



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

New York State Next
Generation Learning
Standards for English
Language Arts (2017)
Alignment to *Wit &
Wisdom*

**GRADE 5 | December
2024**



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the New York State Next Generation Learning Standards for English Language Arts while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the New York State Next Generation Learning Standards for English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources
- Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

5th Grade Reading Standards: Literary and Informational Text

Key Ideas and Details

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5R1</p> <p>Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)</p>	<p>RL</p> <p>Grade 5, Module 1, Lessons 9, 10, 11, 13, 14, 15, 16, 17, 18</p> <p>Grade 5, Module 2, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 18DD, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 35</p> <p>Grade 5, Module 3, Lessons 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37</p> <p>Grade 5, Module 4, Lessons 2, 3, 4, 22, 24, 36</p> <p>RI</p> <p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 7, 8, 12, 14, 16, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 5, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 31, 32</p> <p>Grade 5, Module 4, Lessons 1, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 35, 36</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5R2</p> <p>Determine a theme or central idea and explain how it is supported by key details; summarize a text. (RI&RL)</p>	<p>RL</p> <p>Grade 5, Module 1, Lessons 9, 10, 14, 15, 20, 21, 22, 24, 25</p> <p>Grade 5, Module 2, Lessons 2, 3, 4, 7, 13, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> <p>Grade 5, Module 3, Lessons 17, 22, 24, 25, 26, 29, 30, 35</p> <p>Grade 5, Module 4, Lessons 2, 3, 4, 36</p> <p>RI</p> <p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 7, 12, 14, 26, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 5, Module 3, Lessons 1, 2, 3, 7, 8, 9, 10, 11, 14, 16</p> <p>Grade 5, Module 4, Lessons 1, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 26, 27, 31, 32, 33, 34, 35, 36</p>
<p>5R3</p> <p>In literary texts, compare and contrast two or more characters, settings, and events, drawing on specific details in the text. (RL)</p> <p>In informational texts, explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text. (RI)</p>	<p>RL</p> <p>Grade 5, Module 1, Lessons 10, 12, 13, 14, 15, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28</p> <p>Grade 5, Module 2, Lessons 2, 3, 17, 18, 22, 24, 26, 28</p> <p>Grade 5, Module 3, Lessons 21, 22, 23, 24, 25, 35</p> <p>Grade 5, Module 4, Lesson 36</p> <p>RI</p> <p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 7, 8, 14, 16, 30, 31, 32, 33, 34, 35</p> <p>Grade 5, Module 3, Lessons 2, 3, 4, 15, 31</p> <p>Grade 5, Module 4, Lessons 1, 5, 6, 7, 8, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 26, 27, 32, 33, 34, 35, 36</p>

5th Grade Reading Standards: Literary and Informational Text

Craft and Structure

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5R4</p> <p>Determine the meaning of words, phrases, figurative language, academic, and content-specific words and analyze their effect on meaning, tone, or mood. (RI&RL)</p>	<p>RL</p> <p>Grade 5, Module 1, Lessons 10, 10DD, 18, 21, 23, 24, 29 Grade 5, Module 2, Lessons 3, 6, 8, 9, 10, 11, 12, 14, 16, 20, 23, 30 Grade 5, Module 3, Lessons 8, 21, 22, 25, 30, 31, 32, 35</p> <p>RI</p> <p>Grade 5, Module 1, Lesson 26 Grade 5, Module 3, Lessons 1, 7, 9, 10, 11, 13, 31, 32 Grade 5, Module 4, Lessons 6, 10, 17, 23, 26, 32DD</p>
<p>5R5</p> <p>In literary texts, explain how a series of chapters, scenes, or stanzas fits together to determine the overall structure of a story, drama, or poem. (RL)</p> <p>In informational texts, compare and contrast the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)</p>	<p>RL</p> <p>Grade 5, Module 1, Lessons 15, 20 Grade 5, Module 2, Lessons 16, 17, 18, 19, 20, 22, 23, 26, 30 Grade 5, Module 3, Lessons 17, 35</p> <p>RI</p> <p>Grade 5, Module 4, Lessons 6, 7, 8, 9, 11</p>
<p>5R6</p> <p>In literary texts, explain how a narrator’s or speaker’s point of view influences how events are described. (RL)</p> <p>In informational texts, analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (RI)</p>	<p>RL</p> <p>Grade 5, Module 2, Lessons 2, 3 Grade 5, Module 3, Lessons 17, 18, 20, 22, 23, 24, 25, 29, 33, 35 Grade 5, Module 4, Lessons 2, 3,</p> <p>RI</p> <p>Grade 5, Module 3, Lessons 8, 10, 11, 13</p>

5th Grade Reading Standards: Literary and Informational Text

Integration of Knowledge and Ideas

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5R7 Analyze how visual and multimedia elements contribute to meaning of literary and informational texts. (RI&RL)</p>	<p>RL Grade 5, Module 1, Lesson 20 Grade 5, Module 2, Lessons 5, 6, 7, 10, 11, 12, 14, 15, 17, 23, 32</p> <p>RI Grade 5, Module 3, Lesson 11 Grade 5, Module 4, Lessons 20, 21, 23, 26, 27, 31, 32, 33, 34, 35</p>
<p>5R8 Explain how claims in a text are supported by relevant reasons and evidence, identifying which reasons and evidence support which claims. (RI&RL)</p>	<p><i>Wit & Wisdom</i> addresses the term claim beginning in Grade 6. The following lessons address examining how reasons and evidence support an opinion in an informational text.</p> <p>Grade 5, Module 1, Lessons 30, 31 Grade 5, Module 3, Lessons 7, 8, 9, 10, 11, 13, 14 Grade 5, Module 4, Lessons 6, 8, 14</p>
<p>5R9 Use established criteria to categorize texts and make informed judgments about quality; make connections to other texts, ideas, cultural perspectives, eras and personal experiences. (RI&RL)</p>	<p>Supplemental material is necessary to address using established criteria to categorize and judge the quality of texts. The following lessons address making connections to texts, ideas, cultures, eras, and experiences.</p> <p>Grade 5, Module 1, Lessons 1, 6, 8, 12, 31, 32, 33, 34, 35 Grade 5, Module 2, Lessons 31, 32 Grade 5, Module 3, Lessons 2, 15 Grade 5, Module 4, Lesson 36</p>

5th Grade Reading Standards: Foundational Skills

Phonics and Word Recognition

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5RF3 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program.</p>
<p>5RF3a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see general statement regarding recommendations for foundational skills instruction.</p>

5th Grade Reading Standards: Foundational Skills

Fluency

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5RF4 Read grade-level text with sufficient accuracy and fluency to support comprehension.</p>	<p>See 5RF4a-b below.</p>
<p>5RF4a Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Grade 5, Module 1, Lessons 11, 27 Grade 5, Module 3, Lesson 7</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5RF4b Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see general statement regarding recommendations for foundational skills instruction.</p>

5th Grade Writing Standards

Text Types and Purposes

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5W1 Write an argument to support claims with clear reasons and relevant evidence.</p>	<p>See 5W1a-f below.</p>
<p>5W1a Introduce a precise claim and organize the reasons and evidence logically.</p>	<p>Grade 5, Module 3, Lessons 7, 8, 9, 11, 12, 14, 15, 22, 23, 24, 27, 28, 33, 36, 37</p>
<p>5W1b Provide logically ordered reasons that are supported by facts and details from various sources.</p>	<p>Grade 5, Module 3, Lessons 12, 14, 15, 22, 23, 24, 27, 28, 36, 37</p>
<p>5W1c Use precise language and content-specific vocabulary while writing an argument.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 6. Grade 6, Module 2, Lesson 23DD</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5W1d Use appropriate transitional words, phrases, and clauses to clarify and connect ideas and concepts.</p>	<p>Grade 5, Module 3, Lessons 15, 37</p>
<p>5W1e Provide a concluding statement or section related to the argument presented.</p>	<p>Grade 5, Module 3, Lessons 15, 23, 27, 28, 37</p>
<p>5W1f Maintain a style and tone appropriate to the writing task.</p>	<p><i>Wit & Wisdom</i> does not address maintaining a tone in argument writing. <i>Wit & Wisdom</i> addresses maintaining a formal style in argument writing in Grade 6.</p> <p>Grade 6, Module 3, Lesson 37DD</p>
<p>5W2 Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.</p>	<p>See 5W2a-f below.</p>
<p>5W2a Introduce a topic clearly, provide a general focus, and organize related information logically.</p>	<p>Grade 5, Module 1, Lessons 5, 6, 7, 8, 13, 14, 26, 28 Grade 5, Module 2, Lesson 31 Grade 5, Module 4, Lessons 10, 13, 14, 33, 34</p>
<p>5W2b Develop a topic with facts, definitions, concrete details, quotations, or other relevant information; include text features, illustrations, and multimedia to aid comprehension.</p>	<p>Grade 5, Module 1, Lessons 5, 7, 13, 15, 21, 23, 27, 35 Grade 5, Module 2, Lesson 33 Grade 5, Module 4, Lessons 8, 10, 11, 13, 14, 15, 33, 34</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5W2c Use precise language and content-specific vocabulary to explain a topic.</p>	<p>Grade 5, Module 1, Lesson 27</p>
<p>5W2d Use appropriate transitional/linking words, phrases, and clauses to clarify and connect ideas and concepts.</p>	<p>Grade 5, Module 1, Lessons 14, 14DD, 15, 15DD, 16DD, 23DD, 25DD, 27, 27DD, 28DD, 35DD Grade 5, Module 4, Lessons 16, 17DD</p>
<p>5W2e Provide a concluding statement or section related to the information or explanation presented.</p>	<p>Grade 5, Module 1, Lessons 28, 34, 35 Grade 5, Module 2, Lessons 24, 32, 33</p>
<p>5W2f Establish a style aligned to a subject area or task.</p>	<p><i>Wit & Wisdom</i> addresses maintaining a formal style in informative/explanatory writing in Grade 6. Grade 6, Module 1, Lessons 23DD, 24DD, 29, 30DD, 32DD, 33DD Grade 6, Module 3, Lessons 8, 16, 28, 31 Grade 6, Module 4, Lessons 6, 7, 12, 22, 27</p>
<p>5W3 Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.</p>	<p>See 5W3a-e below.</p>
<p>5W3a Establish a situation and introduce a narrator and/or characters.</p>	<p>Grade 5, Module 2, Lessons 14, 15, 23, 26, 35, 36</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5W3b Use narrative techniques, such as dialogue and description, to develop experiences and events or show the responses of characters to situations.</p>	<p>Grade 5, Module 2, Lessons 16, 7, 9, 11, 13, 14, 15, 20, 22, 24, 25, 26, 35, 36</p>
<p>5W3c Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4. Grade 4, Module 2, Lessons 4, 10</p>
<p>5W3d Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p>Grade 5, Module 2, Lessons 7, 8, 8DD, 9, 10, 10DD, 11, 13, 15DD, 35</p>
<p>5W3e Provide a conclusion that follows from the narrated experiences or events.</p>	<p>Grade 5, Module 2, Lesson 35</p>
<p>5W4 Create a poem, story, play, artwork, or other response to a text, author, theme, or personal experience.</p>	<p>Grade 5, Module 1, Lessons 9, 19, 21 Grade 5, Module 2, Lessons 15, 21, 22, 23, 24, 25, 36</p>
<p>5W5 Draw evidence from literary or informational texts to respond and support analysis, reflection, and research by applying the Grade 5 Reading Standards.</p>	<p>Grade 5, Module 1, Lessons 2, 7, 8, 12, 18, 19, 20, 21, 23, 25, 26, 27, 28, 31, 32, 33, 34, 35 Grade 5, Module 2, Lessons 3, 4, 31, 32, 33 Grade 5, Module 3, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 23, 24, 27, 28, 37 Grade 5, Module 4, Lessons 4, 14, 15, 34, 35</p>

5th Grade Writing Standards

Research to Present Knowledge

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5W6 Conduct research to answer questions, including self-generated questions, and to build knowledge through investigation of multiple aspects of a topic using multiple sources.</p>	<p>Grade 5, Module 4, Lessons 9, 18, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p>
<p>5W7 Recall relevant information from experiences or gather relevant information from multiple sources; summarize or paraphrase; avoid plagiarism and provide a list of sources.</p>	<p>Grade 5, Module 1, Lessons 18, 19, 20, 21, 25 Grade 5, Module 4, Lessons 1, 5, 7, 10, 11, 15, 16, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p>

5th Grade Speaking and Listening Standards

Comprehension and Collaboration

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5SL1 Engage effectively in a range of collaborative discussions with diverse partners; express ideas clearly and persuasively, and build on those of others.</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5SL1a Come to discussions prepared, having read or studied required material; draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>Grade 5, Module 1, Lessons 6, 12, 32 Grade 5, Module 2, Lessons 4, 32 Grade 5, Module 3, Lessons 11, 26 Grade 5, Module 4, Lesson 36</p>
<p>5SL1b Follow agreed-upon norms for discussions and carry out assigned roles.</p>	<p>Grade 5, Module 1, Lessons 9, 10, 11, 12, 32 Grade 5, Module 2, Lessons 4, 32 Grade 5, Module 3, Lessons 4, 29 Grade 5, Module 4, Lessons 24, 36</p>
<p>5SL1c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p>Grade 5, Module 1, Lessons 10, 11, 12, 32 Grade 5, Module 2, Lessons 4, 32 Grade 5, Module 3, Lessons 4, 6, 26, 29 Grade 5, Module 4, Lessons 24, 36</p>
<p>5SL1d Consider the ideas expressed and draw conclusions about information and knowledge gained from the discussions.</p>	<p>Grade 5, Module 3, Lesson 26</p>
<p>5SL2 Summarize information presented in diverse formats (e.g., including visual, quantitative, and oral).</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 9, 11, 13, 15, 20, 24, 26 Grade 5, Module 2, Lessons 5, 6, 10, 11, 13 Grade 5, Module 3, Lessons 1, 2, 3, 4, 7, 8, 10, 11, 15, 16, 17, 19, 21, 24, 25, 26, 29, 30 Grade 5, Module 4, Lessons 1, 2, 7, 10, 12, 13, 17, 20, 21, 24</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5SL3 Identify and evaluate the reasons and evidence a speaker provides to support particular points.</p>	<p>Grade 5, Module 3, Lessons 9, 10, 11, 12, 15, 26, 28, 29</p>

5th Grade Speaking and Listening Standards

Presentation of Knowledge and Ideas

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5SL4 Report on a topic or text, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support central ideas or themes; speak clearly at an understandable pace and volume appropriate for audience.</p>	<p>Grade 5, Module 1, Lessons 27, 35 Grade 5, Module 2, Lessons 3, 4, 30, 32 Grade 5, Module 3, Lessons 4, 22, 37 Grade 5, Module 4, Lessons 13, 15, 16, 24, 30, 35, 36</p>
<p>5SL5 Include digital media and/or visual displays in presentations to emphasize and enhance central ideas or themes.</p>	<p>Grade 5, Module 3, Lesson 17 Grade 5, Module 4, Lessons 26, 27, 28, 29, 30, 32, 33, 35</p>
<p>5SL6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate.</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32 Grade 5, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 5, Module 3, Lessons 4, 19, 28, 29, 37 Grade 5, Module 4, Lessons 24, 35, 36</p>

5th Grade Language Standards

Conventions of Academic English/Language for Learning: Core Conventions Skills for 3 → Grade 5

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>Anchor Standard L1 Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.</p>	<p>See bullets below.</p>
<ul style="list-style-type: none"> Produce simple, compound, and complex sentences. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 1, Lessons 2DD, 3DD, 4DD, 14DD, 30, 30DD Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36</p>
<ul style="list-style-type: none"> Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general as well as in particular sentences. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 1, Lessons 1, 2DD, 3DD, 4DD, 5DD, 28DD, 30 Grade 3, Module 2, Lessons 1DD, 2DD, 3DD, 12, 14, 14DD, 15DD, 16DD, 26, 29DD, 30DD, 31DD, 34DD, 36</p>
<ul style="list-style-type: none"> Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why). 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4. Grade 4, Module 2, Lessons 21DD, 22DD, 23DD, 27DD, 28DD Grade 4, Module 3, Lessons 26DD, 27DD, 28DD, 33DD, 34, 34DD, 35, 35DD</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<ul style="list-style-type: none"> Explain the function of conjunctions, prepositions, and interjections in general as well as in particular sentences. 	<p>Grade 5, Module 1, Lessons 3DD, 6DD, 7DD, 8DD, 32DD, 33DD, 34DD, 35DD</p> <p>Grade 5, Module 2, Lessons 3DD, 10DD, 15DD, 23DD, 24DD, 25, 25DD, 26DD, 36DD</p> <p>Grade 5, Module 4, Lessons 8DD, 9, 9DD, 15DD, 18DD, 19DD, 21DD, 25DD, 26DD, 27DD, 28DD</p>
<ul style="list-style-type: none"> Form and use regular and irregular plural nouns. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p> <p>Grade 3, Module 3, Lessons 22DD, 23DD, 31, 32, 35, 35DD</p>
<ul style="list-style-type: none"> Use abstract nouns. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p> <p>Grade 3, Module 1, Lessons 7DD</p> <p>Grade 3, Module 3, Lessons 6DD, 20DD, 21DD, 27, 28, 35, 35DD</p>
<ul style="list-style-type: none"> Form and use regular and irregular verbs. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p> <p>Grade 3, Module 3, Lessons 25DD, 26DD, 27DD, 35, 35DD</p>
<ul style="list-style-type: none"> Form and use the simple verb tenses (e.g., I walked; I walk; I will walk). 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p> <p>Grade 3, Module 1, Lessons 16DD, 17DD, 25DD, 30</p>
<ul style="list-style-type: none"> Form and use the progressive verb tenses (e.g., I was walking; I am walking; I will be walking). 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4.</p> <p>Grade 4, Module 3, Lessons 22DD, 23DD, 24DD</p>
<ul style="list-style-type: none"> Form and use the perfect verb tenses (e.g., I had walked; I have walked; I will have walked). 	<p>Grade 5, Module 3, Lessons 8DD, 9DD, 10DD, 12DD, 15, 27, 28, 37, 37DD</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<ul style="list-style-type: none"> Use verb tense to convey various times, sequences, states, and conditions. 	Grade 5, Module 3, Lessons 3DD, 4DD, 5DD, 15, 27, 28, 37, 37DD
<ul style="list-style-type: none"> Recognize and correct inappropriate shifts in verb tense. 	Grade 5, Module 3, Lessons 22DD, 23DD, 24DD, 27DD, 28, 28DD, 37, 37DD
<ul style="list-style-type: none"> Ensure subject-verb and pronoun- antecedent agreement. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p> <p>Grade 3, Module 3, Lessons 8DD, 9DD, 10DD, 12, 13, 14, 14DD, 23, 24, 24DD, 33, 33DD, 35, 35DD</p>
<ul style="list-style-type: none"> Use coordinating and subordinating conjunctions. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p> <p>Grade 3, Module 1, Lessons 14DD</p> <p>Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 20DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36</p> <p>Grade 3, Module 3, Lessons 3</p>
<ul style="list-style-type: none"> Use and identify prepositional phrases. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4.</p> <p>Grade 4, Module 2, Lessons 18DD, 19DD, 20DD, 27DD, 28DD</p>
<ul style="list-style-type: none"> Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4.</p> <p>Grade 4, Module 3, Lessons 6DD, 7DD, 8DD, 20DD, 33DD, 34, 34DD, L35, 35DD</p>
<ul style="list-style-type: none"> Correctly use frequently confused words (e.g., to, too, two; there, their). 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4.</p> <p>Grade 4, Module 4, Lessons 4DD, 6DD, 7DD, 14, 22DD, 31DD, 34, 35, 35DD</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>Anchor Standard L2 Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.</p>	<p>See bullets below.</p>
<ul style="list-style-type: none"> • Capitalize appropriate words in titles. 	<p>Grade 3, Module 1, Lessons 6DD, 27DD, 30 Grade 3, Module 2, Lessons 26</p>
<ul style="list-style-type: none"> • Use correct capitalization. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4. Grade 4, Module 1, Lessons 10DD, 11DD, 12DD, 13, 31DD, 32</p>
<ul style="list-style-type: none"> • Use commas in addresses. 	<p>Grade 3, Module 3, Lessons 16DD, 17DD, 23, 24, 24DD</p>
<ul style="list-style-type: none"> • Use commas and quotation marks in dialogue. → Use commas and quotation marks to mark direct speech and quotations from a text. 	<p><i>Wit & Wisdom</i> addresses using commas and quotation marks to mark direct speech and quotations from a text in Grade 4. The following lessons address using commas and quotation marks in dialogue. Grade 3, Module 3, Lessons 11DD, 12DD, 28DD, 32, 33, 33DD, 35, 35DD</p>
<ul style="list-style-type: none"> • Use a comma before a coordinating conjunction in a compound sentence. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4. Grade 4, Module 1, Lessons 13DD, 14DD, 15DD, 31DD, 32 Grade 4, Module 3, Lessons 17DD, 18DD, 19DD, 20DD, 33DD, 34, 34DD, 35, 35DD</p>
<ul style="list-style-type: none"> • Use a comma to separate an introductory element from the rest of the sentence. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5. Grade 5, Module 2, Lessons 19DD, 31DD, 32DD, 33DD, 36DD Grade 5, Module 3, Lessons 27, 28, 37</p>

5 | New York Standards Correlation to *Wit & Wisdom*

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<ul style="list-style-type: none"> Use punctuation to separate items in a series. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5. Grade 5, Module 4, Lessons 5DD, 6DD, 7DD, 34, 34DD, 35</p>
<ul style="list-style-type: none"> Form and use possessives. 	<p>Grade 3, Module 1, Lesson 8DD Grade 3, Module 3, Lessons 4DD, 5DD, 31, 33, 33DD, 35, 35DD</p>
<ul style="list-style-type: none"> Use conventional spelling for high- frequency and other studied words, and to add suffixes to base words (e.g., sitting, smiled, cries, happiness). 	<p>Grade 3, Module 1, Lessons 17DD, 25DD Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33, 33DD</p>
<ul style="list-style-type: none"> Use spelling patterns, rules, and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed. 	<p><i>Wit & Wisdom</i> addresses spelling grade- appropriate words correctly, consulting references as needed, in Grade 4. The following lessons address using spelling patterns, rules, and generalizations. Grade 3, Module 4, Lessons 8, 9DD, 19DD, 30DD, 33, 33DD</p>
<ul style="list-style-type: none"> Use quotation marks or italics to indicate titles of works. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5. Grade 5, Module 1, Lessons 11DD, 12DD, 35DD</p>

5th Grade Language Standards

Knowledge of Language

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>See 5L3a-b below.</p>
<p>5L3a Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</p>	<p>Grade 5, Module 1, Lessons 6DD, 7DD, 8DD, 33DD, 34DD, 35DD Grade 5, Module 2, Lessons 8DD, 9DD, 10, 10DD, 11, 15DD, 31DD, 32DD, 33DD, 36DD Grade 5, Module 4, Lessons 25DD, 26DD, 27DD, 28DD, 34DD</p>
<p>5L3b Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.</p>	<p>Grade 5, Module 3, Lessons 17DD, 18DD, 19DD, 20DD, 21</p>

5th Grade Language Standards

Vocabulary Acquisition and Use

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</p>	<p>See 5L4a-c below.</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5L4a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p>	<p>Grade 5, Module 1, Lessons 9DD, 13DD, 20DD, 22DD, 24DD, 30 Grade 5, Module 2, Lessons 2DD, 6, 8, 10, 11, 12, 14, 17DD, 30DD Grade 5, Module 3, Lessons 1, 2, 3, 7, 9, 10, 11, 13, 16DD, 21, 25, 30DD, 31DD, 32DD Grade 5, Module 4, Lessons 2DD, 11, 17, 23DD</p>
<p>5L4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).</p>	<p>Grade 5, Module 1, Lessons 5DD, 9DD, 29DD, 30, 30DD Grade 5, Module 2, Lessons 8, 9, 9DD, 21DD, 28DD Grade 5, Module 3, Lessons 1DD, 2DD, 5DD, 6DD, 7DD, 10, 11DD, 14DD, 16DD, 30DD Grade 5, Module 4, Lessons 1, 1DD, 9, 10DD, 11DD, 20, 20DD, 22DD, 24DD, 32DD, 33DD</p>
<p>5L4c Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Grade 5, Module 1, Lessons 9DD, 19DD Grade 5, Module 2, Lessons 6DD, 12, 14, 14DD, 16DD, 30DD Grade 5, Module 3, Lessons 14DD, 15DD, 16DD, 29DD, 31DD Grade 5, Module 4, Lesson 23DD</p>
<p>5L5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>See 5L5a-c below.</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5L5a Interpret figurative language, including similes and metaphors, in context.</p>	<p>Grade 5, Module 1, Lessons 10DD, 18DD, 26, 29, 30 Grade 5, Module 2, Lesson 29 Grade 5, Module 3, Lessons 8, 9, 21, 21DD, 22, 26DD, 30, 31, 32, 35 Grade 5, Module 4, Lessons 6, 12</p>
<p>5L5b Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p>Grade 5, Module 2, Lessons 1, 7DD, 11, 12DD, 13, 14, 14DD, 29DD Grade 5, Module 3, Lessons 22, 26DD, 35 Grade 5, Module 4, Lesson 17</p>
<p>5L5c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p>Grade 5, Module 1, Lessons 1DD, 2DD, 21DD, 31DD Grade 5, Module 2, Lessons 1, 1DD, 5DD, 6DD, 11, 12, 13DD, 16DD, 27DD Grade 5, Module 3, Lessons 11DD, 25DD, 29DD, 32DD Grade 5, Module 4, Lessons 5, 11, 11DD, 12DD, 13DD, 14DD, 17DD, 23</p>
<p>5L6 Acquire and accurately use general academic and content-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>