



**WIT &  
WISDOM<sup>®</sup>**

# Curiosity, Inquiry, Knowledge

New Jersey Student  
Learning Standards:  
English Language Arts  
(2023) Alignment to *Wit  
& Wisdom*

**Grade K | November 2024**



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the New Jersey standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the New Jersey Student Learning Standards, English Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Foundational Skills: Reading Language

### Print Concepts

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.RF.K.1</b> Demonstrate understanding of the organization and basic features of print.</p>	<p>See L.RF.K.1.a-d below.</p>
<p><b>L.RF.K.1.a</b> Follow words from left to right, top to bottom, and page by page.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>L.RF.K.1.b</b> Recognize that spoken words are represented in written language by specific sequences of letters.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>L.RF.K.1.c</b> Understand that words are separated by spaces in print.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.RF.K.1.d</b> Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

## Foundational Skills: Reading Language

### Phonological Awareness

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.RF.K.2</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	<p>See L.RF.K.2.a-f below.</p>
<p><b>L.RF.K.2.a</b> Recognize and produce rhyming words.</p>	<p>Supplemental material is necessary to address producing rhyming words. The following lesson addresses recognizing rhyming words.  Grade K, Module 1, Lesson 26</p>
<p><b>L.RF.K.2.b</b> Count, pronounce, blend, and segment syllables in spoken words.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.RF.K.2.c</b> Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>L.RF.K.2.d</b> Orally repeat multi-syllable words and pronounce the separate syllables.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>L.RF.K.2.e</b> Isolate and pronounce the initial, final, and medial sounds (phonemes) in spoken, single-syllable words, (simple syllables that do not include final //, /m/, /r/, or /x/ sounds and consonant blends).</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>L.RF.K.2.f</b> Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>



## Foundational Skills: Reading Language

### Phonics and Word Recognition

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.RF.K.3</b> Know and apply grade-level phonics and word analysis skills in decoding and encoding words.</p>	<p>See L.RF.K.3.a-e below.</p>
<p><b>L.RF.K.3.a</b> Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing many of the most frequently used sounds of each consonant.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>L.RF.K.3.b</b> Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.</p>	<p>Supplemental material is necessary to thoroughly address this standard. Grade K, Module 1 Lessons 18, 19, 22, 23, 24, 25DD Grade K, Module 2 Lesson 4</p>
<p><b>L.RF.K.3.c</b> Read high-frequency words and grade level irregular words with automaticity.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>L.RF.K.3.d</b> Recognize the parts of high-frequency words that are regular and the parts that are irregular.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.RF.K.3.e</b> Distinguish between similarly spelled words by identifying the sounds of the letters that differ (e.g., nap and tap; cat and cot).</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

## Foundational Skills: Reading Language

### Fluency

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.RF.K.4</b> Read emergent-reader texts (decodable texts, including words with one-to-one letter-sound correspondences) orally with sufficient decoding accuracy to support comprehension.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

## Foundational Skills: Writing Language

### Sound-Letter Basics

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.WF.K.1</b> Demonstrate command of the conventions of writing.</p>	<p>See L.WF.K.1.a-f below.</p>



New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.WF.K.1.a</b> Match upper and lowercase letters.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>L.WF.K.1.b</b> Write upper and lowercase letters, with reference to a model.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>L.WF.K.1.c</b> Write left to right and include a space between words.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>L.WF.K.1.d</b> Identify the letters used to represent vowel phonemes and those used to represent consonants, knowing that every syllable has a vowel.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.WF.K.1.e</b> Write a common grapheme (letter or letter group) for each phoneme.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>L.WF.K.1.f</b> Orally segment the phonemes in any single syllable, spoken word.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

## Foundational Skills: Writing Language

### Spelling

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.WF.K.2</b> Demonstrate command of the conventions of encoding and spelling common, regular, single-syllable words by:</p>	<p>See L.WF.K.2.a-f below.</p>
<p><b>L.WF.K.2.a</b> Representing phonemes, first to last, in simple words, using letters with a transparent relationship to sound (e.g., the “o” in “rope” may be spelled with a single letter, o).</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.WF.K.2.b</b> Writing or selecting a missing initial or final consonant when spelling a CVC (consonant-vowel-consonant) word.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>L.WF.K.2.c</b> Spelling VC (vowel-consonant) [at, in] and CVC [pet, mud] words with short vowel sounds.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>L.WF.K.2.d</b> Writing frequently used words accurately.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>L.WF.K.2.e</b> Attempting phonetic spellings of unknown words.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.WF.K.2.f</b> Writing initial and final consonant blends (must, slab, plump).</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

## Foundational Skills: Writing Language

### Sentence Composition (Grammar, Syntax, and Punctuation)

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.WF.K.3</b> Demonstrate command of the conventions of sentence composition.</p>	<p>See L.WF.K.3.a-l below.</p>
<p><b>L.WF.K.3.a</b> Repeat a sentence, identifying how many words are in the sentence.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>L.WF.K.3.b</b> Write simple sentences.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.WF.K.3.c</b> Capitalize the first word in a sentence, capitalize proper names, and include spaces between words.</p>	<p>The below standards address capitalizing the first word in a sentence:                      Grade K, Module 1, Lessons 7, 24                      Grade K, Module 2, Lessons 11, 18DD, 20DD, 21                      Grade K, Module 3, Lessons 18DD, 20DD, 21                      Grade K, Module 4, Lessons 12, 28DD, 29DD, 30DD, 32DD, 31, 32DD, 34, 34DD</p> <p><i>Wit &amp; Wisdom</i> addresses capitalizing proper names in Grade 1:                      Grade 1, Module 1, Lessons 4DD, 14, 16, 21, 28, 29, 29DD, 30, 31                      Grade 1, Module 4, Lessons 20DD, 21DD, 31, 32, 33</p>
<p><b>L.WF.K.3.d</b> Use end punctuation.</p>	<p>Grade K, Module 1, Lessons 7, 24                      Grade K, Module 2, Lessons 11, 21                      Grade K, Module 3, Lessons 18DD, 20DD, 21                      Grade K, Module 4, Lessons 12, 28DD, 29DD, 30DD, 32DD, 31, 32DD, 34DD</p>
<p><b>L.WF.K.3.e</b> Use manipulatives or digital tools to construct complete sentences.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.WF.K.3.f</b> Write sentences with increasing complexity.</p>	<p>Kindergarten Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>L.WF.K.3.g</b> Supply the “who,” “is doing,” “what,” in a subject-verb-object sentence frame.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>L.WF.K.3.h</b> Match periods, question marks, and exclamation points to statements, questions, commands, and exclamations.</p>	<p>Grade K, Module 1, Lessons 7, 24 Grade K, Module 2, Lessons 11, 21 Grade K, Module 3, Lessons 18DD, 20DD, 21 Grade K, Module 4, Lessons 12, 28DD, 29DD, 30DD, 32DD, 31, 32DD, 34DD</p>
<p><b>L.WF.K.3.i</b> With support, distinguish between a complete sentence and a sentence fragment.</p>	<p>Grade K, Module 1, Lessons 14, 15, 19, 26, 28, 30, 31 Grade K, Module 4, Lessons 4, 8, 13, 21, 25, 27, 28, 29, 30, 32</p>
<p><b>L.WF.K.3.j</b> With support, write statements in response to questions, and questions transformed from statements, using conventional word order.</p>	<p>Grade K, Module 1, Lessons 3, 7, 8, 9, 14, 15, 17, 26, 28, 30, 31 Grade K, Module 2, Lessons 7, 8, 10, 18, 19, 20, 21, 22, 23, 27, 28, 30, 31, 32 Grade K, Module 3, Lessons 9, 11, 13, 14, 16, 17, 21, 23, 26, 29, 30 Grade K, Module 4, Lessons 1, 2, 4, 8, 9, 13, 21, 22, 24, 25, 27, 28, 29, 30, 32</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.WF.K.3.k</b> Elaborate a simple subject or simple predicate, in response to questions who, what, where, when, how, or why.</p>	<p>Grade 1, Module 1, Lesson 25DD Grade 1, Module 2, Lessons 4DD, 6DD, 7DD</p>
<p><b>L.WF.K.3.l</b> Use conjunctions appropriately in sentences (e.g., and, but, so, and because).</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 1: Grade 1, Module 4, Lessons 2DD, 3DD, 4DD, 6DD, 9DD, 11DD, 15, 16</p>

## Foundational Skills: Writing Language

### Sentence Composition (Grammar, Syntax, and Punctuation)

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.KL.K.1</b> With prompting and support, develop knowledge of language and its conventions when speaking and listening.</p>	<p>See L.KL.K.1.a-e below.</p>
<p><b>L.KL.K.1.a</b> Use frequently occurring nouns and verbs.</p>	<p>Grade K, Module 2, Lessons 2DD, 4DD, 13, 14, 15, 19, 20, 20DD, 22DD, 21DD, 23DD, 28DD Grade K, Module 3, Lessons 1DD, 13DD, 15DD, 16, 17, 17DD, 20, 21, 23DD, 25, 26, 26DD, 28, 29, 30 Grade K, Module 4, Lesson 3DD</p>
<p><b>L.KL.K.1.b</b> Form regular plural nouns orally by adding -s or -es (e.g., dog, dogs; wish, wishes).</p>	<p>Grade K, Module 2, Lesson 20DD Grade K, Module 3, Lessons 20DD, 25DD, 26DD, 30DD</p>



New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.KL.K.1.c</b> Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p>	<p>Grade K, Module 1, Lessons 1, 1DD, 6, 6DD, 11, 11DD, 17, 23, 23DD, 29 Grade K, Module 2, Lessons 1, 18, 29 Grade K, Module 3, Lessons 1, 2, 7, 12, 13, 17, 18, 22, Grade K, Module 4, Lessons 1, 9, 16, 22, 28</p>
<p><b>L.KL.K.1.d</b> Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).</p>	<p>Grade K, Module 1, Lessons 24DD, 26DD, 27DD, 28DD Grade K, Module 2, Lessons 8, 10, 11, 12, 12DD Grade K, Module 4, Lessons 8DD, 21</p>
<p><b>L.KL.K.1.e</b> Produce and expand complete sentences in shared language activities.</p>	<p>Grade K, Module 1, Lessons 3DD, 4DD, 5, 5DD, 7DD, 8DD, 9DD, 10DD, 13DD, 14DD, 15, 15DD, 19DD, 26, 27DD, 28DD, 30DD, 31DD Grade K, Module 2, Lessons 1DD, 2DD, 3DD, 4, 6, 7, 8, 9, 10, 10DD, 11, 12, 12DD, 14DD, 15, 16, 16DD, 17, 17DD, 119, 20, 21, 21DD, 23DD, 27, 30, 31, 31DD, 32, 32DD Grade K, Module 3, Lessons 4, 10, 11, 12, 14, 15, 16, 17, 20, 21, 24, 25, 26, 28, 29, 29DD, 30DD Grade K, Module 4, Lessons 1, 4, 4DD, 5, 6, 8DD, 9DD, 10DD, 11, 12, 13, 13DD, 21DD, 24DD, 25, 25DD, 27DD, 28DD, 29DD, 30, 30DD, 31, 32DD, 33, 34, 34DD, 35, 35DD</p>

## Foundational Skills: Writing Language

### Sentence Composition (Grammar, Syntax, and Punctuation)

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.VL.K.2</b> With prompting and support, ask and answer questions to help determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p>	<p>See L.VL.K.2.a-b below.</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.VL.K.2.a</b> Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).</p>	<p>Grade K, Module 1, Lessons 2DD, 4, 6DD, 9, 12DD, 20DD Grade K, Module 2, Lessons 14, 18DD, 25DD Grade K, Module 3, Lesson 21DD Grade K, Module 4, Lessons 5DD, 16DD, 20DD</p>
<p><b>L.VL.K.2.b</b> Use the most frequently occurring affixes (e.g., -ed, -s, -ing) as a clue to the meaning of an unknown word.</p>	<p>Grade K, Module 1, Lesson 20DD Grade K, Module 2, Lesson 20DD Grade K, Module 3, Lessons 1DD, 6DD, 27DD Grade K, Module 4, Lessons 14DD, 15DD, 17DD, 19DD, 22DD, 23</p>

## Foundational Skills: Writing Language

### Sentence Composition (Grammar, Syntax, and Punctuation)

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.VI.K.3</b> With guidance and support from adults, explore word relationships and nuances in word meanings.</p>	<p>See L.VI.K.3.a-d below.</p>
<p><b>L.VI.K.3.a</b> Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p>Grade K, Module 1, Lessons 4DD, 5DD, 6DD, 8DD, 9DD, 10DD, 13DD Grade K, Module 2, Lessons 4DD, 7DD, 9DD, 11, 12, 24DD, 27DD, 29DD Grade K, Module 3, Lessons 8DD, 12DD, 19DD, 27DD Grade K, Module 4, Lessons 1DD, 30DD</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.VI.K.3.b</b> Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p>Grade K, Module 2, Lessons 11DD, 26DD Grade K, Module 3, Lessons 1DD, 2DD, 3DD, 12DD Grade K, Module 4, Lessons 2DD, 3DD, 9DD, 10DD, 11DD, 18DD, 23</p>
<p><b>L.VI.K.3.c</b> Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p>	<p>Grade K, Module 1, Lessons 4DD, 5DD, 6DD, 8DD, 9DD, 10DD, 18DD Grade K, Module 2, Lessons 2DD, 4DD, 7DD, 9DD, 11, 12, 13DD, 27DD, 29DD Grade K, Module 3, Lessons 2, 4, 7, 8, 8DD, 10DD, 12, 19DD, 24DD, 27 Grade K, Module 4, Lessons 1DD, 11, 12, 19, 22</p>
<p><b>L.VI.K.3.d</b> Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.</p>	<p>Grade K, Module 1, Lesson 13 Grade K, Module 2, Lessons 15DD, 19DD, 26 Grade K, Module 3, Lessons 1DD, 12DD, 14DD, 17DD, 22DD Grade K, Module 4, Lessons 3DD, 4DD, 6DD, 7DD, 12DD, 16, 21, 23DD</p>

**Reading Domain**

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RL.CR.K.1</b> With prompting and support, ask and answer questions about key details in a literary text (e.g., who, what, where, when, why, how).</p>	<p>Grade K, Module 1, Lessons 2, 3, 3DD, 4, 11, 11DD, 12, 13, 13DD, 14, 15, 16, 17, 18, 19, 20, 21, 22, 29 Grade K, Module 2, Lessons 1, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32 Grade K, Module 3, Lessons 2, 12, 15, 16, 17 Grade K, Module 4, Lessons 5, 16, 17, 18, 19, 20, 21, 23, 25, 36</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RI.CR.K.1</b> With prompting and support, ask and answer questions about key details in an informational text (e.g., who, what, where, when, why, how).</p>	<p>Grade K, Module 1, Lessons 1, 1DD, 2, 3, 3DD, 4, 5, 6, 7, 7DD, 8, 9, 10, 11, 17, 23, 23DD, 24, 26, 27, 28, 30, 31</p> <p>Grade K, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12</p> <p>Grade K, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade K, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p><b>RL.CI.K.2</b> With prompting and support, identify the central message and retell familiar literary texts, including key details (e.g., who, what, where, when, why, how).</p>	<p>Grade K, Module 1, Lessons 4, 12, 15, 18, 21</p> <p>Grade K, Module 2, Lessons 22, 24, 25, 26, 27, 29, 30</p> <p>Grade K, Module 3, Lessons 3, 6, 7, 12, 13, 14, 16, 17, 20, 24, 27</p> <p>Grade K, Module 4, Lessons 2, 3, 17, 20</p>
<p><b>RI.CI.K.2</b> With prompting and support, identify the main topic and key details of an informational text (e.g., who, what, where, when, why, how).</p>	<p>Grade K, Module 1, Lessons 2, 4, 5, 7, 9, 10, 24, 27</p> <p>Grade K, Module 2, Lessons 3, 5, 8, 9, 10, 11</p> <p>Grade K, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade K, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 23, 24, 28, 29</p>
<p><b>RL.IT.K.3</b> With prompting and support, identify characters, settings, and major events in a story.</p>	<p>Grade K, Module 1, Lessons 11, 17, 20</p> <p>Grade K, Module 2, Lessons 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24DD, 25, 26, 27, 28, 29, 29DD, 30, 31</p> <p>Grade K, Module 3, Lessons 12, 13, 14, 15, 16, 17</p> <p>Grade K, Module 4, Lessons 3, 18, 19</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RI.IT.K.3</b> With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Grade K, Module 1, Lessons 8, 9, 23, 23DD, 24, 24DD Grade K, Module 2, Lesson 3 Grade K, Module 3, Lessons 10, 11, 20, 21, 23, 25, 26, 27, 28, 29, 30 Grade K, Module 4, Lessons 1, 24</p>
<p><b>RL.TS.K.4</b> Recognize common types of literary texts (e.g., storybooks, poems) and identify features of print (front cover, back cover, and title page of a book).</p>	<p>Grade K, Module 1, Lessons 12, 17, 30 Grade K, Module 2, Lessons 1, 5, 7, 13, 18, 24, 29 Grade K, Module 3, Lessons 1, 2, 7, 12, 18, 22, 27 Grade K, Module 4, Lesson 32</p>
<p><b>RI.TS.K.4</b> Recognize common types of informational texts (e.g., biographies, recipes, how-to manuals) and identify features of print (e.g., front cover, back cover, and title page of a book).</p>	<p>Grade K, Module 1, Lessons 1, 2, 5, 6, 10, 23, 24 Grade K, Module 2, Lesson 2 Grade K, Module 3, Lessons 20, 21</p>
<p><b>RL.PP.K.5</b> With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</p>	<p>Grade K, Module 1, Lessons 13, 14, 15, 16, 17, 18, 19, 20, 21 Grade K, Module 2, Lesson 1 Grade K, Module 3, Lesson 2</p>
<p><b>RI.PP.K.5</b> With prompting and support, name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p>	<p>Grade K, Module 1, Lessons 3, 5, 8, 23, 25 Grade K, Module 3, Lessons 2, 20, 21</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RL.MF.K.6</b> With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p>	<p>Grade K, Module 1, Lessons 11, 11DD, 12, 13, 14, 15DD, 17, 18, 18DD, 19, 20, 21 Grade K, Module 2, Lessons 1, 1DD, 14, 15, 21, 22, 27, 28, 29, 30, 31, 32 Grade K, Module 3, Lessons 13, 15, 16, 20, 27 Grade K, Module 4, Lessons 3, 5, 17, 18, 19, 25</p>
<p><b>RI.MF.K.6</b> With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). 🌱</p>	<p>Grade K, Module 1, Lessons 3, 4, 8, 9, 10, 23, 23DD, 24, 24DD, 25, 25DD, 26, 27 Grade K, Module 2, Lessons 2, 3, 4, 8, 9, 10, 11 Grade K, Module 3, Lessons 3, 4, 5, 9, 10, 11, 18, 20, 21, 22, 23, 24, 25, 26, 27, 30 Grade K, Module 4, Lessons 1, 3, 4, 5, 6, 8, 11, 12, 24, 25, 26, 29, 30, 32</p>
<p><b>RI.AA.K.7</b> With prompting and support, identify the reasons an author gives to support points in a text.</p>	<p>Grade K, Module 1, Lessons 7, 24 Grade K, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 19, 20, 21, 23, 25, 26, 27, 28, 30 Grade K, Module 4, Lessons 1, 2, 3, 6, 7, 13</p>
<p><b>RL.CT.K.8</b> With prompting and support, identify basic similarities in and differences between two literary texts on the same topic (e.g., characters, experiences, illustrations, descriptions, or procedures).</p>	<p>Grade K Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RI.CT.K.8</b>                      With prompting and support, identify basic similarities in and differences between two informational texts on the same topic (e.g., characters, experiences, illustrations, descriptions, or procedures).</p>	<p>Grade K, Module 1, Lessons 6, 8, 23, 24, 25                      Grade K, Module 2, Lesson 2                      Grade K, Module 3, Lessons 3, 4, 5, 10, 11, 18, 20, 21, 23, 25, 26, 27, 30                      Grade K, Module 4, Lessons 3, 8, 14, 27, 31, 32</p>

## Writing Domain

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.AW.K.1</b>                      Use a combination of drawing, dictating, and writing to compose opinion pieces on topics or texts (e.g., My favorite book is...).</p>	<p>Grade K, Module 2, Lessons 28DD, 31                      Grade K, Module 3, Lessons 4, 5, 6, 7, 8, 9, 10, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30                      Grade K, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p>
<p><b>W.IW.K.2</b>                      Use a combination of drawing, dictating, and writing to compose informative/explanatory texts to convey ideas. 🌱</p>	<p>See W.IW.K.2.e-f below.</p>
<p><b>W.IW.K.2.e</b>                      Introduce a topic.</p>	<p>Grade K, Module 1, Lessons 1, 9, 10, 15, 16, 18, 19, 21, 22, 22DD, 25DD, 26, 27, 28, 30, 31                      Grade K, Module 2, Lessons 4, 5, 6, 10, 11, 12, 16, 17, 28DD, 31                      Grade K, Module 3, Lessons 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30DD                      Grade K, Module 4, Lessons 4, 6, 8, 19</p>



New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.IW.K.2f</b> Develop the topic with at least two facts or other information and examples related to the topic, including pictures.</p>	<p>Grade K, Module 1, Lessons 1, 9, 10, 15, 16, 18, 19, 21, 22, 22DD, 25DD, 26, 27, 28, 30, 31</p> <p>Grade K, Module 2, Lessons 4, 5, 6, 10, 11, 12, 16, 17, 28DD, 31</p> <p>Grade K, Module 3, Lessons 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30DD</p> <p>Grade K, Module 4, Lessons 4, 6, 8, 19</p>
<p><b>W.NW.K.3</b> Use a combination of drawing, dictating, and writing to narrate real or imagined experience or events.</p>	<p>See W.NW.K.3.a-c below.</p>
<p><b>W.NW.K.3.a</b> Establish a situation and/or introduce characters; organize an event sequence (beginning, middle, end).</p>	<p>Grade K, Module 1, Lesson 19</p> <p>Grade K, Module 2, Lessons 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 28DD, 30, 31, 32</p> <p>Grade K, Module 3, Lessons 5, 6, 7, 9, 12, 16, 17, 18, 23, 24, 25, 26, 27, 28, 29</p> <p>Grade K, Module 4, Lessons 4, 6</p>
<p><b>W.NW.K.3.b</b> Provide limited details of experiences, events, or characters.</p>	<p>Grade K, Module 1, Lessons 19</p> <p>Grade K, Module 2, Lessons 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 28DD, 30, 31, 32</p> <p>Grade K, Module 3, Lessons 5, 6, 7, 9, 12, 16, 17, 18, 23, 24, 25, 26, 27, 28, 29</p> <p>Grade K, Module 4, Lessons 4, 6</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.NW.K.3.c</b> Provide a reaction to the experiences or events.</p>	<p>Grade K, Module 1, Lesson 19 Grade K, Module 2, Lessons 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 28DD, 30, 31, 32 Grade K, Module 3, Lessons 5, 6, 7, 9, 12, 16, 17, 18, 23, 24, 25, 26, 27, 28, 29 Grade K, Module 4, Lessons 4, 6</p>
<p><b>W.WP.K.4</b> With prompts and support from adults, recognize that writing carries a message and should make sense to others.</p>	<p>Kindergarten Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>W.WR.K.5</b> With prompting and support, generate questions through shared research in response to a topic, text, or stimulus (e.g., event, photograph, video, book).</p>	<p>Grade K, Module 3, Lessons 14, 28, 29 Grade K, Module 4, Lessons 2, 13, 17, 32</p>
<p><b>W.SE.K.6</b> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Grade K, Module 1, Lessons 1, 4, 5, 7DD, 8, 9, 10, 13, 14, 15, 16, 20, 21, 30, 31 Grade K, Module 2, Lessons 4, 5, 6, 7, 11, 12, 14, 15, 16, 17, 18 Grade K, Module 3, Lessons 4, 5, 6, 9, 10, 11, 15, 16, 17, 21, 24, 25, 26, 27, 28, 29 Grade K, Module 4, Lessons 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 20, 21, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.RW.K.7</b> With prompting and support, engage in brief but regular writing and drawing tasks.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard, beginning in Grade 3</p> <p>Grade 3, Module 2, Lessons 6, 10, 14, 18, 20, 21, 22, 23, 24, 27, 29, 31, 32, 33, 34, 35, 36</p> <p>Grade 3, Module 3, Lessons 10, 12, 20, 22, 28</p> <p>Grade 3, Module 4, Lessons 12, 14, 16, 17, 24, 28</p>

### Speaking and Listening Domain

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.PE.K.1</b> Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. 🌱</p>	<p>See SL.PE.K.1.a-b below.</p>
<p><b>SL.PE.K.1.a</b> Follow agreed-upon norms for discussions (e.g., listening to others with care and taking turns speaking about the topics and texts under discussion).</p>	<p>Grade K, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 21, 22, 23, 25, 27, 29, 30, 31</p> <p>Grade K, Module 2, Lessons 1, 3, 5, 7, 8, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade K, Module 3, Lessons 1, 2, 4, 5, 6, 12, 15, 17, 21, 22, 23, 26</p> <p>Grade K, Module 4, Lessons 1, 9, 16, 17, 19, 21</p>
<p><b>SL.PE.K.1.b</b> Continue a conversation through multiple exchanges.</p>	<p>Grade K, Module 1, Lessons 6, 16, 22, 25, 27, 29, 30, 31</p> <p>Grade K, Module 2, Lesson 28</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.II.K.2</b> Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>Grade K, Module 1, Lessons 1, 2, 4, 6, 8, 9, 10, 11, 12, 13, 14, 15, 19, 22, 23, 25, 26, 27</p> <p>Grade K, Module 2, Lessons 1, 3, 7, 13, 14, 15, 18, 19, 20, 21, 24, 25, 26, 27, 28, 30, 31, 32</p> <p>Grade K, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26</p> <p>Grade K, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p><b>SL.ES.K.3</b> Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>Grade K, Module 1, Lessons 1, 4, 6, 7</p> <p>Grade K, Module 3, Lessons 7, 10, 11, 17, 18, 19, 20, 21, 22</p> <p>Grade K, Module 4, Lesson 7</p>
<p><b>SL.PI.K.4</b> Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p>Grade K, Module 1, Lessons 4DD, 5DD, 6DD, 8DD, 9, 9DD, 10DD, 17, 18DD, 23, 24DD, 26DD, 28DD</p> <p>Grade K, Module 2, Lessons 9DD, 12DD, 15, 16, 17, 19</p> <p>Grade K, Module 4, Lessons 32, 33, 35, 36</p>
<p><b>SL.UM.K.5</b> Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>	<p>Grade K, Module 3, Lessons 23, 24, 25, 26, 27, 28, 29, 30</p>
<p><b>SL.AS.K.6</b> Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p>Grade K, Module 1, Lessons 10, 19, 20, 21, 22, 27, 30, 31</p> <p>Grade K, Module 2, Lessons 2, 3, 4, 5, 6, 9, 10, 16, 17, 20, 23, 24, 28, 29, 30, 31, 32</p> <p>Grade K, Module 4, Lessons 15, 35</p>