



**WIT &  
WISDOM®**

## **Curiosity, Inquiry, Knowledge**

South Carolina College-  
and Career-Ready  
English Language Arts  
Standards Correlation  
to *Wit & Wisdom*

**Grade 6 | January 2024**



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the South Carolina College- and Career-Ready English Language Arts Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the South Carolina College- and Career-Ready English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Overarching Expectations (OE) – Grade 6

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.OE.1</b></p> <p>Read and write for a variety of purposes, including academic and personal, for extended periods of time.</p>	<p>Grade 6 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p><i>Wit &amp; Wisdom</i> equips students with a flexible yet predictable process for deep reading of complex texts. A stage-based design comprised of Content Stages and Content Framing Questions guide students’ daily work of encountering, understanding, and analyzing complex text. The predictable structure of the Content Stages is applied to all types of texts –literary, informational, visual, and auditory. This progression consists of <b>five Content Stages: Wonder, Organize, Reveal, Distill, and Know</b>. Each lesson begins and ends with a <b>corresponding Content Framing Question</b> that functions as an umbrella for the text-dependent tasks and questions in the lesson. Framing each lesson with a familiar question helps students build the repeatable habits of mind that experienced readers use across all content areas to understand challenging new texts. The discussions, text-dependent tasks, and TDQs within each Content Stage serve a distinct purpose, illuminating key close reading habits.</p> <p><i>Wit &amp; Wisdom</i> averages at least twenty minutes of writing per lesson. Through explicit learning-to-write instruction, teachers gradually release responsibility for a specific writing strategy through a series of lessons. As with the Content Stages for reading comprehension, one or more <b>Craft Stages</b> shapes each writing lesson. This Craft Stage progression consists of <b>five Examine, Experiment, Execute, Excel</b>. In arcs of writing lessons, students begin by examining high-quality exemplars of the taught craft. Then they receive progressive direct instruction in the skills necessary to practice and master the craft. As is true with the Content Stages, <i>Wit &amp; Wisdom</i> delineates each Craft Stage with a <b>Craft Question</b>.</p>

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.OE.2</b> Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.</p>	<p>Grade 6 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p><i>Wit &amp; Wisdom</i> core texts are nationally published works of fiction and nonfiction selected to build students' knowledge of rich topics in literature, history, social studies, science, and the arts. In addition, each module includes visual art, videos, and multimedia texts. <i>Wit &amp; Wisdom</i> texts represent award winners (e.g., Caldecott, Newbery, Coretta Scott King, ALA Notable) and showcase diverse viewpoints and genres, including essays, speeches, articles, interviews, memoirs, poetry, novels, stories, science fiction, historical fiction, and literary nonfiction. The learning design of <i>Wit &amp; Wisdom</i> allows teachers and students to spend ample time working closely with content-rich, complex texts, encouraging careful reading and rereading.</p>
<p><b>ELA.6.OE.3</b> Make inferences to support comprehension.</p>	<p>Grade 6, Module 2, Lessons 21, 23, 25</p>
<p><b>ELA.6.OE.4</b> Collaborate with others and use active listening skills.</p>	<p>Grade 6, Module 1, Lessons 6, 9, 12, 14, 15, 23, 26</p> <p>Grade 6, Module 2, Lessons 21, 22, 25, 28, 36</p> <p>Grade 6, Module 3, Lessons 2, 9, 10, 12, 18, 24, 25, 26, 32</p> <p>Grade 6, Module 4, Lessons 8, 9, 13, 28, 32</p>
<p><b>ELA.6.OE.5</b> Cite evidence to explain and justify reasoning.</p>	<p>Grade 6, Module 3, Lessons 20, 33</p> <p>Grade 6, Module 4, Lessons 4, 5, 6, 10, 12, 13, 19, 20, 21, 22, 23, 24, 25, 26</p>

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.OE.6</b> Create quality work by adhering to an accepted format.</p>	<p>Grade 6, Module 1, Lessons 3, 4, 7, 13, 16, 19, 24, 25, 29 Grade 6, Module 3, Lesson 16 Grade 6, Module 4, Lesson 27</p>

### Applications of Reading (AOR)

ELA.AOR.1: Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.AOR.1.1</b> Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.</p>	<p>Grade 6, Module 1, Lessons 5, 7, 8, 13, 14, 25, 26, 28 Grade 6, Module 2, Lessons 2, 3, 4, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 29, 30, 34, 36 Grade 6, Module 3, Lessons 3, 5, 9, 17</p>
<p><b>ELA.6.AOR.1.2</b> Explain how figurative language impacts mood, tone, and meaning</p>	<p>Grade 6, Module 1, Lessons 4, 5DD, 8, 9, 10, 11, 12, 13, 14, 14DD, 19, 20, 22, 23, 26, 27 Grade 6, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 10DD, 11, 11DD, 12, 13, 14, 16, 16DD, 21, 22, 22DD, 23DD, 25, 29, 34, 35 Grade 6, Module 3, Lessons 2DD, 3, 4, 5, 7, 7DD, 8, 9, 10, 11, 12DD, 14DD Grade 6, Module 4, Lessons 5DD, 9DD</p>

### Applications of Reading (AOR)

ELA.AOR.2: Evaluate and critique the development of themes and central ideas within and across texts.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.AOR.2.1</b> Analyze how key details contribute to the development of a theme(s) over the course of a literary text.</p>	<p>Grade 6, Module 1, Lessons 11, 12, 18, 19, 20, 21, 23, 24, 27, 28, 29, 33 Grade 6, Module 2, Lessons 5, 6, 7, 9, 11, 13, 15, 17, 18, 21, 23, 25, 2 29, 30 Grade 6, Module 3, Lessons 2, 3, 5, 9, 14DD, 18</p>
<p><b>ELA.6.AOR.2.2</b> Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.</p>	<p>Grade 6, Module 1, Lessons 11, 12, 18, 19, 20, 21, 23, 24, 27, 28, 29, 33 Grade 6, Module 2, Lessons 5, 6, 7, 9, 11, 13, 15, 17, 18, 21, 23, 25, 2 29, 30 Grade 6, Module 3, Lessons 2, 3, 5, 9, 14DD, 18</p>

### Applications of Reading (AOR)

ELA.AOR.3: Evaluate how an author’s choice of point of view or perspective shapes style and meaning within and across literary texts.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.AOR.3.1</b> Determine and explain the impact of multiple narrators or shifts in points of view and/or perspective.</p>	<p>Grade 6, Module 1, Lessons 9, 12 Grade 6, Module 2, Lessons 25, 26, 30, 36 Grade 6, Module 3, Lessons 9, 10, 12, 18, 24, 29, 30, 32, 33 Grade 6, Module 4, Lessons 8, 9, 13, 28, 32</p>



### Applications of Reading (AOR)

**ELA.AOR.4: Evaluate and critique how an author’s perspective and purpose shape style and meaning within and across informational texts.**

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.AOR.4.1</b> Analyze a primary and secondary account of the same event or topic and how the different perspectives impact the content and style of a text.</p>	<p>Grade 6 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

### Applications of Reading (AOR)

**ELA.AOR.5: Evaluate and critique how an author uses words, phrases, and text structures to craft text.**

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.AOR.5.1</b> Analyze how a particular sentence, paragraph, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of theme, setting, or plot.</p>	<p>Grade 6, Module 2, Lessons 2, 3, 4, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 29, 30, 34, 36 Grade 6, Module 3, Lessons 3, 5, 9, 17</p>
<p><b>ELA.6.AOR.5.2</b> Analyze how individual text sections (e.g., a particular sentence, paragraph, chapter, or section) fit into the overall structure of an informational text.</p>	<p>Grade 6, Module 2, Lesson 8 Grade 6, Module 3, Lessons 22, 26 Grade 6, Module 4, Lessons 2, 7, 15, 16, 18, 22, 24, 26</p>
<p><b>ELA.6.AOR.5.3</b> Trace the development of an author’s argument while identifying the types of reasoning used and/or the rhetorical appeal of ethos, pathos, or logos in an informational text.</p>	<p>Grade 6, Module 3, Lessons 16, 19, 24, 27, 28, 30 Grade 6, Module 4, Lessons 6-12, 20, 27</p>



### Applications of Reading (AOR)

ELA.AOR.6: Summarize and paraphrase text to support comprehension and understanding.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.AOR.6.1</b> Summarize and/or paraphrase content from grade-level text to enhance comprehension.</p>	<p>Grade 6, Module 1, Lessons 11, 12, 17-21, 23, 24, 27-29, 33 Grade 6, Module 2, Lessons 5, 6, 7, 9, 11, 13, 15-19, 21-23, 25, 26-30 Grade 6, Module 3, Lessons 2, 2DD, 3-5, 7, 10-13, 14DD, 15-22, 24-26, 30</p>

### Applications of Reading (AOR)

ELA.AOR.7: Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.AOR.7.1</b> Determine or clarify the meaning of known, unknown, and multiple meaning words and phrases, choosing from an array of strategies.</p>	<p>See ELA.6.AOR.7.1a-c below.</p>
<p><b>ELA.6.AOR.7.1a</b> use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;</p>	<p>Grade 6, Module 1, Lessons 1DD, 5, 5DD, 6, 6DD, 8, 8DD, 11, 15, 15DD, 18DD, 19DD, 20, 25, 25DD, 26DD, 27, 27DD Grade 6, Module 2, Lessons 3DD, 5, 6DD, 7, 7DD, 8DD, 9DD, 10, 11DD, 14DD, 16DD, 24DD, 25, 28, 29, 32 Grade 6, Module 3, Lessons 1DD, 3, 3DD, 5, 6DD, 7, 9, 13DD, 14DD, 16, 16DD, 22DD, 25DD, 28, 32DD, 33DD Grade 6, Module 4, Lessons 1, 2DD, 3, 4, 5, 6, 7DD, 8, 9, 9DD, 11, 13, 15DD, 16, 20, 23DD, 24, 25DD, 28DD, 30DD</p>

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.AOR.7.1b</b> use background or prior knowledge to determine or clarify the meanings of words and phrases; and</p>	<p>Grade 6 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>ELA.6.AOR.7.1c</b> consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.</p>	<p>Grade 6, Module 1, Lessons 15DD, 16DD, 18DD Grade 6, Module 3, Lessons 7DD, 12DD, 13DD, 33 Grade 6, Module 4, Lessons 4DD, 9DD, 14, 16DD, 21DD, 24DD, 25DD, 26DD</p>

### Applications of Reading (AOR)

ELA.AOR.8: Analyze word relationships and nuances in word meanings within literary and informational texts.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.AOR.8.1</b> Interpret an author’s use of figurative, connotative, and technical language in literary, informational, and multimedia texts:</p>	<p>See ELA.6.AOR.8.1a-c below.</p>
<p><b>ELA.6.AOR.8.1a</b> interpret figures of speech (e.g., metaphor) in context and analyze how they function within a text;</p>	<p>Grade 5, Module 1, Lessons 10DD, 18DD, 26, 29, 30 Grade 5, Module 2, Lessons 29 Grade 5, Module 3, Lessons 8, 9, 21, 21DD, 22, 26DD, 30, 31, 32, 35 Grade 5, Module 4, Lessons 6, 12</p>

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.AOR.8.1b</b> determine the relationship between words; and</p>	<p>Grade 6, Module 1, Lessons 18DD Grade 6, Module 2, Lessons 1DD, 11DD, 12DD, 16DD Grade 6, Module 3, Lessons 14DD, 16, 21DD, 22DD, 26DD, 33 Grade 6, Module 4, Lessons 15DD, 18, 18DD, 26DD</p>
<p><b>ELA.6.AOR.8.1c</b> distinguish between the connotations of words with similar denotations (e.g., economical, thrifty).</p>	<p>Grade 6, Module 1, Lesson 1DD Grade 6, Module 2, Lessons 10DD, 14DD, 23DD, 24DD Grade 6, Module 3, Lessons 8, 16 Grade 6, Module 4, Lessons 1, 4DD, 5DD</p>

### Applications of Reading (AOR)

**ELA.AOR.9:** Build and apply a range of academic vocabulary, as well as grade level appropriate morphology to apply to reading, writing, and speaking.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.AOR.9.1</b> Apply knowledge of affixes and Greek and Latin roots to determine new and/or clarify precise meanings of words and phrases in grade-level content.</p>	<p>Grade 6, Module 1, Lessons 15DD, 16DD, 18DD, 25DD Grade 6, Module 2, Lessons 2, 2DD, 3DD, 6DD, 7DD, 8DD, 9DD, 24DD Grade 6, Module 3, Lessons 2DD, 6DD, 11DD, 13DD, 16DD, 29DD, 32DD, 33DD Grade 6, Module 4, Lessons 3, 3DD, 10DD, 13DD, 21DD, 28DD</p>

## Applications of Reading (AOR)

ELA.AOR.10: Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.AOR.10.1</b> Analyze a text or subject presented through multimedia formats (e.g., reading a print version of a speech and listening to an audio recording of a speech) and explain how each media’s portrayal of the text or subject impacts the audience</p>	Grade 6, Module 2, Lessons 21, 23, 25

## Research (R)

ELA.R.1: Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.R.1.1</b> Conduct short and more sustained research for inquiry by:</p>	See ELA.6.R.8.1a-b below.
<p><b>ELA.6.R.1.1a</b> generating a question(s) about a topic; and</p>	Grade 6, Module 3, Lessons 20, 33
<p><b>ELA.6.R.1.1b</b> using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic.</p>	Grade 6, Module 3, Lessons 20, 33 Grade 6, Module 4, Lessons 4, 5, 6, 10, 12, 13, 19, 20, 21, 22, 23, 24, 25, 26

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.R.1.2</b> Determine the credibility of one or more sources consulted and use the most credible source(s).</p>	<p>Grade 6, Module 3, Lessons 20, 33 Grade 6, Module 4, Lessons 4, 5, 6, 10, 12, 13, 19, 20, 21, 22, 23, 24, 25, 26</p>
<p><b>ELA.6.R.1.3</b> Determine which source(s) and/or information is relevant to the topic.</p>	<p>Grade 6, Module 3, Lessons 20, 33 Grade 6, Module 4, Lessons 4, 5, 6, 10, 12, 13, 19, 20, 21, 22, 23, 24, 25, 26</p>
<p><b>ELA.6.R.1.4</b> Logically organize findings.</p>	<p>Grade 6, Module 3, Lessons 20, 33 Grade 6, Module 4, Lessons 4, 5, 6, 10, 12, 13, 19, 20, 21, 22, 23, 24, 25, 26</p>
<p><b>ELA.6.R.1.5</b> Cite sources to avoid plagiarism.</p>	<p>Grade 6, Module 3, Lessons 20, 33 Grade 6, Module 4, Lessons 4, 5, 6, 10, 12, 13, 19, 20, 21, 22, 23, 24, 25, 26</p>

### Written and Oral Communications (C)

ELA.C.1: Write arguments to support claims with clear reasons and relevant evidence.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.C.1.1</b> Write arguments to support a claim with clear reasons and relevant evidence. When writing:</p>	<p>See ELA.6.C.8.1a-b below.</p>

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.C.1.1a</b> introduce a claim and organize the reasons and evidence clearly;</p>	<p>Grade 6, Module 3, Lessons 6, 7, 13, 18, 35</p>
<p><b>ELA.6.C.1.1b</b> support a claim using logical reasoning supported by facts and/or data as evidence from a credible source(s);</p>	<p>Grade 6, Module 3, Lessons 6, 7, 13, 18, 35</p>
<p><b>ELA.6.C.1.1c</b> acknowledge an alternative perspective;</p>	<p>Grade 6 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>ELA.6.C.1.1d</b> use an organizational structure appropriate to the purpose and task;</p>	<p>Grade 6, Module 3, Lesson 37DD</p>
<p><b>ELA.6.C.1.1e</b> use transitions to clarify the relationship(s) between claim and reasons;</p>	<p>Grade 6 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>ELA.6.C.1.1f</b> provide a concluding statement or section that follows from the argument presented.</p>	<p>Grade 6, Module 3, Lesson 18</p>

## Written and Oral Communications (C)

ELA.C.2: Write informative/expository texts to analyze and explain complex ideas and information.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.C.2.1</b> Write informative texts to examine a topic and analyze information from one or more sources. When writing:</p>	<p>See ELA.6.C.8.2 a-e below.</p>
<p><b>ELA.6.C.2.1a</b> introduce a topic clearly and organize information logically;</p>	<p>Grade 6, Module 1, Lessons 3, 4, 7, 13, 16, 19, 24, 25, 29 Grade 6, Module 3, Lesson 16 Grade 6, Module 4, Lesson 27</p>
<p><b>ELA.6.C.2.1b</b> develop the topic with relevant facts, definitions, details, quotes, or other information and examples;</p>	<p>Grade 6, Module 1, Lessons 4, 6, 7, 10, 11, 16, 18, 19, 20, 21, 23, 25, 29 Grade 6, Module 2, Lesson 27 Grade 6, Module 3, Lessons 8, 16, 28 Grade 6, Module 4, Lessons 6, 7, 8, 12, 13, 21, 22, 24, 25, 26, 27</p>
<p><b>ELA.6.C.2.1c</b> use appropriate transitions to clarify the relationships among ideas and concepts;</p>	<p>Grade 6, Module 1, Lessons 2DD, 7DD, 8, 10, 11, 12DD, 16, 20, 21, 25, 29, 32DD, 34 Grade 6, Module 2, Lessons 15DD, 31, 34DD, 35DD Grade 6, Module 3, Lessons 8, 16, 28, 31 Grade 6, Module 4, Lessons 6, 12, 22</p>
<p><b>ELA.6.C.2.1d</b> use precise language and vocabulary to inform or to explain the topic; and</p>	<p>Grade 6, Module 1, Lessons 23DD, 32DD, 33DD Grade 6, Module 2, Lesson 23DD Grade 6, Module 3, Lessons 8, 28</p>



South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.C.2.1e</b> provide a concluding statement or section.</p>	<p>Grade 6, Module 1, Lessons 8, 24, 25 Grade 6, Module 3, Lesson 19 Grade 6, Module 4, Lessons 22, 27</p>

### Written and Oral Communications (C)

ELA.C.3: Write narratives to develop real or imagined experiences using effective techniques.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.C.3.1</b> Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:</p>	<p>See ELA.6.C.8.3 a-f below.</p>
<p><b>ELA.6.C.3.1a</b> produce clear and coherent writing appropriate to the task and audience;</p>	<p>Grade 6 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>ELA.6.C.3.1b</b> establish context and introduce a narrator and/or characters;</p>	<p>Grade 6, Module 2, Lessons 1-4, 7, 8, 20, 21, 27, 31-33</p>
<p><b>ELA.6.C.3.1c</b> organize a logical plot structure;</p>	<p>Grade 6, Module 2, Lessons 1-4, 7, 8, 20, 21, 27, 31-33</p>

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.C.3.1d</b> use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters;</p>	<p>Grade 6, Module 2, Lessons 15, 16, 19, 21, 27, 31</p>
<p><b>ELA.6.C.3.1e</b> use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and</p>	<p>Grade 6, Module 2, Lessons 7, 8, 23DD, 31</p>
<p><b>ELA.6.C.3.1f</b> provide an ending that follows logically from the narrated experiences or events.</p>	<p>Grade 6, Module 2, Lesson 32 Grade 6, Module 3, Lessons 33, 36</p>

### Written and Oral Communications (C)

ELA.C.4: Demonstrate command of standard English grammar and conventions when writing.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.C.4.1</b> Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:</p>	<p>See ELA.6.C.8.3 a-f below.</p>
<p><b>ELA.6.C.4.1a</b> apply knowledge of rules for capitalization;</p>	<p>Grade 6 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.C.4.1b</b> use punctuation (commas, parentheses, dashes) to set off nonrestrictive clauses;</p>	<p>Grade 6, Module 2, Lessons 25DD, 27DD, 28DD, 31DD, 32DD, 33DD, 34DD, 35DD</p>
<p><b>ELA.6.C.4.1c</b> use a colon to introduce a quotation; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address using colons or hyphens.</p>
<p><b>ELA.6.C.4.1d</b> determine and correct pronouns with unclear or ambiguous antecedents;</p>	<p>Grade 6, Module 2, Lesson 27 Grade 6, Module 3, Lesson 5DD Grade 6, Module 4, Lessons 6DD, 8DD, 11DD, 12, 12DD, 22, 27, 27DD, 29DD</p>
<p><b>ELA.6.C.4.1e</b> explain the function of definite and indefinite articles and apply to writing compound-complex sentences to add variety;</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address the explanation or use of articles in sentences.</p>
<p><b>ELA.6.C.4.1f</b> distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 5. Grade 5, Module 1, Lessons 6DD, 7DD, 8DD, 33DD, 34DD, 35DD Grade 5, Module 2, Lessons 8DD, 9DD, 10, 10DD, 11, 15DD, 31DD, 32DD, 33DD, 36DD Grade 5, Module 4, Lessons 25DD, 26DD, 27DD, 28DD, 34DD</p>
<p><b>ELA.6.C.4.1g</b> distinguish between and use different types of phrases (prepositional and appositive);</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address different types of phrases.</p>

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.C.4.1h</b> identify and revise sentence fragments, run-on sentences, pronoun antecedent agreement, and inappropriate shifts in verb tense; and</p>	<p>Grade 6, Module 1, Lessons 2DD, 7DD, 10, 11, 12DD, 14DD, 16, 20DD, 21, 21DD, 22DD, 25, 29, 33, 34, 34DD Grade 6, Module 2, Lessons 32, 33, 34, 35, 36 Grade 6, Module 3, Lessons 8, 15, 17DD, 18DD, 19, 27DD, 31, 31DD, 36, 36DD, 37, 37DD, 38 Grade 6, Module 4, Lessons 7, 22, 29</p>
<p><b>ELA.6.C.4.1i</b> consult print and multimedia sources to check and correct spelling.</p>	<p>Grade 6, Module 1, Lessons 15DD, 16DD, 18DD Grade 6, Module 3, Lessons 7DD, 12DD, 13DD, 33 Grade 6, Module 4, Lessons 4DD, 9DD, 14, 16DD, 21DD, 24DD, 25DD, 26DD</p>

### Written and Oral Communications (C)

ELA.C.5: Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.C.5.1</b> Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content</p>	<p>Grade 6, Module 1, Lessons 12DD, 21DD, 31, 32DD, 33, 33DD, 34, 34DD Grade 6, Module 2, Lessons 21, 22, 24, 25, 31, 33, 34, 34DD, 35, 35DD Grade 6, Module 3, Lessons 35, 36, 37, 37DD, 38 Grade 6, Module 4, Lessons 21, 22, 26, 27, 29, 29DD, 30</p>

### Written and Oral Communications (C)

ELA.C.6: Write independently and legibly for a variety of tasks and purposes.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.C.6.1</b> This standard is not directly addressed after fifth grade.</p>	n/a

### Written and Oral Communications (C)

ELA.C.7: Organize and communicate ideas through a range of formats to engage a variety of audiences.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.C.7.1</b> Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using relevant facts, descriptions, and details. When presenting:</p>	See ELA.6.C.7.1a-d below.
<p><b>ELA.6.C.7.1a</b> demonstrate and adjust speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, pacing) to engage a variety of purposes and audiences;</p>	<p>Grade 6, Module 1, Lessons 18, 29 Grade 6, Module 2, Lessons 6, 9, 13, 15, 17, 18, 26, 30, 36 Grade 6, Module 3, Lessons 9, 18, 27, 32, 33 Grade 6, Module 4, Lessons 13, 28</p>
<p><b>ELA.6.C.7.1b</b> convey a clear perspective and purpose;</p>	<p>Grade 6, Module 1, Lessons 6, 9, 12, 14, 15, 23, 26 Grade 6, Module 2, Lessons 21, 22, 25, 28, 36 Grade 6, Module 3, Lessons 2, 9, 10, 12, 18, 24, 25, 26, 32 Grade 6, Module 4, Lessons 8, 9, 13, 28, 32</p>

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.C.7.1c</b> include graphics and multimedia elements to aid comprehension, enhance communication, and add interest; and</p>	<p>Grade 6, Module 2, Lessons 23, 25, 26, 31, 36 Grade 6, Module 3, Lesson 33</p>
<p><b>ELA.6.C.7.1d</b> use appropriate digital tools for the task, purpose, and audience.</p>	<p>Grade 6, Module 2, Lessons 23, 25, 26, 31, 36 Grade 6, Module 3, Lesson 33</p>

### Written and Oral Communications (C)

ELA.C.8: Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.C.8.1</b> Engage in structured conversations and collaborations about grade appropriate topics and texts:</p>	<p>See ELA.6.C.8.1a-b below.</p>
<p><b>ELA.6.C.8.1a</b> ask questions to build on the ideas of others; pose and respond to questions to clarify thinking and express new ideas; and</p>	<p>Grade 6, Module 1, Lessons 6, 9, 12, 14, 15, 17, 23, 29, 30 Grade 6, Module 2, Lessons 21, 22, 25, 28, 36 Grade 6, Module 3, Lessons 2, 9, 10, 12, 18, 24, 25, 26, 29, 30, 32 Grade 6, Module 4, Lessons 8, 9, 13, 28, 32</p>

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.C.8.1b</b> consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.</p>	<p>Grade 6, Module 1, Lessons 9, 12 Grade 6, Module 2, Lessons 25, 26, 30, 36 Grade 6, Module 3, Lessons 9, 10, 12, 18, 24, 29, 30, 32, 33 Grade 6, Module 4, Lessons 8, 9, 13, 28, 32</p>

### Written and Oral Communications (C)

ELA.C.9: Evaluate and critique ideas and concepts interactively through listening and speaking.

South Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>ELA.6.C.9.1</b> Using digital media, an audio, video, live presentation, and/or a printed transcript of a presentation:</p>	<p>See ELA.6.C.9.1a-b below.</p>
<p><b>ELA.6.C.9.1a</b> determine the effectiveness of a speaker’s argument and specific claims, distinguishing relevant and valid claims from irrelevant and invalid claims; and</p>	<p>Grade 6, Module 3, Lesson 17 Grade 6, Module 4, Lessons 11, 28, 32</p>
<p><b>ELA.6.C.9.1b</b> determine how a speaker articulates a clear message, chooses appropriate media, and/or uses appropriate voice for the audience.</p>	<p>Grade 6, Module 1, Lessons 2, 6, 9, 10, 14, 17, 18, 19, 20, 21, 29 Grade 6, Module 2, Lessons 1, 4, 6, 7, 8, 10, 19, 20, 21, 22, 23, 24, 25, 36 Grade 6, Module 3, Lessons 4, 5, 9, 17, 18, 21, 23, 24, 26, 27, 32, 33 Grade 6, Module 4, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 12, 13, 17, 25, 30</p>