



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

New York State Next
Generation Learning
Standards for English
Language Arts (2017)
Alignment to *Wit &
Wisdom*

**GRADE 7 | December
2024**



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the New York State Next Generation Learning Standards for English Language Arts while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the New York State Next Generation Learning Standards for English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources
- Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

7th Grade Reading Standards: Literary and Informational Text

Key Ideas and Details

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>7R1</p> <p>Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences. (RI&RL)</p>	<p>RL</p> <p>Grade 7, Module 1, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33,</p> <p>Grade 7, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 33, 34, 35</p> <p>Grade 7, Module 3, Lessons 1, 2, 3, 4, 5, 6, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 34, 35, 36, 37</p> <p>Grade 7, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 19, 20, 23, 24, 25, 26, 27, 28, 29, 31, 38</p> <p>RI</p> <p>Grade 7, Module 1, Lessons 2, 10, 20</p> <p>Grade 7, Module 2, Lessons 1, 4, 18, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 7, Module 3, Lessons 7, 8, 9, 10, 11, 12, 13, 14, 17, 25, 26, 31, 32, 33, 34, 35, 36, 37</p> <p>Grade 7, Module 4, Lessons 3, 4, 5, 9, 11, 12, 14, 16, 17, 18, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>7R2</p> <p>Determine a theme or central idea of a text and analyze its development over the course of the text; summarize a text. (RI&RL)</p>	<p>RL</p> <p>Grade 7, Module 1, Lessons 4, 5, 9, 10, 15, 16, 17, 19, 20, 23, 24, 25, 26, 27, 28, 29</p> <p>Grade 7, Module 2, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 30</p> <p>Grade 7, Module 3, Lessons 3, 4, 5, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 7, Module 4, Lessons 3, 4, 5, 6, 7, 13, 14, 15, 16, 17, 19, 23, 24, 25, 26, 29, 38</p> <p>RI</p> <p>Grade 7, Module 1, Lesson 2</p> <p>Grade 7, Module 2, Lessons 8, 18, 23, 24, 25, 26, 28, 29, 30, 31</p> <p>Grade 7, Module 3, Lessons 7, 8, 10, 13, 14, 25, 26, 31</p> <p>Grade 7, Module 4, Lessons 3, 14, 15, 16, 17, 18, 30, 32, 38</p>
<p>7R3</p> <p>In literary texts, analyze how elements of plot are related, affect one another, and contribute to meaning. (RL)</p> <p>In informational texts, analyze how individuals, events, and ideas are introduced, relate to each other, and are developed. (RI)</p>	<p>RL</p> <p>Grade 7, Module 1, Lessons 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30</p> <p>Grade 7, Module 2, Lessons 3, 5, 6, 7, 9, 10, 12, 13, 14, 15, 17, 18, 19, 20, 33, 34, 35</p> <p>Grade 7, Module 3, Lessons 16, 18, 19, 20, 22, 28</p> <p>Grade 7, Module 4, Lessons 2, 4, 5, 6, 7, 8, 13, 17, 19, 28</p> <p>RI</p> <p>Grade 7, Module 2, Lessons 4, 24, 25, 26, 28, 29, 30, 33, 34, 35</p> <p>Grade 7, Module 4, Lessons 4, 17, 21, 22, 23, 26, 27, 28, 30, 31, 33, 34, 35, 36, 37</p>

7th Grade Reading Standards: Literary and Informational Text

Craft and Structure

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>7R4</p> <p>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings. (RI&RL)</p>	<p>RL</p> <p>Grade 7, Module 1, Lessons 1DD, 5, 20, 26, 27DD, 28, 29</p> <p>Grade 7, Module 2, Lessons 4DD, 5, 10, 14, 17DD</p> <p>Grade 7, Module 3, Lessons 1, 2, 3, 4, 5, 6, 6DD, 15, 18, 20, 24</p> <p>Grade 7, Module 4, Lessons 6, 12DD, 13, 13DD, 14DD, 23, 25, 26, 28DD</p> <p>RI</p> <p>Grade 7, Module 1, Lessons 2, 13DD</p> <p>Grade 7, Module 2, Lessons 4DD, 10DD, 14DD, 22DD, 24, 28, 29DD</p> <p>Grade 7, Module 3, Lessons 8, 9, 10, 13, 31, 32</p> <p>Grade 7, Module 4, Lessons 3, 3DD, 9, 12DD, 14, 15, 16, 16DD, 18, 23DD, 24DD, 30DD</p>
<p>7R5</p> <p>In literary texts, analyze how structure, including genre-specific features, contributes to the development of themes or central ideas. (RL)</p> <p>In informational texts, analyze the structure an author uses to organize a text, including how the sections contribute to the whole and to the development of themes or central ideas. (RI)</p>	<p>RL</p> <p>Grade 7, Module 1, Lessons 10, 15, 18</p> <p>Grade 7, Module 2, Lesson 17</p> <p>Grade 7, Module 3, Lessons 2, 3, 4, 5</p> <p>RI</p> <p>Grade 7, Module 2, Lessons 1, 4, 8, 23, 24</p> <p>Grade 7, Module 4, Lessons 3, 9, 14, 15, 16, 18, 30</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>7R6</p> <p>In literary texts, analyze how an author develops and contrasts the point of view and the perspectives of different characters or narrators. (RL)</p> <p>In informational texts, analyze how the author distinguishes his or her position from that of others. (RI)</p>	<p>RL</p> <p>Grade 7, Module 1, Lessons 6, 11, 16, 27</p> <p>Grade 7, Module 3, Lessons 17, 18, 19, 20, 21, 22, 24, 28</p> <p>Grade 7, Module 4, Lessons 13, 18</p> <p>RI</p> <p>Grade 7, Module 2, Lesson 18</p> <p>Grade 7, Module 3, Lessons 9, 31</p> <p>Grade 7, Module 4, Lessons 3, 4, 5, 9, 16, 17, 18, 26</p>

Reading Standards: Literary and Informational Text
Integration of Knowledge and Ideas

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>7R7</p> <p>Compare and contrast a written text with audio, filmed, staged, or digital versions in order to analyze the effects of techniques unique to each media and each format’s portrayal of a subject. (RI&RL)</p>	<p>Grade 7, Module 3, Lessons 2, 3, 4, 5</p>
<p>7R8</p> <p>Trace and evaluate the development of an argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient and recognizing when irrelevant evidence is introduced. (RI&RL)</p>	<p><i>Wit & Wisdom</i> addresses recognizing when irrelevant evidence is introduced in Grade 8. The following lessons address tracing and evaluating the development of an argument and specific claims, assessing the validity of reasoning and the sufficiency and relevancy of the evidence.</p> <p>Grade 7, Module 3, Lessons 7, 8, 12, 13, 14, 16, 17, 19, 21, 23, 31, 32</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>7R9 Use established criteria in order to evaluate the quality of texts. Make connections to other texts, ideas, cultural perspectives, eras, and personal experiences. (RI&RL)</p>	<p>Supplemental material is necessary to address using established criteria to evaluate the quality of texts. The following lessons address making connections to texts, ideas, cultures, eras, and experiences.</p> <p>Grade 7, Module 1 Lessons 2, 7, 17, 30 Grade 7, Module 2 Lessons 7, 19, 35 Grade 7, Module 3 Lessons 25, 30, 37 Grade 7, Module 4 Lessons 22, 31, 38</p>

7th Grade Writing Standards

Text Types and Purposes

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>7W1 Write arguments to support claims with clear reasons and relevant evidence.</p>	<p>See 7W1a-f below.</p>
<p>7W1a Introduce a precise claim, acknowledge and distinguish the claim from a counterclaim, and organize the reasons and evidence logically.</p>	<p>Grade 7, Module 3, Lessons 3, 4, 6, 11, 12, 15, 17, 21, 23, 26, 28, 30, 31, 32, 33, 34</p>
<p>7W1b Support claim(s) with logical reasoning and relevant evidence, using credible sources while demonstrating an understanding of the topic or text.</p>	<p>Grade 7, Module 3, Lessons 8, 11, 12, 15, 17, 21, 30, 33, 34</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>7W1c Use precise language and content-specific vocabulary to argue a claim.</p>	<p>Grade 7, Module 3, Lessons 8DD, 21, 30, 33, 36DD</p>
<p>7W1d Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.</p>	<p>Grade 7, Module 3, Lessons 16, 17, 21, 30, 33</p>
<p>7W1e Provide a concluding statement or section that explains the significance of the argument presented.</p>	<p>Grade 7, Module 3, Lessons 28, 33</p>
<p>7W1f Maintain a style and tone appropriate to the writing task.</p>	<p><i>Wit & Wisdom</i> does not address maintaining a tone in argument writing. The following lessons address maintaining a formal style in argument writing.</p> <p>Grade 7, Module 2, Lesson 29 Grade 7, Module 3, Lessons 21, 30, 33, 36DD</p>
<p>7W2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	<p>See 7W2a-f below.</p>
<p>7W2a Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast and cause/effect.</p>	<p>Grade 7, Module 2, Lessons 4, 5, 6, 8, 15, 23, 24, 33 Grade 7, Module 4, Lessons 28, 30, 33, 35</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>7W2b Develop a topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include formatting, graphics, and multimedia when useful to aid comprehension.</p>	<p>Grade 7, Module 2, Lessons 4, 6, 15, 16, 33 Grade 7, Module 4, Lessons 33, 35</p>
<p>7W2c Use precise language and content-specific vocabulary to explain a topic.</p>	<p>Grade 7, Module 2, Lessons 5DD, 6DD, 15DD, 20, 23DD, 35DD Grade 7, Module 3, Lessons 9DD, 10DD Grade 7, Module 4, Lessons 33, 37DD</p>
<p>7W2d Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.</p>	<p>Grade 7, Module 2, Lessons 18DD, 20, 24DD, 26DD Grade 7, Module 4, Lesson 33</p>
<p>7W2e Provide a concluding statement or section that explains the significance of the information presented.</p>	<p>Grade 7, Module 2, Lessons 4, 32 Grade 7, Module 4, Lessons 28, 33</p>
<p>7W2f Establish and maintain a style appropriate to the writing task.</p>	<p>Grade 7, Module 2, Lessons 20, 23DD, 28, 28DD, 29 Grade 7, Module 4, Lesson 33</p>
<p>7W3 Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details and clear sequencing.</p>	<p>See 7W3a-e below.</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>7W3a Engage the reader by establishing a point of view and introducing a narrator and/or characters.</p>	<p>Grade 7, Module 1, Lessons 6, 7, 8, 9, 29, 30</p>
<p>7W3b Use narrative techniques, such as dialogue and description, to develop experiences, events, and/or characters.</p>	<p>Grade 7, Module 1, Lessons 6, 7, 12, 17, 21, 25, 27, 28, 29, 30</p>
<p>7W3c Use a variety of transitional words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</p>	<p>Grade 7, Module 1, Lessons 28, 30 Grade 7, Module 2, Lessons 11DD, 12DD, 18DD, 24DD, 26DD Grade 7, Module 3, Lesson 16</p>
<p>7W3d Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.</p>	<p>Grade 7, Module 1, Lessons 3DD, 4DD, 6, 7, 15DD, 17, 25, 27, 28, 29, 30, 34DD Grade 7, Module 3, Lesson 1</p>
<p>7W3e Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.</p>	<p>Grade 7, Module 1, Lessons 29, 30</p>
<p>7W4 Create a poem, story, play, artwork, or other response to a text, author, theme, or personal experience.</p>	<p>Grade 7, Module 1, Lessons 7, 30, 33</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>7W5 Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply the grade 7 Reading Standards to both literary and informational text, where applicable.</p>	<p>Grade 7, Module 2, Lessons 20, 33, 34 Grade 7, Module 3, Lessons 10, 11, 28, 30</p>

7th Grade Writing Standards

Research to Present Knowledge

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>7W6 Conduct research to answer questions, including self-generated questions, drawing on multiple sources and refocusing the inquiry when appropriate. Generate additional related questions for further research and investigation.</p>	<p>Grade 7, Module 2, Lessons 2, 16 Grade 7, Module 4, Lessons 1, 2, 4, 5, 8, 9, 11, 12, 26, 27, 34</p>
<p>7W7 Gather relevant information from multiple sources; assess the credibility and accuracy of each source; quote or paraphrase the data and conclusions of others; avoid plagiarism and follow a standard format for citation.</p>	<p>Grade 7, Module 2, Lessons 2, 16 Grade 7, Module 4, Lessons 1, 2, 5, 8, 9, 10, 11, 25DD, 26, 26DD, 27, 27DD, 33, 34, 35, 36</p>

7th Grade Speaking and Listening Standards

Comprehension and Collaboration

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>7SL1 Engage effectively in a range of collaborative discussions with diverse partners; express ideas clearly and persuasively, and build on those of others.</p>	<p>Grade 7 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>7SL1a Come to discussions prepared, having read or researched material under study; draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p>	<p>Grade 7, Module 1, Lessons 7, 18, 24 Grade 7, Module 2, Lessons 7, 19, 30 Grade 7, Module 3, Lessons 11, 29, 37 Grade 7, Module 4, Lessons 27, 31, 38</p>
<p>7SL1b Follow norms for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.</p>	<p>Grade 7, Module 1, Lessons 2, 5, 7, 18, 24, 30 Grade 7, Module 2, Lessons 7, 19, 30 Grade 7, Module 3, Lessons 11, 29, 37 Grade 7, Module 4, Lessons 27, 31, 38</p>
<p>7SL1c Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.</p>	<p>Grade 7, Module 1, Lessons 7, 18, 24 Grade 7, Module 2, Lessons 7, 19, 30 Grade 7, Module 3, Lessons 10, 11, 17, 19, 29, 37 Grade 7, Module 4, Lessons 27, 31, 38</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>7SL1d Acknowledge new information expressed by others and, when warranted, modify personal views.</p>	<p>Grade 7, Module 1, Lesson 7 Grade 7, Module 2, Lesson 30 Grade 7, Module 3, Lessons 29, 37 Grade 7, Module 4, Lesson 31</p>
<p>7SL2 Analyze the central ideas and supporting details presented in diverse formats (e.g., including visual, quantitative, and oral) and explain how the ideas clarify and/or contribute to a topic, text, or issue under study</p>	<p>Grade 7, Module 1, Lessons 1, 2, 8, 9, 10, 13, 14, 15, 16, 20, 24 Grade 7, Module 2, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 17, 18, 20, 21, 23, 24, 26, 27, 28, 29 Grade 7, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 25, 26 Grade 7, Module 4, Lessons 1, 2, 3, 4, 5, 9, 10, 13, 14, 15, 16, 17, 19, 21, 22, 24</p>
<p>7SL3 Delineate a speaker’s argument and specific claims, evaluating for sound reasoning, and the relevance and sufficiency of the evidence.</p>	<p>Grade 7, Module 3, Lessons 8, 19, 21, 22, 23, 35</p>

7th Grade Speaking and Listening Standards

Presentation of Knowledge and Ideas

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>7SL4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear enunciation.</p>	<p>Grade 7, Module 1, Lesson 26 Grade 7, Module 2, Lessons 12, 15 Grade 7, Module 4, Lessons 14, 17, 20, 21, 22</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>7SL5 Include digital media and/or visual displays in presentations to clarify claims and findings and emphasize salient points.</p>	<p>Grade 7, Module 4, Lessons 15, 20, 21, 22</p>
<p>7SL6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.</p>	<p>Grade 7, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35 Grade 7, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35 Grade 7, Module 3, Lessons 11, 29, 37 Grade 7, Module 4, Lessons 18DD, 19DD, 20DD, 21, 22, 27, 31, 38</p>

7th Grade Language Standards

Conventions of Academic English/Language for Learning: Core Conventions Skills for 6 → Grade 8

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>Anchor Standard L1 Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.</p>	<p>See bullets below.</p>
<ul style="list-style-type: none"> Ensure that pronouns are in the proper case (subjective, objective, and possessive). 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 6. Grade 6, Module 2, Lessons 4DD, 5DD, 13DD, 34DD, 35DD Grade 6, Module 3, Lessons 19, 24DD, 31, 35DD, 36, 37, 37DD, 38 Grade 6, Module 4, Lesson 29</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<ul style="list-style-type: none"> Recognize and correct inappropriate shifts in pronoun number and person. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 6.</p> <p>Grade 6, Module 3, Lessons 4DD, 5DD, 8, 8DD, 9DD, 10DD, 15, 15DD, 19, 31, 35DD, 36, 37, 37DD, 38</p> <p>Grade 6, Module 4, Lessons 12, 22, 29</p>
<ul style="list-style-type: none"> Recognize and correct pronouns that have unclear or ambiguous antecedents. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 6.</p> <p>Grade 6, Module 2, Lesson 27</p> <p>Grade 6, Module 3, Lessons 5DD</p> <p>Grade 6, Module 4, Lessons 6DD, 8DD, 11DD, 12, 12DD, 22, 27, 27DD, 29DD</p>
<ul style="list-style-type: none"> Explain the function of phrases and clauses in general, as well as in specific sentences. 	<p>Grade 7, Module 1, Lessons 11DD, 25DD, 32DD, 34DD</p> <p>Grade 7, Module 2, Lessons 11DD, 12DD, 18DD, 20, 24DD</p> <p>Grade 7, Module 3, Lessons 14DD, 15DD, 16DD, 17DD, 21DD</p>
<ul style="list-style-type: none"> Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers. 	<p>Grade 7, Module 2, Lessons 16DD, 20, 21DD, 30DD</p>
<ul style="list-style-type: none"> Use simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. 	<p>Grade 7, Module 1, Lessons 18DD, 19DD, 22DD, 30DD, 34DD</p> <p>Grade 7, Module 2, Lessons 20DD, 26DD</p> <p>Grade 7, Module 3, Lessons 21, 23DD, 24DD, 27DD, 28DD, 30, 30DD, 33, 35, 36DD, 37DD</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<ul style="list-style-type: none"> Explain the function of verbals (gerunds, participles, infinitives). 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 8.</p> <p>Grade 8, Module 4, Lessons 1DD, 2DD, 4DD, 7DD, 8, 8DD, 13DD, 14DD, 16, 16DD, 21DD, 22DD, 23, 23DD, 24DD</p>
<ul style="list-style-type: none"> Form and use verbs in the active and passive voice. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 8.</p> <p>Grade 8, Module 1, Lessons 10, 11</p> <p>Grade 8, Module 2, Lessons 16, 21DD, 23DD, 24DD, 25, 25DD, 26, 26DD, 32, 37, 37DD</p> <p>Grade 8, Module 4, Lessons 26DD, 27DD</p>
<ul style="list-style-type: none"> Recognize and correct inappropriate verb shifts. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5.</p> <p>Grade 5, Module 3, Lessons 22DD, 23DD, 24DD, 27DD, 28, 28DD, 37, 37DD</p>
<p>Anchor Standard L2</p> <p>Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.</p>	<p>See bullets below.</p>
<ul style="list-style-type: none"> Use punctuation (commas, parentheses, dashes, hyphens) to clarify and enhance writing. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 6.</p> <p>Grade 6, Module 2, Lessons 25DD, 27DD, 28DD, 31DD, 32DD, 33DD, 34DD, 35DD</p>
<ul style="list-style-type: none"> Use punctuation (comma, ellipsis, dash) to indicate a pause or break. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 8.</p> <p>Grade 8, Module 1, Lessons 18DD, 19DD, 20DD, 22DD</p> <p>Grade 8, Module 3, Lessons 1DD, 3DD, 5, 5DD, 35DD, 36</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<ul style="list-style-type: none"> Use an ellipsis to indicate an omission. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 8.</p> <p>Grade 8, Module 2, Lessons 31DD, 32, 32DD, 33DD, 37, 37DD</p>

7th Grade Language Standards

Knowledge and Ideas

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>7L3</p> <p>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>Grade 7 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>7L3a</p> <p>Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.</p>	<p>Grade 7, Module 1, Lessons 3DD, 4DD, 9DD, 15DD, 28DD, 34DD</p> <p>Grade 7, Module 2, Lessons 5DD, 15DD, 20, 23DD, 35DD</p> <p>Grade 7, Module 3, Lessons 4DD, 7DD, 8DD, 9DD, 10DD, 21,28DD, 30, 33, 35, 36DD</p> <p>Grade 7, Module 4, Lessons 18DD, 19DD, 20DD, 31DD, 32DD, 33, 37DD</p>

7th Grade Language Standards

Vocabulary Acquisition and Use

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>7L4</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</p>	<p>See 7L4a-d below.</p>
<p>7L4a</p> <p>Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>Grade 7, Module 1, Lessons 2, 5, 5DD, 6DD, 10DD, 11DD, 13DD, 16DD, 17DD, 20, 27DD, 28, 29DD, 31DD</p> <p>Grade 7, Module 2, Lessons 2DD, 3DD, 4DD, 7DD, 13DD, 17DD, 19DD, 22DD, 24, 27DD, 28, 29DD, 31DD</p> <p>Grade 7, Module 3, Lessons 2DD, 3, 4, 5, 5DD, 11DD, 15, 18, 19DD, 20DD, 32, 34DD</p> <p>Grade 7, Module 4, Lessons 3, 3DD, 9, 16DD, 17DD, 18, 21DD, 23DD, 24DD, 26, 28DD, 30DD, 33DD</p>
<p>7L4b</p> <p>Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).</p>	<p>Grade 7, Module 1, Lessons 2DD, 3DD, 6DD, 8DD, 10DD, 13DD, 16DD, 20DD, 29DD</p> <p>Grade 7, Module 2, Lessons 1, 2DD, 3DD, 8DD, 13DD, 22DD, 25DD, 27DD</p> <p>Grade 7, Module 3, Lessons 1DD, 2DD, 5DD, 20, 6DD, 20DD, 26, 29DD, 32DD, 34DD</p> <p>Grade 7, Module 4, Lessons 3, 3DD, 6, 7DD, 8DD, 9, 10DD, 15DD, 17DD, 18DD, 21DD, 24DD, 30DD, 33DD</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>7L4c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p>	<p>Grade 7, Module 1, Lessons 5DD, 8DD, 16DD, 24DD Grade 7, Module 2, Lessons 4DD, 7DD, 17DD, 22DD, 27DD Grade 7, Module 3, Lessons 11DD, 32DD Grade 7, Module 4, Lessons 3, 3DD, 4DD, 8DD, 10DD, 15DD, 16DD, 17DD, 18, 30DD</p>
<p>7L4d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>Grade 7, Module 1, Lessons 5DD, 8DD, 16DD, 17DD, 24DD, 27DD Grade 7, Module 2, Lessons 4DD, 7DD, 17DD, 24, 28, 27DD Grade 7, Module 3, Lessons 4, 11DD, 15, 32DD, 34DD Grade 7, Module 4, Lessons 8DD, 9, 10DD, 15DD, 16DD, 17DD, 18, 26, 30DD</p>
<p>7L5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>See 7L5a-c below.</p>
<p>7L5a Interpret figurative language, including allusions, in context.</p>	<p>Grade 7, Module 1, Lessons 1DD, 12DD, 14DD, 21DD Grade 7, Module 2, Lesson 3 Grade 7, Module 3, Lessons 1, 2, 3, 4, 5, 6, 6DD, 9, 22DD Grade 7, Module 4, Lessons 7, 12DD, 14DD</p>
<p>7L5b Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.</p>	<p>Grade 7, Module 1, Lessons 5DD, 20DD, 24DD, 27DD Grade 7, Module 2, Lessons 1DD, 4DD, 7DD, 9DD, 17DD, 25DD, 29DD Grade 7, Module 3, Lessons 11DD, 12DD, 13DD, 19DD Grade 7, Module 4, Lessons 3, 3DD, 4DD, 10DD</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>7L5c Distinguish among the connotations of words with similar denotations (e.g., <i>refined, respectful, polite, diplomatic, condescending</i>).</p>	<p>Grade 7, Module 1, Lessons 5DD, 27DD Grade 7, Module 2, Lessons 4DD, 17DD Grade 7, Module 3, Lessons 5, 8, 18DD, 25DD Grade 7, Module 4, Lessons 1DD, 6, 13DD, 16DD, 28DD, 29DD</p>
<p>7L6 Acquire and accurately use general academic and content-specific words and phrases; apply vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>Grade 7 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>