



**WIT &  
WISDOM®**

# Curiosity, Inquiry, Knowledge

Oregon English  
Language Arts and  
Literacy Standards  
(2019) Correlation to  
*Wit & Wisdom*

**Kindergarten | August  
2024**



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Oregon English Language Arts and Literacy Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Oregon English Language Arts and Literacy Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

#### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

#### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Reading Foundational Skills

### Print Concepts

Oregon English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.RF.1</b> Demonstrate understanding of the organization and basic features of print.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit &amp; Wisdom</i></p> <p><i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit &amp; Wisdom</i> modules.</p> <p>Module 1: Lessons 9, 11, 20, 23                      Module 2: Lesson 6                      Module 3: Lessons 1, 16, 22, 23, 28</p>
<p><b>K.RF.1.a</b> Follow words from left to right, top to bottom, and page by page.</p>	<p>See indicator K.RF.1 above.</p>
<p><b>K.RF.1.b</b> Recognize that spoken words are represented in written language by specific sequences of letters.</p>	<p>See indicator K.RF.1 above.</p>
<p><b>K.RF.1.c</b> Understand that words are separated by spaces in print.</p>	<p>See indicator K.RF.1 above.</p>
<p><b>K.RF.1.d</b> Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p>See indicator K.RF.1 above.</p>

## Reading Foundational Skills

### Phonological Awareness

Oregon English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.RF.2</b> Demonstrate understanding of spoken words, syllables, and phonemes.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p><b>K.RF.2.a</b> Recognize and produce rhyming words.</p>	<p>See indicator K.RF.2 above.</p>
<p><b>K.RF.2.b</b> Count, pronounce, blend, and segment syllables in spoken words.</p>	<p>See indicator K.RF.2 above.</p>
<p><b>K.RF.2.c</b> Delete syllables in compound words with two syllables.</p>	<p>See indicator K.RF.2 above.</p>
<p><b>K.RF.2.d</b> Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p>See indicator K.RF.2 above.</p>
<p><b>K.RF.2.e</b> Isolate and pronounce the initial, medial vowel, and final phonemes in three-phoneme words.</p>	<p>See indicator K.RF.2 above.</p>

## Reading Foundational Skills

### Phonics and Word Recognition

Oregon English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.RF.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p><b>K.RF.3.a</b> Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.</p>	<p>See indicator K.RF.3 above.</p>
<p><b>K.RF.3.b</b> Associate the long and short sounds with common spellings for the five major vowels.</p>	<p>See indicator K.RF.3 above.  Module 1: Lessons 18, 19, 22, 23, 24, 25DD Module 2: Lesson 4</p>
<p><b>K.RF.3.c</b> Read common grade-appropriate high-frequency words by sight.</p>	<p>See indicator K.RF.3 above.</p>
<p><b>K.RF.3.d</b> Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p>See indicator K.RF.3 above.</p>
<p><b>K.RF.3.e</b> Decode CVC words.</p>	<p>See indicator K.RF.3 above.</p>

## Reading Foundational Skills

### Fluency

Oregon English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>K.RF.4</b> Read emergent texts to develop fluency and comprehension skills.	<i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.
<b>K.RF.4.a</b> Read emergent texts with one-to- one correspondence with purpose and understanding.	See indicator K.RF.4 above.

## Reading Literature

### Key Ideas and Details

Oregon English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.RL.1</b></p> <p>With prompting and support, ask and answer questions about key details in a text.</p>	<p>Module 1: Lessons 2, 3, 3DD, 4, 11, 11DD, 12, 13, 13DD, 14, 15, 16, 17, 18, 19, 20, 21, 22, 29</p> <p>Module 2: Lessons 1, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32</p> <p>Module 3: Lessons 2, 12, 15, 16, 17</p> <p>Module 4: Lessons 5, 16, 17, 18, 19, 20, 21, 23, 25, 36</p>
<p><b>K.RL.2</b></p> <p>With prompting and support, retell familiar stories, including key details.</p>	<p>Module 1: Lessons 4, 12, 15, 18, 21</p> <p>Module 2: Lessons 22, 24, 25, 26, 27, 29, 30</p> <p>Module 3: Lessons 3, 6, 12, 13, 14, 16, 17, 20, 24, 27</p> <p>Module 4: Lessons 2, 3, 17, 20</p>
<p><b>K.RL.3</b></p> <p>With prompting and support, identify characters, settings, and major events in a story. Identify beginning/middle/end.</p>	<p>Module 1: Lessons 11, 17, 20</p> <p>Module 2: Lessons 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24DD, 25, 26, 27, 28, 29, 29DD, 30, 31</p> <p>Module 3: Lessons 12, 13, 14, 15, 16, 17</p> <p>Module 4: Lessons 3, 18, 19</p>



## Reading Literature

### Craft and Structure

Oregon English Language Arts and Literacy Standards	Aligned Components of Wit & Wisdom
<p><b>K.RL.4</b> With prompting and support, ask and answer questions about unknown words in a text.</p>	<p>Module 1: Lessons 3, 3DD, 4, 12DD, 17, L20DD                      Module 2: Lesson 15                      Module 3: Lessons 2, 7, 8, 9, 10, 12, 13, 27, 28                      Module 4: Lessons 3, 16, 18, 19, 20, 23</p>
<p><b>K.RL.5</b> Recognize common types of texts.</p>	<p>Module 1: Lessons 12, 17, 30                      Module 2: Lessons 1, 5, 7, 13, 18, 24, 29                      Module 3: Lessons 1, 2, 7, 12, 18, 22, 27                      Module 4: Lesson 32</p>
<p><b>K.RL.6</b> With prompting and support, identify the author and illustrator of a story and define the role of each in telling the story.</p>	<p>Module 1: Lessons 13, 14, 15, 16, 17, 18, 19, 20, 21                      Module 2: Lesson 1</p>

## Reading Literature

### Integration of Knowledge and Ideas

Oregon English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.RL.7</b> With prompting and support, describe the relationship between illustrations and the story in which they appear.</p>	<p>Module 1: Lessons 11, 11DD, 12, 13, 14, 15DD, 17, 17DD, 18, 18DD, 19, 20, 21                      Module 2: Lessons 1, 1DD, 14, 15, 21, 22, 27                      Module 3: Lessons 13, 15, 16, 20, 27                      Module 4: Lessons 3, 5, 17, 18, 19, 25</p>
<p><b>K.RL.9</b> With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>Module 2: Lessons 13, 16, 17, 23, 24, 27</p>
<p><b>K.RL.10</b> Actively engage in group reading activities with purpose and understanding.</p>	<p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Reading Informational Text

### Key Ideas and Details

Oregon English Language Arts and Literacy Standards	Aligned Components of Wit & Wisdom
<p><b>K.RI.1</b> With prompting and support, ask and answer questions about key details in a text.</p>	<p>Module 1: Lessons 1, 1DD, 2, 3, 3DD, 4, 5, 6, 7, 7DD, 8, 9, 10, 11, 17, 23, 23DD, 24, 26, 27, 28, 30, 31                      Module 2: Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12                      Module 3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30                      Module 4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 22, 23, 24, 25, 26, 27, 28, 29, 30</p>
<p><b>K.RI.2</b> With prompting and support, identify the main topic and retell key details of a text.</p>	<p>Module 1: Lessons 2, 4, 5, 7, 9, 10, 24, 27                      Module 2: Lessons 3, 5, 8, 9, 10, 11                      Module 3: Lessons 3, 4, 5, 6, 7, 8, 9, 10, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30                      Module 4: Lessons 1, 2, 3, 4, 6, 7, 8, 10, 23, 24, 28, 29</p>
<p><b>K.RI.3</b> With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Module 1: Lessons 8, 9, 23, 23DD, 24, 24DD                      Module 2: Lesson 3                      Module 3: Lessons 10, 11, 20, 21, 23, 25–30                      Module 4: Lessons 1, 24</p>

## Reading Informational Text

### Craft and Structure

Oregon English Language Arts and Literacy Standards	Aligned Components of Wit & Wisdom
<p><b>K.RI.4</b> With prompting and support, ask and answer questions about unknown words in a text.</p>	<p>Module 1: Lessons 1, 1DD, 2, 3, 3DD, 4, 6, 6DD, 9, 23, 25                      Module 2: Lessons 5, 8, 9                      Module 3: Lessons 4, 5, 10, 18, 20, 21, 23, 25                      Module 4: Lessons 2, 4, 5, 6, 7, 11, 12, 13, 24, 25, 26, 30</p>
<p><b>K.RI.5</b> Identify the front cover, back cover, and title page of a book.</p>	<p>Module 1: Lessons 1, 2, 5, 6, 10, 23, 24                      Module 2: Lesson 2                      Module 3: Lessons 20, 21</p>
<p><b>K.RI.6</b> With prompting and support, identify the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p>	<p>Module 1: Lessons 3, 5, 8, 23, 25                      Module 3: Lessons 2, 20, 21</p>

## Reading Informational Text

### Integration of Knowledge and Ideas

Oregon English Language Arts and Literacy Standards	Aligned Components of Wit & Wisdom
<p><b>K.RI.7</b></p> <p>With prompting and support, describe the relationship between illustrations and the text in which they appear.</p>	<p>Module 1: Lessons 3, 4, 8, 9, 10, 23, 23DD, 24, 24DD, 25, 25DD, 26, 27</p> <p>Module 2: Lessons 2, 3, 4, 8, 9, 10, 11</p> <p>Module 3: Lessons 3, 4, 5, 9, 10, 11, 18, 20, 21, 22, 23, 24, 25, 26, 27, 30</p> <p>Module 4: Lessons 1, 3, 4, 5, 6, 8, 11, 12, 24, 25, 26, 29, 30, 32</p>
<p><b>K.RI.8</b></p> <p>With prompting and support, identify the reasons an author gives to support points in a text.</p>	<p>Module 1: Lessons 7, 24</p> <p>Module 3: Lessons 3, 4, 5, 6, 7, 8, 9, 10, 19, 20, 21, 23, 25, 26, 27, 28, 30</p> <p>Module 4: Lessons 1, 2, 3, 6, 7, 13</p>
<p><b>K.RI.9</b></p> <p>With prompting and support, identify basic similarities in and differences between two texts on the same topic.</p>	<p>Module 1: Lessons 6, 8, 23, 24, 25</p> <p>Module 2: Lesson 2</p> <p>Module 3: Lessons 3, 4, 5, 10, 11, 18, 20, 21, 23, 25, 26, 27, 30</p> <p>Module 4: Lessons 3, 8, 14, 27, 31, 32</p>

## Reading Informational Text

### Range of Reading and Level of Text Complexity

Oregon English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.RI.10</b> Actively engage in group reading activities with purpose and understanding.</p>	<p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Writing

### Texts, Types and Purposes

Oregon English Language Arts and Literacy Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.W.1</b> Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.</p>	<p>Module 2: Lessons 28DD, 31 Module 3: Lessons 4, 5, 6, 7, 8, 9, 10, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Module 4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 20, 21, 25, 26, 27, 28, 29, 30, 31, 33, 34, 35</p>
<p><b>K.W.2</b> Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<p>Module 1: Lessons 1, 9, 10, 15, 16, 18, 19, 21, 22, 22DD, 25DD, 26, 27, 28, 30, 31 Module 2: Lessons 4, 5, 6, 10, 11, 12, 16, 17, 28DD, 31 Module 3: Lessons 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30DD Module 4: Lessons 4, 6, 8, 19</p>
<p><b>K.W.3</b> Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, sequence the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p>Module 1: Lesson 19 Module 2: 19, 20, 21, 22, 23, 25, 26, 27, 28, 28DD, 30, 31, 32 Module 3: Lessons 5, 6, 9, 12, 16, 17, 18, 23, 24, 25, 26, 27, 28, 29 Module 4: Lessons 4, 6</p>

## Writing

**Production and Distribution of Writing**

Oregon English Language Arts and Literacy Standards	Aligned Components of Wit & Wisdom
<p><b>K.W.5</b> With guidance and support, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>	<p>Module 2: Lesson 32DD Module 4: Lessons 17, 18, 19, 21, 22, 24, 25, 27, 29, 34</p>
<p><b>K.W.6</b> With guidance and support, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Module 2: Lessons 2, 4, 5, 6 Module 3: Lessons 14, 29</p>

**Writing**

**Research to Build and Present Knowledge**

Oregon English Language Arts and Literacy Standards	Aligned Components of Wit & Wisdom
<p><b>K.W.7</b> With guidance and support, participate in shared research and writing projects.</p>	<p>Module 3: Lessons 14, 28, 29 Module 4: Lessons 2, 13, 17, 32</p>
<p><b>K.W.8</b> With guidance and support, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Module 1: Lessons 1, 4, 5, 7DD, 8, 9, 10, 13, 14, 15, 16, 20, 21, 30, 31 Module 2: Lessons 4, 5, 6, 7, 11, 12, 14, 15, 16, 17, 18 Module 3: Lessons 4, 5, 6, 9, 10, 11, 15, 16, 17, 21, 24, 25, 26, 27, 28, 29 Module 4: Lessons 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 20, 21, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36</p>

## Language

### Conventions of Standard English

Oregon English Language Arts and Literacy Standards	Aligned Components of Wit & Wisdom
<p><b>K.L.1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>See indicators K.L.1.a-f below.</p>
<p><b>K.L.1.a</b> Print all upper- and lowercase letters.</p>	<p>Module 2: Lessons 5DD, 6, 6DD, 11, 12, 16, 17, 19, 22, 23, 27, 28, 31, 32</p>
<p><b>K.L.1.b</b> Use frequently occurring nouns and verbs.</p>	<p>Module 2: Lessons 2DD, 4DD, 13, 14, 15, 19, 20, 20DD, 21DD, 23DD, 28DD Module 3: Lessons 1DD, 13DD, 15DD, 16, 17, 17DD, 20, 21, 23DD, 25, 26, 26DD, 28, 29, 30 Module 4: Lesson 3DD</p>
<p><b>K.L.1.c</b> Form regular plural nouns orally by adding /s/ or /es/.</p>	<p>Module 2: Lesson 20DD Module 3: Lessons 23DD, 25DD, 26DD, 30</p>
<p><b>K.L.1.d</b> Understand and use question words.</p>	<p>Module 1: Lessons 1, 1DD, 6, 6DD, 11, 11DD, 17, 23, 23DD, 29 Module 2: Lessons 1, 18, 29 Module 3: Lessons 1, 2, 7, 12, 17, 18, 22 Module 4: Lessons 1, 9, 16, 22, 28</p>
<p><b>K.L.1.e</b> Use the most frequently occurring prepositions.</p>	<p>Module 1: Lessons 24DD, 26DD, 27DD, 28DD Module 2: Lessons 8, 10, 11, 12, 12DD Module 4: Lessons 8DD, 21DD</p>



Oregon English Language Arts and Literacy Standards	Aligned Components of Wit & Wisdom
<p><b>K.L.1.f</b> Produce and expand complete sentences in shared language activities.</p>	<p>Module 1: Lessons 3DD, 4DD, 5, 5DD, 7DD, 8DD, 9DD, 10DD, 13DD, 14DD, 15, 15DD, 19DD, 26, 27DD, 28DD, 30DD, 31DD                      Module 2: Lessons 1DD, 2DD, 3DD, 4, 6,7, 8, 10, 10DD, 11, 12, 12DD, 14DD, 15, 16, 16DD, 17, 17DD, 19, 20, 21, 21DD, 22, 23, 23DD, 27, 30, 31, 31DD, 32, 32DD                      Module 3: Lessons 4, 10, 11, 12, 14, 15, 16, 17, 20, 21, 24, 25, 26, 28, 29, 29DD, 30DD                      Module 4: Lessons 2, 4, 4DD, 5, 6, 8DD, 11, 12, 13, 13DD, 21DD, 24DD, 25, 25DD, 27DD, 28DD, 29DD, 30, 30DD, 31, 32DD, 33, 34, 34DD, 35, 35DD</p>
<p><b>K.L.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>See indicators K.L.2.a-d below.</p>
<p><b>K.L.2.a</b> Capitalize the first word in a sentence and the pronoun /</p>	<p>Module 3: Lessons 4DD, 5, 5DD, 6, 7DD, 9DD, 11DD</p>
<p><b>K.L.2.b</b> Recognize and name end punctuation.</p>	<p>Module 1: Lessons 7, 24                      Module 2: Lessons 11, 21                      Module 3: Lessons 18DD, 20DD, 21                      Module 4: Lessons 12, 28DD, 29DD, 30DD, 31, 32DD, 34</p>
<p><b>K.L.2.c</b> Write a letter or letters for all consonant and short-vowel phonemes.</p>	<p>Module 1: Lessons 17DD, 18, 19, 21, 22, 22DD, 23, 24, 25DD, 26, 27, 28, 30, 31                      Module 2: Lessons 4, 5, 5DD, 6, 6DD, 7, 8DD, 10DD, 11, 12, 16, 17, 17DD, 22, 23, 27, 28, 28DD, 31, 32                      Module 3: Lesson 4                      Module 4: Lesson 36</p>

Oregon English Language Arts and Literacy Standards	Aligned Components of Wit & Wisdom
<p><b>K.L.2.d</b> Spell simple words phonetically.</p>	<p>Module 1: Lessons 17DD, 18, 19, 21, 22, 22DD, 23, 24, 25DD, 26, 27, 28, 30, 31                      Module 2: Lessons 4, 5, 5DD, 6, 6DD, 7, 8DD, 10DD, 11, 12, 16, 17, 17DD, 22, 23, 27, 28, 28DD, 31, 32                      Module 3: Lessons 4, 5, 6, 11, 12, 16, 17, 21, 22, 25, 26, 28, 29                      Module 4: Lesson 36</p>

## Language

### Vocabulary Acquisition and Use

Oregon English Language Arts and Literacy Standards	Aligned Components of Wit & Wisdom
<p><b>K.L.4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p>	<p>See indicators K.L.4.a-b below.</p>
<p><b>K.L.4.a</b> Identify new meanings for familiar words and apply them accurately.</p>	<p>Module 1: Lessons 2DD, 4, 6DD, 9, 12DD, 20DD                      Module 2: Lessons 14, 18DD, 25DD                      Module 3: Lesson 21DD                      Module 4: Lessons 5DD, 16DD, 20DD</p>
<p><b>K.L.4.b</b> Use the most frequently occurring inflections and affixes as a clue to the meaning of an unknown word.</p>	<p>Module 1: Lesson 20DD                      Module 2: Lesson 20DD                      Module 3: Lessons 1DD, 6DD, 27DD                      Module 4: Lessons 14DD, 15DD, 17DD, 19DD, 22DD, 23</p>
<p><b>K.L.5</b> With guidance and support, explore word relationships and nuances in word meanings.</p>	<p>See indicators K.L.5.a-d below.</p>

Oregon English Language Arts and Literacy Standards	Aligned Components of Wit & Wisdom
<p><b>K.L.5.a</b> Sort common objects into categories to gain a sense of the concepts the categories represent.</p>	<p>Module 1: Lessons 4DD, 5DD, 8DD, 9DD, 10DD, 13DD                      Module 2: Lessons 4DD, 7DD, 9DD, 11, 12, 24DD, 27DD, 29DD                      Module 3: Lessons 8DD, 12, 19DD, 27                      Module 4: Lessons 1DD, 31DD</p>
<p><b>K.L.5.b</b> Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their antonyms.</p>	<p>Module 2: Lessons 11DD, 26DD                      Module 3: Lessons 1DD, 2DD, 3DD, 12DD                      Module 4: Lessons 2DD, 3DD, 9DD, 10DD, 11DD, 18DD, 23</p>
<p><b>K.L.5.c</b> Identify real-life connections between words and their use.</p>	<p>Module 1: Lessons 4DD, 5DD, 8DD, 9DD, 10DD, 11DD, 13DD, 18DD                      Module 2: Lessons 2DD, 4DD, 7DD, 9DD, 11, 12, 13DD, 27DD, 29DD                      Module 3: Lessons 2, 4, 7, 8, 8DD, 10DD, 12, 19DD, 24DD, 27                      Module 4: Lessons 1DD, 11, 12, 19, 32</p>
<p><b>K.L.5.d</b> Distinguish shades of meaning among verbs describing the same general action by acting out the meanings.</p>	<p>Module 1: Lesson 13                      Module 2: Lessons 15DD, 19DD, 26                      Module 3: Lessons 1DD, 12DD, 14DD, 17DD, 22DD                      Module 4: Lessons 3DD, 6DD, 7DD, 12DD, 16, 21, 23DD</p>
<p><b>K.L.6</b> Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Speaking and Listening

### Comprehension and Collaboration

Oregon English Language Arts and Literacy Standards	Aligned Components of Wit & Wisdom
<p><b>K.SL.1</b> Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p>	<p>See indicators K.SL.1.a-b below.</p>
<p><b>K.SL.1.a</b> With guidance and support, follow agreed-upon rules for discussions.</p>	<p>Module 1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 21, 22, 23, 25, 27, 29, 30, 31                      Module 2: Lessons 1, 3, 5, 7, 8, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32                      Module 3: Lessons 1, 2, 4, 5, 6, 12, 15, 17, 21, 22, 23, 26                      Module 4: Lessons 1, 9, 16, 17, 19, 21</p>
<p><b>K.SL.1.b</b> Continue conversations through multiple exchanges.</p>	<p>Module 1: Lessons 6, 16, 22, 25, 27, 29, 30, 31                      Module 2: Lesson 28</p>
<p><b>K.SL.2</b> Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>Module 1: Lessons 1, 2, 4, 6, 8, 9, 10, 11, 12, 13, 14, 15, 19, 22, 23, 25, 26, 27                      Module 2: Lessons 1, 3, 7, 13, 14, 15, 18, 19, 20, 21, 24, 25, 26, 27, 28, 30, 31, 32                      Module 3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26                      Module 4: Lessons 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 35, 36</p>
<p><b>K.SL.3</b> Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>Module 1: Lessons 1, 4, 6, 7                      Module 3: Lessons 7, 10, 11, 17, 18, 19, 20, 21, 22                      Module 4: Lesson 7</p>

## Speaking and Listening

### Presentation of Knowledge and Ideas

Oregon English Language Arts and Literacy Standards	Aligned Components of Wit & Wisdom
<p><b>K.SL.4</b> Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p>Module 1: Lessons 4DD, 5DD, 8DD, 9, 9DD, 10DD, 17, 18DD, 23, 24DD, 26DD, 28DD Module 2: Lessons 9DD, 12DD, 15, 17, 19 Module 4: Lessons 32, 33, 35, 36</p>
<p><b>K.SL.5</b> Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>	<p>Module 3: Lessons 23, 24, 25, 26, 27, 28, 29, 30</p>
<p><b>K.SL.6</b> Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p>Module 1: Lessons 10, 19, 20, 21, 22, 27, 30, 31 Module 2: Lessons 2, 3, 4, 5, 6, 9, 10, 16, 17, 20, 23, 28, 29, 30, 31, 32 Module 4: Lessons 15, 35</p>