



**WIT &  
WISDOM®**

# Curiosity, Inquiry, Knowledge

South Carolina College-  
and Career-Ready  
English Language Arts  
Standards (2015)  
Alignment to *Wit &  
Wisdom*

**Grade 5 | January 2024**

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## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the South Carolina College- and Career-Ready English Language Arts Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the South Carolina College- and Career-Ready English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources
- Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Overarching Expectations (OE) – Grade 5

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.5.OE.1</b></p> <p>Read and write for a variety of purposes, including academic and personal, for extended periods of time.</p>	<p>Grade 5 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p><i>Wit &amp; Wisdom</i> equips students with a flexible yet predictable process for deep reading of complex texts. A stage-based design comprised of Content Stages and Content Framing Questions guide students' daily work of encountering, understanding, and analyzing complex text. The predictable structure of the Content Stages is applied to all types of texts –literary, informational, visual, and auditory. This progression consists of <b>five Content Stages: Wonder, Organize, Reveal, Distill, and Know</b>. Each lesson begins and ends with a <b>corresponding Content Framing Question</b> that functions as an umbrella for the text-dependent tasks and questions in the lesson. Framing each lesson with a familiar question helps students build the repeatable habits of mind that experienced readers use across all content areas to understand challenging new texts. The discussions, text-dependent tasks, and TDQs within each Content Stage serve a distinct purpose, illuminating key close reading habits.</p> <p><i>Wit &amp; Wisdom</i> averages at least twenty minutes of writing per lesson. Through explicit learning-to-write instruction, teachers gradually release responsibility for a specific writing strategy through a series of lessons. As with the Content Stages for reading comprehension, one or more <b>Craft Stages</b> shapes each writing lesson. This Craft Stage progression consists of <b>five Examine, Experiment, Execute, Excel</b>. In arcs of writing lessons, students begin by examining high-quality exemplars of the taught craft. Then they receive progressive direct instruction in the skills necessary to practice and master the craft. As is true with the Content Stages, <i>Wit &amp; Wisdom</i> delineates each Craft Stage with a Craft <b>Question</b>.</p>

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.5.OE.2</b></p> <p>Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.</p>	<p>Grade 5 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p><i>Wit &amp; Wisdom</i> core texts are nationally published works of fiction and nonfiction selected to build students' knowledge of rich topics in literature, history, social studies, science, and the arts. In addition, each module includes visual art, videos, and multimedia texts. <i>Wit &amp; Wisdom</i> texts represent award winners (e.g., Caldecott, Newbery, Coretta Scott King, ALA Notable) and showcase diverse viewpoints and genres, including essays, speeches, articles, interviews, memoirs, poetry, novels, stories, science fiction, historical fiction, and literary nonfiction. The learning design of <i>Wit &amp; Wisdom</i> allows teachers and students to spend ample time working closely with content-rich, complex texts, encouraging careful reading and rereading.</p>
<p><b>ELA.5.OE.3</b></p> <p>Make inferences to support comprehension.</p>	<p>Grade 5, Module 1, Lessons 11, 20</p> <p>Grade 5, Module 2, Lessons 5-7, 10, 11, 12, 14, 15, 17, 20, 21, 23, 26, 27, 31-35</p>
<p><b>ELA.5.OE.4</b></p> <p>Collaborate with others and use active listening skills.</p>	<p>Grade 5, Module 1, Lessons 6, 12, 32</p> <p>Grade 5, Module 2, Lessons 4, 32</p> <p>Grade 5, Module 3, Lessons 11, 26</p> <p>Grade 5, Module 4, Lesson 36</p>
<p><b>ELA.5.OE.5</b></p> <p>Cite evidence to explain and justify reasoning.</p>	<p>Grade 5, Module 1, Lessons 18-21, 25</p> <p>Grade 5, Module 4, Lessons 1, 5, 7, 10, 11, 15, 16, 19-21, 25-35</p>

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.5.OE.6</b> Create quality work by adhering to an accepted format	Grade 5, Module 1, Lessons 5-8, 13, 14, 26, 28 Grade 5, Module 2, Lesson 31 Grade 5, Module 4, Lessons 10, 13, 14, 33, 34

## Foundations of Literacy (F)

ELA.F.4: Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.5.F.4.1</b> There is not an indicator for fifth grade.	n/a
<b>ELA.5.F.4.2</b> Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.	Grade 5, Module 1, Lessons 11, 27
<b>ELA.5.F.4.3</b> There is not an indicator for fifth grade.	n/a

## Applications of Reading (AOR)

**ELA.AOR.1: Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.**

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.5.AOR.1.1</b> Analyze how setting, characters, and conflict impact plot development.	Grade 5, Module 1, Lessons 10, 12, 13, 14, 15, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28 Grade 5, Module 2, Lessons 2, 3, 17, 18, 22, 24, 26, 28 Grade 5, Module 3, Lessons 21, 22, 23, 24, 25, 35 Grade 5, Module 4, Lesson 36
<b>ELA.5.AOR.1.2</b> Analyze how figurative language impacts meaning and contributes to the reader's experience.	Grade 5, Module 1, Lessons 10, 10DD, 18, 21, 23, 24, 29 Grade 5, Module 2, Lessons 3, 6, 8, 9, 10, 11, 12, 14, 16, 20, 23, 30 Grade 5, Module 3, Lessons 8, 21, 22, 25, 30, 31, 32, 35

## Applications of Reading (AOR)

**ELA.AOR.2: Evaluate and critique the development of themes and central ideas within and across texts.**

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.5.AOR.2.1</b> Explain the development of an explicit or implied theme over the course of a literary text.	Grade 5, Module 1, Lessons 9, 10, 14, 15, 20, 21, 22, 24, 25 Grade 5, Module 2, Lessons 2, 3, 4, 7, 13, 16-19, 21-36 Grade 5, Module 3, Lessons 17, 22, 24-26, 29, 30, 35 Grade 5, Module 4, Lessons 2, 3, 4, 36
<b>ELA.5.AOR.2.2</b> Explain the development of a stated or implied central idea over the course of an informational text.	Grade 5, Module 1, Lessons 1-5, 7, 8, 14, 16, 30-35 Grade 5, Module 3, Lessons 2, 3, 4, 15, 31 Grade 5, Module 4, Lessons 1, 5-8, 10-14, 17-23, 26, 27, 32-36



## Applications of Reading (AOR)

**ELA.AOR.3:** Evaluate how an author’s choice of point of view or perspective shapes style and meaning within and across literary texts.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.5.AOR.3.1</b>	See ELA.5.AOR.3.1a-b below.
<b>ELA.5.AOR.3.1a</b> Explain how the point of view from which a story is narrated influences how events are described; and	Grade 5, Module 2, Lessons 2, 3 Grade 5, Module 3, Lessons 17, 18, 20, 22-25, 29, 33, 35 Grade 5, Module 4, Lessons 2, 3
<b>ELA.5.AOR.3.1b</b> explain how an author reveals one or more characters’ perspectives in a literary text.	Grade 5, Module 3, Lessons 8, 10, 11, 13

## Applications of Reading (AOR)

**ELA.AOR.4:** Evaluate and critique how an author’s perspective and purpose shape style and meaning within and across informational texts.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.5.AOR.4.1</b> Compare and contrast a primary account and a secondary account of the same event or topic, while identifying how the different perspectives impact the content of the text.	<i>Wit &amp; Wisdom</i> addresses this standard in Grade 6. Grade 6, Module 1, Lessons 6, 7, 9, 10 Grade 6, Module 3, Lessons 21, 27, 27DD, 30, 31 Grade 6, Module 4, Lesson 17DD



## Applications of Reading (AOR)

ELA.AOR.5: Evaluate and critique how an author uses words, phrases, and text structures to craft text.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.5.AOR.5.1</b> Explain how a sequence of paragraphs, chapters, scenes, or stanzas fit together to provide the overall structure of a narrative, drama, or poem.	Grade 5, Module 1, Lessons 15, 20 Grade 5, Module 2, Lessons 16-20, 22, 23, 26, 30 Grade 5, Module 3, Lessons 17, 35
<b>ELA.5.AOR.5.2</b> Compare and contrast how text features and/or structures contribute to the overall meaning in two or more informational texts.	Grade 5, Module 4, Lessons 6-9, 11
<b>ELA.5.AOR.5.3</b> Determine an author's argument and trace its development while identifying claims, supporting reasons, and evidence in an informational text.	Grade 5, Module 1, Lessons 30, 31 Grade 5, Module 3, Lessons 7, 8, 9, 10, 11, 13, 14 Grade 5, Module 4, Lessons 6, 8, 14

## Applications of Reading (AOR)

ELA.AOR.6: Summarize and paraphrase text to support comprehension and understanding.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.5.AOR.6.1</b> Summarize a text to enhance comprehension:	See ELA.5.AOR.6.1a-b below.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.5.AOR.6.1a</b> include plot, theme, and relevant key details for a literary text; and	Grade 5, Module 1, Lessons 9, 10, 14, 15, 20-22, 24, 25 Grade 5, Module 2, Lessons 2-4, 7, 13, 16-19, 21-36 Grade 5, Module 3, Lessons 17, 22, 24-26, 29, 30, 35 Grade 5, Module 4, Lessons 2-4, 36
<b>ELA.5.AOR.6.1b</b> include a central idea and relevant supporting details for an informational text.	Grade 5, Module 1, Lessons 1-5, 7, 12, 14, 26, 29-35 Grade 5, Module 3, Lessons 1, 2, 3, 7-11, 14, 16 Grade 5, Module 4, Lessons 1, 5-23, 26, 27, 31-36

## Applications of Reading (AOR)

**ELA.AOR.7: Determine or clarify the meaning of unknown and multiple-meaning words and phrases.**

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.5.AOR.7.1</b> Determine or clarify the meaning of known, unknown, and multiple meaning words and phrases, choosing from an array of strategies:	See ELA.5.AOR.7.1a-c below.
<b>ELA.5.AOR.7.1a</b> use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;	Grade 5, Module 1, Lessons 9DD, 13DD, 20DD, 22DD, 24DD, 30 Grade 5, Module 2, Lessons 2DD, 6, 8, 10, 11, 12, 14, 17DD, 30DD Grade 5, Module 3, Lessons 1, 2, 3, 7, 9, 10, 11, 13, 16DD, 21, 25, 30DD, 31DD, 32DD Grade 5, Module 4, Lessons 2DD, 11, 17, 23DD

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.5.AOR.7.1b</b> consult print and digital reference materials to build and integrate background knowledge; and	Grade 5 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.
<b>ELA.5.AOR.7.1c</b> consult print and digital reference materials to find the pronunciation, part of speech, and to determine or clarify the precise meaning of words and phrases.	Grade 5 Module 1 Lessons 9DD, 19DD Grade 5 Module 2 Lessons 6DD, 12, 14, 14DD, 16DD, 30DD Grade 5 Module 3 Lessons 14DD, 15DD, 16DD, 29DD, 31DD Grade 5 Module 4 Lessons, 23DD

## Applications of Reading (AOR)

**ELA.AOR.8: Analyze word relationships and nuances in word meanings within literary and informational texts.**

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.5.AOR.8.1</b> Determine an author's use of figurative and technical language in literary, informational, and multimedia texts:	Grade 5, Module 1, Lessons 10, 10DD, 18, 21, 23, 24, 26, 29 Grade 5, Module 2, Lessons 1, 3-14, 16, 20, 23, 30-32 Grade 5, Module 3, Lessons 6, 8, 10, 17, 21-23, 25, 26, 30-32, 32DD, 35
<b>ELA.5.AOR.8.1a</b> recognize and explain the meaning of figurative language, including similes and metaphors, in context; and	Grade 5, Module 1, Lessons 10DD, 18DD, 26, 29, 30 Grade 5, Module 2, Lessons 29 Grade 5, Module 3, Lessons 8, 9, 21, 21DD, 22, 26DD, 30, 31, 32, 35 Grade 5, Module 4, Lessons 6, 12

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.5.AOR.8.1b</b> demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	Grade 5, Module 1, Lessons 1DD, 2DD, 21DD, 31DD Grade 5, Module 2, Lessons 1, 1DD, 5DD, 6DD, 11, 12, 13DD, 16DD, 27DD Grade 5, Module 3, Lessons 11DD, 25DD, 29DD, 32DD Grade 5, Module 4, Lessons 5, 11, 11DD, 12DD, 13DD, 14DD, 17DD, 23

### Applications of Reading (AOR)

**ELA.AOR.9:** Build and apply a range of academic vocabulary, as well as grade level appropriate morphology to apply to reading, writing, and speaking.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.5.AOR.9.1</b> Identify and use knowledge of affixes and Greek and Latin roots to determine new and/or clarify precise meanings of words and phrases in grade-appropriate content.	Grade 5, Module 1, Lessons 5DD, 9DD, 29DD, 30, 30DD Grade 5, Module 2, Lessons 8, 9, 9DD, 21DD, 28DD Grade 5, Module 3, Lessons 1DD, 2DD, 5DD, 6DD, 7DD, 10, 11DD, 14DD, 16DD, 30DD Grade 5, Module 4, Lessons 1, 1DD, 9, 10DD, 11DD, 20, 20DD, 22DD, 24DD, 32DD, 33DD

### Applications of Reading (AOR)

**ELA.AOR.10:** Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.5.AOR.10.1</b> Compare and contrast a print format of a text (e.g., literary, informational) to a non-print format (e.g., film, image, performance), explaining each media's portrayal of the subject	Grade 5, Module 1, Lesson 20 Grade 5, Module 2, Lessons 5, 6, 7, 10, 11, 12, 14, 15, 17, 23, 32 Grade 5, Module 3, Lesson 11 Grade 5, Module 4, Lessons 20, 21, 23, 26, 27, 31, 32, 33, 34, 35

## Research (R)

**ELA.R.1: Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.**

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.5.R.1.1</b> Conduct short research for inquiry by:	See ELA.5.R.1.1a-b below.
<b>ELA.5.R.1.1a</b> generating a question(s) about a topic; and	Grade 5, Module 4, Lessons 9, 18, 20, 21, 25-35
<b>ELA.5.R.1.1b</b> consulting a variety of print and multimedia sources.	Grade 5 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.
<b>ELA.5.R.1.2</b> Determine the credibility of the source(s) consulted and use the most credible source(s).	<i>Wit &amp; Wisdom</i> addresses this standard in Grade 6. Grade 6, Module 3, Lessons 20, 33 Grade 6, Module 4, Lessons 4, 5, 6, 10, 12, 13, 19, 20, 21, 22, 23, 24, 25, 26
<b>ELA.5.R.1.3</b> Determine which information is relevant to the topic.	Grade 5, Module 1, Lessons 18-21, 25 Grade 5, Module 4, Lessons 1, 5, 7, 10, 11, 15, 16, 19, 20, 21, 25-35
<b>ELA.5.R.1.4</b> Logically group related findings.	Grade 5, Module 1, Lessons 5-8, 13, 14, 26, 28 Grade 5, Module 2, Lesson 31 Grade 5, Module 4, Lessons 10, 13, 14, 33, 34

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.5.R.1.5</b> Cite sources to avoid plagiarism.	Grade 5, Module 1, Lessons 18, 19, 20, 21, 25 Grade 5, Module 4, Lessons 1, 5, 7, 10, 11, 15, 16, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35

## Written and Oral Communications (C)

ELA.C.1: Write arguments to support claims with clear reasons and relevant evidence.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.5.C.1.1</b> Write arguments to make a claim about a topic. When writing:	See ELA.5.C.1.1a-e below.
<b>ELA.5.C.1.1a</b> introduce a topic and make a claim about the topic;	Grade 5, Module 3, Lessons 7, 8, 9, 11, 12, 14, 15, 22-24, 27, 28, 33, 36, 37
<b>ELA.5.C.1.1b</b> include reasons that are supported by facts from a credible source(s);	Grade 5, Module 3, Lessons 12, 14, 15, 22-24, 27, 28, 36, 37
<b>ELA.5.C.1.1c</b> develop an organizational structure in which ideas are grouped logically;	Grade 5, Module 3, Lessons 12, 14, 15, 22-24, 27, 28, 36, 37
<b>ELA.5.C.1.1d</b> use transitions to link and structure ideas; and	Grade 5, Module 3, Lessons 15, 37

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.5.C.1.1e</b> provide a concluding statement or section.	Grade 5, Module 3, Lessons 15, 23, 27, 28, 37

## Written and Oral Communications (C)

ELA.C.2: Write informative/expository texts to analyze and explain complex ideas and information.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.5.C.2.1</b> Write informative texts to examine a topic and convey ideas and information clearly. When writing:	See ELA.5.C.2.1a-e below.
<b>ELA.5.C.2.1a</b> introduce a topic and develop the topic with facts, definitions, details, and/or quotes related to the topic;	Grade 5, Module 1, Lessons 5-8, 13, 14, 26, 28 Grade 5, Module 2, Lesson 31 Grade 5, Module 4, Lessons 10, 13, 14, 33, 34
<b>ELA.5.C.2.1b</b> group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure;	Grade 5, Module 1, Lessons 14, 14DD, 15, 15DD, 16DD, 23DD, 25DD, 27, 27DD, 28DD, 35DD Grade 5, Module 4, Lessons 16, 17DD
<b>ELA.5.C.2.1c</b> use precise language and vocabulary to explain the topic;	Grade 5, Module 1, Lesson 27



South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.5.C.2.1d</b> use and explain information from a provided source(s); and	Grade 5 Modules 1-4  <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.
<b>ELA.5.C.2.1e</b> provide a concluding statement or section	Grade 5, Module 1, Lessons 28, 34, 35 Grade 5, Module 2, Lessons 24, 32, 33

## Written and Oral Communications (C)

ELA.C.3: Write narratives to develop real or imagined experiences using effective techniques.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.5.C.3.1</b> Write narratives to develop real or imagined experiences. When writing:	See ELA.5.C.3.1a-e below.
<b>ELA.5.C.3.1a</b> establish a situation and setting;	Grade 5, Module 2, Lessons 14, 15, 23, 26, 35, 36
<b>ELA.5.C.3.1b</b> introduce a narrator and characters;	Grade 5, Module 2, Lessons 14, 15, 23, 26, 35, 36
<b>ELA.5.C.3.1c</b> establish a plot structure;	Grade 5, Module 2, Lessons 14, 15, 23, 26, 35, 36

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.5.C.3.1d</b> use narrative techniques such as dialogue, precise words, descriptive language, and sensory details to develop events, setting, and characters;	Grade 5, Module 2, Lessons 16, 7, 9, 11, 13, 14, 15, 20, 22, 24, 25, 26, 35, 36
<b>ELA.5.C.3.1e</b> use a variety of transitional words and phrases to sequence the events; and	<i>Wit &amp; Wisdom</i> addresses this standard in Grade 4. G4 M2 4, 10

## Written and Oral Communications (C)

**ELA.C.4: Demonstrate command of standard English grammar and conventions when writing.**

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.5.C.4.1</b> Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:	See ELA.5.C.4.1a-j below.
<b>ELA.5.C.4.1a</b> apply knowledge of rules for capitalization;	Grade 5 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.
<b>ELA.5.C.4.1b</b> use underlining, quotation marks, or italics to indicate titles of works;	Grade 5, Module 1, Lessons 11DD, 12DD, 35DD

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.5.C.4.1c</b> use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question tag, and to indicate direct address;</p>	<p>Grade 5, Module 2, Lessons 10DD, 15DD, 19DD, 23DD, 24DD, 25, 25DD, 31DD, 32DD, 33DD, 36DD Grade 5, Module 3, Lessons 27, 28, 37</p>
<p><b>ELA.5.C.4.1d</b> use a colon to introduce a list and after a salutation in a business letter or email;</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address using colons.</p>
<p><b>ELA.5.C.4.1e</b> explain the function of and use frequently occurring interjections, verb tenses (progressive perfect), and correlative conjunctions;</p>	<p>Grade 5, Module 1, Lessons 3DD, 6DD, 7DD, 19DD, 21DD, 25DD, 28DD, 32DD, 33DD, 34DD, 35DD Grade 5, Module 2, Lessons 3DD, 10DD, 15DD, 23DD, 24DD, 25, 25DD, 26DD, 36DD Grade 5, Module 4, Lessons 8DD, 9, 9DD, 15DD, 18DD, 26DD, 27DD, 28DD</p>
<p><b>ELA.5.C.4.1f</b> distinguish between and use types of pronouns (indefinite) and pronouns as adjectives (possessive and demonstrative);</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address distinguishing and using types of pronouns.</p>
<p><b>ELA.5.C.4.1g</b> use prepositional phrases in different positions within a sentence;</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address using prepositional phrases in different positions within a sentence.</p>
<p><b>ELA.5.C.4.1h</b> use correct subject-verb and pronoun-antecedent agreement;</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address using correct subject-verb and pronoun-antecedent agreement.</p>

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.5.C.4.1i</b> identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense; and	Grade 5, Module 1, Lessons 6DD, 7DD, 8DD, 33DD, 34DD, 35DD Grade 5, Module 2, Lessons 8DD, 9DD, 10, 10DD, 11, 15DD, 31DD, 32DD, 33DD, 36DD Grade 5, Module 4, Lessons 25DD, 26DD, 27DD, 28DD, 34DD
<b>ELA.5.C.4.1j</b> consult print and multimedia sources to check and correct spelling.	Grade 5 Module 1 Lessons 9DD, 19DD Grade 5 Module 2 Lessons 6DD, 12, 14, 14DD, 16DD, 30DD Grade 5 Module 3 Lessons 14DD, 15DD, 16DD, 29DD, 31DD Grade 5 Module 4 Lessons, 23DD

## Written and Oral Communications (C)

ELA.C.5: Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.5.C.5.1</b> Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.	Grade 5, Module 4, Lessons 34, 35

## Written and Oral Communications (C)

ELA.C.6: Write independently and legibly for a variety of tasks and purposes.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.5.C.6.1</b> Demonstrate fluent and legible cursive writing skills.	<i>Wit &amp; Wisdom</i> does not address handwriting skills.

## Written and Oral Communications (C)

**ELA.C.7: Organize and communicate ideas through a range of formats to engage a variety of audiences.**

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.5.C.7.1</b></p> <p>Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using appropriate and relevant facts. When presenting:</p>	<p>See ELA.5.C.7.1a-b below.</p>
<p><b>ELA.5.C.7.1a</b></p> <p>demonstrate appropriate speaking techniques (e.g., appropriate eye contact, nonverbal cues, appropriate volume, clear pronunciation, pacing) for a variety of purposes and audiences;</p>	<p>Grade 5, Module 1, Lessons 27, 35</p> <p>Grade 5, Module 2, Lessons 3, 4, 30, 32</p> <p>Grade 5, Module 3, Lessons 4, 22, 37</p> <p>Grade 5, Module 4, Lessons 13, 15, 16, 24, 30, 35, 36</p>
<p><b>ELA.5.C.7.1b</b></p> <p>identify the purpose of the information being presented; and</p>	<p>Grade 5, Module 3, Lesson 26</p>
<p><b>ELA.5.C.7.1c</b></p> <p>use digital tools to produce multimedia texts and/or visual aids with support from peers and adults</p>	<p>Grade 5, Module 3, Lessons 17</p> <p>Grade 5, Module 4, Lessons 26, 27, 28, 29, 30, 32, 33, 35</p>

## Written and Oral Communications (C)

**ELA.C.8:** Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.5.C.8.1</b> Participate in structured discussions and collaborations about grade appropriate topics and texts:	Grade 5, Module 1, Lessons 6, 12, 32 Grade 5, Module 2, Lessons 4, 32 Grade 5, Module 3, Lessons 11, 26 Grade 5, Module 4, Lesson 36
<b>ELA.5.C.8.1a</b> engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and	Grade 5, Module 1, Lessons 10, 11, 12, 32 Grade 5, Module 2, Lessons 4, 32 Grade 5, Module 3, Lessons 4, 6, 26, 29 Grade 5, Module 4, Lessons 24, 36
<b>ELA.5.C.8.1b</b> consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.	Grade 5, Module 3, Lesson 26

## Written and Oral Communications (C)

**ELA.C.9:** Evaluate and critique ideas and concepts interactively through listening and speaking.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>ELA.5.C.9.1</b> Determine if a speaker's argument is effective by identifying claims and explaining how they support the argument.	Grade 5, Module 3, Lessons 9, 10, 11, 12, 15, 26, 28, 29