



**WIT &
WISDOM[®]**

Curiosity, Inquiry, Knowledge

New Jersey Student
Learning Standards:
English Language Arts
(2023) Alignment to *Wit
& Wisdom*

Grade 3 | November 2024



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the New Jersey standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the New Jersey Student Learning Standards, English Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Foundational Skills: Reading Language

Phonics and Word Recognition

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding and encoding words.</p>	<p>See L.RF.3.3.a-e below.</p>
<p>L.RF.3.3.a Identify and know the meaning of the most common prefixes and derivational suffixes.</p>	<p>Grade 3, Module 1, Lessons 5, 9, 10, 13 Grade 3, Module 2, Lessons 4, 10DD, 14DD, 15, 18DD, 20DD, 25DD, 27, 27DD, 29 Grade 3, Module 3, Lessons 1DD, 15DD Grade 3, Module 4, Lesson 6DD, 21DD</p>
<p>L.RF.3.3.b Decode words with common Latin suffixes.</p>	<p>Grade 3, Module 1, Lessons 5DD, 7DD, 9DD, 13, 144DD, 15DD, 17DD, 18DD, 25DD, Grade 3, Module 2, Lessons 7DD, 14DD, 27DD Grade 3, Module 3, Lessons 1DD, 4, 6DD, 7DD, 20DD Grade 3, Module 3, Lessons 7DD, 10DD, 12, 20DD</p>
<p>L.RF.3.3.c Decode multisyllable words.</p>	<p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules where students engage in reading tasks. Please see the Deep Dive lessons for each module for specific lessons to support continued student growth in decoding.</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.RF.3.3.d Read grade-appropriate irregularly spelled words.</p>	<p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules where students engage in reading tasks. Please see the Deep Dive lessons for each module for specific lessons to support continued student growth in decoding. For lessons specifically addressing irregularly spelled words, please see the following: Grade 3, Module 3, Lessons 22DD, 23DD, 25DD, 26DD, 27DD</p>
<p>L.RF.3.3.e Analyze the parts of high-frequency words that are regular and the parts that are irregular.</p>	<p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules where students engage in reading tasks. Please see the Deep Dive lessons for each module for specific lessons to support continued student growth in decoding. For lessons specifically addressing this standard, please see the following: Grade 3, Module 3, Lessons 22DD, 23DD, 25DD, 26DD, 27DD</p>

Foundational Skills: Reading Language

Fluency

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.RF.3.4 Read with sufficient accuracy and fluency to support comprehension.</p>	<p>See L.RF.3.4.a-c below. Fluency lessons and practice are embedded throughout nearly every lesson of the Grade 3 materials.</p>
<p>L.RF.3.4.a Read grade-level text with purpose and understanding.</p>	<p>Grade 3, Module 1, Lessons 4, 10, 13, 19, 24, 29, 30, 31, 32 Grade 3, Module 2, Lesson 7</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.RF.3.4.b Read grade-level text orally with accuracy, appropriate rate, and expression.</p>	<p>Grade 3, Module 4, Lessons 16, 17, 19</p>
<p>L.RF.3.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Grade 3, Module 1, Lesson 26 Grade 3, Module 2, Lessons 3, 8 Grade 3, Module 3, Lesson 7 Grade 3, Module 4, Lessons 5, 6</p>

Foundational Skills: Writing Language

Spelling

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.WF.3.2 Demonstrate command of the conventions of encoding and spelling.</p>	<p>See L.WF.3.2.a-l below.</p>
<p>L.WF.3.2.a Spell single syllable words with less common and complex graphemes (ough, augh; -old, -ind, -ost, -ild families).</p>	<p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules where students engage in reading tasks. Please see the Deep Dive lessons for each module for specific lessons to support continued student growth in encoding.</p>
<p>L.WF.3.2.b Use digital or print tools such as a dictionary or thesaurus to check spellings of unknown words.</p>	<p>Grade 3, Module 1, Lessons 5, 5DD, 6, 19DD, 20 Grade 3, Module 2, Lessons 13DD, 23DD Grade 3, Module 4, Lessons 2DD, 4DD, 5DD, 6, 6DD, 11, 11DD, 12, 15DD, 16DD, 17, 20DD, 21DD, 22DD, 24, 26, 28</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.WF.3.2.c Identify language of word origin, as noted in dictionaries.</p>	<p><i>Wit & Wisdom</i> engages students in the use of dictionaries throughout all modules, however determination of language of origin is not included in Grade 3.</p>
<p>L.WF.3.2.d Spell singular and plural possessives (teacher’s; teachers’)</p>	<p>Grade 3, Module 1, Lesson 8DD Grade 3, Module 3, Lessons 4DD, 5DD, 31, 32, 33, 33DD, 35, 35DD</p>
<p>L.WF.3.2.e Change y to i (cried) in words with suffixes, when required</p>	<p>Grade 3, Module 1, Lesson 25</p>
<p>L.WF.3.2.f Spell regular two- and three-syllable words that:</p>	<p>Grade 3, Module 1, Lesson 17DD</p>
<p>L.WF.3.2.g Combine all basic syllable types: closed, VCe, open, vowel team, vowel –r, Consonant-le.</p>	<p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules where students engage in reading tasks. Please see the Deep Dive lessons for each module for specific lessons to support continued student growth in encoding.</p>
<p>L.WF.3.2.h Include common, transparent, prefixes and suffixes (e.g., re-, pre-, sub-, un-, dis-, mis-; -able, -ness, -ful) and suffix -tion.</p>	<p>Grade 3, Module 1, Lessons 5, 9, 10, 13 Grade 3, Module 2, Lessons 4, 10DD, 14DD, 15, 18DD, 20DD, 25DD, 27, 27DD, 29 Grade 3, Module 3, Lessons 1DD, 15DD Grade 3, Module 4, Lesson 6DD, 21DD</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.WF.3.2.i Spell common words in English, including regular and irregular forms.</p>	<p>Grade 3, Module 3, Lessons 22DD, 23DD, 25DD, 26DD, 27DD, 31, 32, 35, 35DD</p>

Foundational Skills: Writing Language

Sentence Composition (Grammar, Syntax, and Punctuation)

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.WF.3.3 Demonstrate command of the conventions of writing including those listed under grade two foundational skills.</p>	<p>See L.WF.3.3.a-l below.</p>
<p>L.WF.3.3.a Improve communication of meaning by replacing weak verbs with stronger ones, and common nouns with precise nouns.</p>	<p>Grade 3, Module 1, Lessons 17, 18, 29, 30, 32 Grade 3, Module 2, Lessons 12, 25, 26, 33, 36 Grade 3, Module 3, Lessons 13, 14, 19, 23, 24, 32, 33, 35 Grade 3, Module 4, Lessons 8, 9, 19, 31, 32, 33</p>
<p>L.WF.3.3.b Capitalize appropriate words in titles.</p>	<p>Grade 3, Module 1, Lessons 6DD, 27DD, 30 Grade 3, Module 2, Lesson 26</p>
<p>L.WF.3.3.c Choose and maintain consistency of tense, writing nouns and verbs that agree in tense.</p>	<p>Grade 3, Module 3, Lessons 8DD, 9DD, 10DD, 12, 13, 14, 14DD, 23, 24, 24DD, 33, 33DD, 35, 35DD</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.WF.3.3.d Use common regular and irregular plural forms, writing nouns and verbs that agree in number.</p>	<p>The below lessons address forming and using regular and irregular verbs and plural nouns. Grade 3, Module 3, Lessons 22DD, 23DD, 25DD, 26DD, 27DD, 31, 32, 35, 35DD</p>
<p>L.WF.3.3.e Use appropriate pronouns with clear referents.</p>	<p>Grade 3, Module 2, Lessons 9DD, 29, 29DD, 30DD, 31, 31DD, 34 Grade 3, Module 3, Lessons 9, 35 Grade 3, Module 4, Lesson 8DD</p>
<p>L.WF.3.3.f Use periods, question marks, exclamation points, commas, apostrophes, and quotation marks appropriately. (e.g., commas and quotation marks in dialogue, and commas in addresses).</p>	<p>The below lessons address using commas in addresses and quotation marks in dialogue: Grade 3, Module 3, Lessons 11DD, 12DD, 16DD, 17DD, 23, 24, 24DD, 28DD, 32, 33, 33DD, 35, 35DD</p>
<p>L.WF.3.3.g Combine simple sentences into compound sentences, using conjunctions and, but, or, yet, and so.</p>	<p>Grade 2, Module 1, Lessons 7DD, 8DD, 9DD, 10DD, 13, 16DD, 17DD, 18, 19DD, 23DD, 24, 24DD, 27, 28DD, 29, 31DD, 32 Grade 2, Module 2, Lessons 30DD, 33, 34, 35 Grade 2, Module 3, Lessons 15DD, 17DD, 21DD, 22DD, 23DD</p>
<p>L.WF.3.3.h Paraphrase a main idea or event in order to vary sentence structure and word use.</p>	<p>Grade 3, Module 1, Lessons 1, 2, 3, 4, 8, 10, 11, 13, 17, 19, 20, 23, 24, 27, 28 Grade 3, Module 2, Lessons 1, 3, 6, 10, 13, 14, 18, 19, 24, 27, 28, 29, 31, 32 Grade 3, Module 3, Lessons 6, 11, 17, 19, 22, 27 Grade 3, Module 4, Lessons 23, 29</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.WF.3.3.i Organize ideas into paragraphs with main ideas and supporting details.</p>	<p>Grade 3, Module 1, Lessons 2, 3, 5, 6, 8, 9, 14, 15, 16, 17, 18, 20, 21, 22, 24, 25, 29, 30, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 2, 3, 5, 6, 7, 9, 10, 13, 14, 15, 17, 18, 19, 20, 21, 23, 26, 27, 28, 34, 36</p> <p>Grade 3, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 13, 16, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 28DD, 29, 30, 33, 31, 35</p> <p>Grade 3, Module 4, Lessons 2, 3, 4, 5, 8, 19, 33</p>

Foundational Skills: Writing Language

Sentence Composition (Grammar, Syntax, and Punctuation)

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.KL.3.1 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>See L.KL.3.1.a-c below.</p>
<p>L.KL.3.1.a Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases.</p>	<p>Grade 3 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>L.KL.3.1.b Choose words and phrases for effect.</p>	<p>Grade 3, Module 1, Lessons 26DD</p> <p>Grade 3, Module 2, Lessons 16, 16DD, 17DD</p> <p>Grade 3, Module 4, Lessons 10, 11, 13, 13DD, 19, 29, 30, 33, 33DD, 34</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.KL.3.1.c Recognize and observe differences between the conventions of spoken and written English.</p>	<p>Grade 3, Module 3, Lesson 13 Grade 3, Module 4, Lessons 3, 3DD, 5, 6, 7, 16, 19, 29, 30, 32</p>

Foundational Skills: Writing Language

Sentence Composition (Grammar, Syntax, and Punctuation)

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.VL.3.2 Determine or clarify the meaning of unknown and multiple-meaning academic and domain-specific words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p>	<p>See L.V.3.2.a-d below.</p>
<p>L.VL.3.2.a Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Grade 3, Module 1, Lessons 1DD, 4, 5, 6, 7, 11, 12, 13, 14, 16, 19, 20DD, 22, 24, 25, 26, 27 Grade 3, Module 2, Lessons 2, 3DD, 4, 5, 8, 9, 13, 14, 15, 16, 18DD, 19DD, 22, 23, 23DD, 25, 27, 28 Grade 3, Module 3, Lessons 1, 5, 7, 7DD, 9, 15, 15DD, 17, 20, 25, 28, 29, 31 Grade 3, Module 4, Lessons 5DD, 6DD, 10, 22DD, 26, 27</p>
<p>L.VL.3.2.b Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p>	<p>Grade 3, Module 1, Lesson 13DD Grade 3, Module 2, Lessons 10, 27DD Grade 3, Module 3, Lessons 1DD, 4 Grade 3, Module 4, Lessons 6DD, 21DD, 23DD</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.VL.3.2.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</p>	<p>Grade 3, Module 1, Lesson 9DD Grade 3, Module 2, Lessons 3, 25DD, 27DD Grade 3, Module 3, Lessons 1DD, 5, 7DD, 8, 15, 15DD Grade 3, Module 4, Lessons 4DD, 20, 20DD, 21DD, 23DD</p>
<p>L.VL.3.2.d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>Grade 3, Module 1, Lessons 5, 5DD, 6, 19DD, 20 Grade 3, Module 2, Lessons 13DD, 23DD Grade 3, Module 4, Lessons 2DD, 4DD, 5DD, 6, 6DD, 11, 11DD, 12, 15DD, 16DD, 17, 20DD, 21DD, 22DD, 24, 26, 28</p>

Foundational Skills: Writing Language

Sentence Composition (Grammar, Syntax, and Punctuation)

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.VI.3.3 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</p>	<p>See L.VI.3.3.a-c below.</p>
<p>L.VI.3.3.a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p>	<p>Grade 3, Module 1, Lessons 1, 15DD Grade 3, Module 2, Lessons 6, 21, 28DD Grade 3, Module 3, Lesson 15 Grade 3, Module 4, Lessons 6, 8DD, 11, 13, 14, 16, 27, 28</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.VI.3.3.b Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</p>	<p>Grade 3, Module 1, Lessons 18DD, 22DD, 23DD Grade 3, Module 2, Lessons 9DD, 31DD, 33DD Grade 3, Module 3, Lessons 2, 3DD, 5, 6DD, 9, 13DD, 15, 18, 19, 19DD, 26, 28, 29DD, 30DD, 34DD Grade 3, Module 4, Lessons 1DD, 22DD, 27DD, 28DD</p>
<p>L.VI.3.3.c Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).</p>	<p>Grade 3, Module 1, Lessons 21DD, 24DD, 29DD Grade 3, Module 2, Lessons 4DD, 5DD, 8 Grade 3, Module 3, Lessons 2DD, 18DD Grade 3, Module 4, Lesson 25DD</p>

Reading Domain

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.CR.3.1 Ask and answer questions and make relevant connections to demonstrate understanding of a literary text, referring explicitly to textual evidence as the basis for the answers.</p>	<p>Grade 3, Module 1, Lessons 1, 3, 4, 5, 7, 8 Grade 3, Module 2, Lessons 1, 11, 19, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 3, Module 3, Lessons 1, 2, 3, 4, 5, 7, 8, 9, 15, 22, 25, 27, 30, 31, 32, 33, 34, 35 Grade 3, Module 4, Lessons 1, 2, 3, 4, 5, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 22, 23, 24, 25, 31, 32, 33, 34</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.CR.3.1 Ask and answer questions and make relevant connections to demonstrate understanding of an informational text, referring explicitly to textual evidence as the basis for the answers.</p>	<p>Grade 3, Module 1, Lessons 10, 11, 12, 13, 14, 15, 16, 17, 19, 23, 24, 25, 27, 28, 29</p> <p>Grade 3, Module 2, Lessons 1, 2, 3, 4, 5, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 26, 29, 30, 35, 36</p> <p>Grade 3, Module 3, Lessons 1, 15, 16, 17, 19, 21, 35</p> <p>Grade 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 13, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p>
<p>RL.CI.3.2 Recount in oral and written form key details from a text and explain how they support the theme (in literary texts, e.g., fables, folktales, and myths from diverse cultures).</p>	<p>Grade 3, Module 1, Lessons 1, 5, 7, 8, 9, 31, 32</p> <p>Grade 3, Module 2, Lessons 1, 27, 29, 30, 31</p> <p>Grade 3, Module 3, Lessons 2, 6, 8, 11, 12, 13, 14, 15, 25, 26, 27, 28, 30, 31</p> <p>Grade 3, Module 4, Lessons 1, 2, 3, 16, 17</p>
<p>RI.CI.3.2 Recount in oral and written form the key details from a multi-paragraph informational text and explain how they support the main idea.</p>	<p>Grade 3, Module 1, Lessons 12, 14, 16, 17, 18, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 2, 4, 6, 7, 9, 16, 17, 18, 21, 22, 35</p> <p>Grade 3, Module 3, Lessons 19, 20</p> <p>Grade 3, Module 4, Lessons 6, 7, 16, 23, 24, 27, 28</p>
<p>RL.IT.3.3 Describe the development of individual character's traits, motivations, or feelings and explain how their actions contribute to the plot within a text.</p>	<p>Grade 3, Module 1, Lessons 5, 7</p> <p>Grade 3, Module 2, Lessons 28, 29, 30</p> <p>Grade 3, Module 3, Lessons 2, 3, 5, 6, 9, 10, 12, 13, 14, 15, 16, 26, 27, 28, 29, 30, 32, 33</p> <p>Grade 3, Module 4, Lesson 1</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.IT.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p>Grade 3, Module 1, Lessons 25, 27 Grade 3, Module 2, Lessons 2, 4, 5, 8, 9, 10, 11, 12, 14, 15, 16, 18, 20, 25, 26, 33, 34 Grade 3, Module 3, Lessons 17, 18 Grade 3, Module 4, Lessons 5, 21</p>
<p>RL.TS.3.4 Utilize and reference features of a text when writing or speaking about a text, referring to parts of stories, dramas, and poems, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</p>	<p>Grade 3, Module 1, Lesson 20 Grade 3, Module 4, Lessons 11, 12, 13, 17, 19</p>
<p>RI.TS.3.4 Utilize and reference features of a text when writing or speaking about a text, using text features (e.g., graphics, images, captions, headings) and search tools (e.g., key words, sidebars, hyperlinks) to locate and integrate information relevant to a given topic efficiently.</p>	<p>Grade 3, Module 1, Lessons 14, 15, 16, 19, 21, 22, 26, 28, 29, 30 Grade 3, Module 3, Lessons 18, 20 Grade 3, Module 4, Lesson 7</p>
<p>RL.PP.3.5 Distinguish their own point of view from that of the narrator or those of the characters.</p>	<p>Grade 3, Module 2, Lesson 23 Grade 3, Module 3, Lessons 1, 3, 4, 9, 10, 15</p>
<p>RI.PP.3.5 Distinguish their own point of view from that of the author of a text.</p>	<p>Grade 3, Module 2, Lessons 16, 18, 24</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.MF.3.6 Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).</p>	<p>Grade 3, Module 1, Lessons 4, 5, 6, 7, 20, 31, 32 Grade 3, Module 2, Lessons 27, 28 Grade 3, Module 3, Lessons 1, 2, 3, 6, 7, 15, 25 Grade 3, Module 4, Lessons 1, 2, 3, 15</p>
<p>RI.MF.3.6 Use information gained from text features (e.g., illustrations, maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p>	<p>Grade 3, Module 1, Lessons 11, 14, 15, 16, 20, 21, 22, 23, 26, 28, 29, 30, 31, 32 Grade 3, Module 2, Lessons 4, 5, 6, 7, 9, 13, 14, 15, 16, 19, 29 Grade 3, Module 3, Lessons 16, 19, 20, 21, 24 Grade 3, Module 4, Lessons 15, 16, 26, 28</p>
<p>RI.AA.3.7 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence) to support specific points the author makes in a text.</p>	<p>Grade 3, Module 2, Lessons 4, 5, 9DD, 10, 14, 15 Grade 3, Module 4, Lessons 5, 13, 21, 23, 24, 27</p>
<p>RL.CT.3.8 Compare and contrast the elements (theme, settings, and plots) of literary texts written by the same author about similar characters (e.g., in books from a series).</p>	<p>Grade 3, Module 3, Lessons 8, 12, 13, 14, 15, 31</p>
<p>RI.CT.3.8 Compare and contrast the elements of informational texts regarding the most important points and key details presented in two texts on the same topic. 🌱</p>	<p>Grade 3, Module 1, Lessons 15, 26 Grade 3, Module 2, Lessons 4, 25, 26</p>

Writing Domain

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.AW.3.1 Write opinion texts to present an idea with reasons and information.</p>	<p>See W.AW.3.1.a-d below.</p>
<p>W.AW.3.1.a Introduce an opinion clearly.</p>	<p>Grade 3, Module 2, Lessons 13, 14, 15, 17, 18, 26, 34, 36</p>
<p>W.AW.3.1.b Support the opinion with facts, definitions, reasons text evidence, or other information and examples related to the topic.</p>	<p>Grade 3, Module 2, Lessons 19, 20, 21, 26, 34, 36</p>
<p>W.AW.3.1.c Link ideas within sections of information using transition words and phrases (e.g., then, because, also, therefore, since, for example) to connect opinion and reasons.</p>	<p>Grade 3, Module 2, Lessons 27, 28, 36</p>
<p>W.AW.3.1.d Provide a conclusion related to the opinion presented.</p>	<p>Grade 3, Module 2, Lessons 23, 26, 34, 36</p>
<p>W.IW.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>See W.IW.3.2.a-d below.</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.IW.3.2.a Introduce a topic clearly.</p>	<p>Grade 3, Module 1, Lessons 2, 3, 5, 6, 8, 9, 14, 15, 16, 17, 18, 22, 29, 30, 31, 32 Grade 3, Module 2, Lesson 7 Grade 3, Module 3, Lessons 1, 2, 3, 4, 5, 6, 13 Grade 3, Module 4, Lessons 2, 3, 4, 5, 8, 33</p>
<p>W.IW.3.2.b Develop the topic with facts, definitions, and concrete details, text evidence, or other information and examples related to the topic.</p>	<p>Grade 3, Module 1, Lessons 9, 18, 20, 21, 22, 29, 30, 31, 32 Grade 3, Module 2, Lessons 2, 3, 5, 6, 7 Grade 3, Module 4, Lesson 33</p>
<p>W.IW.3.2.c Include text features (e.g.: illustrations, diagrams, captions) when useful to support comprehension.</p>	<p><i>Wit & Wisdom</i> does not explicitly address including text features into informative/explanatory writing. The following lessons address creating engaging presentations and adding visual displays when appropriate to emphasize or enhance certain facts or details. Grade 3, Module 2, Lesson 23 Grade 3, Module 4, Lessons 14, 15, 16, 17, 18, 34</p>
<p>W.IW.3.2.d Link ideas within sections of information using transition words and phrases (e.g., then, because, also, another, therefore).</p>	<p>Grade 3, Module 1, Lessons 9, 18, 20, 21, 22, 29, 30, 31, 32 Grade 3, Module 2, Lessons 2, 3, 5, 6, 7 Grade 3, Module 4, Lesson 33</p>
<p>W.IW.3.2.e Provide a conclusion related to the information or explanation presented</p>	<p>Grade 3, Module 1, Lesson 22 Grade 3, Module 2, Lessons 7, 9, 10 Grade 3, Module 3, Lesson 13 Grade 3, Module 4, Lessons 19, 33</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.NW.3.3 Write narratives to develop real or imagined experiences or events with basic story elements.</p>	<p>See W.NW.3.3.a-d below.</p>
<p>W.NW.3.3.a Orient the reader by establishing a situation and introduce a narrator and/or characters; clearly organize an event sequence.</p>	<p>Grade 3, Module 3, Lessons 27, 28, 28DD, 29, 30, 33, 35</p>
<p>W.NW.3.3.b Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p>	<p>Grade 3, Module 3, Lessons 27, 28, 28DD, 29, 30, 33, 35</p>
<p>W.NW.3.3.c Use transitional words and phrases to manage the sequence of events.</p>	<p>Grade 3, Module 3, Lessons 6, 30, 35</p>
<p>W.NW.3.3.d Use concrete words and phrases and sensory details to convey experiences and events.</p>	<p>Grade 3, Module 3, Lessons 27, 28, 28DD, 29, 30, 33, 35</p>
<p>W.NW.3.3.e Provide a conclusion or sense of closure that follows the narrated experiences or events.</p>	<p>Grade 3, Module 3, Lessons 31, 35</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.WP.3.4 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>See W.WP.3.4.a-c below.</p>
<p>W.WP.3.4.a Identify audience, purpose, and intended length of composition before writing.</p>	<p>Grade 3, Module 1, Lessons 9, 18, 30, 31, 32 Grade 3, Module 2, Lessons 6, 10, 12, 18, 22, 26, 34, 36 Grade 3, Module 3, Lessons 3, 4, 5, 11, 12, 13, 14, 24, 26, 30, 33, 34, 35 Grade 3, Module 4, Lessons 4, 5, 8, 9, 9DD, 12, 13, 19, 19DD, 30DD, 31, 32, 33, 33DD</p>
<p>W.WP.3.4.b Consider writing as a process, including self-evaluation, revision and editing.</p>	<p>Grade 3, Module 1, Lessons 9, 18, 30, 31, 32 Grade 3, Module 2, Lessons 6, 10, 12, 18, 22, 26, 34, 36 Grade 3, Module 3, Lessons 3, 4, 5, 11, 12, 13, 14, 24, 26, 30, 33, 34, 35 Grade 3, Module 4, Lessons 4, 5, 8, 9, 9DD, 12, 13, 19, 19DD, 30DD, 31, 32, 33, 33DD</p>
<p>W.WP.3.4.c With adult and peer feedback, and digital or print tools such as a dictionary, thesaurus, and/or spell checker, find and correct errors and improve word choice.</p>	<p>Grade 3, Module 1, Lessons 9, 18, 30, 31, 32 Grade 3, Module 2, Lessons 6, 10, 12, 18, 22, 26, 34, 36 Grade 3, Module 3, Lessons 3, 4, 5, 11, 12, 13, 14, 24, 26, 30, 33, 34, 35 Grade 3, Module 4, Lessons 4, 5, 8, 9, 9DD, 12, 13, 19, 19DD, 30DD, 31, 32, 33, 33DD</p>
<p>W.WR.3.5 Generate questions about a topic and independently locate related information from at least two reference sources (print and non-print) to obtain information on that topic.</p>	<p>Grade 3, Module 2, Lessons 8, 29, 30, 31, 33 Grade 3, Module 4, Lessons 4, 5, 6, 7, 8, 14, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.SE.3.6 Use discussion, books, or media resources to gather ideas, outline them, and prioritize the information to include while planning to write about a topic.</p>	<p>Grade 3 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>W.RW.3.7 Engage in independent and task-based writing for both short and extended periods of time, producing written work routinely.</p>	<p>Grade 3, Module 2, Lessons 6, 10, 14, 18, 20, 21, 22, 23, 24, 27, 29, 31, 32, 33, 34, 35, 36 Grade 3, Module 3, Lessons 10, 12, 20, 22, 28 Grade 3, Module 4, Lessons 12, 14, 16, 17, 24, 28</p>

Speaking and Listening Domain

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.PE.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 3 topics and texts, building on other’s ideas and expressing their own clearly.</p>	<p>See SL.PE.3.1.a-d below.</p>
<p>SL.PE.3.1.a Explicitly draw on previously read text or material and other information known about the topic to explore ideas under discussion.</p>	<p>Grade 3, Module 1, Lessons 2, 3, 4, 8, 17, 23, 28 Grade 3, Module 2, Lessons 10, 24, 32 Grade 3, Module 3, Lessons 3, 4, 8, 9, 12, 13, 14, 26, 27, 34 Grade 4, Module 4, Lessons 3, 16, 29</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.PE.3.1.b Follow agreed-upon norms for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>Grade 3, Module 1, Lessons 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 1, 2, 4, 5, 7, 10, 11, 13, 14, 16, 17, 19, 24, 25, 26, 27, 28, 29, 32, 33, 34, 35</p> <p>Grade 4, Module 3, Lessons 10, 22, 30</p> <p>Grade 4, Module 4, Lessons 3, 16, 29</p>
<p>SL.PE.3.1.c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p>	<p>Grade 3, Module 1, Lessons 8, 17, 23, 28</p> <p>Grade 3, Module 2, Lessons 10, 24, 32</p> <p>Grade 3, Module 3, Lessons 3, 4, 6, 8, 9, 12, 13, 14, 22, 23, 26, 27, 34</p> <p>Grade 4, Module 4, Lessons 3, 16, 29</p>
<p>SL.PE.3.1.d Explain their own ideas and understanding in light of the discussion.</p>	<p>Grade 3, Module 1, Lessons 8, 17, 23, 28</p> <p>Grade 3, Module 2, Lessons 1, 2, 4, 5, 6, 7, 9, 10, 11, 13, 14, 16, 17, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35</p> <p>Grade 4, Module 3, Lessons 10, 22, 30</p> <p>Grade 4, Module 4, Lessons 3, 16, 29</p>
<p>SL.II.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Grade 3, Module 1, Lessons 1, 2, 3, 4, 8, 10, 11, 13, 17, 19, 20, 23, 24, 27, 28</p> <p>Grade 3, Module 2, Lessons 1, 3, 6, 10, 13, 14, 18, 19, 24, 27, 28, 29, 31, 32</p> <p>Grade 3, Module 3, Lessons 6, 11, 17, 19, 22, 27</p> <p>Grade 3, Module 4, Lessons 23, 29</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.ES.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p>Grade 3, Module 1, Lessons 1, 2, 3, 4, 8, 10, 11, 13, 17, 19, 20, 23, 24, 27, 28 Grade 3, Module 2, Lessons 1, 3, 6, 10, 13, 14, 18, 19, 24, 27, 28, 29, 31, 32 Grade 3, Module 3, Lessons 6, 11, 17, 19, 22, 27 Grade 3, Module 4, Lessons 23, 29</p>
<p>SL.PI.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. 🌱</p>	<p>Grade 3, Module 1, Lessons 8, 17, 23, 25 Grade 3, Module 2, Lessons 4, 7, 9, 10, 11, 15, 16, 24, 25, 30, 31, 32, 33 Grade 3, Module 4, Lessons 5, 6, 7, 15, 24, 28, 29, 30, 34</p>
<p>SL.UM.3.5 Use multimedia to demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p>	<p>Grade 3, Module 2, Lesson 23 Grade 3, Module 4, Lessons 14, 15, 16, 17, 18, 34</p>
<p>SL.AS.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>	<p>Grade 3, Module 1, Lessons 8, 17, 21, 23, 27, 28 Grade 3, Module 2, Lessons 15, 32 Grade 3, Module 3, Lessons 10, 22, 30 Grade 3, Module 4, Lessons 2, 3, 5, 6, 7, 15, 16, 28, 29, 30, 34</p>