



**WIT &  
WISDOM®**

## **Curiosity, Inquiry, Knowledge**

South Carolina College-  
and Career-Ready  
English Language Arts  
Standards (2015)  
Alignment to *Wit &  
Wisdom*

**Grade 4 | January 2024**

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## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the South Carolina College- and Career-Ready English Language Arts Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the South Carolina College- and Career-Ready English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources
- Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Overarching Expectations (OE) – Grade 4

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.4.OE.1</b></p> <p>Read and write for a variety of purposes, including academic and personal, for extended periods of time.</p>	<p>Grade 4 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p><i>Wit &amp; Wisdom</i> equips students with a flexible yet predictable process for deep reading of complex texts. A stage-based design comprised of Content Stages and Content Framing Questions guide students' daily work of encountering, understanding, and analyzing complex text. The predictable structure of the Content Stages is applied to all types of texts –literary, informational, visual, and auditory. This progression consists of <b>five Content Stages: Wonder, Organize, Reveal, Distill, and Know</b>. Each lesson begins and ends with a <b>corresponding Content Framing Question</b> that functions as an umbrella for the text-dependent tasks and questions in the lesson. Framing each lesson with a familiar question helps students build the repeatable habits of mind that experienced readers use across all content areas to understand challenging new texts. The discussions, text-dependent tasks, and TDQs within each Content Stage serve a distinct purpose, illuminating key close reading habits.</p> <p><i>Wit &amp; Wisdom</i> averages at least twenty minutes of writing per lesson. Through explicit learning-to-write instruction, teachers gradually release responsibility for a specific writing strategy through a series of lessons. As with the Content Stages for reading comprehension, one or more <b>Craft Stages</b> shapes each writing lesson. This Craft Stage progression consists of <b>five Examine, Experiment, Execute, Excel</b>. In arcs of writing lessons, students begin by examining high-quality exemplars of the taught craft. Then they receive progressive direct instruction in the skills necessary to practice and master the craft. As is true with the Content Stages, <i>Wit &amp; Wisdom</i> delineates each Craft Stage with a Craft <b>Question</b>.</p>

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.4.OE.2</b></p> <p>Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.</p>	<p>Grade 4 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p><i>Wit &amp; Wisdom</i> core texts are nationally published works of fiction and nonfiction selected to build students' knowledge of rich topics in literature, history, social studies, science, and the arts. In addition, each module includes visual art, videos, and multimedia texts. <i>Wit &amp; Wisdom</i> texts represent award winners (e.g., Caldecott, Newbery, Coretta Scott King, ALA Notable) and showcase diverse viewpoints and genres, including essays, speeches, articles, interviews, memoirs, poetry, novels, stories, science fiction, historical fiction, and literary nonfiction. The learning design of <i>Wit &amp; Wisdom</i> allows teachers and students to spend ample time working closely with content-rich, complex texts, encouraging careful reading and rereading.</p>
<p><b>ELA.4.OE.3</b></p> <p>Make inferences to support comprehension.</p>	<p>Grade 4, Module 2, Lessons 4, 5, 6</p> <p>Grade 4, Module 4, Lessons 10, 14, 24</p>
<p><b>ELA.4.OE.4</b></p> <p>Collaborate with others and use active listening skills.</p>	<p>Grade 4, Module 1, Lessons 16, 26, 31</p> <p>Grade 4, Module 2, Lessons 27, 30, 32</p> <p>Grade 4, Module 3, Lessons 2, 5, 6, 9, 10, 15, 19</p> <p>Grade 4, Module 4, Lessons 21, 33</p>
<p><b>ELA.4.OE.5</b></p> <p>Cite evidence to explain and justify reasoning.</p>	<p>Grade 4, Module 1, Lessons 1, 3, 4, 6, 8-13, 15, 17, 19, 21, 22, 24-27, 29-32</p> <p>Grade 4, Module 3, Lessons 4-7, 17, 18, 23, 26, 27, 30, 33, 34</p> <p>Grade 4, Module 4, Lessons 3, 4, 6, 10-12, 16-21, 26-33</p>

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.OE.6</b> Create quality work by adhering to an accepted format	Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 2, Lessons 15 Grade 4, Module 3, Lessons 8, 20 Grade 4, Module 4, Lessons 3, 6, 8, 11-13, 34

## Foundations of Literacy (F)

ELA.F.4: Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.F.4.1</b> There is not an indicator for fourth grade.	n/a
<b>ELA.4.F.4.2</b> Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.	Grade 4, Module 1, Lessons 2, 12-14, 18, 20, 21, 23 Grade 4, Module 2, Lessons 1, 7, 18, 19, 25, 26 Grade 4, Module 3, Lessons 1, 16, 21, 22, 26 Grade 4, Module 4, Lessons 14, 15, 17-19, 23, 28
<b>ELA.4.F.4.3</b> There is not an indicator for fourth grade.	n/a

## Applications of Reading (AOR)

**ELA.AOR.1: Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.**

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.AOR.1.1</b> Explain how setting and conflict cause characters to change and how conflict(s) contributes to plot development.	Grade 4, Module 1, Lessons 22-30 Grade 4, Module 2, Lessons 2-5, 8-10, 19-32 Grade 4, Module 3, Lessons 10, 12, 14, 15, 17-20, 22-28, 30, 31, 34, 35 Grade 4, Module 4, Lessons 3, 12, 14, 16-22, 24-31, 36
<b>ELA.4.AOR.1.2</b> Determine and explain how figurative language impacts meaning and contributes to the reader's experience.	Grade 4, Module 1, Lessons 9, 10DD, 32 Grade 4, Module 2, Lessons 1, 3DD, 4DD, 12 Grade 4, Module 3, Lesson 23 Grade 4, Module 4, Lessons 5DD, 14, 15, 18, 20, 20DD, 22, 23DD, 24, 24DD, 25, 25DD, 26, 26DD, 28, 29, 30, 33DD, 34DD

## Applications of Reading (AOR)

**ELA.AOR.2: Evaluate and critique the development of themes and central ideas within and across texts.**

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.AOR.2.1</b> Identify and explain an explicit or implied theme and how it is developed by key details in a literary text.	Grade 4, Module 1, Lessons 18, 19, 20, 21, 22, 24, 27, 28, 29, 30 Grade 4, Module 2, Lessons 2, 5, 6, 7, 8, 9, 17, 18, 19, 22, 24, 25, 27, 28, 29, 30, 31, 32 Grade 4, Module 3, Lessons 10, 11, 12, 14, 19, 20, 22, 26, 27, 28, 29, 30, 32 Grade 4, Module 4, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36



South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.AOR.2.2</b> Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.	Grade 4, Module 1, Lessons 1, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 Grade 4, Module 2, Lessons 13, 14, 15, 16 Grade 4, Module 3, Lessons 2, 3, 7, 8, 14 Grade 4, Module 4, Lessons 1, 2, 3, 7, 33

### Applications of Reading (AOR)

**ELA.AOR.3:** Evaluate how an author’s choice of point of view or perspective shapes style and meaning within and across literary texts.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.AOR.3.1</b>	See ELA.4.AOR.3.1a-b below.
<b>ELA.4.AOR.3.1a</b> Compare and contrast the point of view from which different stories are narrated, including the difference between first person and third person; and	Grade 4, Module 3, Lessons 9, 10, 11, 16, 18, 25, 27
<b>ELA.4.AOR.3.1b</b> explain how different characters’ perspectives impact a literary text.	Grade 4, Module 3, Lessons 9, 10, 11, 16, 18, 25, 27



## Applications of Reading (AOR)

**ELA.AOR.4: Evaluate and critique how an author’s perspective and purpose shape style and meaning within and across informational texts.**

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.AOR.4.1</b> Determine and explain how an author's purpose (e.g., what an author wants to answer, explain, or describe) is conveyed through the author's perspective.	Grade 4, Module 1, Lessons 3, 11, 12, 14, 17, 31, 32 Grade 4, Module 2, Lesson 12 Grade 4, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 12, 13, 23, 24, 30, 34, 35 Grade 4, Module 4, Lesson 36

## Applications of Reading (AOR)

**ELA.AOR.5: Evaluate and critique how an author uses words, phrases, and text structures to craft text.**

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.AOR.5.1</b> Compare and contrast the structural elements of literary texts (e.g., narratives, dramas, and poems).	Grade 4, Module 1, Lesson 8 Grade 4, Module 2, Lessons 11, 12, 13, 14, 15, 16 Grade 4, Module 3, Lesson 3
<b>ELA.4.AOR.5.2</b> Explain how basic text features contribute to meaning in an informational text; identify the text structures of problem and solution, chronological, and/or compare and contrast.	Grade 4 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.
<b>ELA.4.AOR.5.3</b> Explain an author’s use of reasons and evidence to support a claim(s) in an informational text.	Grade 4, Module 1, Lessons 5, 9, 16, 17 Grade 4, Module 3, Lessons 1, 3, 4, 7, 13

## Applications of Reading (AOR)

ELA.AOR.6: Summarize and paraphrase text to support comprehension and understanding.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.AOR.6.1</b> Summarize a text to enhance comprehension:	See ELA.4.AOR.6.1a-b below.
<b>ELA.4.AOR.6.1a</b> include plot, theme, and relevant key details for a literary text; and	Grade 4, Module 1, Lessons 18-22, 24, 27-30 Grade 4, Module 2, Lessons 2, 5-9, 17-19, 22, 24, 25, 27-32 Grade 4, Module 3, Lessons 10-12, 14, 19, 20, 22, 26-30, 32 Grade 4, Module 4, Lessons 3-7, 9-13, 16-22, 24-31, 33, 36
<b>ELA.4.AOR.6.1b</b> include a central idea and relevant supporting details for an informational text.	Grade 4, Module 1, Lessons 1, 3-6, 8-17 Grade 4, Module 2, Lessons 13-16 Grade 4, Module 3, Lessons 2, 3, 7, 8, 14 Grade 4, Module 4, Lessons 1, 2, 3, 7, 33

## Applications of Reading (AOR)

ELA.AOR.7: Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.AOR.7.1</b> Determine or clarify the meaning of known, unknown, and multiple meaning words and phrases, choosing from an array of strategies:	See ELA.4.AOR.7.1a-c below.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.AOR.7.1a</b> use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;	Grade 4, Module 1, Lessons 1, 2, 3DD, 9DD 18, 19, 29DD, 30DD Grade 4, Module 2, Lessons 2DD, 12DD 15, 16DD, 24DD, 33DD, 34DD Grade 4, Module 3, Lessons 9DD, 21, 21DD, 22, 23, 25, 28, 29, 30, 30DD, 31DD, 32DD Grade 4, Module 4, Lessons 1DD, 2, 2DD, 3DD, 8DD, 14, 15DD, 18DD, 19DD, 21DD, 23DD, 26, 26DD, 30DD, 33DD, 34DD
<b>ELA.4.AOR.7.1b</b> consult print and digital reference materials to build and integrate background knowledge; and	Grade 4 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.
<b>ELA.4.AOR.7.1c</b> consult print and digital reference materials to find the pronunciation, part of speech, and to determine or clarify the precise meaning of words and phrases.	Grade 4, Module 1, Lessons 3DD, 28DD Grade 4, Module 2, Lesson 11DD Grade 4, Module 3, Lessons 1DD, 4DD, 5DD, 13, 14DD, 16DD, 21DD, 25DD, 29DD, 30DD, 31DD, 32DD Grade 4, Module 4, Lessons 13DD, 16DD, 32DD

## Applications of Reading (AOR)

**ELA.AOR.8: Analyze word relationships and nuances in word meanings within literary and informational texts.**

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.AOR.8.1</b> Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:	See ELA.4.AOR.8.1a-c below.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.4.AOR.8.1a</b> distinguish between literal and nonliteral meanings of words and phrases (e.g., take steps);</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 3.</p> <p>Grade 3, Module 1, Lessons 1, 15DD</p> <p>Grade 3, Module 2, Lessons 6, 21, 28DD</p> <p>Grade 3, Module 3, Lesson 15</p> <p>Grade 3, Module 4, Lessons 6, 8DD, 11, 13, 14, 16, 27, 28</p>
<p><b>ELA.4.AOR.8.1b</b> explain the meaning of commonly occurring similes, metaphors, and idioms, and</p>	<p>Grade 4, Module 1, Lessons 9, 32</p> <p>Grade 4, Module 2, Lessons 1, 3DD, 4DD, 12</p> <p>Grade 4, Module 3, Lesson 23</p> <p>Grade 4, Module 4, Lesson 15</p>
<p><b>ELA.4.AOR.8.1c</b> demonstrate knowledge of relationships between words (e.g., synonyms and antonyms) to better understand each of the words.</p>	<p>Grade 4, Module 1, Lessons 3DD, 8DD, 28DD, 29DD, 30DD</p> <p>Grade 4, Module 2, Lessons 2DD, 24DD, 25DD, 33DD, 34DD</p> <p>Grade 4, Module 3, Lessons 2DD, 3DD, 4DD, 5DD, 13, 14DD, 29DD, 31DD, 32DD, 35</p> <p>Grade 4, Module 4, Lessons 2DD, 17, 18, 18DD, 19DD, 21DD</p>

### Applications of Reading (AOR)

**ELA.AOR.9:** Build and apply a range of academic vocabulary, as well as grade level appropriate morphology to apply to reading, writing, and speaking.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.AOR.9.1</b> Identify and use common Greek and Latin roots, base words, and affixes to determine the meaning of words in grade-appropriate content.	Grade 4, Module 1, Lessons 1DD, 7DD, 8DD, 21DD, 22DD, 29DD, 30DD Grade 4, Module 2, Lessons 12DD, 13DD, 14DD, 16DD, 17DD, 26DD, 33DD, 34DD Grade 4, Module 3, Lessons 1DD, 2, 2DD, 3, 4DD, 5DD, 16DD, 21, 22 Grade 4, Module 4, Lessons 1DD, 3DD, 8DD, 13, 13DD, 16DD, 17DD, 26, 30DD, 32DD, 33DD, 34DD

### Applications of Reading (AOR)

**ELA.AOR.10:** Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.AOR.10.1</b> Determine and explain how visuals (e.g., illustrations, photographs, maps) and/or multimedia elements (e.g., video, audio) contribute to the meaning of a print or non-print text.	Grade 4, Module 1, Lessons 6, 7, 8, 15, 19 Grade 4, Module 2, Lessons 4, 5, 6, 11, 12, 17, 31, 32 Grade 4, Module 4, Lessons 10, 14, 24 Grade 4, Module 3, Lesson 34

## Research (R)

**ELA.R.1: Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.**

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.R.1.1</b> Conduct short research for inquiry by:	See ELA.4.R.1.1a-b below.
<b>ELA.4.R.1.1a</b> generating a question about a topic; and	Grade 4, Module 3, Lessons 4, 5, 6, 7, 8, 17, 18, 19, 20
<b>ELA.4.R.1.1b</b> examining a provided source.	Grade 4, Module 1, Lessons 5, 17, 28 Grade 4, Module 3, Lesson 35
<b>ELA.4.R.1.2</b> Determine the credibility of a provided source.	Grade 4, Module 1, Lessons 1, 3, 4, 6, 8-13, 15, 17, 19, 21, 22, 24-27, 29-32 Grade 4, Module 3, Lessons 4-7, 17, 18, 23, 26, 27, 30, 33, 34 Grade 4, Module 4, Lessons 3, 4, 6, 10-12, 16-21, 26-33
<b>ELA.4.R.1.3</b> Determine which information is relevant to the topic.	Grade 4, Module 1, Lessons 1, 3, 4, 6, 8-13, 15, 17, 19, 21, 22, 24-27, 29-32 Grade 4, Module 3, Lessons 4-7, 17, 18, 23, 26, 27, 30, 33, 34 Grade 4, Module 4, Lessons 3, 4, 6, 10-12, 16-21, 26-33

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.R.1.4</b> Group related findings.	Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 2, Lessons 15 Grade 4, Module 3, Lessons 8, 20 Grade 4, Module 4, Lessons 3, 6, 8, 11-13, 34
<b>ELA.4.R.1.5</b> Cite sources to avoid plagiarism.	<i>Wit &amp; Wisdom</i> addresses this standard in Grade 5. Grade 5, Module 1, Lessons 18, 19, 20, 21, 25 Grade 5, Module 4, Lessons 1, 5, 7, 10, 11, 15, 16, 19, 20, 21, 25-35

## Written and Oral Communications (C)

**ELA.C.1: Write arguments to support claims with clear reasons and relevant evidence.**

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.C.1.1</b> Write arguments to make a claim about a topic. When writing:	See ELA.4.C.1.1a-d below.
<b>ELA.4.C.1.1a</b> introduce a topic and state an opinion about the topic;	Grade 4, Module 3, Lessons 9, 11, 13, 25, 30, 31, 35
<b>ELA.4.C.1.1b</b> provide reasons supported by facts from a credible source(s); and	Grade 4, Module 3, Lessons 11, 12, 25, 30, 35



South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.C.1.1c</b> group ideas logically using transitional words and phrases; and	Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 2, Lessons 15 Grade 4, Module 3, Lessons 8, 20 Grade 4, Module 4, Lessons 3, 6, 8, 11, 12, 13, 34
<b>ELA.4.C.1.1d</b> provide a concluding statement or section.	Grade 4, Module 3, Lessons 15, 31, 35

## Written and Oral Communications (C)

ELA.C.2: Write informative/expository texts to analyze and explain complex ideas and information.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.C.2.1</b> Write informative/explanatory texts to examine a topic and provide information. When writing:	See ELA.4.C.2.1a-f below.
<b>ELA.4.C.2.1a</b> introduce a topic clearly;	Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 2, Lessons 15 Grade 4, Module 3, Lessons 8, 20 Grade 4, Module 4, Lessons 3, 6, 8, 11, 12, 13, 34
<b>ELA.4.C.2.1b</b> develop the topic with facts, definitions, details, and/or quotes related to the topic;	Grade 4, Module 3, Lessons 2, 4, 6, 7, 19 Grade 4, Module 4, Lessons 2, 6, 13

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.C.2.1c</b> group related information into paragraphs and/or sections using transitional words and phrases to link ideas;	Grade 4, Module 3, Lesson 7 Grade 4, Module 4, Lessons 15, 16, 19
<b>ELA.4.C.2.1d</b> use precise language and vocabulary to inform or explain about the topic;	Grade 4, Module 2, Lesson 14 Grade 4, Module 3, Lesson 7 Grade 4, Module 4, Lesson 17
<b>ELA.4.C.2.1e</b> use and explain information from a provided source(s); and	Grade 4, Module 1, Lessons 5, 17, 28, 32 Grade 4, Module 3, Lesson 20 Grade 4, Module 4, Lessons 6, 13, 21, 28, 34
<b>ELA.4.C.2.1f</b> provide a concluding statement or section.	Grade 4, Module 1, Lessons 5, 17, 28, 32 Grade 4, Module 3, Lesson 20 Grade 4, Module 4, Lessons 6, 13, 21, 28, 34

## Written and Oral Communications (C)

ELA.C.3: Write narratives to develop real or imagined experiences using effective techniques.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.C.3.1</b> Write narratives developing real or imagined experiences. When writing:	See ELA.4.C.3.1a-f below.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.C.3.1a</b> establish a situation and setting;	Grade 4, Module 2, Lessons 10, 18
<b>ELA.4.C.3.1b</b> introduce a narrator and/or characters;	Grade 4, Module 2, Lessons 10, 18
<b>ELA.4.C.3.1c</b> organize a plot structure;	Grade 4, Module 2, Lessons 10, 18
<b>ELA.4.C.3.1d</b> use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters;	Grade 4, Module 2, Lessons 1, 2, 3, 4, 10, 10DD
<b>ELA.4.C.3.1e</b> use a variety of transitional words and phrases to sequence events; and	Grade 4, Module 2, Lessons 4, 10
<b>ELA.4.C.3.1f</b> provide an ending that follows from the narrated experiences or events.	Grade 4, Module 2, Lessons 10, 30

## Written and Oral Communications (C)

**ELA.C.4: Demonstrate command of standard English grammar and conventions when writing.**

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.4.C.4.1</b> Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:</p>	<p>See ELA.4.C.4.1a-i below.</p>
<p><b>ELA.4.C.4.1a</b> capitalize nouns (historic periods, nationalities, languages) and proper adjectives;</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address capitalizing nouns and proper adjectives.</p>
<p><b>ELA.4.C.4.1b</b> use a comma before a coordinating conjunction in a compound sentence and with dependent clauses;</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address using commas before a coordinating conjunction in a compound sentence and with dependent clauses.</p>
<p><b>ELA.4.C.4.1c</b> use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;</p>	<p>The following lessons address using relative pronouns and relative adverbs. Grade 4, Module 2, Lessons 21DD, 22DD, 23DD, 27DD, 28DD Grade 4, Module 3, Lessons 26DD, 27DD, 28DD, 33DD, 34, 34DD, 35, 35DD</p>
<p><b>ELA.4.C.4.1d</b> identify and use simple appositive phrases;</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address appositive phrases.</p>

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.C.4.1e</b> order adjectives within sentences according to conventional patterns;	Grade 4, Module 1, Lessons 18DD, 19DD, 20DD, 31DD, 32
<b>ELA.4.C.4.1f</b> use prepositional phrases	Grade 4, Module 2, Lessons 18DD, 19DD, 20DD, 27DD, 28DD
<b>ELA.4.C.4.1g</b> distinguish between frequently confused words (e.g., to, too, two; there, their, they're);	Grade 4, Module 4, Lessons 4DD, 6DD, 7DD, 14, 22DD, 31DD, 34, 35, 35DD
<b>ELA.4.C.4.1h</b> identify and revise sentence fragments and run-on sentences; and	Grade 4, Module 3, Lessons 6DD, 7DD, 8DD, 20DD, 33DD, 34, 34DD, 35, 35DD
<b>ELA.4.C.4.1i</b> consult print and multimedia sources to check and correct spelling.	Grade 4, Module 1, Lessons 13 Grade 4, Module 4, Lessons 6DD, 7DD, 13, 14DD, 21, 22, 22DD, 30, 31, 31DD, 34, 35, 35DD

### Written and Oral Communications (C)

ELA.C.5: Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.C.5.1</b> Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.	Grade 4, Module 2, Lessons 27, 31 Grade 4, Module 3, Lessons 20, 33

### Written and Oral Communications (C)

ELA.C.6: Write independently and legibly for a variety of tasks and purposes.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.C.6.1</b> Demonstrate fluent and legible cursive writing skills.	<i>Wit &amp; Wisdom</i> does not address handwriting skills.

### Written and Oral Communications (C)

ELA.C.7: Organize and communicate ideas through a range of formats to engage a variety of audiences.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.C.7.1</b> Present information orally to report on a topic or text, tell a story, or recount an experience. When presenting:	See ELA.4.C.7.1a-b below.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.C.7.1a</b> demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume, and clear pronunciation) for a variety of purposes and audiences; and	Grade 4, Module 1, Lessons 16, 28 Grade 4, Module 2, Lessons 10, 16, 18, 19, 23, 26, 28, 31, 32, 33, 34 Grade 4, Module 3, Lessons 29, 32, 34 Grade 4, Module 4, Lesson 5
<b>ELA.4.C.7.1b</b> identify and use appropriate digital tools to enhance verbal communication with support from adults.	Grade 4, Module 1, Lessons 16, 28 Grade 4, Module 2, Lessons 10, 16, 18, 19, 23, 26, 28, 31, 32, 33, 34 Grade 4, Module 3, Lessons 29, 32, 34 Grade 4, Module 4, Lesson 5

### Written and Oral Communications (C)

**ELA.C.8:** Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.C.8.1</b> Participate in structured discussions and collaborations about grade appropriate topics and texts:	See ELA.4.C.8.1a-b below.
<b>ELA.4.C.8.1a</b> enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and	Grade 4, Module 1, Lessons 16, 26, 31 Grade 4, Module 2, Lesson 30 Grade 4, Module 3, Lessons 1, 3, 5, 8, 9, 20, 21, 27-29, 34 Grade 4, Module 4, Lessons 21, 33



South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.C.8.1b</b> consider and reflect upon the ideas expressed during conversations.	Grade 4, Module 1, Lessons 16, 26, 31 Grade 4, Module 2, Lesson 30 Grade 4, Module 3, Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 19, 20, 21, 24, 26, 29, 34 Grade 4, Module 4, Lessons 15, 21, 23, 33

### Written and Oral Communications (C)

ELA.C.9: Evaluate and critique ideas and concepts interactively through listening and speaking.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.4.C.9.1</b> Identify and explain a speaker's claim(s) and supporting reasons and evidence.	Grade 4, Module 1, Lessons 16, 24, 26 Grade 4, Module 2, Lesson 5 Grade 4, Module 3, Lessons 8, 9, 15, 22, 25, 29, 32, 34 Grade 4, Module 4, Lessons 6, 36