



**WIT &  
WISDOM®**

# Curiosity, Inquiry, Knowledge

New Jersey Student  
Learning Standards:  
English Language Arts  
(2023) Alignment to *Wit  
& Wisdom*

**Grade 7 | November 2024**



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the New Jersey standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the New Jersey Student Learning Standards, English Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Language Domain

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.SS.7.1</b> Demonstrate command of the system and structure of the English language when writing or speaking.</p>	<p>See L.SS.7.1.a-e below.</p>
<p><b>L.SS.7.1.a</b> Explain the function of phrases and clauses in general and their function in specific sentences.</p>	<p>Grade 7, Module 1, Lessons 11DD, 25DD, 32DD 34DD Grade 7, Module 2, Lessons 11DD, 12DD, 18DD, 20, 24DD Grade 7, Module 3, Lessons 14DD, 15DD, 16DD, 17DD, 21DD</p>
<p><b>L.SS.7.1.b</b> Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.</p>	<p>Grade 7, Module 1, Lessons 18DD, 19DD, 22DD, 30DD, 34DD Grade 7, Module 2, Lessons 20DD, 21, 23DD, 26DD Grade 7, Module 3, Lessons 21, 23DD, 24DD, 27DD, 28DD, 30, 30DD, 33, 35, 36DD, 37DD</p>
<p><b>L.SS.7.1.c</b> Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.</p>	<p>Grade 7, Module 2, Lessons 16DD, 20, 21DD, 30DD</p>
<p><b>L.SS.7.1.d</b> Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old green shirt).</p>	<p>Grade 7, Module 1, Lessons 23DD, 26DD, 28DD, 34DD Grade 7, Module 2, Lessons 26DD Grade 7, Module 4, Lessons 2DD, 5DD, 6DD, 9DD, 33, 35, 36, 37, 37DD</p>
<p><b>L.SS.7.1.e</b> Recognize spelling conventions.</p>	<p>Grade 7, Module 2, Lesson 20 Grade 7, Module 4, Lesson 37DD</p>

## Language Domain

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.KL.7.2</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>See L.KL.7.2.a-c below.</p>
<p><b>L.KL.7.2.a</b> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases.</p>	<p>Grade 7 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>L.KL.7.2.b</b> Gather vocabulary knowledge when selecting a word or phrase important to comprehension or expression.</p>	<p>Grade 7 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>L.KL.7.2.c</b> Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.</p>	<p>Grade 7, Module 1, Lessons 3DD, 4DD, 9DD, 15DD, 28DD, 34DD Grade 7, Module 2, Lessons 5DD, 15DD, 20, 23DD, 35DD Grade 7, Module 3, Lessons 4DD, 7DD, 8DD, 9DD, 10DD, 21, 28DD, 30, 33, 35, 36DD Grade 7, Module 4, Lessons 18DD, 19DD, 20DD, 31DD, 32DD, 33, 37DD</p>

## Language Domain

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.VL.7.3</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, including technical meanings, choosing flexibly from a range of strategies.</p>	<p>See L.VL.7.3.a-e below.</p>
<p><b>L.VL.7.3.a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>Grade 7, Module 1, Lessons 2, 5, 5DD, 6DD, 10DD, 11DD, 13DD, 16DD, 17DD, 20, 27DD, 28, 29DD, 31DD</p> <p>Grade 7, Module 2, Lessons 2DD, 3DD, 4DD, 7DD, 13DD, 17DD, 19DD, 22DD, 24, 27DD, 28, 29DD, 31DD</p> <p>Grade 7, Module 3, Lessons 2DD, 3, 4, 5, 5DD, 11DD, 15, 18, 19DD, 20DD, 32, 34DD</p> <p>Grade 7, Module 4, Lessons 3, 3DD, 9, 16DD, 17DD, 18, 21DD, 23DD, 24DD, 26, 28DD, 30DD, 33DD</p>
<p><b>L.VL.7.3.b</b> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).</p>	<p>Grade 7, Module 1, Lessons 2DD, 3DD, 6DD, 8DD, 10DD, 13DD, 16DD, 20DD, 29DD</p> <p>Grade 7, Module 2, Lessons 1, 2DD, 3DD, 8DD, 13DD, 22DD, 25DD, 27DD</p> <p>Grade 7, Module 3, Lessons 1DD, 2DD, 5DD, 20, 6DD, 20DD, 26, 29DD, 32DD, 34DD</p> <p>Grade 7, Module 4, Lessons 3, 3DD, 6, 7DD, 8DD, 9, 10DD, 15DD, 17DD, 18DD, 21DD, 24DD, 30DD, 33DD</p>
<p><b>L.VL.7.3.c</b> Analyze the impact of a specific word choice on meaning and tone.</p>	<p>Grade 7, Module 1, Lessons 2, 13DD</p> <p>Grade 7, Module 2, Lessons 4DD, 10DD, 14DD, 22DD, 24, 28,29DD</p> <p>Grade 7, Module 3, Lessons 8, 9, 10, 13, 31, 32</p> <p>Grade 7, Module 4, Lessons 3, 3DD, 9, 12DD, 14, 15, 16, 16DD, 18, 23DD, 24DD, 30DD</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.VL.7.3.d</b> Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p>	<p>Grade 7, Module 1, Lessons 5DD, 8DD, 16DD, 24DD Grade 7, Module 2, Lessons 4DD, 7DD, 17DD, 22DD, 27DD Grade 7, Module 3, Lessons 11DD, 32DD Grade 7, Module 4, Lessons 3, 3DD, 4DD, 8DD, 10DD, 15DD, 16DD, 17DD, 18, 30DD</p>
<p><b>L.VL.7.3.e</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>Grade 7, Module 1, Lessons 5DD, 8DD, 16DD, 17DD, 24DD, 27DD Grade 7, Module 2, Lessons 4DD, 7DD, 17DD, 24, 28, 27DD Grade 7, Module 3, Lessons 4, 11DD, 15, 32DD, 34DD Grade 7, Module 4, Lessons 8DD, 9, 10DD, 15DD, 16DD, 17DD, 18, 26, 30DD</p>

## Language Domain

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.VI.7.4</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>See L.VI.7.4.a-d below.</p>
<p><b>L.VI.7.4.a</b> Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.</p>	<p>Grade 7, Module 1, Lessons 1DD, 12DD, 14DD, 21DD Grade 7, Module 2, Lesson 3 Grade 7, Module 3, Lessons 1, 2, 3, 4, 5, 6, 6DD, 9, 22DD Grade 7, Module 4, Lessons 7, 12DD, 14DD</p>



New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.VI.7.4.b</b> Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.</p>	<p>Grade 7, Module 1, Lessons 5DD, 20DD, 24DD, 27DD Grade 7, Module 2, Lessons 1DD, 4DD, 7DD, 9DD, 17DD, 25DD, 29DD Grade 7, Module 3, Lessons 11DD, 12DD, 13DD, 19DD Grade 7, Module 4, Lessons 3, 3DD, 4DD, 10DD</p>
<p><b>L.VI.7.4.c</b> Analyze the impact of rhymes and other repetitions of sound (e.g., alliteration) on a specific verse or stanza or a poem or section of a story or drama.</p>	<p>Grade 7, Module 1, Lessons 1DD, 5, 20, 26, 27DD, 28, 29 Grade 7, Module 2, Lessons 4DD, 5, 10, 14, 17DD Grade 7, Module 3, Lessons 1, 2, 3, 4, 5, 6, 6DD, 15, 18, 20, 24 Grade 7, Module 4, Lessons 6, 12DD, 13, 13DD, 14DD, 23, 25, 26, 28DD</p>
<p><b>L.VI.7.4.d</b> Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).</p>	<p>Grade 7, Module 1, Lessons 5DD, 27DD Grade 7, Module 2, Lessons 4DD, 17DD Grade 7, Module 3, Lessons 5, 8, 18DD, 25DD Grade 7, Module 4, Lessons 1DD, 6, 13DD, 16DD, 28DD, 29DD</p>

**Reading Domain**

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RL.CR.7.1</b> Cite several pieces of textual evidence and make relevant connections to support analysis of what a literary text says explicitly as well as inferences drawn from the text.</p>	<p>Grade 7, Module 1, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, Grade 7, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 33, 34, 35 Grade 7, Module 3, Lessons 1, 2, 3, 4, 5, 6, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 34, 35, 36, 37 Grade 7, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 19, 20, 23, 24, 25, 26, 27, 28, 29, 31, 38</p>



New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RI.CR.7.1</b> Cite several pieces of textual evidence and make relevant connections to support analysis of what an informational text says explicitly as well as inferences drawn from the text.</p>	<p>Grade 7, Module 1, Lessons 2, 10, 20 Grade 7, Module 2, Lessons 1, 4, 18, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 34, 35 Grade 7, Module 3, Lessons 7, 8, 9, 10, 11, 12, 13, 14, 17, 25, 26, 31, 32, 33, 34, 35, 36, 37 Grade 7, Module 4, Lessons 3, 4, 5, 9, 11, 12, 14, 16, 17, 18, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38</p>
<p><b>RL.CI.7.2</b> Determine a theme in a literary text (e.g., stories, plays or poetry) and explain how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p>Grade 7, Module 1, Lessons 4, 5, 9, 10, 15, 16, 17, 19, 20, 23, 24, 25, 26, 27, 28, 29 Grade 7, Module 2, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 30 Grade 7, Module 3, Lessons 3, 4, 5, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Grade 7, Module 4, Lessons 3, 4, 5, 6, 7, 13, 14, 15, 16, 17, 19, 23, 24, 25, 26, 29, 38</p>
<p><b>RI.CI.7.2</b> Determine a central idea in an informational text and explain how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p>Grade 7, Module 1, Lesson 2 Grade 7, Module 2, Lessons 8, 18, 23, 24, 25, 26, 28, 29, 30, 31 Grade 7, Module 3, Lessons 7, 8, 10, 13, 14, 25, 26, 31 Grade 7, Module 4, Lessons 3, 14, 15, 16, 17, 18, 30, 32, 38</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RL.IT.7.3</b></p> <p>Analyze how particular elements of a text interact including how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.</p>	<p>Grade 7, Module 1, Lessons 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30</p> <p>Grade 7, Module 2, Lessons 3, 5, 6, 7, 9, 10, 12, 13, 14, 15, 17, 18, 19, 20, 33, 34, 35</p> <p>Grade 7, Module 3, Lessons 16, 18, 19, 20, 22, 28</p> <p>Grade 7, Module 4, Lessons 2, 4, 5, 6, 7, 8, 13, 17, 19, 28</p>
<p><b>RI.IT.7.3</b></p> <p>Analyze how particular elements of a text interact including how a text makes connections and distinctions among individuals, events, and ideas (e.g., through comparisons, analogies, or categories).</p>	<p>Grade 7, Module 2, Lessons 4, 24, 25, 26, 28, 29, 30, 33, 34, 35</p> <p>Grade 7, Module 4, Lessons 4, 17, 21, 22, 23, 26, 27, 28, 30, 31, 33, 34, 35, 36, 37</p>
<p><b>RL.TS.7.4</b></p> <p>Analyze the structure an author uses to organize a text and how it contributes to the text as a whole, including how a drama’s or poem’s form or structure (e.g., soliloquy, sonnet) contributes to its meaning.</p>	<p>Grade 7, Module 1, Lessons 10, 15, 18</p> <p>Grade 7, Module 2, Lesson 17</p> <p>Grade 7, Module 3, Lessons 2, 3, 4, 5</p>
<p><b>RI.TS.7.4</b></p> <p>Analyze the structure an author uses to organize a text and how it contributes to the text as a whole, including using knowledge of text structures (e.g., cause-effect, proposition-support) and genre features (e.g., graphics, captions, indexes) to organize and analyze important information.</p>	<p>Grade 7, Module 2, Lessons 1, 4, 8, 23, 24</p> <p>Grade 7, Module 4, Lessons 3, 9, 14, 15, 16, 18, 30</p>
<p><b>RL.PP.7.5</b></p> <p>Determine how an author conveys or develops perspective or purpose in a text through contrasting the points of view of different characters or narrators in a text.</p>	<p>Grade 7, Module 1, Lessons 6, 11, 16, 27</p> <p>Grade 7, Module 3, Lessons 17, 18, 19, 20, 21, 22, 24, 28</p> <p>Grade 7, Module 4, Lessons 13, 18</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RI.PP.7.5</b> Determine how an author conveys or develops perspective or purpose in a text through distinguishing their position from that of others using evidence.</p>	<p>Grade 7, Module 2, Lesson 18 Grade 7, Module 3, Lessons 9, 31 Grade 7, Module 4, Lessons 3, 4, 5, 9, 16, 17, 18, 26</p>
<p><b>RL.MF.7.6</b> Compare and contrast texts (e.g., a written story, drama, or poem) to its audio, filmed, staged, or multimedia version and analyze the unique qualities of different mediums, including the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film).</p>	<p>Grade 7, Module 3, Lessons 2, 3, 4, 5</p>
<p><b>RI.MF.7.6</b> Compare and contrast texts to analyze the unique qualities of different mediums, including the integration of information from multiple formats and sources to develop deeper understanding of the concept, topic or subject and resolve conflicting information.</p>	<p>Grade 7 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>RI.AA.7.7</b> Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims. 🌱</p>	<p>Grade 7, Module 3, Lessons 7, 8, 12, 13, 14, 16, 17, 19, 21, 23, 31, 32</p>
<p><b>RL.CT.7.8</b> Compare and contrast a fictional portrayal of an event, time, place, or character and a historical or scientific account of the same period or event as a means of understanding how authors of fiction use or alter history and/or events.</p>	<p>Grade 7, Module 1, Lessons 5, 25 Grade 7, Module 2, Lessons 4, 18 Grade 7, Module 4, Lessons 3, 4, 9, 12, 13, 14, 16, 23, 26</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RI.CT.7.8</b> Analyze and reflect on (e.g., practical knowledge, historical/cultural context, and background knowledge) how two or more authors writing informational texts about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.</p>	<p>Grade 7 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Writing Domain

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.AW.7.1</b> Write arguments on discipline-specific content (e.g., social studies, science, technical subjects, English/Language Arts) to support claims with clear reasons and relevant evidence.</p>	<p>See W.AW.7.1.a-e below.</p>
<p><b>W.AW.7.1.a</b> Introduce claim(s) about a topic or issue, acknowledge alternate or opposing claims, and organize the reasons and evidence logically.</p>	<p>Grade 7, Module 3, Lessons 3, 4, 6, 11, 12, 15, 17, 21, 23, 26, 28, 30, 31, 32, 33, 34</p>
<p><b>W.AW.7.1.b</b> Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.</p>	<p>Grade 7, Module 3, Lessons 8, 11, 12, 15, 17, 21, 30, 33, 34</p>
<p><b>W.AW.7.1.c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.</p>	<p>Grade 7, Module 3, Lessons 16, 17, 21, 30, 33</p>

<b>New Jersey Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>W.AW.7.1.d</b> Establish and maintain a formal style/academic style, approach, and form.</p>	<p>Grade 7, Module 2, Lesson 29 Grade 7, Module 3, Lessons 22, 30, 33, 36DD</p>
<p><b>W.AW.7.1.e</b> Provide a concluding statement or section that follows from and supports the argument presented.</p>	<p>Grade 7, Module 3, Lessons 28, 33</p>
<p><b>W.IW.7.2</b> Write informative/explanatory texts (including the narration of historical events, scientific procedures/ experiments, or technical processes) to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	<p>See W.IW.7.2.a-f below.</p>
<p><b>W.IW.7.2.a</b> Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using text structures (e.g., definition, classification, comparison/contrast, cause/effect, etc.) and text features (e.g., headings, graphics, and multimedia) when useful to aid in comprehension.</p>	<p>Grade 7, Module 2, Lessons 4, 5, 6, 8, 15, 23, 24, 33 Grade 7, Module 4, Lessons 28, 30, 33, 35</p>
<p><b>W.IW.7.2.b</b> Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p>	<p>Grade 7, Module 2, Lessons 4, 6, 15, 16, 33 Grade 7, Module 4, Lessons 33, 35</p>
<p><b>W.IW.7.2.c</b> Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.</p>	<p>Grade 7, Module 2, Lessons 18DD, 20, 24DD, 26DD Grade 7, Module 4, Lesson 33</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.IW.7.2.d</b> Use precise language and domain/ grade-level- specific vocabulary to inform about or explain the topic.</p>	<p>Grade 7, Module 2, Lessons 5DD, 6DD, 15DD, 20, 23DD, 35DD Grade 7, Module 3, Lessons 9DD, 10DD Grade 7, Module 4, Lessons 33, 37DD</p>
<p><b>W.IW.7.2.e</b> Establish and maintain a formal style academic style, approach, and form.</p>	<p>Grade 7, Module 2, Lessons 20, 23DD, 28, 28DD, 29 Grade 7, Module 4, Lesson 33</p>
<p><b>W.IW.7.2.f</b> Provide a concluding statement or section (e.g., sentence, part of a paragraph, paragraph, or multiple paragraphs) that follows the flow of ideas, reflects back on the topic, and supports the information or explanation presented.</p>	<p>Grade 7, Module 2, Lessons 4, 32 Grade 7, Module 4, Lessons 28, 33</p>
<p><b>W.NW.7.3</b> Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p>	<p>See W.NW.7.3.a-e below.</p>
<p><b>W.NW.7.3.a</b> Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</p>	<p>Grade 7, Module 1, Lessons 6, 7, 8, 9, 29, 30</p>
<p><b>W.NW.7.3.b</b> Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</p>	<p>Grade 7, Module 1, Lessons 6, 7, 12, 17, 21, 25, 27, 28, 29, 30</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.NW.7.3.c</b></p> <p>Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</p>	<p>Grade 7, Module 1, Lessons 28, 30</p> <p>Grade 7, Module 2, Lessons 11DD, 12DD, 18DD, 24DD, 26DD</p> <p>Grade 7, Module 3, Lesson 16</p>
<p><b>W.NW.7.3.d</b></p> <p>Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.</p>	<p>Grade 7, Module 1, Lessons 3DD, 4DD, 6, 7, 15DD, 17, 25, 27, 28, 29, 30, 34DD</p> <p>Grade 7, Module 3, Lesson 1</p>
<p><b>W.NW.7.3.e</b></p> <p>Provide a conclusion that follows from and reflects on the narrated experiences or events.</p>	<p>Grade 7, Module 1, Lessons 29, 30</p>
<p><b>W.WP.7.4</b></p> <p>With some guidance and support from peers and adults, develop and strengthen writing as needed by planning; flexibly making editing and revision choices and sustaining effort to complete complex writing tasks; and focusing on how well purpose and audience have been addressed.</p>	<p>Grade 7, Module 1, Lessons 22DD, 30DD, 32, 32DD, 33, 34, 34DD</p> <p>Grade 7, Module 2, Lessons 21, 31, 33, 34, 35, 35DD</p> <p>Grade 7, Module 3, Lessons 10DD, 21, 22, 30, 30DD, 33, 34, 35, 36, 36DD</p> <p>Grade 7, Module 4, Lessons 32, 33, 34, 37, 37DD</p>
<p><b>W.WR.7.5</b></p> <p>Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.</p>	<p>Grade 7, Module 2, Lessons 2, 16</p> <p>Grade 7, Module 4, Lessons 1, 2, 4, 5, 8, 9, 11, 12, 26, 27, 34</p>



New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.SE.7.6</b> Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. 🌱</p>	<p>Grade 7, Module 2, Lessons 2, 16 Grade 7, Module 4, Lessons 1, 2, 5, 8, 9, 10, 11, 25DD, 26, 26DD, 27, 27DD, 33, 34, 35, 36</p>
<p><b>W.RW.7.7</b> Write routinely over extended time frames (time for research, reflection, metacognition/self-correction, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Grade 7, Module 2, Lessons 2, 16 Grade 7, Module 4, Lessons 1, 2, 4, 5, 8, 9, 11, 12, 26, 27, 34</p>

### Speaking and Listening Domain

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.PE.7.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on other’s ideas and expressing their own clearly.</p>	<p>See SL.PE.7.1.a-d below.</p>
<p><b>SL.PE.7.1.a</b> Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p>	<p>Grade 7, Module 1, Lessons 7, 18, 24 Grade 7, Module 2, Lessons 7, 19, 30 Grade 7, Module 3, Lessons 11, 29, 37 Grade 7, Module 4, Lessons 27, 31, 38</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.PE.7.1.b</b> Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.</p>	<p>Grade 7, Module 1, Lessons 2, 5, 7, 18, 24, 30 Grade 7, Module 2, Lessons 7, 19, 30 Grade 7, Module 3, Lessons 11, 29, 37 Grade 7, Module 4, Lessons 27, 31, 38</p>
<p><b>SL.PE.7.1.c</b> Pose questions that elicit elaboration and respond to other’s questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.</p>	<p>Grade 7, Module 1, Lessons 7, 18, 24 Grade 7, Module 2, Lessons 7, 19, 30 Grade 7, Module 3, Lessons 10, 11, 17, 19, 29, 37 Grade 7, Module 4, Lessons 27, 31, 38</p>
<p><b>SL.PE.7.1.d</b> Acknowledge new information expressed by others and, when warranted, modify their own views.</p>	<p>Grade 7, Module 1, Lesson 7 Grade 7, Module 2, Lesson 30 Grade 7, Module 3, Lessons 29, 37 Grade 7, Module 4, Lesson 31</p>
<p><b>SL.II.7.2</b> Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. 🌱</p>	<p>Grade 7, Module 1, Lessons 1, 2, 8, 9, 10, 13, 14, 15, 16, 20, 24 Grade 7, Module 2, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 17, 18, 20, 21, 23, 24, 26, 27, 28, 29 Grade 7, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 25, 26 Grade 7, Module 4, Lessons 1, 2, 3, 4, 5, 9, 10, 13, 14, 15, 16, 17, 19, 21, 22, 24</p>

New Jersey Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.ES.7.3</b> Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</p>	<p>Grade 7, Module 3, Lessons 8, 19, 21, 22, 23, 35</p>
<p><b>SL.PI.7.4</b> Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.</p>	<p>Grade 7, Module 1, Lesson 26 Grade 7, Module 2, Lessons 12, 15 Grade 7, Module 4, Lessons 14, 17, 20, 21, 22</p>
<p><b>SL.UM.7.5</b> Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.</p>	<p>Grade 7, Module 4, Lessons 15, 20, 21, 22</p>
<p><b>SL.AS.7.6</b> Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.</p>	<p>Grade 7, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35 Grade 7, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35 Grade 7, Module 3, Lessons 11, 29, 37 Grade 7, Module 4, Lessons 18DD, 19DD, 20DD, 21, 22, 27, 31, 38</p>