



**WIT &  
WISDOM®**

# Curiosity, Inquiry, Knowledge

The North Dakota English  
Language Arts & Literacy  
Content Standards (2023)  
Alignment to *Wit & Wisdom*

**GRADE K | October 2023**



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the North Dakota standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the North Dakota English Language Arts & Literacy Content Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## FOUNDATIONS OF LITERACY (F)

Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.

### Print Concepts

Learners will demonstrate knowledge of books, print, and written language and how they function.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.F.1</b> Recognize the front cover, back cover, author, and illustrator of books.</p>	<p>Grade K, Module 1, Lessons 1, 2, 3, 5, 6, 8, 10, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25</p> <p>Grade K, Module 2, Lessons 1, 2, 20, 21</p> <p>Grade K, Module 3, Lessons 20, 21</p>
<p><b>K.F.2</b> Follow words from left to right, top to bottom, and page by page.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>K.F.3</b> Recognize that sentences have letters, words, spaces between words, capitalization, and ending punctuation.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

## Phonological and Phonemic Awareness

Learners will accurately manipulate phonemes (sounds) in the spoken language.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.F.4</b> Recognize and produce rhyming words.</p>	<p>Supplemental material is necessary to address producing rhyming words. The following lesson addresses recognizing rhyming words.  Grade K, Module 1, Lessons 26</p>
<p><b>K.F.5</b> Segment parts of spoken words.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>K.F.5a</b> Segment multisyllabic spoken words by syllables.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>K.F.5b</b> Segment one-syllable spoken words into two-phonemes and three-phonemes.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.F.6</b> Blend parts of spoken words.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>K.F.6a</b> Blend two or more syllables into a spoken word.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>K.F.6b</b> Blend two or three phonemes into a one-syllable spoken word.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>K.F.7</b> Isolate and pronounce the initial, medial vowel, and final phonemes in three-phoneme words.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

## Phonics and Word Study

Learners will decode, encode, and connect meaning to word parts and words.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.F.8</b> Decode words with phoneme-grapheme correspondences:</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>K.F.8a</b> predictable consonants</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>K.F.8b</b> predictable short vowels spelled with a, i, o, u, e</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>K.F.8c</b> long vowels associated with single letters in open one-syllable words</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.F.8d</b> irregularly spelled high-frequency words</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>K.F.9</b> Encode words with phoneme-grapheme correspondences:</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>K.F.9a</b> predictable consonants</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>K.F.9b</b> predictable short vowels</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>



North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.F.9c</b> long vowels with single letters in open one-syllable words (e.g., he, me, go)</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>K.F.9d</b> irregularly spelled high-frequency words</p>	<p>Grade K, Module 2, Lessons 14DD</p>
<p><b>K.F.10</b> Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., bat, can, pop).</p>	<p>Grade K, Module 1, Lessons 2DD, 4, 6DD, 9, 12DD, 13, 15DD, 19DD, 20DD, 26                      Grade K, Module 2, Lessons 14, 18DD, 25DD                      Grade K, Module 3, Lessons 1DD, 12DD, 14DD, 17DD, 21DD, 22DD                      Grade K, Module 4, Lessons 3DD, 5DD, 6DD, 7DD, 12DD, 16, 16DD, 20DD, 21, 23DD</p>
<p><b>K.F.11</b> Orally use new academic, content-specific, grade-level vocabulary, and relate new words to prior knowledge.</p>	<p>Grade K, Module 1, Lessons 2DD, 4, 4DD, 5DD, 6DD, 8DD, 9, 9DD, 10DD, 11DD, 12DD, 13DD, 18DD 20DD                      Grade K, Module 2, Lessons 2DD, 4DD, 7DD, 9DD, 10DD, 11, 12, 13DD, 14, 18DD, 19DD, 20DD, 25DD, 27, 27DD, 29DD                      Grade K, Module 3, Lessons 1DD, 2, 4, 6DD, 7, 8, 21DD, 27DD                      Grade K, Module 4, Lessons 1DD, 5DD, 11, 12, 14DD, 15DD, 16DD, 17DD, 19, 19DD, 20DD, 22DD, 23, 32</p>

## Fluency

Learners will read with sufficient accuracy, rate, and expression to support comprehension.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.F.12</b> Demonstrate fluency through the application of phonemic and phonological skills.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>K.F.12a</b> Accurately and automatically recognize and name all uppercase and lowercase letters of the alphabet in non-sequential order.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>K.F.12b</b> Accurately and automatically produce the predictable consonant and short vowel sounds associated with uppercase and lowercase letters in non-sequential order.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>K.F.12c</b> Accurately and automatically blend sounds at the word level.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

## Foundations of Writing

Learners will write complete sentences and paragraphs.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.F.13</b> Write uppercase and lowercase letters accurately.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>K.F.14</b> Write a simple sentence using subject and predicate, with capital letters, punctuation, and appropriate word spacing.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

## COMMUNICATION (C)

Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.

### Presentational Communication

Learners will organize and express information in a format appropriate to the audience and purpose.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.C.1</b> Describe personal interests or tell stories orally to a targeted audience (e.g., peers and adults).</p>	<p>Grade K, Module 1, Lessons 4DD, 5DD, 8DD, 9, 9DD, 10DD, 17, 18DD, 23, 24DD, 26DD, 28DD</p> <p>Grade K, Module 2, Lessons 9DD, 12DD, 15, 17, 19</p> <p>Grade K, Module 4, Lessons 32, 33, 35, 36</p>
<p><b>K.C.2</b> Speak audibly to express thoughts, feelings, and ideas.</p>	<p>Grade K, Module 1, Lessons 10, 19, 20, 21, 22, 27, 30, 31</p> <p>Grade K, Module 2, Lessons 2, 3, 4, 5, 6, 9, 10, 16, 17, 20, 23, 28, 32</p> <p>Grade K, Module 4, Lessons 15, 35</p>
<p><b>K.C.3</b> Use words and phrases acquired through conversations, reading, being read to, and responding to texts.</p>	<p>Kindergarten Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>K.C.4</b> Use grade-appropriate, conversational, general academic, and domain-specific words and phrases.</p>	<p>Kindergarten Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

### Collaboration

Learners will work effectively with their peers to accomplish a common goal or purpose.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.C.5</b> Standard C.5 begins in sixth grade</p>	<p>n/a</p>
<p><b>K.C.6</b> Participate in conversations by listening to others and taking turns speaking.</p>	<p>Grade K, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 21, 22, 23, 25, 27, 29, 30, 31</p> <p>Grade K, Module 2, Lessons 1, 3, 5, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade K, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26</p> <p>Grade K, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p><b>K.C.7</b> Work collaboratively by following agreed-upon rules and simple one- and two-step oral directions.</p>	<p>Grade K, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 21, 22, 23, 25, 27, 29, 30, 31</p> <p>Grade K, Module 2, Lessons 1, 3, 5, 7, 8, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade K, Module 3, Lessons 1, 2, 4, 5, 6, 12, 15, 17, 21, 22, 23, 26</p> <p>Grade K, Module 4, Lessons 1, 9, 16, 17, 19, 21</p>

## READING (R)

Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.

### Comprehension

Learners will read to understand various complex literary and informational texts.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.R.1</b> Standard K.R.1 is met in K.R.2-5.</p>	n/a
<p><b>K.R.2</b> Respond to a variety of texts, photographs, or illustrations before, during, and after shared reading or other text-listening experiences to compare, contrast, predict, or infer.</p>	<p>Grade K, Module 1, Lessons 3, 4, 6, 8, 9, 10, 23, 23DD, 24, 24DD, 25, 25DD, 26, 27</p> <p>Grade K, Module 2, Lessons 2, 3, 4, 8, 9, 10, 11</p> <p>Grade K, Module 3, Lessons 3, 4, 5, 9, 10, 11, 18, 20, 21, 22, 23, 24, 25, 26, 27, 30</p> <p>Grade K, Module 4, Lessons 1, 3, 4, 5, 6, 8, 11, 12, 14, 24, 25, 26, 27, 29, 30, 31, 32</p>
<p><b>K.R.3a</b> Tell about the informational text, photographs, or illustrations before, during, or after a shared reading or other text-listening experience.</p>	<p>Grade K, Module 1, Lessons 1, 1DD, 2, 3, 3DD, 4, 5, 6, 7, 7DD, 8, 9, 10, 11, 17, 23, 23DD, 24, 24DD, 25, 25DD, 26, 27, 28, 30, 31</p> <p>Grade K, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</p> <p>Grade K, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade K, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.R.3b</b> Tell about characters and setting in a literary text during or after a shared reading or other text listening experience.</p>	<p>Grade K, Module 1, Lessons 2, 3, 3DD, 4, 11, 11DD, 12, 13, 13DD, 14, 15, 16, 17, 18, 19, 20, 21, 22, 29</p> <p>Grade K, Module 2, Lessons 1, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24DD, 25, 26, 27, 28, 29, 29DD, 30, 31</p> <p>Grade K, Module 3, Lessons 2, 3, 6, 7, 12, 13, 14, 12, 13, 14, 15, 16, 17, 20, 24, 27</p> <p>Grade K, Module 4, Lessons 2, 3, 5, 16, 17, 18, 19, 20, 21, 23, 25, 36</p>
<p><b>K.R.4</b> Standard R.4 begins in fourth grade. The main idea is taught in grades K-3 in standard R.3a.</p>	<p>n/a</p>
<p><b>K.R.5</b> Determine the meaning of unknown and multiple-meaning words and phrases through read-alouds or other text-listening experiences.</p>	<p>Grade K, Module 1, Lessons 1, 1DD, 2, 3, 3DD, 4, 6, 6DD, 9, 12DD, 17, 20DD, 23, 25</p> <p>Grade K, Module 2, Lesson 5, 8, 9, 15</p> <p>Grade K, Module 3, Lessons 2, 4, 5, 7, 8, 9, 10, 12, 13, 18, 20, 21, 23, 25, 27, 28</p> <p>Grade K, Module 4, Lessons 2, 3, 4, 5, 6, 7, 11, 12, 13, 16, 18, 19, 20, 23, 24, 25, 26, 30</p>

## Text Analysis

Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.R.6</b> Identify photographs, illustrations, and labels during or after a shared reading or other text-listening experience.</p>	<p>Grade K, Module 1, Lessons 3, 4, 8, 9, 10, 11, 11DD, 12, 13, 14, 15DD, 17, 18, 18DD, 19, 20, 21, 23, 23DD, 24, 24DD, 25, 25DD, 26, 27</p> <p>Grade K, Module 2, Lessons 1, 1DD, 2, 3, 4, 8, 9, 10, 11, 13, 14, 15, 16, 20, 21, 22, 27, 28, 29, 30, 31, 32</p> <p>Grade K, Module 3, Lessons 3, 4, 5, 9, 10, 11, 18, 20, 21, 22, 23, 24, 25, 26, 27, 30</p> <p>Grade K, Module 4, Lessons 1, 3, 4, 5, 6, 8, 11, 12, 17, 18, 19, 24, 25, 26, 29, 30, 32</p>
<p><b>K.R.7</b> Standard R.7 begins in third grade.</p>	<p>n/a</p>
<p><b>K.R.8</b> Use a variety of fiction texts.</p>	<p>Grade K Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>K.R.8a</b> Respond to or reenact characters' feelings in a story, poem, or nursery rhyme during or after a shared reading or other text-listening experience.</p>	<p>Grade K, Module 2, Lessons 13, 16, 17, 23, 24, 27</p>



North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.R.8b</b> Compare and contrast the adventures and experiences of characters in familiar stories during or after a shared reading or text-listening experience.</p>	<p>Grade K, Module 1, Lessons 12, 17, 30 Grade K, Module 2, Lessons 1, 5, 7, 13, 18, 24, 29 Grade K, Module 3, Lessons 1, 2, 7, 12, 18, 22, 27 Grade K, Module 4, Lesson 32</p>

## WRITING (W)

Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.

### Text Types and Structure

Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.W.1</b> Produce writing through shared and interactive experiences in which the development and organization are appropriate to the task, purpose, or audience.</p>	<p>Grades K-8 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>K.W.2</b> Standard W.2 begins in second grade.</p>	<p>n/a</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.W.3</b> Draw and write informative pieces on a topic. (See standards L.1, F.14.)</p>	<p>Grade K, Module 1, Lessons 2, 9, 10, 31                      Grade K, Module 2, Lessons 4, 5, 28DD, 31                      Grade K, Module 3, Lessons 5, 6, 9, 10, 11, 18, 19, 20, 21, 21, 23, 24, 25, 26, 27, 28, 29, 30, 30DD                      Grade K, Module 4, Lessons 4, 6, 8</p>
<p><b>K.W.4</b> Draw and write opinion pieces on a topic. (See standards L.1, F.14.)</p>	<p>Grade K, Module 2, Lessons 28DD, 31                      Grade K, Module 3, Lessons 4, 5, 6, 7, 8, 9, 10, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30                      Grade K, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p>
<p><b>K.W.5</b> Draw and write narrative pieces that describe a single event. (See standards L.1, F.14.)</p>	<p>Grade K, Module 1, Lesson 19                      Grade K, Module 2, Lessons 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 28DD, 30, 31, 32                      Grade K, Module 3, Lessons 5, 6, 7, 9, 12, 16, 17, 18, 23, 24, 25, 26, 27, 28, 29, 30                      Grade K, Module 4, Lessons 4, 6</p>

## Writing Process and Craft

Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.W.6</b> Develop and strengthen writing utilizing the five steps appropriate to the task:</p>	<p>Grade K, Module 2, Lesson 32DD                      Grade K, Module 4, Lessons 17, 18, 19, 21, 22, 24, 25, 27, 29, 34</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.W.6a</b>                      Planning: Generate ideas and plan (e.g., teacher-structured oral rehearsal, graphic organizer, peer feedback).</p>	<p>Grade K, Module 2, Lesson 32DD                      Grade K, Module 4, Lessons 17, 18, 19, 21, 22, 24, 25, 27, 29, 34</p>
<p><b>K.W.6b</b>                      Drafting: Develop writing from the planning process. (See standard K.F.14.)</p>	<p>Grade K, Module 2, Lesson 32DD                      Grade K, Module 4, Lessons 17, 18, 19, 21, 22, 24, 25, 27, 29, 34</p>
<p><b>K.W.6c</b>                      Revising: Improve writing by adding more details or deleting unnecessary wording or information. (See standard K.W.7.)</p>	<p>Grade K, Module 2, Lesson 32DD                      Grade K, Module 4, Lessons 17, 18, 19, 21, 22, 24, 25, 27, 29, 34</p>
<p><b>K.W.6d</b>                      Editing: Improve writing by using appropriate grade-level spelling (see standard K.F.9), sentence writing (see standard K.L.1), and grammar standards (see standard K.L.2).</p>	<p>Grade K, Module 2, Lesson 32DD                      Grade K, Module 4, Lessons 17, 18, 19, 21, 22, 24, 25, 27, 29, 34</p>
<p><b>K.W.6e</b>                      Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.</p>	<p>Grade K, Module 2, Lesson 32DD                      Grade K, Module 4, Lessons 17, 18, 19, 21, 22, 24, 25, 27, 29, 34</p>
<p><b>K.W.7</b>                      Produce shared and interactive writing with emotion or personality expressed through word choice.</p>	<p>Kindergarten, Module 2, Lesson 32DD                      Kindergarten, Module 4, Lessons 17, 18, 19, 21, 22, 24, 25, 27, 29, 34</p>

## Language Usage (L)

Learners will integrate appropriate language and style to ensure effective readability in writing.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.L.1</b> Compose a simple sentence.</p>	<p>Grade K, Module 1, Lessons 3DD, 4DD, 5, 5DD, 7DD, 8DD, 9DD, 10DD, 13DD, 14DD, 15, 15DD, 19DD, 26, 27DD, 28DD, 30DD, 31DD</p> <p>Grade K, Module 2, Lessons 1DD, 2DD, 3DD, 4, 6, 7, 8, 9, 10, 10DD, 11, 12, 12DD, 14DD, 15, 16, 16DD, 17, 17DD, 119, 20, 21, 21DD, 23DD, 27, 30, 31, 31DD, 32, 32DD</p> <p>Grade K, Module 3, Lessons 4, 10, 11, 12, 14, 15, 16, 17, 20, 21, 24, 25, 26, 28, 29, 29DD, 30DD</p> <p>Grade K, Module 4, Lessons 1, 4, 4DD, 5, 6, 8DD, 9DD, 10DD, 11, 12, 13, 13DD, 21DD, 24DD, 25, 25DD, 27DD, 28DD, 29DD, 30, 30DD, 31, 32DD, 33, 34, 34DD, 35, 35DD</p>
<p><b>K.L.1a</b> Begin with a capital letter and capitalize the pronoun I.</p>	<p>Grade K, Module 1, Lessons 7, 24</p> <p>Grade K, Module 2, Lessons 11, 18DD, 20DD, 21</p> <p>Grade K, Module 3, Lessons 18DD, 20DD, 21</p> <p>Grade K, Module 4, Lessons 12, 28DD, 29DD, 30DD, 32DD, 31, 32DD, 34, 34DD</p>
<p><b>K.L.1b</b> Use appropriate word spacing.</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address word spacing.</p>
<p><b>K.L.1c</b> Conclude with a punctuation mark.</p>	<p>Grade K, Module 1, Lessons 7, 24</p> <p>Grade K, Module 2, Lessons 11, 21</p> <p>Grade K, Module 3, Lessons 18DD, 20DD, 21</p> <p>Grade K, Module 4, Lessons 12, 28DD, 29DD, 30DD, 32DD, 31, 32DD, 34DD</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.L.2</b> Identify parts of speech in sentences orally, with illustrations, or in writing:</p>	<p>Grade K, Module 2, Lessons 11DD, 26DD Grade K, Module 3, Lessons 1DD, 2DD, 3DD, 12DD Grade K, Module 4, Lessons 2DD, 3DD, 9DD, 10DD, 11DD, 18DD, 23</p>
<p><b>K.L.2a</b> concrete objects such as people, places, or things (i.e., nouns)</p>	<p>Grade K, Module 2, Lessons 11DD, 26DD Grade K, Module 3, Lessons 1DD, 2DD, 3DD, 12DD Grade K, Module 4, Lessons 2DD, 3DD, 9DD, 10DD, 11DD, 18DD, 23</p>
<p><b>K.L.2b</b> words as actions (i.e., verbs)</p>	<p>Grade K, Module 2, Lessons 11DD, 26DD Grade K, Module 3, Lessons 1DD, 2DD, 3DD, 12DD Grade K, Module 4, Lessons 2DD, 3DD, 9DD, 10DD, 11DD, 18DD, 23</p>
<p><b>K.L.2c</b> color and size adjectives</p>	<p>Grade K, Module 2, Lessons 11DD, 26DD Grade K, Module 3, Lessons 1DD, 2DD, 3DD, 12DD Grade K, Module 4, Lessons 2DD, 3DD, 9DD, 10DD, 11DD, 18DD, 23</p>
<p><b>K.L.2d</b> the pronoun I</p>	<p>Grade K, Module 3, Lessons 4DD, 5, 5DD, 6, 7DD, 9DD, 11DD, Grade K, Module 4, Lessons 24DD, 25DD, 27DD, 30, 31, 32DD, 33DD, 34DD, 35DD, 33, 34, 35</p>
<p><b>K.L.2e</b> spatial and time relationships such as up, down, before, and after</p>	<p>Grade K, Module 2, Lessons 11DD, 26DD Grade K, Module 3, Lessons 1DD, 2DD, 3DD, 12DD Grade K, Module 4, Lessons 2DD, 3DD, 9DD, 10DD, 11DD, 18DD, 23</p>