



**WIT &  
WISDOM®**

# Curiosity, Inquiry, Knowledge

New Jersey Student  
Learning Standards:  
English Language Arts  
(2024) Alignment to *Wit  
& Wisdom*

**Grade 6 | November 2024**



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the New Jersey standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the New Jersey Student Learning Standards, English Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Language Domain

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.SS.6.1</b> Demonstrate command of the system and structure of the English language when writing or speaking.</p>	<p>See L.SS.6.1.a-f below.</p>
<p><b>L.SS.6.1.a</b> Ensure that pronouns are in the proper case (subjective, objective, possessive).</p>	<p>Grade 6, Module 2, Lessons 4DD, 5DD, 13DD, 34DD, 35DD Grade 6, Module 3, Lessons 19, 24DD, 31, 35DD, 36, 37, 37DD, 38 Grade 6, Module 4, Lesson 29</p>
<p><b>L.SS.6.1.b</b> Use intensive pronouns (e.g., myself, ourselves).</p>	<p>Grade 6, Module 2, Lessons 18DD, 19DD, 20DD, 27, 34DD, 35DD</p>
<p><b>L.SS.6.1.c</b> Recognize and correct inappropriate shifts in pronoun number and person.</p>	<p>Grade 6, Module 3, Lessons 4DD, 5DD, 8, 8DD, 9DD, 10DD, 15, 15DD, 19, 31, 35DD, 36, 37, 37DD, 38 Grade 6, Module 4, Lessons 12, 22, 29</p>
<p><b>L.SS.6.1.d</b> Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).</p>	<p>Grade 6, Module 2, Lesson 27 Grade 6, Module 3, Lesson 5DD Grade 6, Module 4, Lessons 6DD, 8DD, 11DD, 12, 12DD, 22, 27, 27DD, 29DD</p>
<p><b>L.SS.6.1.e</b> Use punctuation (commas, parentheses, dashes) to set off nonrestrictive and parenthetical elements.</p>	<p>Grade 6, Module 2, Lessons 25DD, 27DD, 28DD, 31DD, 32DD, 33DD, 34DD, 35DD</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.SS.6.1.f</b> Recognize spelling conventions.</p>	<p>Grade 6, Module 2, Lessons 25, 25DD, 26, 27, 27DD, 28DD, 31DD, 32, 32DD, 33, 33DD, 34, 34DD, 35, 35DD Grade 6, Module 3, Lesson 37DD</p>

## Language Domain

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.KL.6.2</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>See L.KL.6.2.a-d below.</p>
<p><b>L.KL.6.2.a</b> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases.</p>	<p>Grade 6 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules</p>
<p><b>L.KL.6.2.b</b> Gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>Grade 6 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules</p>
<p><b>L.KL.6.2.c</b> Vary sentence patterns for meaning (syntax), reader/listener interest, and style/voice.</p>	<p>Grade 6, Module 1, Lessons 2DD, 7DD, 10, 11, 12DD, 14DD, 16, 20DD, 21, 21DD, 22DD, 25, 29, 33, 34, 34DD Grade 6, Module 2, Lessons 32, 33, 34, 35, 36 Grade 6, Module 3, Lessons 8, 15, 17DD, 18DD, 19, 27DD, 31, 31DD, 36, 36DD, 37, 37DD, 38 Grade 6, Module 4, Lessons 7, 22, 29</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.KL.6.2.d</b> Maintain consistency in style and tone.</p>	<p>Grade 6, Module 1, Lessons 23DD, 24DD, 25, 29, 30DD, 32DD, 33, 33DD, 34, 34DD</p> <p>Grade 6, Module 2, Lessons 34, 34DD</p> <p>Grade 6, Module 4, Lessons 17DD, 19DD, 20DD, 22, 22DD, 27, 27DD, 29DD</p>

### Language Domain

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.VL.6.3</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, including technical meanings, choosing flexibly from a range of strategies.</p>	<p>See L.VL.6.3.a-e below.</p>
<p><b>L.VL.6.3.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>Grade 6, Module 1, Lessons 1DD, 5, 5DD, 6, 6DD, 8, 8DD, 11, 15, 15DD, 18DD, 19DD, 20, 25, 25DD, 26DD, 27, 27DD</p> <p>Grade 6, Module 2, Lessons 3DD, 5, 6DD, 7, 7DD, 8DD, 9DD, 10, 11DD, 14DD, 16DD, 24DD, 25, 28, 29, 32</p> <p>Grade 6, Module 3, Lessons 1DD, 3, 3DD, 5, 6DD, 7, 9, 13DD, 14DD, 16, 16DD, 22DD, 25DD, 28, 32DD, 33DD</p> <p>Grade 6, Module 4, Lessons 1, 2DD, 3, 4, 5, 6, 7DD, 8, 9, 9DD, 11, 13, 15DD, 16, 20, 23DD, 24, 25DD, 28DD, 30DD</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.VL.6.3.b</b> Determine the meaning of words and phrases as they are used, including figurative, connotative, and technical meanings.</p>	<p>Grade 6, Module 1, Lessons 4, 5DD, 8, 9, 10, 11, 12, 13, 14, 14DD, 19, 20, 22, 23, 26, 27</p> <p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 10DD, 11, 11DD, 12, 13, 14, 16, 16DD, 21, 22, 22DD, 23DD, 25, 29, 34, 35</p> <p>Grade 6, Module 3, Lessons 2DD, 3, 4, 5, 7, 7DD, 8, 9, 10, 11, 12DD, 14DD</p> <p>Grade 6, Module 4, Lessons 5DD, 9DD</p>
<p><b>L.VL.6.3.c</b> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).</p>	<p>Grade 6, Module 1, Lessons 15DD, 16DD, 18DD, 25DD</p> <p>Grade 6, Module 2, Lessons 2, 2DD, 3DD, 6DD, 7DD, 8DD, 9DD, 24DD</p> <p>Grade 6, Module 3, Lessons 2DD, 6DD, 11DD, 13DD, 16DD, 29DD, 32DD, 33DD</p> <p>Grade 6, Module 4, Lessons 3, 3DD, 10DD, 13DD, 21DD, 28DD</p>
<p><b>L.VL.6.3.d</b> Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p>	<p>Grade 6, Module 1, Lessons 15DD, 16DD, 18DD</p> <p>Grade 6, Module 3, Lessons 7DD, 12DD, 13DD, 33</p> <p>Grade 6, Module 4, Lessons 4DD, 9DD, 14, 16DD, 21DD, 24DD, 25DD, 26DD</p>
<p><b>L.VL.6.3.e</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>Grade 6, Module 1, Lessons 1DD, 15DD, 16DD</p> <p>Grade 6, Module 2, Lessons 14DD, 24DD, 28, 29, 32</p> <p>Grade 6, Module 3, Lessons 1DD, 2DD, 3, 3DD, 4DD, 5, 6DD, 7, 7DD, 9, 12DD, 13DD, 14DD, 16DD, 22DD, 25DD, 32DD, 33, 33DD</p> <p>Grade 6, Module 4, Lessons 2DD, 4, 5, 6, 7DD, 8, 9, 9DD, 11, 13, 15DD, 18DD, 21DD</p>



## Language Domain

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.VI.6.4</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>See L.VI.6.4.a-d below.</p>
<p><b>L.VI.6.4.a</b> Interpret figures of speech (e.g., personification) in context.</p>	<p>Grade 6, Module 1, Lessons 8, 9, 11, 14DD, 19, 19DD, 20, 26, 26DD, 27, 27DD Grade 6, Module 2, Lessons 22DD, 23DD Grade 6, Module 3, Lessons 4, 9, 10, 11 Grade 6, Module 4, Lessons 4, 21</p>
<p><b>L.VI.6.4.b</b> Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</p>	<p>Grade 6, Module 1, Lessons 18DD Grade 6, Module 2, Lessons 1DD, 11DD, 12DD, 16DD Grade 6, Module 3, Lessons 14DD, 16, 21DD, 22DD, 26DD, 33 Grade 6, Module 4, Lessons 15DD, 18, 18DD, 26DD</p>
<p><b>L.VI.6.4.c</b> Analyze the impact of a specific word choice on meaning and tone.</p>	<p>Grade 6, Module 1, Lessons 4, 5DD, 8, 9, 10, 11, 12, 13, 14, 14DD, 19, 20, 22, 23, 26, 27 Grade 6, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 10DD, 11, 11DD, 12, 13, 14, 16, 16DD, 21, 22, 22DD, 23DD, 25, 29, 34, 35 Grade 6, Module 3, Lessons 2DD, 3, 4, 5, 7, 7DD, 8, 9, 10, 11, 12DD, 14DD Grade 6, Module 4, Lessons 5DD, 9DD</p>



New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.VI.6.4.d</b> Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty).</p>	<p>Grade 6, Module 1, Lesson 1DD Grade 6, Module 2, Lessons 10DD, 14DD, 23DD, 24DD Grade 6, Module 3, Lessons 8, 16 Grade 6, Module 4, Lessons 1, 4DD, 5DD</p>

### Reading Domain

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RL.CR.6.1</b> Cite textual evidence and make relevant connections to support analysis of what a literary text says explicitly as well as inferences drawn from the text.</p>	<p>Grade 6, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34 Grade 6, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 29, 30, 31, 34, 35, 36 Grade 6, Module 3, Lessons 1, 1DD, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 24, 26DD, 27, 30, 31, 32, 35, 36, 37, 38 Grade 6, Module 4, Lessons 1, 8, 29, 31, 32</p>
<p><b>RI.CR.6.1</b> Cite textual evidence and make relevant connections to support analysis of what an informational text says explicitly as well as inferences drawn from the text.</p>	<p>Grade 6, Module 1, Lessons 6, 7, 9, 10, 17, 18, 21, 23 Grade 6, Module 2, Lessons 8, 22, 28 Grade 6, Module 3, Lessons 5, 9, 16, 17, 17DD, 19, 20, 21, 22, 23, 25, 26, 26DD, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38 Grade 6, Module 4, Lessons 1, 2, 2DD, 3, 3DD, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 16DD, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RL.CI.6.2</b></p> <p>Determine the theme of a literary text (e.g., stories, plays or poetry) and explain how it is supported by key details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p>Grade 6, Module 1, Lessons 11, 12, 18, 19, 20, 21, 23, 24, 27, 28, 29, 33</p> <p>Grade 6, Module 2, Lessons 5, 6, 7, 9, 11, 13, 15, 17, 18, 21, 23, 25, 29, 30</p> <p>Grade 6, Module 3, Lessons 2, 3, 5, 9, 14DD, 18</p>
<p><b>RI.CI.6.2</b></p> <p>Determine the central idea of an informational text and explain how it is supported by key details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p>Grade 6, Module 1, Lessons 17, 18, 21</p> <p>Grade 6, Module 2, Lessons 28, 29</p> <p>Grade 6, Module 3, Lessons 16, 17, 19, 21, 22, 23, 25, 26, 27, 28, 29, 33</p> <p>Grade 6, Module 4, Lessons 2DD, 3, 4, 7, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 30</p>
<p><b>RL.IT.6.3</b></p> <p>Describe how a particular text’s structure unfolds in a series of episodes and use textual evidence to describe how the characters respond or change as the plot moves toward a resolution.</p>	<p>Grade 6, Module 1, Lessons 2, 3, 4, 5, 7, 8, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p> <p>Grade 6, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 29, 30, 31, 36</p> <p>Grade 6, Module 3, Lessons 3, 4, 6, 7, 8, 10, 12, 13, 14, 15</p>
<p><b>RI.IT.6.3</b></p> <p>Analyze how a particular text’s (e.g., article, brochure, technical manual, procedural text) structure unfolds by using textual evidence to describe how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.</p>	<p>Grade 6, Module 1, Lesson 18</p> <p>Grade 6, Module 2, Lessons 22, 28</p> <p>Grade 6, Module 3, Lessons 5, 9, 16, 17, 17DD, 22, 25, 26, 27, 27DD, 28, 29, 31, 34, 35, 36, 37, 38</p> <p>Grade 6, Module 4, Lessons 2, 2DD, 3, 3DD, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 19, 20, 24, 25</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RL.TS.6.4</b></p> <p>Analyze how a particular piece (e.g., sentence, chapter, scene, stanza, or section) fits into the overall structure of a text and contributes to the development of the ideas, theme, setting, or plot.</p>	<p>Grade 6, Module 1, Lessons 5, 7, 8, 13, 14, 25, 26, 28</p> <p>Grade 6, Module 2, Lessons 2, 3, 4, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 29, 30, 34, 36</p> <p>Grade 6, Module 3, Lessons 3, 5, 9, 17</p>
<p><b>RI.TS.6.4</b></p> <p>Use text structures (e.g., cause-effect, problem-solution), search tools, and genre features (e.g., graphics, captions, indexes) to locate and integrate information.</p>	<p>Grade 6, Module 2, Lesson 8</p> <p>Grade 6, Module 3, Lessons 22, 26</p> <p>Grade 6, Module 4, Lessons 2, 7, 15, 16, 18, 22, 24, 26</p>
<p><b>RL.PP.6.5</b></p> <p>Determine how an author conveys or develops perspective in a text (through the narrator or speaker when appropriate).</p>	<p>Grade 6, Module 2, Lesson 24</p> <p>Grade 6, Module 3, Lessons 8, 10, 11, 15, 20</p>
<p><b>RI.PP.6.5</b></p> <p>Identify author's purpose perspective or potential bias in a text and explain the impact on the reader's interpretation.</p>	<p>Grade 6, Module 3, Lessons 16, 19, 27, 28, 30</p> <p>Grade 6, Module 4, Lessons 6, 7, 9, 10, 12, 27</p>
<p><b>RL.MF.6.6</b></p> <p>Compare and contrast information or texts to develop a coherent understanding of a theme, topic, or issue when reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text.</p>	<p>Grade 6, Module 2, Lessons 21, 23, 25</p>
<p><b>RI.MF.6.6</b></p> <p>Integrate information when presented in different media or formats (e.g., visually, quantitatively) to develop a coherent understanding of a topic or issue.</p>	<p>Grade 6 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RI.AA.6.7</b> Trace the development of and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not. 🌱</p>	<p>Grade 6, Module 3, Lessons 17, 22, 28</p>
<p><b>RL.CT.6.8</b> Compare and contrast literary texts in different forms, by different authors, or from different genres (e.g., stories and poems; historical novels and primary source documents, scientific journals and fantasy stories) in terms of their approaches to similar themes and topics.</p>	<p>Grade 6, Module 1, Lessons 6, 7, 9, 10, 11, 11DD Grade 6, Module 2, Lessons 22, 24</p>
<p><b>RI.CT.6.8</b> Compare and contrast informational texts in different forms, by different authors, or from different genres (e.g., a memoir written by and a biography on the same person, historical novels and primary source documents, infographics and scientific journals) in terms of their approaches to similar themes and topics.</p>	<p>Grade 6, Module 1, Lessons 6, 7, 9, 10 Grade 6, Module 3, Lessons 21, 27, 27DD, 30, 31 Grade 6, Module 4, Lesson 17DD</p>

## Writing Domain

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.AW.6.1</b> Write arguments on discipline-specific content (e.g., social studies, science, math, technical subjects, English/Language Arts) to support claims with clear reasons and relevant evidence.</p>	<p>See W.AW.6.1.a-e below.</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.AW.6.1.a</b> Introduce claim(s) about a topic or issue and organize the reasons and evidence logically.</p>	Grade 6, Module 3, Lessons 6, 7, 13, 18, 35
<p><b>W.AW.6.1.b</b> Support claim(s) with logical reasoning and relevant, accurate data and evidence, that demonstrate an understanding of the topic or text, using credible sources.</p>	Grade 6, Module 3, Lessons 6, 7, 13, 18, 35
<p><b>W.AW.6.1.c</b> Use words, phrases, and clauses to link and clarify the relationships among claim(s), reasons and evidence.</p>	Grade 6, Module 3, Lesson 37DD
<p><b>W.AW.6.1.d</b> Establish and maintain a formal/academic style, approach, and form.</p>	Grade 6, Module 3, Lesson 37DD
<p><b>W.AW.6.1.e</b> Provide a concluding statement or section that follows from the argument presented.</p>	Grade 6, Module 3, Lesson 18
<p><b>W.IW.6.2</b> Write informative/explanatory texts (including the narration of historical events, scientific procedures/ experiments, or technical processes) to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	See W.IW.6.2.a-f below.

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.IW.6.2.a</b></p> <p>Introduce a topic and organize ideas, concepts, and information, using text structures (e.g., definition, classification, comparison/contrast, cause/effect, etc.) and text features (e.g., headings, graphics, and multimedia) when useful to aid in comprehension.</p>	<p>Grade 6, Module 1, Lessons 3, 4, 7, 13, 16, 19, 24, 25, 29</p> <p>Grade 6, Module 3, Lesson 16</p> <p>Grade 6, Module 4, Lesson 27</p>
<p><b>W.IW.6.2.b</b></p> <p>Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p>	<p>Grade 6, Module 1, Lessons 4, 6, 7, 10, 11, 16, 18, 19, 20, 21, 23, 25, 29</p> <p>Grade 6, Module 2, Lesson 27</p> <p>Grade 6, Module 3, Lessons 8, 16, 28</p> <p>Grade 6, Module 4, Lessons 6, 7, 8, 12, 13, 21, 22, 24, 25, 26, 27</p>
<p><b>W.IW.6.2.c</b></p> <p>Use appropriate transitions to clarify the relationships among ideas and concepts.</p>	<p>Grade 6, Module 1, Lessons 2DD, 7DD, 8, 10, 11, 12DD, 16, 20, 21, 25, 29, 32DD, 34</p> <p>Grade 6, Module 2, Lessons 15DD, 31, 34DD, 35DD</p> <p>Grade 6, Module 3, Lessons 8, 16, 28, 31</p> <p>Grade 6, Module 4, Lessons 6, 12, 22</p>
<p><b>W.IW.6.2.d</b></p> <p>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>Grade 6, Module 1, Lessons 23DD, 32DD, 33DD</p> <p>Grade 6, Module 2, Lesson 23DD</p> <p>Grade 6, Module 3, Lessons 8, 28</p>
<p><b>W.IW.6.2.e</b></p> <p>Acknowledge and attempt a formal/academic style, approach, and form.</p>	<p>Grade 6, Module 1, Lessons 23DD, 24DD, 29, 30DD, 32DD, 33DD</p> <p>Grade 6, Module 3, Lessons 8, 16, 28, 31</p> <p>Grade 6, Module 4, Lessons 6, 7, 12, 22, 27</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.IW.6.2.f</b> Provide a concluding statement or section (e.g., sentence, part of a paragraph, paragraph, or multiple paragraphs) that follows from and supports the information or explanation presented.</p>	<p>Grade 6, Module 1, Lessons 8, 24, 25 Grade 6, Module 3, Lesson 19 Grade 6, Module 4, Lessons 22, 27</p>
<p><b>W.NW.6.3</b> Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p>	<p>See W.NW.6.3.a-e below.</p>
<p><b>W.NW.6.3.a</b> Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</p>	<p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 7, 8, 20, 21, 27, 31, 32, 33</p>
<p><b>W.NW.6.3.b</b> Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</p>	<p>Grade 6, Module 2, Lessons 15, 16, 19, 21, 27, 31</p>
<p><b>W.NW.6.3.c</b> Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</p>	<p>Grade 6, Module 1, Lesson 2DD Grade 6, Module 2, Lessons 15DD, 27, 31, 34DD Grade 6, Module 4, Lesson 6</p>
<p><b>W.NW.6.3.d</b> Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.</p>	<p>Grade 6, Module 2, Lessons 7, 8, 23DD, 31</p>



New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.NW.6.3.e</b> Provide a conclusion that follows from the narrated experiences or events.</p>	<p>Grade 6, Module 2, Lesson 32 Grade 6, Module 3, Lessons 33, 36</p>
<p><b>W.WP.6.4</b> With some guidance and support from peers and adults, develop and strengthen writing as needed by planning; flexibly making editing and revision choices; sustaining effort to fit composition needs and purposes; and attempting to address purpose and audience.</p>	<p>Grade 6, Module 1, Lessons 12DD, 21DD, 31, 32DD, 33, 33DD, 34, 34DD Grade 6, Module 2, Lessons 21, 22, 24, 25, 31, 33, 34, 34DD, 35, 35DD Grade 6, Module 3, Lessons 35, 36, 37, 37DD, 38 Grade 6, Module 4, Lessons 21, 22, 26, 27, 29, 29DD, 30</p>
<p><b>W.WR.6.5</b> Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.</p>	<p>Grade 6, Module 3, Lessons 20, 33</p>
<p><b>W.SE.6.6</b> Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. 🌱</p>	<p>Grade 6, Module 3, Lessons 20, 33 Grade 6, Module 4, Lessons 4, 5, 6, 10, 12, 13, 19, 20, 21, 22, 23, 24, 25, 26</p>
<p><b>W.RW.6.7</b> Write routinely over extended time frames (time for research, reflection, metacognition/self- correction, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Grade 6, Module 1, Lessons 1, 2, 4, 5, 6, 8, 9, 11, 12, 13, 14, 15, 22, 23, 24, 26, 30 Grade 6, Module 2, Lessons 1, 2, 3, 4, 5, 10, 11, 13, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31 Grade 6, Module 3, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 17, 18, 21, 22, 23, 24, 25, 26, 27, 29, 30, 32, 33, 34 Grade 6, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 28, 30DD, 31, 32</p>

## Speaking and Listening Domain

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.PE.6.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on other’s ideas and expressing their own clearly.</p>	<p>See SL.PE.6.1.a-d below.</p>
<p><b>SL.PE.6.1.a</b> Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p>	<p>Grade 6, Module 1, Lessons 6, 9, 12, 14, 15, 23, 26 Grade 6, Module 2, Lessons 21, 22, 25, 28, 36 Grade 6, Module 3, Lessons 2, 9, 10, 12, 18, 24, 25, 26, 32 Grade 6, Module 4, Lessons 8, 9, 13, 28, 32</p>
<p><b>SL.PE.6.1.b</b> Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.</p>	<p>Grade 6, Module 1, Lessons 3, 6, 7, 9, 12, 14, 15, 23, 26, 28, 29, 30, 31, 32, 34 Grade 6, Module 2, Lessons 25, 28, 32, 33, 34, 35, 36 Grade 6, Module 3, Lessons 9, 18, 32 Grade 6, Module 4, Lessons 28, 32</p>
<p><b>SL.PE.6.1.c</b> Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.</p>	<p>Grade 6, Module 1, Lessons 6, 9, 12, 14, 15, 17, 23, 29, 30 Grade 6, Module 2, Lessons 21, 22, 25, 28, 36 Grade 6, Module 3, Lessons 2, 9, 10, 12, 18, 24, 25, 26, 29, 30, 32 Grade 6, Module 4, Lessons 8, 9, 13, 28, 32</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.PE.6.1.d</b> Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.</p>	<p>Grade 6, Module 1, Lessons 9, 12 Grade 6, Module 2, Lessons 25, 26, 30, 36 Grade 6, Module 3, Lessons 9, 10, 12, 18, 24, 29, 30, 32, 33 Grade 6, Module 4, Lessons 8, 9, 13, 28, 32</p>
<p><b>SL.II.6.2</b> Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study. 🌱</p>	<p>Grade 6, Module 1, Lessons 2, 6, 9, 10, 14, 17, 18, 19, 20, 21, 29 Grade 6, Module 2, Lessons 1, 4, 6, 7, 8, 10, 19, 20, 21, 22, 23, 24, 25, 36 Grade 6, Module 3, Lessons 4, 5, 9, 17, 18, 21, 23, 24, 26, 27, 32, 33 Grade 6, Module 4, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 12, 13, 17, 25, 30</p>
<p><b>SL.ES.6.3</b> Deconstruct a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>	<p>Grade 6, Module 3, Lesson 17 Grade 6, Module 4, Lessons 11, 28, 32</p>
<p><b>SL.PI.6.4</b> Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate speaking behaviors (e.g., eye contact, adequate volume, and clear pronunciation).</p>	<p>Grade 6, Module 1, Lessons 18, 29 Grade 6, Module 2, Lessons 6, 9, 13, 15, 17, 18, 26, 30, 36 Grade 6, Module 3, Lessons 9, 18, 27, 32, 33 Grade 6, Module 4, Lessons 13, 28</p>
<p><b>SL.UM.6.5</b> Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.</p>	<p>Grade 6, Module 2, Lessons 23, 25, 26, 31, 36 Grade 6, Module 3, Lesson 33</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.AS.6.6</b> Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.</p>	<p>Grade 6, Module 1, Lessons 14, 15, 18, 19, 20, 21, 23, 26, 28, 29, 32, 34</p> <p>Grade 6, Module 2, Lessons 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 17, 18, 21, 25, 26, 30, 32, 33, 35, 36</p> <p>Grade 6, Module 3, Lessons 2, 3, 9, 18, 23, 32, 33</p> <p>Grade 6, Module 4, Lessons 13, 28, 32</p>