



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

The North Dakota English
Language Arts & Literacy
Content Standards
(2023) Alignment to *Wit &
Wisdom*

GRADE 2 | October 2023



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the North Dakota standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the North Dakota English Language Arts & Literacy Content Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

FOUNDATIONS OF LITERACY (F)

Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.

Print Concepts

Learners will demonstrate knowledge of books, print, and written language and how they function.

North Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
Print Concept standards are mastered in first grade.	n/a

Phonological and Phonemic Awareness

Learners will accurately manipulate phonemes (sounds) in the spoken language.

North Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
Phonological and Phonemic Awareness standards are mastered in first grade. In second grade, learners should continue to practice manipulating parts of spoken words to increase phonemic proficiency.	n/a

Phonics and Word Study

Learners will decode, encode, and connect meaning to word parts and words.

North Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.F.8 Decode words with phoneme-grapheme correspondences:</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

North Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.F.8a vowel teams</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>2.F.8b diphthongs</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>2.F.8c three consonant blends</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>2.F.8d other r-controlled</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

North Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.F.8e silent e in multisyllabic words</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>2.F.8f r-controlled in multisyllabic words</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>2.F.8g vowel team in multisyllabic words</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>2.F.8h consonant le</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

North Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.F.8i homophones</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>2.F.8j irregularly spelled high-frequency words</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>2.F.8k silent letter combinations</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>2.F.8l schwa</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

North Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.F.8m common derivational suffixes (e.g., -ly, -ful, -able)</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>2.F.9 Encode words with phoneme-grapheme correspondences:</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>2.F.9a closed and open syllables</p>	<p>Grade 2, Module 4, Lesson 2</p>
<p>2.F.9b vowel teams</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>2.F.9c soft and hard c and g; s as /z/</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

North Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.F.9d r-controlled</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>2.F.9e prefixes and suffixes</p>	<p>Grade 2, Module 1, Lesson 21DD Grade 2, Module 3, Lesson 29DD</p>
<p>2.F.9f functions of y</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>2.F.9g contractions</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>2.F.9h irregularly spelled high-frequency words</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

North Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.F.10 Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., synonyms, antonyms, homophones, and homographs).</p>	<p>Grade 2, Module 1, Lesson 3DD Grade 2, Module 3, Lessons 13DD, 24DD, 28DD</p>
<p>2.F.11 Use new academic, content-specific, grade-level vocabulary, connecting previously learned words and relating new words to background knowledge.</p>	<p>Grade 2, Module 1, Lessons 4DD, 5DD, 6DD, 11DD, 12DD, 14DD, 15DD, 20DD, 21DD, 26 Grade 2, Module 2, Lesson 2DD, 3, 3DD, 4DD, 5DD, 9DD, 10DD, 11, 12DD, 13, 13DD, 16DD, 17DD, 18DD, 26, 26DD, 28DD Grade 2, Module 3, Lessons 1DD, 3DD, 4DD, 6DD, 7, 6DD, 7DD, 8DD, 16DD, 18DD, 19DD, 20DD, 21, 24 27DD, 29DD, 30DD Grade 2, Module 4, Lessons 5DD, 11DD, 13DD, 14DD, 15DD, 22DD, 23DD, 24DD, 28DD, 29DD</p>
<p>2.F.11a Make connections to a word's structure using knowledge of phonology, morphology, and word orthography to aid learning.</p>	<p>Grade 2, Module 1, Lessons 4DD, 5DD, 6DD, 11DD, 12DD, 14DD, 15DD, 20DD, 21DD, 26 Grade 2, Module 2, Lesson 2DD, 3, 3DD, 4DD, 5DD, 9DD, 10DD, 11, 12DD, 13, 13DD, 16DD, 17DD, 18DD, 26, 26DD, 28DD Grade 2, Module 3, Lessons 1DD, 3DD, 4DD, 6DD, 7, 6DD, 7DD, 8DD, 16DD, 18DD, 19DD, 20DD, 21, 24 27DD, 29DD, 30DD Grade 2, Module 4, Lessons 5DD, 11DD, 13DD, 14DD, 15DD, 22DD, 23DD, 24DD, 28DD, 29DD</p>

Fluency

Learners will read with sufficient accuracy, rate, and expression to support comprehension.

North Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.F.12 Read accurately and automatically a variety of second-grade texts with expression, phrasing, purpose, and understanding.</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3 Grade 2, Module 2, Lesson 8</p>

Foundations of Writing

Learners will write complete sentences and paragraphs.

North Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.F.13 Write uppercase and lowercase letters accurately and automatically for all writing purposes.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 1 Grade 1, Module 4, Lessons 30DD, 31, 31DD, 32, 32DD</p>
<p>2.F.14 Write a paragraph including multiple complete sentences on a topic. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, opinion, or informative.)</p>	<p>Grade 2, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32 Grade 2, Module 2, Lessons 6, 7, 8, 9, 10, 11, 12, 16, 17, 20, 21, 22, 23, 24, 25, 27, 28, 29, 32, 33, 34 Grade 2, Module 3, Lessons 13, 25 Grade 2, Module 4, Lessons 2, 32</p>

COMMUNICATION (C)

Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.

Presentational Communication

Learners will organize and express information in a format appropriate to the audience and purpose.

North Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.C.1 Report on a topic or text, tell a story or recount an experience to a targeted audience with relevant facts and descriptive details.</p>	<p>Grade 2, Module 1, Lesson 11 Grade 2, Module 2, Lessons 2, 10, 27, 29, 30, 32 Grade 2, Module 3, Lessons 15, 16, 20 Grade 2, Module 4, Lessons 17, 31, 32</p>
<p>2.C.2 Speak audibly in complete sentences when proper to the task and situation to provide requested details or clarifications.</p>	<p>Grade 2, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32 Grade 2, Module 2, Lessons 6, 7, 8, 9, 10, 11, 12, 16, 17, 20, 21, 22, 23, 24, 25, 27, 28, 29, 32, 33, 34 Grade 2, Module 3, Lessons 13, 25 Grade 2, Module 4, Lesson 32</p>
<p>2.C.3 Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.</p>	<p>Grade 2 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

North Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.C.4 Use grade-appropriate conversational, general academic, and domain-specific words and phrases.</p>	<p>Grade 2 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Collaboration

Learners will work effectively with their peers to accomplish a common goal or purpose.

North Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.C.5 Standard C.5 begins in sixth grade.</p>	<p>n/a</p>
<p>2.C.6 Participate in conversations by linking comments to the remarks of others and asking questions.</p>	<p>Grade 2, Module 1, Lessons 4, 6, 7, 8, 9, 20, 21, 22, 23, 29, 31 Grade 2, Module 2, Lessons 10, 25, Grade 2, Module 3, Lessons 10, 11, 13, 33, 34 Grade 2, Module 4, Lesson 16</p>
<p>2.C.7 Work collaboratively by following agreed-upon rules and following/offering multi-step oral directions.</p>	<p>Grade 2, Module 1, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 12, 21, 31 Grade 2, Module 2, Lessons 10, 25, Grade 2, Module 3, Lessons 13, 33, 34 Grade 2, Module 4, Lesson 16</p>

READING (R)

Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.

Comprehension

Learners will read to understand various complex literary and informational texts.

North Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.R.1 Comprehend information during and after listening to a grade-level text.</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3, 4, 10, 11, 15, 17, 20, 21, 25, 30, 32</p> <p>Grade 2, Module 2, Lessons 3, 6, 7, 11, 13, 16, 17, 19, 20, 26, 28, 29</p> <p>Grade 2, Module 3, Lessons 3, 4, 5, 7, 8, 9, 10, 17, 18, 19, 22, 23, 25, 26, 30</p> <p>Grade 2, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 20, 21, 22, 31, 32</p>
<p>2.R.2 Ask and answer questions about key details before, during, and after reading a variety of literary and informational texts to compare, contrast, predict, or infer.</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3, 4, 5, 6, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 30</p> <p>Grade 2, Module 2, Lessons 1, 2, 3, 4, 5, 6, 9, 10, 11, 12, 14, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p> <p>Grade 2, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p>

North Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.R.3a Identify the main idea with supporting details during or after reading an informational text or passage.</p>	<p>Grade 2, Module 1, Lessons 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 21, 23, 25, 27, 28, 29, 31, 32</p> <p>Grade 2, Module 2, Lessons 2, 4, 7, 8, 10, 24, 23, 26, 27, 28, 29, 30, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 3, 9, 11, 17, 27</p> <p>Grade 2, Module 4, Lessons 8, 9, 10, 12, 13, 14, 15, 20</p>
<p>2.R.3b Retell the plot to include the beginning, middle, and end of a literary text after reading.</p>	<p>Grade 2, Module 1, Lessons 2, 10, 11, 12, 13, 14, 15, 16, 17, 18, 25, 27, 28, 29, 31, 32</p> <p>Grade 2, Module 2, Lessons 12, 14, 17, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 11, 15, 17, 20, 25, 26, 27, 28, 30</p> <p>Grade 2, Module 4, Lessons 10, 12, 13, 14, 15</p>
<p>2.R.4 Standard R.4 begins in fourth grade. The main idea is taught in grades K-3 in standard R.3a.</p>	<p>n/a</p>
<p>2.R.5 Determine the meaning of unknown words and phrases through a variety of text experiences</p>	<p>Grade 2, Module 1, Lessons 5, 5DD, 6DD, 22DD, 26, 26DD, 28</p> <p>Grade 2, Module 2, Lessons 2, 3DD, 8, 9DD, 10DD, 11, 16DD, 24DD</p> <p>Grade 2, Module 3, Lessons 2, 2DD, 25DD, 26DD, 30DD</p> <p>Grade 2, Module 4, Lessons 1DD, 2DD, 5, 7DD, 15DD</p>

Text Analysis

Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.

North Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.R.6 Identify text features (e.g., timeline, maps/legends, graphs/charts, subheadings) and use previously learned text features (e.g., table of contents, headings, captions, diagrams, bold/underlined words) to read and understand a text or passage.</p>	<p>Grade 2, Module 1, Lessons 5, 6, 15 Grade 2, Module 2, Lessons 1, 2, 4, 7, 11 Grade 2, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 14, 18, 20, 21, 24, 25</p>
<p>2.R.7 Standard R.7 begins in third grade.</p>	<p>n/a</p>
<p>2.R.8 Use a variety of fiction and poetry texts.</p>	<p>Grade 2 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>2.R.8a Describe characters' feelings or traits during or after listening to a story.</p>	<p>Grade 2, Module 1, Lessons 2, 11, 12, 15, 16, 17, 18, 19 Grade 2, Module 2, Lessons 12, 13, 14, 15, 17, 18, 19, 20, 21, 23, 24, 27, 29 Grade 2, Module 3, Lessons 17, 22, 23, 29, 30 Grade 2, Module 4, Lessons 11, 14</p>
<p>2.R.8b Compare and contrast two or more versions of the same story (e.g., Cinderella stories) or the same type of poem by different authors or from different cultures after listening to a story or poem.</p>	<p>Grade 2, Module 2, Lessons 23, 24, 25, 28, 29, 30, 31, 32</p>

WRITING (W)

Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.

Text Types and Structure

Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

North Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.W.1 Produce writing appropriate to the task, purpose, or audience.</p>	<p>Grade 2, Module 1, Lessons 14, 19, 26, 27, 29, 30, 32 Grade 2, Module 2, Lessons 5, 7, 12, 13, 14, 15, 23DD 27, 28, 29, 32, 35 Grade 2, Module 3, Lessons 18, 23, 28, 29, 33, 34 Grade 2, Module 4, Lessons 8, 21, 27, 32</p>
<p>2.W.2 Write using an organizational structure that introduces a topic, includes supporting sentences, and provides a sense of closure.</p>	<p>Grade 2, Module 1, Lessons 2, 4, 5, 6, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 29, 31, 32, 33 Grade 2, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35 Grade 2, Module 3, Lessons 5, 6, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34 Grade 2, Module 4, Lessons 3, 6, 7, 8, 9, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 29, 31, 32, 33</p>
<p>2.W.3 Write informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)</p>	<p>Grade 2, Module 1, Lessons 2, 4, 5, 6, 8, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 29, 31, 32 Grade 2, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35 Grade 2, Module 3, Lessons 5, 6, 11, 12, 17 Grade 2, Module 4, Lessons 3, 6, 7, 8, 9, 17, 18, 19, 20, 21</p>

North Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.W.4 Write opinion pieces on a topic using reasons to support the opinion. (See standards L.1, W.2, F.14.)</p>	<p>Grade 2, Module 4, Lessons 10, 11, 12, 13, 14, 15, 16, 22, 23, 24, 26, 27, 29, 31, 32, 33</p>
<p>2.W.5 Write narrative pieces that describe a well-elaborated event in sequence. (See standards L.1, W.2, F.14.)</p>	<p>Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34</p>

Writing Process and Craft

Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

North Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.W.6 Develop and strengthen writing utilizing the five steps appropriate to the task.</p>	<p>See 2.W.6a-e below.</p>
<p>2.W.6a Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).</p>	<p>Grade 2, Module 1, Lessons 14, 19, 26, 27, 29, 30, 32 Grade 2, Module 2, Lessons 5, 7, 12, 13, 14, 15, 23DD 27, 28, 29, 32, 35 Grade 2, Module 3, Lessons 18, 23, 28, 29, 33, 34 Grade 2, Module 4, Lessons 8, 21, 27, 32</p>
<p>2.W.6b Drafting: Develop writing from the planning process.</p>	<p>Grade 2, Module 1, Lessons 14, 19, 26, 27, 29, 30, 32 Grade 2, Module 2, Lessons 5, 7, 12, 13, 14, 15, 23DD 27, 28, 29, 32, 35 Grade 2, Module 3, Lessons 18, 23, 28, 29, 33, 34 Grade 2, Module 4, Lessons 8, 21, 27, 32</p>

North Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.W.6c Revising: Improve writing by adding more details or deleting unnecessary wording or information (see standard 2.W.7).</p>	<p>Grade 2, Module 1, Lessons 14, 19, 26, 27, 29, 30, 32 Grade 2, Module 2, Lessons 5, 7, 12, 13, 14, 15, 23DD 27, 28, 29, 32, 35 Grade 2, Module 3, Lessons 18, 23, 28, 29, 33, 34 Grade 2, Module 4, Lessons 8, 21, 27, 32</p>
<p>2.W.6d Editing: Improve writing by using appropriate grade-level spelling (see standard 2.F.9), sentence writing (see standard 2.L.1), and grammar standards (see standard 2.L.2).</p>	<p>Grade 2, Module 1, Lessons 14, 19, 26, 27, 29, 30, 32 Grade 2, Module 2, Lessons 5, 7, 12, 13, 14, 15, 23DD 27, 28, 29, 32, 35 Grade 2, Module 3, Lessons 18, 23, 28, 29, 33, 34 Grade 2, Module 4, Lessons 8, 21, 27, 32</p>
<p>2.W.6e Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.</p>	<p>Grade 2, Module 1, Lessons 14, 19, 26, 27, 29, 30, 32 Grade 2, Module 2, Lessons 5, 7, 12, 13, 14, 15, 23DD 27, 28, 29, 32, 35 Grade 2, Module 3, Lessons 18, 23, 28, 29, 33, 34 Grade 2, Module 4, Lessons 8, 21, 27, 32</p>
<p>2.W.7 Write with intentional word choice that integrates emotion or descriptive language.</p>	<p>Grade 2, Module 1, Lesson 11 Grade 2, Module 2, Lessons 2, 10, 27, 29, 30, 32 Grade 2, Module 3, Lessons 15, 16, 20 Grade 2, Module 4, Lessons 17, 31, 32</p>

Language Usage (L)

Learners will integrate appropriate language and style to ensure effective readability in writing.

North Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.L.1 Compose simple and compound sentences.</p>	<p>Grade 2, Module 1, Lessons 7DD, 8DD, 9DD, 16DD, 17DD, 19DD, 23DD, 24DD, 31DD Grade 2, Module 3, Lessons 17DD, 21DD</p>
<p>2.L.1a Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.</p>	<p>Grade 2, Module 2, Lessons 11DD, 12DD, 15DD, 26</p>
<p>2.L.1b Conclude with appropriate punctuation including the period, question mark, or exclamation mark.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 1 Grade 1, Module 1, Lessons 4, 5, 7, 10, 11, 12, 13, 16, 21, 23, 25DD, 28, 29, 29DD, 30, 31, 31DD Grade 1, Module 2, Lessons 4DD, 6DD, 7DD, 9, 9DD, 12, 13, 14, 19, 22, 23, 24, 25, 30, 31, 32, 34, 35, 35DD</p>
<p>2.L.2 Recognize and use parts of speech in sentences:</p>	<p>See 2.L.2a-f below.</p>
<p>2.L.2a common, proper, and irregular plural nouns</p>	<p>Grade 2, Module 2, Lessons 6DD, 7DD, 8DD, 25DD, 27DD</p>
<p>2.L.2b tenses of verbs (i.e., past, present, future)</p>	<p>Grade 2, Module 2, Lessons 20DD, 21DD</p>

North Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.L.2c the simple subject and simple predicate of a sentence</p>	<p>Grade 2, Module 1, Lessons 8DD, 10DD</p>
<p>2.L.2d descriptive adjectives and articles (i.e., a, an, the) as adjectives</p>	<p>Grade 2, Module 1, Lessons 12DD, 13DD, 14DD Grade 2, Module 3, Lessons 8DD, 10DD, 14DD, 15DD, 18DD, 22DD</p>
<p>2.L.2e singular and plural personal pronouns, and the nouns they replace</p>	<p>Supplemental material is necessary to fully address this standard in Grade 2. Grade 2, Module 2, Lessons 6DD</p>
<p>2.L.2f the conjunctions and, or, but</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 1, Lessons 14DD Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 20DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36 Grade 3, Module 3, Lesson 3</p>

INQUIRY AND RESEARCH (IR)

Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.

North Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.IR.1 Standard IR.1 begins in third grade.</p>	<p>n/a</p>

North Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.IR.2 Locate important information on a topic in a provided source during a shared or interactive experience.</p>	<p>Grade 2, Module 1, Lessons 8, 9, 15, 17, 23, 29, 30, 31, 32 Grade 2, Module 2, Lessons 4, 5, 9, 10, 14, 15, 19, 22, 23, 24, 30, 31, 33, 34, 35 Grade 2, Module 3, Lessons 3, 4, 5, 6, 8, 10, 11, 12, 17, 30, 31, 32, 33, 34 Grade 2, Module 4, Lessons 3, 4, 5, 6, 7, 8, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31</p>
<p>2.IR.3 Use organizational tools to track information from a provided pair of sources relevant to a topic in a shared or interactive experience.</p>	<p>Grade 2, Module 1, Lesson 30 Grade 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 22, 23, 24, 25, 26, 27, 28, 29, 30</p>