



**WIT &  
WISDOM<sup>®</sup>**

## **Curiosity, Inquiry, Knowledge**

South Dakota State  
Standards for English  
Language Arts & Literacy in  
History/Social Studies,  
Science, and Technical  
Subjects (2018) Alignment  
to *Wit & Wisdom*

**GRADE 5 | December 2024**

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### ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the South Dakota State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the South Dakota State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects standards and *Wit & Wisdom*

is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

#### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

#### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Reading Standards for Literature K-5

### Key Ideas and Details

South Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.RL.1</b></p> <p>Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Grade 5, Module 1, Lessons 9, 10, 11, 13, 14, 15, 16, 17, 18</p> <p>Grade 5, Module 2, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 18DD, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 35</p> <p>Grade 5, Module 3, Lessons 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37</p> <p>Grade 5, Module 4, Lessons 2, 3, 4, 22, 24, 36</p>
<p><b>5.RL.2</b></p> <p>Determine a theme of a story, drama, or poem and explain how it is supported by details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p>	<p>Grade 5, Module 1, Lessons 9, 10, 14, 15, 20, 21, 22, 24, 25</p> <p>Grade 5, Module 2, Lessons 2, 3, 4, 7, 13, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> <p>Grade 5, Module 3, Lessons 17, 22, 24, 25, 26, 29, 30, 35</p> <p>Grade 5, Module 4, Lessons 2, 3, 4, 36</p>
<p><b>5.RL.3</b></p> <p>Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).</p>	<p>Grade 5, Module 1, Lessons 10, 12, 13, 14, 15, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28</p> <p>Grade 5, Module 2, Lessons 2, 3, 17, 18, 22, 24, 26, 28</p> <p>Grade 5, Module 3, Lessons 21, 22, 23, 24, 25, 35</p> <p>Grade 5, Module 4, Lesson 36</p>

**Reading Standards for Literature K-5****Craft and Structure**

South Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.RL.4</b></p> <p>Determine the meaning of words and phrases as they are used in a text, including figurative language and connotative meanings.</p>	<p>Grade 5, Module 1, Lessons 10, 10DD, 18, 21, 23, 24, 29</p> <p>Grade 5, Module 2, Lessons 3, 6, 8, 9, 10, 11, 12, 14, 16, 20, 23, 30</p> <p>Grade 5, Module 3, Lessons 8, 21, 22, 25, 30, 31, 32, 35</p>
<p><b>5.R5.L</b></p> <p>Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p>	<p>Grade 5, Module 1, Lessons 15, 20</p> <p>Grade 5, Module 2, Lessons 16, 17, 18, 19, 20, 22, 23, 26, 30</p> <p>Grade 5, Module 3, Lessons 17, 35</p>
<p><b>5.RL.6</b></p> <p>Describe how a narrator’s or speaker’s point of view influences how events are described.</p>	<p>Grade 5, Module 2, Lessons 2, 3</p> <p>Grade 5, Module 3, Lessons 17, 18, 20, 22, 23, 24, 25, 29, 33, 35</p> <p>Grade 5, Module 4, Lessons 2, 3,</p>

**Reading Standards for Literature K-5****Integration of Knowledge and Ideas**

South Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.RL.7</b></p> <p>Analyze how visual and multimedia elements contribute to the meaning, tone, or mood of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, and poem).</p>	<p>Grade 5, Module 1, Lesson 20</p> <p>Grade 5, Module 2, Lessons 5, 6, 7, 10, 11, 12, 14, 15, 17, 23, 32</p>
<p><b>5.RL.8</b></p> <p>(Not applicable to literature)</p>	<p>n/a</p>

South Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.RL.9</b></p> <p>Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.</p>	<p>Grade 5, Module 1, Lessons 10, 11, 12, 17</p> <p>Grade 5, Module 4, Lessons 24, 36</p>

## Reading Standards for Literature K-5

### Range of Reading and Level of Text Complexity

South Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.RL.10</b></p> <p>By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. By the end of the year, read and comprehend a variety of literary text.</p>	<p>See 5.RL.10a-b below.</p>
<p><b>5.RL.10a</b></p> <p>Read and comprehend proficiently at grade level with increasing challenge in text difficulty and complexity (e.g. layout text structure, language/literary features, knowledge demands).</p>	<p>Grade 5 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>5.RL.10b</b></p> <p>With guidance and support, self-select texts for personal enjoyment, interest, and academic tasks.</p>	<p><i>Wit &amp; Wisdom</i> encourages students to choose texts from a list of Volume of Reading titles that align with module topics and reflect a range of Lexiles®, supporting all students in deepening their topical knowledge.</p>



**Reading Standards for Informational Text K-5****Key Ideas and Details**

<b>South Dakota Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>5.RI.1</b></p> <p>Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 7, 8, 12, 14, 16, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 5, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 31, 32</p> <p>Grade 5, Module 4, Lessons 1, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 35, 36</p>
<p><b>5.RI.2</b></p> <p>Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 7, 12, 14, 26, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 5, Module 3, Lessons 1, 2, 3, 7, 8, 9, 10, 11, 14, 16</p> <p>Grade 5, Module 4, Lessons 1, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 26, 27, 31, 32, 33, 34, 35, 36</p>
<p><b>5.RI.3</b></p> <p>Explain the relationships and/or interactions between two or more individuals, events, ideas, concepts, or steps in procedures in historical, scientific, or technical text.</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 7, 8, 14, 16, 30, 31, 32, 33, 34, 35</p> <p>Grade 5, Module 3, Lessons 2, 3, 4, 15, 31</p> <p>Grade 5, Module 4, Lessons 1, 5, 6, 7, 8, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 26, 27, 32, 33, 34, 35, 36</p>

**Reading Standards for Informational Text K-5****Craft and Structure**

<b>South Dakota Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>5.RI.4</b></p> <p>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p>	<p>Grade 5, Module 1, Lessons 26</p> <p>Grade 5, Module 3, Lessons 1, 7, 9, 10, 11, 13, 31, 32</p> <p>Grade 5, Module 4, Lessons 6, 10, 17, 23, 26, 32DD</p>

South Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.RI.5</b></p> <p>Compare and contrast the overall text structure and the presentation of events, ideas, concepts, or information in two or more texts (description, chronology, comparison, cause/effect, and problem/solution).</p>	Grade 5, Module 4, Lessons 6, 7, 8, 9, 11
<p><b>5.RI.6</b></p> <p>Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p>	Grade 5, Module 3, Lessons 8, 10, 11, 13

## Reading Standards for Informational Text K-5

### Integration of Knowledge and Ideas

South Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.RI.7</b></p> <p>Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p>	Grade 5, Module 3, Lesson 11 Grade 5, Module 4, Lessons 20, 21, 23, 26, 27, 31, 32, 33, 34, 35
<p><b>5.RI.8</b></p> <p>Explain and identify how an author uses reasons and evidence to support particular points in a text.</p>	Grade 5, Module 1, Lessons 30, 31 Grade 5, Module 3, Lessons 7, 8, 9, 10, 11, 13, 14 Grade 5, Module 4, Lessons 6, 8, 14
<p><b>5.RI.9</b></p> <p>Integrate information from several texts on the same topic in order to write, speak or demonstrate knowledge about the subject.</p>	Grade 5, Module 1, Lesson 14 Grade 5, Module 3, Lessons 4, 11 Grade 5, Module 4, Lessons 21, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36



## Reading Standards for Informational Text K-5

### Range of Reading and Level of Text Complexity

South Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.RI.10</b> By the end of the year, read and comprehend informational text.</p>	<p>See 5.RI.10a-b below.</p>
<p><b>5.RI.10a</b> Read and comprehend proficiently at grade level with increasing challenge in text difficulty and complexity (e.g. layout text structure, language features, knowledge demands).</p>	<p>Grade 5 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>5.RI.10b</b> With guidance and support, self-select texts for personal enjoyment, interest, and academic tasks.</p>	<p><i>Wit &amp; Wisdom</i> encourages students to choose texts from a list of Volume of Reading titles that align with module topics and reflect a range of Lexiles®, supporting all students in deepening their topical knowledge.</p>

## Reading Standards: Foundational Skills K-5

### Phonics and Word Recognition

South Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.RF.3</b> Know and apply grade-level phonics and word analysis skills in decoding words. Use combined knowledge of all letter sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit &amp; Wisdom</i> <i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit &amp; Wisdom</i> modules.</p>

**Reading Standards: Foundational Skills K-5****Fluency**

South Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>5.RF.4</b> Read with sufficient accuracy and fluency to support comprehension.	See sub-standards below.
<b>5.RF.4a</b> Read grade-level text with purpose and understanding.	Grade 5, Module 1, Lessons 11, 27
<b>5.RF.4b</b> Read grade-level texts in a variety of genres orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation, and expression) on consecutive readings.	Grade 5, Module 1, Lessons 11, 27
<b>5.RF.4c</b> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see general statement regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.

**Writing Standards K-5****Text Types and Purposes**

South Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>5.W.1</b> Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	Grade 5 Modules 1-4  <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.

South Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.W.1a</b> Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.</p>	Grade 5, Module 3, Lessons 7, 8, 9, 11, 12, 14, 15, 22, 23, 24, 27, 28, 33, 36, 37
<p><b>5.W.1b</b> Provide logically ordered reasons that are supported by facts and details.</p>	Grade 5, Module 3, Lessons 12, 14, 15, 22, 23, 24, 27, 28, 36, 37
<p><b>5.W.1c</b> Link opinion and reasons using grade level appropriate words, phrases, and clauses.</p>	Grade 5, Module 3, Lessons 15, 37
<p><b>5.W.1d</b> Provide a conclusion related to the opinion presented.</p>	Grade 5, Module 3, Lessons 15, 23, 27, 28, 37
<p><b>5.W.2</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	Grade 5 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.
<p><b>5.W.2a</b> Introduce a topic clearly, provide a general observation and focus, and group related information logically; text features and multimedia when useful to support comprehension for the reader.</p>	Grade 5, Module 1, Lessons 5, 6, 7, 8, 13, 14, 26, 28 Grade 5, Module 2, Lesson 31 Grade 5, Module 4, Lessons 10, 13, 14, 33, 34
<p><b>5.W.2b</b> Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	Grade 5, Module 1, Lessons 5, 7, 13, 15, 21, 23, 27, 35 Grade 5, Module 2, Lesson 33 Grade 5, Module 4, Lessons 8, 10, 11, 13, 14, 15, 33, 34

South Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.W.2c</b></p> <p>Link ideas within and across categories, paragraphs or sections of information using grade level appropriate words, phrases, and clauses.</p>	<p>Grade 5, Module 1, Lessons 14, 14DD, 15, 15DD, 16DD, 23DD, 25DD, 27, 27DD, 28DD, 35DD</p> <p>Grade 5, Module 4, Lessons 16, 17DD</p>
<p><b>5.W.2d</b></p> <p>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>Grade 5, Module 1, Lesson 27</p>
<p><b>5.W.2e</b></p> <p>Provide a conclusion related to the information or explanation presented.</p>	<p>Grade 5, Module 1, Lessons 28, 34, 35</p> <p>Grade 5, Module 2, Lessons 24, 32, 33</p>
<p><b>5.W.3</b></p> <p>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and clear event sequences.</p>	<p>Grade 5 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>5.W.3a</b></p> <p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>Grade 5, Module 2, Lessons 14, 15, 23, 26, 35, 36</p>
<p><b>5.W.3b</b></p> <p>Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p>	<p>Grade 5, Module 2, Lessons 16, 7, 9, 11, 13, 14, 15, 20, 22, 24, 25, 26, 35, 36</p>
<p><b>5.W.3c</b></p> <p>Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p>	<p>Wit &amp; Wisdom addresses this standard in Grade 4.</p> <p>G4 M2 4, 10</p>

South Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.W.3d</b></p> <p>Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	Grade 5, Module 2, Lessons 7, 8, 8DD, 9, 10, 10DD, 11, 13, 15DD, 35
<p><b>5.W.3e</b></p> <p>Provide a conclusion that follows from the narrated experiences or events.</p>	Grade 5, Module 2, Lesson 35

## Writing Standards K-5

### Production and Distribution of Writing

South Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.W.4</b></p> <p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>Grade 5, Module 1, Lessons 4, 8, 16, 27, 28, 33, 34, 35</p> <p>Grade 5, Module 2, Lessons 15, 25, 34, 35, 36</p> <p>Grade 5, Module 3, Lessons 15, 22, 23, 24, 25, 27, 28, 32, 37</p> <p>Grade 5, Module 4, Lessons 13, 14, 15, 34, 35</p>
<p><b>5.W.5</b></p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, drafting, revising, editing, or rewriting. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5.)</p>	<p>Grade 5, Module 1, Lessons 27, 28, 33, 34, 35</p> <p>Grade 5, Module 2, Lessons 12, 13, 15, 19, 21, 22, 23, 24, 25, 26, 34, 35, 36</p> <p>Grade 5, Module 3, Lessons 15, 30, 31, 32, 37</p> <p>Grade 5, Module 4, Lessons 11, 34, 35</p>
<p><b>5.W.6</b></p> <p>With guidance as needed, use technology, including the internet, to enhance writing.</p>	Grade 5, Module 4, Lessons 34, 35

South Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.W.6a</b> produce and publish writing.</p>	<p>Grade 5 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>5.W.6b</b> interact and collaborate with others.</p>	<p>Grade 5 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>5.W.6c</b> demonstrate sufficient command of keyboarding skills to type a minimum of one to two pages in a single sitting.</p>	<p><i>Wit &amp; Wisdom</i> does not address keyboarding skills.</p>

## Writing Standards K-5

### Research to Build and Present Knowledge

South Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.W.7</b> Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p>	<p>Grade 5, Module 4, Lessons 9, 18, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p>
<p><b>5.W.8</b> Recall and gather relevant information from experiences and multiple print and digital sources;</p>	<p>See 5.W.8a-c below</p>

South Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.W.8a</b> Summarize or paraphrase information in notes and finished work.</p>	<p>Grade 5, Module 1, Lessons 18, 19, 20, 21, 25 Grade 5, Module 4, Lessons 1, 5, 7, 10, 11, 15, 16, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p>
<p><b>5.W.8b</b> Provide a list of sources.</p>	<p><i>Wit &amp; Wisdom</i> addresses providing bibliographic information for sources in Grade 6. Grade 6, Module 3, Lessons 20, 33 Grade 6, Module 4, Lessons 4, 5, 6, 10, 12, 13, 19, 20, 21, 22, 23, 24, 25, 26</p>
<p><b>5.W.9</b> Draw evidence from literary or informational texts to support written analysis, reflection, and research.</p>	<p>Grade 5 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>5.W.9a</b> Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).</p>	<p>Grade 5, Module 1, Lessons 12, 18, 19, 20, 21, 23, 25, 26, 27, 28 Grade 5, Module 2, Lessons 3, 4, 31, 32, 33 Grade 5, Module 3, Lessons 23, 24, 27, 28, 37 Grade 5, Module 4, Lesson 4</p>
<p><b>5.W.9b</b> Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).</p>	<p>Grade 5, Module 1, Lessons 2, 7, 8, 31, 32, 33, 34, 35 Grade 5, Module 3, Lessons 4, 15 Grade 5, Module 4, Lessons 14, 15, 34, 35</p>



South Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.W.10</b></p> <p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; independently select writing topics and formats for personal enjoyment, interest, and academic tasks.</p>	<p>Grade 5, Module 2, Lessons 1, 2, 3, 5, 27, 28, 29, 30</p> <p>Grade 5, Module 3, Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 13, 16, 17, 18, 19, 20, 21, 25, 26, 29, 33, 34, 35</p> <p>Grade 5, Module 4, Lessons 1, 2, 3, 9, 11, 12, 15, 16, 17, 18, 21, 23, 24, 26, 27, 32, 33, 36</p>

## Speaking & Listening Standards K-5

### Comprehension and Collaboration

South Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.SL.1</b></p> <p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade level topics and texts, building on others' ideas and expressing their own clearly.</p>	<p>Grade 5 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>5.SL.1a</b></p> <p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>Grade 5, Module 1, Lessons 6, 12, 32</p> <p>Grade 5, Module 2, Lessons 4, 32</p> <p>Grade 5, Module 3, Lessons 11, 26</p> <p>Grade 5, Module 4, Lesson 36</p>
<p><b>5.SL.1b</b></p> <p>Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p>Grade 5, Module 1, Lessons 9, 10, 11, 12, 32</p> <p>Grade 5, Module 2, Lessons 4, 32</p> <p>Grade 5, Module 3, Lessons 4, 29</p> <p>Grade 5, Module 4, Lesson 24, 36</p>

South Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.SL.1c</b></p> <p>Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p>Grade 5, Module 1, Lessons 10, 11, 12, 32</p> <p>Grade 5, Module 2, Lessons 4, 32</p> <p>Grade 5, Module 3, Lessons 4, 6, 26, 29</p> <p>Grade 5, Module 4, Lessons 24, 36</p>
<p><b>5.SL.1d</b></p> <p>Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p>	<p>Grade 5, Module 3, Lesson 26</p>
<p><b>5.SL.1e</b></p> <p>Cooperate and problem solve as appropriate for productive group discussions.</p>	<p>Grade 5 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>5.SL.2</b></p> <p>Summarize text or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 9, 11, 13, 15, 20, 24, 26</p> <p>Grade 5, Module 2, Lessons 5, 6, 10, 11, 13</p> <p>Grade 5, Module 3, Lessons 1, 2, 3, 4, 7, 8, 10, 11, 15, 16, 17, 19, 21, 24, 25, 26, 29, 30</p> <p>Grade 5, Module 4, Lessons 1, 2, 7, 10, 12, 13, 17, 20, 21, 24</p>
<p><b>5.SL.3</b></p> <p>Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p>	<p>Grade 5, Module 3, Lessons 9, 10, 11, 12, 15, 26, 28, 29</p>

**Speaking & Listening K-5****Presentation of Knowledge and Ideas**

<b>South Dakota Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<b>5.SL.4</b> Report on a topic or text or present an opinion.	See 5.SL.4a-c below.
<b>5.SL.4a</b> Sequencing ideas logically.	Grade 5, Module 1, Lessons 27, 35 Grade 5, Module 2, Lessons 3, 4, 30, 32 Grade 5, Module 3, Lessons 4, 22, 37 Grade 5, Module 4, Lessons 13, 15, 16, 24, 30, 35, 36
<b>5.SL.4b</b> Using appropriate facts and relevant descriptive details to support main ideas or themes.	Grade 5, Module 1, Lessons 27, 35 Grade 5, Module 2, Lessons 3, 4, 30, 32 Grade 5, Module 3, Lessons 4, 22, 37 Grade 5, Module 4, Lessons 13, 15, 16, 24, 30, 35, 36
<b>5.SL.4c</b> Speak clearly at an understandable pace.	Grade 5, Module 1, Lessons 27, 35 Grade 5, Module 2, Lessons 3, 4, 30, 32 Grade 5, Module 3, Lessons 4, 22, 37 Grade 5, Module 4, Lessons 13, 15, 16, 24, 30, 35, 36
<b>5.SL.5</b> Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	Grade 5, Module 3, Lessons 17 Grade 5, Module 4, Lessons 26, 27, 28, 29, 30, 32, 33, 35

South Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.SL.6</b></p> <p>Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 for specific expectations.)</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 5, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> <p>Grade 5, Module 3, Lessons 4, 19, 28, 29, 37</p> <p>Grade 5, Module 4, Lessons 24, 35, 36</p>

## Language Standards K-5

### Conventions of Standard English

South Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.L.1</b></p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>Grade 5 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>5.L.1a</b></p> <p>Explain the function of conjunctions, prepositions, and interjections in general and use in sentences.</p>	<p>Grade 5, Module 1, Lessons 3DD, 6DD, 7DD, 19DD, 21DD, 25DD, 28DD, 32DD, 33DD, 34DD, 35DD</p> <p>Grade 5, Module 2, Lessons 3DD, 10DD, 15DD, 23DD, 24DD, 25, 25DD, 26DD, 36DD</p> <p>Grade 5, Module 4, Lessons 8DD, 9, 9DD, 15DD, 18DD, 26DD, 27DD, 28DD</p>
<p><b>5.L.1b</b></p> <p>Form and use the perfect verb tenses (e.g., I had walked; I have walked; I will have walked).</p>	<p>Grade 5, Module 3, Lessons 8DD, 9DD, 10DD, 12DD, 15, 27, 28, 37, 37DD</p>

South Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.L.1c</b> Use verb tense to convey various times, sequences, states, and conditions.</p>	Grade 5, Module 3, Lessons 3DD, 4DD, 5DD, 15, 27, 28, 37, 37DD
<p><b>5.L.1d</b> Recognize and correct inappropriate shifts in verb tense.</p>	Grade 5, Module 3, Lessons 22DD, 23DD, 24DD, 27DD, 28, 28DD, 37, 37DD
<p><b>5.L.1e</b> Use correlative conjunctions (e.g., either/or, neither/nor).</p>	Grade 5, Module 4, Lessons 18DD, 19DD, 21DD, 23
<p><b>5.L.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	Grade 5 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.
<p><b>5.L.2a</b> Use commas to separate items in a series.</p>	Grade 5, Module 4, Lessons 5DD, 6DD, 7DD, 34, 34DD, 35DD
<p><b>5.L.2b</b> Use a comma to separate an introductory element from the rest of the sentence.</p>	Grade 5, Module 2, Lessons 19DD, 31DD, 32DD, 33DD, 36DD Grade 5, Module 3, Lessons 27, 28, 37
<p><b>5.L.2c</b> Use a comma to set off the words yes and no, to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).</p>	Grade 5, Module 2, Lessons 33DD, 10DD, 15DD, 23DD, 24DD, 25, 25DD, 26DD, 36DD

South Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.L.2d</b> Use underlining, quotation marks, or italics to indicate titles of works.</p>	Grade 5, Module 1, Lessons 11DD, 12DD, 35DD
<p><b>5.L.2e</b> Spell grade-appropriate words correctly, consulting references as needed.</p>	Grade 5, Module 1, Lessons 4, 16 Grade 5, Module 4, Lessons 3DD, 4, 4DD, 34, 35, 35DD

## Language Standards K-5

### Knowledge of Language

South Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.L.3</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	Grade 5 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.
<p><b>5.L.3a</b> Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</p>	Grade 5, Module 1, Lessons 6DD, 7DD, 8DD, 33DD, 34DD, 35DD Grade 5, Module 2, Lessons 8DD, 9DD, 10, 10DD, 11, 15DD, 31DD, 32DD, 33DD, 36DD Grade 5, Module 4, Lessons 25DD, 26DD, 27DD, 28DD, 34DD
<p><b>5.L.3b</b> Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.</p>	Grade 5, Module 3, Lessons 17DD, 18DD, 19DD, 20DD, 21

**Language Standards K-5****Vocabulary Acquisition and Use**

<b>South Dakota Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>5.L.4</b></p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p>	<p>See 5.L.4a-c</p>
<p><b>5.L.4a</b></p> <p>Use context as a clue to the meaning of a word or phrase.</p>	<p>Grade 5, Module 1, Lessons 9DD, 13DD, 20DD, 22DD, 24DD, 30</p> <p>Grade 5, Module 2, Lessons 2DD, 6, 8, 10, 11, 12, 14, 17DD, 30DD</p> <p>Grade 5, Module 3, Lessons 1, 2, 3, 7, 9, 10, 11, 13, 16DD, 21, 25, 30DD, 31DD, 32DD</p> <p>Grade 5, Module 4, Lessons 2DD, 11, 17, 23DD</p>
<p><b>5.L.4b</b></p> <p>Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.</p>	<p>Grade 5, Module 1, Lessons 5DD, 9DD, 29DD, 30, 30DD</p> <p>Grade 5, Module 2, Lessons 8, 9, 9DD, 21DD, 28DD</p> <p>Grade 5, Module 3, Lessons 1DD, 2DD, 5DD, 6DD, 7DD, 10, 11DD, 14DD, 16DD, 30DD</p> <p>Grade 5, Module 4, Lessons 1, 1DD, 9, 10DD, 11DD, 20, 20DD, 22DD, 24DD, 32DD, 33DD</p>
<p><b>5.L.4c</b></p> <p>Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Grade 5 Module 1 Lessons 9DD, 19DD</p> <p>Grade 5 Module 2 Lessons 6DD, 12, 14, 14DD, 16DD, 30DD</p> <p>Grade 5 Module 3 Lessons 14DD, 15DD, 16DD, 29DD, 31DD</p> <p>Grade 5 Module 4 Lessons, 23DD</p>
<p><b>5.L.5</b></p> <p>Demonstrate understanding of figurative language, word relationships, and subtle differences in word meanings.</p>	<p>See 5.L.5a-c</p>



South Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.L.5a</b> Interpret figurative language, including similes and metaphors, in context.</p>	<p>Grade 5, Module 1, Lessons 10DD, 18DD, 26, 29, 30            Grade 5, Module 2, Lessons 29            Grade 5, Module 3, Lessons 8, 9, 21, 21DD, 22, 26DD, 30, 31, 32, 35            Grade 5, Module 4, Lessons 6, 12</p>
<p><b>5.L.5b</b> Recognize and explain the meaning of common idioms and proverbs.</p>	<p>Grade 5, Module 2, Lessons 1, 7DD, 11, 12DD, 13, 14, 14DD, 29DD            Grade 5, Module 3, Lessons 22, 26DD, 35            Grade 5, Module 4, Lessons 17</p>
<p><b>5.L.5c</b> Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p>Grade 5, Module 1, Lessons 1DD, 2DD, 21DD, 31DD            Grade 5, Module 2, Lessons 1, 1DD, 5DD, 6DD, 11, 12, 13DD, 16DD, 27DD            Grade 5, Module 3, Lessons 11DD, 25DD, 29DD, 32DD            Grade 5, Module 4, Lessons 5, 11, 11DD, 12DD, 13DD, 14DD, 17DD, 23</p>
<p><b>5.L.6</b> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p>	<p>Grade 5 Modules 1-4  <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>