



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

Nebraska's College and
Career Ready Standards
for English Language
Arts (2021) Alignment to
Wit & Wisdom

**GRADE 5 | December
2024**



ABOUT WIT & WISDOM

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Nebraska's College and Career Ready Standards for English Language Arts standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Nebraska's College and Career Ready Standards for English Language Arts standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources
- Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Foundations of Reading

Phonics and Word Analysis

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.F.3 Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>
<p>LA.5.F.3.a Decode words with common Greek derived words.</p>	<p>Supplemental material is necessary to address knowing and applying phonetic and structural analysis when writing and spelling grade-level text. The following lessons address knowing and applying phonetic and structural analysis when reading grade-level text.</p> <p>Grade 5, Module 1, Lessons 5DD, 29DD, 30DD Grade 5, Module 2, Lessons 9DD Grade 5, Module 3, Lessons 6DD, 7DD, 11DD, 14DD, 16DD Grade 5, Module 4, Lessons 1DD, 3DD, 4DD, 10DD, 20DD, 22DD, 24DD, 32DD, 33DD, 35DD</p>
<p>LA.5.F.3.b Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to decode unfamiliar multisyllabic words in and out of context.</p>	<p>Grade 5, Module 1, Lessons 9DD Grade 5, Module 2, Lessons 9DD, 21DD, 28DD Grade 5, Module 3, Lessons 1DD, 2DD, 5DD, 6DD, 7DD, 11DD, 14DD, 16DD, 30DD Grade 5, Module 4, Lessons 1DD, 10DD, 11DD, 20DD, 22DD, 24DD, 32DD</p>

Foundations of Reading

Fluency

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.F.4 Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.</p>	<p>See LA.5.F.5 a-c below</p>
<p>LA.5.F.4.a Read a variety of texts accurately using appropriate rate, expression/prosody, and intonation to reflect meaning.</p>	<p><i>Wit & Wisdom</i> does not explicitly address reading a variety of texts accurately using appropriate rate, expression/prosody, and intonation to reflect meaning.</p>
<p>LA.5.F.4.b Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.</p>	<p><i>Wit & Wisdom</i> does not explicitly address using context to adjust pace and prosody based on purpose, text complexity, form, and style.</p>

Reading Prose and Poetry

Central Ideas and Details

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.RP.1 Explain the theme in a literary text and how it is conveyed through key details.</p>	<p>Grade 5, Module 1, Lessons 20–22, 24–25 Grade 5, Module 2, Lessons 7, 13, 16–17, 21–22, 27–33 Grade 5, Module 3, Lessons 35 Grade 5, Module 4, Lessons 2–4</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.RP.2 Compare and contrast two or more characters, settings, or events in a literary text or texts.</p>	<p>Grade 5, Module 1, Lessons 10, 13, 15, 18–19, 21, 23–25 Grade 5, Module 2, Lessons 5–8, 10–13, 16–24, 26–34 Grade 5, Module 3, Lessons 16–20, 22, 25, 35 Grade 5, Module 4, Lessons 2–4, 36</p>

Reading Prose and Poetry

Author’s Craft

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.RP.3 Describe how a narrator or speaker’s point of view influences the meaning of a literary text.</p>	<p>Grade 5, Module 1, Lessons 10, 13, 15, 18–19, 21, 23–25 Grade 5, Module 2, Lessons 5–8, 10–13, 16–24, 26–34 Grade 5, Module 3, Lessons 16–20, 22, 25, 35 Grade 5, Module 4, Lessons 2–4, 36</p>
<p>LA.5.RP.4 Explain how a sequence of chapters, scenes, or stanzas fit together to provide the overall structure of literary texts.</p>	<p>Grade 5, Module 1, Lessons 10, 13, 15, 18–19, 21, 23–25 Grade 5, Module 2, Lessons 5–8, 10–13, 16–24, 26–34 Grade 5, Module 3, Lessons 16–20, 22, 25, 35 Grade 5, Module 4, Lessons 2–4, 36</p>

Reading Prose and Poetry

Knowledge and Ideas

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.RP.5 Compare and contrast the treatment of themes and topics in literary texts of the same genre.</p>	<p>Grade 5, Module 1, Lessons 11, 17 Grade 5, Module 4, Lessons 7, 8, 9</p>
<p>LA.5.RP.6 Analyze a literary text to answer and develop inferential questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.</p>	<p>Grade 5, Module 1, Lessons 1, 11, 13 Grade 5, Module 3, Lessons 16–17, 30</p>
<p>LA.5.RP.7 Explain the relationships between two or more characters, events, or ideas in a range of literary texts.</p>	<p>Grade 5, Module 1, Lessons 3–5, 7, 10, 13–14, 21 Grade 5, Module 2, Lessons 19 Grade 5, Module 3, Lessons 3–4, 8, 19–20, 22, 25, 31, 35 Grade 5, Module 4, Lessons 1–4, 12, 22, 36</p>

Reading Prose and Poetry

Range or Reading and Level of Text Complexity

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.RP.8 Read and comprehend a wide range of literary texts of appropriate complexity for Grade 5 independently and proficiently.</p>	<p>Grade 5, Module 3, Lessons 6, 37 Grade 5, Module 4, Lessons 9, 25, 36</p>

Reading Informational Text

Central Idea and Details

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.RI.1 Explain the central idea in an informational text and how it is conveyed through key details.</p>	<p>Grade 5, Module 1, Lessons 2–4, 7, 14, 30–31 Grade 5, Module 3, Lessons 3, 7–10 Grade 5, Module 4, Lessons 5–6, 8–14, 17, 20–21, 27, 32–33</p>
<p>LA.5.RI.2 Compare and contrast two or more individuals, events, scientific ideas or concepts, or steps in a process, drawing on supporting details from an informational text or texts.</p>	<p>Grade 5, Module 1, Lessons 3–5, 7, 10, 13–14, 21 Grade 5, Module 2, Lessons 19 Grade 5, Module 3, Lessons 3–4, 8, 19–20, 22, 25, 31, 35 Grade 5, Module 4, Lessons 1–4, 12, 22, 36</p>

Reading Informational Text

Author’s Craft

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.RI.3 Determine the author’s purpose(s) and describe how the author’s perspective (e.g., beliefs, assumptions, biases) influences the meaning of an informational text.</p>	<p>Supplemental material is necessary to address author’s purposes and perspective. The following lessons ask students to identify the author’s “point” or address perspective (point of view) as expressed by characters in literary text or historical figures from informational text.</p> <p>Grade 5, Module 2, Lessons 22 Grade 5, Module 3, Lessons 10–11, 13</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.RI.4 Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to the meaning of texts.</p>	Grade 5, Module 4, Lessons 6–9, 18, 21, 25

Reading Informational Text

Knowledge and Ideas

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.RI.5 Integrate information from multiple texts on the same topic in order to demonstrate knowledge of the topic.</p>	Grade 5, Module 1, Lessons 11, 17 Grade 5, Module 4, Lessons 7, 8, 9
<p>LA.5.RI.6 Analyze the development of an author’s claim(s) and how supporting evidence is used to support the claim(s).</p>	Grade 5, Module 1, Lessons 1, 11, 13 Grade 5, Module 3, Lessons 16–17, 30
<p>LA.5.RI.7 Explain the relationships between two or more individuals, events, ideas, or concepts in a range of informational texts.</p>	Grade 5, Module 1, Lessons 3–5, 7, 10, 13–14, 21 Grade 5, Module 2, Lessons 19 Grade 5, Module 3, Lessons 3–4, 8, 19–20, 22, 25, 31, 35 Grade 5, Module 4, Lessons 1–4, 12, 22, 36

Reading Informational Text

Range of Reading and Level of Text Complexity

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.RI.8 Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.</p>	<p>Grade 5, Module 3, Lessons 6, 37 Grade 5, Module 4, Lessons 9, 25, 36</p>

Vocabulary

Acquisition and Use

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.V.1 Acquire and use grade-level academic vocabulary appropriately.</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>LA.5.V.1.a Use context clues (e.g., cause/effect relationships and comparisons in text) to determine the meanings of words and phrases.</p>	<p>Grade 5, Module 1, Lessons 9DD, 13DD, 18DD, 20DD, 24DD Grade 5, Module 2, Lessons 1DD, 2DD, 8–12, 14, 30DD Grade 5, Module 3, Lessons 1–2, 9–11, 13, 16DD, 21–22, 25, 30DD, 31DD, 32DD Grade 5, Module 4, Lessons 2DD, 10–11, 17, 23, 23DD</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.V.1.b Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words.</p>	<p>Grade 5, Module 1, Lessons 9DD Grade 5, Module 2, Lessons 9DD, 21DD, 28DD Grade 5, Module 3, Lessons 1DD, 2DD, 5DD, 6DD, 7DD, 11DD, 14DD, 16DD, 30DD Grade 5, Module 4, Lessons 1DD, 10DD, 11DD, 20DD, 22DD, 24DD, 32DD</p>
<p>LA.5.V.1.c Determine or clarify the precise meanings or pronunciations of words and phrases using reference materials and classroom resources.</p>	<p>Grade 5, Module 1, Lessons 2DD, 9DD, 19DD</p>

Vocabulary

Context and Connotation

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.V.2 Interpret an author’s use of figurative, connotative, and technical language in grade-level literary and informational text.</p>	<p>See LA.5.V.2 a-c below</p>
<p>LA.5.V.2.a Interpret figurative language, including similes and metaphors, in context.</p>	<p>Grade 5, Module 1, Lessons 1DD, 2DD, 21DD, 31DD Grade 5, Module 2, Lessons 2DD, 5DD, 6DD, 12, 13DD, 16DD, 27DD Grade 5, Module 3, Lessons 11DD, 25DD, 29DD, 32DD Grade 5, Module 4, Lessons 11, 11DD, 12DD, 13DD, 14DD, 17DD</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.V.2.b Recognize and explain the meaning of commonly occurring idioms, adages, and proverbs.</p>	<p>Grade 5, Module 1, Lessons 1DD, 2DD, 21DD, 31DD Grade 5, Module 2, Lessons 2DD, 5DD, 6DD, 12, 13DD, 16DD, 27DD Grade 5, Module 3, Lessons 11DD, 25DD, 29DD, 32DD Grade 5, Module 4, Lessons 11, 11DD, 12DD, 13DD, 14DD, 17DD</p>
<p>LA.5.V.2.c Demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p>Grade 5, Module 1, Lessons 1DD, 2DD, 21DD, 31DD Grade 5, Module 2, Lessons 2DD, 5DD, 6DD, 12, 13DD, 16DD, 27DD Grade 5, Module 3, Lessons 11DD, 25DD, 29DD, 32DD Grade 5, Module 4, Lessons 11, 11DD, 12DD, 13DD, 14DD, 17DD</p>

Writing

Production of Writing

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.W.1 Create grammatically correct multi-paragraph compositions with varied sentence structures.</p>	<p>Grade 5, Module 1, Lessons 6, 6DD, 8, 8DD Grade 5, Module 4, Lessons 25DD, 26DD, 27DD, 28DD</p>
<p>LA.5.W.1.a Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.</p>	<p>Grade 5, Module 1, Lessons 35 Grade 5, Module 4, Lessons 3DD, 4DD</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.W.1.b Use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question, and to indicate direct address.</p>	<p>Grade 5, Module 1, Lessons 35 Grade 5, Module 4, Lessons 3DD, 4DD</p>
<p>LA.5.W.1.c Explain the function of and use frequently occurring interjections, verb tenses (e.g., perfect), and correlative conjunctions.</p>	<p>Grade 5, Module 1, Lessons 3DD, 6DD, 7DD, 19DD, 21DD, 25DD, 28DD, 32DD, 33DD, 34DD, 35DD Grade 5, Module 2, Lessons 3DD, 10DD, 15DD, 23DD, 24DD, 25, 25DD, 26DD, 36DD Grade 5, Module 4, Lessons 8DD, 9, 9DD, 15DD, 18DD, 26DD, 27DD, 28DD</p>
<p>LA.5.W.1.d Distinguish between and use types of adjectives (e.g., comparative, superlative).</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3. Grade 3 Module 4 Lessons 7DD, 10DD, 14DD, 24DD, 26DD, 29DD, 33DD</p>
<p>LA.5.W.1.e Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4. Grade 4 Module 3 Lessons 6DD, 7DD, 8DD, 20DD, 33DD, 34DD, 35DD</p>
<p>LA.5.W.2 Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</p>	<p>Grade 5, Module 1, Lessons 27, 28, 33, 34, 35 Grade 5, Module 2, Lessons 12, 13, 15, 19, 21, 22, 23, 24, 25, 26, 34, 35, 36 Grade 5, Module 3, Lessons 15, 30, 31, 32, 37 Grade 5, Module 4, Lessons 11, 34, 35</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.W.2.a Use prewriting activities and resources to plan, organize, and draft writing.</p>	<p>Grade 5, Module 1, Lessons 16, 27, 28 Grade 5, Module 2, Lessons 12, 13, 19, 21, 34 Grade 5, Module 3, Lessons 15, 26, 27 Grade 5, Module 4, Lessons 3, 4, 14, 15</p>
<p>LA.5.W.2.b Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.</p>	<p>Grade 5, Module 1, Lessons 4, 28, 31–35</p>
<p>LA.5.W.2.c Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.</p>	<p>Grade 5, Module 1, Lessons 28, 34–35 Grade 5, Module 2, Lessons 26, 35 Grade 5, Module 3, Lessons 15, 31–32 Grade 5, Module 4, Lessons 11, 34</p>
<p>LA.5.W.2.d Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.</p>	<p>Grade 5, Module 1, Lessons 28, 34–35 Grade 5, Module 2, Lessons 26, 35 Grade 5, Module 3, Lessons 15, 31–32 Grade 5, Module 4, Lessons 11, 34</p>
<p>LA.5.W.2.e Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).</p>	<p>Grade 5, Module 1, Lessons 2 Grade 5, Module 3, Lessons 2, 14 Grade 5, Module 4, Lessons 31</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.W.2.f Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.</p>	Grade 5, Module 4, Lessons 26–30, 32–33, 35

Writing

Modes of Writing

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.W.3 Write creative and/or expressive pieces that describe a well-developed event or experience.</p>	<p>Grade 5, Module 2, Lessons 18, 25, 34–36 Grade 5, Module 3, Lessons 12, 33–37 Grade 5, Module 4, Lessons 35–36</p>
<p>LA.5.W.3.a Establish a situation and introduce a narrator and/or characters.</p>	<p>Grade 5, Module 1, Lessons 14, 15DD, 16, 16DD, 23DD, 25DD, 26, 27DD, 28, 28DD Grade 5, Module 2, Lessons 33 Grade 5, Module 3, Lessons 15, 22, 27–28, 37 Grade 5, Module 4, Lessons 13, 28</p>
<p>LA.5.W.3.b Use precise words and phrases, descriptive/sensory details, dialogue, and sensory language to convey thoughts, feelings, experiences, and events.</p>	Grade 5, Module 2, Lessons 8DD, 10, 10DD

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.W.3.c Use a variety of transitional words and phrases to organize a sequence of events that unfolds naturally.</p>	<p>Grade 5, Module 1, Lessons 14, 15DD, 16, 16DD, 23DD, 25DD, 26, 27DD, 28, 28DD Grade 5, Module 2, Lessons 33 Grade 5, Module 3, Lessons 15, 22, 27–28, 37 Grade 5, Module 4, Lessons 13, 28</p>
<p>LA.5.W.3.d Provide a conclusion related to the creative or expressive event or experience.</p>	<p>Grade 5, Module 1, Lessons 14, 15DD, 16, 16DD, 23DD, 25DD, 26, 27DD, 28, 28DD Grade 5, Module 2, Lessons 33 Grade 5, Module 3, Lessons 15, 22, 27–28, 37 Grade 5, Module 4, Lessons 13, 28</p>
<p>LA.5.W.4 Write opinion pieces that explain a perspective with supporting reasons and/or evidence.</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>LA.5.W.4.a Introduce a topic or text clearly, state an opinion or perspective, and develop a structure in which ideas are grouped logically.</p>	<p>Grade 5, Module 1, Lessons 14, 15DD, 16, 16DD, 23DD, 25DD, 26, 27DD, 28, 28DD Grade 5, Module 2, Lessons 33 Grade 5, Module 3, Lessons 15, 22, 27–28, 37 Grade 5, Module 4, Lessons 13, 28</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.W.4.b Use facts and details to support reasons and/or evidence.</p>	<p>Grade 5, Module 1, Lessons 14, 15DD, 16, 16DD, 23DD, 25DD, 26, 27DD, 28, 28DD Grade 5, Module 2, Lessons 33 Grade 5, Module 3, Lessons 15, 22, 27–28, 37 Grade 5, Module 4, Lessons 13, 28</p>
<p>LA.5.W.4.c Use words, phrases, and key vocabulary to connect ideas.</p>	<p>Grade 5, Module 2, Lessons 8DD, 10, 10DD</p>
<p>LA.5.W.4.d Provide a concluding statement or section related to the perspective.</p>	<p>Grade 5, Module 1, Lessons 14, 15DD, 16, 16DD, 23DD, 25DD, 26, 27DD, 28, 28DD Grade 5, Module 2, Lessons 33 Grade 5, Module 3, Lessons 15, 22, 27–28, 37 Grade 5, Module 4, Lessons 13, 28</p>
<p>LA.5.W.5 Write informative/explanatory pieces to examine a topic or text and convey ideas and information.</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.W.5.a Introduce a topic clearly and provide a general focus, grouping information logically and including text features, illustrations, and/or multimedia elements.</p>	<p>Grade 5, Module 1, Lessons 14, 15DD, 16, 16DD, 23DD, 25DD, 26, 27DD, 28, 28DD Grade 5, Module 2, Lessons 33 Grade 5, Module 3, Lessons 15, 22, 27–28, 37 Grade 5, Module 4, Lessons 13, 28</p>
<p>LA.5.W.5.b Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.</p>	<p>Grade 5, Module 1, Lessons 14, 15DD, 16, 16DD, 23DD, 25DD, 26, 27DD, 28, 28DD Grade 5, Module 2, Lessons 33 Grade 5, Module 3, Lessons 15, 22, 27–28, 37 Grade 5, Module 4, Lessons 13, 28</p>
<p>LA.5.W.5.c Use linking words and phrases and key vocabulary to connect ideas and categories of information.</p>	<p>Grade 5, Module 1, Lessons 14, 15DD, 16, 16DD, 23DD, 25DD, 26, 27DD, 28, 28DD Grade 5, Module 2, Lessons 33 Grade 5, Module 3, Lessons 15, 22, 27–28, 37 Grade 5, Module 4, Lessons 13, 28</p>
<p>LA.5.W.5.d Provide a concluding statement or section related to the information or explanation(s).</p>	<p>Grade 5, Module 1, Lessons 14, 15DD, 16, 16DD, 23DD, 25DD, 26, 27DD, 28, 28DD Grade 5, Module 2, Lessons 33 Grade 5, Module 3, Lessons 15, 22, 27–28, 37 Grade 5, Module 4, Lessons 13, 28</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.W.6 Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>LA.5.W.6.a Paraphrase information and evidence to support ideas while avoiding plagiarism.</p>	<p>Grade 5, Module 4, Lessons 19–21, 27, 32–34</p>
<p>LA.5.W.6.b Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.</p>	<p>Grade 5, Module 1, Lessons 8, 27, 33 Grade 5, Module 4, Lessons 26–27, 31–33</p>
<p>LA.5.W.6.c Sort evidence into categories using an appropriate note-taking format to collect and organize information.</p>	<p>Grade 5, Module 1, Lessons 16, 27, 28 Grade 5, Module 2, Lessons 12, 13, 19, 21, 34 Grade 5, Module 3, Lessons 15, 26, 27 Grade 5, Module 4, Lessons 3, 4, 14, 15</p>
<p>LA.5.W.6.d Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.</p>	<p>Grade 5, Module 4, Lessons 19–21, 27, 32–34</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.W.6.e Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).</p>	<p><i>Wit & Wisdom</i> does not address practicing safe and ethical behaviors when communicating and interacting with others digitally.</p>

Speaking and Listening

Comprehension and Collaboration

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.SL.1 Prepare for and participate in structured discussions and collaborations about 5th grade topics and texts.</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>LA.5.SL.1.a Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.</p>	<p>Grade 5, Module 3, Lessons 1, 4, 6, 15, 26, 28–29 Grade 5, Module 4, Lessons 20, 24</p>
<p>LA.5.SL.1.b Demonstrate interpretation of verbal and non-verbal messages in a conversation.</p>	<p>Grade 5, Module 1, Lessons 8, 12–13, 32</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.SL.1.c Converse with peers and adults in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.</p>	<p>Grade 5, Module 1, Lessons 12, 32</p>
<p>LA.5.SL.1.d Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning).</p>	<p>Grade 5, Module 1, Lessons 8, 12–13, 32</p>
<p>LA.5.SL.1.e Complete a task following multi-step directions.</p>	<p>Grade 5, Module 1, Lessons 10, 20–21, 34–35</p>

Speaking and Listening

Presentation of Knowledge and Ideas

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.SL.2 Report on a topic or text, tell a story, or recount an experience in an organized manner with appropriate facts and relevant, descriptive details to support themes or central ideas.</p>	<p>Grade 5, Module 1, Lessons 11 Grade 5, Module 2, Lessons 2–4 Grade 5, Module 3, Lessons 4 Grade 5, Module 4, Lessons 24, 36</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.5.SL.2.a Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 5th grade texts.</p>	<p>Grade 5, Module 1, Lesson 11 Grade 5, Module 2, Lesson 3 Grade 5, Module 3, Lesson 4 Grade 5, Module 4, Lessons 24, 36</p>
<p>LA.5.SL.2.b Convey a perspective with clear reasoning and support.</p>	<p>Grade 5, Module 4, Lessons 16, 30</p>
<p>LA.5.SL.2.c Identify the purpose and credibility of information being presented.</p>	<p>Grade 5, Module 4, Lessons 18, 25, 32</p>
<p>LA.5.SL.2.d Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).</p>	<p><i>Wit & Wisdom</i> does not address demonstrating awareness of and sensitivity to the appropriate use of words in conversation</p>
<p>LA.5.SL.2.e Use appropriate visual and/or digital tools to enhance verbal communication and add interest.</p>	<p>Grade 5, Module 4, Lessons 26–30, 32–33, 35</p>