



**WIT &  
WISDOM®**

## **Curiosity, Inquiry, Knowledge**

New York State Next  
Generation Learning  
Standards for English  
Language Arts (2017)  
Alignment to *Wit &  
Wisdom*

**GRADE 2 | December  
2024**



### ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the New York State Next Generation Learning Standards for English Language Arts while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the New York State Next Generation Learning Standards for English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources
- Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## 2<sup>nd</sup> Grade Reading Standards: Literary and Informational Text

### Key Ideas and Details

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>2R1</b></p> <p>Develop and answer questions to demonstrate an understanding of key ideas and details in a text. (RI&amp;RL)</p>	<p><b>RL</b></p> <p>Grade 2, Module 1, Lessons 1, 2, 3, 10, 11, 12, 14, 15, 16, 17, 19, 25, 26</p> <p>Grade 2, Module 2, Lessons 12, 14, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 5, 6, 10, 11, 13, 25, 29</p> <p>Grade 2, Module 4, Lessons 9, 10, 11, 12, 13, 14, 15, 16, 22, 23, 25, 26, 28, 29, 32, 33</p> <p><b>RI</b></p> <p>Grade 2, Module 1, Lessons 4, 5, 6, 9, 20, 21, 22, 24, 30</p> <p>Grade 2, Module 2, Lessons 1, 2, 6, 10, 11, 12, 18, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p> <p>Grade 2, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>2R2</b></p> <p>Identify a main topic or central idea and retell key details in a text; summarize portions of a text. (RI&amp;RL)</p>	<p><b>RL</b></p> <p>Grade 2, Module 1, Lessons 2, 11, 12, 13, 14, 15, 16, 18, 25, 27, 28, 29, 31, 32</p> <p>Grade 2, Module 2, Lessons 12, 14, 17, 19, 21, 22, 23, 24, 25, 27, 29, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 11, 15, 17, 20, 25, 26, 28, 30</p> <p>Grade 2, Module 4, Lessons 11, 13, 14, 15</p> <p><b>RI</b></p> <p>Grade 2, Module 1, Lessons 5, 6, 7, 8, 9, 11, 21, 23, 30, 31, 32</p> <p>Grade 2, Module 2, Lessons 2, 4, 7, 8, 10, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 3, 9, 11, 17</p> <p>Grade 2, Module 4, Lessons 8, 9, 20</p>
<p><b>2R3</b></p> <p>In literary texts, describe how characters respond to major events and challenges. (RL)</p> <p>In informational texts, describe the connections between ideas, concepts, or a series of events. (RI)</p>	<p><b>RL</b></p> <p>Grade 2, Module 1, Lessons 2, 11, 12, 13, 14, 15, 16, 18, 25, 27, 28, 29, 31, 32</p> <p>Grade 2, Module 2, Lessons 12, 14, 17, 19, 21, 22, 23, 24, 25, 27, 29, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 11, 15, 17, 20, 25, 26, 28, 30</p> <p>Grade 2, Module 4, Lessons 11, 13, 14, 15</p> <p><b>RI</b></p> <p>Grade 2, Module 1, Lessons 20, 22, 23, 24</p> <p>Grade 2, Module 2, Lessons 3, 4, 5, 9, 32</p> <p>Grade 2, Module 3, Lesson 4</p> <p>Grade 2, Module 4, Lessons 5, 18, 19, 20, 21, 22, 23</p>

## 2<sup>nd</sup> Grade Reading Standards: Literary and Informational Text

### Craft and Structure

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>2R4</b> Explain how words and phrases in a text suggest feelings and appeal to the senses. (RI&amp;RL)</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 1.</p> <p>Grade 1, Module 1, Lesson 20DD Grade 1, Module 2, Lesson 30DD Grade 1, Module 3, Lessons 15, 19, 22, 27, 28 Grade 1, Module 4, Lessons 17DD, 25</p>
<p><b>2R5</b> Describe the overall structure of a text, including describing how the beginning introduces the text and the ending concludes the text. (RI&amp;RL)</p>	<p><b>RL</b> Grade 2, Module 1, Lessons 12, 15, 16, 17, 27, 28, 29 Grade 2, Module 2, Lessons 23, 27, 29 Grade 2, Module 3, Lesson 27</p> <p><b>RI</b> Grade 2, Module 1, Lessons 5, 6 Grade 2, Module 2, Lessons 1, 7, 11 Grade 2, Module 4, Lessons 4, 5, 6, 7, 8, 18, 21, 24, 25</p>
<p><b>2R6</b> Identify examples of how illustrations, text features, and details support the point of view or purpose of the text. (RI&amp;RL)</p>	<p>Grade 2, Module 2, Lessons 4, 10 Grade 2, Module 3, Lessons 8, 14, 15, 16 Grade 2, Module 4, Lessons 7, 18, 20, 26, 28</p>

## 2<sup>nd</sup> Grade Reading Standards: Literary and Informational Text

### Integration of Knowledge and Ideas

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>2R7</b>                      Demonstrate understanding of story elements and/or topics by applying information gained from illustrations or text features. (RI&amp;RL)</p>	<p><b>RL</b>                      Grade 2, Module 1, Lessons 10, 11, 12, 13, 16, 17, 25, 28                      Grade 2, Module 2, Lessons 24, 26, 28, 30                      Grade 2, Module 4, Lessons 10, 12, 13, 14, 15</p> <p><b>RI</b>                      Grade 2, Module 1, Lesson 15                      Grade 2, Module 2, Lessons 2, 4                      Grade 2, Module 3, Lessons 1, 2, 3, 4, 5, 7, 8, 9, 14, 20                      Grade 2, Module 4, Lessons 4, 6</p>
<p><b>2R8</b>                      Explain how specific points the author or illustrator makes in a text are supported by relevant reasons. (RI&amp;RL)</p>	<p>Grade 2, Module 1, Lessons 5, 8                      Grade 2, Module 4, Lessons 8, 21, 27, 28</p>
<p><b>2R9</b>                      Make connections between self and text (texts and other people/ world). (RI&amp;RL)</p>	<p>Grade 2, Module 1, Lessons 2, 4, 10                      Grade 2, Module 2, Lesson 11                      Grade 2, Module 3, Lessons 1, 34</p>



## 2<sup>nd</sup> Grade Reading Standards: Foundational Skills

### Phonics and Word Recognition

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>2RF3</b> Know and apply phonics and word analysis skills in decoding words.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit &amp; Wisdom</i> <i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit &amp; Wisdom</i> modules.</p>
<p><b>2RF3a</b> Distinguish long and short vowels when reading regularly spelled one-syllable words (including common vowel teams).</p>	<p>General Statement Regarding Foundational Skills in <i>Wit &amp; Wisdom</i> <i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit &amp; Wisdom</i> modules.</p>
<p><b>2RF3b</b> Decode short and long vowel sounds in two-syllable words.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p><b>2RF3c</b> Decode regularly spelled two-syllable words.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p><b>2RF3d</b> Recognize and identify root words and common suffixes and prefixes.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>



New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>2RF3e</b> Read all common high-frequency words by sight.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

## 2<sup>nd</sup> Grade Reading Standards: Foundational Skills

### Fluency

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>2RF4</b> Read grade-level text with sufficient accuracy and fluency to support comprehension.</p>	<p>See 2RF4a-b below.</p>
<p><b>2RF4a</b> Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Supplemental material is necessary to address this standard thoroughly. Grade 2, Module 1, Lessons 1, 3, 8</p>
<p><b>2RF4b</b> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

## 2<sup>nd</sup> Grade Writing Standards

### Text Types and Purposes

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>2W1</b></p> <p>Write an opinion about a topic or personal experience, using clear reasons and relevant evidence.</p> <p>PLEASE NOTE: Students in 2nd grade should understand the difference between opinions and arguments and begin to learn how to write arguments with claims and supporting reasons. For example, a student’s opinion could be “I like cupcakes.” A student’s claim could be “Cupcakes are the best snack.” A student’s argument could be “Cupcakes are the best snack because…” with supporting reasons and evidence.</p>	<p>Grade 2, Module 4, Lessons 10, 11, 12, 13, 14, 15, 16, 22, 23, 24, 26, 27, 29, 31, 32, 33</p>
<p><b>2W2</b></p> <p>Write informative/explanatory texts that introduce a topic, use facts and other information to develop points, use content-specific language, and provide a concluding statement or section.</p>	<p>Grade 2, Module 1, Lessons 2, 4, 5, 6, 8, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 29, 31, 32</p> <p>Grade 2, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 5, 6, 11, 12, 17</p> <p>Grade 2, Module 4, Lessons 3, 6, 7, 8, 9, 17, 18, 19, 20, 21</p>
<p><b>2W3</b></p> <p>Write narratives which recount real or imagined experiences or a short sequence of events, including details to describe actions, thoughts, and feelings; use temporal words to signal event order, and provide a sense of closure.</p>	<p>Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34</p>
<p><b>2W4</b></p> <p>Create a response to a text, author, theme or personal experience (e.g., poem, play, story, artwork, or other).</p>	<p>Grade 2, Module 2, Lessons 21, 22, 23, 24</p> <p>Grade 2, Module 3, Lessons 19, 20, 21, 22, 23</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W5</b> <i>Begins in Grade 4</i></p>	n/a

**2<sup>nd</sup> Grade Writing Standards**

**Research to Present Knowledge**

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>2W6</b> Develop questions and participate in shared research and explorations to answer questions and to build knowledge.</p>	<p>Grade 2, Module 1, Lesson 30 Grade 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 22, 23, 24, 25, 26, 27, 28, 29, 30</p>
<p><b>2W7</b> Recall and represent relevant information from experiences or gather information from provided sources to answer a question.</p>	<p>Grade 2, Module 1, Lessons 8, 9, 15, 17, 23, 29, 30, 31, 32 Grade 2, Module 2, Lessons 4, 5, 9, 10, 14, 15, 19, 22, 23, 24, 30, 31, 33, 34, 35 Grade 2, Module 3, Lessons 3, 4, 5, 6, 8, 10, 11, 12, 17, 30, 31, 32, 33, 34 Grade 2, Module 4, Lessons 3, 4, 5, 6, 7, 8, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31</p>

## 2<sup>nd</sup> Grade Speaking and Listening Standards

### Comprehension and Collaboration

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>2SL1</b> Participate in collaborative conversations with diverse peers and adults in small and large groups and during play.</p>	<p>See 2SL1a-d below.</p>
<p><b>2SL1a</b> Follow agreed-upon rules for discussions and participate by actively listening, taking turns, and staying on topic.</p>	<p>Grade 2, Module 1, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 12, 21, 31 Grade 2, Module 2, Lesson 10, 25, Grade 2, Module 3, Lesson 13, 33, 34 Grade 2, Module 4, Lesson 16</p>
<p><b>2SL1b</b> Build on others' talk in conversations by linking their comments to the remarks of others through multiple exchanges.</p>	<p>Grade 2, Module 1, Lessons 7, 8, 9, 22, 23, 29 Grade 2, Module 2, Lesson 10, 25, Grade 2, Module 3, Lesson 13, 33, 34 Grade 2, Module 4, Lesson 16</p>
<p><b>2SL1c</b> Ask for clarification and further explanation as needed about topics and texts under discussion.</p>	<p>Grade 2, Module 1, Lessons 4, 6, 7, 8, 9, 20, 21, 22, 23, 29, 31 Grade 2, Module 2, Lesson 10, 25, Grade 2, Module 3, Lessons 10, 11, 13, 33, 34 Grade 2, Module 4, Lesson 16</p>
<p><b>2SL1d</b> Consider individual differences when communicating with others.</p>	<p><i>Wit &amp; Wisdom</i> does not address considering individual differences when communicating with others.</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>2SL2</b>                      Recount or describe key ideas or details of diverse texts and formats.</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3, 4, 10, 11, 15, 17, 20, 21, 25, 30, 32                      Grade 2, Module 2, Lessons 3, 6, 7, 11, 13, 16, 17, 19, 20, 26, 28, 29                      Grade 2, Module 3, Lessons 3, 4, 5, 7, 8, 9, 10, 17, 18, 19, 22, 23, 25, 26, 30                      Grade 2, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 20, 21 22, 31, 32</p>
<p><b>2SL3</b>                      Develop and answer questions about what a speaker says; agree or disagree with the speaker’s point of view, providing a reason(s).</p>	<p>Grade 2, Module 3, Lessons 10, 11, 13, 33, 34</p>

## 2<sup>nd</sup> Grade Speaking and Listening Standards

### Presentation of Knowledge and Ideas

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>2SL4</b>                      Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p>Grade 2, Module 1, Lesson 11                      Grade 2, Module 2, Lessons 2, 10, 27, 29, 30, 32                      Grade 2, Module 3, Lessons 15, 16, 20                      Grade 2, Module 4, Lessons 17, 31, 32</p>
<p><b>2SL5</b>                      Include digital media and/or visual displays in presentations to clarify or support ideas, thoughts, and feelings.</p>	<p>Grade 2, Module 2, Lessons 24, 25</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>2SL6</b> Express thoughts, feelings, and ideas clearly, adapting language according to context.</p>	<p><i>Wit &amp; Wisdom</i> addresses adapting speech to context starting in Grade 4. <i>Wit &amp; Wisdom</i> addresses expressing thoughts, feelings, and ideas starting in Grade K.</p> <p>Grade K, Module 1, Lessons 10, 19, 19DD, 20, 21, 22, 27, 30, 31</p> <p>Grade K, Module 2, Lessons 2, 3, 4, 5, 6, 9, 10, 16, 17, 20, 23, 28, 29, 30, 31, 32</p> <p>Grade K, Module 4, Lessons 15, 35</p>

## 2<sup>nd</sup> Grade Language Standards

### Conventions of Academic English/Language for Learning: Core Conventions Skills for Prekindergarten → Grade 2

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>Anchor Standard 1</b> Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.</p>	<p>See bullets below.</p>
<ul style="list-style-type: none"> <li>Print upper- and lowercase letters in their name → Print many upper- and lowercase letters → Print all upper and lowercase letters.</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 1.</p> <p>Grade 1, Module 4, Lessons 30DD, 31, 31DD, 32, 32DD</p>
<ul style="list-style-type: none"> <li>Use frequently occurring nouns and verbs (orally) → Use frequently occurring nouns and verbs.</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 1.</p> <p>Grade 1, Module 1, Lessons 1DD, 3DD, 4DD, 14, 15, 16, 21, 23, 28, 29, 29DD, 30, 31</p> <p>Grade 1, Module 3, Lessons 15DD, 17DD, 18, 19, 19DD, 20DD, 24, 25</p> <p>Grade 1, Module 4, Lessons 13DD</p>

2 | New York Standards Correlation to *Wit & Wisdom*

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<ul style="list-style-type: none"> <li>Use common, proper, and possessive nouns.</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 1.</p> <p>Grade 1, Module 1, Lessons 1DD, 3DD, 4DD, 14, 15, 16, 21, 23, 28, 29, 29DD, 30, 31</p> <p>Grade 1, Module 4, Lessons 13DD</p>
<ul style="list-style-type: none"> <li>Use collective nouns (e.g., group).</li> </ul>	<p>Grade 2, Module 2, Lessons 25DD, 26DD, 27DD</p>
<ul style="list-style-type: none"> <li>Form and use regular plural nouns (e.g., dog, dogs; wish, wishes).</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade K.</p> <p>Grade K, Module 2, Lessons 20DD</p> <p>Grade K, Module 3, Lessons 23DD, 25DD, 26DD, 30</p>
<ul style="list-style-type: none"> <li>Form and use frequently occurring irregular plural nouns (e.g., feet, children, mice, fish).</li> </ul>	<p>Grade 2, Module 2, Lessons 6DD, 7DD, 8DD, 25DD, 27DD</p>
<ul style="list-style-type: none"> <li>Use singular and plural nouns with matching verbs in basic sentences (e.g., The boy jumps; The boys jump).</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 1.</p> <p>Grade 1, Module 3, Lessons 4DD, 5DD, 6DD, 7, 7DD</p>
<ul style="list-style-type: none"> <li>Understand and use interrogatives (question words—e.g., who, what, where, when, why, how).</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade K.</p> <p>Grade K, Module 1, Lessons 1, 1DD, 6, 6DD, 11, 11DD, 17, 23, 23DD, 29</p> <p>Grade K, Module 2, Lessons 1, 18, 29</p> <p>Grade K, Module 3, Lessons 1, 2, 7, 12, 17, 18, 22</p> <p>Grade K, Module 4, Lessons 1, 9, 16, 22, 28</p>



2 | New York Standards Correlation to *Wit & Wisdom*

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<ul style="list-style-type: none"> <li>Use frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 1.</p> <p>Grade 1, Module 1, Lessons 26DD, 27DD</p> <p>Grade 1, Module 2, Lessons 21DD, 23DD, 25DD, 29DD, 31, 31DD, 34</p>
<ul style="list-style-type: none"> <li>Produce and expand complete sentences in shared language activities.</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade K.</p> <p>Grade K, Module 1, Lessons 3DD, 4DD, 5, 5DD, 7DD, 8DD, 9DD, 10DD, 13DD, 14DD, 15, 15DD, 19DD, 26, 27DD, 28DD, 30DD, 31DD</p> <p>Grade K, Module 2, Lessons 1DD, 2DD, 3DD, 4, 6, 7, 8, 10, 10DD, 11, 12, 12DD, 14DD, 15, 16, 16DD, 17, 17DD, 19, 20, 21, 21DD, 22, 23, 23DD, 27, 30, 31, 31DD, 32, 32DD</p> <p>Grade K, Module 3, Lessons 4, 10, 11, 12, 14, 15, 16, 17, 20, 21, 24, 25, 26, 28, 29, 29DD, 30DD</p> <p>Grade K, Module 4, Lessons 2, 4, 4DD, 5, 6, 8DD, 11, 12, 13, 13DD, 21DD, 24DD, 25, 25DD, 27DD, 28DD, 29DD, 30, 30DD, 31, 32DD, 33, 34, 34DD, 35, 35DD</p>
<ul style="list-style-type: none"> <li>Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything). → Use reflexive pronouns (e.g., myself, ourselves).</li> </ul>	<p>The following lessons address personal, possessive, and indefinite pronouns.</p> <p>Grade 1, Module 4, Lessons 12DD, 13DD, 15DD, 16DD, 18DD, 19DD, 24, 25, 26, 33</p>
<ul style="list-style-type: none"> <li>Use verbs → Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). → Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses using verbs, including to convey a sense of past, present, and future, in Grade 1. The following lessons address forming and using the past tense of irregular verbs.</p> <p>Grade 2, Module 2, Lessons 20DD, 21DD, 22DD, 23DD</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<ul style="list-style-type: none"> <li>Use frequently occurring adjectives. → Use adjectives or adverbs appropriately.</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses using frequently occurring adjectives in Grade 1. The following lessons address using adjectives and adverbs appropriately.</p> <p>Grade 2, Module 1, Lessons 12DD, 13, 13DD, 14DD, 18, 27, 29</p> <p>Grade 2, Module 2, Lessons 19DD, 34</p> <p>Grade 2, Module 3, Lessons 5DD, 8DD, 9DD, 10DD, 14DD, 15, 15DD, 18DD, 22, 22DD</p> <p>Grade 2, Module 4, Lessons 30</p>
<ul style="list-style-type: none"> <li>Use frequently occurring conjunctions (e.g., and, but, or, so, because). → Use frequently occurring transition words (e.g., first, then, therefore, finally).</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses frequently occurring conjunctions in Grade 1. The following lessons address using temporal words (first, then, finally) as transitions in writing.</p> <p>Grade 2, Module 1, Lessons 12, 13</p> <p>Grade 2, Module 3, Lessons 18, 29, 34</p>
<ul style="list-style-type: none"> <li>Produce and expand complete sentences → Understand and use simple and compound sentences in speech or writing (e.g., The child read the book; The child read the book, but she did not watch the movie).</li> </ul>	<p>Grade 2, Module 1, Lessons 7DD, 8DD, 9DD, 10DD, 13, 16DD, 17DD, 18, 19DD, 23DD, 24, 24DD, 27, 28DD, 29, 31DD, 32</p> <p>Grade 2, Module 2, Lessons 30DD, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 15DD, 17DD, 21DD, 22DD, 23DD</p>
<p><b>Anchor Standard 2</b></p> <p>Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.</p>	<p>See bullets below.</p>
<ul style="list-style-type: none"> <li>Attempt to write symbols or letters to represent words.</li> </ul>	<p><i>Wit &amp; Wisdom</i> does not address attempting to write symbols or letters to represent words.</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<ul style="list-style-type: none"> <li>Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., cage → rage; boy → toy).</li> </ul>	<p><i>Wit &amp; Wisdom</i> does not address spelling unknown words phonetically. <i>Wit &amp; Wisdom</i> addresses spelling simple words phonetically in Grade K and using conventional spelling for words with common spelling patterns and for frequently occurring irregular words in Grade 1. The following lessons address generalizing learned spelling patterns.</p> <p>Grade 2, Module 4, Lessons 25DD, 26DD, 27DD</p>
<ul style="list-style-type: none"> <li>Write a letter or letters for most consonant and short-vowel sounds (phonemes).</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade K.</p> <p>Grade K, Module 1, Lessons 17DD, 18, 18, 19, 21, 22, 22DD, 23, 24, 25DD, 26, 27, 28, 30, 31</p> <p>Grade K, Module 2, Lessons 4, 5, 5DD, 6, 6DD, 7, 8DD, 10DD, 11, 12, 16, 17, 17DD, 22, 23, 27, 28, 28DD, 31,32</p> <p>Grade K, Module 3, Lessons 4 Grade K, Module 4, Lesson 36</p>
<ul style="list-style-type: none"> <li>Consult reference materials as needed to check and correct spellings.</li> </ul>	<p>Grade 2, Module 2, Lesson 14DD</p> <p>Grade 2, Module 4, Lessons 25DD, 26DD, 27DD</p>
<ul style="list-style-type: none"> <li>Recognize and name end punctuation. → Use end punctuation for sentences.</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grades K and 1.</p> <p>Grade K, Module 1, Lessons 7, 24</p> <p>Grade K, Module 2, Lessons 11, 21</p> <p>Grade K, Module 3, Lessons 18DD, 20DD, 21</p> <p>Grade K, Module 4, Lessons 12, 28DD, 29DD, 30DD, 31, 32DD, 34</p> <p>Grade 1, Module 1, Lessons 4, 5, 7, 10, 11, 12, 13, 16, 21, 23, 25DD, 28, 29, 29DD, 30, 31, 31DD</p> <p>Grade K, Module 2, Lessons 4DD, 6DD, 7DD, 9, 9DD, 12, 13, 14, 19, 22, 25, 30, 32, 34, 35, 35DD</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<ul style="list-style-type: none"> <li>Capitalize the first letter of their name. → Capitalize the first word in a sentence and the pronoun I. → Capitalize dates and names of people. → Capitalize names, places, and holidays.</li> </ul>	<p><i>Wit &amp; Wisdom</i> does not address capitalizing the first letter of students' names. <i>Wit &amp; Wisdom</i> addresses capitalizing the first word in a sentence and the pronoun I in Grade K and capitalizing dates and names of people in Grade 1. The following lessons address capitalizing names, places, and holidays.</p> <p>Grade 2, Module 2, Lessons 11DD, 12DD, 15DD, 26</p>
<ul style="list-style-type: none"> <li>Use commas in dates and to separate single words in a series. → Use commas in greetings and closings of letters.</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses using commas in dates and to separate single words in a series in Grade 1. The following lessons address using commas in greetings and closings of letters.</p> <p>Grade 2, Module 4, Lessons 19DD, 20DD</p>
<ul style="list-style-type: none"> <li>Use an apostrophe to form contractions and frequently occurring possessives.</li> </ul>	<p>Grade 2, Module 4, Lessons 4DD, 6DD, 8DD, 16DD, 17DD, 18DD, 21DD</p>

## 2<sup>nd</sup> Grade Language Standards

### Knowledge of Language

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>23</b></p> <p>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>See 2L3a below.</p>
<p><b>2L3a</b></p> <p>Compare academic and conversational uses of English.</p>	<p>Grade 2, Module 1, Lesson 10DD</p> <p>Grade 2, Module 4, Lessons 16, 20, 32DD</p>

## 2<sup>nd</sup> Grade Language Standards

### Vocabulary Acquisition and Use

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>2L4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array of strategies.</p>	<p>2L4a-e below.</p>
<p><b>2L4a</b> Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Grade 2, Module 1, Lessons 5, 5DD, 6DD, 22DD, 26, 26DD, 28 Grade 2, Module 2, Lessons 2, 3DD, 8, 9DD, 10DD, 11, 16DD, 24DD Grade 2, Module 3, Lessons 2, 2DD, 25DD, 26DD, 30DD Grade 2, Module 4, Lessons 1DD, 2DD, 5, 7DD, 15DD</p>
<p><b>2L4b</b> Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).</p>	<p>Grade 2, Module 1, Lessons 21DD, 26 Grade 2, Module 2, Lesson 29DD Grade 2, Module 3, Lessons 1DD, 11DD, 19DD, 27DD, 29DD, 30DD Grade 2, Module 4, Lessons 28DD</p>
<p><b>2L4c</b> Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).</p>	<p>Grade 2, Module 1, Lessons 21DD, 26 Grade 2, Module 2, Lessons 1DD, 10DD, 18DD Grade 2, Module 3, Lessons 7DD, 19DD</p>
<p><b>2L4d</b> Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).</p>	<p>Grade 2, Module 1, Lesson 3DD Grade 2, Module 3, Lessons 13DD, 24DD, 28DD</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>2L4e</b> Use glossaries and beginning dictionaries to determine or clarify the meaning of words and phrases.</p>	<p>Grade 2, Module 1, Lessons 1DD, 2DD, 3DD, 4DD, 5DD, 6DD, 11DD, 15DD, 22DD, 26DD, 27DD</p> <p>Grade 2, Module 2, Lessons 8, 9DD, 10DD, 14DD, 17DD, 18DD, 24DD</p> <p>Grade 2, Module 3, Lesson 25DD</p> <p>Grade 2, Module 4, Lessons 2DD, 3DD, 7DD</p>
<p><b>2L5</b> Demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>See 2L5a-c below.</p>
<p><b>2L5a</b> Identify real-life connections between words and their use.</p>	<p>Grade 2, Module 1, Lessons 4DD, 5DD, 6DD, 15DD, 20DD</p> <p>Grade 2, Module 2, Lessons 2DD, 3, 3DD, 4DD, 5DD, 13, 13DD, 17DD, 26, 26DD</p> <p>Grade 2, Module 3, Lessons 3DD, 4DD, 6DD, 7, 11, 12DD, 16DD, 20DD, 21, 24</p> <p>Grade 2, Module 4, Lessons 5DD, 11DD, 13DD, 14DD, 15DD, 22DD, 23DD, 24DD, 29DD</p>
<p><b>2L5b</b> Use words for identification and description, making connections between words and their use (e.g., describe foods that are spicy or juicy).</p>	<p>Grade 2, Module 1, Lessons 4DD, 5DD, 15DD, 20DD</p> <p>Grade 2, Module 2, Lessons 2DD, 3, 3DD, 4DD, 5DD, 13, 13DD, 17DD, 26, 26DD</p> <p>Grade 2, Module 3, Lessons 3DD, 4DD, 6DD, 7, 11, 12DD, 16DD, 20DD, 21, 24, 32, 33</p> <p>Grade 2, Module 4, Lessons 5DD, 11DD, 13DD, 14DD, 15DD, 22DD, 23DD, 24DD, 29DD</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>2L5c</b> Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).</p>	<p>Grade 2, Module 1, Lessons 11DD, 12DD, 14DD Grade 2, Module 2, Lessons 2DD, 28DD Grade 2, Module 3, Lessons 6DD, 8DD, 16DD, 20DD Grade 2, Module 4, Lesson 11DD</p>
<p><b>2L6</b> Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</p>	<p>Grade 2 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>