



**WIT &  
WISDOM®**

## **Curiosity, Inquiry, Knowledge**

Nebraska's College and  
Career Ready Standards  
for English Language  
Arts (2021) Alignment to  
*Wit & Wisdom*

**KINDERGARTEN |  
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### ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Nebraska's College and Career Ready Standards for English Language Arts standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Nebraska's College and Career Ready Standards for English Language Arts standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources
- Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Foundations of Reading

### Concepts of Print

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.K.F.1</b> Demonstrate knowledge of the organization and basic concepts of print.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit &amp; Wisdom</i> <i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit &amp; Wisdom</i> modules.</p>
<p><b>LA.K.F.1.a</b> Identify all upper and lowercase letters of the alphabet in isolation and in connected text.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit &amp; Wisdom</i> <i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit &amp; Wisdom</i> modules.</p>
<p><b>LA.K.F.1.b</b> Recognize that spoken words are represented in written language by specific sequences of letters, and that print carries meaning.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>LA.K.F.1.c</b> Demonstrate understanding that words are separated by spaces in print; demonstrate understanding of one-to- one correspondence between voice and print.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.K.F.1.d</b>                      Demonstrate knowledge that print reads from left to right, top to bottom, and page by page.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

## Foundations of Reading

### Phonological Awareness

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.K.F.2</b>                      Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	<p>General Statement Regarding Foundational Skills in <i>Wit &amp; Wisdom</i>  <i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit &amp; Wisdom</i> modules.</p>
<p><b>LA.K.F.2.a</b>                      Segment and count spoken sentences into words.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>LA.K.F.2.b</b>                      Recognize and begin to produce oral rhymes.</p>	<p>Supplemental material is necessary to address producing oral rhymes. The following lesson addresses identifying oral rhymes.</p> <p>Kindergarten, Module 1, Lesson 26</p>

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.K.F.2.c</b> Count, produce, and segment spoken words into syllables and identify syllable parts.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction</p>
<p><b>LA.K.F.2.d</b> Blend onsets and rimes to form simple words (e.g., v-an, gr-ab).</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction</p>
<p><b>LA.K.F.2.e</b> Delete part of a syllable within a spoken word including compound words (e.g., “Say ‘parsnip.’ Say it again but don’t say ‘par;’ e.g., “Say ‘cowboy.’ Say it again but don’t say ‘cow’”).</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction</p>
<p><b>LA.K.F.2.f</b> Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in two- and three-phoneme (VC or CVC) words, excluding CVC words ending with /l/, /r/, or /x/.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction</p>

## Foundations of Reading

### Phonics and Word Analysis

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.K.F.3</b> Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit &amp; Wisdom</i> <i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit &amp; Wisdom</i> modules.</p>
<p><b>LA.K.F.3.a</b> Demonstrate basic knowledge of one-to-one sound to letter correspondences by producing the primary or many of the most frequent sounds for each consonant.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction</p>
<p><b>LA.K.F.3.b</b> Demonstrate the long and short sounds with common spellings (graphemes) for the five major vowels.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction</p>
<p><b>LA.K.F.3.c</b> Decode consonant-vowel-consonant (CVC) words.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction</p>

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.K.F.3.d</b> Encode consonant-vowel-consonant (CVC) words.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction</p>
<p><b>LA.K.F.3.e</b> Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction</p>

## Foundations of Reading

### Fluency

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.K.F.4</b> Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level texts to support comprehension.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit &amp; Wisdom</i> <i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit &amp; Wisdom</i> modules.</p>
<p><b>LA.K.F.4.a</b> Recognize upper and lowercase letters automatically and accurately.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction</p>



Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.K.F.4.b</b> Read decodable consonant-vowel-consonant (CVC) words with automaticity and accuracy.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction</p>
<p><b>LA.K.F.4.c</b> Read grade level high-frequency words with automaticity and accuracy (e.g. Fry or Dolch words or those included in instructional materials).</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction</p>

## Reading Prose and Poetry

### Central Ideas and Details

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.K.RP.1</b> With prompting and support, orally retell familiar stories, including key details, and demonstrate understanding of their central message or lesson.</p>	<p>Kindergarten, Module 1, Lessons 4, 11–13, 15, 18–19, 21, 30                      Kindergarten, Module 2, Lessons 16, 18–22, 24, 24DD, 25–27, 29, 29DD, 30–31                      Kindergarten, Module 3, Lessons 6, 12–14, 16–17, 20, 24, 27                      Kindergarten, Module 4, Lessons 2–3, 17</p>

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.K.RP.2</b> With prompting and support, identify main character(s), setting, and important events in a literary text.</p>	<p>Kindergarten, Module 1, Lessons 11, 17                      Kindergarten, Module 2, Lessons 13, 13DD, 14–21, 24DD, 25–26, 28, 29DD, 30–31                      Kindergarten, Module 3, Lessons 12–17                      Kindergarten, Module 4, Lessons 3, 18–20, 23</p>

## Reading Prose and Poetry

### Author’s Craft

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.K.RP.3</b> With prompting and support, define the role of author and illustrator in a literary text.</p>	<p>Supplemental material is necessary to address this standard thoroughly.                      Kindergarten, Module 3, Lessons 20–21                      Kindergarten, Module 4, Lesson 6</p>
<p><b>LA.K.RP.4</b> With prompting and support, identify the basic characteristics of literary text.</p>	<p>Kindergarten, Module 3, Lessons 20–21</p>

## Reading Prose and Poetry

### Knowledge and Ideas

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.K.RP.5</b> With prompting and support, compare and contrast the experiences of characters in familiar stories.</p>	<p>Kindergarten, Module 1, Lessons 11, 17                      Kindergarten, Module 2, Lessons 13, 13DD, 14–21, 24DD, 25–26, 28, 29DD, 30–31                      Kindergarten, Module 3, Lessons 12–17                      Kindergarten, Module 4, Lessons 3, 18–20, 23</p>
<p><b>LA.K.RP.6</b> With prompting and support, ask and answer questions about key details in a literary text.</p>	<p>Kindergarten, Module 1, Lessons 1, 1DD, 2–3, 3DD, 4–7, 7DD, 11, 17                      Kindergarten, Module 2, Lessons 1–2                      Kindergarten, Module 3, Lessons 10, 21                      Kindergarten, Module 4, Lessons 7–33, 35–36</p>
<p><b>LA.K.RP.7</b> With prompting and support, make connections between own experiences and other cultures in literary texts.</p>	<p>Kindergarten, Module 1, Lessons 11DD, 23–24                      Kindergarten, Module 2, Lessons 2DD                      Kindergarten, Module 3, Lessons 10, 21, 28</p>

## Reading Prose and Poetry

### Range or Reading and Level of Text Complexity

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.K.RP.8</b> Actively engage in group reading activities with purpose and understanding.</p>	<p>Modules 1–4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Reading Informational Text

### Central Idea and Details

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.K.RI.1</b> With prompting and support, identify the main topic and key details in an informational text.</p>	<p>Kindergarten, Module 1, Lessons 4–5, 7, 9–10, 24, 27 Kindergarten, Module 2, Lessons 3, 5, 8–9, 11 Kindergarten, Module 3, Lessons 3–10, 19–28, 30 Kindergarten, Module 4, Lessons 1–4, 6–7, 10, 23–24, 29</p>
<p><b>LA.K.RI.2</b> With prompting and support, identify key individuals, events, or pieces of information in an informational text.</p>	<p>Kindergarten, Module 1, Lessons 4–5, 7, 9–10, 24, 27 Kindergarten, Module 2, Lessons 3, 5, 8–9, 11 Kindergarten, Module 3, Lessons 3–10, 19–28, 30 Kindergarten, Module 4, Lessons 1–4, 6–7, 10, 23–24, 29</p>

## Reading Informational Text

### Author’s Craft

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.K.RI.3</b> With prompting and support, define the role of author and illustrator in presenting the ideas or information in a text.</p>	<p>Supplemental material is necessary to address this standard thoroughly.</p> <p>Kindergarten, Module 3, Lessons 20–21 Kindergarten, Module 4, Lessons 6</p>
<p><b>LA.K.RI.4</b> With prompting and support, use text features (titles, headings, visuals) to predict or confirm the topic of a text.</p>	<p>Supplemental material is necessary to address text features of digital texts. The following lessons address text features of print informational texts.</p> <p>Kindergarten, Module 3, Lessons 21 Kindergarten, Module 4, Lessons 24, 26, 29</p>

## Reading Informational Text

### Knowledge and Ideas

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.K.RI.5</b> With prompting and support, identify basic similarities and differences between two informational texts on the same topic.</p>	<p>Kindergarten, Module 1, Lessons 6, 8, 23–25 Kindergarten, Module 2 Lessons 2–5 Kindergarten, Module 3, Lessons 10–11, 18, 20–21, 23, 25–27, 30 Kindergarten, Module 4, Lessons 3, 8, 14, 27, 31–32</p>

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.K.RI.6</b> With prompting and support, explain the difference between facts and opinions about a topic.</p>	<p>Kindergarten Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>LA.K.RI.7</b> With prompting and support, make connections between own experiences and other cultures in informational texts.</p>	<p>Kindergarten, Module 1, Lessons 11DD, 23–24 Kindergarten, Module 2, Lessons 2DD Kindergarten, Module 3, Lessons 10, 21, 28</p>

## Reading Informational Text

### Range of Reading and Level of Text Complexity

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.K.RI.8</b> Actively engage in group reading activities with purpose and understanding.</p>	<p>Modules 1–4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Vocabulary

### Acquisition and Use

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.K.V.1</b> Recognize and use conversational and grade-level academic vocabulary.</p>	<p>Modules 1–4 <i>Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</i></p>
<p><b>LA.K.V.1.a</b> With prompting and support, identify new meanings of familiar words (e.g., park, ring, fly).</p>	<p>Kindergarten, Module 1, Lessons 11DD, 12DD, 13, 20DD, 23DD Kindergarten, Module 2, Lessons 15DD, 18DD Kindergarten, Module 3, Lessons 20 Kindergarten, Module 4, Lessons 16, 16DD, 18, 20DD</p>
<p><b>LA.K.V.1.b</b> With prompting and support, use commonly occurring inflections and affixes to determine the meaning of unknown words.</p>	<p>Kindergarten, Module 2, Lessons 20DD Kindergarten, Module 3, Lessons 1DD, 6DD, 27DD Kindergarten, Module 4, Lessons 14DD, 15DD, 17DD, 19DD, 22DD, 23</p>
<p><b>LA.K.V.1c</b> With prompting and support, determine the meanings of key words and phrases using provided reference materials and classroom resources.</p>	<p>Wit &amp; Wisdom addresses this standard in Grade 1. Grade 1, Module 4, Lessons 8, 19</p>

## Vocabulary

### Context and Connotation

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.K.V.2</b> Interpret an author’s use of figurative, connotative, and technical language in grade-level literary and informational text.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard beginning in Grade 4</p>
<p><b>LA.K.V.2.a</b> With prompting and support, sort common words and phrases into conceptual categories to develop an understanding of word relationships.</p>	<p>Kindergarten, Module 4, Lessons 23DD, 31DD</p>
<p><b>LA.K.V.2.b</b> With prompting and support, deepen understanding of words by identifying and relating them to their opposites.</p>	<p>Kindergarten, Module 4, Lessons 23DD, 31DD</p>
<p><b>LA.K.V.2.c</b> With prompting and support, ask and answer questions about key words and phrases to determine their meaning.</p>	<p>Kindergarten, Module 4, Lessons 23DD, 31DD</p>
<p><b>LA.K.V.2.d</b> With prompting and support, identify and explain descriptive words and phrases that suggest feelings or appeal to the senses.</p>	<p>Grade 1, Module 3, Lessons 15, 19, 22–25, 27–29, 31 Module 4 Lessons 20, 25</p>



## Writing

### Foundations of Writing

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.K.FW.1</b> Demonstrate basic handwriting skills.</p>	<p><i>Wit &amp; Wisdom does not address handwriting skills.</i></p>
<p><b>LA.K.FW.1.a</b> Identify and match upper and lowercase manuscript letters.</p>	<p><i>Wit &amp; Wisdom does not address handwriting skills.</i></p>
<p><b>LA.K.FW.1.b</b> Print many upper and lowercase manuscript letters using reference materials and classroom resources.</p>	<p><i>Wit &amp; Wisdom does not address handwriting skills.</i></p>
<p><b>LA.K.FW.1.c</b> Write left to right and use appropriate spacing between letters and words.</p>	<p><i>Wit &amp; Wisdom does not address handwriting skills.</i></p>
<p><b>LA.K.FW.2</b> Demonstrate sound-letter concepts when writing.</p>	<p><i>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</i></p>

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.K.FW.2.a</b> Segment phonemes orally in single-syllable words.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>LA.K.FW.2.b</b> Demonstrate understanding that syllables are organized around vowel sounds.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>LA.K.FW.2.c</b> Form upper and lowercase manuscript letters using reference materials and classroom resources.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>LA.K.FW.2.d</b> Write left to right and use appropriate spacing between letters and words.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

## Writing

### Production of Writing

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.K.W.1</b> With prompting and support, form and use complete simple sentences in shared language activities.</p>	<p>Kindergarten, Module 2, Lessons 23DD Kindergarten, Module 4, Lessons 8DD, 13, 13DD, 21DD, 24DD, 25DD, 27DD, 29DD, 30, 30DD, 31, 32DD, 33, 34DD, 35DD</p>
<p><b>LA.K.W.1.a</b> Capitalize the first word in a sentence and the pronoun I.</p>	<p>Grade 1 Module 1, Lesson 31DD  Grade 1 Module 2 Lessons 9DD, 19, 31–32, 34, 35DD  Grade 1 Module 4 Lessons 20DD, 21DD, 29, 31, 33, 33DD</p>
<p><b>LA.K.W.1.b</b> Recognize and name end punctuation.</p>	<p>Kindergarten, Module 1, Lessons 24 Kindergarten, Module 4, Lessons 12, 31  <i>Wit &amp; Wisdom also addresses this standard in Grade 1.</i>  Grade 1 Module 1, Lesson 31DD  Grade 1 Module 2, Lessons 9DD, 19, 31–32, 34, 35DD  Grade 1 Module 4, Lessons 20DD, 21DD, 29, 31, 33, 33DD</p>

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.K.W.1.c</b> Identify nouns (e.g., singular and plural) and simple verbs (e.g., action).</p>	<p>Kindergarten, Module 2, Lessons 2DD, 4DD, 13–15, 19–20, 20DD, 21DD, 23DD, 28DD                      Kindergarten, Module 3, Lessons 1DD, 13DD, 15DD, 16–17, 17DD, 20–21, 23DD, 25–26, 26DD, 28–30                      Kindergarten, Module 4, Lesson 3DD</p>
<p><b>LA.K.W.1.d</b> Form regular plural nouns by adding /s/ or /es/.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>LA.K.W.1.e</b> Use interrogatives to ask questions.</p>	<p><i>Modules 1–4 Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</i></p>
<p><b>LA.K.W.1.f</b> Use subject-verb agreement in simple sentences.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>LA.K.W.2</b> With prompting and support, use a recursive writing process to develop, strengthen, and produce writing appropriate to the discipline, audience, and/or context.</p>	<p><i>Modules 1–4 Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</i></p>

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.K.W.2.a</b> Use prewriting activities and resources to generate ideas.</p>	<p>Kindergarten, Module 1, Lessons 5, 10, 15–16, 22, 28–31 Kindergarten, Module 4, Lessons 33–34</p>
<p><b>LA.K.W.2.b</b> Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.</p>	<p>Kindergarten, Module 4, Lessons 33–35</p>
<p><b>LA.K.W.2.c</b> Use feedback from others to improve writing and/or add details.</p>	<p>Kindergarten, Module 2, Lessons 31DD, 32DD Kindergarten, Module 4, Lessons 19, 21, 24–25, 27, 29, 34</p>
<p><b>LA.K.W.2.d</b> Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).</p>	<p>Supplemental material is necessary to address multiple formats of digital texts. The following lessons address multiple formats of print texts.</p> <p>Kindergarten, Module 1, Lessons 17–28</p>
<p><b>LA.K.W.2.e</b> Use appropriate digital/multimedia tools to produce, enhance, and/or publish writing individually or with peers.</p>	<p>Kindergarten, Module 2, Lessons 4–6</p>

## Writing

### Modes of Writing

Nebraska Standards	Aligned Components of Wit & Wisdom
<p><b>LA.K.W.3</b> With prompting and support, narrate personal or fictional events in a sequential order using a combination of drawing, dictating, and/or writing.</p>	<p>Kindergarten, Module 1, Lessons 1–2, 9–10, 13, 17DD, 18–19, 31                      Kindergarten, Module 2, Lessons 4–5, 23DD, 26–28, 28DD, 30–32                      Kindergarten, Module 3, Lessons 5–6, 9, 12, 14, 16–18, 24–29                      Kindergarten, Module 4, Lessons 4, 6, 8</p>
<p><b>LA.K.W.4</b> With prompting and support, express an opinion about a topic or text with one supporting reason using a combination of drawing, dictating, and/or writing.</p>	<p>Grade K, Module 2, Lessons 28DD, 31                      Grade K, Module 3, Lessons 4, 5, 6, 7, 8, 9, 10, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30                      Grade K, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p>
<p><b>LA.K.W.5</b> With prompting and support, write informative/explanatory pieces about a topic or text with one supporting fact using a combination of drawing, dictating, and/or writing.</p>	<p>Kindergarten, Module 1, Lessons 1–2, 9–10, 13, 17DD, 18–19, 31                      Kindergarten, Module 2, Lessons 4–5, 23DD, 26–28, 28DD, 30–32                      Kindergarten, Module 3, Lessons 5–6, 9, 12, 14, 16–18, 24–29                      Kindergarten, Module 4, Lessons 4, 6, 8</p>
<p><b>LA.K.W.6</b> With prompting and support, identify information from provided sources to answer a question using a combination of drawing, dictating, and/or writing.</p>	<p>Kindergarten, Module 4, Lessons 15, 27</p>

## Speaking and Listening

### Comprehension and Collaboration

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.K.SL.1</b> With prompting and support, participate with peers and adults in structured discussions and routines about Kindergarten topics and texts.</p>	<p><i>Modules 1–4 Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</i></p>
<p><b>LA.K.SL.1.a</b> Ask pertinent questions to acquire or confirm information.</p>	<p>Kindergarten, Module 1, Lessons 1, 4, 6, 25, 28–29 Kindergarten, Module 2, Lessons 28 Kindergarten, Module 3, Lessons 17</p>
<p><b>LA.K.SL.1.b</b> Demonstrate interpretation of verbal and non-verbal messages in a conversation.</p>	<p>Kindergarten, Module 2, Lessons 17, 20, 23 Kindergarten, Module 3, Lessons 7</p>
<p><b>LA.K.SL.1.c</b> Converse with peers and adults in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.</p>	<p>Kindergarten, Module 1, Lessons 6, 29 Kindergarten, Module 2, Lessons 25–26, 28–32 Kindergarten, Module 3, Lessons 1, 17</p>

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.K.SL.1.d</b> Develop attentive listening skills (e.g., eye contact, nonverbal cues, recalling).</p>	<p>Kindergarten, Module 2, Lessons 17, 20, 23 Kindergarten, Module 3, Lessons 7</p>
<p><b>LA.K.SL.1.e</b> Complete a task following one/two-step directions.</p>	<p>Kindergarten, Module 1, Lessons 29–31</p>

## Speaking and Listening

### Presentation of Knowledge and Ideas

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.K.SL.2</b> With prompting and support, describe familiar people, places, things, and events, and provide additional detail.</p>	<p>Kindergarten, Module 1, Lessons 4DD, 5DD, 8DD, 9, 9DD, 10DD, 17, 18DD, 23, 24DD, 26DD, 28DD Kindergarten, Module 2, Lessons 9DD, 12DD, 15, 17, 19 Kindergarten, Module 4, Lessons 32–33, 35–36</p>
<p><b>LA.K.SL.2.a</b> Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations.</p>	<p>Kindergarten, Module 2, Lessons 17, 20, 23 Kindergarten, Module 3, Lessons 7</p>



Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.K.SL.2.b</b> Convey a personal perspective with clear reasons.</p>	<p>Kindergarten, Module 1, Lessons 6, 29</p> <p>Kindergarten, Module 2, Lessons 25–26, 28–32 Kindergarten, Module 3, Lessons 1, 17</p>
<p><b>LA.K.SL.2.c</b> Explain the purpose of information being presented.</p>	<p><i>Wit &amp; Wisdom</i> does not address the purpose and credibility of information being presented in diverse media and formats in Grades K–3. <i>Wit &amp; Wisdom</i> addresses this standard in Grades 4–8.</p>
<p><b>LA.K.SL.2.d</b> Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).</p>	<p><i>Wit &amp; Wisdom</i> does not address demonstrating awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.</p>
<p><b>LA.K.SL.2.e</b> Use appropriate visual and/or digital tools to support verbal communication.</p>	<p>Kindergarten, Module 2, Lessons 4–6</p>