



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

South Carolina College-
and Career-Ready
English Language Arts
Standards (2015)
Alignment to *Wit &
Wisdom*

Grade 2 | January 2024

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ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the South Carolina College- and Career-Ready English Language Arts Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the South Carolina College- and Career-Ready English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources
- Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Overarching Expectations (OE) – Grade 2

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.2.OE.1</p> <p>Read and write for a variety of purposes, including academic and personal, for extended periods of time.</p>	<p>Grade 2 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p><i>Wit & Wisdom</i> equips students with a flexible yet predictable process for deep reading of complex texts. A stage-based design comprised of Content Stages and Content Framing Questions guide students’ daily work of encountering, understanding, and analyzing complex text. The predictable structure of the Content Stages is applied to all types of texts –literary, informational, visual, and auditory. This progression consists of five Content Stages: Wonder, Organize, Reveal, Distill, and Know. Each lesson begins and ends with a corresponding Content Framing Question that functions as an umbrella for the text-dependent tasks and questions in the lesson. Framing each lesson with a familiar question helps students build the repeatable habits of mind that experienced readers use across all content areas to understand challenging new texts. The discussions, text-dependent tasks, and TDQs within each Content Stage serve a distinct purpose, illuminating key close reading habits.</p> <p><i>Wit & Wisdom</i> averages at least twenty minutes of writing per lesson. Through explicit learning-to-write instruction, teachers gradually release responsibility for a specific writing strategy through a series of lessons. As with the Content Stages for reading comprehension, one or more Craft Stages shapes each writing lesson. This Craft State progression consists of five Examine, Experiment, Execute, Excel. In arcs of writing lessons, students begin by examining high-quality exemplars of the taught craft. Then they receive progressive direct instruction in the skills necessary to practice and master the craft. As is true with the Content Stages, <i>Wit & Wisdom</i> delineates each Craft Stage with a Craft Question.</p>

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>ELA.2.OE.2</p> <p>Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.</p>	<p>Grade 2 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p><i>Wit & Wisdom</i> core texts are nationally published works of fiction and nonfiction selected to build students' knowledge of rich topics in literature, history, social studies, science, and the arts. In addition, each module includes visual art, videos, and multimedia texts. <i>Wit & Wisdom</i> texts represent award winners (e.g., Caldecott, Newbery, Coretta Scott King, ALA Notable) and showcase diverse viewpoints and genres, including essays, speeches, articles, interviews, memoirs, poetry, novels, stories, science fiction, historical fiction, and literary nonfiction. The learning design of <i>Wit & Wisdom</i> allows teachers and students to spend ample time working closely with content-rich, complex texts, encouraging careful reading and rereading.</p>
<p>ELA.2.OE.3</p> <p>Make inferences to support comprehension.</p>	<p>Grade 2, Module 1, Lessons 10, 11, 12, 13, 15, 16, 17, 25, 28</p> <p>Grade 2, Module 2, Lessons 2, 4, 24, 26, 28, 30</p> <p>Grade 2, Module 4, Lessons 4, 6, 10, 12, 13, 14, 15</p>
<p>ELA.2.OE.4</p> <p>Collaborate with others and use active listening skills.</p>	<p>Grade 2, Module 1, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 12, 20, 21, 22, 23, 29, 31</p> <p>Grade 2, Module 2, Lesson 10, 25,</p> <p>Grade 2, Module 3, Lessons 10, 11, 13, 33, 34</p> <p>Grade 2, Module 4, Lesson 16</p>

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.OE.5 Cite evidence to explain and justify reasoning.	Grade 2, Module 1, Lessons 8, 9, 15, 17, 23, 29, 30, 31, 32 Grade 2, Module 2, Lessons 4, 5, 9, 10, 14, 15, 19, 22, 23, 24, 30, 31, 33, 34, 35 Grade 2, Module 3, Lessons 3, 4, 5, 6, 8, 10, 11, 12, 17, 30, 31, 32, 33, 34 Grade 2, Module 4, Lessons 3, 4, 5, 6, 7, 8, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31
ELA.2.OE.6 Create quality work by adhering to an accepted format.	Grade 2, Module 1, Lessons 2, 4, 5, 6, 8, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 29, 31, 32 Grade 2, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35 Grade 2, Module 3, Lessons 5, 6, 11, 12, 14, 15, 16, 17, 25, 26, 27, 28, 29, 31, 32, 33, 34 Grade 2, Module 4, Lessons 3, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 29, 31, 32, 33

Foundations of Literacy (F)

ELA.F.1: Demonstrate early phonological awareness to basic phonemic awareness in spoken words.

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.F.1.1 There is not an indicator for second grade	n/a
ELA.2.F.1.2 There is not an indicator for second grade	n/a

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.F.1.3 There is not an indicator for second grade	n/a
ELA.2.F.1.4 There is not an indicator for second grade	n/a
ELA.2.F.1.5 There is not an indicator for second grade	n/a
ELA.2.F.1.6 There is not an indicator for second grade	n/a
ELA.2.F.1.7 Delete, add, and substitute initial, medial, and final phonemes of a spoken word up to six phonemes and say the resulting word.	<i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.

Foundations of Literacy (F)

ELA.F.2: Demonstrate knowledge of the organization and basic concepts of print.

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.F.2.1 There is not an indicator for second grade.	n/a

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.F.2.2 There is not an indicator for second grade.	n/a
ELA.2.F.2.3 There is not an indicator for second grade.	n/a
ELA.2.F.2.4 There is not an indicator for second grade.	n/a
ELA.2.F.2.5 There is not an indicator for second grade.	n/a

Foundations of Literacy (F)

ELA.F.3: Know and apply phonics and word analysis skills in decoding and encoding words.

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.F.3.1 There is not an indicator for second grade.	n/a
ELA.2.F.3.2 There is not an indicator for second grade.	n/a

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.F.3.3 There is not an indicator for second grade.	n/a
ELA.2.F.3.4 Identify the vowel in a printed syllable or word to:	n/a
ELA.2.F.3.4a decode multisyllabic words with common syllable patterns (closed, open, vowel-consonant-e, vowel-r, vowel teams, consonant-le, and schwa syllables); and	<i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.
ELA.2.F.3.4b apply knowledge of multisyllabic word construction and syllable division principles to decode grade-appropriate multisyllabic words. Examples: rabbit (CVC/CVC); open (V/CVC); cabin (CVC/VC); lion (CV/VC).	<i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.
ELA.2.F.3.3 There is not an indicator for second grade.	n/a
ELA.2.F.3.6 Delete, add, and substitute the initial, middle, and end letter combinations in words to build or make new multisyllabic words.	<i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>ELA.2.F.3.7 Read multisyllabic words by breaking the word into syllables.</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>ELA.2.F.3.8 Decode and encode multisyllabic words using:</p>	<p>See ELA.2.F.3.8a-n below.</p>
<p>ELA.2.F.3.8a consonant digraphs (sh, th, ch, wh, ph, ck);</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>ELA.2.F.3.8b combination (e.g., qu);</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>ELA.2.F.3.8c three-consonant blends (e.g., str-, scr-);</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.2.F.3.8d blends containing digraphs (e.g., thr-, -nch);</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>ELA.2.F.3.8e trigraphs (e.g., -tch, -dge);</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>ELA.2.F.3.8f variable vowel teams and vowel diphthongs (oi, oy; ou, ow; au, aw; oo, ew, ue; ee, ea; igh, ie; ai, ay);</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>ELA.2.F.3.8g vowel-r combinations (ar, air, are, ear, eer, er, ere, eir, ir, or, oar, ore, our, ur);</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>ELA.2.F.3.8h common inflectional endings that may change the base word (e.g., -ed, -ing, -s, -es);</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>ELA.2.F.3.8i words with a after w read /ă/ and a before l read /â/ (e.g., wash, water, wasp; tall, all, talk, small, fall);</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>ELA.2.F.3.8j words with the hard and soft sounds of c and g, in context and in isolation. (c=/k/ before a, o, u, or any consonant and c=/s/ before i, e, or y g=/g/ before a, o, u, or any consonant and g=/j/ before i, e, or y);</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p>ELA.2.F.3.8k words with vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /î/ sound in one syllable words and the long /ē/ sound in two-syllable words;</p>	<p><i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.F.3.8l words with vowel y in medial position, producing the short /ɪ/ sound for these words (e.g., fly-my; baby-happy; myth-gym);	<i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.
ELA.2.F.3.8m words with silent letter combinations. (e.g., kn, wr, gn, mb, gh); and	<i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.
ELA.2.F.3.8n contractions with am, is, has, not, have, would, and will.	<i>Wit & Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of Geodes as well as in the Foundational Skills Connection sections of the <i>Wit & Wisdom</i> lessons, providing both reminders and application of skills in the core materials.

Foundations of Literacy (F)

ELA.F.4: Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.F.4.1 Read high-frequency words commonly found in grade-appropriate text with accuracy and automaticity.	<i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.2.F.4.2 Read texts orally and silently with accuracy, appropriate rate, expression, and intonation.</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3 Grade 2, Module 2, Lesson 8</p>
<p>ELA.2.F.4.3 Read texts by:</p>	<p>See ELA.2.F.4.3a-e below.</p>
<p>ELA.2.F.4.3a using letter-sound knowledge to segment and blend sounds together;</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>ELA.2.F.4.3b decoding the words by analogy;</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>ELA.2.F.4.3c recognizing chunks;</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>ELA.2.F.4.3d generalizing phonic skills to unknown words; and</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.F.4.3e using context and visuals from the text to support monitoring and self-correcting.	<i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.

Applications of Reading (AOR)

ELA.AOR.1: Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.AOR.1.1 Describe the main story elements and sequence the important events.	Grade 2, Module 1, Lessons 2, 11, 12, 15, 16, 17, 18, 19 Grade 2, Module 2, Lessons 12, 13, 14, 15, 17, 18, 19, 20, 21, 23, 24, 27, 29 Grade 2, Module 3, Lessons 17, 22, 23, 29, 30 Grade 2, Module 4, Lessons 11, 14
ELA.2.AOR.1.2 Identify and explain the purpose of forms of figurative language to include similes, personification, and idioms.	Wit & Wisdom Grade 2 does not address employing a combination of words, phrases, rhythm, rhyme, repetitive language, similes, onomatopoeia, and alliteration for impact.

Applications of Reading (AOR)

ELA.AOR.2: Evaluate and critique the development of themes and central ideas within and across texts.

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.AOR.2.1 Identify and explain an explicit theme in a literary text.	Grade 2, Module 1, Lessons 2, 11, 12, 13, 14, 15, 16, 18, 25, 27, 28, 29, 31, 32 Grade 2, Module 2, Lessons 12, 14, 17, 19, 21, 22, 23, 24, 25, 27, 29, 31, 32, 33, 34, 35 Grade 2, Module 3, Lessons 11, 15, 17, 20, 25, 26, 28, 30 Grade 2, Module 4, Lessons 11, 13, 14, 15
ELA.2.AOR.2.2 Identify and explain a central idea and supporting details in an informational text.	Grade 2, Module 1, Lessons 5, 6, 7, 8, 9, 11, 21, 23, 30, 31, 32 Grade 2, Module 2, Lessons 2, 4, 7, 8, 10, 33, 34, 35 Grade 2, Module 3, Lessons 3, 9, 11, 17 Grade 2, Module 4, Lessons 8, 9, 20

Applications of Reading (AOR)

ELA.AOR.3: Evaluate how an author’s choice of point of view or perspective shapes style and meaning within and across literary texts.

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.AOR.3.1 Identify different characters’ perspectives in a literary text.	Grade 2, Module 1, Lesson 3 Grade 2, Module 3, Lessons 8, 16, 21, 30

Applications of Reading (AOR)

ELA.AOR.4: Evaluate and critique how an author’s perspective and purpose shape style and meaning within and across informational texts.

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.AOR.4.1 Identify and explain an author's purpose in a text, including what the author wants to answer, explain, or describe.	Grade 2, Module 1, Lessons 5, 8 Grade 2, Module 4, Lessons 8, 21, 27, 28

Applications of Reading (AOR)

ELA.AOR.5: Evaluate and critique how an author uses words, phrases, and text structures to craft text.

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.AOR.5.1 Describe the basic structure of a literary text (e.g., narrative, drama, and poem).	Grade 2, Module 1, Lessons 12, 15, 16, 17, 27, 28, 29 Grade 2, Module 2, Lessons 23, 27, 29 Grade 2, Module 3, Lesson 27
ELA.2.AOR.5.2 Explain how text features contribute to meaning in an informational text; identify the text structure of sequence.	Grade 2, Module 1, Lessons 5, 6 Grade 2, Module 2, Lessons 1, 7, 11 Grade 2, Module 4, Lessons 4, 5, 6, 7, 8, 18, 21, 24, 25
ELA.2.AOR.5.3 Identify when an author expresses an opinion and uses reasons to support that opinion in an informational text.	Grade 2, Module 1, Lessons 5, 8 Grade 2, Module 4, Lessons 8, 21, 27, 28

Applications of Reading (AOR)

ELA.AOR.6: Summarize and paraphrase text to support comprehension and understanding.

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.AOR.6.1 Retell a text to enhance comprehension:	See ELA.2.AOR.6.1a-b below.
ELA.2.AOR.6.1a include main story elements in a logical sequence for a literary text; and	Grade 2, Module 1, Lessons 2, 11, 12, 13, 14, 15, 16, 18, 25, 27, 28, 29, 31, 32 Grade 2, Module 2, Lessons 12, 14, 17, 19, 21, 22, 23, 24, 25, 27, 29, 31, 32, 33, 34, 35 Grade 2, Module 3, Lessons 11, 15, 17, 20, 25, 26, 28, 30 Grade 2, Module 4, Lessons 11, 13, 14, 15
ELA.2.AOR.6.1b include a central idea and supporting details for an informational text.	Grade 2, Module 1, Lessons 5, 6, 7, 8, 9, 11, 21, 23, 30, 31, 32 Grade 2, Module 2, Lessons 2, 4, 7, 8, 10, 33, 34, 35 Grade 2, Module 3, Lessons 3, 9, 11, 17 Grade 2, Module 4, Lessons 8, 9, 20

Applications of Reading (AOR)

ELA.AOR.7: Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.AOR.7.1 Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:	See ELA.2.AOR.7.1a-d below.

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.2.AOR.7.1a use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;</p>	<p>Grade 2, Module 1, Lessons 5, 5DD, 6DD, 22DD, 26, 26DD, 28 Grade 2, Module 2, Lessons 2, 3DD, 8, 9DD, 10DD, 11, 16DD, 24DD Grade 2, Module 3, Lessons 2, 2DD, 25DD, 26DD, 30DD Grade 2, Module 4, Lessons 1DD, 2DD, 5, 7DD, 15DD</p>
<p>ELA.2.AOR.7.1b use reference materials to build and integrate background knowledge;</p>	<p>Grade 2 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>ELA.2.AOR.7.1c use glossaries and dictionaries to determine the meaning of words and phrases; and</p>	<p>Grade 2, Module 1, Lessons 1DD, 2DD, 3DD, 4DD, 5DD, 6DD, 11DD, 15DD, 22DD, 26DD, 27DD Grade 2, Module 2, Lessons 8, 9DD, 10DD, 14DD, 17DD, 18DD, 24DD Grade 2, Module 3, Lesson 25DD Grade 2, Module 4, Lessons 2DD, 3DD, 7DD</p>
<p>ELA.2.AOR.7.1d use words and phrases acquired through conversations, reading, and responding to texts.</p>	<p>Grade 2 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Applications of Reading (AOR)

ELA.AOR.8: Analyze word relationships and nuances in word meanings within literary and informational texts.

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.AOR.8.1 Determine the effectiveness of an author's use of words and phrases in literary, informational, and multimedia texts:	See ELA.2.AOR.8.1a-c below.
ELA.2.AOR.8.1a ask and answer questions about words and phrases to determine their meaning; and	Grade 2, Module 1, Lessons 5, 22 Grade 2, Module 2, Lessons 2, 8, 11, 16, 17 Grade 2, Module 3, Lessons 2, 11, 21 Grade 2, Module 4, Lessons 1DD, 3DD, 4, 5, 5DD, 7DD, 19, 22DD, 23DD, 24DD
ELA.2.AOR.8.1b distinguish nuances of meaning between closely related verbs (e.g., throw, toss) and adjectives (e.g., small, tiny).	Grade 2, Module 1, Lessons 11DD, 12DD, 14DD Grade 2, Module 2, Lessons 2DD, 28DD Grade 2, Module 3, Lessons 6DD, 8DD, 16DD, 20DD Grade 2, Module 4, Lesson 11DD

Applications of Reading (AOR)

ELA.AOR.9: Build and apply a range of academic vocabulary, as well as grade level appropriate morphology to apply to reading, writing, and speaking.

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.AOR.9.1 Identify and use phonic patterns and inflectional morphemes that change the spelling of a base word, and identify grade-appropriate prefixes to determine the meaning of words in grade-level content.	Grade 2, Module 1, Lessons 21DD, 26 Grade 2, Module 2, Lesson 29DD Grade 2, Module 3, Lessons 1DD, 11DD, 19DD, 27DD, 29DD, 30DD Grade 2, Module 4, Lessons 28DD

Applications of Reading (AOR)

ELA.AOR.10: Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.AOR.10.1 Identify and explain how information gained from visuals (e.g., illustrations, photographs, maps) contributes to an understanding of a print or non-print text.	Grade 2, Module 1, Lessons 10, 11, 12, 13, 15, 16, 17, 25, 28 Grade 2, Module 2, Lessons 2, 4, 24, 26, 28, 30 Grade 2, Module 3, Lessons 1, 2, 3, 4, 5, 7, 8, 9, 14, 20 Grade 2, Module 4, Lessons 4, 6, 10, 12, 13, 14, 15

Research (R)

ELA.R.1: Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.R.1.1 Ask and answer questions about print and non-print sources to narrow or broaden thinking.	Grade 2, Module 1, Lessons 1-6, 9-12, 14-17, 19-22, 24-16, 30 Grade 2, Module 2, Lessons 1, 2, 6, 10, 11, 12, 14, 16, 18, 19-28, 30-35 Grade 2, Module 3, Lessons 1-34 Grade 2, Module 4, Lessons 1-33
ELA.2.R.1.2 Sequence information from a provided print or non-print source.	Grade 2, Module 1, Lessons 1, 2, 3, 4, 10, 11, 15, 17, 20, 21, 25, 30, 32 Grade 2, Module 2, Lessons 3, 6, 7, 11, 13, 16, 17, 19, 20, 26, 28, 29 Grade 2, Module 3, Lessons 3, 4, 5, 7, 8, 9, 10, 17, 18, 19, 22, 23, 25, 26, 30 Grade 2, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 20, 21, 22, 31, 32

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.R.1.3 Instruction of this indicator begins in fourth grade	n/a
ELA.2.R.1.4 Instruction of this indicator begins in fourth grade	n/a
ELA.2.R.1.5 Instruction of this indicator begins in fourth grade	n/a

Written and Oral Communications (C)

ELA.C.1: Write arguments to support claims with clear reasons and relevant evidence.

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.C.1.1 Write opinion pieces about a topic. When writing:	See ELA.2.C.1.1a-c below.
ELA.2.C.1.1a introduce an opinion and include reasons with details to support the opinion;	Grade 2, Module 4, Lessons 10, 11, 12, 13, 14, 15, 16, 22, 23, 24, 26, 27, 29, 31, 32, 33
ELA.2.C.1.1b use grade-appropriate transitions; and	Grade 2, Module 4, Lessons 10, 11, 12, 13, 14, 15, 16, 22, 23, 24, 26, 27, 29, 31, 32, 33

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.C.1.1c provide a concluding statement.	Grade 2, Module 4, Lessons 10, 11, 12, 13, 14, 15, 16, 22, 23, 24, 26, 27, 29, 31, 32, 33

Written and Oral Communications (C)

ELA.C.2: Write informative/expository texts to analyze and explain complex ideas and information.

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.C.2.1 Write informative/explanatory pieces to establish a topic and provide information about the topic. When writing:	See ELA.2.C.2.1a-c below.
ELA.2.C.2.1a introduce a topic;	Grade 2, Module 1, Lessons 2, 4, 5, 6, 8, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 29, 31, 32 Grade 2, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35 Grade 2, Module 3, Lessons 5, 6, 11, 12, 17 Grade 2, Module 4, Lessons 3, 6, 7, 8, 9, 17, 18, 19, 20, 21
ELA.2.C.2.1b use facts and details to develop the topic; and	Grade 2, Module 1, Lessons 2, 4, 5, 6, 8, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 29, 31, 32 Grade 2, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35 Grade 2, Module 3, Lessons 5, 6, 11, 12, 17 Grade 2, Module 4, Lessons 3, 6, 7, 8, 9, 17, 18, 19, 20, 21

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.C.2.1c provide a concluding statement.	Grade 2, Module 1, Lessons 2, 4, 5, 6, 8, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 29, 31, 32 Grade 2, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35 Grade 2, Module 3, Lessons 5, 6, 11, 12, 17 Grade 2, Module 4, Lessons 3, 6, 7, 8, 9, 17, 18, 19, 20, 21

Written and Oral Communications (C)

ELA.C.3: Write narratives to develop real or imagined experiences using effective techniques.

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.C.3.1 Write narratives to develop real or imagined experiences. When writing:	See ELA.2.C.3.1a-c below.
ELA.2.C.3.1a establish and describe character(s) and setting;	Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34
ELA.2.C.3.1b sequence events and use temporal words to signal event order (e.g., before, after); and	Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34
ELA.2.C.3.1c provide a sense of ending.	Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34

Written and Oral Communications (C)

ELA.C.4: Demonstrate command of standard English grammar and conventions when writing.

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.C.4.1 Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:	See ELA.2.C.4.1a-c below.
ELA.2.C.4.1a capitalize proper nouns (holidays, product names, and geographic names);	The following lessons address capitalizing holidays and geographic names. Grade 2, Module 2, Lessons 11DD, 12DD, 15DD, 26
ELA.2.C.4.1b use periods to punctuate initials and titles of people;	Wit & Wisdom does not explicitly address using periods to punctuate initials and titles of people.
ELA.2.C.4.1c use commas in addresses, after greetings and closings (letters and emails), and inside quotation marks;	Grade 2, Module 4, Lessons 19DD, 20DD
ELA.2.C.4.1d use quotation marks to set off direct quotations and dialogue;	Wit & Wisdom addresses this standard in Grade 3 Grade 3, Module 3, Lessons 3DD, 11DD, 12DD, 16, 21, 22, 28DD
ELA.2.C.4.1e use apostrophes to form possessives;	Grade 2, Module 4, Lessons 4DD, 6DD, 8DD, 16DD, 17DD, 18DD, 21DD

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.2.C.4.1f identify and use nouns (abstract), verbs (linking), adjectives (articles, comparative, and superlative), adverbs, and conjunctions (coordinating and subordinating);</p>	<p>Nouns Grade 2, Module 2, Lessons 6DD, 7DD, 8DD, 25DD, 26DD, 27DD</p> <p>Verbs Grade 2, Module 2, Lessons 20DD, 21DD, 22DD, 23DD</p> <p>Adjectives and Adverbs Grade 2, Module 1, Lessons 12DD, 13, 13DD, 14DD, 18, 27, 29 Grade 2, Module 2, Lessons 19DD, 34 Grade 2, Module 3, Lessons 5DD, 8DD, 9DD, 10DD, 14DD, 15, 15DD, 18DD, 22, 22DD Grade 2, Module 4, Lesson 30</p> <p>Conjunctions Grade 2, Module 4, Lessons 10, 11, 12, 13, 14, 15, 16, 22, 23, 24, 26, 27, 29, 31, 32, 33</p>
<p>ELA.2.C.4.1g identify and use a subject, predicate, and direct object in a sentence; and</p>	<p>Wit & Wisdom addresses this standard in Grade 3 Grade 3, Module 3, Lessons 8DD, 9DD, 10DD, 12, 13, 14, 14DD, 23, 24, 24DD, 33, 33DD, 35, 35DD</p>
<p>ELA.2.C.4.1h form and use compound sentences.</p>	<p>Grade 2, Module 1, Lessons 7DD, 8DD, 9DD, 10DD, 13, 16DD, 17DD, 18, 19DD, 23DD, 24, 24DD, 27, 28DD, 29, 31DD, 32 Grade 2, Module 2, Lessons 30DD, 33, 34, 35 Grade 2, Module 3, Lessons 15DD, 17DD, 21DD, 22DD, 23DD</p>

Written and Oral Communications (C)

ELA.C.5: Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.C.5.1 Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.	Grade 2, Module 1, Lessons 14, 19, 26, 27, 29, 30, 32 Grade 2, Module 2, Lessons 5, 7, 12, 13, 14, 15, 23DD 27, 28, 29, 32, 35 Grade 2, Module 3, Lessons 18, 23, 28, 29, 33, 34 Grade 2, Module 4, Lessons 8, 21, 27, 32

Written and Oral Communications (C)

ELA.C.6: Write independently and legibly for a variety of tasks and purposes.

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.C.6.1 Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.	Wit & Wisdom does not address handwriting skills.

Written and Oral Communications (C)

ELA.C.7: Organize and communicate ideas through a range of formats to engage a variety of audiences.

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.C.7.1 Present information orally to tell a story or recount an experience with appropriate facts and details. When speaking:	See ELA.2.C.4.1a-7 below.

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.C.7.1a demonstrate appropriate speaking techniques (e.g., appropriate eye contact, nonverbal cues, appropriate volume, and clear pronunciation) for a variety of purposes; and	Grade 2, Module 1, Lesson 11 Grade 2, Module 2, Lessons 2, 10, 27, 29, 30, 32 Grade 2, Module 3, Lessons 15, 16, 20 Grade 2, Module 4, Lessons 17, 31, 32
ELA.2.C.7.1b identify and use appropriate digital tools to enhance verbal communication with support from adults.	Grade 2, Module 2, Lessons 24, 25

Written and Oral Communications (C)

ELA.C.8: Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.C.8.1 Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:	See ELA.2.C.7.1a-b below.
ELA.2.C.8.1a enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and	Grade 2, Module 1, Lessons 1-12, 20-23, 29, 31 Grade 2, Module 2, Lesson 10, 25 Grade 2, Module 3, Lesson 10, 11, 13, 33, 34 Grade 2, Module 4, Lesson 16

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.C.8.1b consider the ideas of others by restating what they say during conversations.	Grade 2, Module 1, Lessons 7, 8, 9, 22, 23, 29 Grade 2, Module 2, Lesson 10, 25, Grade 2, Module 3, Lesson 13, 33, 34 Grade 2, Module 4, Lesson 16

Written and Oral Communications (C)

ELA.C.9: Evaluate and critique ideas and concepts interactively through listening and speaking.

South Carolina Standards	Aligned Components of Wit & Wisdom
ELA.2.C.9.1 Identify a speaker’s opinion and at least one supporting reason.	Wit & Wisdom addresses this standard in Grade 4.