



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

New Jersey Student
Learning Standards:
English Language Arts
(2023) Alignment to *Wit
& Wisdom*

Grade 4 | November 2024



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the New Jersey standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the New Jersey Student Learning Standards, English Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Foundational Skills: Reading Language

Phonics and Word Recognition

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding and encoding words; use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p>Grade 4, Module 1, Lesson 7DD, 21DD, 22DD Grade 4, Module 4, Lessons 3DD, 16DD</p>

Foundational Skills: Reading Language

Fluency

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.RF.4.4 Read with sufficient accuracy and fluency to support comprehension.</p>	<p>See L.RF.4.4.a-c below.</p>
<p>L.RF.4.4.a Read grade-level text with purpose and understanding.</p>	<p>Grade 4, Module 1, Lessons 13, 14, 20, 21 Grade 4, Module 2, Lessons 7, 19, 26 Grade 4, Module 3, Lessons 1, 22, 26 Grade 4, Module 4, Lessons 14, 17, 18</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.RF.4.4.b Read grade-level text orally with accuracy, appropriate rate, and expression.</p>	<p>Grade 4, Module 1, Lessons 2, 12, 18, 23 Grade 4, Module 2, Lessons 1, 7, 18, 25 Grade 4, Module 3, Lessons 16, 21, 26 Grade 4, Module 4, Lessons 15, 19, 23, 28</p>
<p>L.RF.4.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Grade 4, Module 2, Lessons 2DD, 12DD, 16DD Grade 4, Module 3, Lessons 21DD, 25 Grade 4, Module 4, Lesson 1DD, 2DD, 4DD, 15DD, 21DD</p>

Foundational Skills: Writing Language

Spelling

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.WF.4.2 Demonstrate command of the conventions of encoding and spelling.</p>	<p>See L.WF.4.2.a-d below.</p>
<p>L.WF.4.2.a Analyze and spell multi-syllable words with the most common Latin roots, prefixes, and suffixes.</p>	<p>Grade 4, Module 1, Lessons 1, 8, 9DD, 22DD, 26DD Grade 4, Module 2, Lessons 26, 26DD Grade 4, Module 3, Lessons 3, 21 Grade 4, Module 4, Lessons 1</p>
<p>L.WF.4.2.b Write affixed words that involve a sound or spelling change in the base word.</p>	<p>Grade 4, Module 1, Lesson 7DD, 21DD, 22DD Grade 4, Module 4, Lessons 3DD, 16DD</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.WF.4.2.c Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>Grade 4, Module 1, Lessons 13 Grade 4, Module 4, Lessons 6DD, 7DD, 13, 14DD, 21, 22, 22DD, 30, 31, 31DD, 34, 35, 35DD</p>
<p>L.WF.4.2.d Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Grade 4, Module 1, Lessons 3DD, 28DD Grade 4, Module 2, Lesson 11DD Grade 4, Module 3, Lessons 1DD, 4DD, 5DD, 13, 14DD, 16DD, 21DD, 25DD, 29DD, 30DD, 31DD, 32DD Grade 4, Module 4, Lessons 13DD, 16DD, 32DD</p>

Foundational Skills: Writing Language

Sentence Composition (Grammar, Syntax, and Punctuation)

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.WF.4.3 Demonstrate command of the conventions of writing, including those listed under grade three foundational skills:</p>	<p>See L.WF.4.3.a-h below.</p>
<p>L.WF.4.3.a Use basic paragraphing, including using paragraph indentations and using paragraphs in dialogue.</p>	<p>Grade 4, Module 1, Lessons 1, 18, 32 Grade 4, Module 2, Lesson 27 Grade 4, Module 3, Lessons 8, 15, 29 Grade 4, Module 4, Lessons 6, 7, 9, 10, 13, 19, 21, 29, 30, 34, 35</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.WF.4.3.b Place adjectives and adverbs and form comparative and superlative adjectives and adverbs.</p>	<p><i>Wit & Wisdom</i> does not explicitly address placing adjectives and adverbs and form comparative and superlative adjectives and adverbs. The following lessons address elaborating on ideas and information using adjectives and adverbs when incorporating details and descriptions to convey precise meaning and audiences.</p> <p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p> <p>Grade 3, Module 1 Lessons 5DD, 28DD Grade 3, Module 2 Lessons 1DD, 2DD, 3DD 14, 14DD, 15DD, 16DD Grade 3, Module 4 Lessons 25, 33DD</p>
<p>L.WF.4.3.c Use independent clauses and coordinating conjunctions.</p>	<p>Grade 4, Module 3, Lessons 18DD, 19DD, 20DD, 21DD, 26DD, 28DD,</p>
<p>L.WF.4.3.d Form irregular verbs; form and use progressive tenses.</p>	<p>Grade 4, Module 3, Lessons 22DD, 23DD, 24DD</p>
<p>L.WF.4.3.e Form and use possessive nouns and pronouns.</p>	<p><i>Wit & Wisdom</i> addresses forming and using possessives in Grade 3</p> <p>Grade 3, Module 1, Lesson 8DD Grade 3, Module 3, Lessons 4DD, 5DD, 31, 32, 33, 33DD, 35, 35DD</p>
<p>L.WF.4.3.f Capitalize the first word in quotations as appropriate, capitalize other important words (e.g., section headings).</p>	<p>Grade 4, Module 1, Lessons 10DD, 11DD, 12DD, 13, 31DD, 32</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.WF.4.3.g Use underlining, quotation marks, or italics for titles; use quotation marks for direct speech; use comma before a coordinating conjunction in a compound sentence.</p>	<p>Commas and Quotation Marks: Grade 4, Module 1, Lessons 2DD, 4DD, 5DD, 23DD, 24DD, 25DD, 31DD, 32 Grade 4, Module 2, Lessons 7DD, 10DD, 27DD</p> <p>Commas Before Coordinating Conjunctions: Grade 4, Module 1, Lessons 13DD, 14DD, 15DD, 31DD, 32 Grade 4, Module 3, Lessons 17DD, 18DD, 19DD, 20DD, 33DD, 34, 34DD, 35, 35DD</p>
<p>L.WF.4.3.h Use apostrophes for possession.</p>	<p><i>Wit & Wisdom</i> addresses forming and using possessives in Grade 3 Grade 3, Module 1, Lesson 8DD Grade 3, Module 3, Lessons 4DD, 5DD, 31, 32, 33, 33DD, 35, 35DD</p>

Foundational Skills: Writing Language

Sentence Composition (Grammar, Syntax, and Punctuation)

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.KL.4.1 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>See L.KL.4.1.a-d below.</p>
<p>L.KL.4.1.a Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases.</p>	<p>Grade 4 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.KL.4.1.b Choose words and phrases to convey ideas precisely.</p>	<p>Grade 4, Module 1, Lesson 13 Grade 4, Module 2, Lessons 1DD, 8DD, 9DD, 10DD, 14DD, 27DD, 28DD Grade 4, Module 3, Lesson 35 Grade 4, Module 4, Lessons 18, 19</p>
<p>L.KL.4.1.c Choose punctuation for effect.</p>	<p>Grade 4, Module 2, Lessons 5DD, 6DD, 7DD, 10DD, 27DD, 28DD</p>
<p>L.KL.4.1.d Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).</p>	<p>Grade 4, Module 3, Lessons 11DD, 12DD, 13DD, 15DD, 34, 35 Grade 4, Module 4, Lessons 27DD, 28DD, 29DD, 31, 33</p>

Foundational Skills: Writing Language

Sentence Composition (Grammar, Syntax, and Punctuation)

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.VL.4.2 Determine or clarify the meaning of unknown and multiple-meaning academic and domain-specific words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</p>	<p>See L.VL.4.2.a-c below.</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.VL.4.2.a Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.</p>	<p>Grade 4, Module 1, Lessons 1, 2, 3DD, 9DD 18, 19, 29DD, 30DD Grade 4, Module 2, Lessons 2DD, 12DD 15, 16DD, 24DD, 33DD, 34DD Grade 4, Module 3, Lessons 9DD, 21, 21DD, 22, 23, 25, 28, 29, 30, 30DD, 31DD, 32DD Grade 4, Module 4, Lessons 1DD, 2, 2DD, 3DD, 8DD, 14, 15DD, 18DD, 19DD, 21DD, 23DD, 26, 26DD, 30DD, 33DD, 34DD</p>
<p>L.VL.4.2.b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).</p>	<p>Grade 4, Module 1, Lessons 1DD, 7DD, 8DD, 21DD, 22DD, 29DD, 30DD Grade 4, Module 2, Lessons 12DD, 13DD, 14DD, 16DD, 17DD, 26DD, 33DD, 34DD Grade 4, Module 3, Lessons 1DD, 2, 2DD, 3, 4DD, 5DD, 16DD, 21, 22 Grade 4, Module 4, Lessons 1DD, 3DD, 8DD, 13, 13DD, 16DD, 17DD, 26, 30DD, 32DD, 33DD, 34DD</p>
<p>L.VL.4.2.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Grade 4, Module 1, Lessons 3DD, 28DD Grade 4, Module 2, Lesson 11DD Grade 4, Module 3, Lessons 1DD, 4DD, 5DD, 13, 14DD, 16DD, 21DD, 25DD, 29DD, 30DD, 31DD, 32DD Grade 4, Module 4, Lessons 13DD, 16DD, 32DD</p>

Foundational Skills: Writing Language

Sentence Composition (Grammar, Syntax, and Punctuation)

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.VI.4.3 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>See L.VI.4.3.a-d below.</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.VI.4.3.a Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.</p>	<p>Grade 4, Module 1, Lessons 9, 32 Grade 4, Module 2, Lessons 1, 3DD, 4DD, 12 Grade 4, Module 3, Lesson 23 Grade 4, Module 4, Lesson 15</p>
<p>L.VI.4.3.b Determine the meaning of words and phrases that allude to significant characters found in literature.</p>	<p>Grade 4, Module 1, Lessons 22, 23, 24, 25, 26, 27, 28, 29, 30 Grade 4, Module 2, Lessons 2, 3, 4, 5, 8, 9, 10, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32 Grade 4, Module 3, Lessons 10, 12, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 30, 31, 34, 35 Grade 4, Module 4, Lessons 3, 12, 14, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 36</p>
<p>L.VI.4.3.c Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p>Grade 4, Module 3, Lesson 10DD Grade 4, Module 4, Lessons 5DD, 14, 18, 20, 20DD, 22, 23DD, 24, 24DD, 25, 25DD, 26, 26DD, 28, 29, 30, 33DD, 34DD</p>
<p>L.VI.4.3.d Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</p>	<p>Grade 4, Module 1, Lessons 3DD, 8DD, 28DD, 29DD, 30DD Grade 4, Module 2, Lessons 2DD, 24DD, 25DD, 33DD, 34DD Grade 4, Module 3, Lessons 2DD, 3DD, 4DD, 5DD, 13, 14DD, 29DD, 31DD, 32DD, 35 Grade 4, Module 4, Lessons 2DD, 17, 18, 18DD, 19DD, 21DD</p>

Reading Domain

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.CR.4.1</p> <p>Refer to details and examples as textual evidence when explaining what a literary text says explicitly and make relevant connections when drawing inferences from the text.</p>	<p>Grade 4, Module 1, Lessons 19, 20, 26, 30, 31, 32</p> <p>Grade 4, Module 2, Lessons 1, 1DD, 2, 3, 4, 5, 7, 8, 9, 10, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 4, Module 3, Lessons 5, 9, 11, 16, 17, 18, 19, 20, 21, 23, 24, 28, 29, 31, 34, 35</p> <p>Grade 4, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p>RI.CR.4.1</p> <p>Refer to details and examples as textual evidence when explaining what an informational text says explicitly and make relevant connections when drawing inferences from the text.</p>	<p>Grade 4, Module 1, Lessons 5, 7, 8, 10, 13, 16, 31</p> <p>Grade 4, Module 2, Lessons 11, 12, 13, 14, 15, 16</p> <p>Grade 4, Module 3, Lessons 1, 2, 4, 6, 7, 8, 10, 12, 13, 21, 23, 24, 26, 34, 35</p> <p>Grade 4, Module 4, Lessons 1, 2, 3, 4, 7, 8, 32, 33, 34, 35</p>
<p>RL.CI.4.2</p> <p>Summarize a literary text and interpret the author’s theme citing key details from the text.</p>	<p>Grade 4, Module 1, Lessons 18, 19, 20, 21, 22, 24, 27, 28, 29, 30</p> <p>Grade 4, Module 2, Lessons 2, 5, 6, 7, 8, 9, 17, 18, 19, 22, 24, 25, 27, 28, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 10, 11, 12, 14, 19, 20, 22, 26, 27, 28, 29, 30, 32</p> <p>Grade 4, Module 4, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.CI.4.2 Summarize an informational text and interpret the author’s purpose or main idea citing key details from the text.</p>	<p>Grade 4, Module 1, Lessons 1, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 Grade 4, Module 2, Lessons 13, 14, 15, 16 Grade 4, Module 3, Lessons 2, 3, 7, 8, 14 Grade 4, Module 4, Lessons 1, 2, 3, 7, 33</p>
<p>RL.IT.4.3 Describe the impact of individuals and events throughout the course of a text, using an in-depth analysis of the character, setting, or event that draws on textual evidence.</p>	<p>Grade 4, Module 1, Lessons 22, 23, 24, 25, 26, 27, 28, 29, 30 Grade 4, Module 2, Lessons 2, 3, 4, 5, 8, 9, 10, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32 Grade 4, Module 3, Lessons 10, 12, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 30, 31, 34, 35 Grade 4, Module 4, Lessons 3, 12, 14, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30 31, 36</p>
<p>RI.IT.4.3 Describe the impact of individuals and events throughout the course of a text, explaining events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on evidence in the text.</p>	<p>Grade 4, Module 1, Lessons 3, 11, 12, 14, 17, 31, 32 Grade 4, Module 2, Lesson 12 Grade 4, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 12, 13, 23, 24, 30, 34, 35 Grade 4, Module 4, Lesson 36</p>
<p>RL.TS.4.4 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.</p>	<p>Grade 4, Module 1, Lessons 18, 20, 21, 22, 23, 24, 27, 30 Grade 4, Module 4, Lessons 8, 9, 14, 15, 25</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.TS.4.4 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p>	<p>Grade 4, Module 1, Lesson 8 Grade 4, Module 2, Lessons 11, 12, 13, 14, 15, 16 Grade 4, Module 3, Lesson 3</p>
<p>RL.PP.4.5 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.</p>	<p>Grade 4, Module 3, Lessons 9, 10, 11, 16, 18, 25, 27</p>
<p>RI.PP.4.5 Compare and contrast multiple accounts of the same event or topic; noting important similarities and differences in in the point of view they represent.</p>	<p>Grade 4, Module 3, Lessons 3, 4, 6, 7, 8, 13, 17</p>
<p>RL.MF.4.6 Make connections between specific descriptions and directions in a text and a visual or oral representation of the text.</p>	<p>Grade 4, Module 2, Lessons 4, 5, 6 Grade 4, Module 4, Lessons 10, 14, 24</p>
<p>RI.MF.4.6 Use evidence to show how graphics and visuals (e.g., illustrations, charts, graphs, diagrams, timelines, animations) support central ideas.</p>	<p>Grade 4 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>RI.AA.4.7 Analyze how an author uses facts, details and explanations to develop ideas or to support their reasoning.</p>	<p>Grade 4, Module 1, Lessons 5, 9, 16, 17 Grade 4, Module 3, Lessons 1, 3, 4, 7, 13</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.CT.4.8 Compare and contrast the treatment of similar themes, topics and patterns of events in literary texts from authors of different cultures. 🌱</p>	<p>Grade 4, Module 2, Lesson 31 Grade 4, Module 4, Lessons 6, 9, 10, 11, 12, 13, 14, 20, 24, 25, 26, 29, 31, 32, 33, 34, 35, 36</p>
<p>RI.CT.4.8 Compare and contrast the treatment of similar themes, topics and patterns of events in informational texts from authors of different cultures.</p>	<p>Grade 4, Module 1, Lessons 5, 9, 16, 17 Grade 4, Module 3, Lessons 1, 3, 4, 7, 13</p>

Writing Domain

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.AW.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information. 🌱</p>	<p>See W.AW.4.1.a-d below.</p>
<p>W.AW.4.1.a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.</p>	<p>Grade 4, Module 3, Lessons 9, 11, 13, 25, 30, 31, 35</p>
<p>W.AW.4.1.b Provide reasons that are supported by facts from texts and/or other sources.</p>	<p>Grade 4, Module 3, Lessons 11, 12, 25, 30, 35</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.AW.4.1.c Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).</p>	<p>Grade 4, Module 3, Lessons 14, 35</p>
<p>W.AW.4.1.d Provide a conclusion related to the opinion presented.</p>	<p>Grade 4, Module 3, Lessons 15, 31, 35</p>
<p>W.IW.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>See W.IW.4.2.a-d below.</p>
<p>W.IW.4.2.a Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), text features (e.g., illustrations, diagrams, captions) and multimedia when useful to aid in comprehension.</p>	<p>Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 2, Lesson 15 Grade 4, Module 3, Lessons 8, 20 Grade 4, Module 4, Lessons 3, 6, 8, 11, 12, 13, 34</p>
<p>W.IW.4.2.b Develop the topic with facts, definitions, concrete details, text evidence, or other information and examples related to the topic.</p>	<p>Grade 4, Module 3, Lessons 2, 4, 6, 7, 19 Grade 4, Module 4, Lessons 2, 6, 13</p>
<p>W.IW.4.2.c Link ideas within paragraphs and sections of information using words and phrases (e.g., another, for example, also, because).</p>	<p>Grade 4, Module 3, Lesson 7 Grade 4, Module 4, Lessons 15, 16, 19</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.IW.4.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>Grade 4, Module 2, Lesson 14 Grade 4, Module 3, Lesson 7 Grade 4, Module 4, Lesson 17</p>
<p>W.IW.4.2.e Provide a conclusion related to the information or explanation presented.</p>	<p>Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 3, Lessons 8, 20 Grade 4, Module 4, Lessons 13, 23, 24, 25, 29, 30</p>
<p>W.NW.4.3 Write narratives to develop real or imagined experiences or events using narrative technique, descriptive details, and clear event sequences.</p>	<p>See W.NW.4.3.a</p>
<p>W.NW.4.3.a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>Grade 4, Module 2, Lessons 10, 18</p>
<p>W.NW.4.3.b Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p>	<p>Grade 4, Module 2, Lessons 3, 4, 10, 10DD</p>
<p>W.NW.4.3.c Use a variety of transitional words and phrases to manage the sequence of events.</p>	<p>Grade 4, Module 2, Lessons 4, 10</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.NW.4.3.d Use concrete words, phrases, and sensory details and explore using figurative language to convey experiences and events precisely.</p>	<p>Grade 4, Module 2, Lessons 1, 2, 3, 4, 10, 10DD</p>
<p>W.NW.4.3.e Provide a conclusion that follows from the narrated experiences or events.</p>	<p>Grade 4, Module 2, Lessons 10, 30</p>
<p>W.WP.4.4 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>See W.WP.4.4.a-e below.</p>
<p>W.WP.4.4.a Identify audience, purpose, and intended length of composition before writing.</p>	<p>Grade 4, Module 1, Lessons 28, 31DD, 32 Grade 4, Module 2, Lessons 6, 7DD, 15, 19, 20, 23, 23DD, 24, 25, 26, 27, 28, 29, 30, 31 Grade 4, Module 3, Lessons 8, 13DD, 34, 34DD, 35, 35DD Grade 4, Module 4, Lessons 7, 7DD, 14, 22, 25, 31, 34, 35</p>
<p>W.WP.4.4.b Use specialized, topic-specific language appropriate for the audience, purpose and subject matter.</p>	<p>Grade 4, Module 1, Lessons 28, 31DD, 32 Grade 4, Module 2, Lessons 6, 7DD, 15, 19, 20, 23, 23DD, 24, 25, 26, 27, 28, 29, 30, 31 Grade 4, Module 3, Lessons 8, 13DD, 34, 34DD, 35, 35DD Grade 4, Module 4, Lessons 7, 7DD, 14, 22, 25, 31, 34, 35</p>


New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.WP.4.4.c Consider writing as a process, including self-evaluation, revision and editing.</p>	<p>Grade 4, Module 1, Lessons 28, 31DD, 32 Grade 4, Module 2, Lessons 6, 7DD, 15, 19, 20, 23, 23DD, 24, 25, 26, 27, 28, 29, 30, 31 Grade 4, Module 3, Lessons 8, 13DD, 34, 34DD, 35, 35DD Grade 4, Module 4, Lessons 7, 7DD, 14, 22, 25, 31, 34, 35</p>
<p>W.WP.4.4.d With adult and peer feedback, and digital or print tools such as a dictionary, thesaurus, and/or spell checker, evaluate whether the writing achieved its goal and make changes in content or form as necessary.</p>	<p>Grade 4, Module 1, Lessons 28, 31DD, 32 Grade 4, Module 2, Lessons 6, 7DD, 15, 19, 20, 23, 23DD, 24, 25, 26, 27, 28, 29, 30, 31 Grade 4, Module 3, Lessons 8, 13DD, 34, 34DD, 35, 35DD Grade 4, Module 4, Lessons 7, 7DD, 14, 22, 25, 31, 34, 35</p>
<p>W.WP.4.4.e After initial drafting, expand, combine, and reduce sentences for meaning, audience, and style.</p>	<p>Grade 4, Module 1, Lessons 28, 31DD, 32 Grade 4, Module 2, Lessons 6, 7DD, 15, 19, 20, 23, 23DD, 24, 25, 26, 27, 28, 29, 30, 31 Grade 4, Module 3, Lessons 8, 13DD, 34, 34DD, 35, 35DD Grade 4, Module 4, Lessons 7, 7DD, 14, 22, 25, 31, 34, 35</p>
<p>W.WR.4.5 Conduct short research projects that use multiple reference sources (print and non-print) and build knowledge through investigation of different aspects of a topic.</p>	<p>Grade 4, Module 3, Lessons 4, 5, 6, 7, 8, 17, 18, 19, 20</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.SE.4.6 Gather relevant information from multiple print and digital sources; take notes, prioritize and categorize information; provide a list of sources.</p>	<p>Grade 4, Module 1, Lessons 1, 3, 4, 6, 8, 9, 10, 11, 12, 13, 15, 17, 19, 21, 22, 24, 25, 26, 27, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 4, 5, 6, 7, 17, 18, 23, 26, 27, 30, 33, 34</p> <p>Grade 4, Module 4, Lessons 3, 4, 6, 10, 11, 12, 16, 17, 18, 19, 20, 21, 26, 27, 28, 29, 30, 31, 32, 33</p>
<p>W.RW.4.7 Write routinely over extended time frames (with time for research and revision) and shorter time frames (a single sitting) for a range of tasks, purposes, and audiences.</p>	<p>Grade 4, Module 3, Lessons 4, 5, 6, 7, 8, 17, 18, 19, 20</p>

Speaking and Listening Domain

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.PE.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on other’s ideas and expressing their own clearly.</p>	<p>See SL.PE.4.1.a-d below.</p>
<p>SL.PE.4.1.a Explicitly draw on previously read text or material and other information known about the topic to explore ideas under discussion.</p>	<p>Grade 4, Module 1, Lessons 1, 3, 4, 6, 8, 9, 10, 11, 12, 13, 15, 17, 19, 21, 22, 24, 25, 26, 27, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 4, 5, 6, 7, 17, 18, 23, 26, 27, 30, 33, 34</p> <p>Grade 4, Module 4, Lessons 3, 4, 6, 10, 11, 12, 16, 17, 18, 19, 20, 21, 26, 27, 28, 29, 30, 31, 32, 33</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.PE.4.1.b Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p>Grade 4, Module 1, Lessons 16, 26, 31 Grade 4, Module 2, Lessons 27, 30, 32 Grade 4, Module 3, Lessons 2, 5, 6, 9, 10, 15, 19 Grade 4, Module 4, Lessons 21, 33</p>
<p>SL.PE.4.1.c Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p>	<p>Grade 4, Module 1, Lessons 16, 26, 31 Grade 4, Module 2, Lesson 30 Grade 4, Module 3, Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 19, 20, 21, 24, 26, 29, 34 Grade 4, Module 4, Lessons 15, 21, 23, 33</p>
<p>SL.PE.4.1.d Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p>	<p>Grade 4, Module 1, Lessons 6, 16, 26, 31 Grade 4, Module 3, Lessons 29, 34 Grade 4, Module 4, Lessons 6, 10, 17, 18, 20, 21, 30, 33</p>
<p>SL.II.4.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats (e.g., visually, quantitatively, and orally).</p>	<p>Grade 4, Module 1, Lessons 6, 7, 8, 15, 19 Grade 4, Module 2, Lessons 11, 12, 17, 31, 32 Grade 4, Module 3, Lesson 34</p>
<p>SL.ES.4.3 Identify the reasons and evidence a speaker provides to support particular points.</p>	<p>Grade 4, Module 1, Lessons 16, 24, 26 Grade 4, Module 2, Lesson 5 Grade 4, Module 3, Lessons 8, 9, 15, 22, 25, 29, 32, 34 Grade 4, Module 4, Lessons 6, 36</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.PI.4.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p> 	<p>Grade 4, Module 1, Lessons 16, 28 Grade 4, Module 2, Lessons 10, 16, 18, 19, 23, 26, 28, 31, 32, 33, 34 Grade 4, Module 3, Lessons 29, 32, 34 Grade 4, Module 4, Lesson 5</p>
<p>SL.UM.4.5 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>Grade 4, Module 2, Lessons 7, 8, 12, 13, 14, 15, 16, 23 Grade 4, Module 4, Lessons 5, 36</p>
<p>SL.AS.4.6 Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.</p>	<p>Grade 4, Module 1, Lesson 31 Grade 4, Module 2, Lessons 5, 9, 16, 23 Grade 4, Module 3, Lessons 12DD, 15DD Grade 4, Module 4, Lessons 21, 30, 33, 36</p>