



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

New York State Next
Generation Learning
Standards for English
Language Arts (2017)
Alignment to *Wit &
Wisdom*

**KINDERGARTEN |
December 2024**



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the New York State Next Generation Learning Standards for English Language Arts while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the New York State Next Generation Learning Standards for English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources
- Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Kindergarten Reading Standards: Literary and Informational Text

Key Ideas and Details

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>KR1 Develop and answer questions about a text. (RI&RL)</p>	<p>RL Grade K, Module 1, Lessons 2, 3, 3DD, 4, 11, 11DD, 12, 13, 13DD, 14, 15, 16, 17, 18, 19, 20, 21, 22, 29 Grade K, Module 2, Lessons 1, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32 Grade K, Module 3, Lessons 2, 12, 15, 16, 17 Grade K, Module 4, Lessons 5, 16, 17, 18, 19, 20, 21, 23, 25, 36</p> <p>RI Grade K, Module 1, Lessons 1, 1DD, 2, 3, 3DD, 4, 5, 6, 7, 7DD, 8, 9, 10, 11, 17, 23, 23DD, 24, 26, 27, 28, 30, 31 Grade K, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12 Grade K, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Grade K, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>KR2 Retell stories or share key details from a text. (RI&RL)</p>	<p>RL Grade K, Module 1, Lessons 4, 12, 15, 18, 21 Grade K, Module 2, Lessons 22, 24, 25, 26, 27, 29, 30 Grade K, Module 3, Lessons 3, 6, 7, 12, 13, 14, 16, 17, 20, 24, 27 Grade K, Module 4, Lessons 2, 3, 17, 20</p> <p>RI Grade K, Module 1, Lessons 2, 4, 5, 7, 9, 10, 24, 27 Grade K, Module 2, Lessons 3, 5, 8, 9, 10, 11 Grade K, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Grade K, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 23, 24, 28, 29</p>
<p>KR3 Identify characters, settings, major events in a story, or pieces of information in a text. (RI&RL)</p>	<p>RL Grade K, Module 1, Lessons 11, 17, 20 Grade K, Module 2, Lessons 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24DD, 25, 26, 27, 28, 29, 29DD, 30, 31 Grade K, Module 3, Lessons 12, 13, 14, 15, 16, 17 Grade K, Module 4, Lessons 3, 18, 19</p> <p>RI Grade K, Module 1, Lessons 8, 9, 23, 23DD, 24, 24DD Grade K, Module 2, Lesson 3 Grade K, Module 3, Lessons 10, 11, 20, 21, 23, 25, 26, 27, 28, 29, 30 Grade K, Module 4, Lessons 1, 24</p>

Kindergarten Reading Standards: Literary and Informational Text

Craft and Structure

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>KR4 Identify specific words that express feelings and senses. (RI&RL)</p>	<p>Grade K, Module 1, Lessons 2DD, 8DD</p>
<p>KR5 Identify literary and informational texts. (RI&RL)</p>	<p>RL Grade K, Module 1, Lessons 12, 17, 30 Grade K, Module 2, Lessons 1, 5, 7, 13, 18, 24, 29 Grade K, Module 3, Lessons 1, 2, 7, 12, 18, 22, 27 Grade K, Module 4, Lesson 32</p> <p>RI Grade K, Module 1, Lessons 1, 2, 5, 6, 10, 23, 24 Grade K, Module 2, Lesson 2 Grade K, Module 3, Lessons 20, 21</p>
<p>KR6 Name the author and illustrator and define the role of each in presenting the ideas in a text. (RI&RL)</p>	<p>RL Grade K, Module 1, Lessons 13, 14, 15, 16, 17, 18, 19, 20, 21 Grade K, Module 2, Lesson 1 Grade K, Module 3, Lesson 2</p> <p>RI Grade K, Module 1, Lessons 3, 5, 8, 23, 25 Grade K, Module 3, Lessons 2, 20, 21</p>

Kindergarten Reading Standards: Literary and Informational Text

Integration of Knowledge and Ideas

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>KR7 Describe the relationship between illustrations and the text. (RI&RL)</p>	<p>RL Grade K, Module 1, Lessons 11, 11DD, 12, 13, 14, 15DD, 17, 18, 18DD, 19, 20, 21 Grade K, Module 2, Lessons 1, 1DD, 14, 15, 21, 22, 27, 28, 29, 30, 31, 32 Grade K, Module 3, Lessons 13, 15, 16, 20, 27 Grade K, Module 4, Lessons 3, 5, 17, 18, 19, 25</p> <p>RI Grade K, Module 1, Lessons 3, 4, 8, 9, 10, 23, 23DD, 24, 24DD, 25, 25DD, 26, 27 Grade K, Module 2, Lessons 2, 3, 4, 8, 9, 10, 11 Grade K, Module 3, Lessons 3, 4, 5, 9, 10, 11, 18, 20, 21, 22, 23, 24, 25, 26, 27, 30 Grade K, Module 4, Lessons 1, 3, 4, 5, 6, 8, 11, 12, 24, 25, 26, 29, 30, 32</p>
<p>KR8 Identify specific information to support ideas in a text. (RI&RL)</p>	<p>Grade K, Module 1, Lessons 7, 8, 9, 10, 14, 20, 26</p>
<p>KR9 Make connections between self, text, and the world. (RI&RL)</p>	<p>Grade K, Module 1, Lessons 5, 10, 22, 28, 29</p>

Kindergarten Reading Standards: Foundational Skills

Print Concepts

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>KRF1 Demonstrate understanding of the organization and basic features of print.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>
<p>KRF1a Follow words from left to right, top to bottom, and page by page.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>KRF1b Recognize that spoken words are represented in written language by specific sequences of letters.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>KRF1c Understand that words are separated by spaces in print.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>KRF1d Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>KRF1e Identify the front cover, back cover, and title page of a book.</p>	<p>Grade K, Module 1, Lessons 1, 2, 5, 6, 10, 23, 24 Grade K, Module 2, Lesson 2 Grade K, Module 3, Lessons 20, 21</p>

Kindergarten Reading Standards: Foundational Skills

Phonological Awareness

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>KRF2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	<p>See KRF2a-e below.</p>
<p>KRF2a Recognize and produce spoken rhyming words.</p>	<p>Supplemental material is necessary to address producing rhyming words. The following lesson addresses recognizing rhyming words. Grade K, Module 1, Lesson 26</p>
<p>KRF2b Blend and segment syllables in spoken words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>KRF2c Blend and segment onsets and rimes of spoken words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>KRF2d Blend and segment individual sounds (phonemes) in spoken one-syllable words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>KRF2e Create new words by manipulating the phonemes orally in one-syllable words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Kindergarten Reading Standards: Foundational Skills

Phonics and Word Recognition

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>KRF3 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>See KRF3a-d below.</p>
<p>KRF3a Demonstrate one-to-one letter-sound correspondence by producing the primary sound or most frequent sound for each consonant.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>KRF3b Decode short vowel sounds with common spellings.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>KRF3c Decode some regularly spelled one-syllable words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>KRF3d Read common high-frequency words by sight.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Kindergarten Reading Standards: Foundational Skills

Fluency

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>KRF4 Will engage with emergent level texts and read-alouds to demonstrate comprehension.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Kindergarten Writing Standards

Text Types and Purposes

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>KW1</p> <p>Use a combination of drawing, dictating, oral expression, and/or emergent writing to state an opinion about a familiar topic or personal experience and state a reason to support that opinion.</p>	<p><i>Wit & Wisdom</i> addresses supporting an opinion with a reason in Grade 1. The following lessons address stating an opinion about a familiar topic.</p> <p>Grade K, Module 2, Lessons 28DD, 31</p> <p>Grade K, Module 3, Lessons 4, 5, 6, 7, 8, 9, 10, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade K, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p>
<p>KW2</p> <p>Use a combination of drawing, dictating, oral expression, and/or emergent writing to name a familiar topic and supply information.</p>	<p>Grade K, Module 1, Lessons 1, 9, 10, 15, 16, 18, 19, 21, 22, 22DD, 25DD, 26, 27, 28, 30, 31</p> <p>Grade K, Module 2, Lessons 4, 5, 6, 10, 11, 12, 16, 17, 28DD, 31</p> <p>Grade K, Module 3, Lessons 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30DD</p> <p>Grade K, Module 4, Lessons 4, 6, 8, 19</p>
<p>KW3</p> <p>Use a combination of drawing, dictating oral expression, and/or emergent writing to narrate an event or events in a sequence.</p>	<p>Grade K, Module 1, Lesson 19</p> <p>Grade K, Module 2, Lessons 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 28DD, 30, 31, 32</p> <p>Grade K, Module 3, Lessons 5, 6, 7, 9, 12, 16, 17, 18, 23, 24, 25, 26, 27, 28, 29</p> <p>Grade K, Module 4, Lessons 4, 6</p>
<p>KW4</p> <p>Create a response to a text, author, or personal experience (e.g., dramatization, artwork, or poem).</p>	<p>Grade K, Module 1, Lessons 5, 10, 16, 22, 28, 31</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W5 <i>Begins in Grade 4</i></p>	n/a

Kindergarten Writing Standards

Research to Present Knowledge

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>KW6 Develop questions and participate in shared research and exploration to answer questions and to build and share knowledge.</p>	<p>Grade K, Module 3, Lessons 14, 28, 29 Grade K, Module 4, Lessons 2, 13, 17, 32</p>
<p>KW7 Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways (e.g., drawing, oral expression, and/or emergent writing).</p>	<p>Grade K, Module 1, Lessons 1, 4, 5, 7DD, 8, 9, 10, 13, 14, 15, 16, 20, 21, 30, 31 Grade K, Module 2, Lessons 4, 5, 6, 7, 11, 12, 14, 15, 16, 17, 18 Grade K, Module 3, Lessons 4, 5, 6, 9, 10, 11, 15, 16, 17, 21, 24, 25, 26, 27, 28, 29 Grade K, Module 4, Lessons 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 20, 21, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36</p>

Kindergarten Speaking and Listening Standards Comprehension and Collaboration

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>KSL1 Participate in collaborative conversations with diverse peers and adults in small and large groups and during play.</p>	<p>See KSL1a-c below.</p>
<p>KSL1a Follow agreed-upon rules for discussions, including listening to others, taking turns, and staying on topic.</p>	<p>Grade K, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 21, 22, 23, 25, 27, 29, 30, 31</p> <p>Grade K, Module 2, Lessons 1, 3, 5, 7, 8, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade K, Module 3, Lessons 1, 2, 4, 5, 6, 12, 15, 17, 21, 22, 23, 26</p> <p>Grade K, Module 4, Lessons 1, 9, 16, 17, 19, 21</p>
<p>KSL1b Participate in conversations through multiple exchanges.</p>	<p>Grade K, Module 1, Lessons 6, 16, 22, 25, 27, 29, 30, 31</p> <p>Grade K, Module 2, Lesson 28</p>
<p>KSL1c Consider individual differences when communicating with others.</p>	<p><i>Wit & Wisdom</i> does not address considering individual differences when communicating with others.</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>KSL2 Participate in a conversation about features of diverse texts and formats.</p>	<p>Grade K, Module 1, Lessons 1, 2, 4, 6, 8, 9, 10, 11, 12, 13, 14, 15, 19, 22, 23, 25, 26, 27</p> <p>Grade K, Module 2, Lessons 1, 3, 7, 13, 14, 15, 18, 19, 20, 21, 24, 25, 26, 27, 28, 30, 31, 32</p> <p>Grade K, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26</p> <p>Grade K, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p>KSL3 Develop and answer questions to clarify what the speaker says.</p>	<p>Grade K, Module 1, Lessons 1, 4, 6, 7</p> <p>Grade K, Module 3, Lessons 7, 10, 11, 17, 18, 19, 20, 21, 22</p> <p>Grade K, Module 4, Lesson 7</p>

Kindergarten Speaking and Listening Standards

Presentation of Knowledge and Ideas

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>KSL4 Describe familiar people, places, things, and events with detail.</p>	<p>Grade K, Module 1, Lessons 4DD, 5DD, 6DD, 8DD, 9, 9DD, 10DD, 17, 18DD, 23, 24DD, 26DD, 28DD</p> <p>Grade K, Module 2, Lessons 9DD, 12DD, 15, 16, 17, 19</p> <p>Grade K, Module 4, Lessons 32, 33, 35, 36</p>
<p>KSL5 Create and/or utilize existing visual displays to support descriptions.</p>	<p>Grade K, Module 3, Lessons 23, 24, 25, 26, 27, 28, 29, 30</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>KSL4 Express thoughts, feelings, and ideas.</p>	<p>Grade K, Module 1, Lessons 10, 19, 20, 21, 22, 27, 30, 31 Grade K, Module 2, Lessons 2, 3, 4, 5, 6, 9, 10, 16, 17, 20, 23, 24, 28, 29, 30, 31, 32 Grade K, Module 4, Lessons 15, 35</p>

Kindergarten Grade Language Standards

Conventions of Academic English/Language for Learning: Core Conventions Skills for Prekindergarten → Grade 2

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>Anchor Standard 1 Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.</p>	<p>See bullets below.</p>
<ul style="list-style-type: none"> Print upper- and lowercase letters in their name → Print many upper- and lowercase letters → Print all upper and lowercase letters. 	<p>Supplemental material is necessary to address printing all letters, including those in students' names. The following lessons address printing many upper- and lowercase letters. Grade K, Module 2, Lessons 5DD, 6, 6DD, 11, 12, 16, 17, 19, 22, 23, 27, 28, 31, 32</p>
<ul style="list-style-type: none"> Use frequently occurring nouns and verbs (orally) → Use frequently occurring nouns and verbs. 	<p>Grade K, Module 2, Lessons 2DD, L4DD, 13, 14, 15, 19, 20, 20DD, 21DD, 23DD, 28DD Grade K, Module 3, Lessons 1DD, 13DD, 15DD, 16, 17, 17DD, 20, 21, 23DD, 25, 26, 26DD, 28, 29, 30 Grade K, Module 4, Lessons 3DD</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<ul style="list-style-type: none"> Use common, proper, and possessive nouns. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 1.</p> <p>Grade 1, Module 1, Lessons 1DD, 3DD, 4DD, 14, 15, 16, 21, 23, 28, 29, 29DD, 30, 31</p> <p>Grade 1, Module 4, Lesson 13DD</p>
<ul style="list-style-type: none"> Use collective nouns (e.g., group). 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 2.</p> <p>Grade 2, Module 2, Lessons 25DD, 26DD, 27DD</p>
<ul style="list-style-type: none"> Form and use regular plural nouns (e.g., dog, dogs; wish, wishes). 	<p>Grade K, Module 2, Lesson 20DD</p> <p>Grade K, Module 3, Lessons 23DD, 25DD, 26DD, 30</p>
<ul style="list-style-type: none"> Form and use frequently occurring irregular plural nouns (e.g., feet, children, mice, fish). 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 2.</p> <p>Grade 2, Module 2, Lessons 6DD, 7DD, 8DD, 25DD, 27DD</p>
<ul style="list-style-type: none"> Use singular and plural nouns with matching verbs in basic sentences (e.g., The boy jumps; The boys jump). 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 1.</p> <p>Grade 1, Module 3, Lessons 4DD, 5DD, 6DD, 7, 7DD</p>
<ul style="list-style-type: none"> Understand and use interrogatives (question words—e.g., who, what, where, when, why, how). 	<p>Grade K, Module 1, Lessons 1, 1DD, 6, 6DD, 11, 11DD, 17, 23, 23DD, 29</p> <p>Grade K, Module 2, Lessons 1, 18, 29</p> <p>Grade K, Module 3, Lessons 1, 2, 7, 12, 17, 18, 22</p> <p>Grade K, Module 4, Lessons 1, 9, 16, 22, 28</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<ul style="list-style-type: none"> Use frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with). 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 1.</p> <p>Grade 1, Module 1, Lessons 26DD, 27DD</p> <p>Grade 1, Module 2, Lessons 21DD, 23DD, 25DD, 29DD, 31, 31DD, 34</p>
<ul style="list-style-type: none"> Produce and expand complete sentences in shared language activities. 	<p>Grade K, Module 1, Lessons 3DD, 4DD, 5, 5DD, 7DD, 8DD, 9DD, 10DD, 13DD, 14DD, 15, 15DD, 19DD, 26, 27DD, 28DD, 30DD, 31DD</p> <p>Grade K, Module 2, Lessons 1DD, 2DD, 3DD, 4, 6, 7, 8, 10, 10DD, 11, 12, 12DD, 14DD, 15, 16, 16DD, 17, 17DD, 19, 20, 21, 21DD, 22, 23, 23DD, 27, 30, 31, 31DD, 32, 32DD</p> <p>Grade K, Module 3, Lessons 4, 10, 11, 12, 14, 15, 16, 17, 20, 21, 24, 25, 26, 28, 29, 29DD, 30DD</p> <p>Grade K, Module 4, Lessons 2, 4, 4DD, 5, 6, 8DD, 11, 12, 13, 13DD, 21DD, 24DD, 25, 25DD, 27DD, 28DD, 29DD, 30, 30DD, 31, 32DD, 33, 34, 34DD, 35, 35DD</p>
<ul style="list-style-type: none"> Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything). → Use reflexive pronouns (e.g., myself, ourselves). 	<p><i>Wit & Wisdom</i> addresses this standard in Grades 1 and 2.</p> <p>Grade 1, Module 4, Lessons 12DD, 13DD, 15DD, 16DD, 18DD, 19DD, 24, 25, 26, 33</p> <p>Grade 2, Module 4, Lessons 10DD, 12DD, 16</p>
<ul style="list-style-type: none"> Use verbs → Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). → Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told). 	<p><i>Wit & Wisdom</i> addresses this standard in Grades 1 and 2.</p> <p>Grade 1, Module 1, Lessons 7DD, 9DD, 12DD</p> <p>Grade 1, Module 3, Lessons 15DD, 17DD, 18, 19, 19DD, 20DD, 24, 25</p> <p>Grade 2, Module 2, Lessons 20DD, 21DD, 22DD, 23DD</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<ul style="list-style-type: none"> Use frequently occurring adjectives. → Use adjectives or adverbs appropriately. 	<p><i>Wit & Wisdom</i> addresses this standard in Grades 1 and 2.</p> <p>Grade 1, Module 1, Lessons 17DD, 19, 20DD, 21, 22, 22DD, 23, 28</p> <p>Grade 1, Module 3, Lessons 8DD, 10DD, 11DD, 23, 24, 25, 25DD, 27, 28, 29, 30, 31, 32, 33, 34, 34DD, 35</p> <p>Grade 2, Module 1, Lessons 12DD, 13, 13DD, 14DD, 18, 27, 29</p> <p>Grade 2, Module 2, Lessons 19DD, 34</p> <p>Grade 2, Module 3, Lessons 5DD, 8DD, 9DD, 10DD, 14DD, 15, 15DD, 18DD, 22, 22DD</p> <p>Grade 2, Module 4, Lesson 30</p>
<ul style="list-style-type: none"> Use frequently occurring conjunctions (e.g., and, but, or, so, because). → Use frequently occurring transition words (e.g., first, then, therefore, finally). 	<p><i>Wit & Wisdom</i> addresses transition words through writing instruction in Grade 2 and up. The following lessons address frequently occurring conjunctions.</p> <p>Grade 1, Module 4, Lessons 2DD, 3DD, 4DD, 6DD, 9DD, 11DD, 15, 16</p>
<ul style="list-style-type: none"> Produce and expand complete sentences → Understand and use simple and compound sentences in speech or writing (e.g., The child read the book; The child read the book, but she did not watch the movie). 	<p><i>Wit & Wisdom</i> addresses understanding and using compound sentences in Grade 1. The following lessons address understanding, using, producing, and expanding complete, simple sentences.</p> <p>Grade K, Module 1, Lessons 3DD, L4DD, 5, 5DD, 7DD, 8DD, 9DD, 10DD, 13DD, 14DD, 15, 15DD, 19DD, 26, 27DD, 28DD, 30DD, 31DD</p> <p>Grade K, Module 2, Lessons 1DD, 2DD, 3DD, L4, 6, 7, 8, 10, 10DD, 11, 12, 12DD, 14DD, 15, 16, 16DD, 17, 17DD, 19, 20, 21, 21DD, 22, 23, 23DD, 27, 30, 31, 31DD, 32, 32DD</p> <p>Grade K, Module 3, Lessons L4, 10, 11, 12, 14, 15, 16, 17, 20, 21, 24, 25, 26, 28, 29, 29DD, 30DD</p> <p>Grade K, Module 4, Lessons 2, L4, L4DD, 5,6, 8DD, 11, 12, 13, 13DD, 21DD, 24DD, 25, 25DD, 27DD, 28DD, 29DD, 30, 30DD, 31, 32DD, 33, 34, 34DD, 35, 35DD</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>Anchor Standard 2</p> <p>Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.</p>	<p>See bullets below.</p>
<ul style="list-style-type: none"> Attempt to write symbols or letters to represent words. 	<p><i>Wit & Wisdom</i> does not address attempting to write symbols or letters to represent words.</p>
<ul style="list-style-type: none"> Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., cage → rage; boy → toy). 	<p>Supplemental material is necessary to address spelling unknown words phonetically. <i>Wit & Wisdom</i> addresses using conventional spelling for words with common spelling patterns and for frequently occurring irregular words in Grade 1 and generalizing learned spelling patterns in Grade 2. The following lessons address spelling simple words phonetically.</p> <p>Grade K, Module 1, Lessons 17DD, 18, 19, 21, 22, 22DD, 23, 24, 25DD, 26, 28, 30, 31</p> <p>Grade K, Module 2, Lessons L4, 5, 5DD, 6, 6DD, 7, 8DD, 10DD, 11, 12, 16, 17, 17DD, 22, 23, 27, 28, 28DD, 31, 32</p> <p>Grade K, Module 3, Lessons 4, 6, 11, 12, 16, 17, 21, 22, 25, 26, 28, 29</p> <p>Grade K, Module 4, Lessons 36</p>
<ul style="list-style-type: none"> Write a letter or letters for most consonant and short-vowel sounds (phonemes). 	<p>Grade K, Module 1, Lessons 17DD, 18, 18, 19, 21, 22, 22DD, 23, 24, 25DD, 26, 27, 28, 30, 31</p> <p>Grade K, Module 2, Lessons 4, 5, 5DD, 6, 6DD, 7, 8DD, 10DD, 11, 12, 16, 17, 17DD, 22, 23, 27, 28, 28DD, 31,32</p> <p>Grade K, Module 3, Lessons 4 Grade K, Module 4, Lesson 36</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<ul style="list-style-type: none"> Consult reference materials as needed to check and correct spellings. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 2.</p> <p>Grade 2, Module 2, Lesson 14DD</p> <p>Grade 2, Module 4, Lessons 25DD, 26DD, 27DD</p>
<ul style="list-style-type: none"> Recognize and name end punctuation. → Use end punctuation for sentences. 	<p>Grade K, Module 1, Lessons 7, 24 Grade K, Module 2, Lessons 11, 21</p> <p>Grade K, Module 3, Lessons 18DD, 20DD, 21</p> <p>Grade K, Module 4, Lessons 12, 28DD, 29DD, 30DD, 31, 32DD, 34</p>
<ul style="list-style-type: none"> Capitalize the first letter of their name. → Capitalize the first word in a sentence and the pronoun I. → Capitalize dates and names of people. → Capitalize names, places, and holidays. 	<p>Supplemental material is necessary to address capitalizing the first letter of students' names. The following lessons address capitalizing the first word in a sentence and the pronoun I in Grade K.</p> <p>Grade K, Module 3, Lessons L4DD, 5, 5DD, 6, 7DD, 9DD, 11DD</p> <p>Grade K, Module 4, Lessons 24DD, 25DD, 27DD, 30, 31, 32DD, 33, 34, 35</p> <p><i>Wit & Wisdom</i> addresses capitalizing dates and names of people in Grade 1 and capitalizing names, places, and holidays in Grade 2.</p> <p>Grade 1, Module 1, Lessons L4DD, 14, 16, 21, 28, 29, 29DD, 30, 31</p> <p>Grade 1, Module 4, Lessons 20DD, 21DD, 31, 32, 33</p> <p>Grade 2, Module 2, Lessons 11DD, 12DD, 15DD, 26</p>
<ul style="list-style-type: none"> Use commas in dates and to separate single words in a series. → Use commas in greetings and closings of letters. 	<p><i>Wit & Wisdom</i> addresses using commas in greetings and closings of letters in</p> <p>Grade 2. The following lessons address using commas in dates and to separate single words in a series.</p> <p>Grade 1, Module 4, Lessons 6DD, 7DD, 9DD, 11DD, 17, 33</p> <p>Grade 2, Module 4, Lessons 19DD, 20DD</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<ul style="list-style-type: none"> Use an apostrophe to form contractions and frequently occurring possessives. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 2. Grade 2, Module 4, Lessons 4DD, 6DD, 8DD, 16DD, 17DD, 18DD, 21DD</p>

Kindergarten Language Standards

Vocabulary Acquisition and Use

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>KL4 Explore and use new vocabulary and multiple-meaning words and phrases in authentic experiences, including, but not limited to the following:</p>	<p>See KL4a-b below.</p>
<p>KL4a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).</p>	<p>Grade K, Module 1, Lessons 2DD, 4, 6DD, 9, 12DD, 20DD Grade K, Module 2, Lessons 14, 18DD, 25DD Grade K, Module 3, Lesson 21DD Grade K, Module 4, Lessons 5DD, 16DD, 20DD</p>
<p>KL4b Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of a word.</p>	<p>Grade K, Module 1, Lesson 20DD Grade K, Module 2, Lesson 20DD Grade K, Module 3, Lessons 1DD, 6DD, 27DD Grade K, Module 4, Lessons 14DD, 15DD, 17DD, 19DD, 22DD, 23</p>
<p>KL5 Explore and discuss word relationships and word meanings.</p>	<p>See KL5a-d below.</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>KL5a Sort common objects into categories (e.g., shapes, foods) for understanding of the concepts the categories represent.</p>	<p>Grade K, Module 1, Lessons 4DD, 5DD, 6DD, 8DD, 9DD, 10DD, 13DD Grade K, Module 2, Lessons 4DD, 7DD, 9DD, 11, 12, 24DD, 27DD, 29DD Grade K, Module 3, Lessons 8DD, 12DD, 19DD, 27DD Grade K, Module 4, Lessons 1DD, 30DD</p>
<p>KL5b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p>Grade K, Module 2, Lessons 11DD, 26DD Grade K, Module 3, Lessons 1DD, 2DD, 3DD, 12DD Grade K, Module 4, Lessons 2DD, 3DD, 9DD, 10DD, 11DD, 18DD, 23</p>
<p>KL5c Use words to identify and describe the world, making connections between words and their use (e.g., places at home that are colorful).</p>	<p>Grade K, Module 1, Lessons 4DD, 5DD, 8DD, 9DD, 10DD, 11DD, 13DD, 18DD Grade K, Module 2, Lessons 2DD, 4DD, 7DD, 9DD, 11, 12, 13DD, 27DD, 29DD Grade K, Module 3, Lessons 2, 4, 7, 8, 8DD, 10DD, 12, 19DD, 24DD, 27 Grade K, Module 4, Lessons 1DD, 11, 12, 19, 32</p>
<p>KL5d Explore variations among verbs that describe the same general action (e.g., walk, march, gallop) by acting out the meanings.</p>	<p>Grade K, Module 1, Lesson 13 Grade K, Module 2, Lessons 15DD, 19DD, 26 Grade K, Module 3, Lessons 1DD, 12DD, 14DD, 17DD, 22DD Grade K, Module 4, Lessons 3DD, 4DD, 6DD, 7DD, 12DD, 16, 21, 23DD</p>
<p>KL6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>Grade K, Module 1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules</p>

