



**WIT &  
WISDOM®**

# Curiosity, Inquiry, Knowledge

The North Dakota English  
Language Arts & Literacy  
Content Standards (2023)  
Alignment to *Wit &  
Wisdom*

**GRADE 4 | October 2023**



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the North Dakota standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the North Dakota English Language Arts & Literacy Content Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## FOUNDATIONS OF LITERACY (F)

Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.

### Phonics and Word Study

Learners will decode, encode, and connect meaning to word parts and words.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.F.8</b> Decode words using the combined knowledge of syllabication patterns and morphology in context and out of context:</p>	<p>See 4.F.8a-c below.</p>
<p><b>4.F.8a</b> multisyllabic word construction and division that includes:</p> <ul style="list-style-type: none"> <li>• open syllables</li> <li>• closed syllables</li> <li>• complex closed syllables</li> <li>• long vowel: VCe</li> <li>• vowel-r syllables</li> <li>• vowel team syllables</li> <li>• consonant -le syllables</li> <li>• syllable division principles (VC/CV, V/CV, etc.)</li> </ul>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.F.8b</b> inflectional endings</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grades 2 and 3.</p> <p>Grade 2, Module 1, Lessons L21DD</p> <p>Grade 2, Module 3, Lessons 11DD</p> <p>Grade 3, Module 1, Lessons 17DD, L25DD</p> <p>Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33, 33DD</p>
<p><b>4.F.8c</b> Latin and Greek roots</p>	<p>Grade 4, Module 1, Lessons 1DD, 7DD, 8DD, 21DD, 22DD, 29DD, 30DD</p> <p>Grade 4, Module 2, Lessons 12DD, 13DD, 14DD, 16DD, 17DD, 26DD, 33DD, 34DD</p> <p>Grade 4, Module 3, Lessons 1DD, 2, 2DD, 3, 4DD, 5DD, 16DD, 21, 22</p> <p>Grade 4, Module 4, Lessons 1DD, 3DD, 8DD, 13, 13DD, 16DD, 17DD, 26, 30DD, 32DD, 33DD, 34DD</p>
<p><b>4.F.9</b> Encode words using the combined knowledge of syllabication patterns and morphology in context and out of context:</p>	<p>Grade 4, Module 4, Lesson 8DD</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.F.9a</b>                      multisyllabic word construction and division that includes:</p> <ul style="list-style-type: none"> <li>• open syllables</li> <li>• closed syllables</li> <li>• complex closed syllables</li> <li>• long vowel: VCe</li> <li>• vowel-r syllables</li> <li>• vowel team syllables</li> <li>• consonant -le syllables</li> <li>• syllable division principles (VC/CV, V/CV, etc.)</li> </ul>	<p>Grade 4, Module 1, Lessons 13</p> <p>Grade 4, Module 4, Lessons 6DD, 7DD, 13, 14DD, 21, 22, 22DD, 30, 31, 31DD, 34, 35, 35DD</p>
<p><b>4.F.9b</b>                      common Latin roots</p>	<p>Grade 4, Module 1, Lessons 1DD, 7DD, 8DD, 21DD, 22DD, 29DD, 30DD</p> <p>Grade 4, Module 2, Lessons 12DD, 13DD, 14DD, 16DD, 17DD, 26DD, 33DD, 34DD</p> <p>Grade 4, Module 3, Lessons 1DD, 2, 2DD, 3, 4DD, 5DD, 16DD, 21, 22</p> <p>Grade 4, Module 4, Lessons 1DD, 3DD, 8DD, 13, 13DD, 16DD, 17DD, 26, 30DD, 32DD, 33DD, 34DD</p>
<p><b>4.F.9c</b>                      inflectional and derivational endings</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grades 2 and 3.</p> <p>Grade 2, Module 1, Lessons L21DD</p> <p>Grade 2, Module 3, Lessons 11DD</p> <p>Grade 3, Module 1, Lessons 17DD, L25DD</p> <p>Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33, 33DD</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.F.9d</b> schwa</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>4.F.10</b> Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of strategies with varying texts (e.g., synonyms, antonyms, homophones, and homographs).</p>	<p>Grade 4, Module 1, Lessons 1DD, 3DD, 7DD, 8DD, 21DD, 22DD, 28DD, 29DD, 30DD</p> <p>Grade 4, Module 2, Lessons 2DD, 11DD, 12DD, 13DD, 14DD, 16DD, 17DD, 24DD, 25DD, 26DD, 33DD, 34DD</p> <p>Grade 4, Module 3, Lessons 1DD, 2, 2DD, 3, 3DD, 4DD, 5DD, 13, 14DD, 16DD, 21, 21DD, 22, 25DD, 29DD, 30DD, 31DD, 32DD, 35</p> <p>Grade 4, Module 4, Lessons 1DD, 2DD, 3DD, 8DD, 13, 13DD, 16DD, 17, 17DD, 18, 18DD, 19DD, 21DD, 26, 30DD, 32DD, 33DD, 34DD</p>
<p><b>4.F.11</b> Accurately interpret general academic and domain-specific words and phrases.</p>	<p>Grade 4, Module 1, Lessons 1, 2, 6, 9DD, 11, 12, 13, 16DD</p> <p>Grade 4, Module 3, Lessons 1, 3, 12, 30</p> <p>Grade 4, Module 4, Lesson 2</p>

## Fluency

Learners will read with sufficient accuracy, rate, and expression to support comprehension.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.F.12</b> Read accurately and automatically a variety of fourth-grade texts using expression, phrasing, purpose, and understanding. *NOTE: Refer to grade-level Foundations of Literacy and Reading strands to assist with text selection.</p>	<p>Grade 4, Module 1, Lessons 2, 12, 13, 14, 18, 20, 21, 23 Grade 4, Module 2, Lessons 1, 7, 18, 19, 25, 26 Grade 4, Module 3, Lessons 1, 16, 21, 22, 26 Grade 4, Module 4, Lessons 14, 15, 17, 18, 19, 23, 28</p>

## Foundations of Writing

Learners will write complete sentences and paragraphs.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.F.13</b> Standard F.13 is mastered in second grade.</p>	<p>n/a</p>
<p><b>4.F.14</b> Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization).</p>	<p>Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 2, Lesson 15 Grade 4, Module 3, Lessons 8, 20 Grade 4, Module 4, Lessons 3, 6, 8, 11, 12, 13, 34</p>



## COMMUNICATION (C)

Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.

### Presentational Communication

Learners will organize and express information in a format appropriate to the audience and purpose.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.C.1</b> Organize and present information as an individual and group for a formal and informal audience.</p>	<p>Grade 4, Module 1, Lessons 16, 28, 31                      Grade 4, Module 2, Lessons 5, 9, 10, 16, 18, 19, 23, 26, 28, 31, 32, 33, 34                      Grade 4, Module 3, Lessons 12DD, 15DD, 29, 32, 34                      Grade 4, Module 4, Lessons 5, 21, 30, 33, 36</p>
<p><b>4.C.2</b> Present ideas using proper eye contact, body language, and volume in formal and informal situations.</p>	<p>Grade 4, Module 1, Lessons 16, 28                      Grade 4, Module 2, Lessons 10, 16, 18, 19, 23, 26, 28, 31, 32, 33, 34                      Grade 4, Module 3, Lessons 29, 32, 34                      Grade 4, Module 4, Lesson 5</p>
<p><b>4.C.3</b> Standard C.3 is a K-2 standard.</p>	<p>n/a</p>
<p><b>4.C.4</b> Use grade-appropriate conversational, general academic, and domain-specific words and phrases.</p>	<p>Grade 4 Modules 1-4  <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Collaboration

Learners will work effectively with their peers to accomplish a common goal or purpose.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.C.5</b> Standard C.5 begins in sixth grade.</p>	<p>n/a</p>
<p><b>4.C.6</b> Engage in a range of discussions by using active listening skills, posing, and responding to specific questions.</p>	<p>Grade 4, Module 1, Lessons 6, 16, 26, 31                      Grade 4, Module 2, Lessons 27, 30, 32                      Grade 4, Module 3, Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 15, 19, 20, 21, 24, 26, 29, 34                      Grade 4, Module 4, Lessons 6, 10, 15, 17, 18, 20, 21, 23, 30, 33</p>
<p><b>4.C.7</b> Engage collaboratively to accomplish a common goal or purpose.</p>	<p>Grade 4, Module 1, Lessons 16, 26, 31                      Grade 4, Module 2, Lessons 27, 30, 32                      Grade 4, Module 3, Lessons 2, 5, 6, 9, 10, 15, 19                      Grade 4, Module 4, Lessons 21, 33</p>

## READING (R)

Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.

### Comprehension

Learners will read to understand various complex literary and informational texts.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.R.1</b> Comprehend information during and after listening to a grade-level text. *Refer to other grade-level standards to support comprehension.</p>	<p>Grade 4, Module 1, Lessons 6, 7, 8, 15, 16, 19, 24, 26 Grade 4, Module 2, Lessons 5, 11, 12, 17, 31, 32 Grade 4, Module 3, Lessons 8, 9, 15, 22, 25, 29, 32, 34 Grade 4, Module 4, Lessons 6, 36</p>
<p><b>4.R.2</b> Make inferences while reading a variety of genres, literary, and informational texts; providing text evidence.</p>	<p>Grade 4, Module 1, Lessons 5, 7, 8, 10, 13, 16, 19, 20, 26, 30, 31, 32 Grade 4, Module 2, Lessons 1, 1DD, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30 Grade 4, Module 3, Lessons 5, 9, 11, 16, 17, 18, 19, 20, 21, 23, 24, 28, 29, 31, 34, 35 Grade 4, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p><b>4.R.3a</b> Summarize an informational text or passage, stating the main idea(s) and providing supporting details.</p>	<p>Grade 4, Module 1, Lessons 1, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 31, 32 Grade 4, Module 2, Lessons 3, 11, 12, 13, 14, 15, 16, 17 Grade 4, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 12, 13, 14, 23, 24, 30, 34, 35 Grade 4, Module 4, Lessons 1, 2, 3, 7, 33, 36</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.R.3b</b> Summarize the story by including major story elements after reading a literary text or passage.</p>	<p>Grade 4, Module 1, Lessons 19, 20, 26, 30, 31, 32</p> <p>Grade 4, Module 2, Lessons 1, 1DD, 2, 3, 4, 5, 7, 8, 9, 10, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 4, Module 3, Lessons 5, 9, 11, 16, 17, 18, 19, 20, 21, 23, 24, 28, 29, 31, 34, 35</p> <p>Grade 4, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p><b>4.R.4</b> Identify a theme based on textual evidence.</p>	<p>Grade 4, Module 1, Lessons 18, 19, 20, 21, 22, 24, 27, 28, 29, 30</p> <p>Grade 4, Module 2, Lessons 2, 5, 6, 7, 8, 9, 17, 18, 19, 22, 24, 25, 27, 28, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 10, 11, 12, 14, 19, 20, 22, 26, 27, 28, 29, 30, 32</p> <p>Grade 4, Module 4, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36</p>
<p><b>4.R.5</b> Determine the meaning of unknown and multiple-meaning words and phrases within a text.</p>	<p>Grade 4, Module 1, Lessons 1, 2, 3DD, 9DD 18, 19, 29DD, 30DD</p> <p>Grade 4, Module 2, Lessons 2DD, 12DD 15, 16DD, 24DD, 33DD, 34DD</p> <p>Grade 4, Module 3, Lessons 9DD, 21, 21DD, 22, 23, 25, 28, 29, 30, 30DD, 31DD, 32DD</p> <p>Grade 4, Module 4, Lessons 1DD, 2, 2DD, 3DD, 8DD, 14, 15DD, 18DD, 19DD, 21DD, 23DD, 26, 26DD, 30DD, 33DD, 34DD</p>

## Text Analysis

Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.R.6</b> Determine the structure of an informational text:</p>	<p>Grade 4, Module 1, Lessons 1, 2, 3DD, 9DD 18, 19, 29DD, 30DD                      Grade 4, Module 2, Lessons 2DD, 12DD 15, 16DD, 24DD, 33DD, 34DD                      Grade 4, Module 3, Lessons 9DD, 21, 21DD, 22, 23, 25, 28, 29, 30, 30DD, 31DD, 32DD                      Grade 4, Module 4, Lessons 1DD, 2, 2DD, 3DD, 8DD, 14, 15DD, 18DD, 19DD, 21DD, 23DD, 26, 26DD, 30DD, 33DD, 34DD</p>
<p><b>4.R.6a</b> compare/contrast</p>	<p>Grade 4, Module 1, Lessons 1, 2, 3DD, 9DD 18, 19, 29DD, 30DD                      Grade 4, Module 2, Lessons 2DD, 12DD 15, 16DD, 24DD, 33DD, 34DD                      Grade 4, Module 3, Lessons 9DD, 21, 21DD, 22, 23, 25, 28, 29, 30, 30DD, 31DD, 32DD                      Grade 4, Module 4, Lessons 1DD, 2, 2DD, 3DD, 8DD, 14, 15DD, 18DD, 19DD, 21DD, 23DD, 26, 26DD, 30DD, 33DD, 34DD</p>
<p><b>4.R.6b</b> cause/effect</p>	<p>Grade 4, Module 1, Lessons 1, 2, 3DD, 9DD 18, 19, 29DD, 30DD                      Grade 4, Module 2, Lessons 2DD, 12DD 15, 16DD, 24DD, 33DD, 34DD                      Grade 4, Module 3, Lessons 9DD, 21, 21DD, 22, 23, 25, 28, 29, 30, 30DD, 31DD, 32DD                      Grade 4, Module 4, Lessons 1DD, 2, 2DD, 3DD, 8DD, 14, 15DD, 18DD, 19DD, 21DD, 23DD, 26, 26DD, 30DD, 33DD, 34DD</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.R.6c</b> problem/solution</p>	<p>Grade 4, Module 1, Lessons 1, 2, 3DD, 9DD 18, 19, 29DD, 30DD                      Grade 4, Module 2, Lessons 2DD, 12DD 15, 16DD, 24DD, 33DD, 34DD                      Grade 4, Module 3, Lessons 9DD, 21, 21DD, 22, 23, 25, 28, 29, 30, 30DD, 31DD, 32DD                      Grade 4, Module 4, Lessons 1DD, 2, 2DD, 3DD, 8DD, 14, 15DD, 18DD, 19DD, 21DD, 23DD, 26, 26DD, 30DD, 33DD, 34DD</p>
<p><b>4.R.6d</b> description</p>	<p>Grade 4, Module 1, Lessons 1, 2, 3DD, 9DD 18, 19, 29DD, 30DD                      Grade 4, Module 2, Lessons 2DD, 12DD 15, 16DD, 24DD, 33DD, 34DD                      Grade 4, Module 3, Lessons 9DD, 21, 21DD, 22, 23, 25, 28, 29, 30, 30DD, 31DD, 32DD                      Grade 4, Module 4, Lessons 1DD, 2, 2DD, 3DD, 8DD, 14, 15DD, 18DD, 19DD, 21DD, 23DD, 26, 26DD, 30DD, 33DD, 34DD</p>
<p><b>4.R.6e</b> Sequential</p>	<p>Grade 4, Module 1, Lessons 1, 2, 3DD, 9DD 18, 19, 29DD, 30DD                      Grade 4, Module 2, Lessons 2DD, 12DD 15, 16DD, 24DD, 33DD, 34DD                      Grade 4, Module 3, Lessons 9DD, 21, 21DD, 22, 23, 25, 28, 29, 30, 30DD, 31DD, 32DD                      Grade 4, Module 4, Lessons 1DD, 2, 2DD, 3DD, 8DD, 14, 15DD, 18DD, 19DD, 21DD, 23DD, 26, 26DD, 30DD, 33DD, 34DD</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.R.7</b> Identify and use literary devices:</p>	<p>Grade 4, Module 1, Lessons 9, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 4, Module 2, Lessons 1, 2, 3, 3DD, 4, 4DD, 5, 8, 9, 10, 12, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 10, 10DD, 12, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 30, 31, 34, 35</p> <p>Grade 4, Module 4, Lessons 3, 5DD, 12, 14, 15, 16, 17, 18, 19, 20, 21, 20DD, 22, 23DD, 24, 24DD, 25, 25DD, 26, 26DD, 27, 28, 29, 30, 31, 33DD, 34DD, 36</p>
<p><b>4.R.7a</b> metaphor</p>	<p>Grade 4, Module 1, Lessons 9, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 4, Module 2, Lessons 1, 2, 3, 3DD, 4, 4DD, 5, 8, 9, 10, 12, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 10, 10DD, 12, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 30, 31, 34, 35</p> <p>Grade 4, Module 4, Lessons 3, 5DD, 12, 14, 15, 16, 17, 18, 19, 20, 21, 20DD, 22, 23DD, 24, 24DD, 25, 25DD, 26, 26DD, 27, 28, 29, 30, 31, 33DD, 34DD, 36</p>
<p><b>4.R.7b</b> idiom</p>	<p>Grade 4, Module 1, Lessons 9, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 4, Module 2, Lessons 1, 2, 3, 3DD, 4, 4DD, 5, 8, 9, 10, 12, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 10, 10DD, 12, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 30, 31, 34, 35</p> <p>Grade 4, Module 4, Lessons 3, 5DD, 12, 14, 15, 16, 17, 18, 19, 20, 21, 20DD, 22, 23DD, 24, 24DD, 25, 25DD, 26, 26DD, 27, 28, 29, 30, 31, 33DD, 34DD, 36</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.R.7c</b> personification</p>	<p>Grade 4, Module 1, Lessons 9, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 4, Module 2, Lessons 1, 2, 3, 3DD, 4, 4DD, 5, 8, 9, 10, 12, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 10, 10DD, 12, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 30, 31, 34, 35</p> <p>Grade 4, Module 4, Lessons 3, 5DD, 12, 14, 15, 16, 17, 18, 19, 20, 21, 20DD, 22, 23DD, 24, 24DD, 25, 25DD, 26, 26DD, 27, 28, 29, 30, 31, 33DD, 34DD, 36</p>
<p><b>4.R.7d</b> hyperbole</p>	<p>Grade 4, Module 1, Lessons 9, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 4, Module 2, Lessons 1, 2, 3, 3DD, 4, 4DD, 5, 8, 9, 10, 12, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 10, 10DD, 12, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 30, 31, 34, 35</p> <p>Grade 4, Module 4, Lessons 3, 5DD, 12, 14, 15, 16, 17, 18, 19, 20, 21, 20DD, 22, 23DD, 24, 24DD, 25, 25DD, 26, 26DD, 27, 28, 29, 30, 31, 33DD, 34DD, 36</p>
<p><b>4.R.7e</b> simile</p>	<p>Grade 4, Module 1, Lessons 9, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 4, Module 2, Lessons 1, 2, 3, 3DD, 4, 4DD, 5, 8, 9, 10, 12, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 10, 10DD, 12, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 30, 31, 34, 35</p> <p>Grade 4, Module 4, Lessons 3, 5DD, 12, 14, 15, 16, 17, 18, 19, 20, 21, 20DD, 22, 23DD, 24, 24DD, 25, 25DD, 26, 26DD, 27, 28, 29, 30, 31, 33DD, 34DD, 36</p>



North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.R.7f</b> alliteration</p>	<p>Grade 4, Module 1, Lessons 9, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 4, Module 2, Lessons 1, 2, 3, 3DD, 4, 4DD, 5, 8, 9, 10, 12, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 10, 10DD, 12, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 30, 31, 34, 35</p> <p>Grade 4, Module 4, Lessons 3, 5DD, 12, 14, 15, 16, 17, 18, 19, 20, 21, 20DD, 22, 23DD, 24, 24DD, 25, 25DD, 26, 26DD, 27, 28, 29, 30, 31, 33DD, 34DD, 36</p>
<p><b>4.R.7g</b> onomatopoeia</p>	<p>Grade 4, Module 1, Lessons 9, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 4, Module 2, Lessons 1, 2, 3, 3DD, 4, 4DD, 5, 8, 9, 10, 12, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 10, 10DD, 12, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 30, 31, 34, 35</p> <p>Grade 4, Module 4, Lessons 3, 5DD, 12, 14, 15, 16, 17, 18, 19, 20, 21, 20DD, 22, 23DD, 24, 24DD, 25, 25DD, 26, 26DD, 27, 28, 29, 30, 31, 33DD, 34DD, 36</p>
<p><b>4.R.8</b> Analyze a variety of fiction and poetry texts.</p>	<p>Grade 4 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>4.R.8a</b> Describe characters' feelings, traits, motivations, actions, and points of view after reading a literary story.</p>	<p>Grade 4, Module 1, Lessons 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 4, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 30, 31, 34, 35</p> <p>Grade 4, Module 4, Lessons 3, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.R.8b</b> Compare and contrast similar themes, topics, and patterns of events in fiction stories and poetry (e.g., myths or traditional literature from different cultures).</p>	<p>Grade 4, Module 1, Lessons 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30            Grade 4, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32            Grade 4, Module 3, Lessons 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 30, 31, 34, 35            Grade 4, Module 4, Lessons 3, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p><b>4.R.9</b> Integrate information from two texts on the same topic.</p>	<p>Grade 4, Module 1, Lesson 31            Grade 4, Module 3, Lessons 3, 4, 6, 7, 8, 13, 15, 17, 22, 26, 34            Grade 4, Module 4, Lessons 6, 33, 34, 35, 36</p>

## WRITING (W)

Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.

### Text Types and Structure

Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.W.1</b> Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.</p>	<p>Grade 4, Module 1, Lessons 1, 18, 32 Grade 4, Module 2, Lesson 27 Grade 4, Module 3, Lessons 8, 15, 29 Grade 4, Module 4, Lessons 6, 7, 9, 10, 13, 19, 21, 29, 30, 34, 35</p>
<p><b>4.W.2</b> Write using an organizational structure incorporating an introductory paragraph, a body, and a concluding section appropriate to the task.</p>	<p>Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 2, Lessons 10, 15, 18, 30 Grade 4, Module 3, Lessons 8, 9, 11, 13, 15, 20, 25, 30, 31, 35 Grade 4, Module 4, Lessons 3, 6, 8, 11, 12, 13, 23, 24, 25, 29, 30, 34</p>
<p><b>4.W.3</b> Write organized informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)</p>	<p>Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 2, Lessons 14, 15 Grade 4, Module 3, Lessons 2, 4, 6, 7, 8, 19, 20 Grade 4, Module 4, Lessons 2, 3, 6, 8, 11, 12, 13, 15, 16, 17, 19, 23, 24, 25, 29, 30, 34</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.W.4</b> Write organized argumentative pieces on a topic using evidence to support the claim. (See L.1, W.2, F.14.)</p>	<p>Grade 4, Module 3, Lessons 9, 11, 12, 13, 14, 15, 25, 30, 31, 35</p>
<p><b>4.W.5</b> Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)</p>	<p>Grade 4, Module 2, Lessons 1, 3, 4, 10, 10DD, 18, 30</p>

## Writing Process and Craft

Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.W.6</b> Develop and strengthen writing utilizing the five steps appropriate to the task.</p>	<p>Grade 4, Module 1, Lessons 28, 31DD, 32 Grade 4, Module 2, Lessons 5DD, 6, 6DD, 7DD, 10DD, 15, 19, 20, 23, 23DD, 24, 25, 26, 27, 27DD, 28, 28DD, 29, 30, 31 Grade 4, Module 3, Lessons 8, 11DD, 12DD, 13DD, 15DD, 34, 34DD, 35, 35DD Grade 4, Module 4, Lessons 7, 7DD, 14, 22, 25, 27DD, 28DD, 29DD, 31, 33, 34, 35</p>
<p><b>4.W.6a</b> Planning: Generate ideas and plan (e.g., orally rehearse, mentally reflect, graphic organizer, peer feedback).</p>	<p>Grade 4, Module 1, Lessons 28, 31DD, 32 Grade 4, Module 2, Lessons 5DD, 6, 6DD, 7DD, 10DD, 15, 19, 20, 23, 23DD, 24, 25, 26, 27, 27DD, 28, 28DD, 29, 30, 31 Grade 4, Module 3, Lessons 8, 11DD, 12DD, 13DD, 15DD, 34, 34DD, 35, 35DD Grade 4, Module 4, Lessons 7, 7DD, 14, 22, 25, 27DD, 28DD, 29DD, 31, 33, 34, 35</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.W.6b</b> Drafting: Develop writing from the planning process.</p>	<p>Grade 4, Module 1, Lessons 28, 31DD, 32</p> <p>Grade 4, Module 2, Lessons 5DD, 6, 6DD, 7DD, 10DD, 15, 19, 20, 23, 23DD, 24, 25, 26, 27, 27DD, 28, 28DD, 29, 30, 31</p> <p>Grade 4, Module 3, Lessons 8, 11DD, 12DD, 13DD, 15DD, 34, 34DD, 35, 35DD</p> <p>Grade 4, Module 4, Lessons 7, 7DD, 14, 22, 25, 27DD, 28DD, 29DD, 31, 33, 34, 35</p>
<p><b>4.W.6c</b> Revising: Improve writing by adding more details, deleting unnecessary wording or information, and elaborating or combining sentences (see standard 4.W.7).</p>	<p>Grade 4, Module 1, Lessons 28, 31DD, 32</p> <p>Grade 4, Module 2, Lessons 5DD, 6, 6DD, 7DD, 10DD, 15, 19, 20, 23, 23DD, 24, 25, 26, 27, 27DD, 28, 28DD, 29, 30, 31</p> <p>Grade 4, Module 3, Lessons 8, 11DD, 12DD, 13DD, 15DD, 34, 34DD, 35, 35DD</p> <p>Grade 4, Module 4, Lessons 7, 7DD, 14, 22, 25, 27DD, 28DD, 29DD, 31, 33, 34, 35</p>
<p><b>4.W.6d</b> Editing: Improve writing by using appropriate grade-level spelling (see standard 4.F.9), sentence writing (see standard 4.L.1), and grammar standards (see standard 4.L.2).</p>	<p>Grade 4, Module 1, Lessons 28, 31DD, 32</p> <p>Grade 4, Module 2, Lessons 5DD, 6, 6DD, 7DD, 10DD, 15, 19, 20, 23, 23DD, 24, 25, 26, 27, 27DD, 28, 28DD, 29, 30, 31</p> <p>Grade 4, Module 3, Lessons 8, 11DD, 12DD, 13DD, 15DD, 34, 34DD, 35, 35DD</p> <p>Grade 4, Module 4, Lessons 7, 7DD, 14, 22, 25, 27DD, 28DD, 29DD, 31, 33, 34, 35</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.W.6e</b> Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.</p>	<p>Grade 4, Module 1, Lessons 28, 31DD, 32 Grade 4, Module 2, Lessons 5DD, 6, 6DD, 7DD, 10DD, 15, 19, 20, 23, 23DD, 24, 25, 26, 27, 27DD, 28, 28DD, 29, 30, 31 Grade 4, Module 3, Lessons 8, 11DD, 12DD, 13DD, 15DD, 34, 34DD, 35, 35DD Grade 4, Module 4, Lessons 7, 7DD, 14, 22, 25, 27DD, 28DD, 29DD, 31, 33, 34, 35</p>
<p><b>4.W.7</b> Write with intentional word choice that integrates emotion or figurative language to develop visual imagery for the reader.</p>	<p>Grade 4, Module 1, Lesson 13 Grade 4, Module 2, Lessons 1DD, 8DD, 9DD, 10DD, 14DD, 27DD, 28DD Grade 4, Module 3, Lesson 35 Grade 4, Module 4, Lessons 18, 19</p>

## Language Usage (L)

Learners will integrate appropriate language and style to ensure effective readability in writing.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.L.1</b> Compose simple and compound declarative, interrogative, imperative, and exclamatory sentences.</p>	<p>Grade 4, Module 3, Lessons 6DD, 7DD, 8DD, L20DD, 33DD, 34, 34DD, 35, 35DD</p>
<p><b>4.L.1a</b> Capitalize proper nouns, proper adjectives, and the first letter of a quotation.</p>	<p>Grade 4, Module 1, Lessons 10DD, 11DD, 12DD, 13, 31DD, 32</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.L.1b</b> Use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.</p>	<p>Grade 4, Module 2, Lessons 5DD, 6DD, 7DD, 10DD, 27DD, 28DD</p>
<p><b>4.L.1c</b> Use commas to separate individual words in a series and to indicate dialogue.</p>	<p>Grade 4, Module 1, Lessons 2DD, 4DD, 5DD, 23DD, 24DD, 25DD, 31DD, 32 Grade 4, Module 2, Lessons 7DD, 10DD, 27DD</p>
<p><b>4.L.1d</b> Use quotation marks to indicate dialogue.</p>	<p>Grade 4, Module 1, Lessons 2DD, 4DD, 5DD, 23DD, 24DD, 25DD, 31DD, 32 Grade 4, Module 2, Lessons 7DD, 10DD, 27DD</p>
<p><b>4.L.2</b> Recognize and use parts of speech in sentences:</p>	<p>See 4.L.2a-g below.</p>
<p><b>4.L.2a</b> irregular possessive nouns (e.g., children's)</p>	<p><i>Wit &amp; Wisdom</i> addresses forming and using possessives in Grade 3 Grade 3, Module 1, Lesson 8DD Grade 3, Module 3, Lessons 4DD, 5DD, 31, 32, 33, 33DD, 35, 35DD</p>
<p><b>4.L.2b</b> irregular and past participle verbs and verb tense to identify settings, times, and sequences</p>	<p>Grade 4, Module 3, Lessons L22DD, L23DD, L24DD  Additionally, <i>Wit &amp; Wisdom</i> addresses this standard in Grade 3 Grade 3, Module 3, Lessons L25DD, L26DD, L27DD, 35, 35DD</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.L.2c</b> subject and verb agreement</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 3, Lessons 8DD, 9DD, 10DD, 12, 13, 14, 14DD, 23, 24, 24DD, 33, 33DD, 35, 35DD</p>
<p><b>4.L.2d</b> comparative and superlative adjectives</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 4, Lessons 7DD, 8DD, 10DD, 14DD, L26DD, L29DD, 33DD</p>
<p><b>4.L.2e</b> prepositional phrases</p>	<p>Grade 4, Module 2, Lessons 18DD, 19DD, L20DD, L27DD, L28DD</p>
<p><b>4.L.2f</b> possessive pronouns, and the nouns they replace (i.e., antecedents)</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 1, Lessons 8DD Grade 3, Module 3, Lessons 4DD, 5DD, 31, 32, 33, 33DD, 35, 35DD</p>
<p><b>4.L.2g</b> adverbs of frequency (e.g., always, often, never)</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 1 Lessons 5DD, 28DD Grade 3, Module 2 Lessons 1DD, 2DD, 3DD 14, 14DD, 15DD, 16DD Grade 3, Module 4 Lessons 25, 33DD</p>



## INQUIRY AND RESEARCH (IR)

Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.IR.1</b> Choose a topic of interest and develop several questions about it for research.</p>	<p>Grade 4, Module 3, Lessons 4, 5, 6, 7, 8, 17, 18, 19, 20</p>
<p><b>4.IR.2</b> Locate relevant information on a topic from a provided credible source or database.</p>	<p>Grade 4, Module 1, Lessons 5, 17, 28 Grade 4, Module 3, Lesson 35</p>
<p><b>4.IR.3</b> Use organizational tools and a notetaking strategy to track relevant information from a provided credible source on a topic.</p>	<p>Grade 4, Module 1, Lessons 1, 3, 4, 6, 8, 9, 10, 11, 12, 13, 15, 17, 19, 21, 22, 24, 25, 26, 27, 29, 30, 31, 32 Grade 4, Module 3, Lessons 4, 5, 6, 7, 17, 18, 23, 26, 27, 30, 33, 34 Grade 4, Module 4, Lessons 3, 4, 6, 10, 11, 12, 16, 17, 18, 19, 20, 21, 26, 27, 28, 29, 30, 31, 32, 33</p>
<p><b>4.IR.4</b> Determine a fact or opinion based on information provided by the author. 4</p>	<p>Grade 4, Module 3, Lessons 9, 11, 13, 15, 25, 30, 31, 35</p>
<p><b>4.IR.5</b> Cite and reference sources with a bibliography page using an approved citation format to avoid plagiarism.</p>	<p>Grade 4, Module 1, Lessons 1, 3, 4, 6, 8, 9, 10, 11, 12, 13, 15, 17, 19, 21, 22, 24, 25, 26, 27, 29, 30, 31, 32 Grade 4, Module 3, Lessons 4, 5, 6, 7, 17, 18, 23, 26, 27, 30, 33, 34 Grade 4, Module 4, Lessons 3, 4, 6, 10, 11, 12, 16, 17, 18, 19, 20, 21, 26, 27, 28, 29, 30, 31, 32, 33</p>