



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

South Carolina College-
and Career-Ready
English Language Arts
Standards (2015)
Alignment to *Wit &
Wisdom*

Grade 1 | January 2024

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ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the South Carolina College- and Career-Ready English Language Arts Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the South Carolina College- and Career-Ready English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources
- Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Overarching Expectations (OE) – Grade 1

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>ELA.1.OE.1</p> <p>Read and write for a variety of purposes, including academic and personal, for extended periods of time.</p>	<p>Grade 1 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p><i>Wit & Wisdom</i> equips students with a flexible yet predictable process for deep reading of complex texts. A stage-based design comprised of Content Stages and Content Framing Questions guide students' daily work of encountering, understanding, and analyzing complex text. The predictable structure of the Content Stages is applied to all types of texts –literary, informational, visual, and auditory. This progression consists of five Content Stages: Wonder, Organize, Reveal, Distill, and Know. Each lesson begins and ends with a corresponding Content Framing Question that functions as an umbrella for the text-dependent tasks and questions in the lesson. Framing each lesson with a familiar question helps students build the repeatable habits of mind that experienced readers use across all content areas to understand challenging new texts. The discussions, text-dependent tasks, and TDQs within each Content Stage serve a distinct purpose, illuminating key close reading habits.</p> <p><i>Wit & Wisdom</i> averages at least twenty minutes of writing per lesson. Through explicit learning-to-write instruction, teachers gradually release responsibility for a specific writing strategy through a series of lessons. As with the Content Stages for reading comprehension, one or more Craft Stages shapes each writing lesson. This Craft State progression consists of five Examine, Experiment, Execute, Excel. In arcs of writing lessons, students begin by examining high-quality exemplars of the taught craft. Then they receive progressive direct instruction in the skills necessary to practice and master the craft. As is true with the Content Stages, <i>Wit & Wisdom</i> delineates each Craft Stage with a Craft Question.</p>

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>ELA.1.OE.2</p> <p>Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.</p>	<p>Grade 1 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p><i>Wit & Wisdom</i> core texts are nationally published works of fiction and nonfiction selected to build students' knowledge of rich topics in literature, history, social studies, science, and the arts. In addition, each module includes visual art, videos, and multimedia texts. <i>Wit & Wisdom</i> texts represent award winners (e.g., Caldecott, Newbery, Coretta Scott King, ALA Notable) and showcase diverse viewpoints and genres, including essays, speeches, articles, interviews, memoirs, poetry, novels, stories, science fiction, historical fiction, and literary nonfiction. The learning design of <i>Wit & Wisdom</i> allows teachers and students to spend ample time working closely with content-rich, complex texts, encouraging careful reading and rereading.</p>
<p>ELA.1.OE.3</p> <p>Make inferences to support comprehension.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 18, 19, 20, 21, 22, 23, 24, 25, 28, 31</p> <p>Grade 1, Module 2, Lessons 2, 3, 4, 6, 7</p> <p>Grade 1, Module 3, Lessons 9, 17, 18, 19, 21, 23, 25, 27, 28</p> <p>Grade 1, Module 4, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 18, 19, 21, 22, 23, 24, 25, 27, 29, 33</p>
<p>ELA.1.OE.4</p> <p>Collaborate with others and use active listening skills.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 36</p> <p>Grade 1, Module 3, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 27, 29, 35</p> <p>Grade 1, Module 4, Lessons 1, 2, 4, 7, 10, 12, 17, 18, 20, 22, 23, 25, 27, 28, 34, 35</p>

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.OE.5 Cite evidence to explain and justify reasoning.	Grade 1, Module 1, Lessons 11, 15, 16, 21, 27, 32 Grade 1, Module 2, Lessons 9, 20, 36 Grade 1, Module 3, Lessons 6, 11, 16, 19, 29, 30, 35 Grade 1, Module 4, Lessons 4, 5, 6, 13, 28, 29, 34
ELA.1.OE.6 Create quality work by adhering to an accepted format.	Grade 1, Module 1, Lessons 3, 4, 5, 11, 12, 16, 21, 22, 25, 26, 26DD, 27, 27DD, 28, 29, 30, 30DD, 31, 32 Grade 1, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 26, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 1, Module 3, Lessons 6, 7, 9, 10, 11, 12, 14, 15, 16, 18, 19, 24, 25, 28, 29, 32, 33, 34, 35 Grade 1, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32

Foundations of Literacy (F)

ELA.F.1: Demonstrate early phonological awareness to basic phonemic awareness in spoken words.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.F.1.1 There is not an indicator for first grade.	n/a
ELA.1.F.1.2 Produce alliterative spoken words.	<i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>ELA.1.F.1.3</p> <p>Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>ELA.1.F.1.4</p> <p>Delete and add a syllable within a spoken word including compound words.</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>ELA.1.F.1.5</p> <p>Blend and segment onsets and rimes of multisyllabic words.</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>ELA.1.F.1.6</p> <p>There is not an indicator for first grade.</p>	<p>n/a</p>
<p>ELA.1.F.1.7</p> <p>Delete, add, and substitute the initial or final phonemes of a spoken word with three to five phonemes, and say the resulting word.</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

Foundations of Literacy (F)

ELA.F.2: Demonstrate knowledge of the organization and basic concepts of print.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.F.2.1 Locate a book's title, table of contents, glossary, and the names of author(s) and illustrator(s).	Grade 1, Module 1, Lessons 4, 15, 16, 28 Grade 1, Module 2, Lessons 12, 14, 18, 19, 20, 21, 23, 29 Grade 1, Module 3, Lesson 10 Grade 1, Module 4, Lesson 8
ELA.1.F.2.2 There is not an indicator for first grade.	n/a
ELA.1.F.2.3 There is not an indicator for first grade.	n/a
ELA.1.F.2.4 There is not an indicator for first grade.	n/a
ELA.1.F.2.5 There is not an indicator for first grade.	n/a

Foundations of Literacy (F)

ELA.F.3: Know and apply phonics and word analysis skills in decoding and encoding words.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.F.3.1 There is not an indicator for first grade.	n/a
ELA.1.F.3.2 There is not an indicator for first grade.	n/a
ELA.1.F.3.3 There is not an indicator for first grade.	n/a
ELA.1.F.3.4 Identify the vowel and produce the vowel sound in a printed syllable or word to:	ELA.1.F.3.4a-c below.
ELA.1.F.3.4a decode and encode regularly spelled one-syllable words (syllables include: closed, open, and vowel-consonant-e) including words with blends in initial and final position;	<i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>ELA.1.F.3.4b decode regularly spelled one-syllable words with vowel-r syllables (ar, er, ir, or, and ur); and</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>ELA.1.F.3.4c decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types. *</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>ELA.1.F.3.5 There is not an indicator for first grade.</p>	<p>n/a</p>
<p>ELA.1.F.3.6 Delete, add, and substitute the initial, middle, and end letters in words to build or make new words.</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>ELA.1.F.3.7 Read a two-syllable word by breaking the word into syllables.</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.F.3.8 Decode and encode words using:	See ELA.1.F.3.8a-o below.
ELA.1.F.3.8a onset/rime*;	<i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.
ELA.1.F.3.8b consonant blends (initial and final);	<i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.
ELA.1.F.3.8c consonant digraphs (ch, sh, th, wh, ph, ck);	<i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.
ELA.1.F.3.8d trigraphs (e.g. -tch, -dge);	<i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.F.3.8e combination (e.g., qu);	<i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.
ELA.1.F.3.8f VCe;	<i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.
ELA.1.F.3.8g r-controlled vowels (e.g., ar, er, ir, or, ur);	<i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.
ELA.1.F.3.8h common inflectional endings that do not change the base word (e.g., - s, - ed);	Grade 1, Module 1, Lessons 10DD, 12DD Grade 1, Module 3, Lessons 18DD, 22DD, 24DD, 31
ELA.1.F.3.8i contractions with am, is, has, and not;	<i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>ELA.1.F.3.8j hard and soft sounds of c and g (c=/k/ before a, o, u, or any consonant and c=/s/ before i, e, or y; g=/g/ before a, o, u, or any consonant and g=/j/ before i, e, or y) *;</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>ELA.1.F.3.8k vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words, and words with vowel y in medial position, producing the short /i/ sound (e.g., fly-my; baby-happy, myth-gym) *;</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>ELA.1.F.3.8l words that follow the -ild, -ost, -old, -olt, and -ind patterns (e.g., mild, host, fold, jolt, kind) *;</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>ELA.1.F.3.8m silent letter combinations (e.g., kn, wr, mb, gh, gn) *;</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.F.3.8n words with final /f/, /l/, and /s/ sounds in one-syllable base words by doubling the final consonant when it follows a short vowel sound (e.g., cliff, hill, pass) *; and	<i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.
ELA.1.F.3.8o words with final /v/ sound, using knowledge that no English word ends with a v. (e.g. have, give, save).	<i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.

Foundations of Literacy (F)

ELA.F.4: Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.F.4.1 Read high-frequency words commonly found in grade-appropriate text with accuracy and automaticity.	<i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>ELA.1.F.4.2 Read texts orally with accuracy, appropriate rate, and expression.</p>	<p>Grade 1, Module 1, Lessons 7, 9, 10, 11, 12, 31 Grade 1, Module 2, Lessons 4, 8, 9, 17, 20, 24, 25, 30, 31, 32 Grade 1, Module 3, Lessons 4, 6, 11, 20, 24, 32, 35 Grade 1, Module 4, Lessons 23, 35</p>
<p>ELA.1.F.4.3 Read texts by:</p>	<p>See ELA.1.F.4.3a-c below.</p>
<p>ELA.1.F.4.3a using letter-sound knowledge to segment and blend sounds together;</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>ELA.1.F.4.3b decoding the words by analogy; and</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>ELA.1.F.4.3c using context and visuals from the text to support monitoring and self-correcting.</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

Applications of Reading (AOR)

ELA.AOR.1: Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.AOR.1.1 Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.	Grade 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 31 Grade 1, Module 2, Lessons 2, 3, 6, 7, 25 Grade 1, Module 3, Lessons 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 30 Grade 1, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 18, 19, 21, 22, 23, 24, 27, 28, 29
ELA.1.AOR.1.2 Identify and explain the purpose of forms of figurative language to include alliteration and onomatopoeia, as well as descriptive phrases and words, and imagery	<i>Wit & Wisdom</i> Grade 1 does not address employing a combination of words, phrases, rhythm, rhyme, repetitive language, similes, onomatopoeia, and alliteration for impact.

Applications of Reading (AOR)

ELA.AOR.2: Evaluate and critique the development of themes and central ideas within and across texts.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.AOR.2.1 Retell a story using main story elements and identify a lesson in a literary text.	Grade 1, Module 1, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 18, 21, 22, 23, 24, 26, 27, 29, 30, 31, Grade 1, Module 2, Lessons 2, 4, 6, 7, 8, 9 Grade 1, Module 3, Lessons 14, 16, 18, 19, 24, 27, 30 Grade 1, Module 4, Lessons 3, 6, 7, 10, 13, 15, 18, 20, 23, 26

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.AOR.2.2 Identify a central idea and supporting details in an informational text.	Grade 1, Module 1, Lessons 2, 3, 4, 8, 15, 16, 21, 28 Grade 1, Module 2, Lessons 11, 13, 14, 16, 17, 21, 22, 26, 31 Grade 1, Module 3, Lessons 3, 4, 6, 11, 30

Applications of Reading (AOR)

ELA.AOR.3: Evaluate how an author’s choice of point of view or perspective shapes style and meaning within and across literary texts.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.AOR.3.1 Identify and explain who is telling the story at various points in the story.	Grade 1, Module 1, Lesson 25 Grade 1, Module 4, Lessons 4, 5, 8, 14, 17

Applications of Reading (AOR)

ELA.AOR.4: Evaluate and critique how an author’s perspective and purpose shape style and meaning within and across informational texts.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.AOR.4.1 Distinguish between information provided by illustrations or pictures and information provided by the words in a text.	Grade 1, Module 3, Lessons 5, 8, 9, 10, 17, 27, 28 Grade 1, Module 4, Lessons 25, 29

Applications of Reading (AOR)

ELA.AOR.5: Evaluate and critique how an author uses words, phrases, and text structures to craft text.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.AOR.5.1 Identify and explain the differences between texts that tell stories and texts that provide information.	Grade 1, Module 3, Lessons 1, 7, 12, 13, 20, 25, 31
ELA.1.AOR.5.2 Use text features such as captions, graphs, glossaries, tables of content, and maps to locate key facts or information in a text.	Grade 1, Module 1, Lessons 14, 15, 16, 28 Grade 1, Module 2, Lessons 12, 14, 18, 19, 21, 23, 29, Grade 1, Module 3, Lesson 10 Grade 1, Module 4, Lesson 8
ELA.1.AOR.5.3 Identify and explain the differences between facts and opinions about a topic in an informational text.	Grade 1, Module 2, Lessons 26, 28, 29, 30, 32 Grade 1, Module 3, Lesson 9

Applications of Reading (AOR)

ELA.AOR.6: Summarize and paraphrase text to support comprehension and understanding.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.AOR.6.1 Retell a text orally and in writing to enhance comprehension:	See ELA.1.AOR.6.1a-b below.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.AOR.6.1a include main story elements at the beginning, middle, and end for a literary text; and	Grade 1, Module 1, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 15, 16, 18, 21, 22, 23, 24, 26, 25, 27, 29, 30, 31 Grade 1, Module 2, Lessons 2, 4, 6, 7, 8, 9 Grade 1, Module 3, Lessons 14, 16, 18, 19, 24, 27, 30 Grade 1, Module 4, Lessons 3, 6, 7, 10, 13, 15, 18, 20, 23, 26
ELA.1.AOR.6.1b include a central idea and supporting details for an informational text.	Grade 1, Module 1, Lessons 2, 3, 4, 8, 15, 16, 21, 28 Grade 1, Module 2, Lessons 11, 13, 14, 16, 17, 21, 22, 26, 31 Grade 1, Module 3, Lessons 3, 4, 6, 11, 30

Applications of Reading (AOR)

ELA.AOR.7: Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.AOR.7.1 Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:	See ELA.1.AOR.7.1a-d below.
ELA.1.AOR.7.1a use sentence-level context clues (e.g., examples) to determine the meaning of a word or phrase;	Grade 1, Module 1, Lessons 2DD, 8DD, 14, 18DD, 21DD, 24DD Grade 1, Module 2, Lessons 10, 11, 14, 16, 27, 29, 30DD Grade 1, Module 3, Lessons 5, 13, 14DD, 17, 21, 26, 27DD, 28, 29DD Grade 1, Module 4, Lessons 3, 5DD, 8, 10DD, 11, 13, 18, 22, 33

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.AOR.7.1b use provided reference materials to build and integrate background knowledge;	Grade 1 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.
ELA.1.AOR.7.1c use provided reference materials to determine the meaning of words and phrases; and	<i>Wit & Wisdom</i> addresses this standard in Grade 2. Grade 2, Module 2, Lessons 14DD Grade 2, Module 4, Lessons 25DD, 26DD, 27DD
ELA.1.AOR.7.1d use words and phrases acquired through conversations, being read to, and responding to texts.	Grade 1 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.

Applications of Reading (AOR)

ELA.AOR.8: Analyze word relationships and nuances in word meanings within literary and informational texts.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.AOR.8.1 Determine the effectiveness of an author's use of words and phrases in literary, informational, and multimedia texts:	See ELA.1.AOR.8.1a-c below.
ELA.1.AOR.8.1a ask and answer questions about words and phrases to determine their meaning;	Grade 1, Module 1, Lessons 14, 24DD Grade 1, Module 2, Lessons 10, 11, 16, 27, 29 Grade 1, Module 3, Lessons 2, 5, 6, 8, 17, 26, 27, 28

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.AOR.8.1b sort words and phrases into categories (e.g., apple, fruit and carrot, vegetable) to develop an understanding of word relationships; and	Grade 1, Module 2, Lessons 1DD, 8DD, 16DD, 18DD, 22DD, 24DD, 26DD, 27DD, 28DD Grade 1, Module 3, Lesson 3DD Grade 1, Module 4, Lessons 14DD, 15DD, 17DD, 25DD, 28DD, 29DD, 33
ELA.1.AOR.8.1c define words by their category and simple attributes (e.g., an owl is a bird that flies).	Grade 1, Module 2, Lessons 1DD, 16DD, 18DD, 22DD, 24DD, 26DD, 27DD, 28DD, 32 Grade 1, Module 3, Lesson 3DD

Applications of Reading (AOR)

ELA.AOR.9: Build and apply a range of academic vocabulary, as well as grade level appropriate morphology to apply to reading, writing, and speaking.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.AOR.9.1 Identify and use phonic patterns and inflectional morphemes that do not change the spelling of the base word.	Grade 1, Module 1, Lessons 10DD, 12DD, 18DD, 21DD Grade 1, Module 3, Lessons 18DD, 21, 22DD, 24DD, 31 Grade 1, Module 4, Lessons 3, 13, 26DD

Applications of Reading (AOR)

ELA.AOR.10: Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.AOR.10.1 Use visuals (e.g., illustrations, photographs) to describe the key or supporting details in a text	Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 18, 19, 20, 21, 22, 23, 24, 25, 28, 31 Grade 1, Module 2, Lessons 2, 3, 4, 6, 7 Grade 1, Module 3, Lessons 9, 17, 18, 19, 21, 23, 25, 27, 28 Grade 1, Module 4, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 18, 19, 21, 22, 23, 24, 25, 27, 29, 33

Research (R)

ELA.R.1: Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.R.1.1 Ask and answer questions (who, what, when, where, why, and how) about print and non-print sources to obtain and refine knowledge.	Grade 1, Module 1, Lessons 1–4, 6–8, 12–18, 21, 28 Grade 1, Module 2, Lessons 10–12, 14–16, 18, 20–21, 26–28, 30–31, 33–36 Grade 1, Module 3, Lessons 1–6, 8–10, 17, 26, 28–29, 35 Grade 1, Module 4, Lessons 30, 36
ELA.1.R.1.2 Instruction of this indicator begins in second grade.	n/a
ELA.1.R.1.3 Instruction of this indicator begins in fourth grade.	n/a

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.R.1.4 Instruction of this indicator begins in fourth grade.	n/a
ELA.1.R.1.5 Instruction of this indicator begins in fourth grade.	n/a

Written and Oral Communications (C)

ELA.C.1: Write arguments to support claims with clear reasons and relevant evidence.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.C.1.1 Write opinion pieces about a topic. When writing:	See ELA.1.C.1.1a-c below.
ELA.1.C.1.1a introduce an opinion and include reasons to support the opinion;	Grade 1, Module 2, Lesson 26 Grade 1, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32
ELA.1.C.1.1b include grade-appropriate transitions; and	Grade 1, Module 2, Lesson 26 Grade 1, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32
ELA.1.C.1.1c provide a concluding statement or idea.	Grade 1, Module 2, Lesson 26 Grade 1, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32

Written and Oral Communications (C)

ELA.C.2: Write informative/expository texts to analyze and explain complex ideas and information.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>ELA.1.C.2.1 Write informative/explanatory pieces to name a topic and provide information about the topic. When writing:</p>	<p>See ELA.1.C.2.1a-c below.</p>
<p>ELA.1.C.2.1a introduce a topic;</p>	<p>Grade 1, Module 1, Lessons 3, 16 Grade 1, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 1, Module 3, Lessons 6, 7</p>
<p>ELA.1.C.2.1b provide information with details to develop the topic; and</p>	<p>Grade 1, Module 1, Lessons 3, 16 Grade 1, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 1, Module 3, Lessons 6, 7</p>
<p>ELA.1.C.2.1c provide a concluding statement or idea.</p>	<p>Grade 1, Module 1, Lessons 3, 16 Grade 1, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 1, Module 3, Lessons 6, 7</p>

Written and Oral Communications (C)

ELA.C.3: Write narratives to develop real or imagined experiences using effective techniques.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.C.3.1 Write narratives to develop real or imagined experiences. When writing:	See ELA.1.C.3.1a-c below.
ELA.1.C.3.1a detail events in a logical order using temporal words to signal event order (e.g., before, after);	Grade 1, Module 1, Lessons 4, 5, 11, 12, 21, 22, 25, 26, 26DD, 27, 27DD, 28, 29, 30, 30DD, 31, 32 Grade 1, Module 3, Lessons 9, 10, 11, 12, 14, 15, 16, 18, 19, 24, 25, 28, 29, 32, 33, 34, 35
ELA.1.C.3.1b include details that describe actions, thoughts, and feelings; and	Grade 1, Module 1, Lessons 4, 5, 11, 12, 21, 22, 25, 26, 26DD, 27, 27DD, 28, 29, 30, 30DD, 31, 32 Grade 1, Module 3, Lessons 9, 10, 11, 12, 14, 15, 16, 18, 19, 24, 25, 28, 29, 32, 33, 34, 35
ELA.1.C.3.1c provide a sense of ending.	Grade 1, Module 1, Lessons 4, 5, 11, 12, 21, 22, 25, 26, 26DD, 27, 27DD, 28, 29, 30, 30DD, 31, 32 Grade 1, Module 3, Lessons 9, 10, 11, 12, 14, 15, 16, 18, 19, 24, 25, 28, 29, 32, 33, 34, 35

Written and Oral Communications (C)

ELA.C.4: Demonstrate command of standard English grammar and conventions when writing.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.C.4.1 Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:	See ELA.1.C.4.1a-h below.
ELA.1.C.4.1a capitalize the names of people and dates (to include months and days of the week);	Grade 1, Module 1, Lessons 4DD, 14, 16, 21, 28, 29, 29DD, 30, 31 Grade 1, Module 4, Lessons 20DD, 21DD, 31, 32, 33
ELA.1.C.4.1b use exclamation points, question marks, or periods to punctuate;	Grade 1, Module 1, Lessons 4, 5, 7, 10, 11, 12, 13, 16, 21, 23, 25DD, 28, 29, 29DD, 30, 31, 31DD Grade 1, Module 2, Lessons 4DD, 6DD, 7DD, 9, 9DD, 12, 13, 14, 19, 22, 23, 24, 25, 30, 31, 32, 34, 35, 35DD
ELA.1.C.4.1c use commas to separate single words in a series;	Grade 1, Module 4, Lessons 6DD, 7DD, 9DD, 11DD, 17, 33
ELA.1.C.4.1d use a comma after the day and before the year in a date;	Grade 1, Module 4, Lessons 6DD, 7DD, 9DD, 11DD, 17, 33
ELA.1.C.4.1e use a colon between the hour and minutes in time;	<i>Wit & Wisdom</i> does not explicitly address using a colon between the hour and minutes in time.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>ELA.1.C.4.1f identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;</p>	<p>Nouns (proper and collective) Grade 1, Module 1, Lessons 1, 1DD, 3DD, 4DD, 14, 15, 16, 21, 23, 28, 29, 29DD, 30, 31 Grade 1, Module 4, Lessons 13DD</p> <p>Pronouns Grade 1, Module 4, Lessons 12DD, 13DD, 15DD, 16DD, 18DD, 19DD, 24, 25, 26, 33</p> <p>Verbs Grade 1, Module 1, Lessons 7DD, 9DD, 12DD Grade 1, Module 3, Lessons 15DD, 17DD, 18, 19, 19DD, 20DD, 24, 25</p> <p>Adjectives Grade 1, Module 1, Lessons 17DD, 19, 20DD, 21, 22, 22DD Grade 1, Module 3, Lessons 8DD, 10DD, 11DD, 23, 24, 25, 25DD, 7, 28, 29, 30, 31, 32, 33, 34, 34DD, 35</p> <p>Conjunctions Grade 1, Module 4, Lessons 2DD, 3DD, 4DD, 6DD, 9DD, 11DD, 15, 16</p>
<p>ELA.1.C.4.1g form and use regular and frequently occurring irregular nouns; and</p>	<p>Grade 1, Module 1, Lessons 1, 1DD, 3DD, 4DD, 14, 15, 16, 21, 23, 28, 29, 29DD, 30, 31 Grade 1, Module 4, Lessons 13DD</p>
<p>ELA.1.C.4.1h identify and use correct subject-verb agreement in simple sentences.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3 Grade 3, Module 3, Lessons 8DD, 9DD, 10DD, 12, 13, 14, 14DD, 23, 24, 24DD, 33, 33DD, 35, 35DD</p>

Written and Oral Communications (C)

ELA.C.5: Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.C.5.1 Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.	Grade 3, Module 1, Lessons 9, 18, 30, 31, 32 Grade 3, Module 2, Lessons 6, 10, 12, 18, 22, 26, 34, 36 Grade 3, Module 3, Lessons 3, 4, 5, 11, 12, 13, 14, 24, 26, 30, 33, 34, 35 Grade 3, Module 4, Lessons 4, 5, 8, 9, 9DD, 12, 13, 19, 19DD, 30DD, 31, 32, 33, 33DD

Written and Oral Communications (C)

ELA.C.6: Write independently and legibly for a variety of tasks and purposes.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.C.6.1 Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.	<i>Wit & Wisdom</i> does not address handwriting skills.

Written and Oral Communications (C)

ELA.C.7: Organize and communicate ideas through a range of formats to engage a variety of audiences.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.C.7.1 Present information orally in a logical order of events using complete sentences, appropriate volume, clear pronunciation, conjunctions, and temporal words (e.g., before, after).	Grade 3, Module 1, Lessons 8, 17, 23, 25 Grade 3, Module 2, Lessons 4, 7, 9, 10, 11, 15, 16, 24, 25, 30, 31, 32, 33 Grade 3, Module 4, Lessons 5, 6, 7, 15, 24, 28, 29, 30, 34

Written and Oral Communications (C)

ELA.C.8: Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.C.8.1 Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:	See ELA.1.C.8.1a-b below.
ELA.1.C.8.1a enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and	Grade 3, Module 1, Lessons 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32 Grade 3, Module 2, Lessons 1, 2, 4, 5, 7, 10, 11, 13, 14, 16, 17, 19, 24, 25, 26, 27, 28, 29, 32, 33, 34, 35 Grade 4, Module 3, Lessons 10, 22, 30 Grade 4, Module 4, Lessons 3, 16, 29
ELA.1.C.8.1b consider the ideas of others by restating what they say during conversations.	Grade 3, Module 1, Lessons 8, 17, 23, 28 Grade 3, Module 2, Lessons 10, 24, 32 Grade 3, Module 3, Lessons 3, 4, 6, 8, 9, 12, 13, 14, 22, 23, 26, 27, 34 Grade 4, Module 4, Lessons 3, 16, 29

Written and Oral Communications (C)

ELA.C.9: Evaluate and critique ideas and concepts interactively through listening and speaking.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
ELA.1.C.9.1 Listen to others to ask and answer questions on a topic.	Grade 1 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.

