



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

New Jersey Student
Learning Standards:
English Language Arts
(2023) Alignment to *Wit
& Wisdom*

Grade 2 | November 2024



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the New Jersey standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the New Jersey Student Learning Standards, English Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Foundational Skills: Reading Language

Phonics and Word Recognition

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>See L.RF.2.3.a-g below.</p>
<p>L.RF.2.3.a Know spelling-sound correspondences for common vowel teams.</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>L.RF.2.3.b Decode regularly spelled two-syllable words with long vowels.</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>L.RF.2.3.c Decode words with common prefixes and suffixes.</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.RF.2.3.d Identify words with inconsistent but common spelling-sound correspondences.</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>L.RF.2.3.e Recognize and read grade-appropriate irregularly spelled words.</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>L.RF.2.3.f Read high-frequency and grade-level irregular words with automaticity (e.g., friend, other, would).</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>L.RF.2.3.g Identify the parts of high-frequency words that are regular and the parts that are irregular.</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

Foundational Skills: Reading Language

Fluency

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.RF.2.4 Read with sufficient accuracy and fluency to support comprehension.</p>	<p>See L.RF.2.4.a-c</p>
<p>L.RF.2.4.a Read grade-level text with purpose and understanding.</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3 Grade 2, Module 2, Lesson 8</p>
<p>L.RF.2.4.b Read grade-level text orally with accuracy, appropriate rate, and expression.</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3 Grade 2, Module 2, Lesson 8</p>
<p>L.RF.2.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

Foundational Skills: Writing Language

Sound-Letter Basics

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.WF.2.1 Demonstrate command of the conventions of writing.</p>	<p>See L.WF.2.1.a-b.ii below.</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.WF.2.1.a Write legibly and with sufficient fluency to support composition.</p>	<p><i>Wit & Wisdom</i> does not address handwriting skills.</p>
<p>L.WF.2.1.b Write the most common graphemes (letters or letter groups) for each phoneme, for example:</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>L.WF.2.1.b.i Consonants: /s/ = s, ss, ce, ci, cy; /f/ = f, ff, ph; /k/ = c, k, -ck</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>L.WF.2.1.b.ii Vowels: /_ō/_ = o, oe, oa, ow; /_ā/_ = a, a_e, ai, ay, eigh.</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

Foundational Skills: Writing Language

Spelling

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.WF.2.2 Demonstrate command of the conventions of encoding and spelling.</p>	<p>See L.WF.2.2.a-d.ii</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.WF.2.2.a. Regular, single-syllable words that include:</p>	<p>See L.WF.2.2.a.i-vii below.</p>
<p>L.WF.2.2.a.i Position-based patterns (ch, -tch; k, -ck; -ge, -dge).</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>L.WF.2.2.a.ii Complex consonant blends (scr, str, squ).</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>L.WF.2.2.a.iii Less common vowel teams for long vowels (ow, oo, au, ou, ue).</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>L.WF.2.2.a.iv Vowel-r combinations (turn, star, third, four/for).</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.WF.2.2.a.v Contractions (_we'll; I'm; they've; don't).</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>L.WF.2.2.a.vi Homophones (bear, bare; past, passed).</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>L.WF.2.2.a.vii Plurals and possessives (its, it's).</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>L.WF.2.2.b Regular two- and three-syllable words that:</p>	<p>See L.WF.2.2.b.i-ii below.</p>
<p>L.WF.2.2.b.i Combine closed, open, vowel team, vowel –r and CVe syllables (compete; robot; violet; understand).</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.WF.2.2.b.ii Are compounds comprising familiar parts (houseboat; yellowtail).</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>L.WF.2.2.b.iii Include the most common prefixes and derivational suffixes (un, re, en; -ful, -ment, -less).</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>L.WF.2.2.c Words with suffixes that require:</p>	<p>See L.WF.2.2.c.i-ii below.</p>
<p>L.WF.2.2.c.i consonant doubling (penning, slimmed).</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>L.WF.2.2.c.ii dropping silent-e (smiled, paving).</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.WF.2.2.d Most often used words in English:</p>	<p>See L.WF.2.2.d.i-ii below.</p>
<p>L.WF.2.2.d.i Irregular words (against, many, enough, does).</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>L.WF.2.2.d.ii Pattern-based words (which, kind, have).</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

Foundational Skills: Writing Language

Sentence Composition (Grammar, Syntax, and Punctuation)

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.WF.2.3 Demonstrate command and use of the conventions of writing including those listed under grade one foundational skills.</p>	<p>See L.WF.2.3.a-g below.</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.WF.2.3.a With modeling or prompting, separate run-on sentences and identify fragments, supplying a subject or predicate as necessary.</p>	<p><i>Wit & Wisdom</i> addresses this standard, beginning in Grade 4 Grade 4, Module 3, Lessons 6DD, 7DD, 8DD, 20DD, 33DD, 34, 34DD, 35, 35DD</p>
<p>L.WF.2.3.b Capitalize holidays, product names and geographic names.</p>	<p>The following lessons address capitalizing holidays and geographic names. Grade 2, Module 2, Lessons 11DD, 12DD, 15DD, 26</p>
<p>L.WF.2.3.c Supply adjectives in noun phrases to make them more precise or engaging.</p>	<p>The following lessons address developing ideas or information in texts by using adjectives to add details or clarify meaning: Grade 2, Module 1, Lessons 12DD, 13, 13DD, 14DD, 18, 27, 29 Grade 2, Module 2, Lessons 19DD, 34 Grade 2, Module 3, Lessons 5DD, 8DD, 9DD, 10DD, 14DD, 15, 15DD, 18DD, 22, 22DD Grade 2, Module 4, Lesson 30</p>
<p>L.WF.2.3.d Identify the verbs in clauses; form and use regular and irregular verbs for consistent use of past, present, and future tenses.</p>	<p>Grade 2, Module 2, Lessons 20DD, 21DD, 22DD, 23DD</p>
<p>L.WF.2.3.e Punctuate dates, abbreviations, greetings and closings, initials, important words in a title, and items in a list.</p>	<p>Grade 2, Module 4, Lessons 4DD, 6DD, 8DD, 16DD, 17DD, 18DD, 21DD</p>
<p>L.WF.2.3.f Use an apostrophe to form contractions and frequently occurring possessives.</p>	<p>Grade 2, Module 4, Lessons 4DD, 6DD, 8DD, 16DD, 17DD, 18DD, 21DD</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.WF.2.3.g With assistance, link sentences into a simple, cohesive paragraph with a main idea.</p>	<p>Grade 2, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 2, Module 2, Lessons 6, 7, 8, 9, 10, 11, 12, 16, 17, 20, 21, 22, 23, 24, 25, 27, 28, 29, 32, 33, 34</p> <p>Grade 2, Module 3, Lessons 13, 25</p> <p>Grade 2, Module 4, Lessons 2, 32</p>

Foundational Skills: Writing Language

Sentence Composition (Grammar, Syntax, and Punctuation)

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.KL.2.1 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>See L.KL.2.1.a-b below.</p>
<p>L.KL.2.1.a Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>Grade 2 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>L.KL.2.1.b Compare formal and informal uses of English.</p>	<p>Grade 2, Module 1, Lesson 10DD</p> <p>Grade 2, Module 4, Lessons 16, 20, 32DD</p>

Foundational Skills: Writing Language

Sentence Composition (Grammar, Syntax, and Punctuation)

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.VL.2.2 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.</p>	<p>See L.VL.2.2.a-e below.</p>
<p>L.VL.2.2.a Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Grade 2, Module 1, Lessons 5, 5DD, 6DD, 22DD, 26, 26DD, 28 Grade 2, Module 2, Lessons 2, 3DD, 8, 9DD, 10DD, 11, 16DD, 24DD Grade 2, Module 3, Lessons 2, 2DD, 25DD, 26DD, 30DD Grade 2, Module 4, Lessons 1DD, 2DD, 5, 7DD, 15DD</p>
<p>L.VL.2.2.b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).</p>	<p>Grade 2, Module 1, Lessons 21DD, 26 Grade 2, Module 2, Lesson 29DD Grade 2, Module 3, Lessons 1DD, 11DD, 19DD, 27DD, 29DD, 30DD Grade 2, Module 4, Lessons 28DD</p>
<p>L.VL.2.2.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).</p>	<p>Grade 2, Module 1, Lessons 21DD, 26 Grade 2, Module 2, Lessons 1DD, 10DD, 18DD Grade 2, Module 3, Lessons 7DD, 19DD</p>
<p>L.VL.2.2.d Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).</p>	<p>Grade 2, Module 1, Lesson 3DD Grade 2, Module 3, Lessons 13DD, 24DD, 28DD</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.VL.2.2.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>	<p>Grade 2, Module 1, Lessons 1DD, 2DD, 3DD, 4DD, 5DD, 6DD, 11DD, 15DD, 22DD, 26DD, 27DD Grade 2, Module 2, Lessons 8, 9DD, 10DD, 14DD, 17DD, 18DD, 24DD Grade 2, Module 3, Lesson 25DD Grade 2, Module 4, Lessons 2DD, 3DD, 7DD</p>

Foundational Skills: Writing Language

Sentence Composition (Grammar, Syntax, and Punctuation)

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.VI.2.3 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</p>	<p>See L.VI.2.3.a-c below.</p>
<p>L.VI.2.3.a Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</p>	<p>Grade 2, Module 1, Lessons 4DD, 5DD, 6DD, 15DD, 20DD Grade 2, Module 2, Lessons 2DD, 3, 3DD, 4DD, 5DD, 13, 13DD, 17DD, 26, 26DD Grade 2, Module 3, Lessons 3DD, 4DD, 6DD, 7, 11, 12DD, 16DD, 20DD, 21, 24 Grade 2, Module 4, Lessons 5DD, 11DD, 13DD, 14DD, 15DD, 22DD, 23DD, 24DD, 29DD</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.VI.2.3.b Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).</p>	<p>Grade 2, Module 1, Lessons 11DD, 12DD, 14DD Grade 2, Module 2, Lessons 2DD, 28DD Grade 2, Module 3, Lessons 6DD, 8DD, 16DD, 20DD Grade 2, Module 4, Lesson 11DD</p>
<p>L.VI.2.3.c Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.</p>	<p>Grade 2, Module 1, Lessons 2, 3, 13, 15, 26, 27, 27DD, 28, 28DD Grade 2, Module 3, Lessons 5, 6, 11, 16, 17, 18 Grade 2, Module 4, Lesson 12</p>

Reading Domain

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.CR.2.1 Ask and answer questions to demonstrate understanding of key details in a literary text, referring explicitly to the text as the basis for the answers.</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3, 10, 11, 12, 14, 15, 16, 17, 19, 25, 26 Grade 2, Module 2, Lessons 12, 14, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 34, 35 Grade 2, Module 3, Lessons 5, 6, 10, 11, 13, 25, 29 Grade 2, Module 4, Lessons 9, 10, 11, 12, 13, 14, 15, 16, 22, 23, 25, 26, 28, 29, 32, 33</p>
<p>RI.CR.2.1 Ask and answer questions to demonstrate understanding of key details in an informational text, referring explicitly to the text as the basis for the answers.</p>	<p>Grade 2, Module 1, Lessons 4, 5, 6, 9, 20, 21, 22, 24, 30 Grade 2, Module 2, Lessons 1, 2, 6, 10, 11, 12, 18, 33, 34, 35 Grade 2, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34 Grade 2, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.CI.2.2 Recount a text in oral and written form and determine central message (in literary texts, e.g. fables and folktales from diverse cultures) .</p>	<p>Grade 2, Module 1, Lessons 2, 11, 12, 13, 14, 15, 16, 18, 25, 27, 28, 29, 31, 32 Grade 2, Module 2, Lessons 12, 14, 17, 19, 21, 22, 23, 24, 25, 27, 29, 31, 32, 33, 34, 35 Grade 2, Module 3, Lessons 11, 15, 17, 20, 25, 26, 28, 30 Grade 2, Module 4, Lessons 11, 13, 14, 15</p>
<p>RI.CI.2.2 Recount a text in oral and written form and determine main topic (in multi-paragraph informational text, focusing on specific paragraphs).</p>	<p>Grade 2, Module 1, Lessons 5, 6, 7, 8, 9, 11, 21, 23, 30, 31, 32 Grade 2, Module 2, Lessons 2, 4, 7, 8, 10, 33, 34, 35 Grade 2, Module 3, Lessons 3, 9, 11, 17 Grade 2, Module 4, Lessons 8, 9, 20</p>
<p>RL.IT.2.3 Describe how characters in a story respond to major events and challenges using key details within a text.</p>	<p>Grade 2, Module 1, Lessons 2, 11, 12, 15, 16, 17, 18, 19 Grade 2, Module 2, Lessons 12, 13, 14, 15, 17, 18, 19, 20, 21, 23, 24, 27, 29 Grade 2, Module 3, Lessons 17, 22, 23, 29, 30 Grade 2, Module 4, Lessons 11, 14</p>
<p>RI.IT.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in a sequence within a text.</p>	<p>Grade 2, Module 1, Lessons 20, 22, 23, 24 Grade 2, Module 2, Lessons 3, 4, 5, 9, 32 Grade 2, Module 3, Lesson 4 Grade 2, Module 4, Lessons 5, 18, 19, 20, 21, 22, 23</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.TS.2.4 Describe the overall structure of a text, including describing how the beginning introduces the story and the ending concludes the action, identifying how each successive part builds on earlier sections.</p>	<p>Grade 2, Module 1, Lessons 12, 15, 16, 17, 27, 28, 29 Grade 2, Module 2, Lessons 23, 27, 29 Grade 2, Module 3, Lesson 27</p>
<p>RL.TS.2.4 Describe the overall structure of a text and effectively use various text features (e.g., graphs, charts, images, captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information.</p>	<p>Grade 2, Module 1, Lessons 5, 6 Grade 2, Module 2, Lessons 1, 7, 11 Grade 2, Module 4, Lessons 4, 5, 6, 7, 8, 18, 21, 24, 25</p>
<p>RL.PP.2.5 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p>	<p>Grade 2, Module 1, Lesson 3 Grade 2, Module 3, Lessons 8, 16, 21, 30</p>
<p>RI.PP.2.5 Identify the main purpose of a text, including what the author seeks to explore, answer, explain, or describe.</p>	<p>Grade 2, Module 2, Lessons 4, 10 Grade 2, Module 4, Lessons 7, 18, 20, 26, 28</p>
<p>RL.MF.2.6 With prompting and support, use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p>	<p>Grade 2, Module 1, Lessons 10, 11, 12, 13, 16, 17, 25, 28 Grade 2, Module 2, Lessons 24, 26, 28, 30 Grade 2, Module 4, Lessons 10, 12, 13, 14, 15</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.MF.2.6 Explain how specific illustrations and images (e.g., a diagram showing how a machine works) contribute to and clarify a text. 🌱</p>	<p>Grade 2, Module 1, Lesson 15 Grade 2, Module 2, Lessons 2, 4 Grade 2, Module 3, Lessons 1, 2, 3, 4, 5, 7, 8, 9, 14, 20 Grade 2, Module 4, Lessons 4, 6</p>
<p>RI.AA.2.7 Describe and identify the logical connections of how reasons support specific points the author makes in a text.</p>	<p>Grade 2, Module 1, Lessons 5, 8 Grade 2, Module 4, Lessons 8, 21, 27, 28</p>
<p>RL.CT.2.8 Compare and contrast literary versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.</p>	<p>Grade 2, Module 2, Lessons 23, 24, 25, 28, 29, 30, 31, 32</p>
<p>RI.CT.2.8 Compare and contrast two informational versions of the same idea or topic by different authors or authors from different cultures.</p>	<p>Grade 2, Module 1, Lessons 5, 8 Grade 2, Module 4, Lessons 8, 21, 27, 28</p>

Writing Domain

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.AW.2.1 With prompts and support, write opinion pieces to present an idea with reasons or information.</p>	<p>See W.AW.2.1.a-c below.</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.AW.2.1.a Introduce an opinion.</p>	<p>Grade 2, Module 4, Lessons 10, 11, 12, 13, 14, 15, 16, 22, 23, 24, 26, 27, 29, 31, 32, 33</p>
<p>W.AW.2.1.b Support the opinion with facts, definitions, concrete details, text evidence, or other information and examples related to the topic.</p>	<p>Grade 2, Module 4, Lessons 10, 11, 12, 13, 14, 15, 16, 22, 23, 24, 26, 27, 29, 31, 32, 33</p>
<p>W.AW.2.1.c Provide a conclusion.</p>	<p>Grade 2, Module 4, Lessons 10, 11, 12, 13, 14, 15, 16, 22, 23, 24, 26, 27, 29, 31, 32, 33</p>
<p>W.IW.2.2 Write informative/explanatory texts to examine a topic and convey ideas and information. 🌱</p>	<p>See W.IW.2.2.a-c below.</p>
<p>W.IW.2.2.a Introduce a topic clearly.</p>	<p>Grade 2, Module 1, Lessons 2, 4, 5, 6, 8, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 29, 31, 32</p> <p>Grade 2, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 5, 6, 11, 12, 17</p> <p>Grade 2, Module 4, Lessons 3, 6, 7, 8, 9, 17, 18, 19, 20, 21</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.IW.2.2.b Develop a topic with facts definitions, concrete details, text evidence, or other information and examples related to the topic.</p>	<p>Grade 2, Module 1, Lessons 2, 4, 5, 6, 8, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 29, 31, 32</p> <p>Grade 2, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 5, 6, 11, 12, 17</p> <p>Grade 2, Module 4, Lessons 3, 6, 7, 8, 9, 17, 18, 19, 20, 21</p>
<p>W.IW.2.2.c Provide a conclusion.</p>	<p>Grade 2, Module 1, Lessons 2, 4, 5, 6, 8, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 29, 31, 32</p> <p>Grade 2, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 5, 6, 11, 12, 17</p> <p>Grade 2, Module 4, Lessons 3, 6, 7, 8, 9, 17, 18, 19, 20, 21</p>
<p>W.NW.2.3 Write narratives based on real or imagined experiences or events with basic story elements.</p>	<p>See W.NW.2.3.a-c below.</p>
<p>W.NW.2.3.a Orient the reader by establishing a situation and introducing characters; organize an event sequence.</p>	<p>Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34</p>
<p>W.NW.2.3.b Provide dialogue and description of experiences and events and/or show the responses of characters to situations.</p>	<p>Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.NW.2.3.c Use transitional words to manage the sequence of events.</p>	<p>Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34</p>
<p>W.NW.2.3.d Use concrete words and phrases and sensory details to convey experience and events.</p>	<p>Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34</p>
<p>W.NW.2.3.e Provide a conclusion or sense of closure related to the narrated experiences or events.</p>	<p>Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34</p>
<p>W.WP.2.4 With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.</p>	<p>Grade 2, Module 1, Lessons 14, 19, 26, 27, 29, 30, 32 Grade 2, Module 2, Lessons 5, 7, 12, 13, 14, 15, 23DD 27, 28, 29, 32, 35 Grade 2, Module 3, Lessons 18, 23, 28, 29, 33, 34 Grade 2, Module 4, Lessons 8, 21, 27, 32</p>
<p>W.WP.2.4.a Identify audience and purpose before writing.</p>	<p>Grade 2, Module 1, Lessons 14, 19, 26, 27, 29, 30, 32 Grade 2, Module 2, Lessons 5, 7, 12, 13, 14, 15, 23DD 27, 28, 29, 32, 35 Grade 2, Module 3, Lessons 18, 23, 28, 29, 33, 34 Grade 2, Module 4, Lessons 8, 21, 27, 32</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.WP.2.4.b Participate in self-evaluation of written work.</p>	<p>Grade 2, Module 1, Lessons 14, 19, 26, 27, 29, 30, 32 Grade 2, Module 2, Lessons 5, 7, 12, 13, 14, 15, 23DD 27, 28, 29, 32, 35 Grade 2, Module 3, Lessons 18, 23, 28, 29, 33, 34 Grade 2, Module 4, Lessons 8, 21, 27, 32</p>
<p>W.WP.2.4.c With feedback and digital or print tools such as a primary dictionary, find and correct errors.</p>	<p>Grade 2, Module 1, Lessons 14, 19, 26, 27, 29, 30, 32 Grade 2, Module 2, Lessons 5, 7, 12, 13, 14, 15, 23DD 27, 28, 29, 32, 35 Grade 2, Module 3, Lessons 18, 23, 28, 29, 33, 34 Grade 2, Module 4, Lessons 8, 21, 27, 32</p>
<p>W.WR.2.5 Generate questions about a topic and locate related information from a reference source to obtain information on that topic through shared and independent research.</p>	<p>Grade 2, Module 1, Lesson 30 Grade 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 22, 23, 24, 25, 26, 27, 28, 29, 30</p>
<p>W.SE.2.6 Prioritize information provided by different sources on the same topic while gathering ideas and planning to write about a topic.</p>	<p>Grade 2, Module 1, Lessons 8, 9, 15, 17, 23, 29, 30, 31, 32 Grade 2, Module 2, Lessons 4, 5, 9, 10, 14, 15, 19, 22, 23, 24, 30, 31, 33, 34, 35 Grade 2, Module 3, Lessons 3, 4, 5, 6, 8, 10, 11, 12, 17, 30, 31, 32, 33, 34 Grade 2, Module 4, Lessons 3, 4, 5, 6, 7, 8, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.RW.2.7 Engage in both collaborative and independent writing tasks regularly, including extended and shorter time frames.</p>	<p><i>Wit & Wisdom</i> addresses this standard, beginning in Grade 3</p> <p>Grade 3, Module 2, Lessons 6, 10, 14, 18, 20, 21, 22, 23, 24, 27, 29, 31, 32, 33, 34, 35, 36</p> <p>Grade 3, Module 3, Lessons 10, 12, 20, 22, 28</p> <p>Grade 3, Module 4, Lessons 12, 14, 16, 17, 24, 28</p>

Speaking and Listening Domain

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.PE.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. 🌱</p>	<p>See SL.PE.2.1.a-c below.</p>
<p>SL.PE.2.1.a Follow agreed-upon norms for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>Grade 2, Module 1, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 12, 21, 31</p> <p>Grade 2, Module 2, Lesson 10, 25,</p> <p>Grade 2, Module 3, Lesson 13, 33, 34</p> <p>Grade 2, Module 4, Lesson 16</p>
<p>SL.PE.2.1.b Build on others' talk in conversations by linking their explicit comments to the remarks of others.</p>	<p>Grade 2, Module 1, Lessons 7, 8, 9, 22, 23, 29</p> <p>Grade 2, Module 2, Lesson 10, 25,</p> <p>Grade 2, Module 3, Lesson 13, 33, 34</p> <p>Grade 2, Module 4, Lesson 16</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.PE.2.1.c Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p>Grade 2, Module 1, Lessons 4, 6, 7, 8, 9, 20, 21, 22, 23, 29, 31 Grade 2, Module 2, Lesson 10, 25, Grade 2, Module 3, Lessons 10, 11, 13, 33, 34 Grade 2, Module 4, Lesson 16</p>
<p>SL.II.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3, 4, 10, 11, 15, 17, 20, 21, 25, 30, 32 Grade 2, Module 2, Lessons 3, 6, 7, 11, 13, 16, 17, 19, 20, 26, 28, 29 Grade 2, Module 3, Lessons 3, 4, 5, 7, 8, 9, 10, 17, 18, 19, 22, 23, 25, 26, 30 Grade 2, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 20, 21, 22, 31, 32</p>
<p>SL.ES.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>	<p>Grade 2, Module 3, Lessons 10, 11, 13, 33, 34</p>
<p>SL.PI.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p>	<p>Grade 2, Module 1, Lesson 11 Grade 2, Module 2, Lessons 2, 10, 27, 29, 30, 32 Grade 2, Module 3, Lessons 15, 16, 20 Grade 2, Module 4, Lessons 17, 31, 32</p>
<p>SL.UM.2.5 Use multimedia; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>Grade 2, Module 2, Lessons 24, 25</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.AS.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>	<p>Grade 2, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 2, Module 2, Lessons 6, 7, 8, 9, 10, 11, 12, 16, 17, 20, 21, 22, 23, 24, 25, 27, 28, 29, 32, 33, 34</p> <p>Grade 2, Module 3, Lessons 13, 25</p> <p>Grade 2, Module 4, Lesson 2 32</p>