



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

Oregon English
Language Arts and
Literacy Standards
(2019) Correlation to
Wit & Wisdom

GRADE 2 | August 2024



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Oregon English Language Arts and Literacy Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Oregon English Language Arts and Literacy Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Foundational Skills

Phonological Awareness

Oregon English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.RF.2 Demonstrate command of spoken words in familiar two- and three-syllable words.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i></p> <p><i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>
<p>2.RF.2.a Substitute medial vowels in one-syllable words.</p>	<p>See indicator 2.RF.2 above.</p>
<p>2.RF.2.b Substitute and delete parts of blends in the final position in one-syllable words.</p>	<p>See indicator 2.RF.2 above.</p>

Reading Foundational Skills

Phonics and Word Recognition

Oregon English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>2.RF.3.a Distinguish long and short vowels when reading regularly spelled one-syllable words.</p>	<p>See indicator 2.RF.3 above.</p>
<p>2.RF.3.b Know spelling-sound correspondences for additional common vowel teams.</p>	<p>See indicator 2.RF.3 above.</p>
<p>2.RF.3.c Decode regularly spelled two-syllable words with long vowels.</p>	<p>See indicator 2.RF.3 above.</p>
<p>2.RF.3.d Decode words with grade-appropriate prefixes and suffixes.</p>	<p>See indicator 2.RF.3 above.</p>
<p>2.RF.3.e Identify words with inconsistent but common spelling-sound correspondences.</p>	<p>See indicator 2.RF.3 above.</p>

Oregon English Language Arts and Literacy Standards	Aligned Components of Wit & Wisdom
<p>2.RF.3.f Recognize and read grade-appropriate irregularly spelled words.</p>	<p>See indicator 2.RF.3 above.</p>

Reading Foundational Skills

Fluency

Oregon English Language Arts and Literacy Standards	Aligned Components of Wit & Wisdom
<p>2.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p>	<p>See indicators 2.RF.4.a-c below.</p>
<p>2.RF.4.a Read grade-level text with purpose and understanding.</p>	<p>Module 1: Lessons 1–3 Module 2: Lesson 8</p>
<p>2.RF.4.b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Module 1: Lessons 1, 2, 3 Module 2: Lesson 8</p>
<p>2.RF.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Module 1: Lessons 1, 2, 3 Module 2: Lesson 8</p>

Reading Literature**Key Ideas and Details**

Oregon English Language Arts and Literacy Standards	Aligned Components of Wit & Wisdom
<p>2.RL.1</p> <p>Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p>Module 1: Lessons 1, 2, 3, 10, 11, 12, 14, 15, 16, 17, 19, 25, 26</p> <p>Module 2: Lessons 12, 14, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 34, 35</p> <p>Module 3: Lessons 5, 6, 10, 11, 13, 25, 29</p> <p>Module 4: Lessons 9, 10, 11, 12, 13, 14, 15, 16, 22, 23, 25, 26, 28, 29, 32, 33</p>
<p>2.RL.2</p> <p>Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p>	<p>Module 1: Lessons 2, 11, 12, 13, 14, 15, 16, 18, 25, 27, 28, 29, 31, 32</p> <p>Module 2: Lessons 12, 14, 17, 19, 21, 22, 23, 24, 25, 27, 29, 31, 32, 33, 34, 35</p> <p>Module 3: Lessons 11, 15, 17, 20, 25, 26, 28, 30</p> <p>Module 4: Lessons 11, 13, 14, 15</p>
<p>2.RL.3</p> <p>Describe how characters in a story respond to major events and challenges, including identifying the characters' feelings, the plot or problem, and how it is resolved.</p>	<p>Module 1: Lessons 2, 11, 12, 13, 15, 16, 17, 18, 19</p> <p>Module 2: Lessons 12, 13, 14, 15, 17, 18, 19, 20, 21, 23, 24, 27, 29</p> <p>Module 3: Lessons 17, 22, 23, 29, 30</p> <p>Module 4: Lessons 11, 14</p>

Reading Literature**Craft and Structure**

Oregon English Language Arts and Literacy Standards	Aligned Components of Wit & Wisdom
<p>2.RL.4</p> <p>Describe how words and phrases supply rhythm and meaning in a story, poem, or song.</p>	<p>Module 1: Lessons 2, 3, 13, 15, 26, 27, 27DD, 28, 28DD Module 3: Lessons 5, 6, 11, 16, 17, 18 Module 4: Lesson 12</p>
<p>2.RL.5</p> <p>Describe the overall structure of a story, including describing how the beginning introduces the story, how the middle progresses the action, and the ending concludes the action.</p>	<p>Module 1: Lessons 12, 15, 16, 17, 27, 28, 29 Module 2: Lessons 23, 27, 29 Module 3: Lesson 27</p>
<p>2.RL.6</p> <p>Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p>	<p>Module 1: Lesson 3 Module 3: Lesson 8, 16, 21, 30</p>

Reading Literature**Integration of Knowledge and Ideas**

Oregon English Language Arts and Literacy Standards	Aligned Components of Wit & Wisdom
<p>2.RL.7</p> <p>Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p>	<p>Module 1: Lessons 10, 11, 12, 13, 16, 17, 25, 28 Module 2: Lessons 24, 26, 28, 30 Module 4: Lessons 10, 12, 13, 14, 15</p>
<p>2.RL.9</p> <p>Compare and contrast two or more versions of the same story by different authors or from different cultures.</p>	<p>Module 2: Lessons 23, 24, 25, 28, 29, 30, 31, 32</p>

Reading Literature

Range of Reading and Level of Text Complexity

Oregon English Language Arts and Literacy Standards	Aligned Components of Wit & Wisdom
<p>2.RL.10</p> <p>By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading Informational Text

Key Ideas and Details

Oregon English Language Arts and Literacy Standards	Aligned Components of Wit & Wisdom
<p>2.RI.1</p> <p>Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p>Module 1: Lessons 4, 5, 6, 9, 20, 21, 22, 24, 30 Module 2: Lessons 1, 2, 6, 10, 11, 12, 18, 33, 34, 35 Module 3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34 Module 4: 1, 2, 3, 4, 5, 6, 7, 8, 9, 13, 7, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33</p>
<p>2.RI.2</p> <p>Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p>	<p>Module 1: Lessons 5, 6, 7, 8, 9, 11, 21, 23, 30, 31, 32 Module 2: Lessons 2, 4, 7, 8, 10, 33, 34, 35 Module 3: Lessons 3, 9, 11, 17 Module 4: Lessons 8, 9, 20</p>
<p>2.RI.3</p> <p>Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p>	<p>Module 1: Lessons 20, 22, 23, 24 Module 2: Lessons 3, 4, 5, 9, 32 Module 3: Lesson 4 Module 4: Lessons 5, 18, 19, 20, 21, 22, 23</p>

Reading Informational Text

Craft and Structure

Oregon English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.RI.4</p> <p>Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</p>	<p>Module 1: Lessons 5, 22 Module 2: Lessons 2, 8, 11, 16, 17 Module 3: Lessons 2, 11, 21 Module 4: Lessons 1DD, 3DD, 4, 5, 5DD, 7DD, 19, 22DD, 23DD, 24DD</p>
<p>2.RI.5</p> <p>Know and use various text features to locate key facts or information in a text efficiently.</p>	<p>Module 1: Lessons 5, 6 Module 2: Lessons 1, 7, 11 Module 4: Lessons 4, 5, 6, 7, 8, 18, 21, 24, 25</p>
<p>2.RI.6</p> <p>Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p>	<p>Module 2: Lessons 4, 10 Module 4: Lessons 7, 18, 20, 26, 28</p>

Reading Informational Text

Integration of Knowledge and Ideas

Oregon English Language Arts and Literacy Standards	Aligned Components of Wit & Wisdom
<p>2.RI.7 Explain how specific images contribute to and clarify a text.</p>	<p>Module 1: Lesson 15 Module 2: Lessons 2, 4 Module 3: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 14, 20 Module 4: Lessons 4, 6</p>
<p>2.RI.8 Describe how reasons support specific points the author makes in a text.</p>	<p>Module 1: Lessons 5, 8 Module 4: Lessons 8, 21, 27, 28</p>
<p>2.RI.9 Compare and contrast the most important points presented by two texts on the same topic.</p>	<p>Module 1: Lesson 10 Module 2: Lessons 6, 13, 33 Module 3: Lessons 4, 10, 12, 18, 20, 23, 29, 31</p>

Reading Informational Text

Range of Reading and Level of Text Complexity

Oregon English Language Arts and Literacy Standards	Aligned Components of Wit & Wisdom
<p>2.RI.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Writing**Text Types and Purposes**

Oregon English Language Arts and Literacy Standards	Aligned Components of Wit & Wisdom
<p>2.W.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.</p>	<p>Module 4: Lessons 10, 11, 12, 13, 14, 15, 16, 22, 23, 24, 26, 27, 29, 31, 32</p>
<p>2.W.2 Write multi-paragraph informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>Module 2: Lessons 33, 34, 35</p>
<p>2.W.2.a Introduce a topic and group related information together; include illustrations when useful in aiding comprehension.</p>	<p>Module 1: Lessons 5, 6, 29, 30, 31, 32 Module 2: Lessons 2, 3, 4, 34, 35</p>
<p>2.W.2.b Develop the topic with facts, definitions, and details.</p>	<p>Module 1: Lessons 17, 29, 30, 31, 32 Module 2: Lessons 34, 35</p>
<p>2.W.2.c Use linking words and phrases to connect ideas within categories of information.</p>	<p>Module 1: Lessons 9DD, 19DD, 24, 31 Module 2: Lessons 4, 30DD</p>
<p>2.W.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>See indicators 2.W.3.a-d below.</p>
<p>2.W.3.a</p>	<p>Module 3: Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34</p>

Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	
2.W.3.b Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	Module 3: Lessons 20, 21, 22, 23, 27, 28, 31, 32, 33, 34
2.W.3.c Use temporal words and phrases to signal event order.	Module 3: Lessons 18, 29
2.W.3.d Provide a sense of closure.	Module 3: Lessons 25, 26, 27

Writing

Production and Distribution of Writing

Oregon English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
2.W.5 With guidance and support, focus on a topic and strengthen writing as needed by revising and editing.	Module 1: Lessons 14, 19, 26, 27, 29, 30, 32 Module 2: Lessons 5, 7, 12, 13, 14, 15, 23DD, 27, 28, 29, 32, 35 Module 3: Lessons 18, 23, 28, 29, 33, 34 Module 4: Lessons 8, 21, 27, 32
2.W.6 With guidance and support, use technology to produce and publish writing as well as to interact and collaborate with others.	Module 2: Lessons 21, 22, 23, 24

Writing**Research to Build and Present Knowledge**

Oregon English Language Arts and Literacy Standards	Aligned Components of Wit & Wisdom
<p>2.W.7 Participate in shared research and writing projects.</p>	<p>Module 1: Lesson 30 Module 4: Lessons 2, 3, 4, 5, 6, 7, 8, 22, 23, 24, 25, 26, 27, 28, 29, 30</p>
<p>2.W.8 Recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Module 1: Lessons 8, 9, 15, 17, 23, 29, 30, 31, 32 Module 2: Lessons 4, 5, 9, 10, 14, 15, 19, 22, 23, 24, 30, 31, 33, 35 Module 3: Lessons 3, 4, 5, 6, 8, 10, 11, 12, 17, 30, 31, 32, 33, 34 Module 4: Lessons 3, 4, 5, 6, 7, 8, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31</p>

Language**Conventions of Standard English**

Oregon English Language Arts and Literacy Standards	Aligned Components of Wit & Wisdom
2.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	See indicators 2.L.1.a-f below.
2.L.1.a Use collective nouns.	Module 2: Lessons 25DD, 26DD, 27DD
2.L.1.b Form and use frequently occurring irregular plural nouns.	Module 2: Lessons 6DD, 7DD, 8DD, 25DD, 27DD
2.L.1c Use reflexive pronouns.	Module 4: Lessons 10DD, 12DD, 16
2.L.1.d Form and use the past tense of frequently occurring irregular verbs.	Module 2: Lessons 20DD, 21DD, 22DD, 23DD
2.L.1.e Use adjectives and adverbs, and choose between them depending on what is to be modified.	Module 1: Lessons 12DD, 13, 13DD, 14DD, 18, 27, 29 Module 2: Lessons 19DD, 34 Module 3: Lessons 5DD, 8DD, 9DD, 10DD, 14DD, 15, 15DD, 18DD, 22, 22DD Module 4: Lesson 30
2.L.1.f Produce, expand, and rearrange complete simple and compound sentences.	Module 1: Lessons 7DD, 8DD, 9DD, 10DD, 13, 16DD, 17DD, 18, 19DD, 23DD, 24, 24DD, 27, 28DD, 29, 31DD, 32 Module 2: Lessons 30DD, 33, 34, 35 Module 3: Lessons 15DD, 17DD, 21DD, 22DD, 23DD

<p>2.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	See Indicators 2.L.1.a-e below.
<p>2.L.2.a Capitalize holidays, product names, and geographic names.</p>	Module 2: Lessons 11DD, 12DD, 15DD, 26
<p>2.L.2.b Use commas in greetings and closings of letters.</p>	Module 4: Lessons 19DD, 20DD
<p>2.L.2.c Use an apostrophe to form contractions and frequently occurring possessives.</p>	Module 4: Lessons 4DD, 6DD, 8DD, 16DD, 17DD, 18DD, 21DD
<p>2.L.2.d Generalize learned spelling patterns when writing words.</p>	Module 4: Lessons 25DD, 26DD, 27DD
<p>2.L.2.e Consult reference materials, including beginning dictionaries, both print and digital, as needed to check and correct spellings.</p>	Module 2: Lesson 14DD Module 4: Lessons 25DD, 26DD, 27DD

Language

Knowledge of Language

Oregon English Language Arts and Literacy Standards	Aligned Components of <i>Wit & Wisdom</i>
2.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	See indicator 2.L.3.a below.
2.L.3.a Compare formal and informal uses of English.	Module 1: Lesson 10DD Module 4: Lessons 16, 20, 32DD

Language**Vocabulary and Acquisition Use**

Oregon English Language Arts and Literacy Standards	Aligned Components of Wit & Wisdom
<p>2.L.4</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing from an array of strategies.</p>	<p>See indicators 2.L.4.a-e below.</p>
<p>2.L.4.a</p> <p>Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Module 1: Lessons 5, 5DD, 6DD, 22DD, 26, 26DD, 28 Module 2: Lessons 2, 3DD, 8, 9DD, 10DD, 11, 16DD, 24DD Module 3: Lessons 2, 2DD, 25DD, 26DD, 30DD Module 4: Lessons 1DD, 2DD, 5, 7DD, 15DD</p>
<p>2.L.4.b</p> <p>Determine the meaning of the new word formed when a known prefix is added to a known word.</p>	<p>Module 1: Lessons 21DD, 26 Module 2: Lesson 29DD Module 3: Lessons 1DD, 11DD, 19DD, 27DD, 29DD, 30DD Module 4: Lesson 28DD</p>
<p>2.L.4.c</p> <p>Use a known root word as a clue to the meaning of an unknown word with the same root.</p>	<p>Module 1: Lessons 21DD, 26 Module 2: Lessons 1DD, 10DD, 18DD Module 3: Lessons 7DD, 19DD</p>
<p>2.L.4.d</p> <p>Use knowledge of the meaning of individual words to predict the meaning of compound words.</p>	<p>Module 1: Lesson 3DD Module 3: Lessons 13DD, 24DD, 28DD</p>
<p>2.L.4.e</p> <p>Use glossaries, beginning dictionaries, and other reference materials, both print and digital, to determine or clarify the meaning of words and phrases.</p>	<p>Module 1: Lessons 1DD, 2DD, 3DD, 4DD, 5DD, 6DD, 11DD, 15DD, 22DD, 26DD, 27DD Module 2: Lessons 8, 9DD, 10DD, 14DD, 17DD, 18DD, 24DD Module 3: Lesson 25DD Module 4: Lessons 2DD, 3DD, 7DD</p>

<p>2.L.5 Demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>See indicators 2.L.a-b below.</p>
<p>2.L.5.a Identify real-life connections between words and their use.</p>	<p>Module 1: Lessons 4DD, 5DD, 15DD, 20DD Module 2: Lessons 2DD, 3, 3DD, 4DD, 5DD, 13, 13DD, 17DD, 26, 26DD Module 3: Lessons 3DD, 4DD, 6DD, 7, 11, 12DD, 16DD, 20DD, 21, 24 Module 4: Lessons 5DD, 11DD, 13DD, 14DD, 15DD, 22DD, 23DD, 24DD, 29DD</p>
<p>2.L.5.b Distinguish shades of meaning among closely related verbs and closely related adjectives.</p>	<p>Module 1: Lessons 11DD, 12DD, 14DD Module 2: Lessons 2DD, 28DD Module 3: Lessons 6DD, 8DD, 16DD, 20DD Module 4: Lesson 11DD</p>
<p>2.L.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.</p>	<p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Speaking and Listening**Comprehension and Collaboration**

Oregon English Language Arts and Literacy Standards	Aligned Components of Wit & Wisdom
<p>2.SL.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</p>	<p>See indicators 2.SL.1.a-b below.</p>
<p>2.SL.1.a Follow agreed-upon rules for discussions.</p>	<p>Module 1: Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 12, 20, 21, 22, 23, 29, 31 Module 2: Lesson 10 Module 3: Lessons 10, 11, 13, 33, 34</p>
<p>2.SL.1.b Build on others' talk in conversations by linking their comments to the remarks of others.</p>	<p>Module 1: Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 12, 20, 21, 22, 23, 29, 31 Module 2: Lesson 10 Module 3: Lessons 10, 11, 13, 33, 34</p>
<p>2.SL.1.c Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p>Module 1: Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 12, 20, 21, 22, 23, 29, 31 Module 2: Lesson 10 Module 3: Lessons 10, 11, 13, 33, 34</p>
<p>2.SL.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p>Module 1: Lessons 1, 2, 3, 4, 10, 11, 15, 17, 20, 21, 25, 30, 32 Module 2: Lessons 3, 6, 7, 11, 13, 16, 19, 20, 26, 28, 29 Module 3: Lessons 3, 4, 5, 7, 8, 9, 10, 17, 18, 19, 22, 25, 26, 27, 28, 30 Module 4: Lessons 3, 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 20, 21, 22, 31, 32</p>

<p>2.SL.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>	<p>Module 3: Lessons 10, 11, 13, 33, 34</p>
--	---

Speaking and Listening

Presentation of Knowledge and Ideas

Oregon English Language Arts and Literacy Standards	Aligned Components of Wit & Wisdom
<p>2.SL.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p>	<p>Module 1: Lesson 11 Module 2: Lessons 2, 10, 27, 29, 30, 32 Module 3: Lessons 15, 16, 20 Module 4: Lessons 17, 31, 32</p>
<p>2.SL.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>Module 2: Lessons 24, 25</p>
<p>2.SL.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)</p>	<p>Module 1: Lessons 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32 Module 2: Lessons 6, 7, 8, 9, 11, 12, 16, 17, 20, 21, 22, 23, 24, 25, 27, 28, 29, 32, 33, 34 Module 3: Lessons 13, 25 Module 4: Lesson 32</p>