



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

South Dakota State
Standards for English
Language Arts & Literacy in
History/Social Studies,
Science, and Technical
Subjects (2018) Alignment
to *Wit & Wisdom*

GRADE 1 | December 2024

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ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the South Dakota State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the South Dakota State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects standards and *Wit & Wisdom*

is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Standards for Literature K-5

Key Ideas and Details

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.R1.L Ask and answer questions about key details in a text.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 27</p> <p>Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 33</p> <p>Grade 1, Module 3, Lessons 2, 3, 5, 13, 15, 16, 17, 21, 23, 24, 25, 26, 32, 33, 34, 35</p> <p>Grade 1, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p>1.RL.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p>	<p>Grade 1, Module 1, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 18, 21, 22, 23, 24, 26, 27, 29, 30, 31,</p> <p>Grade 1, Module 2, Lessons 2, 4, 6, 7, 8, 9</p> <p>Grade 1, Module 3, Lessons 14, 16, 18, 19, 24, 27, 30</p> <p>Grade 1, Module 4, Lessons 3, 6, 7, 10, 13, 15, 18, 20, 23, 26</p>
<p>1.RL.3 Describe characters, settings, and major events in a story, using key details.</p>	<p>Grade 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 31</p> <p>Grade 1, Module 2, Lessons 2, 3, 6, 7, 25</p> <p>Grade 1, Module 3, Lessons 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 30</p> <p>Grade 1, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 18, 19, 21, 22, 23, 24, 27, 28, 29</p>

Reading Standards for Literature K-5

Craft and Structure

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.RL.4 Identify words and phrases in stories, poems, or songs that suggest feelings or appeal to the senses.</p>	<p>Grade 1, Module 3, Lessons 15, 19, 22, 23, 24, 25, 27, 28, 29, 31 Grade 1, Module 4, Lessons 20, 25</p>
<p>1.RL.5 Explain major differences between common types of texts.</p>	<p>Grade 1, Module 3, Lessons 1, 7, 12, 13, 20, 25, 31</p>
<p>1.RL.6 Use illustrations and details to identify who is telling the story at various points in a text.</p>	<p>Grade 1, Module 1, Lessons 25 Grade 1, Module 4, Lessons 4, 5, 8, 14, 17</p>

Reading Standards for Literature K-5

Integration of Knowledge and Ideas

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.RL.7 Use illustrations and details in a story to describe its characters, setting, or events.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 18, 19, 20, 21, 22, 23, 24, 25, 28, 31 Grade 1, Module 2, Lessons 2, 3, 4, 6, 7 Grade 1, Module 3, Lessons 9, 17, 18, 19, 21, 23, 25, 27, 28 Grade 1, Module 4, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 18, 19, 21, 22, 23, 24, 25, 27, 29, 33</p>

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.RL.8 <i>Not applicable to literature.</i></p>	<p>n/a</p>
<p>1.RL.9 Compare and contrast the adventures and experiences of characters in stories.</p>	<p>Grade 1, Module 1, Lesson 11 Grade 1, Module 2, Lesson 7 Grade 1, Module 3, Lesson 20 Grade 1, Module 4, Lessons 9, 16, 21, 33, 34</p>

Reading Standards for Literature K-5

Range of Reading and Level of Text Complexity

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.R1.L0 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>See 1.R1.L0a-b below.</p>
<p>1.R1.L0a Read and comprehend proficiently at grade level with increasing challenge in text difficulty and complexity (e.g., layout, text structure, language/literacy features, and knowledge demands).</p>	<p>Grade 1 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>1.R1.L0b With guidance and support, self-select texts for personal enjoyment, interest, and academic tasks.</p>	<p><i>Wit & Wisdom</i> encourages students to choose texts from a list of Volume of Reading titles that align with module topics and reflect a range of Lexiles®, supporting all students in deepening their topical knowledge.</p>

Reading Standards for Informational Text K-5

Key Ideas and Details

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.RI.1 Ask and answer questions about key details in a text.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 6, 7, 8, 12, 13, 14, 15, 16, 17, 18, 21, 22, 28</p> <p>Grade 1, Module 2, Lessons 10, 11, 12, 14, 15, 16, 18, 20, 21, 26, 27, 28, 30, 31, 33, 34, 35, 36</p> <p>Grade 1, Module 3, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 17, 26, 28, 29, 35</p> <p>Grade 1, Module 4, Lessons 30, 36</p>
<p>1.RI.2 Identify the main topic and retell key details of a text.</p>	<p>Grade 1, Module 1, Lessons 2, 3, 4, 8, 15, 16, 21, 28</p> <p>Grade 1, Module 2, Lessons 11, 13, 14, 16, 17, 21, 22, 26, 31</p> <p>Grade 1, Module 3, Lessons 3, 4, 6, 11, 30</p>
<p>1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Grade 1, Module 1, Lessons 3, 4, 6, 8, 12, 21, 30</p> <p>Grade 1, Module 2, Lessons 11, 14, 16, 19, 23, 24, 26, 30</p> <p>Grade 1, Module 3, Lessons 7, 29, 30</p>

Reading Standards for Informational Text K-5

Craft and Structure

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.RI.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p>	<p>Grade 1, Module 1, Lessons 14, 24DD</p> <p>Grade 1, Module 2, Lessons 10, 11, 16, 27, 29</p> <p>Grade 1, Module 3, Lessons 2, 5, 6, 8, 17, 26, 27, 28</p>

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.RI.5 Know and use various text features to locate key facts or information in a text.</p>	<p>Grade 1, Module 1, Lessons 14, 15, 16, 28 Grade 1, Module 2, Lessons 12, 14, 18, 19, 21, 23, 29, Grade 1, Module 3, Lesson 10 Grade 1, Module 4, Lesson 8</p>
<p>1.RI.6 Identify the difference between information provided by pictures or other illustrations and information provided by the words in a text.</p>	<p>Grade 1, Module 3, Lessons 5, 8, 9, 10, 17, 27, 28 Grade 1, Module 4, Lessons 25, 29</p>

Reading Standards for Informational Text K-5

Integration of Knowledge and Ideas

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.RI.7 Use the illustrations and details in a text to describe its key ideas</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 7, 8, 12, 13, 15, 16, 17, 23, 28 Grade 1, Module 2, Lessons 10, 11, 12, 14, 17, 21, 22, 23, 24, 25, 26, 30, 31, 33, 35 Grade 1, Module 3, Lessons 3, 5, 6, 8, 9, 10, 11, 27, 28</p>
<p>1.RI.8 Identify the details/evidence an author gives to support points in a text</p>	<p>Grade 1, Module 2, Lessons 26, 28, 29, 30, 32 Grade 1, Module 3, Lesson 9</p>
<p>1.RI.9 Compare and contrast two texts on the same topic.</p>	<p>Grade 1, Module 1, Lessons 6, 21 Grade 1, Module 2, Lessons 20, 26, 30 Grade 1, Module 3, Lessons 3, 4, 5, 6, 31 Grade 1, Module 4, Lesson 27</p>

Reading Standards for Informational Text K-5

Range of Reading and Level of Text Complexity

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.RI.10 With prompting and support, read informational texts appropriately complex for grade 1.</p>	<p>See 1.RI.10a-b below.</p>
<p>1.RI.10a Read and comprehend proficiently at grade level with increasing challenge in text difficulty and complexity (e.g., layout, text structure, language/literacy features, and knowledge demands).</p>	<p>Grade 1 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>1.RI.10b With guidance and support, self-select texts for personal enjoyment, interest, and academic tasks.</p>	<p><i>Wit & Wisdom</i> encourages students to choose texts from a list of Volume of Reading titles that align with module topics and reflect a range of Lexiles®, supporting all students in deepening their topical knowledge.</p>

Reading Standards: Foundational Skills K-5

Print Concepts

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.RF.1 Demonstrate understanding of the organization and basic features of print.</p>	<p>See <i>RF.1.1a</i></p>
<p>1.RF.1a Recognize that sentences are made of words put together in a meaningful sequence. b. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</p>	<p>Grade 1, Module 1, Lesson 25DD Grade 1, Module 2, Lessons 4DD, 6DD, 7DD</p>

Reading Standards: Foundational Skills K-5

Phonological Awareness

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>
<p>1.RF.2a Distinguish long from short vowel sounds in spoken single-syllable words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>1.RF.2b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>1.RF.2c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>1.RF.2d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>1.RF.2e Add or substitute individual sounds (phonemes) in simple, one syllable words to make new words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Reading Standards: Foundational Skills K-5

Phonics and Word Recognition

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>1.RF.3a Know the spelling-sound correspondences for common consonant blends and digraphs</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>1.RF.3b Decode regularly spelled one-syllable words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>1.RF.3c Know final -e and common vowel team conventions for representing long vowel sounds.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>1.RF.3d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>1.RF.3e Decode two-syllable words following basic patterns by breaking the words into syllables.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.RF.3f Read words with inflectional endings.</p>	<p>Grade 1, Module 1, Lessons 10DD, 12DD</p>
<p>1.RF.3g Recognize and read grade-appropriate irregularly spelled words</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Reading Standards: Foundational Skills K-5

Fluency

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>1.RF.4a Read Grade-level text with purpose and understanding.</p>	<p>Grade 1, Module 1, Lessons 23, 24, 25, 26, 27</p>
<p>1.RF.4b Read grade-level text orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation, and expression) on consecutive readings</p>	<p>Grade 1, Module 1, Lessons 7, 9, 10, 11, 12, 31 Grade 1, Module 2, Lessons 4, 8, 9, 17, 20, 24, 25, 30, 31, 32 Grade 1, Module 3, Lessons 4, 6, 11, 20, 24, 32, 35 Grade 1, Module 4, Lessons 23, 35</p>

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.RF.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Writing Standards

Text Types and Purposes

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.W.1 Write opinion pieces that:</p>	<p>See 1.W.1.a-c below.</p>
<p>1.W.1a introduce an opinion about a topic or book they are writing about.</p>	<p>Grade 1, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32</p>
<p>1.W.1b supply a reason for the opinion.</p>	<p>Grade 1, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32</p>
<p>1.W.1c provide some sense of closure.</p>	<p>Grade 1, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32</p>
<p>1.W.2 Write informative/explanatory texts that:</p>	<p>See 1.W.2a-c below.</p>

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.W.2a name a topic.</p>	<p>Grade 1, Module 1, Lessons 3, 16</p> <p>Grade 1, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> <p>Grade 1, Module 3, Lessons 6, 7</p>
<p>1.W.2b supply some facts about the topic.</p>	<p>Grade 1, Module 1, Lessons 3, 16</p> <p>Grade 1, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> <p>Grade 1, Module 3, Lessons 6, 7</p>
<p>1.W.2c provide some sense of closure.</p>	<p>Grade 1, Module 1, Lessons 3, 16</p> <p>Grade 1, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> <p>Grade 1, Module 3, Lessons 6, 7</p>
<p>1.W.3 Write narratives (e.g., story, poetry) that:</p>	<p>See 1.W.3.a-d below</p>
<p>1.W.3a recount two or more appropriately sequenced events.</p>	<p>Grade 1, Module 1, Lessons 4, 5, 11, 12, 21, 22, 25, 26, 26DD, 27, 27DD, 28, 29, 30, 30DD, 31, 32</p> <p>Grade 1, Module 3, Lessons 9, 10, 11, 12, 14, 15, 16, 18, 19, 24, 25, 28, 29, 32, 33, 34, 35</p>
<p>1.W.3b include some details regarding what happened.</p>	<p>Grade 1, Module 1, Lessons 4, 5, 11, 12, 21, 22, 25, 26, 26DD, 27, 27DD, 28, 29, 30, 30DD, 31, 32</p> <p>Grade 1, Module 3, Lessons 9, 10, 11, 12, 14, 15, 16, 18, 19, 24, 25, 28, 29, 32, 33, 34, 35</p>

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.W.3c use words to signal event order.</p>	<p>Grade 1, Module 1, Lessons 4, 5, 11, 12, 21, 22, 25, 26, 26DD, 27, 27DD, 28, 29, 30, 30DD, 31, 32</p> <p>Grade 1, Module 3, Lessons 9, 10, 11, 12, 14, 15, 16, 18, 19, 24, 25, 28, 29, 32, 33, 34, 35</p>
<p>1.W.3d provide some sense of closure.</p>	<p>Grade 1, Module 1, Lessons 4, 5, 11, 12, 21, 22, 25, 26, 26DD, 27, 27DD, 28, 29, 30, 30DD, 31, 32</p> <p>Grade 1, Module 3, Lessons 9, 10, 11, 12, 14, 15, 16, 18, 19, 24, 25, 28, 29, 32, 33, 34, 35</p>

Writing Standards

Production and Distribution of Writing

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.W.4 <i>Begins in Grade 3</i></p>	<p>n/a</p>
<p>1.W.5 With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p>Grade 1, Module 1, Lessons 6, 28, 29, 29DD, 30, 31, 31DD</p> <p>Grade 1, Module 2, Lessons 14, 32, 34DD, (X</p> <p>Grade 1, Module 3, Lessons 33DD, 34</p> <p>Grade 1, Module 4, Lessons 33</p>
<p>1.W.6 With guidance and support use a variety of digital tools to produce and publish writing, both individually and collaboratively.</p>	<p>Grade 1, Module 2, Lessons 24, 25</p>

Writing Standards K-5

Research to Build and Present Knowledge

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.W.7 Participate in shared research and writing projects.</p>	<p>Grade 1, Module 2, Lessons 26, 33, 34, 35 Grade 1, Module 3, Lessons 3, 4, 5, 6, 7 Grade 1, Module 4, Lesson 30</p>
<p>1.W.8 With guidance and support, use background knowledge and/or information gathered from sources to respond in writing to a question.</p>	<p>Grade 1, Module 1, Lessons 3, 4, 5, 10, 11, 16, 21, 23, 26, 28, 29, 30, 31 Grade 1, Module 2, Lessons 8, 9, 12, 13, 18, 19, 23, 24, 26, 30, 33, 34, 35 Grade 1, Module 3, Lessons 3, 4, 5, 6, 7 Grade 1, Module 4, Lessons 8, 9, 15, 16, 24, 25, 26, 29, 30, 31, 32</p>
<p>1.W.9 <i>Begins in Grade 4</i></p>	<p>n/a</p>

Writing Standards K-5

Range of Writing

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.W.10 <i>Begins in Grade 3</i></p>	<p>n/a</p>

Speaking & Listening Standards

Comprehension and Collaboration

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.1.SL Participate in collaborative conversations about grade level topics and texts with peers and adults in small and larger groups.</p>	<p>See SL1.1a-c</p>
<p>1.S1.La Follow agreed-upon rules for discussions.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 36</p> <p>Grade 1, Module 3, Lessons 1, 5, 6, 14, 17, 21</p> <p>Grade 1, Module 4, Lessons 34, 35</p>
<p>1.S1.Lb Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p>	<p>Grade 1, Module 1, Lessons 18, 19, 21, 22, 23, 24, 25, 26, 27, 31, 32</p> <p>Grade 1, Module 2, Lessons 9, 20, 36</p> <p>Grade 1, Module 4, Lesson 34</p>
<p>1.S1.Lc Ask questions to clear up any confusion about the topics and texts under discussion.</p>	<p>Grade 1, Module 3, Lessons 2, 7, 8, 13, 29, 35</p>

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.SL.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 20</p> <p>Grade 1, Module 2, Lessons 1, 2, 5, 6, 10, 11, 12, 13, 14, 15, 16, 21, 26, 27, 28</p> <p>Grade 1, Module 3, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 27, 29, 35</p> <p>Grade 1, Module 4, Lessons 1, 2, 4, 7, 10, 12, 17, 18, 20, 22, 23, 25, 27, 28, 34</p>
<p>1.SL.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p>Grade 1, Module 3, Lessons 8, 13, 20, 26, 29, 35</p>

Speaking & Listening K-5

Presentation of Knowledge and Ideas

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p>Grade 1, Module 4, Lessons 17, 18, 22, 28, 34</p>
<p>1.SL.5 Create drawings or other visual displays when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>Grade 1, Module 2, Lessons 17, 18, 19, 22, 23, 24, 25, 30, 34, 35</p>

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.SL.6</p> <p>Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)</p>	<p>Grade 1, Module 1, Lessons 2, 6, 7, 9, 28, 29</p> <p>Grade 1, Module 2, Lessons 7, 9, 14, 20, 22, 23, 36</p> <p>Grade 1, Module 3, Lessons 1, 24, 25, 28, 29, 30, 33, 35</p> <p>Grade 1, Module 4, Lessons 1DD, 1 8, 9, 15, 16, 26, 28, 31, 34, 35, 36</p>

Language Standards

Conventions of Standard English

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.L.1</p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>See L1.1a-f</p>
<p>1.L.1a</p> <p>Print all uppercase (capital) and lowercase letters correctly and fluently. Space letters, words, and sentences appropriately.</p>	<p>Grade 1, Module 4, Lessons 30DD, 31, 31DD, 32, 32DD</p>
<p>1.L.1b</p> <p>Use common, proper, and possessive nouns.</p>	<p>Grade 1, Module 1, Lessons 1, 1DD, 3DD, 4DD, 14, 15, 16, 21, 23, 28, 29, 29DD, 30, 31</p> <p>Grade 1, Module 4, Lessons 13DD</p>
<p>1.L.1c</p> <p>Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).</p>	<p>Grade 1, Module 3, Lessons 4DD, 5DD, 6DD, 7, 7DD</p>

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.L.1d Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).</p>	Grade 1, Module 4, Lessons 12DD, 13DD, 15DD, 16DD, 18DD, 19DD, 24, 25, 26, 33
<p>1.L.1e Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).</p>	Grade 1, Module 1, Lessons 7DD, 9DD, 12DD Grade 1, Module 3, Lessons 15DD, 17DD, 18, 19, 19DD, 20DD, 24, 25
<p>1.L.1f Use frequently occurring adjectives.</p>	Grade 1, Module 1, Lessons 17DD, 19, 20DD, 21, 22, 22DD Grade 1, Module 3, Lessons 8DD, 10DD, 11DD, 23, 24, 25, 25DD, 7, 28, 29, 30, 31, 32, 33, 34, 34DD, 35
<p>1.L.1g Use frequently occurring conjunctions (e.g., <i>and, but, or, so, because</i>).</p>	Grade 1, Module 4, Lessons 2DD, 3DD, 4DD, 6DD, 9DD, 11DD, 15, 16
<p>1.L.1h Use determiners (e.g., articles - a, an, the; demonstratives - this, that, these, those)</p>	Grade 1, Module 2, Lessons 10DD, 13DD, 14DD, 15DD, 17DD, 19, 19DD, 30, 34, 34DD
<p>1.L.1i Use frequently occurring prepositions (e.g., <i>during, beyond, toward</i>).</p>	Grade 1, Module 1, Lessons 26DD, 27DD Grade 1, Module 2, Lessons 21DD, 23DD, 25DD, 29DD, 31, 31DD, 34

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.L.1j Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>	<p>Grade 1, Module 1, Lessons 2, 3, 7, 10, 11, 12, 13, 13DD, 16, 21, 23, 23DD, 25DD, 28, 29, 29DD, 30, 30DD, 31, 31DD</p> <p>Grade 1, Module 2, Lessons 5, 7DD, 9, 12, 13, 14, 19, 22, 23, 24, 25, 30, 31, 32, 34, 34DD, 35DD</p> <p>Grade 1, Module 3, Lessons 30, 33, 33DD, 34</p> <p>Grade 1, Module 4, Lessons 6DD, 7DD, 9DD, 11DD, 17, 31</p>
<p>1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>See 1.2a-e</p>
<p>1.L.2a Capitalize the first word in a sentence, the pronoun I, dates, and names of people</p>	<p>Grade 1, Module 1, Lessons 4DD, 14, 16, 21, 28, 29, 29DD, 30, 31</p> <p>Grade 1, Module 4, Lessons 20DD, 21DD, 31, 32, 33</p>
<p>1.L.2b Use end punctuation for sentences.</p>	<p>Grade 1, Module 1, Lessons 4, 5, 7, 10, 11, 12, 13, 16, 21, 23, 25DD, 28, 29, 29DD, 30, 31, 31DD</p> <p>Grade 1, Module 2, Lessons 4DD, 6DD, 7DD, 9, 9DD, 12, 13, 14, 19, 22, 23, 24, 25, 30, 31, 32, 34, 35, 35DD</p>
<p>1.L.2c Use commas in dates.</p>	<p>Grade 1, Module 4, Lessons 6DD, 7DD, 9DD, 11DD, 17, 33</p>
<p>1.L.2d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p>	<p>Grade 1, Module 4, Lessons 23DD, 24DD, 27DD, 29, 31, 32, 33DD</p>

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.L.2e Spell grade-appropriate high-frequency words.</p>	<p>Grade 1, Module 2, Lessons 9, 13, 19, 23, 32</p>
<p>1.L.2f Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Language Standards

Knowledge of Language

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.L.3 <i>Begins in Grade 2</i></p>	<p>n/a</p>

Language Standards

Vocabulary Acquisition and Use

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.L.4 Choose a strategy to determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level content.</p>	<p>See L1.4a-e</p>

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.L.4a Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Grade 1, Module 1, Lessons 2DD, 8DD, 14, 18DD, 21DD, 24DD Grade 1, Module 2, Lessons 10, 11, 14, 16, 27, 29, 30DD Grade 1, Module 3, Lessons 5, 13, 14DD, 17, 21, 26, 27DD, 28, 29DD Grade 1, Module 4, Lessons 3, 5DD, 8, 10DD, 11, 13, 18, 22, 33</p>
<p>1.L.4b Use frequently occurring affixes as a clue to the meaning of a word or phrase.</p>	<p>Grade 1, Module 1, Lessons 10DD, 12DD Grade 1, Module 2, Lessons 27 Grade 1, Module 3, Lessons 21, 26, 26DD, 27DD, 28DD, 31 Grade 1, Module 4, Lessons 3, 26DD</p>
<p>1.L.4c Identify frequently occurring root words (e.g., <i>look</i>) and their inflectional forms (e.g., <i>looks, looked, looking</i>).</p>	<p>Grade 1, Module 1, Lessons 10DD, 12DD Grade 1, Module 3, Lessons 18DD, 22DD, 24DD, 31</p>
<p>1.L.5 With guidance and support, demonstrate understanding of word relationships and subtle differences in word meanings</p>	<p>See L1.5a-d</p>
<p>1.L.5a Sort words into categories to gain a sense of the concepts the categories represent.</p>	<p>Grade 1, Module 2, Lessons 1DD, 8DD, 16DD, 18DD, 22DD, 24DD, 26DD, 27DD, 28DD Grade 1, Module 3, Lesson 3DD Grade 1, Module 4, Lessons 14DD, 15DD, 17DD, 25DD, 28DD, 29DD, 33</p>
<p>1.L.5b Define words by category and by one or more key attributes.</p>	<p>Grade 1, Module 2, Lessons 1DD, 16DD, 18DD, 22DD, 24DD, 26DD, 27DD, 28DD, 32 Grade 1, Module 3, Lesson 3DD</p>

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.L.5c Identify real-life connections between words and their use.</p>	<p>Grade 1, Module 3, Lessons 2DD, 3DD, 9DD, 13DD, 17, 30DD Grade 1, Module 4, Lesson 1DD</p>
<p>1.L.5d Distinguish r differences among verbs and adjectives with similar meanings (e.g., look, peek, glance, stare, glare, scowl); by defining, choosing, or acting out the meanings.</p>	<p>Grade 1, Module 2, Lessons 2DD, 3DD, 5DD, 11DD, 12DD, 21, 30DD, 32, 32DD Grade 1, Module 3, Lessons 1DD, 12DD, 16DD, 23DD, 31 Grade 1, Module 4, Lesson 8DD</p>
<p>1.L.6 Use words and phrases, including frequently occurring conjunctions to convey ideas precisely.</p>	<p>Grade 1 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>