



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

New York State Next
Generation Learning
Standards for English
Language Arts (2017)
Alignment to *Wit &
Wisdom*

**GRADE 4 | December
2024**



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the New York State Next Generation Learning Standards for English Language Arts while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the New York State Next Generation Learning Standards for English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources
- Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

4th Grade Reading Standards: Literary and Informational Text

Key Ideas and Details

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4R1 Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)</p>	<p>RL Grade 4, Module 1, Lessons 19, 20, 26, 30, 31, 32 Grade 4, Module 2, Lessons 1, 1DD, 2, 3, 4, 5, 7, 8, 9, 10, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30 Grade 4, Module 3, Lessons 5, 9, 11, 16, 17, 18, 19, 20, 21, 23, 24, 28, 29, 31, 34, 35 Grade 4, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> <p>RI Grade 4, Module 1, Lessons 5, 7, 8, 10, 13, 16, 31 Grade 4, Module 2, Lessons 11, 12, 13, 14, 15, 16 Grade 4, Module 3, Lessons 1, 2, 4, 6, 7, 8, 10, 12, 13, 21, 23, 24, 26, 34, 35 Grade 4, Module 4, Lessons 1, 2, 3, 4, 7, 8, 32, 33, 34, 35</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4R2 Determine a theme or central idea of text and explain how it is supported by key details; summarize a text. (RI&RL)</p>	<p>RL Grade 4, Module 1, Lessons 18, 19, 20, 21, 22, 24, 27, 28, 29, 30 Grade 4, Module 2, Lessons 2, 5, 6, 7, 8, 9, 17, 18, 19, 22, 24, 25, 27, 28, 29, 30, 31, 32 Grade 4, Module 3, Lessons 10, 11, 12, 14, 19, 20, 22, 26, 27, 28, 29, 30, 32 Grade 4, Module 4, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36</p> <p>RI Grade 4, Module 1, Lessons 1, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 Grade 4, Module 2, Lessons 13, 14, 15, 16 Grade 4, Module 3, Lessons 2, 3, 7, 8, 14 Grade 4, Module 4, Lessons 1, 2, 3, 7, 33</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4R3</p> <p>In literary texts, describe a character, setting, or event, drawing on specific details in the text. (RL)</p> <p>In informational texts, explain events, procedures, ideas, or concepts, including what happened and why, based on specific evidence from the text. (RI)</p>	<p>RL</p> <p>Grade 4, Module 1, Lessons 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 4, Module 2, Lessons 2, 3, 4, 5, 8, 9, 10, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 10, 12, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 30, 31, 34, 35</p> <p>Grade 4, Module 4, Lessons 3, 12, 14, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 36</p> <p>RI</p> <p>Grade 4, Module 1, Lessons 3, 11, 12, 14, 17, 31, 32</p> <p>Grade 4, Module 2, Lesson 12</p> <p>Grade 4, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 12, 13, 23, 24, 30, 34, 35</p> <p>Grade 4, Module 4, Lesson 36</p>

4th Grade Reading Standards: Literary and Informational Text

Craft and Structure

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4R4</p> <p>Determine the meaning of words, phrases, figurative language, academic, and content-specific words. (RI&RL)</p>	<p>RL</p> <p>Grade 4, Module 1, Lessons 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 4, Module 2, Lessons 2, 3, 4, 5, 8, 9, 10, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 10, 12, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 30, 31, 34, 35</p> <p>Grade 4, Module 4, Lessons 3, 12, 14, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 36</p> <p>RI</p> <p>Grade 4, Module 1, Lessons 1, 2, 6,9DD, 11, 12, 13, 16DD</p> <p>Grade 4, Module 3, Lessons 1, 3, 12, 30</p> <p>Grade 4, Module 4, Lesson 2</p>
<p>4R5</p> <p>In literary texts, identify and analyze structural elements, using terms such as verse, rhythm, meter, characters, settings, dialogue, stage directions. (RL)</p> <p>In informational texts, identify the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)</p>	<p>RL</p> <p>Grade 4, Module 1, Lessons 18, 20, 21, 22, 23, 24, 27, 30</p> <p>Grade 4, Module 4, Lessons 8, 9, 14, 15, 25</p> <p>RI</p> <p>Grade 4, Module 1, Lesson 8</p> <p>Grade 4, Module 2, Lessons 11, 12, 13, 14, 15, 16</p> <p>Grade 4, Module 3, Lesson 3</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4R6</p> <p>In literary texts, compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL)</p> <p>In informational texts, compare and contrast a primary and secondary source on the same event or topic. (RI)</p>	<p>RL</p> <p>Grade 4, Module 3, Lessons 9, 10, 11, 16, 18, 25, 27</p> <p>RI</p> <p>Grade 4, Module 3, Lessons 3, 4, 6, 7, 8, 13, 17</p>

4th Grade Reading Standards: Literary and Informational Text

Integration of Knowledge and Ideas

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4R7</p> <p>Identify information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, illustrations), and explain how the information contributes to an understanding of the text. (RI&RL)</p>	<p>Grade 4 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>4R8</p> <p>Explain how claims in a text are supported by relevant reasons and evidence. (RI&RL)</p>	<p>Grade 4, Module 1, Lessons 5, 9, 16, 17</p> <p>Grade 4, Module 3, Lessons 1, 3, 4, 7, 13</p>
<p>4R9</p> <p>Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations. (RI&RL)</p>	<p>Grade 4, Module 1, Lessons 3, 4, 7, 8, 18</p> <p>Grade 4, Module 2, Lessons 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 4, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p>

4th Grade Reading Standards: Foundational Skills

Phonics and Word Recognition

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4RF3 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program.</p>
<p>4RF3a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see general statement regarding recommendations for foundational skills instruction.</p>

4th Grade Reading Standards: Foundational Skills

Fluency

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4RF4 Read grade-level text with sufficient accuracy and fluency to support comprehension.</p>	<p>See 4RF4a-b below.</p>
<p>4RF4a Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Grade 4, Module 1, Lessons 13, 14, 20, 21 Grade 4, Module 2, Lessons 7, 19, 26 Grade 4, Module 3, Lessons 1, 22, 26 Grade 4, Module 4, Lessons 14, 17, 18</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4RF4b Use context to confirm or self-correct word recognition and understanding, rereading as necessary</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see general statement regarding recommendations for foundational skills instruction.</p>

4th Grade Writing Standards

Text Types and Purposes

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4W1 Write an argument to support claim(s), using clear reasons and relevant evidence.</p>	<p>See 4W1a-d below.</p>
<p>4W1a Introduce a precise claim, supported by well-organized facts and details, and organize the reasons and evidence logically.</p>	<p>Grade 4, Module 3, Lessons 9, 11, 13, 25, 30, 31, 35</p>
<p>4W1b Use precise language and content-specific vocabulary.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 6. Grade 6, Module 2, Lesson 23DD</p>
<p>4W1c Use transitional words and phrases to connect ideas within categories of information.</p>	<p>Grade 4, Module 3, Lessons 14, 35</p>

4 | New York Standards Correlation to *Wit & Wisdom*

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4W1d Provide a concluding statement or section related to the argument presented.</p>	<p>Grade 4, Module 3, Lessons 15, 31, 35</p>
<p>4W2 Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.</p>	<p>See 4W2a-e below.</p>
<p>4W2a Introduce a topic clearly and organize related information in paragraphs and sections.</p>	<p>Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 2, Lesson 15 Grade 4, Module 3, Lessons 8, 20 Grade 4, Module 4, Lessons 3, 6, 8, 11, 12, 13, 34</p>
<p>4W2b Develop ideas on a topic with facts, definitions, concrete details, or other relevant information; include text features when useful for aiding comprehension.</p>	<p>Grade 4, Module 3, Lessons 2, 4, 6, 7, 19 Grade 4, Module 4, Lessons 2, 6, 13</p>
<p>4W2c Use precise language and content-specific vocabulary.</p>	<p>Grade 4, Module 2, Lesson 14 Grade 4, Module 3, Lesson 7 Grade 4, Module 4, Lesson 17</p>
<p>4W2d Use transitional words and phrases to connect ideas within categories of information.</p>	<p>Grade 4, Module 3, Lessons 7 Grade 4, Module 4, Lessons 15, 16, 19</p>

4 | New York Standards Correlation to *Wit & Wisdom*

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4W2e Provide a concluding statement or section related to the information or explanation presented.</p>	<p>Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 3, Lessons 8, 20 Grade 4, Module 4, Lessons 13, 23, 24, 25, 29, 30</p>
<p>4W3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>See 4W3a-e below.</p>
<p>4W3a Establish a situation and introduce a narrator and/or characters.</p>	<p>Grade 4, Module 2, Lessons 10, 18</p>
<p>4W3b Use dialogue and description of actions, thoughts, and feelings to develop experiences and events or show the responses of characters to situations.</p>	<p>Grade 4, Module 2, Lessons 3, 4, 10, 10DD</p>
<p>4W3c Use transitional words and phrases to manage the sequence of events.</p>	<p>Grade 4, Module 2, Lessons 4, 10</p>
<p>4W3d Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p>Grade 4, Module 2, Lessons 1, 2, 3, 4, 10, 10DD</p>
<p>4W3e Provide a conclusion that follows from the narrated experiences or events.</p>	<p>Grade 4, Module 2, Lessons 10, 30</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4W4 Create a poem, story, play, artwork, or other response to a text, author, theme, or personal experience.</p>	<p>Grade 4, Module 1, Lesson 18 Grade 4, Module 2, Lesson 10, 18, 30</p>
<p>4W5 Draw evidence from literary or informational texts to respond and support analysis, reflection, and research by applying the grade 4 Reading Standards.</p>	<p>Grade 4, Module 1, Lessons 5, 17, 28 Grade 4, Module 3, Lesson 35</p>

4th Grade Writing Standards

Research to Present Knowledge

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4W6 Conduct research to answer questions, including self-generated questions, and to build knowledge through investigating multiple aspects of a topic.</p>	<p>Grade 4, Module 3, Lessons 4, 5, 6, 7, 8, 17, 18, 19, 20</p>
<p>4W7 Recall relevant information from experiences or gather relevant information from multiple sources; take notes and categorize information, and provide a list of sources.</p>	<p>Grade 4, Module 1, Lessons 1, 3, 4, 6, 8, 9, 10, 11, 12, 13, 15, 17, 19, 21, 22, 24, 25, 26, 27, 29, 30, 31, 32 Grade 4, Module 3, Lessons 4, 5, 6, 7, 17, 18, 23, 26, 27, 30, 33, 34 Grade 4, Module 4, Lessons 3, 4, 6, 10, 11, 12, 16, 17, 18, 19, 20, 21, 26, 27, 28, 29, 30, 31, 32, 33</p>

4th Grade Speaking and Listening Standards
Comprehension and Collaboration

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4SL1 Engage effectively in a range of collaborative discussions with diverse partners, expressing ideas clearly, and building on those of others.</p>	<p>See 4SL1a -d below.</p>
<p>4SL1a Come to discussions prepared, having read or studied required material; draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>Grade 4, Module 1, Lessons 16, 26, 31 Grade 4, Module 2, Lesson 30 Grade 4, Module 3, Lessons 1, 3, 5, 8, 9, 20, 21, 27, 28, 29, 34 Grade 4, Module 4, Lessons 21, 33</p>
<p>4SL1b Follow agreed-upon norms for discussions and carry out assigned roles.</p>	<p>Grade 4, Module 1, Lessons 16, 26, 31 Grade 4, Module 2, Lessons 27, 30, 32 Grade 4, Module 3, Lessons 2, 5, 6, 9, 10, 15, 19 Grade 4, Module 4, Lessons 21, 33</p>
<p>4SL1c Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.</p>	<p>Grade 4, Module 1, Lessons 16, 26, 31 Grade 4, Module 2, Lesson 30 Grade 4, Module 3, Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 19, 20, 21, 24, 26, 29, 34 Grade 4, Module 4, Lessons 15, 21, 23, 33</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4SL1d Review the relevant ideas expressed and explain their own ideas and understanding of the discussion.</p>	<p>Grade 4, Module 1, Lessons 6, 16, 26, 31 Grade 4, Module 3, Lessons 29, 34 Grade 4, Module 4, Lessons 6, 10, 17, 18, 20, 21, 30, 33</p>
<p>4SL2 Paraphrase portions of information presented in diverse formats (e.g., including visual, quantitative, and oral).</p>	<p>Grade 4, Module 1, Lessons 6, 7, 8, 15, 19 Grade 4, Module 2, Lessons 11, 12, 17, 31, 32 Grade 4, Module 3, Lesson 34</p>
<p>4SL3 Identify and evaluate the reasons and evidence a speaker provides to support particular points.</p>	<p>Grade 4, Module 1, Lessons 16, 24, 26 Grade 4, Module 2, Lesson 5 Grade 4, Module 3, Lessons 8, 9, 15, 22, 25, 29, 32, 34 Grade 4, Module 4, Lessons 6, 36</p>

4th Grade Speaking and Listening Standards

Presentation of Knowledge and Ideas

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4SL4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace and volume appropriate for audience.</p>	<p>Grade 4, Module 1, Lessons 16, 28 Grade 4, Module 2, Lessons 10, 16, 18, 19, 23, 26, 28, 31, 32, 33, 34 Grade 4, Module 3, Lessons 29, 32, 34 Grade 4, Module 4, Lesson 5</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4SL5 Include digital media and/or visual displays in presentations to emphasize central ideas or themes.</p>	<p>Grade 4, Module 2, Lessons 7, 8, 12, 13, 14, 15, 16, 23 Grade 4, Module 4, Lessons 5, 36</p>
<p>4SL6 Distinguish between contexts that call for formal English versus/or informal discourse; use formal English when appropriate to task and situation.</p>	<p>Grade 4, Module 1, Lesson 31 Grade 4, Module 2, Lessons 5, 9, 16, 23 Grade 4, Module 3, Lessons 12DD, 15DD Grade 4, Module 4, Lessons 21, 30, 33, 36</p>

4th Grade Language Standards

Conventions of Academic English/Language for Learning: Core Conventions Skills for 3 → Grade 5

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>Anchor Standard L1 Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.</p>	<p>See bullets below.</p>
<p>Produce simple, compound, and complex sentences.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 1, Lessons 2DD, 3DD, 4DD, 14DD, 30, 30DD Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36</p>

4 | New York Standards Correlation to *Wit & Wisdom*

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general as well as in particular sentences.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p> <p>Grade 3, Module 1, Lessons 1, 2DD, 3DD, 4DD, 5DD, 28DD, 30</p> <p>Grade 3, Module 2, Lessons 1DD, 2DD, 3DD, 12, 14, 14DD, 15DD, 16DD, 26, 29DD, 30DD, 31DD, 34DD, 36</p>
<p>Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).</p>	<p>Grade 4, Module 2, Lessons 21DD, 22DD, 23DD, 27DD, 28DD</p> <p>Grade 4, Module 3, Lessons 26DD, 27DD, 28DD, 33DD, 34, 34DD, 35, 35DD</p>
<p>Explain the function of conjunctions, prepositions, and interjections in general as well as in particular sentences.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5.</p> <p>Grade 5, Module 1, Lessons 3DD, 6DD, 7DD, 8DD, 32DD, 33DD, 34DD, 35DD</p> <p>Grade 5, Module 2, Lessons 3DD, 10DD, 15DD, 23DD, 24DD, 25, 25DD, 26DD, 36DD</p> <p>Grade 5, Module 4, Lessons 8DD, 9, 9DD, 15DD, 18DD, 19DD, 21DD, 25DD, 26DD, 27DD, 28DD</p>
<p>Form and use regular and irregular plural nouns.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p> <p>Grade 3, Module 3, Lessons 22DD, 23DD, 31, 32, 35, 35DD</p>
<p>Use abstract nouns.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p> <p>Grade 3, Module 1, Lessons 7DD</p> <p>Grade 3, Module 3, Lessons 6DD, 20DD, 21DD, 27, 28, 35, 35DD</p>

4 | New York Standards Correlation to *Wit & Wisdom*

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
Form and use regular and irregular verbs.	<i>Wit & Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 3, Lessons 25DD, 26DD, 27DD, 35, 35DD
Form and use the simple verb tenses (e.g., I walked; I walk; I will walk).	<i>Wit & Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 1, Lessons 16DD, 17DD, 25DD, 30
Form and use the progressive verb tenses (e.g., I was walking; I am walking; I will be walking).	Grade 4, Module 3, Lessons 22DD, 23DD, 24DD
Form and use the perfect verb tenses (e.g., I had walked; I have walked; I will have walked).	<i>Wit & Wisdom</i> addresses this standard in Grade 5. Grade 5, Module 3, Lessons 8DD, 9DD, 10DD, 12DD, 15, 27, 28, 37, 37DD
Use verb tense to convey various times, sequences, states, and conditions.	<i>Wit & Wisdom</i> addresses this standard in Grade 5. Grade 5, Module 3, Lessons 3DD, 4DD, 5DD, 15, 27, 28, 37, 37DD
Recognize and correct inappropriate shifts in verb tense.	<i>Wit & Wisdom</i> addresses this standard in Grade 5. Grade 5, Module 3, Lessons 22DD, 23DD, 24DD, 27DD, 28, 28DD, 37, 37DD
Ensure subject-verb and pronoun- antecedent agreement.	<i>Wit & Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 3, Lessons 8DD, 9DD, 10DD, 12, 13, 14, 14DD, 23, 24, 24DD, 33, 33DD, 35, 35DD

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
Use coordinating and subordinating conjunctions.	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p> <p>Grade 3, Module 1, Lesson 14DD</p> <p>Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 20DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36</p> <p>Grade 3, Module 3, Lesson 3</p>
<p>Anchor Standard L2</p> <p>Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.</p>	See bullets below.
Capitalize appropriate words in titles.	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p> <p>Grade 3, Module 1, Lessons 6DD, 27DD, 30</p> <p>Grade 3, Module 2, Lesson 26</p>
Use correct capitalization.	Grade 4, Module 1, Lessons 10DD, 11DD, 12DD, 13, 31DD, 32
Use commas in addresses.	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p> <p>Grade 3, Module 3, Lessons 16DD, 17DD, 23, 24, 24DD</p>
Use commas and quotation marks in dialogue. → Use commas and quotation marks to mark direct speech and quotations from a text.	<p><i>Wit & Wisdom</i> addresses using commas and quotation marks in dialogue in Grade 3. The following lessons address using commas and quotation marks to mark direct speech and quotations from a text.</p> <p>Grade 4, Module 1, Lessons 2DD, L4DD, 5DD, 23DD, 24DD, 25DD, 31DD, 32</p> <p>Grade 4, Module 2, Lessons 7DD, 10DD, 27DD</p>

4 | New York Standards Correlation to *Wit & Wisdom*

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
Use a comma before a coordinating conjunction in a compound sentence.	Grade 4, Module 1, Lessons 13DD, 14DD, 15DD, 31DD, 32 Grade 4, Module 3, Lessons 17DD, 18DD, 19DD, 20DD, 33DD, 34, 34DD, 35, 35DD
Use a comma to separate an introductory element from the rest of the sentence.	<i>Wit & Wisdom</i> addresses this standard in Grade 5. Grade 5, Module 2, Lessons 19DD, 31DD, 32DD, 33DD, 36DD Grade 5, Module 3, Lessons 27, 28, 37
Use punctuation to separate items in a series.	<i>Wit & Wisdom</i> addresses this standard in Grade 5. Grade 5, Module 4, Lessons 5DD, 6DD, 7DD, 34, 34DD, 35
Form and use possessives.	<i>Wit & Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 1, Lesson 8DD Grade 3, Module 3, Lessons 4DD, 5DD, 31, 33, 33DD, 35, 35DD
Use conventional spelling for high- frequency and other studied words, and to add suffixes to base words (e.g., sitting, smiled, cries, happiness).	<i>Wit & Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 1, Lessons 17DD, 25DD Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33, 33DD
Use spelling patterns, rules, and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.	<i>Wit & Wisdom</i> addresses using spelling patterns, rules, and generalizations in Grade 3. The following lessons address spelling grade-appropriate words correctly, consulting references as needed. Grade 4, Module 1, Lesson 13 Grade 4, Module 4, Lessons 6DD, 7DD, 13, 14DD, 21, 22, 22DD, 30, 31, 31DD, 34, 35, 35DD

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
Use quotation marks or italics to indicate titles of works.	<i>Wit & Wisdom</i> addresses this standard in Grade 5. Grade 5, Module 1, Lessons 11DD, 12DD, 35DD

4th Grade Language Standards

Knowledge of Language

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	See 4L3a-c below.
<p>4L3a Choose words and phrases to convey ideas precisely.</p>	Grade 4, Module 1, Lesson 13 Grade 4, Module 2, Lessons 1DD, 8DD, 9DD, 10DD, 14DD, 27DD, 28DD Grade 4, Module 3, Lesson 35 Grade 4, Module 4, Lessons 18, 19
<p>4L3b Choose punctuation for effect.</p>	Grade 4, Module 2, Lessons 5DD, 6DD, 7DD, 10DD, 27DD, 28DD
<p>4L3c Distinguish between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small group discussion).</p>	Grade 4, Module 3, Lessons 11DD, 12DD, 13DD, 15DD, 34, 35 Grade 4, Module 4, Lessons 27DD, 28DD, 29DD, 31, 33

4th Grade Language Standards

Vocabulary Acquisition and Use

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</p>	<p>See 4L4a-c below.</p>
<p>4L4a Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.</p>	<p>Grade 4, Module 1, Lessons 1, 2, 3DD, 9DD 18, 19, 29DD, 30DD Grade 4, Module 2, Lessons 2DD, 12DD 15, 16DD, 24DD, 33DD, 34DD Grade 4, Module 3, Lessons 9DD, 21, 21DD, 22, 23, 25, 28, 29, 30, 30DD, 31DD, 32DD Grade 4, Module 4, Lessons 1DD, 2, 2DD, 3DD, 8DD, 14, 15DD, 18DD, 19DD, 21DD, 23DD, 26, 26DD, 30DD, 33DD, 34DD</p>
<p>4L4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).</p>	<p>Grade 4, Module 1, Lessons 1DD, 7DD, 8DD, 21DD, 22DD, 29DD, 30DD Grade 4, Module 2, Lessons 12DD, 13DD, 14DD, 16DD, 17DD, 26DD, 33DD, 34DD Grade 4, Module 3, Lessons 1DD, 2, 2DD, 3, 4DD, 5DD, 16DD, 21, 22 Grade 4, Module 4, Lessons 1DD, 3DD, 8DD, 13, 13DD, 16DD, 17DD, 26, 30DD, 32DD, 33DD, 34DD</p>
<p>4L4c Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Grade 4, Module 1, Lessons 3DD, 28DD Grade 4, Module 2, Lesson 11DD Grade 4, Module 3, Lessons 1DD, 4DD, 5DD, 13, 14DD, 16DD, 21DD, 25DD, 29DD, 30DD, 31DD, 32DD Grade 4, Module 4, Lessons 13DD, 16DD, 32DD</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4L5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>See 4L5a-c below.</p>
<p>4L5a Explain the meaning of simple similes and metaphors in context.</p>	<p>Grade 4, Module 1, Lessons 9, 32 Grade 4, Module 2, Lessons 1, 3DD, 4DD, 12 Grade 4, Module 3, Lesson 23 Grade 4, Module 4, Lesson 15</p>
<p>4L5b Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p>Grade 4, Module 3, Lesson 10DD Grade 4, Module 4, Lessons 5DD, 14, 18, 20, 20DD, 22, 23DD, 24, 24DD, 25, 25DD, 26, 26DD, 28, 29, 30, 33DD, 34DD</p>
<p>4L5c Demonstrate understanding of words by relating them to their antonyms and synonyms.</p>	<p>Grade 4, Module 1, Lessons 3DD, 8DD, 28DD, 29DD, 30DD Grade 4, Module 2, Lessons 2DD, 24DD, 25DD, 33DD, 34DD Grade 4, Module 3, Lessons 2DD, 3DD, 4DD, 5DD, 13, 14DD, 29DD, 31DD, 32DD, 35 Grade 4, Module 4, Lessons 2DD, 17, 18, 18DD, 19DD, 21DD</p>
<p>4L6 Acquire and accurately use general academic and content-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p>	<p>Grade 4 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>