



**WIT &  
WISDOM®**

# Curiosity, Inquiry, Knowledge

New Jersey Student  
Learning Standards:  
English Language Arts  
(2023) Alignment to *Wit  
& Wisdom*

**Grade 5 | November 2024**



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the New Jersey standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the New Jersey Student Learning Standards, English Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Foundational Skills: Reading Language

### Phonics and Word Recognition

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.RF.5.3</b>                      Know and apply grade-level phonics and word analysis skills in decoding and encoding words; use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p>Grade 5, Module 1, Lesson 5DD, 9DD, 29, 30                      Grade 5, Module 2, Lesson 9DD, 21, 28                      Grade 5, Module 4, Lesson 1, 9, 10DD, 11DD, 20, 20DD, 22, 22DD, 24DD</p>

## Foundational Skills: Reading Language

### Fluency

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.RF.5.4</b>                      Read with sufficient accuracy and fluency to support comprehension.</p>	<p>See L.RF.5.4.a-c below.</p>
<p><b>L.RF.5.4.a</b>                      Read grade-level text with purpose and understanding.</p>	<p>Grade 5, Module 1, Lessons 11, 27</p>
<p><b>L.RF.5.4.b</b>                      Read grade-level text orally with accuracy, appropriate rate, and expression.</p>	<p>Grade 5, Module 1, Lessons 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32                      Grade 5, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 26, 27, 28, 29, 30, 31, 32                      Grade 5, Module 3, Lessons 7, 8, 9, 10, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 30, 31, 32                      Grade 5, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.RF.5.4.c</b> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Grade 5, Module 1, Lessons 2, 18DD, 19DD, 22DD Grade 5, Module 2, Lessons 6, 7DD, 9, 11, 12, 12DD, 14DD Grade 5, Module 3, Lessons 1, 7, 11, 16, 16DD, 30DD, 31DD, Grade 5, Module 4, Lessons 23DD</p>

## Foundational Skills: Writing Language

### Sentence Composition (Grammar, Syntax, and Punctuation)

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.WF.5.2</b> Demonstrate command of the conventions of writing, including those listed under grade four foundational skills.</p>	<p>See L.WF.5.2.a-h below.</p>
<p><b>L.WF.5.2.a</b> Avoid fragments, run-ons and rambling sentences, and comma splices.</p>	<p>Wit &amp; Wisdom addresses this standard in Grade 6 Grade 6, Module 1, Lesson 30DD</p>
<p><b>L.WF.5.2.b</b> Maintain consistency in verb tense; place phrases and clauses; choose between adjectives and adverbs.</p>	<p>Grade 5, Module 3, Lessons 22DD, 23DD, 24DD, 27DD, 28, 28DD, 37, 37DD</p>
<p><b>L.WF.5.2.c</b> Ensure agreement between subject and verb and between pronoun and antecedent.</p>	<p>Grade 5, Module 3, Lessons 22DD, 23DD, 24DD, 27DD, 28, 28DD, 37, 37DD</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.WF.5.2.d</b> Distinguish between frequently confused words.</p>	<p>Wit &amp; Wisdom addresses this standard in Grade 4. Grade 4, Module 4, Lessons 4DD, 6DD, 7DD, 14, 22DD, 31DD, 34, 35, 35DD</p>
<p><b>L.WF.5.2.e</b> Use idiomatic language and choose words for effect; use punctuation for meaning and effect.</p>	<p>Grade 5, Module 2, Lesson 32DD Grade 5, Module 4, Lessons 17, 18, 19, 21, 22, 24, 25, 27, 29, 34</p>
<p><b>L.WF.5.2.f</b> Use punctuation to separate items in a series; use commas in a series of phrases or clauses.</p>	<p>Grade 5, Module 4, Lessons 5DD, 6DD, 7DD, 34, 34DD, 35DD</p>
<p><b>L.WF.5.2.g</b> Use a comma to separate an introductory element from the rest of the sentence; use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it? it?), and to indicate direct address (e.g., Is that you, Emma?).</p>	<p>Grade 5, Module 2, Lessons 19DD, 31DD, 32DD, 33DD, 36DD Grade 5, Module 3, Lessons 27, 28, 37</p>
<p><b>L.WF.5.2.h</b> Spell grade appropriate words correctly, consulting references as needed.</p>	<p>Grade 5, Module 1, Lessons 4, 16 Grade 5, Module 4, Lessons 3DD, 4, 4DD, 34, 35, 35DD</p>

## Foundational Skills: Writing Language

### Sentence Composition (Grammar, Syntax, and Punctuation)

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.KL.5.1</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>See L.KL.5.1.a-c below.</p>
<p><b>L.KL.5.1.a</b> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases.</p>	<p>Grade 5 Modules 1-4 Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>L.KL.5.1.b</b> Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</p>	<p>Grade 5, Module 1, Lessons 6DD, 7DD, 8DD, 33DD, 34DD, 35DD Grade 5, Module 2, Lessons 8DD, 9DD, 10, 10DD, 11, 15DD, 31DD, 32DD, 33DD, 36DD Grade 5, Module 4, Lessons 25DD, 26DD, 27DD, 28DD, 34DD</p>
<p><b>L.KL.5.1.c</b> Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.</p>	<p>Grade 5, Module 3, Lessons 17DD, 18DD, 19DD, 20DD, 21</p>



## Foundational Skills: Writing Language

### Sentence Composition (Grammar, Syntax, and Punctuation)

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.VL.5.2</b> Determine or clarify the meaning of unknown and multiple-meaning academic and domain-specific words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p>	<p>See L.VL.5.2.a-c below.</p>
<p><b>L.VL.5.2.a</b> Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p>	<p>Grade 5, Module 1, Lessons 9DD, 13DD, 20DD, 22DD, 24DD, 30 Grade 5, Module 2, Lessons 2DD, 6, 8, 10, 11, 12, 14, 17DD, 30DD Grade 5, Module 3, Lessons 1, 2, 3, 7, 9, 10, 11, 13, 16DD, 21, 25, 30DD, 31DD, 32DD Grade 5, Module 4, Lessons 2DD, 11, 17, 23DD</p>
<p><b>L.VL.5.2.b</b> Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).</p>	<p>Grade 5, Module 1, Lessons 5DD, 9DD, 29DD, 30, 30DD Grade 5, Module 2, Lessons 8, 9, 9DD, 21DD, 28DD Grade 5, Module 3, Lessons 1DD, 2DD, 5DD, 6DD, 7DD, 10, 11DD, 14DD, 16DD, 30DD Grade 5, Module 4, Lessons 1, 1DD, 9, 10DD, 11DD, 20, 20DD, 22DD, 24DD, 32DD, 33DD</p>
<p><b>L.VL.5.2.c</b> Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Grade 5 Module 1 Lessons 9DD, 19DD Grade 5 Module 2 Lessons 6DD, 12, 14, 14DD, 16DD, 30DD Grade 5 Module 3 Lessons 14DD, 15DD, 16DD, 29DD, 31DD Grade 5 Module 4 Lessons, 23DD</p>



## Foundational Skills: Writing Language

### Sentence Composition (Grammar, Syntax, and Punctuation)

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.VI.5.3</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>See L.VI.5.3.a-c below.</p>
<p><b>L.VI.5.3.a</b> Interpret figurative language, including similes and metaphors, in context.</p>	<p>Grade 5, Module 1, Lessons 10DD, 18DD, 26, 29, 30 Grade 5, Module 2, Lesson 29 Grade 5, Module 3, Lessons 8, 9, 21, 21DD, 22, 26DD, 30, 31, 32, 35 Grade 5, Module 4, Lessons 6, 12</p>
<p><b>L.VI.5.3.b</b> Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p>Grade 5, Module 2, Lessons 1, 7DD, 11, 12DD, 13, 14, 14DD, 29DD Grade 5, Module 3, Lessons 22, 26DD, 35 Grade 5, Module 4, Lesson 17</p>
<p><b>L.VI.5.3.c</b> Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p>Grade 5, Module 1, Lessons 1DD, 2DD, 21DD, 31DD Grade 5, Module 2, Lessons 1, 1DD, 5DD, 6DD, 11, 12, 13DD, 16DD, 27DD Grade 5, Module 3, Lessons 11DD, 25DD, 29DD, 32DD Grade 5, Module 4, Lessons 5, 11, 11DD, 12DD, 13DD, 14DD, 17DD, 23</p>

## Reading Domain

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RL.CR.5.1</b></p> <p>Quote accurately from a literary text when explaining what the text says explicitly and make relevant connections when drawing inferences from the text.</p>	<p>Grade 5, Module 1, Lessons 9, 10, 11, 13, 14, 15, 16, 17, 18</p> <p>Grade 5, Module 2, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 18DD, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 35</p> <p>Grade 5, Module 3, Lessons 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37</p> <p>Grade 5, Module 4, Lessons 2, 3, 4, 22, 24, 36</p>
<p><b>RI.CR.5.1</b></p> <p>Quote accurately from an informational text when explaining what the text says explicitly and make relevant connections when drawing inferences from the text.</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 7, 8, 12, 14, 16, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 5, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 31, 32</p> <p>Grade 5, Module 4, Lessons 1, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 35, 36</p>
<p><b>RL.CI.5.2</b></p> <p>Determine the theme of a literary text (e.g., stories, plays or poetry) and explain how it is supported by key details; summarize the text.</p>	<p>Grade 5, Module 1, Lessons 9, 10, 14, 15, 20, 21, 22, 24, 25</p> <p>Grade 5, Module 2, Lessons 2, 3, 4, 7, 13, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> <p>Grade 5, Module 3, Lessons 17, 22, 24, 25, 26, 29, 30, 35</p> <p>Grade 5, Module 4, Lessons 2, 3, 4, 36</p>
<p><b>RI.CI.5.2</b></p> <p>Determine the central idea of an informational text and explain how it is supported by key details; summarize the text.</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 7, 12, 14, 26, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 5, Module 3, Lessons 1, 2, 3, 7, 8, 9, 10, 11, 14, 16</p> <p>Grade 5, Module 4, Lessons 1, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 26, 27, 31, 32, 33, 34, 35, 36</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RL.IT.5.3</b> Analyze the impact of two or more individuals and events throughout the course of a text, comparing and contrasting two or more characters, settings, or events in a story or drama, drawing on specific textual evidence (e.g., how characters interact).</p>	<p>Grade 5, Module 1, Lessons 10, 12, 13, 14, 15, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28 Grade 5, Module 2, Lessons 2, 3, 17, 18, 22, 24, 26, 28 Grade 5, Module 3, Lessons 21, 22, 23, 24, 25, 35 Grade 5, Module 4, Lesson 36</p>
<p><b>RI.IT.5.3</b> Analyze the impact of two or more individuals and events throughout the course of a text, explaining the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific evidence in the text.</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 7, 8, 14, 16, 30, 31, 32, 33, 34, 35 Grade 5, Module 3, Lessons 2, 3, 4, 15, 31 Grade 5, Module 4, Lessons 1, 5, 6, 7, 8, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 26, 27, 32, 33, 34, 35, 36</p>
<p><b>RL.TS.5.4</b> Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p>	<p>Grade 5, Module 1, Lessons 15, 20 Grade 5, Module 2, Lessons 16, 17, 18, 19, 20, 22, 23, 26, 30 Grade 5, Module 3, Lessons 17, 35</p>
<p><b>RI.TS.5.4</b> Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p>	<p>Grade 5, Module 4, Lessons 6, 7, 8, 9, 11</p>
<p><b>RL.PP.5.5</b> Describe how a narrator’s or speaker’s point of view influences how events are described, and how that may influence the reader’s interpretation.</p>	<p>Grade 5, Module 2, Lessons 2, 3 Grade 5, Module 3, Lessons 17, 18, 20, 22, 23, 24, 25, 29, 33, 35 Grade 5, Module 4, Lessons 2, 3,</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RI.PP.5.5</b> Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent and how that may influence the reader’s interpretation.</p>	<p>Grade 5, Module 3, Lessons 8, 10, 11, 13</p>
<p><b>RL.MF.5.6</b> Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).</p>	<p>Grade 5, Module 1, Lesson 20 Grade 5, Module 2, Lessons 5, 6, 7, 10, 11, 12, 14, 15, 17, 23, 32</p>
<p><b>RI.MF.5.6</b> Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the text in which it appears.</p>	<p>Grade 5, Module 3, Lesson 11 Grade 5, Module 4, Lessons 20, 21, 23, 26, 27, 31, 32, 33, 34, 35</p>
<p><b>RI.AA.5.7</b> Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</p>	<p>Grade 5, Module 1, Lessons 30, 31 Grade 5, Module 3, Lessons 7, 8, 9, 10, 11, 13, 14 Grade 5, Module 4, Lessons 6, 8, 14</p>
<p><b>RL.CT.5.8</b> Compare and contrast the author’s approaches across two or more literary texts within the same genre or about the same or similar topics.</p>	<p>Grade 5, Module 1, Lessons 10, 12, 13, 14, 15, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28 Grade 5, Module 2, Lessons 2, 3, 17, 18, 22, 24, 26, 28 Grade 5, Module 3, Lessons 21, 22, 23, 24, 25, 35 Grade 5, Module 4, Lesson 36</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RI.CT.5.8</b>                      Compare and contrast the author’s approaches across two or more informational texts within the same genre or about texts on the same or similar topics. 🌱</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 7, 8, 14, 16, 30, 31, 32, 33, 34, 35                      Grade 5, Module 3, Lessons 2, 3, 4, 15, 31                      Grade 5, Module 4, Lessons 1, 5, 6, 7, 8, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 26, 27, 32, 33, 34, 35, 36</p>

**Writing Domain**

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.AW.5.1</b>                      Write opinion pieces on topics or texts, supporting a point of view with reasons and information. 🌱</p>	<p>See W.AW.5.1.a-d below.</p>
<p><b>W.AW.5.1.a</b>                      Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.</p>	<p>Grade 5, Module 3, Lessons 7, 8, 9, 11, 12, 14, 15, 22, 23, 24, 27, 28, 33, 36, 37</p>
<p><b>W.AW.5.1.b</b>                      Provide logically ordered reasons that are supported by facts and details from text(s), quote directly from text when appropriate.</p>	<p>Grade 5, Module 3, Lessons 12, 14, 15, 22, 23, 24, 27, 28, 36, 37</p>
<p><b>W.AW.5.1.c</b>                      Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).</p>	<p>Grade 5, Module 3, Lessons 15, 37</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.AW.5.1.d</b> Provide a conclusion related to the opinion presented.</p>	<p>Grade 5, Module 3, Lessons 15, 23, 27, 28, 37</p>
<p><b>W.IW.5.2</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>See W.IW.5.2.a-e below.</p>
<p><b>W.IW.5.2.a</b> Introduce a topic clearly to provide a focus and group related information logically; include text features such as headings, illustrations, and multimedia when useful to aid in comprehension.</p>	<p>Grade 5, Module 1, Lessons 5, 6, 7, 8, 13, 14, 26, 28 Grade 5, Module 2, Lesson 31 Grade 5, Module 4, Lessons 10, 13, 14, 33, 34</p>
<p><b>W.IW.5.2.b</b> Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p>Grade 5, Module 1, Lessons 5, 7, 13, 15, 21, 23, 27, 35 Grade 5, Module 2, Lesson 33 Grade 5, Module 4, Lessons 8, 10, 11, 13, 14, 15, 33, 34</p>
<p><b>W.IW.5.2.c</b> Link ideas within paragraphs and sections of information using words, phrases, and clauses (e.g., in contrast, especially).</p>	<p>Grade 5, Module 1, Lessons 14, 14DD, 15, 15DD, 16DD, 23DD, 25DD, 27, 27DD, 28DD, 35DD Grade 5, Module 4, Lessons 16, 17DD</p>
<p><b>W.IW.5.2.d</b> Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>Grade 5, Module 1, Lesson 27</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.IW.5.2.e</b> Provide a conclusion related to the information of explanation presented.</p>	<p>Grade 5, Module 1, Lessons 28, 34, 35 Grade 5, Module 2, Lessons 24, 32, 33</p>
<p><b>W.NW.5.3</b> Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>See W.NW.5.3.a-e below.</p>
<p><b>W.NW.5.3.a</b> Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>Grade 5, Module 2, Lessons 14, 15, 23, 26, 35, 36</p>
<p><b>W.NW.5.3.b</b> Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p>	<p>Grade 5, Module 2, Lessons 16, 7, 9, 11, 13, 14, 15, 20, 22, 24, 25, 26, 35, 36</p>
<p><b>W.NW.5.3.c</b> Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 4. Grade 4, Module 2, Lessons 4, 10</p>
<p><b>W.NW.5.3.d</b> Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p>Grade 5, Module 2, Lessons 7, 8, 8DD, 9, 10, 10DD, 11, 13, 15DD, 35</p>



New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.NW.5.3.e</b> Provide a conclusion that follows from the narrated experiences or events.</p>	<p>Grade 5, Module 2, Lesson 35</p>
<p><b>W.WP.5.4</b> With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>See W.WP.5.4.a-e below.</p>
<p><b>W.WP.5.4.a</b> Consider audience, purpose, and intent before writing.</p>	<p>Grade 5, Module 1, Lessons 27, 28, 33, 34, 35 Grade 5, Module 2, Lessons 12, 13, 15, 19, 21, 22, 23, 24, 25, 26, 34, 35, 36 Grade 5, Module 3, Lessons 15, 30, 31, 32, 37 Grade 5, Module 4, Lessons 11, 34, 35</p>
<p><b>W.WP.5.4.b</b> Plan appropriately to use specialized, topic-specific language appropriate for the audience, purpose and subject matter.</p>	<p>Grade 5, Module 1, Lessons 27, 28, 33, 34, 35 Grade 5, Module 2, Lessons 12, 13, 15, 19, 21, 22, 23, 24, 25, 26, 34, 35, 36 Grade 5, Module 3, Lessons 15, 30, 31, 32, 37 Grade 5, Module 4, Lessons 11, 34, 35</p>
<p><b>W.WP.5.4.c</b> Consider writing as a process, including self-evaluation, revision and editing.</p>	<p>Grade 5 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.WP.5.4.d</b> With adult and peer feedback, and digital or print tools such as a dictionary, thesaurus, and/or spell checker, evaluate whether the writing achieved its goal and make changes in content or form as necessary.</p>	<p>Grade 5, Module 1, Lessons 27, 28, 33, 34, 35 Grade 5, Module 2, Lessons 12, 13, 15, 19, 21, 22, 23, 24, 25, 26, 34, 35, 36 Grade 5, Module 3, Lessons 15, 30, 31, 32, 37 Grade 5, Module 4, Lessons 11, 34, 35</p>
<p><b>W.WP.5.4.e</b> After initial drafting, expand, combine, and reduce sentences for meaning, audience, and style.</p>	<p>Grade 5, Module 1, Lessons 27, 28, 33, 34, 35 Grade 5, Module 2, Lessons 12, 13, 15, 19, 21, 22, 23, 24, 25, 26, 34, 35, 36 Grade 5, Module 3, Lessons 15, 30, 31, 32, 37 Grade 5, Module 4, Lessons 11, 34, 35</p>
<p><b>W.WR.5.5</b> Establish a central idea about a topic, investigation, issue or event and use several sources to support the proposed central idea.</p>	<p>Grade 5, Module 4, Lessons 9, 18, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p>
<p><b>W.SE.5.6</b> Gather relevant information from multiple valid and reliable print and digital sources; summarize or paraphrase information in notes and finished work, making note of any similarities and differences among ideas presented; and provide a list of sources.</p>	<p>Grade 5, Module 1, Lessons 18, 19, 20, 21, 25 Grade 5, Module 4, Lessons 1, 5, 7, 10, 11, 15, 16, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p>
<p><b>W.RW.5.7</b> Write routinely over extended time frames (time for research and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p>	<p>Grade 5, Module 2, Lessons 1, 2, 3, 5, 27, 28, 29, 30 Grade 5, Module 3, Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 13, 16, 17, 18, 19, 20, 21, 25, 26, 29, 33, 34, 35 Grade 5, Module 4, Lessons 1, 2, 3, 9, 11, 12, 15, 16, 17, 18, 21, 23, 24, 26, 27, 32, 33, 36</p>

## Speaking and Listening Domain

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.PE.5.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on other’s ideas and expressing their own clearly.</p>	<p>See SL.PE.5.1.a-d below.</p>
<p><b>SL.PE.5.1.a</b> Explicitly draw on previously read text or material and other information known about the topic to explore ideas under discussion.</p>	<p>Grade 5, Module 1, Lessons 6, 12, 32 Grade 5, Module 2, Lessons 4, 32 Grade 5, Module 3, Lessons 11, 26 Grade 5, Module 4, Lesson 36</p>
<p><b>SL.PE.5.1.b</b> Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p>Grade 5, Module 1, Lessons 9, 10, 11, 12, 32 Grade 5, Module 2, Lessons 4, 32 Grade 5, Module 3, Lessons 4, 29 Grade 5, Module 4, Lesson 24, 36</p>
<p><b>SL.PE.5.1.c</b> Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p>Grade 5, Module 1, Lessons 10, 11, 12, 32 Grade 5, Module 2, Lessons 4, 32 Grade 5, Module 3, Lessons 4, 6, 26, 29 Grade 5, Module 4, Lessons 24, 36</p>
<p><b>SL.PE.5.1.d</b> Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p>	<p>Grade 5, Module 3, Lesson 26</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.II.5.2</b> Summarize a written text read aloud or information presented in diverse media and formats (e.g., visually, quantitatively, and orally).</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 9, 11, 13, 15, 20, 24, 26            Grade 5, Module 2, Lessons 5, 6, 10, 11, 13            Grade 5, Module 3, Lessons 1, 2, 3, 4, 7, 8, 10, 11, 15, 16, 17, 19, 21, 24, 25, 26, 29, 30            Grade 5, Module 4, Lessons 1, 2, 7, 10, 12, 13, 17, 20, 21, 24</p>
<p><b>SL.ES.5.3</b> Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p>	<p>Grade 5, Module 3, Lessons 9, 10, 11, 12, 15, 26, 28, 29</p>
<p><b>SL.PI.5.4</b> Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. 🌱</p>	<p>Grade 5, Module 1, Lessons 27, 35            Grade 5, Module 2, Lessons 3, 4, 30, 32            Grade 5, Module 3, Lessons 4, 22, 37            Grade 5, Module 4, Lessons 13, 15, 16, 24, 30, 35, 36</p>
<p><b>SL.UM.5.5</b> Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>Grade 5, Module 3, Lessons 17            Grade 5, Module 4, Lessons 26, 27, 28, 29, 30, 32, 33, 35</p>
<p><b>SL.AS.5.6</b> Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32            Grade 5, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36            Grade 5, Module 3, Lessons 4, 19, 28, 29, 37            Grade 5, Module 4, Lessons 24, 35, 36</p>