



**WIT &
WISDOM[®]**

Curiosity, Inquiry, Knowledge

South Dakota State
Standards for English
Language Arts & Literacy in
History/Social Studies,
Science, and Technical
Subjects (2018) Alignment
to *Wit & Wisdom*

GRADE 3 | December 2024

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ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the South Dakota State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the South Dakota State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects standards and *Wit & Wisdom*

is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Standards for Literature K-5**Key Ideas and Details**

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.RL.1</p> <p>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Grade 3, Module 1, Lessons 1, 3, 4, 5, 7, 8</p> <p>Grade 3, Module 2, Lessons 1, 11, 19, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> <p>Grade 3, Module 3, Lessons 1, 2, 3, 4, 5, 7, 8, 9, 15, 22, 25, 27, 30, 31, 32, 33, 34, 35</p> <p>Grade 3, Module 4, Lessons 1, 2, 3, 4, 5, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 22, 23, 24, 25, 31, 32, 33, 34</p>
<p>3.RL.2</p> <p>Retell stories, including those from diverse cultures; determine the central message/theme, lesson, or moral and explain how it is revealed through key details in the text.</p>	<p>Grade 3, Module 1, Lessons 1, 5, 7, 8, 9, 31, 32</p> <p>Grade 3, Module 2, Lessons 1, 27, 29, 30, 31</p> <p>Grade 3, Module 3, Lessons 2, 6, 8, 11, 12, 13, 14, 15, 25, 26, 27, 28, 30, 31</p> <p>Grade 3, Module 4, Lessons 1, 2, 3, 16, 17</p>
<p>3.R3.L</p> <p>Describe characters in a story and explain how their actions contribute to the plot.</p>	<p>Grade 3, Module 1, Lessons 5, 7</p> <p>Grade 3, Module 2, Lessons 28, 29, 30</p> <p>Grade 3, Module 3, Lessons 2, 3, 5, 6, 9, 10, 12, 13, 14, 15, 16, 26, 27, 28, 29, 30, 32, 33</p> <p>Grade 3, Module 4, Lesson 1</p>

Reading Standards for Literature K-5**Craft and Structure**

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.RL.4</p> <p>Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p>	<p>Grade 3, Module 1, Lessons 1, 4, 6, 7</p> <p>Grade 3, Module 2, Lesson 6</p> <p>Grade 3, Module 3, Lessons 1, 2, 5, 7, 11, 15, 16, 17, 25, 29, 31</p> <p>Grade 3, Module 4, Lessons 6, 8DD, 10, 11, 13, 14, 16, 17</p>
<p>3.RL.5</p> <p>Refer to parts of stories, dramas, and poems when writing or speaking about a text using appropriate terminology such as chapter, scene, and stanza and describe how each successive part relates to each other and the whole.</p>	<p>Grade 3, Module 1, Lesson 20</p> <p>Grade 3, Module 4, Lessons 11, 12, 13, 17, 19</p>
<p>3.RL.6</p> <p>The student's point of view from that of the narrator or those of the characters. Identify the point of view in a text and distinguish the student's perspective from that of the narrator or characters.</p>	<p>Grade 3, Module 2, Lesson 23</p> <p>Grade 3, Module 3, Lessons 1, 3, 4, 9, 10, 15</p>

Reading Standards for Literature K-5**Integration of Knowledge and Ideas**

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.RL.7</p> <p>Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.</p>	<p>Grade 3, Module 1, Lessons 4, 5, 6, 7, 20, 31, 32</p> <p>Grade 3, Module 2, Lessons 27, 28</p> <p>Grade 3, Module 3, Lessons 1, 2, 3, 6, 7, 15, 25</p> <p>Grade 3, Module 4, Lessons 1, 2, 3, 15</p>

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
3.RL.8 (Not applicable to literature)	n/a
3.RL.9 Compare and contrast the central message/ themes, settings, and plots of stories written by the same author about the same or similar characters.	Grade 3, Module 3, Lessons 8, 12, 13, 14, 15, 31

Reading Standards for Literature K-5

Range of Reading and Level of Text Complexity

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
3.RL.10 By the end of the year, read and comprehend a variety of literary texts.	Grade 3 Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.
3.RL.10a Read and comprehend proficiently at grade level with increasing challenge in text difficulty and complexity (e.g., layout, text structure, language/literary features, knowledge demands).	Grade 3 Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.
3.RL.10b With guidance and support, self-select texts for personal enjoyment, interest, and academic tasks.	<i>Wit & Wisdom</i> encourages students to choose texts from a list of Volume of Reading titles that align with module topics and reflect a range of Lexiles®, supporting all students in deepening their topical knowledge.

Reading Standards for Informational Text K-5**Key Ideas and Details**

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.RI.1</p> <p>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Grade 3, Module 1, Lessons 10, 11, 12, 13, 14, 15, 16, 17, 19, 23, 24, 25, 27, 28, 29</p> <p>Grade 3, Module 2, Lessons 1, 2, 3, 4, 5, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 26, 29, 30, 35, 36</p> <p>Grade 3, Module 3, Lessons 1, 15, 16, 17, 19, 21, 35</p> <p>Grade 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 13, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p>
<p>3.RI.2</p> <p>Determine the main idea of a text; identify the key details and explain how they support the main idea.</p>	<p>Grade 3, Module 1, Lessons 12, 14, 16, 17, 18, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 2, 4, 6, 7, 9, 16, 17, 18, 21, 22, 35</p> <p>Grade 3, Module 3, Lessons 19, 20</p> <p>Grade 3, Module 4, Lessons 6, 7, 16, 23, 24, 27, 28</p>
<p>3.RI.3</p> <p>Explain the relationship between events, ideas, or concepts in a historical, scientific, or technical procedures text, using language that pertains to time, sequence, and cause/effect.</p>	<p>Grade 3, Module 1, Lessons 25, 27</p> <p>Grade 3, Module 2, Lessons 2, 4, 5, 8, 9, 10, 11, 12, 14, 15, 16, 18, 20, 25, 26, 33, 34</p> <p>Grade 3, Module 3, Lessons 17, 18</p> <p>Grade 3, Module 4, Lessons 5, 21</p>

Reading Standards for Informational Text K-5**Craft and Structure**

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.RI.4</p> <p>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a Grade 3 topic or subject area.</p>	<p>Grade 3, Module 1, Lessons 11, 14, 16, 19, 20, 21, 22, 23, 25</p> <p>Grade 3, Module 2, Lessons 2, 4, 5, 15, 19, 20</p> <p>Grade 3, Module 3, Lessons 1, 16, 20, 22</p> <p>Grade 3, Module 4, Lessons 4, 6, 10, 26, 27, 28, 32DD, 34DD</p>
<p>3.RI.5</p> <p>Use text features and search tools to locate information relevant to a given topic efficiently.</p>	<p>Grade 3, Module 1, Lessons 14, 15, 16, 19, 21, 22, 26, 28, 29, 30</p> <p>Grade 3, Module 3, Lessons 18, 20</p> <p>Grade 3, Module 4, Lesson 7</p>
<p>3.RI.6</p> <p>Identify the author's point of view based on text evidence and distinguish the student's point of view from that of the author.</p>	<p>Grade 3, Module 2, Lessons 16, 18, 24</p>

Reading Standards for Informational Text K-5**Integration of Knowledge and Ideas**

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.RI.7</p> <p>Use information gained from specific images (e.g., illustrations, maps, photographs) and the words in a text to demonstrate understanding of the text.</p>	<p>Grade 3, Module 1, Lessons 11, 14, 15, 16, 20, 21, 22, 23, 26, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 4, 5, 6, 7, 9, 13, 14, 15, 16, 19, 29</p> <p>Grade 3, Module 3, Lessons 16, 19, 20, 21, 24</p> <p>Grade 3, Module 4, Lessons 15, 16, 26, 28</p>

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.RI.8</p> <p>Describe the logical connection between particular sentences and paragraphs in a text to support particular points the author makes.</p>	<p>Grade 3, Module 2, Lessons 4, 5, 9DD, 10, 14, 15</p> <p>Grade 3, Module 4, Lessons 5, 13, 21, 23, 24, 27</p>
<p>3.RI.9</p> <p>Compare and contrast the main ideas and key details presented in two texts on the same topic.</p>	<p>Grade 3, Module 1, Lessons 15, 26</p> <p>Grade 3, Module 2, Lessons 4, 25, 26</p>

Reading Standards for Informational Text K-5

Range of Reading and Level of Text Complexity

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.RI.10</p> <p>Read and comprehend grade level informational texts, including history/social studies, science, and technical texts, independently and proficiently.</p>	<p>Grade 3 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>3.RI.10a</p> <p>Read and comprehend proficiently at grade level with increasing challenge in text difficulty and complexity (e.g., layout, text structure, language features, and knowledge demands).</p>	<p>Grade 3 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>3.RI.10b</p> <p>With guidance and support, self-select text for personal enjoyment, interest, and academic tasks.</p>	<p><i>Wit & Wisdom</i> encourages students to choose texts from a list of Volume of Reading titles that align with module topics and reflect a range of Lexiles®, supporting all students in deepening their topical knowledge.</p>

Reading Standards: Foundational Skills K-5**Print Concepts**

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.RF.1</p> <p>There is not a grade 3 standard for this concept. Please see preceding grades for more information.</p>	n/a

Reading Standards: Foundational Skills K-5**Phonological Awareness**

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.RF.2</p> <p>There is not a grade 3 standard for this concept. Please see preceding grades for more information.</p>	n/a

Reading Standards: Foundational Skills K-5**Phonics and Word Recognition**

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.RF.3</p> <p>Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i></p> <p><i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.RF.3a Identify and know the meaning of the most common prefixes and derivational suffixes.</p>	<p>Grade 3, Module 4, Lesson 6DD Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>3.RF.3b Decode words with common Latin suffixes.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>3.RF.3c Decode multi-syllable words.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>3.RF.3d Read grade-appropriate high frequency words.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Reading Standards: Foundational Skills K-5

Fluency

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.RF.4a Read grade-level text with purpose and understanding.</p>	<p>Grade 3, Module 1, Lessons 4, 10, 13, 19, 24, 29, 30, 31, 32 Grade 3, Module 2, Lesson 7</p>
<p>3.RF.4b Read grade-level texts in a variety of genres with accuracy, appropriate rate, and prosody (stress, phrasing, intonation, and expression) on consecutive readings.</p>	<p>Grade 3, Module 4, Lessons 16, 17, 19</p>
<p>3.RF.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Writing Standards K-5

Text Types and Purposes

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.</p>	<p>See 3.W.1a-d below</p>
<p>3.W.1a Introduce the topic or text they are writing about, state an opinion, and create an organizational structure in which related ideas are grouped.</p>	<p>Grade 3, Module 2, Lessons 13, 14, 15, 17, 18, 26, 34, 36</p>
<p>3.W.1b Provide reasons that support the opinion.</p>	<p>Grade 3, Module 2, Lessons 19, 20, 21, 26, 34, 36</p>

South Dakota Standards	Aligned Components of Wit & Wisdom
<p>3.W.1c Use grade level appropriate linking words and phrases to connect opinion and reasons.</p>	Grade 3, Module 2, Lessons 27, 28, 36
<p>3.W.1d Provide a conclusion.</p>	Grade 3, Module 2, Lessons 23, 26, 34, 36
<p>3.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	See 3.W.2a-d below
<p>3.W.2a Introduce a topic and group related information together; include text features when useful to support comprehension for the reader.</p>	<p>Grade 3, Module 1, Lessons 2, 3, 5, 6, 8, 9, 14, 15, 16, 17, 18, 22, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lesson 7</p> <p>Grade 3, Module 3, Lessons 1, 2, 3, 4, 5, 6, 13</p> <p>Grade 3, Module 4, Lessons 2, 3, 4, 5, 8, 33</p>
<p>3.W.2b Develop the topic with facts, definitions, and details.</p>	<p>Grade 3, Module 1, Lessons 9, 18, 20, 21, 22, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 2, 3, 5, 6, 7</p> <p>Grade 3, Module 4, Lesson 33</p>
<p>3.W.2c Use grade level appropriate linking words and phrase to connect ideas within categories of information.</p>	<p>Grade 3, Module 1, Lessons 24, 25, 29, 30, 32</p> <p>Grade 3, Module 3, Lessons 7, 8, 9, 11</p> <p>Grade 3, Module 4, Lessons 19, 33</p>

South Dakota Standards	Aligned Components of Wit & Wisdom
<p>3.W.2d Provide a conclusion.</p>	<p>Grade 3, Module 1, Lesson 22 Grade 3, Module 2, Lessons 7, 9, 10 Grade 3, Module 3, Lesson 13 Grade 3, Module 4, Lessons 19, 33</p>
<p>3.W.3 Write narratives (e.g., story, poetry, drama) to develop real and imagined experiences or events using descriptive details, and clear event sequences.</p>	<p>Grade 3, Module 3, Lessons 27, 28, 28DD, 29, 30, 33, 35</p>
<p>3.W.3a Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>Grade 3, Module 3, Lessons 16, 17, 18, 19, 20, 23, 24, 25, 26, 29, 30, 33, 35</p>
<p>3.W.3b Use narrative techniques, such as dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p>	<p>Grade 3, Module 3, Lessons 27, 28, 28DD, 29, 30, 33, 35</p>
<p>3.W.3c Use temporal words and phrases to signal event order.</p>	<p>Grade 3, Module 3, Lessons 6, 30, 35</p>
<p>3.W.3d Provide a sense of closure conclusion (when appropriate to the genre).</p>	<p>Grade 3, Module 3, Lessons 31, 35</p>

Writing Standards K-5**Production and Distribution of Writing**

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.W.4</p> <p>With guidance and support, produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>Grade 3, Module 1, Lessons 17, 18, 29, 30, 32</p> <p>Grade 3, Module 2, Lessons 12, 25, 26, 33, 36</p> <p>Grade 3, Module 3, Lessons 13, 14, 19, 23, 24, 32, 33, 35</p> <p>Grade 3, Module 4, Lessons 8, 9, 19, 31, 32, 33</p>
<p>3.W.5</p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, drafting, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3.)</p>	<p>Grade 3, Module 1, Lessons 9, 18, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 6, 10, 12, 18, 22, 26, 34, 36</p> <p>Grade 3, Module 3, Lessons 3, 4, 5, 11, 12, 13, 14, 24, 26, 30, 33, 34, 35</p> <p>Grade 3, Module 4, Lessons 4, 5, 8, 9, 9DD, 12, 13, 19, 19DD, 30DD, 31, 32, 33, 33DD</p>
<p>3.W.6</p> <p>With guidance and support use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>	<p>Grade 3, Module 4, Lessons 1, 2, 5, 7, 8, 9, 11, 14, 15, 20, 22, 24, 25, 26, 27, 29</p>

Writing Standards K-5**Research to Build and Present Knowledge**

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.W.7</p> <p>Conduct short research projects that build knowledge about a topic.</p>	<p>Grade 3, Module 2, Lessons 8, 29, 30, 31, 33</p> <p>Grade 3, Module 4, Lessons 4, 5, 6, 7, 8, 14, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31</p>

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.W.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p>	<p>Grade 3, Module 1, Lessons 2, 7, 8, 9, 10, 11, 12, 16, 17, 18, 22, 23, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 14, 23, 25, 26, 30, 31, 33, 35, 36</p> <p>Grade 3, Module 3, Lessons 12, 21, 23, 33, 34, 35</p> <p>Grade 3, Module 4, Lessons 1, 2, 4, 5, 6, 7, 8, 10, 11, 14, 15, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31</p>
<p>3.W.9 (Begins in grade 4)</p>	<p>n/a</p>

Writing Standards K-5

Range of Writing

Georgia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; independently select writing topics and formats for personal enjoyment, interest, and academic tasks.</p>	<p>Grade 3, Module 2, Lessons 6, 10, 14, 18, 20, 21, 22, 23, 24, 27, 29, 31, 32, 33, 34, 35, 36</p> <p>Grade 3, Module 3, Lessons 10, 12, 20, 22, 28</p> <p>Grade 3, Module 4, Lessons 12, 14, 16, 17, 24, 28</p>

Speaking & Listening Standards K-5**Comprehension and Collaboration**

South Dakota Standards	Aligned Components of Wit & Wisdom
<p>3.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade level topics and texts, building on others' ideas and expressing their own clearly.</p>	<p>See 3.SL.1a-e below</p>
<p>3.SL.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>Grade 3, Module 1, Lessons 2, 3, 4, 8, 17, 23, 28 Grade 3, Module 2, Lessons 10, 24, 32 Grade 3, Module 3, Lessons 3, 4, 8, 9, 12, 13, 14, 26, 27, 34 Grade 4, Module 4, Lessons 3, 16, 29</p>
<p>3.SL.1b Follow agreed-upon rules for discussions.</p>	<p>Grade 3, Module 1, Lessons 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32 Grade 3, Module 2, Lessons 1, 2, 4, 5, 7, 10, 11, 13, 14, 16, 17, 19, 24, 25, 26, 27, 28, 29, 32, 33, 34, 35 Grade 4, Module 3, Lessons 10, 22, 30 Grade 4, Module 4, Lessons 3, 16, 29</p>
<p>3.SL.1c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p>	<p>Grade 3, Module 1, Lessons 8, 17, 23, 28 Grade 3, Module 2, Lessons 10, 24, 32 Grade 3, Module 3, Lessons 3, 4, 6, 8, 9, 12, 13, 14, 22, 23, 26, 27, 34 Grade 4, Module 4, Lessons 3, 16, 29</p>

South Dakota Standards	Aligned Components of Wit & Wisdom
<p>3.SL.1d Explain their own ideas and understanding in light of the discussion.</p>	<p>Grade 3, Module 1, Lessons 8, 17, 23, 28</p> <p>Grade 3, Module 2, Lessons 1, 2, 4, 5, 6, 7, 9, 10, 11, 13, 14, 16, 17, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35</p> <p>Grade 4, Module 3, Lessons 10, 22, 30</p> <p>Grade 4, Module 4, Lessons 3, 16, 29</p>
<p>3.SL.1e Cooperate and problem solve as appropriate for productive group discussions.</p>	<p>Grade 3 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>3.SL.2 Determine the main ideas and supporting details of a text presented in diverse media and formats, such as visual, quantitative, and oral formats.</p>	<p>Grade 3, Module 1, Lessons 1, 2, 3, 4, 8, 10, 11, 13, 17, 19, 20, 23, 24, 27, 28</p> <p>Grade 3, Module 2, Lessons 1, 3, 6, 10, 13, 14, 18, 19, 24, 27, 28, 29, 31, 32</p> <p>Grade 3, Module 3, Lessons 6, 11, 17, 19, 22, 27</p> <p>Grade 3, Module 4, Lessons 23, 29</p>
<p>3.SL.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p>Grade 3, Module 1, Lessons 1, 2, 3, 4, 8, 10, 11, 13, 17, 19, 20, 23, 24, 27, 28</p> <p>Grade 3, Module 2, Lessons 1, 3, 6, 10, 13, 14, 18, 19, 24, 27, 28, 29, 31, 32</p> <p>Grade 3, Module 3, Lessons 6, 11, 17, 19, 22, 27</p> <p>Grade 3, Module 4, Lessons 23, 29</p>

Speaking & Listening K-5**Presentation of Knowledge and Ideas**

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.SL.4</p> <p>Report on a topic or text, tell a story, or recount an experience with relevant facts and descriptive details, speaking clearly at an understandable pace.</p>	<p>Grade 3, Module 1, Lessons 8, 17, 23, 25</p> <p>Grade 3, Module 2, Lessons 4, 7, 9, 10, 11, 15, 16, 24, 25, 30, 31, 32, 33</p> <p>Grade 3, Module 4, Lessons 5, 6, 7, 15, 24, 28, 29, 30, 34</p>
<p>3.SL.5</p> <p>Create audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p>	<p>Grade 3, Module 2, Lesson 23</p> <p>Grade 3, Module 4, Lessons 14, 15, 16, 17, 18, 34</p>
<p>3.SL.6</p> <p>Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 for specific expectations.)</p>	<p>Grade 3, Module 1, Lessons 8, 17, 21, 23, 27, 28</p> <p>Grade 3, Module 2, Lessons 15, 32</p> <p>Grade 3, Module 3, Lessons 10, 22, 30</p> <p>Grade 3, Module 4, Lessons 2, 3, 5, 6, 7, 15, 16, 28, 29, 30, 34</p>

Language Standards K-5**Conventions of Standard English**

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.L.1</p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>See 3.L.1a-j below</p>
<p>3.L.1a</p> <p>Write legibly in print or cursive, using appropriate spacing and margins.</p>	<p>Wit & Wisdom does not address handwriting or cursive skills.</p>

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.L.1b Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>	<p>Grade 3, Module 1, Lessons 1, 2DD, 3DD, 4DD, 5DD, 28DD, 30 Grade 3, Module 2, Lessons 1DD, 2DD, 3DD, 12, 24, 14DD, 15DD, 16DD, 26, 29DD, 30DD, 31DD, 34DD, 36</p>
<p>3.L.1c Form and use regular and irregular plural nouns.</p>	<p>Grade 3, Module 3, Lessons 22DD, 23DD, 31, 32, 35, 35DD</p>
<p>3.L.1d Use abstract nouns (e.g., childhood).</p>	<p>Grade 3, Module 1, Lesson 7DD Grade 3, Module 3, Lessons 6DD, 20DD, 21DD, 27, 28, 35DD</p>
<p>3.L.1e Form and use regular and irregular verbs.</p>	<p>Grade 3, Module 3, Lessons 25DD, 26DD, 27DD, 35, 35DD</p>
<p>3.L.1f Form and use the simple) verb tenses (e.g., I walked; I walk; I will walk).</p>	<p>Grade 3, Module 1, Lessons 16DD, 17DD, 25DD, 30</p>
<p>3.L.1g Ensure subject-verb and pronoun-antecedent agreement.</p>	<p>NV: Grade 3, Module 3, Lessons 8DD, 9DD, 10DD, 12, 13, 14, 14DD, 23, 24, 24DD, 33, 33DD, 35, 35DD</p>
<p>3.L.1h Form and use adverbs and adjectives (comparative and superlative).</p>	<p>Grade 3, Module 4, Lessons 7DD, 8DD, 10DD, 12DD, 14DD, 24DD, 26DD, 29DD, 33, 33DD</p>

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.L.1i Use coordinating and subordinating conjunctions.</p>	<p>Grade 3, Module 1, Lessons 14DD Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 20DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36 Grade 3, Module 3, Lesson 3</p>
<p>3.L.1j Produce simple, compound, and complex sentences</p>	<p>Grade 3, Module 1, Lessons 2DD, 3DD, 4DD, 14DD, 30, 30DD Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 20DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36</p>
<p>3.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>See 3.L.2a-e below</p>
<p>3.L.2a Capitalize appropriate words in titles.</p>	<p>Grade 3, Module 1, Lessons 6DD, 27DD, 30 Grade 3, Module 2, Lesson 26</p>
<p>3.L.2b Use commas in addresses.</p>	<p>Grade 3, Module 3, Lessons 16DD, 17DD, 23, 24, 24DD</p>
<p>3.L.2c Use commas and quotation marks in dialogue.</p>	<p>Grade 3, Module 3, Lessons 11DD, 12DD, 28DD, 32, 33, 33DD, 35, 35DD</p>
<p>3.L.2d Form and use possessives.</p>	<p>Grade 3, Module 1, Lesson 8DD Grade 3, Module 3, Lessons 4DD, 5DD, 31, 32, 33, 33DD, 35, 35DD</p>

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.L.2e Use high frequency words and spelling patterns to spell grade appropriate words correctly, consulting reference materials as needed.</p>	<p>Grade 3, Module 1, Lessons 17DD, 25DD Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33, 33DD</p>

Language Standards K-5

Knowledge of Language

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>See 3.L.3a-b below</p>
<p>3.L.3a Choose words and phrases for effect.</p>	<p>Grade 3, Module 1, Lessons 26DD Grade 3, Module 2, Lessons 16, 16DD, 17DD Grade 3, Module 4, Lessons 10, 11, 13, 13DD, 19, 29, 30, 33, 33DD, 34</p>
<p>3.L.3b Recognize and observe differences between formal and informal English.</p>	<p>Grade 3, Module 3, Lesson 13 Grade 3, Module 4, Lessons 3, 3DD, 5, 6, 7, 16, 19, 29, 30, 32</p>

Language Standards K-5

Vocabulary Acquisition and Use

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.L.4 Use flexible strategies to determine or clarify the meaning of unknown and multiple-meaning words and phrases.</p>	<p>See 3.L.4a-d below</p>

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.L.4a Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Grade 3, Module 1, Lessons 1DD, 4, 5, 6, 7, 11, 12, 13, 14, 16, 19, 20DD, 22, 24, 25, 26, 27</p> <p>Grade 3, Module 2, Lessons 2, 3DD, 4, 5, 8, 9, 13, 14, 15, 16, 18DD, 19DD, 22, 23, 23DD, 25, 27, 28</p> <p>Grade 3, Module 3, Lessons 1, 5, 7, 7DD, 9, 15, 15DD, 17, 20, 25, 28, 29, 31</p> <p>Grade 3, Module 4, Lessons 5DD, 6DD, 10, 22DD, 26, 27</p>
<p>3.L.4b Determine the meaning of words when affixes are added.</p>	<p>Grade 3, Module 1, Lesson 13DD</p> <p>Grade 3, Module 2, Lessons 10, 27DD</p> <p>Grade 3, Module 3, Lessons 1DD, 4</p> <p>Grade 3, Module 4, Lessons 6DD, 21DD, 23DD</p>
<p>3.L.4c Use a root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</p>	<p>Grade 3, Module 1, Lesson 9DD</p> <p>Grade 3, Module 2, Lessons 3, 25DD, 27DD</p> <p>Grade 3, Module 3, Lessons 1DD, 5, 7DD, 8, 15, 15DD</p> <p>Grade 3, Module 4, Lessons 4DD, 20, 20DD, 21DD, 23DD</p>
<p>3.L.4d Use print and digital reference materials to determine or clarify meaning of words and phrases.</p>	<p>Grade 3, Module 1, Lessons 5, 5DD, 6, 19DD, 20</p> <p>Grade 3, Module 2, Lessons 13DD, 23DD</p> <p>Grade 3, Module 4, Lessons 2DD, 4DD, 5DD, 6, 6DD, 11, 11DD, 12, 15DD, 16DD, 17, 20DD, 21DD, 22DD, 24, 26, 28</p>
<p>3.L.5 Demonstrate understanding of word relationships and subtle differences in word meanings.</p>	<p>See 3.L.5a-c below</p>

South Dakota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.L.5a</p> <p>Distinguish the literal and nonliteral meanings of words and phrases in context.</p>	<p>Grade 3, Module 1, Lessons 1, 15DD</p> <p>Grade 3, Module 2, Lessons 6, 21, 28DD</p> <p>Grade 3, Module 3, Lesson 15</p> <p>Grade 3, Module 4, Lessons 6, 8DD, 11, 13, 14, 16, 27, 28</p>
<p>3.L.5b</p> <p>Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</p>	<p>Grade 3, Module 1, Lessons 18DD, 22DD, 23DD</p> <p>Grade 3, Module 2, Lessons 9DD, 31DD, 33DD</p> <p>Grade 3, Module 3, Lessons 2, 3DD, 5, 6DD, 9, 13DD, 15, 18, 19, 19DD, 26, 28, 29DD, 30DD, 34DD</p> <p>Grade 3, Module 4, Lessons 1DD, 22DD, 27DD, 28DD</p>
<p>3.L.5c</p> <p>Distinguish subtle differences among closely related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).</p>	<p>Grade 3, Module 1, Lessons 21DD, 24DD, 29DD</p> <p>Grade 3, Module 2, Lessons 4DD, 5DD, 8</p> <p>Grade 3, Module 3, Lessons 2DD, 18DD</p> <p>Grade 3, Module 4, Lesson 25DD</p>
<p>3.L.6</p> <p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases to convey ideas precisely.</p>	<p>Grade 3 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>