7, 8, 12, 13, 14, 16, 17, 19, 21, 23, 31, 32</p> |

Writing

W1 - Foundations of Writing: Demonstrate knowledge of oral language, orthography, grammar and mechanics to express ideas in writing.

| Minnesota Standards | Aligned Components of Wit & Wisdom |
|---|--|
| <p>7.2.1.1 Consistently write and edit work for correct punctuation, spelling, capitalization and grammar.</p> | <p>Grade 7, Module 1, Lessons 22DD, 30DD, 32, 32DD, 33, 34, 34DD Grade 7, Module 2, Lessons 21, 31, 33, 34, 35, 35DD Grade 7, Module 3, Lessons 10DD, 21, 22, 30, 30DD, 33, 34, 35, 36, 36DD Grade 7, Module 4, Lessons 32, 33, 34, 37, 37DD</p> |

| Minnesota Standards | Aligned Components of Wit & Wisdom |
|---|---|
| <p>7.2.1.2 Apply knowledge of word study in spelling academic terms, authentically in writing.</p> | <p><i>Wit and Wisdom</i> intentionally does not address foundational skills with their core materials. Supplemental material is necessary to thoroughly address this standard.</p> |
| <p>7.2.1.3 Use nouns, verbs, adjectives, adverbs, and pronouns (including intensive pronouns), be able to explain their function in sentences, and ensure subject-verb and pronoun- antecedent agreement in simple, compound, complex, and compound-complex sentences, authentically in writing.</p> | <p><i>Wit and Wisdom</i> addresses this standard in Grade 6</p> <p>Grade 6, Module 1, Lessons 2DD, 7DD, 10, 11, 12DD, 14DD, 16, 20DD, 21, 21DD, 22DD, 25, 29, 33, 34, 34DD</p> <p>Grade 6, Module 2, Lessons 32, 33, 34, 35, 36</p> <p>Grade 6, Module 3, Lessons 8, 15, 17DD, 18DD, 19, 27DD, 31, 31DD, 36, 36DD, 37, 37DD, 38</p> <p>Grade 6, Module 4, Lessons 7, 22, 29</p> |

Writing

W2 - Write routinely for various purposes and disciplines, representing one’s own personal perspective, identity, and voice.

| Minnesota Standards | Aligned Components of Wit & Wisdom |
|---|---|
| <p>7.2.2.1 Write routinely for a range of tasks, purposes, and audiences, choosing topics and format. (e.g., personal interest, enjoyment, academic tasks)</p> | <p>Grade 7, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30</p> <p>Grade 7, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 19, 20, 24, 25, 28, 32, 33, 37</p> <p>Grade 7, Module 4, Lessons 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 18, 23, 26, 29, 31, 38</p> |

| Minnesota Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>7.2.2.2 Write to reflect how personal perspective and identity have developed in relation to self and others.</p> | <p><i>Wit and Wisdom</i> does not explicitly address development of personal identity over time, however local districts may choose to include a writing opportunity with this focus. The bulk of the writing within the program builds knowledge through writing about topics related to high-quality texts.</p> |

Writing

W3 - Develop and strengthen writing by using a writing process including planning, drafting, revising, editing, and publishing.

| Minnesota Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>7.2.3.1 Plan and draft multiple pieces; self-select pieces to take through the writing process and methods for revision and editing (e.g., peer or self-editing, or using digital tools) and publish.</p> | <p>Grade 7, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30</p> <p>Grade 7, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 19, 20, 24, 25, 28, 32, 33, 37</p> <p>Grade 7, Module 4, Lessons 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 18, 23, 26, 29, 31, 38</p> <p>Students in <i>Wit and Wisdom</i> revise, edit, and publish the major writing assessments for each module: Focusing Arc Tasks and End of Module Tasks.</p> |
| <p>7.2.3.2 Use words, phrases, and sentence structures to establish consistency in voice, style, and tone when writing, considering audience and context.</p> | <p>Grade 7, Module 3, Lessons 16, 17, 21, 30, 33</p> |

Writing

W4 - Write arguments to support claims and to persuade in an analysis of topics or texts, using valid reasoning and evidence while considering audience.

| Minnesota Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>7.2.4.1 Write to argue, providing and organizing evidence of both an argument and a counter-argument, building on skills from previous years.</p> | <p>Grade 7 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>7.2.4.2 Write to persuade, articulating both a passionate opinion and strong facts that support the opinion, building on skills from previous years.</p> | <p>Grade 7, Module 3, Lessons 12, 13, 14, 15, 16, 17</p> |

Writing

W5 - Write informative or explanatory texts to examine and convey complex ideas and information clearly and accurately through use of informational and literary text, considering audience.

| Minnesota Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>7.2.5.1 Write to inform or explain, conveying ideas about topic in two different ways to two different audiences, utilizing organization strategies common in a variety of text structures, including consistent transitions to build cohesion and clarify relationships among ideas and concepts, building on skills from previous years.</p> | <p>Grade 7, Module 2, Lessons 4, 5, 5DD, 6, 6DD, 8, 15, 15DD, 18DD, 20, 23, 23DD, 24, 24DD, 26DD, 28, 28DD, 29, 32, 33, 35DD Grade 7, Module 3, Lessons 9DD, 10DD Grade 7, Module 4, Lessons 28, 30, 33, 35, 37DD</p> |

7 | Minnesota Alignment to *Wit & Wisdom*

| Minnesota Standards | Aligned Components of Wit & Wisdom |
|---|---|
| <p>7.2.5.1a Using precise, domain-specific vocabulary.</p> | <p>Grade 7 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>7.2.5.2 Write to respond to literary texts of various forms, including comparing and contrasting narrative elements in various literary forms. (e.g., writing personal reactions, analysis, and interpretation of text)</p> | <p>Grade 7 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

Writing

W6 - Write narratives, poetry, and other creative texts with details and effective technique to express ideas.

| Minnesota Standards | Aligned Components of Wit & Wisdom |
|--|--|
| <p>7.2.6.1 Write to create, establishing context and narrator perspective, applying literary techniques to impact style, tone, and plot in various literary forms. (e.g., poetry, plays, autobiography, biography, story, myth)</p> | <p>Grade 7, Module 1, Lessons 3DD, 4DD, 6, 7, 8, 9, 12, 15DD, 17, 21, 25, 27, 28, 29, 30, 34DD</p> |
| <p>7.2.6.2 Apply structural elements characteristic of the literary genre, in written narratives, poetry, or other creative text. (e.g., chapters, stanzas, scenes)</p> | <p>Grade 7, Module 1, Lessons 3DD, 4DD, 6, 7, 8, 9, 12, 15DD, 17, 21, 25, 27, 28, 29, 30, 34DD</p> |

Writing

W7 - Engage in inquiry-based learning and research processes to create texts and presentations for a variety of purposes and audiences.

| Minnesota Standards | Aligned Components of Wit & Wisdom |
|---|---|
| <p>7.2.7.1 Formulate self-generated questions that narrow or broaden the inquiry when appropriate.</p> | <p>Grade 7, Module 2, Lessons 2, 16 Grade 7, Module 4, Lessons 1, 2, 4, 5, 8, 9, 11, 12, 25DD, 26, 27, 27DD, 34, 35, 36</p> |
| <p>7.2.7.2 Plan and conduct independent research, synthesizing information from a variety of sources, and share findings in writing.</p> | <p>Grade 7, Module 2, Lessons 2, 16 Grade 7, Module 4, Lessons 1, 2, 4, 5, 8, 9, 11, 12, 26, 27, 34</p> |

Writing

W8 - Media Literacy in Writing: Support writing with evidence from sources, correctly citing those sources, and demonstrating an understanding of the rights and obligations of using intellectual property.

| Minnesota Standards | Aligned Components of Wit & Wisdom |
|---|--|
| <p>7.2.8.1 Use and cite a variety of print and digital sources, quoting, paraphrasing, and summarizing, avoiding plagiarism.</p> | <p>Grade 7, Module 2, Lessons 2, 16 Grade 7, Module 4, Lessons 1, 2, 5, 8, 9, 10, 11, 25DD, 26, 26DD, 27, 27DD, 33, 34, 35, 36</p> |

Listening, Speaking, Viewing, and Exchanging Ideas

LSVEI 1 - Exchange ideas in discussion and collaboration, as listener, speaker, and participant, A) including the voices and perspectives of Dakota and Anishinaabe people as well other perspectives, identities, and cultures like and unlike their own, and B) expressing one's own ideas, stories, and experiences.

| Minnesota Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>7.3.1.1 Exchange ideas through storytelling, discussion, and collaboration, intentionally considering the perspectives of Dakota and Anishinaabe people as well as other perspectives.</p> | <p>Grade 7 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p><i>Wit and Wisdom</i> does not address perspectives and identities of historical and contemporary Dakota and Anishinaabe people. Please consult regional curricula and resources for alignment with this standard.</p> |
| <p>7.3.1.1a Acknowledge and elaborate on others' ideas.</p> | <p>Grade 7, Module 1, Lesson 7</p> <p>Grade 7, Module 2, Lesson 30</p> <p>Grade 7, Module 3, Lessons 29, 37</p> <p>Grade 7, Module 4, Lesson 31</p> |
| <p>7.3.1.1b Use tools to collaborate with others both synchronously and asynchronously.</p> | <p><i>Wit & Wisdom</i> considers synchronous collaboration a Continuing Standard that is fundamental to the learning design, and it is addressed continually across all lessons and modules. However, supplemental resources are required to implement asynchronous collaboration.</p> |

7 | Minnesota Alignment to *Wit & Wisdom*

| Minnesota Standards | Aligned Components of Wit & Wisdom |
|--|--|
| <p>7.3.1.1c Cooperate, mediate, and problem solve to make decisions as appropriate for productive group discussion.</p> | <p>Grade 7, Module 1, Lessons 2, 5, 7, 18, 24, 30 Grade 7, Module 2, Lessons 7, 19, 30 Grade 7, Module 3, Lessons 11, 29, 37 Grade 7, Module 4, Lessons 27, 31, 38</p> |
| <p>7.3.1.2 Ask questions that elicit elaboration and respond to questions with relevant observations and ideas, demonstrating preparation for the discussion.</p> | <p>Grade 7, Module 1, Lessons 7, 18, 24 Grade 7, Module 2, Lessons 7, 19, 30 Grade 7, Module 3, Lessons 10, 11, 17, 19, 29, 37 Grade 7, Module 4, Lessons 27, 31, 38</p> |
| <p>7.3.1.3 Adapt speech, writing, or communications by utilizing constructive feedback from self and others.</p> | <p>Grade 7, Module 1, Lesson 7 Grade 7, Module 2, Lesson 30 Grade 7, Module 3, Lessons 29, 37 Grade 7, Module 4, Lesson 31</p> |

Listening, Speaking, Viewing, and Exchanging Ideas

LSVEI 2 Communicate with others, applying knowledge of vocabulary, language, structure, and features of spoken language, considering audience and context.

| Minnesota Standards | Aligned Components of Wit & Wisdom |
|--|---|
| <p>7.3.2.1 Use vocabulary, language, structure, and features of spoken language to establish personal voice, style, and tone, in communicating with others, considering audience and context.</p> | <p>Grade 7 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

Listening, Speaking, Viewing, and Exchanging Ideas

LSVEI 3 Media Literacy in Exchanging Ideas: Thoughtfully and safely access, analyze, and create written, oral, and digital content, applicable to task, purpose, audience, and discipline.

| Minnesota Standards | Aligned Components of Wit & Wisdom |
|---|---|
| <p>7.3.3.1 Communicate claims and findings, sequencing ideas logically, including relevant facts and descriptive details to support central ideas or themes, in a variety of presentation styles, following ethical and safe communication practices; collaborate with peers, such that multiple aspects of a topic are explored. (e.g., collaborative magazine, blog, or presentation).</p> | <p>Grade 7, Module 1, Lesson 26 Grade 7, Module 2, Lessons 12, 15 Grade 7, Module 4, Lessons 14, 17, 20, 21, 22</p> |

| Minnesota Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>7.3.3.2 Create and share, individually or in a collaborative group, an artistic or entertaining multi-media work or digital communication, choosing tools to meet the task, purpose, and audience, demonstrating understanding of digital footprint.*</p> | <p>Grade 7, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 7, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 7, Module 3, Lessons 11, 29, 37</p> <p>Grade 7, Module 4, Lessons 18DD, 19DD, 20DD, 21, 22, 27, 31, 38</p> <p><i>Wit and Wisdom</i> does not explicitly address critique or effectiveness of chosen digital tools regarding the task, purpose, audience, and digital footprint.</p> |