



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

Nebraska's College and
Career Ready Standards
for English Language
Arts (2021) Alignment to
Wit & Wisdom

**GRADE 2 | December
2024**



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Nebraska's College and Career Ready Standards for English Language Arts standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Nebraska's College and Career Ready Standards for English Language Arts standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources
- Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Foundations of Reading

Concepts of Print

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.F.1 Demonstrate knowledge of the organization and basic concepts of print.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>
<p>LA.2.F.1.a Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Foundations of Reading

Phonological Awareness

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.F.2 Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.F.2.a Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>LA.2.F.2.b Substitute sounds in words with five or more phonemes.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>LA.2.F.2.c Delete initial and final phonemes in words including words with blends.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Foundations of Reading

Phonics and Word Analysis

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.F.3 Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.F.3.a Decode and encode words using knowledge of sound-spelling correspondence for common consonant digraphs, tri-graphs, and blends.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>LA.2.F.3.b Decode and encode simple words with r-controlled vowels.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>LA.2.F.3.c Decode words with open and closed syllables and consonant -le.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>LA.2.F.3.d Decode words with common Anglo roots and suffixes.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>LA.2.F.3.e Decode words with silent letter combinations.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Foundations of Reading

Fluency

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.F.4 Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level texts to support comprehension.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>LA.2.F.4.a Read decodable text accurately with appropriate rate, intonation, and expression/prosody to reflect meaning.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>LA.2.F.4.b Read grade level high-frequency words with automaticity and accuracy (e.g., Fry or Dolch words or those included in instructional materials).</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Reading Prose and Poetry

Central Ideas and Details

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.RP.1 Recount narratives and determine their central message, lesson, or moral.</p>	<p>Grade 2, Module 1, Lessons 2, 11, 13, 16–17, 29 Grade 2, Module 2, Lessons 17, 19, 21–22, 24, 27, 29, 31 Grade 2, Module 4, Lessons 11, 13–15</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.RP.2 Describe characters and how they interact with one another.</p>	<p>Grade 2, Module 1, Lessons 11–13, 16–17, 25 Grade 2, Module 2, Lessons 13–14, 16–17, 20–21, 23–24, 27, 29 Grade 2, Module 3, Lessons 22 Grade 2, Module 4, Lessons 11, 14</p>

Reading Prose and Poetry

Author’s Craft

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.RP.3 Determine and explain who is telling a story within and across literary texts.</p>	<p>Grade 2, Module 1, Lessons 11–13, 16–17, 25 Grade 2, Module 2, Lessons 13–14, 16–17, 20–21, 23–24, 27, 29 Grade 2, Module 3, Lessons 22 Grade 2, Module 4, Lessons 11, 14</p>
<p>LA.2.RP.4 Describe the basic structure of a literary text, including how literary elements are introduced and developed and conflicts are resolved.</p>	<p>Grade 2, Module 1, Lessons 11–13, 16–17, 25 Grade 2, Module 2, Lessons 13–14, 16–17, 20–21, 23–24, 27, 29 Grade 2, Module 3, Lessons 22 Grade 2, Module 4, Lessons 11, 14</p>

Reading Prose and Poetry

Knowledge and Ideas

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.RP.5 Compare and contrast two or more versions of the same literary text by different authors or from different cultures.</p>	<p>Grade 2, Module 1, Lessons 26–27 Grade 2, Module 2, Lessons 2, 12–13, 16, 34 Grade 2, Module 3, Lessons 1–2</p>
<p>LA.2.RP.6 Ask and answer literal (e.g., recall/details) and simple inferential (e.g., why or how) questions about key details in a literary text.</p>	<p>Grade 2, Module 1, Lessons 8, 15, 19 Grade 2, Module 2, Lessons 18, 25–26, 28, 31–34 Grade 2, Module 3, Lessons 1, 3–9, 12–13, 17–34 Grade 2, Module 4, Lessons 1–13, 15–31, 33</p>
<p>LA.2.RP.7 Compare and contrast topics in a variety of literary texts to build knowledge of cultures (e.g., history, values, beliefs, and behaviors).</p>	<p>Grade 2, Module 2, Lessons 6–10 Grade 2, Module 3, Lessons 1–34</p>

Reading Prose and Poetry

Range or Reading and Level of Text Complexity

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.RP.8 With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.</p>	<p>Grade 2, Module 4, Lessons 18, 23</p>

Reading Informational Text

Central Idea and Details

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.RI.1 Identify the main topic and key details in an informational text.</p>	<p>Grade 2, Module 1, Lessons 5–8, 11, 21, 23 Grade 2, Module 2, Lessons 2, 4, 8 Grade 2, Module 3, Lessons 3, 11, 15, 17 Grade 2, Module 4, Lessons 8</p>
<p>LA.2.RI.2 Describe the connections between individuals, historical events, scientific ideas, or steps in a process.</p>	<p>Grade 2, Module 2, Lessons 6–10 Grade 2, Module 3, Lessons 1–34</p>

Reading Informational Text**Author's Craft**

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.RI.3 Determine and explain the author's purpose in an informational text, including what the author wants to answer, explain, or describe.</p>	<p>Grade 2, Module 1, Lessons 4 Grade 2, Module 4, Lessons 7–8</p>
<p>LA.2.RI.4 Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to the meaning of texts.</p>	<p>Grade 2, Module 2, Lessons 1, 7, 11, 33 Grade 2, Module 4, Lessons 4–6, 8, 18, 24</p>

Reading Informational Text**Knowledge and Ideas**

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.RI.5 Compare and contrast the two most important ideas presented by two informational texts on the same topic.</p>	<p>Grade 2, Module 1, Lessons 26–27 Grade 2, Module 2, Lessons 2, 12–13, 16, 34 Grade 2, Module 3, Lessons 1–2</p>
<p>LA.2.RI.6 Explain an author's opinion(s) and supporting evidence from the text.</p>	<p>Grade 2, Module 1, Lessons 4 Grade 2, Module 4, Lessons 7–8</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.RI.7 Compare and contrast topics in a variety of informational texts to build knowledge of cultures (e.g., history, values, beliefs, and behaviors).</p>	<p>Grade 2, Module 2, Lessons 6–10 Grade 2, Module 3, Lessons 1–34</p>

Reading Informational Text

Range of Reading and Level of Text Complexity

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.RI.8 With scaffolding as needed, read and comprehend a wide range of informational texts of appropriate complexity for Grade 2.</p>	<p>Grade 2, Module 4, Lessons 18, 23</p>

Vocabulary

Acquisition and Use

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.V.1 Recognize and use conversational and grade-level academic vocabulary.</p>	<p>Grade 2 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.V.1.a Use sentence-level context clues to determine the meaning of a word or phrase.</p>	<p>Grade 2, Module 1, Lessons 5, 5DD, 6DD, 22DD, 26, 28 Grade 2, Module 2, Lessons 2, 3DD, 8, 9DD, 10DD, 16DD, 24DD Grade 2, Module 3, Lessons 2DD, 25DD, 26DD, 30DD Grade 2, Module 4, Lessons 1DD, 2DD, 5, 7DD, 15DD</p>
<p>LA.2.V.1.b Use commonly occurring prefixes and suffixes to determine the meaning of unknown words (e.g., happy/unhappy).</p>	<p>Grade 2, Module 1, Lessons 3DD Grade 2, Module 2, Lessons 1DD, 18DD Grade 2, Module 3, Lessons 1DD, 7DD, 11DD, 19DD, 24DD, 27DD, 28DD, 29DD, 30DD Grade 2, Module 4, Lessons 4DD, 6DD, 8DD, 9DD, 28DD</p>
<p>LA.2.V.1.c Use known root words to determine the meaning of unknown words (e.g., addition, additional).</p>	<p>Grade 2, Module 1, Lessons 3DD Grade 2, Module 2, Lessons 1DD, 18DD Grade 2, Module 3, Lessons 1DD, 7DD, 11DD, 19DD, 24DD, 27DD, 28DD, 29DD, 30DD Grade 2, Module 4, Lessons 4DD, 6DD, 8DD, 9DD, 28DD</p>
<p>LA.2.V.1.d Determine the meaning of compound words by using knowledge of individual words (e.g., birdhouse).</p>	<p>Grade 2, Module 1, Lessons 3DD Grade 2, Module 2, Lessons 1DD, 18DD Grade 2, Module 3, Lessons 1DD, 7DD, 11DD, 19DD, 24DD, 27DD, 28DD, 29DD, 30DD Grade 2, Module 4, Lessons 4DD, 6DD, 8DD, 9DD, 28DD</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.V.1.e Determine the meanings of key words and phrases using provided reference materials and classroom resources.</p>	<p>Grade 2, Module 1, Lessons 1DD, 2DD, 3DD, 4DD, 5DD, 6DD, 11DD, 15DD, 22DD, 26DD, 27DD</p> <p>Grade 2, Module 2, Lessons 8, 9DD, 10DD, 14DD, 17DD, 18DD, 24DD</p> <p>Grade 2, Module 3, Lessons 25DD</p> <p>Grade 2, Module 4, Lessons 2DD, 3DD, 7DD</p>

Vocabulary

Context and Connotation

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.V.2 Interpret an author’s use of figurative, connotative, and technical language in grade-level literary and informational text.</p>	<p>Grade 2, Module 1, Lessons 15DD</p> <p>Grade 2, Module 2, Lessons 3DD</p> <p>Grade 2, Module 3, Lessons 16DD, 20DD</p>
<p>LA.2.V.2.a Ask and answer questions about key words and phrases to determine their meaning.</p>	<p>Grade 2, Module 1, Lessons 15DD</p> <p>Grade 2, Module 2, Lessons 3DD</p> <p>Grade 2, Module 3, Lessons 16DD, 20DD</p>
<p>LA.2.V.2.b Distinguish nuances of meaning between closely related verbs (e.g., toss, throw) and closely related adjectives (e.g., thin, slender).</p>	<p>Grade 2, Module 1, Lessons 15DD</p> <p>Grade 2, Module 2, Lessons 3DD</p> <p>Grade 2, Module 3, Lessons 16DD, 20DD</p>

Writing

Foundations of Writing

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.FW.1 Demonstrate and apply handwriting skills.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>LA.2.FW.1.a Write legibly using correct formation of letters with automaticity and proper spacing between words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>LA.2.FW.2 Demonstrate sound-letter concepts when writing.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>LA.2.FW.2.a Write common graphemes (letters or letter groups) for each phoneme.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Writing

Production of Writing

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.W.1 Write and expand grammatically correct sentences (e.g. declarative, imperative, interrogative, exclamatory).</p>	<p>Supplemental material is necessary to thoroughly address varied length, complexity, and types of sentences. The following lessons address composing single paragraphs with grammatically correct sentences.</p> <p>Grade 2, Module 1, Lessons 19DD, 24, 24DD, 31DD Grade 2, Module 2, Lessons 5, 9, 14, 34 Grade 2, Module 3, Lessons 21DD, 22DD Grade 2, Module 4, Lessons 32</p>
<p>LA.2.W.1.a Capitalize proper nouns (e.g., holidays, countries, product names).</p>	<p>Grade 2, Module 2, Lessons 11DD, 12DD, 15DD Grade 2, Module 4, Lessons 25DD, 26DD, 27DD</p>
<p>LA.2.W.1.b Use commas in greetings and closings of letters; use apostrophes to form contractions and frequently occurring possessives.</p>	<p>Grade 2, Module 2, Lessons 11DD, 12DD, 15DD Grade 2, Module 4, Lessons 25DD, 26DD, 27DD</p>
<p>LA.2.W.1.c Identify and explain the use of nouns (e.g., collective and irregular plural), pronouns (e.g., demonstrative), verbs (e.g., past tense irregular), simple prepositions, and frequently occurring conjunctions.</p>	<p>Grade 2, Module 1, Lessons 19DD, 24, 24DD, 31DD Grade 2, Module 2, Lessons 5, 9, 14, 34 Grade 2, Module 3, Lessons 21DD, 22DD Grade 2, Module 4, Lessons 32</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.W.1.d Maintain consistent verb tense across sentences or paragraphs.</p>	<p>Grade 2, Module 1, Lessons 19DD, 24, 24DD, 31DD Grade 2, Module 2, Lessons, 5, 9, 14, 34 Grade 2, Module 3, Lessons 21DD, 22DD Grade 2, Module 4, Lessons 32</p>
<p>LA.2.W.2 Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</p>	<p>Grade 2, Module 1, Lessons 14, 19, 26, 27, 29, 30, 32 Grade 2, Module 2, Lessons 5, 7, 12, 13, 14, 15, 23DD 27, 28, 29, 32, 35 Grade 2, Module 3, Lessons 18, 23, 28, 29, 33, 34 Grade 2, Module 4, Lessons 8, 21, 27, 32</p>
<p>LA.2.W.2.a Use prewriting activities and resources to plan, organize, and draft writing.</p>	<p>Grade 2, Module 3, Lessons 15, 21, 31</p>
<p>LA.2.W.2.b Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.</p>	<p>Grade 2, Module 1, Lessons 5, 13, 18, 24, 31–32</p>
<p>LA.2.W.2.c Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.</p>	<p>Grade 2, Module 1, Lessons 14, 23DD, 30, 32 Grade 2, Module 2, Lessons 15, 23DD, 32, 35 Grade 2, Module 3, Lessons 29, 34 Grade 2, Module 4, Lessons 21, 27</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.W.2.d Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.</p>	<p>Grade 2, Module 2, Lessons 11DD, 12DD, 15DD Grade 2, Module 4, Lessons 25DD, 26DD, 27DD</p>
<p>LA.2.W.2.e Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).</p>	<p>Grade 2, Module 1, Lessons 14, 18, 7 Grade 2, Module 2, Lessons 5, 9 Grade 2, Module 3, Lessons 14, 28, 34 Grade 2, Module 4, Lessons 7, 12, 20, 26, 31–32</p>
<p>LA.2.W.2.f Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.</p>	<p>Grade 2, Module 3, Lessons 15, 21, 31</p>

Writing

Modes of Writing

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.W.3 Write personal or fictional narratives that retell two or more appropriately sequenced events.</p>	<p>Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.W.3.a Include some relevant details.</p>	<p>Grade 2, Module 1, Lessons 24, 31 Grade 2, Module 2, Lessons 9, 17 Grade 2, Module 3, Lessons 25</p>
<p>LA.2.W.3.b Use time order words to signal sequence of events.</p>	<p>Grade 2, Module 1, Lessons 24, 31 Grade 2, Module 2, Lessons 9, 17 Grade 2, Module 3, Lessons 25</p>
<p>LA.2.W.3.c Provide a sense of closure.</p>	<p>Grade 2, Module 1, Lessons 24, 31 Grade 2, Module 2, Lessons 9, 17 Grade 2, Module 3, Lessons 25</p>
<p>LA.2.W.4 Express an opinion and provide supporting reasons.</p>	<p>Grade 2, Module 4, Lessons 10, 11, 12, 13, 14, 15, 16, 22, 23, 24, 26, 27, 29, 31, 32, 33</p>
<p>LA.2.W.4.a Introduce a topic or text.</p>	<p>Grade 2, Module 1, Lessons 24, 31 Grade 2, Module 2, Lessons 9, 17 Grade 2, Module 3, Lessons 25</p>
<p>LA.2.W.4.b State an opinion and provide a reason to support the opinion.</p>	<p>Grade 2, Module 1, Lessons 8, 11, 14, 17, 23 24, 29-31 Grade 2, Module 2, Lessons 9, 17 Grade 2, Module 3, Lessons 25</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.W.4.c Provide a concluding statement or section.</p>	<p>Grade 2, Module 1, Lessons 24, 31 Grade 2, Module 2, Lessons 9, 17 Grade 2, Module 3, Lessons 25</p>
<p>LA.2.W.5 Write informative/explanatory pieces about a topic or text with supporting facts and details.</p>	<p>Grade 2, Module 1, Lessons 2, 4, 5, 6, 8, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 29, 31, 32 Grade 2, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35 Grade 2, Module 3, Lessons 5, 6, 11, 12, 17 Grade 2, Module 4, Lessons 3, 6, 7, 8, 9, 17, 18, 19, 20, 21</p>
<p>LA.2.W.5.a Introduce a topic or text.</p>	<p>Grade 2, Module 1, Lessons 24, 31 Grade 2, Module 2, Lessons 9, 17 Grade 2, Module 3, Lessons 25</p>
<p>LA.2.W.5.b Develop a topic with facts, details, and definitions.</p>	<p>Grade 2, Module 1, Lessons 24, 31 Grade 2, Module 2, Lessons 9, 17 Grade 2, Module 3, Lessons 25</p>
<p>LA.2.W.5.c Use words and phrases related to the topic.</p>	<p>Grade 2, Module 1, Lessons 24, 31 Grade 2, Module 2, Lessons 5, 9, 17, 28 Grade 2, Module 3, Lessons 25, 27</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.W.5.d Provide a concluding statement or section.</p>	<p>Grade 2, Module 1, Lessons 2, 4, 5, 6, 8, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 29, 31, 32</p> <p>Grade 2, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 5, 6, 11, 12, 17</p> <p>Grade 2, Module 4, Lessons 3, 6, 7, 8, 9, 17, 18, 19, 20, 21</p>
<p>LA.2.W.6 Locate information from provided sources to answer questions about a topic.</p>	<p>Grade 2, Module 1, Lessons 8, 9, 15, 17, 23, 29, 30, 31, 32</p> <p>Grade 2, Module 2, Lessons 4, 5, 9, 10, 14, 15, 19, 22, 23, 24, 30, 31, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 3, 4, 5, 6, 8, 10, 11, 12, 17, 30, 31, 32, 33, 34</p> <p>Grade 2, Module 4, Lessons 3, 4, 5, 6, 7, 8, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31</p>
<p>LA.2.W.6.a Retell information from provided sources to support ideas while avoiding plagiarism.</p>	<p>Wit & Wisdom does not address avoiding plagiarism and providing a list of sources in Grades K–3. Wit & Wisdom addresses this expectation in Grades 4–8.</p>
<p>LA.2.W.6.b Identify print and digital tools to gather information and ideas and answer questions.</p>	<p>Grade 2, Module 1, Lessons 8, 11, 14, 17, 23, 29–31</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.W.6.c Sort evidence and information into categories.</p>	<p>Grade 2, Module 1, Lessons 8, 11, 14, 17, 23, 29–31</p>
<p>LA.2.W.6.d Demonstrate academic integrity by referencing sources in writing and speaking.</p>	<p>Wit & Wisdom does not address avoiding plagiarism and providing a list of sources in Grades K–3. Wit & Wisdom addresses this expectation in Grades 4–8.</p>
<p>LA.2.W.6.e Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).</p>	<p>Wit & Wisdom does not address practicing safe and ethical behaviors when communicating and interacting with others digitally.</p>

Speaking and Listening

Comprehension and Collaboration

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.SL.1 Participate with peers and adults in structured discussions and routines about 2nd grade topics and texts.</p>	<p>Grade 2, Module 1, Lessons 9 Grade 2, Module 4, Lessons 3, 16, 32</p>
<p>LA.2.SL.1.a Ask pertinent questions to acquire or confirm information.</p>	<p>Grade 2, Module 1, Lessons 4, 6–9, 20–23, 29, 31 Grade 2, Module 3, Lessons 10–11, 13, 33–34</p>
<p>LA.2.SL.1.b Demonstrate interpretation of verbal and non-verbal messages in a conversation.</p>	<p>Grade 2, Module 1, Lessons 1, 5, 8, 11,</p>
<p>LA.2.SL.1.c Converse with peers and adults in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.</p>	<p>Grade 2, Module 1, Lessons 9 Grade 2, Module 4, Lessons 3, 16, 32</p>
<p>LA.2.SL.1.d Develop attentive listening skills (e.g., eye contact, nonverbal cues, recalling).</p>	<p>Grade 2, Module 1, Lessons 1, 5, 8, 11</p>
<p>LA.2.SL.1.e Complete a task following multi-step directions.</p>	<p>Grade 2, Module 4, Lessons 18–19</p>

Speaking and Listening

Presentation of Knowledge and Ideas

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.SL.2 Tell a story or recount experiences with appropriate facts and pertinent descriptive details.</p>	<p>Grade 2, Module 1, Lessons 3–9, 11–32 Grade 2, Module 2, Lessons 6–12, 16–17, 20–25, 27–29, 32–34 Grade 2, Module 3, Lessons 13, 25 Grade 2, Module 4, Lessons 32</p>
<p>LA.2.SL.2.a Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 2nd grade texts.</p>	<p>Grade 2, Module 2, Lessons 8, 10</p>
<p>LA.2.SL.2.b Convey a personal perspective with clear reasons.</p>	<p>Grade 2, Module 4, Lessons 11, 16</p>
<p>LA.2.SL.2.c Explain the purpose and credibility of information being presented.</p>	<p><i>Wit & Wisdom</i> does not address the purpose and credibility of information being presented in Grades K–3. <i>Wit & Wisdom</i> addresses this standard in Grades 4–8</p>
<p>LA.2.SL.2.d Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).</p>	<p><i>Wit & Wisdom</i> does not address demonstrating awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.2.SL.2.e Use appropriate visual and/or digital tools to support verbal communication.</p>	<p>Supplemental material is necessary to address using appropriate digital tools to support verbal communication. The following lessons address using appropriate digital tools to communicate with others to convey information.</p> <p>Grade 2, Module 2, Lessons 21–24</p>