



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

South Carolina College-
and Career-Ready
English Language Arts
Standards Correlation
to *Wit & Wisdom*

Grade 3 | January 2024



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the South Carolina College- and Career-Ready English Language Arts Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the South Carolina College- and Career-Ready English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Overarching Expectations (OE) – Grade 3

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>ELA.3.OE.1</p> <p>Read and write for a variety of purposes, including academic and personal, for extended periods of time.</p>	<p>Grade 3 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p><i>Wit & Wisdom</i> equips students with a flexible yet predictable process for deep reading of complex texts. A stage-based design comprised of Content Stages and Content Framing Questions guide students’ daily work of encountering, understanding, and analyzing complex text. The predictable structure of the Content Stages is applied to all types of texts –literary, informational, visual, and auditory. This progression consists of five Content Stages: Wonder, Organize, Reveal, Distill, and Know. Each lesson begins and ends with a corresponding Content Framing Question that functions as an umbrella for the text-dependent tasks and questions in the lesson. Framing each lesson with a familiar question helps students build the repeatable habits of mind that experienced readers use across all content areas to understand challenging new texts. The discussions, text-dependent tasks, and TDQs within each Content Stage serve a distinct purpose, illuminating key close reading habits.</p> <p><i>Wit & Wisdom</i> averages at least twenty minutes of writing per lesson. Through explicit learning-to-write instruction, teachers gradually release responsibility for a specific writing strategy through a series of lessons. As with the Content Stages for reading comprehension, one or more Craft Stages shapes each writing lesson. This Craft Stage progression consists of five Examine, Experiment, Execute, Excel. In arcs of writing lessons, students begin by examining high-quality exemplars of the taught craft. Then they receive progressive direct instruction in the skills necessary to practice and master the craft. As is true with the Content Stages, <i>Wit & Wisdom</i> delineates each Craft Stage with a Craft Question.</p>

South Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>ELA.3.OE.2 Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.</p>	<p>Grade 3 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p><i>Wit & Wisdom</i> core texts are nationally published works of fiction and nonfiction selected to build students' knowledge of rich topics in literature, history, social studies, science, and the arts. In addition, each module includes visual art, videos, and multimedia texts. <i>Wit & Wisdom</i> texts represent award winners (e.g., Caldecott, Newbery, Coretta Scott King, ALA Notable) and showcase diverse viewpoints and genres, including essays, speeches, articles, interviews, memoirs, poetry, novels, stories, science fiction, historical fiction, and literary nonfiction. The learning design of <i>Wit & Wisdom</i> allows teachers and students to spend ample time working closely with content-rich, complex texts, encouraging careful reading and rereading.</p>
<p>ELA.3.OE.3 Make inferences to support comprehension.</p>	<p>Grade 3, Module 1, Lessons 4, 5, 6, 7, 20, 31, 32</p> <p>Grade 3, Module 2, Lessons 27, 28</p> <p>Grade 3, Module 3, Lessons 1, 2, 3, 6, 7, 15, 25</p> <p>Grade 3, Module 4, Lessons 1, 2, 3, 15</p>
<p>ELA.3.OE.4 Collaborate with others and use active listening skills.</p>	<p>Grade 3, Module 1, Lessons 4-9, 11, 13-19, 21-32</p> <p>Grade 3, Module 2, Lessons 1, 2, 4, 5, 7, 10, 11, 13, 14, 16, 17, 19, 24-29, 32-35</p> <p>Grade 4, Module 3, Lessons 10, 22, 30</p> <p>Grade 4, Module 4, Lessons 3, 16, 29</p>

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.OE.5 Cite evidence to explain and justify reasoning.</p>	<p>Grade 3, Module 1, Lessons 2, 7-12, 16-18, 22, 23, 26-32 Grade 3, Module 2, Lessons 14, 23, 25, 26, 30, 31, 33, 35, 36 Grade 3, Module 3, Lessons 12, 21, 23, 33, 34, 35 Grade 3, Module 4, Lessons 1, 2, 4-8, 10, 11, 14, 15, 20-31</p>
<p>ELA.3.OE.6 Create quality work by adhering to an accepted format.</p>	<p>Grade 3, Module 1, Lessons 2, 3, 5, 6, 8, 9, 14-18, 22, 29-32 Grade 3, Module 2, Lessons 7, 13-15, 17, 18, 26, 34, 36 Grade 3, Module 3, Lessons 1-13, 16-19, 20, 23-26</p>

Foundations of Literacy (F)

ELA.F.4: Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.F.4.1 There is not an indicator for third grade.</p>	<p>n/a</p>
<p>ELA.3.F.4.2 Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.</p>	<p>Grade 3, Module 4, Lessons 16, 17, 19</p>
<p>ELA.3.F.4.3 Read texts by:</p>	<p>See .ELA.3.F.4.3 a-e below</p>

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.F.4.3a using letter-sound knowledge to segment and blend sounds together;</p>	<p>General Statement Regarding Foundational Skills in Wit & Wisdom Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with Wit & Wisdom modules.</p>
<p>ELA.3.F.4.3b decoding the words by analogy;</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>ELA.3.F.4.3c recognizing chunks including familiar prefixes, suffixes, or the first syllable of the word;</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>ELA.3.F.4.1d generalizing phonic skills to unknown words; and</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>ELA.3.F.4.1e using context and visuals from the text to support monitoring and self-correcting.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Applications of Reading (AOR)

ELA.AOR.1: Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.AOR.1.1 Explain how one or more characters develop throughout the plot</p>	<p>Grade 3, Module 1, Lessons 5, 7 Grade 3, Module 2, Lessons 28, 29, 30 Grade 3, Module 3, Lessons 2, 3, 5, 6, 9, 10, 12, 13, 14, 15, 16, 26, 27, 28, 29, 30, 32, 33 Grade 3, Module 4, Lesson 1</p>
<p>ELA.3.AOR.1.2 Identify and explain the purpose of forms of figurative language to include metaphor, hyperbole, and idioms.</p>	<p>Grade 3, Module 1, Lessons 1, 4, 6, 7 Grade 3, Module 2, Lesson 6 Grade 3, Module 3, Lessons 1, 2, 5, 7, 11, 15, 16, 17, 25, 29, 31 Grade 3, Module 4, Lessons 6, 8DD, 10, 11, 13, 14, 16, 17</p>

Applications of Reading (AOR)

ELA.AOR.2: Evaluate and critique the development of themes and central ideas within and across texts.

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.AOR.2.1 Identify and explain an explicit theme in a literary text and how it is developed by key details.</p>	<p>Grade 3, Module 1, Lessons 1, 5, 7, 8, 9, 31, 32 Grade 3, Module 2, Lessons 1, 27, 29, 30, 31 Grade 3, Module 3, Lessons 2, 6, 8, 11, 12, 13, 14, 15, 25, 26, 27, 28, 30, 31 Grade 3, Module 4, Lessons 1, 2, 3, 16, 17</p>

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.AOR.2.2 Determine and explain a stated central idea and supporting details in an informational text.</p>	<p>Grade 3, Module 1, Lessons 12, 14, 16, 17, 18, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32 Grade 3, Module 2, Lessons 2, 4, 6, 7, 9, 16, 17, 18, 21, 22, 35 Grade 3, Module 3, Lessons 19, 20 Grade 3, Module 4, Lessons 6, 7, 16, 23, 24, 27, 28</p>

Applications of Reading (AOR)

ELA.AOR.3: Evaluate how an author’s choice of point of view or perspective shapes style and meaning within and across literary texts.

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.AOR.3.1 Determine and explain the differences between the perspectives of the characters and/or between the characters and the reader.</p>	<p>Grade 3, Module 2, Lesson 23 Grade 3, Module 3, Lessons 1, 3, 4, 9, 10, 15</p>

Applications of Reading (AOR)

ELA.AOR.4: Evaluate and critique how an author’s perspective and purpose shape style and meaning within and across informational texts.

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.AOR.4.1 Determine and explain an author’s purpose (e.g., what an author wants to answer, explain, or describe); identify an author’s perspective on a topic.</p>	<p>Grade 3, Module 2, Lessons 16, 18, 24</p>

Applications of Reading (AOR)

ELA.AOR.5: Evaluate and critique how an author uses words, phrases, and text structures to craft text.

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.AOR.5.1 Explain how sections of literary text (e.g., paragraphs, chapters, scenes, and stanzas) build on one another and contribute to the overall structure.</p>	<p>Grade 3, Module 1, Lesson 20 Grade 3, Module 4, Lessons 11, 12, 13, 17, 19</p>
<p>ELA.3.AOR.5.2 Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect.</p>	<p>Grade 3, Module 1, Lessons 14, 15, 16, 19, 21, 22, 26, 28, 29, 30 Grade 3, Module 2, Lessons 4, 5, 9DD, 10, 14, 15 Grade 3, Module 3, Lessons 18, 20 Grade 3, Module 4, Lesson 5, 7, 13, 21, 23, 24, 27</p>
<p>ELA.3.AOR.5.3 Identify an author’s claim and explain how an author uses reasons to support that claim in an informational text.</p>	<p>Grade 3, Module 2, Lessons 16, 18, 24</p>

Applications of Reading (AOR)

ELA.AOR.6: Summarize and paraphrase text to support comprehension and understanding.

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.AOR.6.1 Summarize a text to enhance comprehension:</p>	<p>See ELA.3.AOR.6.1a-b below.</p>

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.AOR.6.1a include plot, theme, and key details for a literary text; and</p>	<p>Grade 3, Module 1, Lessons 1, 5, 7, 8, 9, 31, 32 Grade 3, Module 2, Lessons 1, 27, 29, 30, 31 Grade 3, Module 3, Lessons 2, 6, 8, 11, 12, 13, 14, 15, 25, 26, 27, 28, 30, 31 Grade 3, Module 4, Lessons 1, 2, 3, 16, 17</p>
<p>ELA.3.AOR.6.1b include a central idea and supporting details for an informational text.</p>	<p>Grade 3, Module 1, Lessons 12, 14, 16, 17, 18, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32 Grade 3, Module 2, Lessons 2, 4, 6, 7, 9, 16, 17, 18, 21, 22, 35 Grade 3, Module 3, Lessons 19, 20 Grade 3, Module 4, Lessons 6, 7, 16, 23, 24, 27, 28</p>

Applications of Reading (AOR)

ELA.AOR.7: Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.AOR.7.1 Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:</p>	<p>See ELA.3.AOR.7.1a-c below.</p>

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.AOR.7.1a use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;</p>	<p>Grade 3, Module 1, Lessons 1DD, 4, 5, 6, 7, 11, 12, 13, 14, 16, 19, 20DD, 22, 24, 25, 26, 27</p> <p>Grade 3, Module 2, Lessons 2, 3DD, 4, 5, 8, 9, 13, 14, 15, 16, 18DD, 19DD, 22, 23, 23DD, 25, 27, 28</p> <p>Grade 3, Module 3, Lessons 1, 5, 7, 7DD, 9, 15, 15DD, 17, 20, 25, 28, 29, 31</p> <p>Grade 3, Module 4, Lessons 5DD, 6DD, 10, 22DD, 26, 27</p>
<p>ELA.3.AOR.7.1b consult print and digital reference materials to build and integrate background knowledge; and</p>	<p>Grade 3 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>ELA.3.AOR.7.1c consult print and digital reference materials to find the pronunciation, part of speech, and to determine or clarify the precise meaning of words and phrases.</p>	<p>Grade 3, Module 4, Lessons 8, 9DD, 19DD, 30DD, 33, 33DD</p>

Applications of Reading (AOR)

ELA.AOR.8: Analyze word relationships and nuances in word meanings within literary and informational texts.

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.AOR.8.1 Determine an author’s use of words and phrases in grade-level literary, informational, and multimedia texts:</p>	<p>See ELA.3.AOR.8.1a-c below.</p>

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.AOR.8.1a distinguish between literal and nonliteral meanings of words and phrases (e.g., take steps);</p>	<p>Grade 3, Module 1, Lessons 1, 15DD Grade 3, Module 2, Lessons 6, 21, 28DD Grade 3, Module 3, Lesson 15 Grade 3, Module 4, Lessons 6, 8DD, 11, 13, 14, 16, 27, 28</p>
<p>ELA.3.AOR.8.1b identify real-life connections between words and their use (e.g., describe people who are helpful); and</p>	<p>Grade 3, Module 1, Lessons 18DD, 22DD, 23DD Grade 3, Module 2, Lessons 9DD, 31DD, 33DD Grade 3, Module 3, Lessons 2, 3DD, 5, 6DD, 9, 13DD, 15, 18, 19, 19DD, 26, 28, 29DD, 30DD, 34DD Grade 3, Module 4, Lessons 1DD, 22DD, 27DD, 28DD</p>
<p>ELA.3.AOR.8.1c determine relationships between words (e.g., synonyms and antonyms) to better understand each of the words.</p>	<p>Grade 3, Module 2, Lessons 19DD, 21DD, 23 DD</p>

Applications of Reading (AOR)

ELA.AOR.9: Build and apply a range of academic vocabulary, as well as grade level appropriate morphology to apply to reading, writing, and speaking.

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.AOR.9.1 Identify and use derivational morphemes, prefixes, suffixes, and phonic patterns to determine the meaning of words in grade-level content.</p>	<p>Grade 3, Module 1, Lesson 13DD Grade 3, Module 2, Lessons 10, 27DD Grade 3, Module 3, Lessons 1DD, 4 Grade 3, Module 4, Lessons 6DD, 21DD, 23DD</p>

Applications of Reading (AOR)

ELA.AOR.10: Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.AOR.10.1 Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.</p>	<p>Grade 3, Module 1, Lessons 4-7, 11, 14-16, 20-23, 26, 28-32 Grade 3, Module 2, Lessons 4-7, 9, 13-16, 19, 27-29 Grade 3, Module 3, Lessons 1-3, 6, 7, 15, 16, 19-21, 24, 25 Grade 3, Module 4, Lessons 1, 2, 3, 15, 16, 26, 28</p>

Research (R)

ELA.R.1: Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.R.1.1 Ask and answer questions about print and non-print sources to narrow or broaden thinking about a topic for inquiry.</p>	<p>Grade 3, Module 1, Lessons 1, 3-5, 7, 8, 10-17, 19, 23-25, 27-29 Grade 3, Module 2, Lessons 1-5, 10-17, 19-24, 26-36 Grade 3, Module 3, Lessons 1-5, 7-9, 15-17, 19, 21, 25, 27, 30-35 Grade 3, Module 4, Lessons 1-17, 19-34</p>
<p>ELA.3.R.1.2 Group findings from a provided print or non-print source.</p>	<p>Grade 3, Module 2, Lessons 8, 29, 30, 31, 33 Grade 3, Module 4, Lessons 4, 5, 6, 7, 8, 14, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31</p>
<p>ELA.3.R.1.3 Instruction of this indicator begins in fourth grade.</p>	<p>n/a</p>

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.R.1.4 Instruction of this indicator begins in fourth grade.</p>	n/a
<p>ELA.3.R.1.5 Instruction of this indicator begins in fourth grade.</p>	n/a

Written and Oral Communications (C)

ELA.C.1: Write arguments to support claims with clear reasons and relevant evidence.

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.C.1.1 Write opinion pieces about a topic. When writing:</p>	See ELA.3.C.1.1a-e below.
<p>ELA.3.C.1.1a introduce a topic; include an opinion statement;</p>	Grade 3, Module 2, Lessons 13, 14, 15, 17, 18, 26, 34, 36
<p>ELA.3.C.1.1b include reasons supported by details from a provided source;</p>	Grade 3, Module 2, Lessons 19, 20, 21, 26, 34, 36
<p>ELA.3.C.1.1c use grade-appropriate transitions to link ideas;</p>	Grade 3, Module 2, Lessons 27, 28, 36

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.C.1.1d organize information; and</p>	<p>Grade 3, Module 2, Lessons 13, 14, 15, 17, 18, 26, 34, 36</p>
<p>ELA.3.C.1.1e provide a concluding statement.</p>	<p>Grade 3, Module 2, Lessons 23, 26, 34, 36</p>

Written and Oral Communications (C)

ELA.C.2: Write informative/expository texts to analyze and explain complex ideas and information.

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.C.2.1 Write informative/explanatory pieces to examine a topic and provide information. When writing:</p>	<p>See ELA.3.C.2.1a-f below.</p>
<p>ELA.3.C.2.1a introduce a topic;</p>	<p>Grade 3, Module 1, Lessons 2, 3, 5, 6, 8, 9, 14, 15, 16, 17, 18, 22, 29, 30, 31, 32 Grade 3, Module 2, Lesson 7 Grade 3, Module 3, Lessons 1, 2, 3, 4, 5, 6, 13 Grade 3, Module 4, Lessons 2, 3, 4, 5, 8, 33</p>
<p>ELA.3.C.2.1b develop the topic with facts, definitions, and/or details related to the topic;</p>	<p>Grade 3, Module 1, Lessons 9, 18, 20, 21, 22, 29, 30, 31, 32 Grade 3, Module 2, Lessons 2, 3, 5, 6, 7 Grade 3, Module 4, Lesson 33</p>

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.C.2.1c group information and use grade-appropriate transitions to link ideas;</p>	<p>Grade 3, Module 1, Lessons 14, 24, 25, 29, 30, 32 Grade 3, Module 3, Lessons 7, 8, 9, 11 Grade 3, Module 4, Lessons 19, 33</p>
<p>ELA.3.C.2.1d use precise language and vocabulary to inform or explain about the topic;</p>	<p>Grade 3 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>ELA.3.C.2.1e use and explain information from a provided source; and</p>	<p>Grade 3, Module 1, Lessons 3, 17, 22, 24, 28, 29, 31 Grade 3, Module 2, Lessons 5, 24, 10, 19, 21, 25, 32, 33, 35 Grade 3, Module 3, Lessons 3, 9, 12, 22, 23, 30, 32 Grade 3, Module 4, Lessons 2, 29, 31</p>
<p>ELA.3.C.2.1f provide a concluding statement or section.</p>	<p>Grade 3, Module 1, Lesson 22 Grade 3, Module 2, Lessons 7, 9, 10 Grade 3, Module 3, Lesson 13 Grade 3, Module 4, Lessons 19, 33</p>

Written and Oral Communications (C)

ELA.C.3: Write narratives to develop real or imagined experiences using effective techniques.

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.C.3.1 Write narratives to develop real or imagined experiences. When writing:</p>	<p>Grade 3, Module 3, Lessons 27, 28, 28DD, 29, 30, 33, 35 See ELA.3.C.3.1a-f below.</p>
<p>ELA.3.C.3.1a establish a setting and introduce a narrator or characters;</p>	<p>Grade 3, Module 3, Lessons 16, 17, 18, 19, 20, 23, 24, 25, 26, 29, 30, 33, 35</p>
<p>ELA.3.C.3.1b use temporal words and phrases to sequence a plot structure;</p>	<p>Grade 3, Module 3, Lessons 6, 30, 35</p>
<p>ELA.3.C.3.1c use descriptions of actions, thoughts, and feelings to develop characters; and</p>	<p>Grade 3, Module 3, Lessons 27, 28, 28DD, 29, 30, 33, 35</p>
<p>ELA.3.C.3.1d provide an ending.</p>	<p>Grade 3, Module 3, Lessons 31, 35</p>

Written and Oral Communications (C)

ELA.C.4: Demonstrate command of standard English grammar and conventions when writing.

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.C.4.1 Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:</p>	<p>See ELA.3.C.4.1a-c below.</p>
<p>ELA.3.C.4.1a capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;</p>	<p>Wit & Wisdom does not explicitly address capitalizing nouns and appropriate words in titles and dialogue.</p>
<p>ELA.3.C.4.1b use periods to punctuate abbreviations and within quotation marks;</p>	<p>Wit & Wisdom does not explicitly address using periods to punctuate abbreviations and within quotation marks.</p>
<p>ELA.3.C.4.1c use commas and quotation marks to indicate direct speech and quotations from a text; use commas to separate items in a series and phrases and clauses;</p>	<p>The following lessons address using commas and quotation marks to indicate direct speech and quotations from a text. Grade 3, Module 3, Lessons 11DD, 12DD, 28DD, 32, 33, 33DD, 35, 35DD</p>
<p>ELA.3.C.4.1d use apostrophes to create contractions;</p>	<p>Wit & Wisdom does not explicitly address using apostrophes to create contractions.</p>
<p>ELA.3.C.4.1e distinguish between and use interrogative and demonstrative pronouns;</p>	<p>Wit & Wisdom does not explicitly address distinguishing between and use interrogative and demonstrative pronouns.</p>

3 | South Carolina Standards Correlation to *Wit & Wisdom*

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.C.4.1f distinguish between and use comparative and superlative adverbs;</p>	<p>Wit & Wisdom does not explicitly address comparative and superlative adverbs.</p>
<p>ELA.3.C.4.1g identify and use prepositional phrases;</p>	<p>Wit & Wisdom addresses this standard in Grade 4. Grade 4, Module 2, Lessons 18DD, 19DD, 20DD, 27DD, 28DD</p>
<p>ELA.3.C.4.1h use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;</p>	<p>Grade 3, Module 1, Lesson 7DD Grade 3, Module 3, Lessons 6DD, 20DD, 21DD, 22DD, 23DD, 25DD, 26DD, 27, 27DD, 28, 31, 32, 35, 35DD</p>
<p>ELA.3.C.4.1i explain the function of adjectives and adverbs in simple, compound, and complex sentences;</p>	<p>Wit & Wisdom does not explicitly address the function of adjectives and adverbs in various sentences.</p>
<p>ELA.3.C.4.1j distinguish between and use coordinating and subordinating conjunctions and independent and dependent clauses;</p>	<p>Grade 3, Module 1, Lessons 14DD Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 20DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36 Grade 3, Module 3, Lesson 3</p>
<p>ELA.3.C.4.1k identify and revise sentence fragments and run-on sentences; and</p>	<p>Wit & Wisdom addresses this standard in Grade 4. Grade 4, Module 3, Lessons 6DD, 7DD, 8DD, 20DD, 33DD, 34, 34DD, 35, 35DD</p>
<p>ELA.3.C.4.1l consult print and multimedia sources to check and correct spelling.</p>	<p>Grade 3, Module 4, Lessons 8, 9DD, 19DD, 30DD, 33, 33DD</p>

Written and Oral Communications (C)

ELA.C.5: Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.C.5.1 Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.</p>	<p>Grade 3, Module 1, Lessons 9, 18, 30, 31, 32 Grade 3, Module 2, Lessons 6, 10, 12, 18, 22, 26, 34, 36 Grade 3, Module 3, Lessons 3, 4, 5, 11, 12, 13, 14, 24, 26, 30, 33, 34, 35 Grade 3, Module 4, Lessons 4, 5, 8, 9, 9DD, 12, 13, 19, 19DD, 30DD, 31, 32, 33, 33DD</p>

Written and Oral Communications (C)

ELA.C.6: Write independently and legibly for a variety of tasks and purposes.

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.C.6.1 Write in cursive all uppercase and lowercase letters.</p>	<p>Wit & Wisdom does not address handwriting skills.</p>

Written and Oral Communications (C)

ELA.C.7: Organize and communicate ideas through a range of formats to engage a variety of audiences.

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.C.7.1 Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:</p>	<p>See ELA.3.C.7.1a-b below.</p>

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.C.7.1a demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and</p>	<p>Grade 3, Module 1, Lessons 8, 17, 23, 25 Grade 3, Module 2, Lessons 4, 7, 9, 10, 11, 15, 16, 24, 25, 30, 31, 32, 33 Grade 3, Module 4, Lessons 5, 6, 7, 15, 24, 28, 29, 30, 34</p>
<p>ELA.3.C.7.1b identify and use appropriate digital tools to enhance verbal communication with support from adults.</p>	<p>Grade 3, Module 2, Lesson 23 Grade 3, Module 4, Lessons 14, 15, 16, 17, 18, 34</p>

Written and Oral Communications (C)

ELA.C.8: Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.C.8.1 Participate in structured conversations and collaborations about grade appropriate topics and texts:</p>	<p>See ELA.3.C.8.1a-b below.</p>
<p>ELA.3.C.8.1a enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and</p>	<p>Grade 3, Module 1, Lessons 2, 3, 4, 8, 17, 23, 28 Grade 3, Module 2, Lessons 10, 24, 32 Grade 3, Module 3, Lessons 3, 4, 8, 9, 12, 13, 14, 26, 27, 34 Grade 4, Module 4, Lessons 3, 16, 29</p>

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.C.8.1b consider and reflect upon the ideas expressed during conversations.</p>	<p>Grade 3, Module 1, Lessons 1-4, 8, 10, 11, 13, 17, 19, 20, 23, 24, 27, 28 Grade 3, Module 2, Lessons 1, 3, 6, 10, 13, 14, 18, 19, 24, 27-29, 31, 32 Grade 3, Module 3, Lessons 6, 11, 17, 19, 22, 27 Grade 3, Module 4, Lessons 23, 29</p>

Written and Oral Communications (C)

ELA.C.9: Evaluate and critique ideas and concepts interactively through listening and speaking.

South Carolina Standards	Aligned Components of Wit & Wisdom
<p>ELA.3.C.9.1 Identify a speaker’s claim and at least one supporting reason.</p>	<p>Wit & Wisdom addresses this standard in Grade 4.</p>