



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

Nebraska's College and
Career Ready Standards
for English Language
Arts (2021) Alignment to
Wit & Wisdom

**GRADE 6 | December
2024**



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Nebraska's College and Career Ready Standards for English Language Arts standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Nebraska's College and Career Ready Standards for English Language Arts standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources
- Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Prose and Poetry

Central Ideas and Details

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.6.RP.1 Determine the implied or explicit theme of a literary text and how it develops over the course of a text.</p>	<p>Grade 6, Module 1, Lessons 2, 18, 21, 23, 27–30 Grade 6, Module 2, Lessons 5, 9, 11, 13, 17–18, 21, 23 Grade 6, Module 3, Lessons 1, 5, 14DD, 18</p>
<p>LA.6.RP.2 Explain how a plot unfolds as well as how the characters respond to events or changes as the plot moves toward a resolution.</p>	<p>Grade 6, Module 1, Lessons 2–4, 8–9, 11–12, 19–20, 23, 27–28 Grade 6, Module 2, Lessons 9, 11–13, 17 Grade 6, Module 3, Lessons 2–3, 5 Grade 6, Module 4, Lesson 10</p>

Reading Prose and Poetry

Author’s Craft

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.6.RP.3 Explain how an author establishes and conveys the point(s) of view of a narrator or speaker in a literary text.</p>	<p>Grade 6, Module 1, Lessons 2–4, 8–9, 11–12, 19–20, 23, 27–28 Grade 6, Module 2, Lessons 9, 11–13, 17 Grade 6, Module 3, Lessons 2–3, 5 Grade 6, Module 4, Lesson 10</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.6.RP.4 Analyze how a sequence of chapters, scenes, or stanzas contribute to the development of literary elements (e.g. theme, setting, or plot).</p>	<p>Grade 6, Module 1, Lessons 2–4, 8–9, 11–12, 19–20, 23, 27–28 Grade 6, Module 2, Lessons 9, 11–13, 17 Grade 6, Module 3, Lessons 2–3, 5 Grade 6, Module 4, Lesson 10</p>

Reading Prose and Poetry

Knowledge and Ideas

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.6.RP.5 Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.</p>	<p>Grade 6, Module 2, Lesson 29 Grade 6, Module 3, Lessons 27, 30–31</p>
<p>LA.6.RP.6 Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.</p>	<p>Grade 6, Module 1, Lessons 1, 18–21 Grade 6, Module 2, Lessons 20, 22–24</p>
<p>LA.6.RP.7 Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.</p>	<p>Grade 6, Module 1, Lessons 9, 12 Grade 6, Module 2, Lessons 22–24 Grade 6, Module 3, Lessons 2, 4–17, 17DD, 21DD, 27DD, 31, 34 Grade 6, Module 4, Lessons 2, 5, 8–12, 14, 17–20, 24–25</p>

Reading Prose and Poetry

Range or Reading and Level of Text Complexity

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.6.RP.8 Read and comprehend a wide range of literary text of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.</p>	Grade 6, Module 1, Lessons 18, 20

Reading Informational Text

Central Idea and Details

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.6.RI.1 Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.</p>	Grade 6, Module 1, Lessons 18, 21 Grade 6, Module 2, Lessons 28–29 Grade 6, Module 3, Lessons 17, 21, 25–29 Grade 6, Module 4, Lessons 2DD, 3–4, 7, 10–11, 15–16, 18–20, 22, 24, 26, 30
<p>LA.6.RI.2 Explain how a key individual, event, or idea or concept is introduced and developed, drawing on specific supporting details in an informational text.</p>	Grade 6, Module 1, Lessons 9, 12 Grade 6, Module 2, Lessons 22–24 Grade 6, Module 3, Lessons 2, 4–17, 17DD, 21DD, 27DD, 31, 34 Grade 6, Module 4, Lessons 2, 5, 8–12, 14, 17–20, 24–25

Reading Informational Text

Author’s Craft

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.6.RI.3 Explain how an author establishes and conveys a perspective or purpose in an informational text.</p>	<p>Grade 6, Module 2, Lesson 23 Grade 6, Module 3, Lessons 16, 17DD, 19 Grade 6, Module 4, Lessons 6–7, 9, 27</p>
<p>LA.6.RI.4 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.</p>	<p>Grade 6, Module 3, Lesson 27 Grade 6, Module 4, Lessons 3, 4, 6</p>

Reading Informational Text

Knowledge and Ideas

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.6.RI.5 Compare and contrast one author’s presentation of information with that of another.</p>	<p>Grade 6, Module 2, Lessons 29 Grade 6, Module 3, Lessons 27, 30–31</p>
<p>LA.6.RI.6 Analyze the development of an argument and identify the type(s) of reasoning used to support the argument.</p>	<p>Grade 6, Module 1, Lessons 1, 18–21 Grade 6, Module 2, Lessons 20, 22–24</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.6.RI.7 Compare and contrast regional, national, and/or multicultural perspectives within and across informational texts.</p>	<p>Grade 6, Module 1, Lessons 9, 12 Grade 6, Module 2, Lessons 22–24 Grade 6, Module 3, Lessons 2, 4–17, 17DD, 21DD, 27DD, 31, 34 Grade 6, Module 4, Lessons 2, 5, 8–12, 14, 17–20, 24–25</p>

Reading Informational Text

Range of Reading and Level of Text Complexity

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.6.RI.8 Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>Grade 6, Module 1, Lessons 18, 20</p>

Vocabulary

Acquisition and Use

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.6.V.1 Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</p>	<p>Grade 6 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.6.V.1.a Use context clues (e.g. the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) to determine the meanings of words and phrases.</p>	<p>Grade 6, Module 1, Lessons 1DD, 5–6, 6DD, 8, 8DD, 11, 15, 15DD, 16DD, 18DD, 25, 25DD, 26DD, 27, 27DD</p> <p>Grade 6, Module 2, Lessons 3DD, 5, 6DD, 7, 7DD, 8DD, 9DD, 10, 11DD, 14DD, 16DD, 24DD, 28–29, 32</p> <p>Grade 6, Module 3, Lessons 1DD, 3, 3DD, 5, 6DD, 7, 9, 13DD, 14DD, 16DD, 22DD, 25DD, 32DD, 33DD</p> <p>Grade 6, Module 4, Lessons 2DD, 4–6, 7DD, 8–9, 9DD, 11, 13, 15DD, 20, 23DD, 24, 25DD, 28DD, 30DD</p>
<p>LA.6.V.1.b Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).</p>	<p>Grade 6, Module 1, Lesson 25DD</p> <p>Grade 6, Module 2, Lessons 2DD, 6DD</p> <p>Grade 6, Module 3, Lessons 29DD</p>
<p>LA.6.V.1.c Consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.</p>	<p>Supplemental material is necessary to address using reference materials to verify the pronunciation of words or phrases. The following lessons address verifying the meaning of words or phrases by using reference materials.</p> <p>Grade 6, Module 1, Lessons 1DD, 15DD, 16DD</p> <p>Grade 6, Module 2, Lessons 14DD, 24DD, 28–29, 32</p> <p>Grade 6, Module 3, Lessons 1DD, 2DD, 3, 3DD, 5, 6DD, 7, 7DD, 9, 12DD, 13DD, 14DD, 16DD, 22DD, 25DD, 32DD, 33, 33DD</p> <p>Grade 6, Module 4, Lessons 2DD, 4–6, 7DD, 8–9, 9DD, 11, 13, 15DD, 16DD, 18, 18DD, 21DD</p>

Vocabulary

Context and Connotation

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.6.V.2 Interpret an author’s use of figurative, connotative, and technical language in grade-level literary and informational text.</p>	<p>Grade 6, Module 1, Lessons 4, 5DD, 8, 9, 10, 11, 12, 13, 14, 14DD, 19, 20, 22, 23, 26, 27</p> <p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 10DD, 11, 11DD, 12, 13, 14, 16, 16DD, 21, 22, 22DD, 23DD, 25, 29, 34, 35</p> <p>Grade 6, Module 3, Lessons 2DD, 3, 4, 5, 7, 7DD, 8, 9, 10, 11, 12DD, 14DD</p> <p>Grade 6, Module 4, Lessons 5DD, 9DD</p>
<p>LA.6.V.2.a Interpret figures of speech (e.g., literary, biblical, or mythological allusions) in context.</p>	<p>Grade 6, Module 1, Lessons 3, 10DD, 26–27</p> <p>Grade 6, Module 2, Lessons 1DD, 10DD, 12DD, 16DD, 23DD, 24DD</p> <p>Grade 6, Module 3, Lessons 3–4, 10–11, 16, 26DD, 32DD, 33DD</p> <p>Grade 6, Module 4, Lesson 18DD</p>
<p>LA.6.V.2.b Determine the relationship between words (e.g., cause/effect, part/whole, item/category).</p>	<p>Grade 6, Module 1, Lessons 3, 10DD, 26–27</p> <p>Grade 6, Module 2, Lessons 1DD, 10DD, 12DD, 16DD, 23DD, 24DD</p> <p>Grade 6, Module 3, Lessons 3–4, 10–11, 16, 26DD, 32DD, 33DD</p> <p>Grade 6, Module 4, Lesson 18DD</p>
<p>LA.6.V.2.c Distinguish between the connotations of words with similar denotations (e.g., economical, thrifty).</p>	<p>Grade 6, Module 1, Lessons 3, 10DD, 26–27</p> <p>Grade 6, Module 2, Lessons 1DD, 10DD, 12DD, 16DD, 23DD, 24DD</p> <p>Grade 6, Module 3, Lessons 3–4, 10–11, 16, 26DD, 32DD, 33DD</p> <p>Grade 6, Module 4, Lesson 18DD</p>

Writing**Production of Writing**

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.6.W.1 Create grammatically correct multi-paragraph compositions with varied sentence structures.</p>	<p>Grade 6, Module 1, Lessons 21DD, 22DD, 34, 34DD Grade 6, Module 3, Lessons 8, 15, 28DD, 31, 31DD, 36DD, 37DD Grade 6, Module 4, Lessons 22, 29</p>
<p>LA.6.W.1.a Apply knowledge of rules for capitalization.</p>	<p>Grade 6, Module 1, Lessons 34, 34DD Grade 6, Module 2, Lesson 25DD Grade 6, Module 3, Lesson 37DD</p>
<p>LA.6.W.1.b Use punctuation (e.g., commas, parentheses, dashes) to set off non-restrictive clauses.</p>	<p>Grade 6, Module 1, Lessons 34, 34DD Grade 6, Module 2, Lesson 25DD Grade 6, Module 3, Lesson 37DD</p>
<p>LA.6.W.1.c Use a colon to introduce items in a series; use a semicolon to combine independent clauses.</p>	<p>Grade 6, Module 1, Lessons 34, 34DD Grade 6, Module 2, Lesson 25DD Grade 6, Module 3, Lesson 37DD</p>
<p>LA.6.W.1.d Explain the function of articles (e.g., definite and indefinite) and apply knowledge to writing.</p>	<p>Grade 6, Module 1, Lessons 21DD, 22DD, 34, 34DD Grade 6, Module 3, Lessons 8, 15, 28DD, 31, 31DD, 36DD, 37DD Grade 6, Module 4, Lessons 22, 29</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.6.W.1.e Identify and use verb tenses (e.g., progressive).</p>	<p>Grade 6, Module 1, Lessons 21DD, 22DD, 34, 34DD Grade 6, Module 3, Lessons 8, 15, 28DD, 31, 31DD, 36DD, 37DD Grade 6, Module 4, Lessons 22, 29</p>
<p>LA.6.W.1.f Distinguish between and use different types of phrases (e.g., prepositional and appositive).</p>	<p>Grade 6, Module 1, Lessons 21DD, 22DD, 34, 34DD Grade 6, Module 3, Lessons 8, 15, 28DD, 31, 31DD, 36DD, 37DD Grade 6, Module 4, Lessons 22, 29</p>
<p>LA.6.W.1.g Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.</p>	<p>Grade 6, Module 1, Lessons 21DD, 22DD, 34, 34DD Grade 6, Module 3, Lessons 8, 15, 28DD, 31, 31DD, 36DD, 37DD Grade 6, Module 4, Lessons 22, 29</p>
<p>LA.6.W.2 Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</p>	<p>Grade 6, Module 1, Lessons 12DD, 21DD, 31, 32DD, 33, 33DD, 34, 34DD Grade 6, Module 2, Lessons 21, 22, 24, 25, 31, 33, 34, 34DD, 35, 35DD Grade 6, Module 3, Lessons 35, 36, 37, 37DD, 38 Grade 6, Module 4, Lessons 21, 22, 26, 27, 29, 29DD, 30</p>
<p>LA.6.W.2.a Use prewriting activities and inquiry tools to plan, organize, and draft writing.</p>	<p>Grade 6, Module 2, Lesson 20 Grade 6, Module 3, Lesson 35 Grade 6, Module 4, Lessons 21, 27</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.6.W.2.b Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.</p>	Grade 6, Module 1, Lessons 5, 25, 30–34
<p>LA.6.W.2.c Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.</p>	<p>Grade 6, Module 1, Lessons 12DD, 31, 32DD, 33DD, 34, 34DD Grade 6, Module 2, Lessons 21, 34, 34DD Grade 6, Module 3, Lessons 19DD, 37, 37DD, 38 Grade 6, Module 4, Lessons 22, 26, 29, 29DD, 30</p>
<p>LA.6.W.2.d Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.</p>	<p>Grade 6, Module 1, Lessons 12DD, 31, 32DD, 33DD, 34, 34DD Grade 6, Module 2, Lessons 21, 34, 34DD Grade 6, Module 3, Lessons 19DD, 37, 37DD, 38 Grade 6, Module 4, Lessons 22, 26, 29, 29DD, 30</p>
<p>LA.6.W.2.e Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.</p>	Grade 6, Module 2, Lessons 23, 25–26

Writing**Modes of Writing**

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.6.W.3</p> <p>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</p>	<p>Modules 1-4</p> <p>Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>LA.6.W.3.a</p> <p>Engage and orient the reader by establishing a context and introducing a narrator and/or character(s) and point of view; organize an event sequence that unfolds naturally and logically.</p>	<p>Grade 6, Module 1, Lessons 12DD, 16, 33–34</p> <p>Grade 6, Module 2, Lessons 32–33, 34DD</p> <p>Grade 6, Module 3, Lessons 8, 15, 19, 31, 36</p> <p>Grade 6, Module 4, Lessons 6, 12, 22, 27</p>
<p>LA.6.W.3.b</p> <p>Use literary techniques (e.g. dialogue, pacing, description) to develop characters, events, settings, and conflicts.</p>	<p>Grade 6, Module 1, Lesson 34</p> <p>Grade 6, Module 2, Lessons 18, 27, 36</p> <p>Grade 6, Module 3, Lessons 19, 32, 33</p> <p>Grade 6, Module 4, Lesson 25</p>
<p>LA.6.W.3.c</p> <p>Use a variety of transitional words and phrases to signal shifts from one character, time frame, or setting to another.</p>	<p>Grade 6, Module 1, Lessons 12DD, 16, 33–34</p> <p>Grade 6, Module 2, Lessons 32–33, 34DD</p> <p>Grade 6, Module 3, Lessons 8, 15, 19, 31, 36</p> <p>Grade 6, Module 4, Lessons 6, 12, 22, 27</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.6.W.3.d Use precise words and phrases, descriptive/ sensory details, and figurative language to express personal or narrative voice.</p>	<p>Grade 6, Module 1, Lessons 12DD, 16, 33–34, 33DD Grade 6, Module 2, Lessons 7, 32–33, 23DD, 34DD Grade 6, Module 3, Lessons 8, 15, 19, 31, 36 Grade 6, Module 4, Lessons 5, 6, 12, 15, 22, 27</p>
<p>LA.6.W.3.e Provide a conclusion that is clearly related to and appropriately reflects on the literary experiences or events.</p>	<p>Grade 6, Module 1, Lessons 12DD, 16, 33–34, 33DD Grade 6, Module 2, Lessons 7, 32–33, 23DD, 34DD Grade 6, Module 3, Lessons 8, 15, 19, 31, 36 Grade 6, Module 4, Lessons 5, 6, 12, 15, 22, 27</p>
<p>LA.6.W.4 Write arguments that explain a perspective with supporting reasons and evidence.</p>	<p>Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>LA.6.W.4.a Introduce a claim clearly and develop a structure in which the ideas are grouped logically.</p>	<p>Grade 6, Module 1, Lessons 12DD, 16, 33–34, 33DD Grade 6, Module 2, Lessons 7, 32–33, 23DD, 34DD Grade 6, Module 3, Lessons 8, 15, 19, 31, 36 Grade 6, Module 4, Lessons 5, 6, 12, 15, 22, 27</p>
<p>LA.6.W.4.b Use relevant evidence from two or more credible sources.</p>	<p>Grade 6, Module 1, Lesson 21 Grade 6, Module 2, Lessons 32–33</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.6.W.4.c Use words, phrases, and key vocabulary to clarify the relationship between claim(s) and supporting evidence.</p>	<p>Grade 6, Module 1, Lessons 33DD, 34 Grade 6, Module 2, Lessons 7, 23DD Grade 6, Module 3, Lesson 15</p>
<p>LA.6.W.4.d Provide a concluding statement or section that follows from the argument presented.</p>	<p>Grade 6, Module 1, Lessons 12DD, 16, 33–34 Grade 6, Module 2, Lessons 32–33, 34DD Grade 6, Module 3, Lessons 8, 15, 19, 31, 36 Grade 6, Module 4, Lessons 6, 12, 22, 27</p>
<p>LA.6.W.5 Write informative/explanatory pieces to examine a topic or text and convey ideas and information.</p>	<p>Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>LA.6.W.5.a Introduce a topic clearly and provide a general focus, grouping information logically and including text features, illustrations, and/or multimedia elements.</p>	<p>Grade 6, Module 1, Lessons 12DD, 16, 33–34 Grade 6, Module 2, Lessons 32–33, 34DD Grade 6, Module 3, Lessons 8, 15, 19, 31, 36 Grade 6, Module 4, Lessons 6, 12, 22, 27</p>
<p>LA.6.W.5.b Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.</p>	<p>Grade 6, Module 1, Lessons 12DD, 16, 33–34 Grade 6, Module 2, Lessons 32–33, 34DD Grade 6, Module 3, Lessons 8, 15, 19, 31, 36 Grade 6, Module 4, Lessons 6, 12, 22, 27</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.6.W.5.c Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.</p>	<p>Grade 6, Module 1, Lessons 12DD, 16, 33–34 Grade 6, Module 2, Lessons 32–33, 34DD Grade 6, Module 3, Lessons 8, 15, 19, 31, 36 Grade 6, Module 4, Lessons 6, 12, 22, 27</p>
<p>LA.6.W.5.d Provide a concluding statement or section that follows from the information or explanation(s).</p>	<p>Grade 6, Module 1, Lessons 12DD, 16, 33–34 Grade 6, Module 2, Lessons 32–33, 34DD Grade 6, Module 3, Lessons 8, 15, 19, 31, 36 Grade 6, Module 4, Lessons 6, 12, 22, 27</p>
<p>LA.6.W.6 Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.</p>	<p>Grade 6 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>LA.6.W.6.a Paraphrase and quote evidence to support ideas while avoiding plagiarism.</p>	<p>Grade 6, Module 4, Lessons 19–25</p>
<p>LA.6.W.6.b Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.</p>	<p>Grade 6, Module 1, Lesson 21 Grade 6, Module 2, Lessons 32–33</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.6.W.6.c Select and use appropriate note-taking formats to collect and organize information.</p>	<p>Grade 6, Module 2, Lesson 20 Grade 6, Module 3, Lesson 35 Grade 6, Module 4, Lessons 21, 27</p>
<p>LA.6.W.6.d Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.</p>	<p>Grade 6, Module 4, Lessons 19–25</p>
<p>LA.6.W.6.e Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).</p>	<p><i>Wit & Wisdom does not address practicing safe behaviors when communicating and interacting with others digitally.</i></p>

Speaking and Listening

Comprehension and Collaboration

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.6.SL.1 Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.</p>	<p>Grade 6 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.6.SL.1.a Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.</p>	<p>Grade 6, Module 2, Lesson 25 Grade 6, Module 3, Lessons 10, 18, 32 Grade 6, Module 4, Lessons 8, 13, 28, 32</p>
<p>LA.6.SL.1.b Demonstrate interpretation of verbal and non-verbal messages in a conversation.</p>	<p>Grade 6, Module 1, Lessons 9, 15 Grade 6, Module 3, Lesson 23 Grade 6, Module 4, Lesson 10</p>
<p>LA.6.SL.1.c Converse with diverse individuals in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.</p>	<p>Grade 6, Module 1, Lessons 6, 9, 12, 14–15, 23, 28–30 Grade 6, Module 2, Lessons 21–22, 25, 36 Grade 6, Module 3, Lessons 2, 9–10, 12, 18, 24–26, 32 Grade 6, Module 4, Lessons 8–9, 13, 28, 32</p>
<p>LA.6.SL.1.d Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning).</p>	<p>Grade 6, Module 1, Lessons 9, 15 Grade 6, Module 3, Lesson 23 Grade 6, Module 4, Lesson 10</p>
<p>LA.6.SL.1.e Complete a task following multi-step directions.</p>	<p>Grade 6, Module 3, Lesson 23</p>

Speaking and Listening

Presentation of Knowledge and Ideas

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.6.SL.2 Present claims and findings, sequencing ideas logically and using relevant descriptions, facts, and details to clarify themes or central ideas.</p>	<p>Grade 6, Module 1, Lessons 28–29 Grade 6, Module 2, Lesson 35</p>
<p>LA.6.SL.2.a Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 6th grade texts.</p>	<p>Grade 6, Module 1, Lessons 4, 15 Grade 6, Module 2, Lessons 26, 29–30 Grade 6, Module 3, Lessons 32–33</p>
<p>LA.6.SL.2.b Convey a perspective with clear reasoning and support.</p>	<p>Grade 6, Module 2, Lessons 26, 36 Grade 6, Module 3, Lessons 2, 9, 18, 32 Grade 6, Module 4, Lessons 8–9, 13, 28, 32</p>
<p>LA.6.SL.2.c Analyze the purpose and credibility of information being presented.</p>	<p>Supplemental material is necessary to address actively listening to analyze and evaluate the credibility of information being presented. The following lessons address actively listening to analyze and evaluate the purpose of information being presented in diverse media and formats.</p> <p>Grade 6, Module 2, Lesson 21 Grade 6, Module 3, Lesson 4, 23 Grade 6, Module 4, Lesson 28</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.6.SL.2.d Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).</p>	<p><i>Wit & Wisdom</i> does not address awareness of and sensitivity to the appropriate use of words in conversation.</p>
<p>LA.6.SL.2.e Use appropriate visual and/or digital tools to enhance verbal communication and add interest.</p>	<p>Grade 6, Module 2, Lessons 23, 26, 31, 36 Grade 6, Module 3, Lesson 33</p>