



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

New York State Next
Generation Learning
Standards for English
Language Arts (2017)
Alignment to *Wit &
Wisdom*

**GRADE 3 | December
2024**



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the New York State Next Generation Learning Standards for English Language Arts while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the New York State Next Generation Learning Standards for English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

3rd Grade Reading Standards: Literary and Informational Text

Key Ideas and Details

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3R1 Develop and answer questions to locate relevant and specific details in a text to support an answer or inference. (RI&RL)</p>	<p>RL Grade 3, Module 1, Lessons 1, 3, 4, 5, 7, 8 Grade 3, Module 2, Lessons 1, 11, 19, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 3, Module 3, Lessons 1, 2, 3, 4, 5, 7, 8, 9, 15, 22, 25, 27, 30, 31, 32, 33, 34, 35 Grade 3, Module 4, Lessons 1, 2, 3, 4, 5, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 22, 23, 24, 25, 31, 32, 33, 34</p> <p>RI Grade 3, Module 1, Lessons 10, 11, 12, 13, 14, 15, 16, 17, 19, 23, 24, 25, 27, 28, 29 Grade 3, Module 2, Lessons 1, 2, 3, 4, 5, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 26, 29, 30, 35, 36 Grade 3, Module 3, Lessons 1, 15, 16, 17, 19, 21, 35 Grade 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 13, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3R2</p> <p>Determine a theme or central idea and explain how it is supported by key details; summarize portions of a text. (RI&RL)</p>	<p>RL</p> <p>Grade 3, Module 1, Lessons 1, 5, 7, 8, 9, 31, 32</p> <p>Grade 3, Module 2, Lessons 1, 27, 29, 30, 31</p> <p>Grade 3, Module 3, Lessons 2, 6, 8, 11, 12, 13, 14, 15, 25, 26, 27, 28, 30, 31</p> <p>Grade 3, Module 4, Lessons 1, 2, 3, 16, 17</p> <p>RI</p> <p>Grade 3, Module 1, Lessons 12, 14, 16, 17, 18, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 2, 4, 6, 7, 9, 16, 17, 18, 21, 22, 35</p> <p>Grade 3, Module 3, Lessons 19, 20</p> <p>Grade 3, Module 4, Lessons 6, 7, 16, 23, 24, 27, 28</p>
<p>3R3</p> <p>In literary texts, describe character traits, motivations, or feelings, drawing on specific details from the text. (RL)</p> <p>In informational texts, describe the relationship among a series of events, ideas, concepts, or steps in a text, using language that pertains to time, sequence, and cause/effect. (RI)</p>	<p>RL</p> <p>Grade 3, Module 1, Lessons 5, 7</p> <p>Grade 3, Module 2, Lessons 28, 29, 30</p> <p>Grade 3, Module 3, Lessons 2, 3, 5, 6, 9, 10, 12, 13, 14, 15, 16, 26, 27, 28, 29, 30, 32, 33</p> <p>Grade 3, Module 4, Lesson 1</p> <p>RI</p> <p>Grade 3, Module 1, Lessons 25, 27</p> <p>Grade 3, Module 2, Lessons 2, 4, 5, 8, 9, 10, 11, 12, 14, 15, 16, 18, 20, 25, 26, 33, 34</p> <p>Grade 3, Module 3, Lessons 17, 18</p> <p>Grade 3, Module 4, Lessons 5, 21</p>

3rd Grade Reading Standards: Literary and Informational Text

Craft and Structure

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3R4</p> <p>Determine the meaning of words, phrases, figurative language, and academic and content-specific words. (RI&RL)</p>	<p>RL</p> <p>Grade 3, Module 1, Lessons 1, 4, 6, 7</p> <p>Grade 3, Module 2, Lesson 6</p> <p>Grade 3, Module 3, Lessons 1, 2, 5, 7, 11, 15, 16, 17, 25, 29, 31</p> <p>Grade 3, Module 4, Lessons 6, 8DD, 10, 11, 13, 14, 16, 17</p> <p>RI</p> <p>Grade 3, Module 1, Lessons 11, 14, 16, 19, 20, 21, 22, 23, 25</p> <p>Grade 3, Module 2, Lessons 2, 4, 5, 15, 19, 20</p> <p>Grade 3, Module 3, Lessons 1, 16, 20, 22</p> <p>Grade 3, Module 4, Lessons 4, 6, 10, 26, 27, 28, 32DD, 34DD</p>
<p>3R5</p> <p>In literary texts, identify parts of stories, dramas, and poems using terms such as chapter, scene, and stanza. (RL)</p> <p>In informational texts, identify and use text features to build comprehension. (RI)</p>	<p>RL</p> <p>Grade 3, Module 1, Lesson 20</p> <p>Grade 3, Module 4, Lessons 11, 12, 13, 17, 19</p> <p>RI</p> <p>Grade 3, Module 1, Lessons 14, 15, 16, 19, 21, 22, 26, 28, 29, 30</p> <p>Grade 3, Module 3, Lessons 18, 20</p> <p>Grade 3, Module 4, Lesson 7</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3R6 Discuss how the reader’s point of view or perspective may differ from that of the author, narrator, or characters in a text. (RI&RL)</p>	<p>RL Grade 3, Module 2, Lesson 23 Grade 3, Module 3, Lessons 1, 3, 4, 9, 10, 15</p> <p>RI Grade 3, Module 2, Lessons 16, 18, 24</p>

3rd Grade Reading Standards: Literary and Informational Text

Integration of Knowledge and Ideas

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3R7 Explain how specific illustrations or text features contribute to what is conveyed by the words in a text (e.g., create mood, emphasize character or setting, or determine where, when, why, and how key events occur). (RI&RL)</p>	<p>RL Grade 3, Module 1, Lessons 4, 5, 6, 7, 20, 31, 32 Grade 3, Module 2, Lessons 27, 28 Grade 3, Module 3, Lessons 1, 2, 3, 6, 7, 15, 25 Grade 3, Module 4, Lessons 1, 2, 3, 15</p> <p>RI Grade 3, Module 1, Lessons 11, 14, 15, 16, 20, 21, 22, 23, 26, 28, 29, 30, 31, 32 Grade 3, Module 2, Lessons 4, 5, 6, 7, 9, 13, 14, 15, 16, 19, 29 Grade 3, Module 3, Lessons 16, 19, 20, 21, 24 Grade 3, Module 4, Lessons 15, 16, 26, 28</p>

3 | New York Standards Correlation to *Wit & Wisdom*

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3R8 Explain how claims in a text are supported by relevant reasons and evidence. (RI&RL)</p>	<p><i>Wit & Wisdom</i> addresses the term claim beginning in Grade 6. The following lesson addresses examining how reasons support an opinion in an informational text. Grade 3, Module 2, Lessons 19</p>
<p>3R9 Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations. (RI&RL)</p>	<p>Grade 3, Module 1, Lessons 13, 31, 32 Grade 3, Module 2, Lessons 3, 13, 30 Grade 3, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35 Grade 3, Module 4, Lessons 19, 21, 34</p>

3rd Grade Reading Standards: Foundational Skills
Phonics and Word Recognition

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3RF3 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program.</p>
<p>3RF3a Identify and know the meaning of the most common prefixes and suffixes.</p>	<p>Grade 3, Module 4, Lesson 6DD <i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3RF3b Decode multi-syllabic words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p>
<p>3RF3c Identify, know the meanings of, and decode words with suffixes.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p>
<p>3RF3d Recognize and read grade-appropriate irregularly spelled words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p>

3rd Grade Reading Standards: Foundational Skills

Fluency

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3RF4 Read grade-level text with sufficient accuracy and fluency to support comprehension.</p>	<p>See 3RF4a-b below.</p>
<p>3RF4a Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Grade 3, Module 1, Lessons 5, 6, 7, 8, 10, 25 Grade 3, Module 4, Lessons 16, 17, 19</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3RF4b Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p>

3rd Grade Writing Standards

Text Types and Purposes

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3W1 Write an argument to support claim(s), using clear reasons and relevant evidence.</p>	<p>See 3W1a-d below.</p>
<p>3W1a Introduce a claim, supported by details, and organize the reasons and evidence logically.</p>	<p>Grade 3, Module 2, Lessons 13, 14, 15, 17, 18, 26, 34, 36</p>
<p>3W1b Use precise language and content-specific vocabulary.</p>	<p><i>Wit & Wisdom</i> does not address using precise language and content-specific vocabulary in the context of argument writing in the elementary grades. <i>Wit & Wisdom</i> addresses this standard in Grade 6.</p>
<p>3W1c Use linking words and phrases to connect ideas within categories of information.</p>	<p>Grade 3, Module 2, Lessons 27, 28, 36</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3W1d Provide a concluding statement or section.</p>	<p>Grade 3, Module 2, Lessons 23, 26, 34, 36</p>
<p>3W2 Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.</p>	<p>See 3W2a-e below.</p>
<p>3W2a introduce a topic and organize related information together.</p>	<p>Grade 3, Module 1, Lessons 2, 3, 5, 6, 8, 9, 14, 15, 16, 17, 18, 22, 29, 30, 31, 32 Grade 3, Module 2, Lesson 7 Grade 3, Module 3, Lessons 1, 2, 3, 4, 5, 6, 13 Grade 3, Module 4, Lessons 2, 3, 4, 5, 8, 33</p>
<p>3W2b Develop a topic with facts, definitions, and details; include illustrations when useful for aiding comprehension.</p>	<p>Grade 3, Module 1, Lessons 9, 18, 20, 21, 22, 29, 30, 31, 32 Grade 3, Module 2, Lessons 2, 3, 5, 6, 7 Grade 3, Module 4, Lesson 33</p>
<p>3W2c Use precise language and content-specific vocabulary.</p>	<p>Grade 3, Module 1, Lessons 18, 30, 32</p>
<p>3W2d Use linking words and phrases to connect ideas within categories of information.</p>	<p>Grade 3, Module 1, Lessons 24, 25, 29, 30, 32 Grade 3, Module 3, Lessons 7, 8, 9, 11 Grade 3, Module 4, Lessons 19, 33</p>

3 | New York Standards Correlation to *Wit & Wisdom*

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3W2e Provide a concluding statement or section</p>	<p>Grade 3, Module 1, Lessons 22 Grade 3, Module 2, Lessons 7, 9, 10 Grade 3, Module 3, Lessons 13 Grade 3, Module 4, Lessons 19, 33</p>
<p>3W3 Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.</p>	<p>Grade 3, Module 3, Lessons 27, 28, 28DD, 29, 30, 33, 35</p>
<p>3W3a Establish a situation and introduce a narrator and/or characters.</p>	<p>Grade 3, Module 3, Lessons 16, 17, 18, 19, 20, 23, 24, 25, 26, 29, 30, 33, 35</p>
<p>3W3b Use descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p>	<p>Grade 3, Module 3, Lessons 27, 28, 28DD, 29, 30, 33, 35</p>
<p>3W3c Use temporal words and phrases to signal event order.</p>	<p>Grade 3, Module 3, Lessons 6, 30, 35</p>
<p>3W3d Provide a conclusion.</p>	<p>Grade 3, Module 3, Lessons 31, 35</p>

3 | New York Standards Correlation to *Wit & Wisdom*

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3W4 Create a response to a text, author, theme, or personal experience (e.g., poem, play, story, artwork, or other).</p>	Grade 3, Module 1, Lessons 1, 25
<p>W5 <i>Begins in Grade 4</i></p>	n/a

3rd Grade Writing Standards

Research to Present Knowledge

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3W6 Conduct research to answer questions, including self-generated questions, and to build knowledge.</p>	<p>Grade 3, Module 2, Lessons 8, 29, 30, 31, 33 Grade 3, Module 4, Lessons 4, 5, 6, 7, 8, 14, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31</p>
<p>3W7 Recall relevant information from experiences or gather information from multiple sources; take brief notes on sources and sort evidence into provided categories.</p>	<p>Grade 3, Module 1, Lessons 2, 7, 8, 9, 10, 11, 12, 16, 17, 18, 22, 23, 26, 27, 28, 29, 30, 31, 32 Grade 3, Module 2, Lessons 14, 23, 25, 26, 30, 31, 33, 35, 36 Grade 3, Module 3, Lessons 12, 21, 23, 33, 34, 35 Grade 3, Module 4, Lessons 1, 2, 4, 5, 6, 7, 8, 10, 11, 14, 15, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31</p>

3rd Grade Speaking and Listening Standards
Comprehension and Collaboration

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3SL1 Participate and engage effectively in a range of collaborative discussions with diverse peers and adults, expressing ideas clearly, and building on those of others.</p>	<p>See 3SL1a-e below.</p>
<p>3SL1a Come to discussions having read or studied required material; draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>Grade 3, Module 1, Lessons 2, 3, 4, 8, 17, 23, 28 Grade 3, Module 2, Lessons 10, 24, 32 Grade 3, Module 3, Lessons 3, 4, 8, 9, 12, 13, 14, 26, 27, 34 Grade 4, Module 4, Lessons 3, 16, 29</p>
<p>3SL1b Follow agreed-upon norms for discussions by actively listening, taking turns, and staying on topic.</p>	<p>Grade 3, Module 1, Lessons 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32 Grade 3, Module 2, Lessons 1, 2, 4, 5, 7, 10, 11, 13, 14, 16, 17, 19, 24, 25, 26, 27, 28, 29, 32, 33, 34, 35 Grade 4, Module 3, Lessons 10, 22, 30 Grade 4, Module 4, Lessons 3, 16, 29</p>
<p>3SL1c Ask questions to check understanding of information presented and link comments to the remarks of others.</p>	<p>Grade 3, Module 1, Lessons 8, 17, 23, 28 Grade 3, Module 2, Lessons 10, 24, 32 Grade 3, Module 3, Lessons 3, 4, 6, 8, 9, 12, 13, 14, 22, 23, 26, 27, 34 Grade 4, Module 4, Lessons 3, 16, 29</p>

3 | New York Standards Correlation to *Wit & Wisdom*

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3SL1d Explain their own ideas and understanding of the discussion.</p>	<p>Grade 3, Module 1, Lessons 8, 17, 23, 28 Grade 3, Module 2, Lessons 1, 2, 4, 5, 6, 7, 9, 10, 11, 13, 14, 16, 17, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35 Grade 4, Module 3, Lessons 10, 22, 30 Grade 4, Module 4, Lessons 3, 16, 29</p>
<p>3SL1e Consider individual differences when communicating with others.</p>	<p><i>Wit & Wisdom</i> does not address considering individual differences when communicating with others.</p>
<p>3SL2 Determine the central ideas and supporting details or information presented in diverse texts and formats (e.g., including visual, quantitative, and oral).</p>	<p>Grade 3, Module 1, Lessons 1, 2, 3, 4, 8, 10, 11, 13, 17, 19, 20, 23, 24, 27, 28 Grade 3, Module 2, Lessons 1, 3, 6, 10, 13, 14, 18, 19, 24, 27, 28, 29, 31, 32 Grade 3, Module 3, Lessons 6, 11, 17, 19, 22, 27 Grade 3, Module 4, Lessons 23, 29</p>
<p>3SL3 Ask and answer questions in order to evaluate a speaker’s point of view, offering appropriate elaboration and detail.</p>	<p>Grade 3, Module 1, Lessons 1, 2, 3, 4, 8, 10, 11, 13, 17, 19, 20, 23, 24, 27, 28 Grade 3, Module 2, Lessons 1, 3, 6, 10, 13, 14, 18, 19, 24, 27, 28, 29, 31, 32 Grade 3, Module 3, Lessons 6, 11, 17, 19, 22, 27 Grade 3, Module 4, Lessons 23, 29</p>

3rd Grade Speaking and Listening Standards

Presentation of Knowledge and Ideas

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3SL4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>	<p>Grade 3, Module 1, Lessons 8, 17, 23, 25 Grade 3, Module 2, Lessons 4, 7, 9, 10, 11, 15, 16, 24, 25, 30, 31, 32, 33 Grade 3, Module 4, Lessons 5, 6, 7, 15, 24, 28, 29, 30, 34</p>
<p>3SL5 Include digital media and/or visual displays in presentations to emphasize certain facts or details.</p>	<p>Grade 3, Module 2, Lesson 23 Grade 3, Module 4, Lessons 14, 15, 16, 17, 18, 34</p>
<p>3SL6 Identify contexts that call for academic English or informal discourse.</p>	<p><i>Wit & Wisdom</i> addresses adapting speech to context starting in Grade 4. Grade 4, Module 3, Lessons L12DD, L15DD</p>

3rd Grade Language Standards

Conventions of Academic English/Language for Learning: Core Conventions Skills for Grade 3 → Grade 5

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>Anchor Standard L1 Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.</p>	<p>See bullets below.</p>
<ul style="list-style-type: none"> Produce simple, compound, and complex sentences. 	<p>Grade 3, Module 1, Lessons 2DD, 3DD, 4DD, 14DD, 30, 30DD Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36</p>

3 | New York Standards Correlation to *Wit & Wisdom*

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<ul style="list-style-type: none"> Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general as well as in particular sentences. 	<p>Grade 3, Module 1, Lessons 1, 2DD, 3DD, 4DD, 5DD, 28DD, 30</p> <p>Grade 3, Module 2, Lessons 1DD, 2DD, 3DD, 12, 14, 14DD, 15DD, 16DD, 26, 29DD, 30DD, 31DD, 34DD, 36</p>
<ul style="list-style-type: none"> Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why). 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4.</p> <p>Grade 4, Module 2, Lessons 21DD, 22DD, 23DD, 27DD, 28DD</p> <p>Grade 4, Module 3, Lessons 26DD, 27DD, 28DD, 33DD, 34, 34DD, 35, 35DD</p>
<ul style="list-style-type: none"> Explain the function of conjunctions, prepositions, and interjections in general as well as in particular sentences. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5.</p> <p>Grade 5, Module 1, Lessons 3DD, 6DD, 7DD, 8DD, 32DD, 33DD, 34DD, 35DD</p> <p>Grade 5, Module 2, Lessons 3DD, 10DD, 15DD, 23DD, 24DD, 25, 25DD, 26DD, 36DD</p> <p>Grade 5, Module 4, Lessons 8DD, 9, 9DD, 15DD, 18DD, 19DD, 21DD, 25DD, 26DD, 27DD, 28DD</p>
<ul style="list-style-type: none"> Form and use regular and irregular plural nouns. 	<p>Grade 3, Module 3, Lessons 22DD, 23DD, 31, 32, 35, 35DD</p>
<ul style="list-style-type: none"> Use abstract nouns. 	<p>Grade 3, Module 1, Lesson 7DD</p> <p>Grade 3, Module 3, Lessons 6DD, 20DD, 21DD, 27, 28, 35, 35DD</p>
<ul style="list-style-type: none"> Form and use regular and irregular verbs. 	<p>Grade 3, Module 3, Lessons 25DD, 26DD, 27DD, 35, 35DD</p>

3 | New York Standards Correlation to *Wit & Wisdom*

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<ul style="list-style-type: none"> Form and use the simple verb tenses (e.g., I walked; I walk; I will walk). 	Grade 3, Module 1, Lessons 16DD, 17DD, 25DD, 30
<ul style="list-style-type: none"> Form and use the progressive verb tenses (e.g., I was walking; I am walking; I will be walking). 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4.</p> <p>Grade 4, Module 3, Lessons 22DD, 23DD, 24DD</p>
<ul style="list-style-type: none"> Form and use the perfect verb tenses (e.g., I had walked; I have walked; I will have walked). 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5.</p> <p>Grade 5, Module 3, Lessons 8DD, 9DD, 10DD, 12DD, 15, 27, 28, 37, 37DD</p>
<ul style="list-style-type: none"> Use verb tense to convey various times, sequences, states, and conditions. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5.</p> <p>Grade 5, Module 3, Lessons 3DD, 4DD, 5DD, 15, 27, 28, 37, 37DD</p>
<ul style="list-style-type: none"> Recognize and correct inappropriate shifts in verb tense. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5.</p> <p>Grade 5, Module 3, Lessons 22DD, 23DD, 24DD, 27DD, 28, 28DD, 37, 37DD</p>
<ul style="list-style-type: none"> Ensure subject-verb and pronoun- antecedent agreement. 	Grade 3, Module 3, Lessons 8DD, 9DD, 10DD, 12, 13, 14, 14DD, 23, 24, 24DD, 33, 33DD, 35, 35DD
<ul style="list-style-type: none"> Use coordinating and subordinating conjunctions. 	<p>Grade 3, Module 1, Lessons 14DD</p> <p>Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 20DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36</p> <p>Grade 3, Module 3, Lessons 3</p>

3 | New York Standards Correlation to *Wit & Wisdom*

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<ul style="list-style-type: none"> Use and identify prepositional phrases. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4. Grade 4, Module 2, Lessons 18DD, 19DD, 20DD, 27DD, 28DD</p>
<ul style="list-style-type: none"> Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4. Grade 4, Module 3, Lessons 6DD, 7DD, 8DD, 20DD, 33DD, 34, 34DD, L35, 35DD</p>
<ul style="list-style-type: none"> Correctly use frequently confused words (e.g., to, too, two; there, their). 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4. Grade 4, Module 4, Lessons 4DD, 6DD, 7DD, 14, 22DD, 31DD, 34, 35, 35DD</p>
<p>Anchor Standard L2 Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.</p>	<p>See bullets below.</p>
<ul style="list-style-type: none"> Capitalize appropriate words in titles. 	<p>Grade 3, Module 1, Lessons 6DD, 27DD, 30 Grade 3, Module 2, Lesson 26</p>
<ul style="list-style-type: none"> Use correct capitalization. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4. Grade 4, Module 1, Lessons 10DD, 11DD, 12DD, 13, 31DD, 32</p>
<ul style="list-style-type: none"> Use commas in addresses. 	<p>Grade 3, Module 3, Lessons 16DD, 17DD, 23, 24, 24DD</p>

3 | New York Standards Correlation to *Wit & Wisdom*

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<ul style="list-style-type: none"> Use commas and quotation marks in dialogue. → Use commas and quotation marks to mark direct speech and quotations from a text. 	<p><i>Wit & Wisdom</i> addresses using commas and quotation marks to mark direct speech and quotations from a text in Grade 4. The following lessons address using commas and quotation marks in dialogue.</p> <p>Grade 3, Module 3, Lessons 11DD, 12DD, 28DD, 32, 33, 33DD, 35, 35DD</p>
<ul style="list-style-type: none"> Use a comma before a coordinating conjunction in a compound sentence. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4.</p> <p>Grade 4, Module 1, Lessons 13DD, 14DD, 15DD, 31DD, 32</p> <p>Grade 4, Module 3, Lessons 17DD, 18DD, 19DD, 20DD, 33DD, 34, 34DD, 35, 35DD</p>
<ul style="list-style-type: none"> Use a comma to separate an introductory element from the rest of the sentence. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5.</p> <p>Grade 5, Module 2, Lessons 19DD, 31DD, 32DD, 33DD, 36DD</p> <p>Grade 5, Module 3, Lessons 27, 28, 37</p>
<ul style="list-style-type: none"> Use punctuation to separate items in a series. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5.</p> <p>Grade 5, Module 4, Lessons 5DD, 6DD, 7DD, 34, 34DD, 35</p>
<ul style="list-style-type: none"> Form and use possessives. 	<p>Grade 3, Module 1, Lesson 8DD</p> <p>Grade 3, Module 3, Lessons 4DD, 5DD, 31, 33, 33DD, 35, 35DD</p>
<ul style="list-style-type: none"> Use conventional spelling for high- frequency and other studied words, and to add suffixes to base words (e.g., sitting, smiled, cries, happiness). 	<p>Grade 3, Module 1, Lessons 17DD, 25DD</p> <p>Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33, 33DD</p>

3 | New York Standards Correlation to *Wit & Wisdom*

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<ul style="list-style-type: none"> Use spelling patterns, rules, and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed. 	<p><i>Wit & Wisdom</i> addresses spelling grade- appropriate words correctly, consulting references as needed, in Grade 4. The following lessons address using spelling patterns, rules, and generalizations.</p> <p>Grade 3, Module 4, Lessons 8, 9DD, 19DD, 30DD, 33, 33DD</p>
<ul style="list-style-type: none"> Use quotation marks or italics to indicate titles of works. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5.</p> <p>Grade 5, Module 1, Lessons 11DD, 12DD, 35DD</p>

3rd Grade Language Standards

Knowledge of Language

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3L3</p> <p>Recognize differences between the conventions of spoken conversational English and academic English; signal this awareness by selecting conversational or academic forms when speaking or writing.</p>	<p>See SL3a-b below.</p>
<p>3L3a</p> <p>Choose words and phrases for effect.</p>	<p>Grade 3, Module 1, Lessons 26DD</p> <p>Grade 3, Module 2, Lessons 16, 16DD, 17DD</p> <p>Grade 3, Module 4, Lessons 10, 11, 13, 13DD, 19, 29, 30, 33, 33DD, 34</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3L3b Recognize and observe differences between the conventions of spoken and written standard English.</p>	<p>Grade 3, Module 3, Lesson 13 Grade 3, Module 4, Lessons 3, 3DD, 5, 6, 7, 16, 19, 29, 30, 32</p>

3rd Grade Language Standards

Vocabulary Acquisition and Use

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies, including, but not limited to the following:</p>	<p>See 3L4a-d below.</p>
<p>3L4a Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Grade 3, Module 1, Lessons 1DD, 4, 5, 6, 7, 11, 12, 13, 14, 16, 19, 20DD, 22, 24, 25, 26, 27 Grade 3, Module 2, Lessons 2, 3DD, 4, 5, 8, 9, 13, 14, 15, 16, 18DD, 19DD, 22, 23, 23DD, 25, 27, 28 Grade 3, Module 3, Lessons 1, 5, 7, 7DD, 9, 15, 15DD, 17, 20, 25, 28, 29, 31 Grade 3, Module 4, Lessons 5DD, 6DD, 10, 22DD, 26, 27</p>
<p>3L4b Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p>	<p>Grade 3, Module 1, Lesson 13DD Grade 3, Module 2, Lessons 10, 27DD Grade 3, Module 3, Lessons 1DD, 4 Grade 3, Module 4, Lessons 6DD, 21DD, 23DD</p>

3 | New York Standards Correlation to *Wit & Wisdom*

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3L4c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</p>	<p>Grade 3, Module 1, Lesson 9DD Grade 3, Module 2, Lessons 3, 25DD, 27DD Grade 3, Module 3, Lessons 1DD, 5, 7DD, 8, 15, 15DD Grade 3, Module 4, Lessons 4DD, 20, 20DD, 21DD, 23DD</p>
<p>3L4d Use glossaries or beginning dictionaries to determine or clarify the precise meaning of key words and phrases.</p>	<p>Grade 3, Module 1, Lessons 5, 5DD, 6, 19DD, 20 Grade 3, Module 2, Lessons 13DD, 23DD Grade 3, Module 4, Lessons 2DD, 4DD, 5DD, 6, 6DD, 11, 11DD, 12, 15DD, 16DD, 17, 20DD, 21DD, 22DD, 24, 26, 28</p>
<p>3L5 Demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>See 3L5a-c below.</p>
<p>3L5a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p>	<p>Grade 3, Module 1, Lessons 1, 15DD Grade 3, Module 2, Lessons 6, 21, 28DD Grade 3, Module 3, Lesson 15 Grade 3, Module 4, Lessons 6, 8DD, 11, 13, 14, 16, 27, 28</p>
<p>3L5b Use words for identification and description, making connections between words and their use (e.g., describe people who are friendly or helpful).</p>	<p>Grade 3, Module 1, Lessons 18DD, 22DD, 23DD Grade 3, Module 2, Lessons 9DD, 31DD, 33DD Grade 3, Module 3, Lessons 2, 3DD, 5, 6DD, 9, 13DD, 15, 18, 19, 19DD, 26, 28, 29DD, 30DD, 34DD Grade 3, Module 4, Lessons 1DD, 22DD, 27DD, 28DD</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3L5c Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).</p>	<p>Grade 3, Module 1, Lessons 21DD, 24DD, 29DD Grade 3, Module 2, Lessons 4DD, 5DD, 8 Grade 3, Module 3, Lessons 2DD, 18DD Grade 3, Module 4, Lesson 25DD</p>
<p>3L6 Acquire and accurately use conversational, general academic, and content-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went out for dessert).</p>	<p>Grade 3 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>