



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

New Jersey Student
Learning Standards:
English Language Arts
(2023) Alignment to *Wit
& Wisdom*

Grade 1 | November 2024



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the New Jersey standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the New Jersey Student Learning Standards, English Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Foundational Skills: Reading Language

Print Concepts

| New Jersey Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>L.RF.1.1 Demonstrate mastery of the organization and basic features of print (including those listed under L.RF.K.1); recognize and understand the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</p> | <p>Supplemental material is necessary to thoroughly address this standard. Grade 1, Module 1, Lesson 25DD Grade 1, Module 2, Lessons 4DD, 6DD, 7DD</p> |

Foundational Skills: Reading Language

Phonological Awareness

| New Jersey Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>L.RF.1.2 Demonstrate mastery of spoken words, syllables, and sounds (phonemes) by using knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p> | <p>See L.RF.1.2.a-d below.</p> |
| <p>L.RF.1.2.a Distinguish long from short vowel sounds in spoken single-syllable words.</p> | <p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p> |

| New Jersey Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>L.RF.1.2.b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p> | <p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p> |
| <p>L.RF.1.2.c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p> | <p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p> |
| <p>L.RF.1.2.d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p> | <p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p> |

Foundational Skills: Reading Language

Phonics and Word Recognition

| New Jersey Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>L.RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> | <p>See L.RF.1.3.a-g below.</p> |

| New Jersey Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>L.RF.1.3.a Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).</p> | <p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p> |
| <p>L.RF.1.3.b Decode regularly spelled one-syllable words.</p> | <p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p> |
| <p>L.RF.1.3.c Know final -e and common vowel team conventions for representing long vowel sounds.</p> | <p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p> |
| <p>L.RF.1.3.d Distinguish long and short vowels when reading regularly spelled one-syllable words.</p> | <p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p> |

| New Jersey Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>L.RF.1.3.e Decode two-syllable words following basic patterns by breaking the words into syllables using knowledge that every syllable must have a vowel sound.</p> | <p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p> |
| <p>L.RF.1.3.f Read high-frequency and grade-level irregular words with automaticity (e.g. fly, walk, old).</p> | <p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p> |
| <p>L.RF.1.3.g Recognize the parts of high-frequency words that are regular and the parts that are irregular.</p> | <p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p> |

Foundational Skills: Reading Language

Fluency

| New Jersey Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>L.RF.1.4 Read with sufficient accuracy and fluency to support comprehension.</p> | <p>See L.RF.1.4.a-c below.</p> |

| New Jersey Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>L.RF.1.4.a Read grade-level text with purpose and understanding.</p> | <p>Supplemental material is necessary to thoroughly address this standard. Grade 1, Module 1, Lessons 23, 24, 25, 26, 27</p> |
| <p>L.RF.1.4.b Read grade-level text orally with accuracy, appropriate rate, and expression.</p> | <p>Supplemental material is necessary to thoroughly address this standard. Grade 1 M1 L7, L9, 10, 11, 12, L31 G1 M2 L4, L8, 9, L17, L20, L24, 25, L30, 31, 32 Grade 1, Module 3, Lessons 4, L6, L11, L20, L24, L32, L35 Grade 1, Module 4, Lesson 23, L35</p> |
| <p>L.RF.1.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> | <p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p> |

Foundational Skills: Writing Language

| New Jersey Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>L.WF.1.1 Demonstrate command of the conventions of writing (including those proficiencies listed in L.WF.K.1).</p> | <p>See L.WF.1.1.a-d below.</p> |
| <p>L.WF.1.1.a Write the upper and lowercase alphabets from memory.</p> | <p>Grade 1, Module 4, Lessons 30DD, 31, 31DD, 32, 32DD</p> |

| New Jersey Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>L.WF.1.1.b Write a common grapheme (letter or letter group) for each phoneme.</p> | <p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p> |
| <p>L.WF.1.1.c Orally segment the phonemes in any single syllable, spoken word.</p> | <p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p> |
| <p>L.WF.1.1.d Recognize that each syllable is organized around a vowel sound.</p> | <p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p> |

Foundational Skills: Writing Language

Spelling

| New Jersey Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>L.WF.1.2 Demonstrate command of the conventions of encoding and spelling common, regular, single-syllable words (including those proficiencies listed in L.WF.K.2) with:</p> | <p>See L.WF.1.2.a-c below.</p> |

| New Jersey Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>L.WF.1.2.a Short vowels and single consonants.</p> | <p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p> |
| <p>L.WF.1.2.b Consonant graphemes including qu, x, and –ck; digraphs (thin, shop, when, much, sing); and doubled letters (off, will, mess).</p> | <p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p> |
| <p>L.WF.1.2.c Initial and final consonant blends (must, slab, plump).</p> | <p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p> |

Foundational Skills: Writing Language

Sentence Composition (Grammar, Syntax, and Punctuation)

| New Jersey Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>L.WF.1.3 Demonstrate command and use of the conventions of writing, (including those proficiencies listed in L.WF.K.3):</p> | <p>See L.WF.1.3.a-I below.</p> |

| New Jersey Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>L.WF.1.3.a Write sentences with increasing complexity.</p> | <p>Grade 1 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>L.WF.1.3.b Supply the “who,” “is doing,” “what,” in a subject-verb-object sentence frame.</p> | <p>Grade 1, Module 1, Lesson 25DD Grade 1, Module 2, Lessons 4DD, 6DD, 7DD</p> |
| <p>L.WF.1.3.c Capitalize the first word of a sentence, days of the week, months, names of people, and proper names.</p> | <p>Grade 1, Module 1, Lessons 4DD, 14, 16, 21, 28, 29, 29DD, 30, 31 Grade 1, Module 4, Lessons 20DD, 21DD, 31, 32, 33</p> |
| <p>L.WF.1.3.d Match periods, question marks, and exclamation points to statements, questions, commands, and exclamations.</p> | <p>Grade 1, Module 1, Lessons 4, 5, 7, 10, 11, 12, 13, 16, 21, 23, 25DD, 28, 29, 29DD, 30, 31, 31DD Grade 1, Module 2, Lessons 4DD, 6DD, 7DD, 9, 9DD, 12, 13, 14, 19, 22, 23, 24, 25, 30, 31, 32, 34, 35, 35DD</p> |
| <p>L.WF.1.3.e Use commas in dates and to separate single words in a series.</p> | <p>Grade 1, Module 4, Lessons 6DD, 7DD, 9DD, 11DD, 17, 33</p> |
| <p>L.WF.1.3.f Distinguish between a complete sentence and a sentence fragment and supply the missing phrase or clause.</p> | <p>Grade 1, Module 1, Lessons 2, 6, 7, 9, 28, 29 Grade 1, Module 2, Lessons 7, 9, 14, 20, 22, 23, 36 Grade 1, Module 3, Lessons 1, 24, 25, 28, 29, 30, 33, 35 Grade 1, Module 4, Lessons 1DD, 1 8, 9, 15, 16, 26, 28, 31, 34, 35, 36</p> |

| New Jersey Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>L.WF.1.3.g Write statements in response to questions, and questions transformed from statements, using conventional word order.</p> | <p>Grade 1 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>L.WF.1.3.h Elaborate a simple subject or simple predicate, in response to questions who, what, where, when, how, or why.</p> | <p>Grade 1, Module 1, Lesson 25DD Grade 1, Module 2, Lessons 4DD, 6DD, 7DD</p> |
| <p>L.WF.1.3.i Use conjunctions appropriately in sentences (e.g., and, but, so, and because).</p> | <p>Grade 1, Module 4, Lessons 2DD, 3DD, 4DD, 6DD, 9DD, 11DD, 15, 16</p> |

Foundational Skills: Writing Language

Sentence Composition (Grammar, Syntax, and Punctuation)

| New Jersey Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>L.KL.1.1 With prompting and support, develop knowledge of language and its conventions when writing, speaking, reading, or listening.</p> | <p>Grade 1 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

Foundational Skills: Writing Language

Sentence Composition (Grammar, Syntax, and Punctuation)

| New Jersey Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>L.VL.1.2 Ask and answer questions to determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content.</p> | <p>Grade 1, Module 1, Lessons 14, 24DD Grade 1, Module 2, Lessons 10, 11, 16, 27, 29 Grade 1, Module 3, Lessons 2, 5, 6, 8, 17, 26, 27, 28</p> |
| <p>L.VL.1.2.a Choose flexibly from an array of strategies to determine the meaning of words and phrases.</p> | <p>Grade 1, Module 1, Lessons 2DD, 8DD, 10DD, 12DD, 14, 18DD, 21DD, 24DD Grade 1, Module 2, Lessons 10, 11, 14, 16, 27, 29, 30DD Grade 1, Module 3, Lessons 5, 13, 14DD, 17, 21, 26, 26DD, 27DD, 28, 28DD, 29DD, 31 Grade 1, Module 4, Lessons 3, 5DD, 8, 10DD, 11, 13, 18, 22, 26DD, 33</p> |
| <p>L.VL.1.2.b Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</p> | <p>Grade 1, Module 3, Lessons 15, 19, 22, 23, 24, 25, 27, 28, 29, 31 Grade 1, Module 4, Lessons 20, 25</p> |

Foundational Skills: Writing Language

Sentence Composition (Grammar, Syntax, and Punctuation)

| New Jersey Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>L.VI.1.3 With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings.</p> | <p>See L.VI.1.3.a-e below.</p> |

| New Jersey Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>L.VI.1.3.a Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</p> | <p>Grade 1, Module 3, Lessons 15, 19, 22, 23, 24, 25, 27, 28, 29, 31 Grade 1, Module 4, Lessons 20, 25</p> |
| <p>L.VI.1.3.b Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.</p> | <p>Grade 1, Module 2, Lessons 1DD, 8DD, 16DD, 18DD, 22DD, 24DD, 26DD, 27DD, 28DD Grade 1, Module 3, Lesson 3DD Grade 1, Module 4, Lessons 14DD, 15DD, 17DD, 25DD, 28DD, 29DD, 33</p> |
| <p>L.VI.1.3.c Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).</p> | <p>Grade 1, Module 2, Lessons 1DD, 16DD, 18DD, 22DD, 24DD, 26DD, 27DD, 28DD, 32 Grade 1, Module 3, Lesson 3DD</p> |
| <p>L.VI.1.3.d Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p> | <p>Grade 1, Module 3, Lessons 2DD, 3DD, 9DD, 13DD, 17, 30DD Grade 1, Module 4, Lesson 1DD</p> |
| <p>L.VI.1.3.e Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.</p> | <p>Grade 1, Module 2, Lessons 2DD, 3DD, 5DD, 11DD, 12DD, 21, 30DD, 32, 32DD Grade 1, Module 3, Lessons 1DD, 12DD, 16DD, 23DD, 31 Grade 1, Module 4, Lesson 8DD</p> |

Reading Domain

| New Jersey Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>RL.CR.1.1 Ask and answer questions about key details in a literary text (e.g., who, what, where, when, why, how).</p> | <p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 27</p> <p>Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 33</p> <p>Grade 1, Module 3, Lessons 2, 3, 5, 13, 15, 16, 17, 21, 23, 24, 25, 26, 32, 33, 34, 35</p> <p>Grade 1, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> |
| <p>RI.CR.1.1 Ask and answer questions about key details in an informational text (e.g., who, what, where, when, why, how).</p> | <p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 6, 7, 8, 12, 13, 14, 15, 16, 17, 18, 21, 22, 28</p> <p>Grade 1, Module 2, Lessons 10, 11, 12, 14, 15, 16, 18, 20, 21, 26, 27, 28, 30, 31, 33, 34, 35, 36</p> <p>Grade 1, Module 3, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 17, 26, 28, 29, 35</p> <p>Grade 1, Module 4, Lessons 30, 36</p> |
| <p>RL.CI.1.2 Determine central message and retell a sequence of events in literary texts (e.g., who, what, where, when, why, how).</p> | <p>Grade 1, Module 1, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 18, 21, 22, 23, 24, 26, 27, 29, 30, 31,</p> <p>Grade 1, Module 2, Lessons 2, 4, 6, 7, 8, 9</p> <p>Grade 1, Module 3, Lessons 14, 16, 18, 19, 24, 27, 30</p> <p>Grade 1, Module 4, Lessons 3, 6, 7, 10, 13, 15, 18, 20, 23, 26</p> |
| <p>RI.CI.1.2 Determine main topic and retell a series of key details in informational texts (e.g., who, what, where, when, why, how).</p> | <p>Grade 1, Module 1, Lessons 2, 3, 4, 8, 15, 16, 21, 28</p> <p>Grade 1, Module 2, Lessons 11, 13, 14, 16, 17, 21, 22, 26, 31</p> <p>Grade 1, Module 3, Lessons 3, 4, 6, 11, 30</p> |


| New Jersey Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>RL.IT.1.3 Describe characters, settings, and major event(s) in a story, using key details.</p> | <p>Grade 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 31</p> <p>Grade 1, Module 2, Lessons 2, 3, 6, 7, 25</p> <p>Grade 1, Module 3, Lessons 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 30</p> <p>Grade 1, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 18, 19, 21, 22, 23, 24, 27, 28, 29</p> |
| <p>RI.IT.1.3 Describe relationships among pieces of information (e.g., sequence of events, steps in a process, cause-effect and compare-contrast relationships) within a text.</p> | <p>Grade 1, Module 1, Lessons 3, 4, 6, 8, 12, 21, 30</p> <p>Grade 1, Module 2, Lessons 11, 14, 16, 19, 23, 24, 26, 30</p> <p>Grade 1, Module 3, Lessons 7, 29, 30</p> |
| <p>RL.TS.1.4 With prompting and support, explain major differences between books that tell stories and books that give information recognizing organization and features of literary texts (e.g., follows a story line, chronology of events, interprets illustrations) while drawing on a wide reading of a range of text types.</p> | <p>Grade 1, Module 3, Lessons 1, 7, 12, 13, 20, 25, 31</p> |
| <p>RI.TS.1.4 With prompting and support, explain major differences between books that tell stories and books that give information, identifying various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text while drawing on a wide reading of a range of text types.</p> | <p>Grade 1, Module 1, Lessons 14, 15, 16, 28</p> <p>Grade 1, Module 2, Lessons 12, 14, 18, 19, 21, 23, 29,</p> <p>Grade 1, Module 3, Lesson 10</p> <p>Grade 1, Module 4, Lesson 8</p> |

| New Jersey Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>RL.PP.1.5 Identify who is telling the story at various points in a text.</p> | <p>Grade 1, Module 1, Lesson 25 Grade 1, Module 4, Lessons 4, 5, 8, 14, 17</p> |
| <p>RI.PP.1.5 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p> | <p>Grade 1, Module 3, Lessons 5, 8, 9, 10, 17, 27, 28 Grade 1, Module 4, Lessons 25, 29</p> |
| <p>RL.MF.1.6 With prompting and support, use illustrations and details in a story to describe its characters, setting, or events.</p> | <p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 18, 19, 20, 21, 22, 23, 24, 25, 28, 31 Grade 1, Module 2, Lessons 2, 3, 4, 6, 7 Grade 1, Module 3, Lessons 9, 17, 18, 19, 21, 23, 25, 27, 28 Grade 1, Module 4, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 18, 19, 21, 22, 23, 24, 25, 27, 29, 33</p> |
| <p>RI.MF.1.6 With prompting and support, use text features (e.g., diagrams, tables, animations) to describe key ideas. 🌱</p> | <p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 7, 8, 12, 13, 15, 16, 17, 23, 28 Grade 1, Module 2, Lessons 10, 11, 12, 14, 17, 21, 22, 23, 24, 25, 26, 30, 31, 33, 35 Grade 1, Module 3, Lessons 3, 5, 6, 8, 9, 10, 11, 27, 28</p> |
| <p>RI.AA.1.7 Identify the reasons an author gives to support points in a text and explain how that information is applied, with prompting as needed.</p> | <p>Grade 1, Module 2, Lessons 26, 28, 29, 30, 32 Grade 1, Module 3, Lesson 9</p> |

| New Jersey Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>RL.CT.1.8 Identify similarities in and differences between two literary texts on the same topic (e.g., characters, experiences, illustrations, descriptions, or procedures).</p> | <p>Grade 1 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>RI.CT.1.8 Identify similarities in and differences between two informational texts on the same topic (e.g., characters, experiences, illustrations, descriptions, or procedures).</p> | <p>Grade 1, Module 1, Lessons 6, 21 Grade 1, Module 2, Lessons 20, 26, 30 Grade 1, Module 3, Lessons 3, 4, 5, 6, 31 Grade 1, Module 4, Lesson 27</p> |

Writing Domain


| New Jersey Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>W.AW.1.1 With prompts and support, write opinion pieces on a topic or texts.</p> | <p>See W.AW.1.1.a-c below.</p> |
| <p>W.AW.1.1.a Introduce an opinion.</p> | <p>Grade 1, Module 2, Lesson 26 Grade 1, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32</p> |
| <p>W.AW.1.1.b Support the opinion with facts or other information and examples related to the topic.</p> | <p>Grade 1, Module 2, Lesson 26 Grade 1, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32</p> |

| New Jersey Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>W.AW.1.1.c Provide a conclusion.</p> | <p>Grade 1, Module 2, Lesson 26 Grade 1, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32</p> |
| <p>W.IW.1.2 With prompts and support, write informative/explanatory texts to examine a topic and convey ideas and information. </p> | <p>See W.IW.1.2.a-c below.</p> |
| <p>W.IW.1.2.a Introduce a topic.</p> | <p>Grade 1, Module 1, Lessons 3, 16 Grade 1, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 1, Module 3, Lessons 6, 7</p> |
| <p>W.IW.1.2.b Develop the topic with facts or other information and examples related to the topic.</p> | <p>Grade 1, Module 1, Lessons 3, 16 Grade 1, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 1, Module 3, Lessons 6, 7</p> |
| <p>W.IW.1.2.c Provide a conclusion.</p> | <p>Grade 1, Module 1, Lessons 3, 16 Grade 1, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 1, Module 3, Lessons 6, 7</p> |
| <p>W.NW.1.3 With prompts and support, write narratives of several complete sentences based on real or imagined experiences or events.</p> | <p>See W.NW.1.3.a-c below.</p> |

| New Jersey Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>W.NW.1.3.a Using words and pictures, establish a situation and/or introduce characters; organize an event sequence.</p> | <p>Grade 1, Module 1, Lessons 4, 5, 11, 12, 21, 22, 25, 26, 26DD, 27, 27DD, 28, 29, 30, 30DD, 31, 32 Grade 1, Module 3, Lessons 9, 10, 11, 12, 14, 15, 16, 18, 19, 24, 25, 28, 29, 32, 33, 34, 35</p> |
| <p>W.NW.1.3.b Provide dialogue and/or description and details of experiences, events, or characters.</p> | <p>Grade 1, Module 1, Lessons 4, 5, 11, 12, 21, 22, 25, 26, 26DD, 27, 27DD, 28, 29, 30, 30DD, 31, 32 Grade 1, Module 3, Lessons 9, 10, 11, 12, 14, 15, 16, 18, 19, 24, 25, 28, 29, 32, 33, 34, 35</p> |
| <p>W.NW.1.3.c Use transitional words to manage the sequence of events.</p> | <p>Grade 1, Module 1, Lessons 4, 5, 11, 12, 21, 22, 25, 26, 26DD, 27, 27DD, 28, 29, 30, 30DD, 31, 32 Grade 1, Module 3, Lessons 9, 10, 11, 12, 14, 15, 16, 18, 19, 24, 25, 28, 29, 32, 33, 34, 35</p> |
| <p>W.NW.1.3.d Provide a reaction to the experiences or events.</p> | <p>Grade 1, Module 1, Lessons 4, 5, 11, 12, 21, 22, 25, 26, 26DD, 27, 27DD, 28, 29, 30, 30DD, 31, 32 Grade 1, Module 3, Lessons 9, 10, 11, 12, 14, 15, 16, 18, 19, 24, 25, 28, 29, 32, 33, 34, 35</p> |
| <p>W.WP.1.4 With prompts, guidance and support develop and strengthen writing as needed by planning, revising, and editing.</p> | <p>Grade 1, Module 1, Lessons 6, 28, 29, 29DD, 30, 31, 31DD Grade 1, Module 2, Lessons 14, 32, 34DD, (X Grade 1, Module 3, Lessons 33DD, 34 Grade 1, Module 4, Lesson 33</p> |

| New Jersey Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>W.WP.1.4.a With prompts and support, identify audience and purpose before writing.</p> | <p>Grade 1, Module 1, Lessons 6, 28, 29, 29DD, 30, 31, 31DD Grade 1, Module 2, Lessons 14, 32, 34DD, (X Grade 1, Module 3, Lessons 33DD, 34 Grade 1, Module 4, Lesson 33</p> |
| <p>W.WP.1.4.b With prompts and support, find and correct errors of spelling, capitalization, and punctuation after skills have been taught.</p> | <p>Grade 1, Module 1, Lessons 6, 28, 29, 29DD, 30, 31, 31DD Grade 1, Module 2, Lessons 14, 32, 34DD, (X Grade 1, Module 3, Lessons 33DD, 34 Grade 1, Module 4, Lesson 33</p> |
| <p>W.WR.1.5 With prompting and support, generate questions through shared research about a topic and determine possible sources to obtain information on that topic.</p> | <p>Grade 1, Module 2, Lessons 26, 33, 34, 35 Grade 1, Module 3, Lessons 3, 4, 5, 6, 7 Grade 1, Module 4, Lesson 30</p> |
| <p>W.SE.1.6 With guidance and support from adults, gather and select information from multiple sources to answer a question or write about a topic.</p> | <p>Grade 1, Module 1, Lessons 3, 4, 5, 10, 11, 16, 21, 23, 26, 28, 29, 30, 31 Grade 1, Module 2, Lessons 8, 9, 12, 13, 18, 19, 23, 24, 26, 30, 33, 34, 35 Grade 1, Module 3, Lessons 3, 4, 5, 6, 7 Grade 1, Module 4, Lessons 8, 9, 15, 16, 24, 25, 26, 29, 30, 31, 32</p> |
| <p>W.RW.1.7 Engage in discussion, drawing, and writing in brief but regular writing tasks.</p> | <p><i>Wit & Wisdom</i> addresses this standard, beginning in Grade 3 Grade 3, Module 2, Lessons 6, 10, 14, 18, 20, 21, 22, 23, 24, 27, 29, 31, 32, 33, 34, 35, 36 Grade 3, Module 3, Lessons 10, 12, 20, 22, 28 Grade 3, Module 4, Lessons 12, 14, 16, 17, 24, 28</p> |

Speaking and Listening Domain

| New Jersey Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>SL.PE.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. </p> | <p>See SL.PE.1.1.a-c below.</p> |
| <p>SL.PE.1.1.a Follow agreed-upon norms for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p> | <p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 36</p> <p>Grade 1, Module 3, Lessons 1, 5, 6, 14, 17, 21</p> <p>Grade 1, Module 4, Lessons 34, 35</p> |
| <p>SL.PE.1.1.b Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> | <p>Grade 1, Module 1, Lessons 18, 19, 21, 22, 23, 24, 25, 26, 27, 31, 32</p> <p>Grade 1, Module 2, Lessons 9, 20, 36</p> <p>Grade 1, Module 4, Lesson 34</p> |
| <p>SL.PE.1.1.c Ask questions to clear up any confusion about the topics and texts under discussion.</p> | <p>Grade 1, Module 3, Lessons 2, 7, 8, 13, 29, 35</p> |

| New Jersey Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>SL.II.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> | <p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 20 Grade 1, Module 2, Lessons 1, 2, 5, 6, 10, 11, 12, 13, 14, 15, 16, 21, 26, 27, 28 Grade 1, Module 3, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 27, 29, 35 Grade 1, Module 4, Lessons 1, 2, 4, 7, 10, 12, 17, 18, 20, 22, 23, 25, 27, 28, 34</p> |
| <p>SL.ES.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> | <p>Grade 1, Module 3, Lessons 8, 13, 20, 26, 29, 35</p> |
| <p>SL.PI.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> | <p>Grade 1, Module 4, Lessons 17, 18, 22, 28, 34</p> |
| <p>SL.UM.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> | <p>Grade 1, Module 2, Lessons 17, 18, 19, 22, 23, 24, 25, 30, 34, 35</p> |
| <p>SL.AS.1.6 Produce complete sentences when appropriate to task and situation.</p> | <p>Grade 1, Module 1, Lessons 2, 6, 7, 9, 28, 29 Grade 1, Module 2, Lessons 7, 9, 14, 20, 22, 23, 36 Grade 1, Module 3, Lessons 1, 24, 25, 28, 29, 30, 33, 35 Grade 1, Module 4, Lessons 1DD, 1 8, 9, 15, 16, 26, 28, 31, 34, 35, 36</p> |