



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

New Jersey Student
Learning Standards:
English Language Arts
(2023) Alignment to *Wit
& Wisdom*

Grade 8 | November 2024



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the New Jersey standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the New Jersey Student Learning Standards, English Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Language Domain

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.SS.8.1 Demonstrate command of the system and structure of the English language when writing or speaking.</p>	<p>See L.SS.8.1.a-g below.</p>
<p>L.SS.8.1.a Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.</p>	<p>Grade 8, Module 4, Lessons 1DD, 2DD, 4DD, 7DD, 8DD, 13DD, 14DD, 16DD, 21DD, 22DD, 23DD, 24DD</p>
<p>L.SS.8.1.b Form and use verbs in the active and passive voice.</p>	<p>Grade 8, Module 1, Lessons 10, 11 Grade 8, Module 2, Lessons 16, 21DD, 23DD, 24DD, 25, 25DD, 26, 26DD, 32, 37, 37DD Grade 8, Module 4, Lessons 26DD, 27DD</p>
<p>L.SS.8.1.c Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.</p>	<p>Grade 8, Module 1, Lessons 2DD, 5DD, 8DD, 9DD, 10, 21 Grade 8, Module 2, Lessons 14DD, 15DD, 16DD, 37, 37DD Grade 8, Module 3, Lessons 11DD, 13DD, 16, 16DD, 17DD, 23DD, 25DD, 26DD, 27, 27DD, 29DD, 36DD , 31 Grade 8, Module 4, Lesson 27, 32DD</p>
<p>L.SS.8.1.d Recognize and correct inappropriate shifts in verb voice and mood.</p>	<p>Grade 8, Module 1, Lessons 8DD Grade 8, Module 2, Lessons 14DD, 15, 15DD, 16, 16DD, 25, 25DD, 26, 26DD, 37, 37DD Grade 8, Module 3, Lessons 16, 27, 31, 36 Grade 8, Module 3, Lessons 17DD, 29DD, 36DD</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.SS.8.1.e Use punctuation (comma, ellipsis, dash) to indicate a pause or break.</p>	<p>Grade 8, Module 1, Lessons 18DD, 19DD, 20DD, 22DD Grade 8, Module 3, Lessons 5, 36 Grade 8, Module 3, Lessons 1DD, 3DD, 5DD, 35DD</p>
<p>L.SS.8.1.f Use an ellipsis to indicate an omission.</p>	<p>Grade 8, Module 2, Lessons 31DD, 32, 32DD, 33DD, 37DD</p>
<p>L.SS.8.1.g Recognize spelling conventions.</p>	<p>Grade 8, Module 2, Lessons 1DD, 32 Grade 8, Module 3, Lessons 31, 36 Grade 8, Module 3, Lessons 30DD, 31DD, 32DD</p>

Language Domain

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.KL.8.2 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>See L.KL.8.2.a-c below.</p>
<p>L.KL.8.2.a Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases.</p>	<p>Grade 8 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.KL.8.2.b Gather vocabulary knowledge when selecting a word or phrase important to comprehension or expression.</p>	<p>Grade 8 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>L.KL.8.2.c Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).</p>	<p>Grade 8 Module 1 Lesson 11 Grade 8 Module 2 Lesson 24DD, 32 Grade 8 Module 3 Lesson 16DD, 17DD, 25DD, 26DD, 27, 27DD, 29DD Grade 8 Module 4 Lesson 25DD, 26DD, 27DD, 30DD, 31DD, 32DD</p>

Language Domain

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.VL.8.3 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, including technical meanings, choosing flexibly from a range of strategies.</p>	<p>See L.VL.8.3.a-e below.</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.VL.8.3.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>Grade 8, Module 1, Lessons 4DD, 11DD, 12, 12DD, 13DD, 15, 23, 27DD, 32DD, 33DD</p> <p>Grade 8, Module 2, Lessons 1, 2DD, 2, 3, 4, 6, 6DD, 7DD, 8, 8DD, 9, 10, 10DD, 11DD, 12, 12DD, 13, 17, 18, 18DD, 19, 20, 22, 22DD, 23, 25, 27, 29, 30, 31, 32, 34DD</p> <p>Grade 8, Module 3, Lessons 1, 2, 2DD, 3, 4, 6DD, 7, 9, 10, 10DD, 11DD, 14, 14DD, 15DD, 18DD, 19DD, 20, 20DD, 21, 21DD, 22, 23, 24DD, 30DD, 33DD</p> <p>Grade 8, Module 4, Lessons 4, 5, 7, 10, 13, 15, 17, 19, 21, 3DD, 10DD, 15DD, 17DD, 19DD, 20DD, 28DD, 29DD,</p>
<p>L.VL.8.3.b Analyze the impact of specific word choices on meaning and tone.</p>	<p>Grade 8, Module 1, Lessons 1, 2, 3, 4, 4DD, 5, 10, 11, 11DD, 12, 12DD, 13DD, 14, 15, 16, 21, 22, 23, 23DD, 24, 24DD, 25, 27DD, 29, 32DD, 33DD</p> <p>Grade 8, Module 2, Lessons 1, 2DD, 3, 4, 4DD, 6DD, 7DD, 8, 8DD, 9, 10, 10DD, 11, 11DD, 12, 12DD. 13, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 26, 29, 30, 31, 32, 34, 35, 36</p> <p>Grade 8, Module 3, Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 14, 14DD, 15DD 20, 21, 22, 23, 28, 29, 30,</p> <p>Grade 8, Module 4, Lessons 1, 2, 3, 4,4 DD, 5, 6, 7, 9DD, 10, 10DD, 11, 12, 12DD, 13, 14, 15DD, 17, 17DD, 18, 18DD, 19, 19DD, 20, 20DD, 21, 21DD, 22, 24, 24DD, 25, 30DD</p>
<p>L.VL.8.3.c Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).</p>	<p>Grade 8, Module 1, Lessons 3DD, 4DD, 12DD, 13DD</p> <p>Grade 8, Module 2, Lessons 10DD, 20DD, 22DD, 29DD</p> <p>Grade 8, Module 3, Lessons 7DD, 10DD, 12DD, 14DD, 18DD, 20DD, 21DD, 22DD, 30DD</p> <p>Grade 8, Module 4, Lessons 1, 10, 17, 6DD, 17DD, 28DD, 29DD, 30DD, 31DD, 32DD</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.VL.8.3.d Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p>	<p>Grade 8, Module 1, Lessons 3DD, 4DD, 11DD, 13DD, 15DD, 23DD, 24DD, 27DD, 29DD</p> <p>Grade 8, Module 2, Lessons 1, 1DD, 4, 6DD, 7DD, 10DD, 12DD, 20DD, 29DD, 30DD</p> <p>Grade 8, Module 3, Lessons 1, 2, 3, 6, 6DD, 7DD, 8, 9, 9DD, 10DD, 12, 12DD, 15DD, 18, 18DD, 19, 20DD, 21, 21DD, 22, 22DD, 30, 30DD, 31DD</p> <p>Grade 8, Module 4, Lessons 2, 5, 10, 12, 13, 3DD, 10DD, 15DD, 17DD, 19DD, 20DD</p>
<p>L.VL.8.3.e Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>Grade 8, Module 1, Lessons 3DD, 4DD, 11DD, 12, 12DD, 13DD, 15, 23, 23DD, 27DD</p> <p>Grade 8, Module 2, Lessons 1, 4, 6DD, 7DD, 10DD, 12, 12DD, 13, 20DD, 22DD, 29DD, 31</p> <p>Grade 8, Module 3, Lessons 1, 2, 3, 6DD, 10, 10DD, 14, 18DD, 20, 21DD, 30DD</p> <p>Grade 8, Module 4, Lessons 2, 10, 17, 3DD, 10DD, 15DD, 17DD, 19DD, 20DD</p>

Language Domain

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.VI.8.4 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>L.VI.8.4.a-d below.</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.VI.8.4.a Interpret figures of speech (e.g., verbal irony, puns) in context</p>	<p>Grade 8, Module 1, Lessons 4, 8DD, 21DD Grade 8, Module 2, Lessons 9DD, 10, 11, 14, 15, 18, 19, 20, 22, 29 Grade 8, Module 3, Lessons 2, 3, 4, 4DD, 5, 6, 8, 9, 10, 11, 19, 20, 20DD, 22, 28, 29, 30 Grade 8, Module 4, Lessons 18, 20, 22, 5DD, 6DD, 11DD</p>
<p>L.VI.8.4.b Use the relationship between particular words to better understand each of the words.</p>	<p>Grade 8, Module 1, Lessons 1, 1DD, 23DD, 27DD, 29DD Grade 8, Module 2, Lessons 1, 2DD, 10, 13DD, 17, 18DD, 27, 31 Grade 8, Module 3, Lessons 20, 23, 29, 30 Grade 8, Module 4, Lessons 1, 5, 6, 11, 12, 15, 17, 21, 5DD, 6DD, 11DD</p>
<p>L.VI.8.4.c Analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p>	<p>Grade 8, Module 1, Lessons 1, 2, 3, 4, 4DD, 5, 10, 11DD, 14, 15, 16, 21, 22, 24DD, 29, 32DD, 33DD Grade 8, Module 2, Lessons 6DD, 7DD, 8, 8DD, 9, 10, 10DD, 11, 11DD, 13, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 26, 29, 30, 34, 35, 36 Grade 8, Module 3, Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 20, 21, 22, 23, 28, 29, 30, Grade 8, Module 4, Lessons 12DD, 4DD, 9DD, 0DD, 18DD, 20DD, 21DD, 24DD, 25, 30DD</p>
<p>L.VI.8.4.d Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).</p>	<p>Grade 8, Module 1, Lessons 15DD, 24DD Grade 8, Module 2, Lessons 2DD, 4DD, 15, 19, 30DD, 31, 32 Grade 8, Module 3, Lessons 2, 2DD, 7DD, 9DD, 10, 14, 15DD, 21 Grade 8, Module 4, Lessons 15DD, 21</p>

Reading Domain

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.CR.8.1</p> <p>Cite a range of textual evidence and make clear and relevant connections to strongly support an analysis of multiple aspects of what a literary text says explicitly as well as inferences drawn from the text.</p>	<p>Grade 8, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 29</p> <p>Grade 8, Module 2, Lessons 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 30, 33, 34, 35, 36</p> <p>Grade 8, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34</p>
<p>RI.CR.8.1</p> <p>Cite a range of textual evidence and make clear and relevant connections (including informational text features such as charts, graphs, and diagrams) that strongly support an analysis of multiple aspects of what an informational text says explicitly, as well as inferences drawn from the text.</p>	<p>Grade 8, Module 1, Lessons 11, 12, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 8, Module 2, Lessons 1, 2, 3, 4, 5, 12, 14, 31, 32, 33</p> <p>Grade 8, Module 3, Lessons 12, 13, 14, 15, 16, 17,</p> <p>Grade 8, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 33</p>
<p>RL.CI.8.2</p> <p>Determine a theme of a literary text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p>Grade 8, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 12, 13, 13DD, 14, 15, 16, 17, 18, 19, 21, 22, 29, 29DD, 30</p> <p>Grade 8, Module 2, Lessons 8, 9, 10, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 33, 34, 35, 36</p> <p>Grade 8, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 17, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 36</p>
<p>RI.CI.8.2</p> <p>Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p>Grade 8, Module 1, Lessons 11, 12, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 8, Module 2, Lessons 1, 2, 3, 4, 5, 12, 14, 31, 32, 34</p> <p>Grade 8, Module 3, Lessons 13, 15, 16, 17,</p> <p>Grade 8, Module 4, Lessons 3, 4, 5, 6, 7, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.IT.8.3</p> <p>Analyze how particular elements of a text interact (e.g., how setting shapes the characters or plot, how ideas influence individuals or events, or how characters influence ideas or events) across multiple text types, including across literary and informational texts.</p>	<p>Grade 8, Module 1, Lessons 2, 3, 5, 6, 7, 10, 13, 14, 15, 16, 17, 29</p> <p>Grade 8, Module 2, Lessons 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 20, 22, 23, 24, 25, 27, 28, 29, 30, 34, 35, 36</p> <p>Grade 8, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 20, 21, 22, 24</p>
<p>RI.IT.8.3</p> <p>Analyze how particular elements of a text interact (e.g., how contexts influence individuals or events, or how individuals influence ideas or events) across multiple text types, including across literary and informational texts.</p>	<p>Grade 8, Module 1, Lessons 12, 23, 24, 25,</p> <p>Grade 8, Module 2, Lessons 1, 2, 4, 12, 31, 32, 33</p> <p>Grade 8, Module 3, Lessons 13, 14</p> <p>Grade 8, Module 4, Lessons 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 15, 17, 20, 21, 23</p>
<p>RL.TS.8.4</p> <p>Compare and contrast the structure of texts, analyzing how the differing structure of each text contributes to its meaning, tone and style.</p>	<p>Grade 8, Module 1, Lessons 3, 5, 8, 9, 10, 11, 12, 14, 15, 16, 17, 20, 21, 22, 30, 31, 32</p> <p>Grade 8, Module 2, Lessons 19, 26</p>
<p>RI.TS.8.4</p> <p>Analyze and explain how an author organizes, develops and presents ideas, establishes a point of view or builds supporting arguments through text structure.</p>	<p>Grade 8, Module 1, Lesson 27</p> <p>Grade 8, Module 2, Lessons 1, 3</p> <p>Grade 8, Module 4, Lessons 1, 14, 19, 20, 21</p>
<p>RL.PP.8.5</p> <p>Analyze how an author conveys or develops their perspective or purpose in a text through the use of different perspectives of the characters and that of the audience or reader (e.g., created through the use of dramatic irony).</p>	<p>Grade 8, Module 1, Lesson 10</p> <p>Grade 8, Module 3, Lessons 18, 19, 20, 21, 22, 24, 29</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.PP.8.5</p> <p>Analyze how an author conveys or develops their perspective or purpose in a text and by acknowledging and responding to conflicting evidence or viewpoints.</p>	<p>Grade 8, Module 1, Lesson 24</p> <p>Grade 8, Module 3, Lessons 12, 14</p> <p>Grade 8, Module 4, Lessons 7, 11, 12, 15, 16, 18, 19, 20, 24</p>
<p>RL.MF.8.6</p> <p>Evaluate the choices made (by the authors, directors or actors) when presenting an idea in different mediums, including the representation/s or various perspectives of a subject or a key scene in two different artistic mediums (e.g., a person’s life story in both print and multimedia), as well as what is emphasized or absent in each work.</p>	<p>Grade 8, Module 2, Lessons 21, 22, 25, 26, 34</p> <p>Grade 8, Module 3, Lessons 18</p>
<p>RI.MF.8.6</p> <p>Evaluate the choices made (by the authors, directors, or actors) when presenting an idea in different mediums and the advantages and disadvantages of using different mediums or formats (e.g., visually, quantitatively) to address a question or solve a problem.</p>	<p>Grade 8 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>RI.AA.8.7</p> <p>Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced. 🌱</p>	<p>Grade 8, Module 3, Lessons 13, 14, 15, 16</p> <p>Grade 8, Module 4, Lessons 20, 23</p>
<p>RL.CT.8.8</p> <p>Analyze and reflect on how the author’s idea in fiction and literary nonfiction texts (e.g., practical knowledge, historical/cultural context, and background knowledge) is shaped by the author’s emphasis on different evidence, advancing different interpretations of facts, or fictional portrayal of a time, place, or character and a historical account of the same period.</p>	<p>Grade 8 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.CT.8.8 Analyze and reflect on (e.g., practical knowledge, historical/cultural context, and background knowledge) two or more informational texts that provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.</p>	<p>Grade 8, Module 3, Lessons 13, 14, 15, 16 Grade 8, Module 4, Lessons 20, 23</p>


Writing Domain

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.AW.8.1 Write arguments on discipline-specific content (e.g., social studies, science, technical subjects, English/Language Arts) to support claims with clear reasons and relevant evidence.</p>	<p>See W.AW,.8.1.a-e below.</p>
<p>W.AW.8.1.a Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.</p>	<p>Grade 8, Module 3, Lessons 3, 4, 6, 7, 8, 9, 10, 17, 18, 19, 20, 22, 23, 24, 26, 31, 32, 33, 34, 35</p>
<p>W.AW.8.1.b Support claim(s) with logical reasoning and relevant evidence, using relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.</p>	<p>Grade 8, Module 3, Lessons 3, 4, 6, 7, 8, 9, 10, 17, 26, 31, 34, 35</p>
<p>W.AW.8.1.c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p>	<p>Grade 8, Module 3, Lessons 6, 8, 9, 18, 19, 20, 22, 26, 31, 32, 35</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.AW.8.1.d Establish and maintain a formal or academic style, approach, and form.</p>	<p>Grade 8, Module 3, Lessons 29, 30, 31</p>
<p>W.AW.8.1.e Provide a concluding statement or section that follows from and supports the argument presented.</p>	<p>Grade 8, Module 3, Lessons 13, 30, 31, 35</p>
<p>W.IW.8.2 Write informative/explanatory texts (including the narration of historical events, scientific procedures/ experiments, or technical processes) to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	<p>See W.IW.8.2.a-f below.</p>
<p>W.IW.8.2.a Introduce a topic clearly, previewing what is to follow; and organize ideas, concepts, and information, using text structures (e.g., definition, classification, comparison/contrast, cause/effect, etc.) and text features (e.g., headings, graphics, and multimedia) when useful to aid in comprehension.</p>	<p>Grade 8, Module 2, Lessons 5, 9, 10, 11, 15, 18, 21, 27, 28, 31, 32 Grade 8, Module 3, Lessons 16, 27 Grade 8, Module 4, Lessons 12</p>
<p>W.IW.8.2.b Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.</p>	<p>Grade 8, Module 1, Lessons 16, 18 Grade 8, Module 2, Lessons 2, 3, 4, 5, 8, 25, 26, 32, 34, 35, 36, 37 Grade 8, Module 3, Lessons 5, 6, 8, 16, 27, Grade 8, Module 4, Lessons 12</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.IW.8.2.c Use appropriate to create cohesion and clarify the relationships among ideas and concepts.</p>	<p>Grade 8, Module 2, Lessons 13, 15, 36, 37 Grade 8, Module 3, Lessons 16, 27 Grade 8, Module 4, Lessons 12</p>
<p>W.IW.8.2.d Use precise language and domain/grade-level- specific vocabulary to inform about or explain the topic.</p>	<p>Grade 8, Module 1, Lesson 28 Grade 8, Module 2, Lessons 5, 25, 26 Grade 8, Module 3, Lessons 16, 27</p>
<p>W.IW.8.2.e Establish and maintain a formal style/academic style, approach, and form.</p>	<p>Grade 8, Module 2, Lessons 23, 26 Grade 8, Module 3, Lesson 16</p>
<p>W.IW.8.2.f Provide a concluding statement or section (e.g., sentence, part of a paragraph, paragraph, or multiple paragraphs) that synthesizes the information or explanation presented.</p>	<p>Grade 8, Module 2, Lessons 25, 26, 36, 37 Grade 8, Module 4, Lessons 12</p>
<p>W.NW.8.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p>	<p>See W.NW.8.3.a-e below.</p>
<p>W.NW.8.3.a Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</p>	<p>Grade 8, Module 1, Lessons 12, 13, 14, 17, 29 Grade 8, Module 2, Lesson 16</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.NW.8.3.b Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.</p>	<p>Grade 8, Module 1, Lessons 7, 11, 12, 13, 14, 15, 17, 21, 29, 31 Grade 8, Module 2, Lessons 14, 16</p>
<p>W.NW.8.3.c Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.</p>	<p>Wit & Wisdom addresses this standard in Grade 7. Grade 7, Module 1, Lessons 28, 30 Grade 7, Module 2, Lessons 11DD, 12DD, 18DD, 24DD, 26DD Grade 8, Module 3, Lessons 16</p>
<p>W.NW.8.3.d Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.</p>	<p>Grade 8, Module 1, Lessons 5, 6, 7, 8, 9, 10, 11, 13, 15, 17, 21, 29, 31 Grade 8, Module 2, Lessons 3, 14, 16</p>
<p>W.NW.8.3.e Provide a conclusion that follows from and reflects on the narrated experiences or events.</p>	<p>Grade 8, Module 1, Lessons 12, 13, 14, 17</p>
<p>W.WP.8.4 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, sustaining effort to complete complex writing tasks; seeking out assistance, models, sources or feedback to improve understanding or refine final products; focusing on how well purpose and audience have been addressed.</p>	<p>Grade 8, Module 1, Lessons 11, 17, 28, 29, 30, 31, 32 Grade 8, Module 2, Lessons 8, 34, 37DD Grade 8, Module 3, Lessons 10, 24, 26, 33, 35, 36, 35DD, 36DD Grade 8, Module 4, Lessons 16, 26, 27, 31</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.WR.8.5 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p>	<p>Grade 8, Module 2, Lesson 1 Grade 8, Module 3, Lessons 1, 8 Grade 8, Module 4, Lessons 1, 2, 3, 4, 5, 10, 11, 15, 16, 17, 18, 19, 24, 25, 27, 33</p>
<p>W.SE.8.6 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. </p>	<p>Grade 8, Module 2, Lesson 1 Grade 8, Module 3, Lessons 1, 8 Grade 8, Module 4, Lessons 3, 5, 10, 13, 15, 16, 18, 21, 22, 23, 24, 25, 26, 27, 33</p>
<p>W.RW.8.7 Write routinely over extended time frames (time for research, reflection, metacognition/self-correction, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Grade 8, Module 1, Lessons 2, 3, 19, 23, 27 Grade 8, Module 2, Lessons 1, 6, 7, 11, 12, 14, 17, 19, 20, 22, 23, 24, 28, 29, 30, 33 Grade 8, Module 3, Lessons 1, 2, 3, 6, 7, 8, 9, 10, 11, 13, 14, 15, 18, 19, 22, 23, 24, 25 Grade 8, Module 4, Lessons 1, 2, 3, 4, 6, 7, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 33</p>

Speaking and Listening Domain

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.PE.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on other’s ideas and expressing their own clearly.</p>	<p>See SL.PE.8.1.a-d below.</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.PE.8.1.a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p>	<p>Grade 8, Module 1, Lessons 15, 20, 27 Grade 8, Module 2, Lessons 24, 33 Grade 8, Module 3, Lesson 11, 26 Grade 8, Module 4, Lesson 9</p>
<p>SL.PE.8.1.b Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.</p>	<p>Grade 8, Module 1, Lessons 15, 20, 27 Grade 8, Module 2, Lessons 24, 33 Grade 8, Module 3, Lesson 11, Grade 8, Module 4, Lessons 9, 24</p>
<p>SL.PE.8.1.c Pose questions that connect the ideas of several speakers and respond to other’s questions and comments with relevant evidence, observations, and ideas.</p>	<p>Grade 8, Module 1, Lessons 15, 20, 27 Grade 8, Module 2, Lessons 24, 33 Grade 8, Module 3, Lesson 11, 26, 32 Grade 8, Module 4, Lessons 9, 24</p>
<p>SL.PE.8.1.d Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.</p>	<p>Wit & Wisdom addresses this standard in Grade 7. Grade 7, Module 1, Lesson 7 Grade 7, Module 2, Lesson 30 Grade 8, Module 3, Lessons 29, 37 Grade 8, Module 4, Lessons 31</p>

New Jersey Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.II.8.2 Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation. 🌱</p>	<p>Grade 8, Module 1, Lessons 4, 9, 18, 19 Grade 8, Module 2, Lessons 2, 3, 4, 6, 7, 1, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 25, 26, 33, 34 Grade 8, Module 3, Lesson 18 Grade 8, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 24, 33</p>
<p>SL.ES.8.3 Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.</p>	<p>Grade 8, Module 3, Lessons 6, 9, 11, 17, 29, 32, 34</p>
<p>SL.PI.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.</p>	<p>Grade 8, Module 1, Lessons 18, 19, 20, 21, 22, 33 Grade 8, Module 3, Lesson 17 Grade 8, Module 4, Lessons 24, 28, 29, 30, 31, 32</p>
<p>SL.UM.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.</p>	<p>Grade 8, Module 1, Lessons 18, 19, 20, 21, 22, 33 Grade 8, Module 3, Lesson 28 Grade 8, Module 4, Lessons 9, 10, 1 29, 30, 31, 32</p>
<p>SL.AS.8.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.</p>	<p>Grade 8, Module 1, Lessons 15, 18, 19, 20, 21, 22, 27, 33 Grade 8, Module 2, Lessons 18, 19, 20, 21, 22, 33 Grade 8, Module 3, Lessons 26, 29 Grade 8, Module 4, Lessons 9, 24, 33</p>