



**WIT &  
WISDOM<sup>®</sup>**

# Curiosity, Inquiry, Knowledge

Tennessee English Language  
Arts Standards Correlation  
to *Wit & Wisdom*

**Grade K | February 2024**



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Tennessee English Language Arts Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Tennessee English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Foundational Literacy Standards

### Print Concepts

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.FL.PC.1</b> Demonstrate understanding of the organization and basic features of print.</p>	<p>See K.FL.PC.1a-e below.</p> <p>General Statement Regarding Foundational Skills in <i>Wit &amp; Wisdom</i> <i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit &amp; Wisdom</i> modules.</p>
<p><b>K.FL.PC.1.a</b> Follow words from left to right, top to bottom, and page-by-page.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p><b>K.FL.PC.1.b</b> Recognize that spoken words are represented in written language by specific sequences of letters.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p><b>K.FL.PC.1.c</b> Understand that words are separated by spaces in print; demonstrate one-to-one correspondence between voice and print.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p><b>K.FL.PC.1.d</b> Recognize and name all upper and lowercase letters of the alphabet in isolation and in connected text.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.FL.PC.1.e</b> Distinguish between pictures and words.</p>	<p>Grade K, Module 1, Lessons 8, 13, 14, 15DD, 17DD, 18, 19, 20, 23, 23DD, 24DD, 25, 26, 27 Grade K, Module 2, Lessons 1, 1DD, 2, 3, 4, 8, 10, 11, 14, 15 Grade K, Module 3, Lessons 13 Grade K, Module 4, Lessons 5–6, 12</p>

## Foundational Literacy Standards

### Phonological Awareness

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.FL.PA.2</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	<p>See K.FL.PA.2a-e below</p>
<p><b>K.FL.PA.2.a</b> Recognize and begin to produce rhyming words.</p>	<p>Grade K, Module 1, Lesson 26</p> <p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p><b>K.FL.PA.2.b</b> Count, pronounce, blend, and segment syllables in spoken words.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p><b>K.FL.PA.2.c</b> Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.FL.PA.2.d</b> Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in two and three-phoneme (VC or CVC) words, excluding CVC words ending with /l/, /r/, or /x/.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p><b>K.FL.PA.2.e</b> Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>

## Foundational Literacy Standards

### Phonics and Word Recognition

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.FL.PWR.3</b> Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.</p>	<p>See K.FL.PWR.3a-d below.</p>
<p><b>K.FL.PWR.3.a</b> Demonstrate knowledge of one-to-one letter sound correspondence by producing the most frequent sound for each consonant.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p><b>K.FL.PWR.3.b</b> Associate the long and short phonemes with common spellings for the five major vowels.</p>	<p>Grade K, Module 1, Lessons 18,19, 22, 23, 24, 25DD Grade K, Module 2, Lesson 4</p> <p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.FL.PWR.3.c</b> Read common high-frequency words by sight.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p><b>K.FL.PWR.3.d</b> Decode regularly spelled CVC words.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>

## Foundational Literacy Standards

### Word Composition

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.FL.WC.4</b> Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.</p>	<p>See K.FL.WC.4a-g below.</p>
<p><b>K.FL.WC.4.a</b> Write uppercase and lowercase manuscript letters from memory.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p><b>K.FL.WC.4.b</b> Write a letter/letters for most consonant and short vowel sounds (phonemes).</p>	<p>Grade K, Module 1, Lessons 17DD, 18, 19, 21, 22, 22DD, 23, 24, 25DD, 26, 27,28, 30, 31 Grade K, Module 2, Lessons 4,5, 5DD, 6, 6DD, 7, 8DD, 10DD, 11,12, 16, 17, 17DD, 22, 23, 27, 28, 28DD, 31, 32 Grade K, Module 3, Lesson 4 Grade K, Module 4, Lesson 36</p>

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.FL.WC.4.c</b> Represent phonemes first to last in simple words using letters (graphemes) such as <i>rop</i> for <i>rope</i>.</p>	<p>Grade K, Module 1, Lessons 17DD, 18, 19, 21, 22, 22DD, 23, 24, 25DD Grade K, Module 2, Lessons 4, 5, 5DD, 6DD, 7, 8DD, 10DD, 11–12, 17, 17DD, 23, 27, 28, 28DD, 31–32 Grade K, Module 3, Lesson 4</p>
<p><b>K.FL.WC.4.d</b> Spell VC (at, in) and CVC (pet, mud) words with short vowels; spell V (a, l) and CV (be, go) words with long vowels.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p><b>K.FL.WC.4.e</b> Identify the letters used to represent vowel phonemes and those used to represent consonants; know that every syllable has a vowel.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p><b>K.FL.WC.4.f</b> Write some common, frequently used words (am, and, like, the).</p>	<p>Grade K, Module 2, Lesson 14DD  <i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p><b>K.FL.WC.4.g</b> Print many upper and lowercase letters.</p>	<p>Grade K, Module 2, Lessons 5DD, 6, 6DD, 11, 12, 16, 17, 19, 22, 23, 27, 28, 31, 32</p>

## Foundational Literacy Standards

### Fluency

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.FL.F.5</b> Read with sufficient accuracy and fluency to support comprehension.</p>	<p>See K.FL.F.5a below.</p>



Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.FL.F.5.a</b> Read emergent-reader texts with purpose and understanding</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>

## Foundational Literacy Standards

### Sentence Composition

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.FL.SC.6</b> Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing with adult support.</p>	<p>See K.FL.SC.6a-i below.</p>
<p><b>K.FL.SC.6.a</b> With modeling or verbal prompts, orally produce complete sentences.</p>	<p>Grade K, Module 1, Lessons 4DD, 5, 14DD, 15, 15DD, 19DD, 27DD, 28DD, 30DD, 31DD Grade K, Module 2, Lessons 1DD, 2DD, 3DD, 4, 6,7,8,10,11,12, 12DD, 14DD, 16, 16DD,17,17DD, 31,32, 32DD Grade K, Module 4, Lessons 34DD, 35DD</p>
<p><b>K.FL.SC.6.b</b> Follow one-to-one correspondence between voice and print when writing a sentence.</p>	<p>Grade K, Module 1, Lesson 15 Grade K, Module 2, Lessons 4, 7,10DD, 11, 12, 14DD, 16, 16DD, 17, 17DD, 23DD, 28, 30, 31, 31DD, 32, 32DD Grade K, Module 3, Lessons 4, 11, 14,15, 21</p>
<p><b>K.FL.SC.6.c</b> Use frequently occurring nouns and verbs when speaking and in shared language activities.</p>	<p>Grade K, Module 2, Lessons 2DD, 4DD, 13, 14, 15, 19, 20, 20DD, 21DD, 23DD, 28DD Grade K, Module 3, Lessons 1DD, 13DD, 15DD, 16, 17, 17DD, 20, 21, 23DD, 25, 26, 26DD, 28, 29, 30 Grade K, Module 4, Lesson 3DD</p>

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.FL.SC.6.d</b> Form regular plural nouns when speaking and in shared language activities.</p>	<p>Grade K, Module 2, Lessons 20DD Grade K, Module 3, Lessons 23DD, 25DD, 26DD, 30</p>
<p><b>K.FL.SC.6.e</b> Understand and use question words (interrogatives) when speaking and in shared language activities.</p>	<p>Grade K, Module 1, Lessons 1, 1DD, 6, 6DD, 11, 11DD, 17, 23, 23DD, 29 Grade K, Module 2, Lessons 1, 18, 29 Grade K, Module 3, Lessons 1–2, 7, 12, 17, 18, 22 Grade K, Module 4, Lessons 1, 9, 16, 22, 28</p>
<p><b>K.FL.SC.6.f</b> Use the most frequently occurring prepositions when speaking and in shared language activities.</p>	<p>Grade K, Module 1, Lessons 24DD, 26DD, 27DD, 28DD Grade K, Module 2, Lessons 8, 10–12, 12DD Grade K, Module 4, Lessons 8DD, 21DD</p>
<p><b>K.FL.SC.6.g</b> Produce and expand complete sentences in shared language activities.</p>	<p>Grade K, Module 1, Lessons 3DD, 4DD, 5, 5DD, 7DD, 8DD, 9DD, 10DD, 13DD, 14DD, 15, 15DD, 19DD, 26, 27DD, 28DD, 30DD, 31DD Grade K, Module 2, Lessons 1DD, 2DD, 3DD, 4, 6, 7, 8, 10, 10DD, 11, 12, 12DD, 14DD, 15, 16, 16DD, 17, 17DD, 19, 20, 21, 21DD, 22, 23, 23DD, 27, 30, 31, 31DD, 32, 32DD Grade K, Module 3, Lessons 4, 10, 11, 12, 14, 15, 16, 17, 20, 21, 24, 25, 26, 28, 29, 29DD, 30DD Grade K, Module 4, Lessons 2, 4, 4DD, 5, 6, 8DD, 11, 12, 13, 13DD, 21DD, 24DD, 25, 25DD, 27DD, 28DD, 29DD, 30, 30DD, 31, 32DD, 33, 34, 34DD, 35, 35DD</p>
<p><b>K.FL.SC.6.h</b> Capitalize the first word in a sentence and the pronoun I.</p>	<p>Grade K, Module 3, Lessons 4DD, 5, 5DD, 6, 7DD, 9DD, 11DD Grade K, Module 4, Lessons 24DD, 25DD, 27DD, 30, 31, 32DD, 33, 34, 35</p>
<p><b>K.FL.SC.6.i</b> Recognize and name end punctuation.</p>	<p>Grade K, Module 1, Lessons 7, 24 Grade K, Module 2, Lessons 11, 21 Grade K, Module 3, Lessons 18DD, 20DD, 21 Grade K, Module 4, Lessons 12, 28DD, 29DD, 30DD, 31, 32DD, 34</p>

**Foundational Literacy Standards****Vocabulary Acquisition**

<b>Tennessee Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>K.FL.VA.7a</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Kindergarten conversations, reading, and content.</p>	See K.FL.VA.7ai-ii below.
<p><b>K.FL.VA.7a.i</b> Identify new meanings for familiar words and apply them accurately.</p>	Grade K, Module 1, Lessons 2DD, 4, 6DD, 9, 12DD, 20DD Grade K, Module 2, Lessons 14, 18DD, 25DD Grade K, Module 3, Lessons 21DD Grade K, Module 4, Lessons 5DD, 16DD, 20DD
<p><b>K.FL.VA.7a.ii</b> Use the most frequently occurring inflections and affixes as a clue to the meaning of an unknown word.</p>	Grade K, Module 1, Lessons 20DD Grade K, Module 2, Lessons 20DD Grade K, Module 3, Lessons 1DD, 6DD, 27DD Grade K, Module 4, Lessons 14DD, 15DD, 17DD, 19DD, 22DD, 23
<p><b>K.FL.VA.7b</b> With guidance and support from adults, explore word relationships and nuances in word meanings.</p>	See K. F.VA.7bi-iv below.
<p><b>K.FL.VA.7b.i</b> Sort common objects into categories to gain a sense of the concepts the categories represent.</p>	Grade K, Module 1, Lessons 4DD, 5DD, 8DD, 9DD, 10DD, 13DD Grade K, Module 2, Lessons 4DD, 7DD, 9DD, 11–12, 24DD, 27DD, 29DD Grade K, Module 3, Lessons 8DD, 12, 19DD, 27 Grade K, Module 4, Lessons 1DD, 31DD
<p><b>K.FL.VA.7b.ii</b> Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites.</p>	Grade K, Module 2, Lessons 11DD, 26DD Grade K, Module 3, Lessons 1DD, 2DD, 3DD, 12DD Grade K, Module 4, Lessons 2DD, 3DD, 9DD, 10DD, 11DD, 18DD, 23

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.FL.VA.7b.iii</b> Make real-life connections between words and their use.</p>	<p>Grade K, Module 1, Lessons 4DD, 5DD, 8DD, 9DD, 10DD, 11DD, 13DD, 18DD Grade K, Module 2, Lessons 2DD, 4DD, 7DD, 9DD, 11, 12, 13DD, 27DD, 29DD Grade K, Module 3, Lessons 2, 4, 7, 8, 8DD, 10DD, 12, 19DD, 24DD, 27 Grade K, Module 4, Lessons 1DD, 11, 12, 19, 32</p>
<p><b>K.FL.VA.7b.iv</b> Distinguish shades of meaning among verbs describing the same general action.</p>	<p>Grade K, Module 2, Lessons 15DD, 19DD Grade K, Module 3, Lessons 1DD, 3DD, 12DD, 14DD, 17DD, 22DD Grade K, Module 4, Lessons 3DD, 6DD, 7DD, 12DD, 21, 23DD</p>
<p><b>K.FL.VA.7c</b> Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>Grade K, Modules 1–4</p> <p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>

## Reading Standards for Literature

### Key Ideas and Details

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.RL.KID.1</b> With prompting and support, ask and answer questions about key details in a text.</p>	<p>Grade K, Module 1, Lessons 2, 3, 3DD, 4, 11, 11DD, 12, 13, 13DD, 14, 15, 16, 17, 18, 19, 20, 21, 22, 29 Grade K, Module 2, Lessons 1, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32 Grade K, Module 3, Lessons 2, 12, 15, 16, 17 Grade K, Module 4, Lessons 5, 16, 17, 18, 19, 20, 21, 23, 25, 36</p>

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.RL.KID.2</b> With prompting and support, orally retell familiar stories, including key details.</p>	<p>Grade K, Module 1, Lessons 4, 12, 15, 18, 21 Grade K, Module 2, Lessons 22, 24, 25, 26, 27, 29, 30 Grade K, Module 3, Lessons 3, 6, 12, 13, 14, 16, 17, 20, 24, 27 Grade K, Module 4, 2, 3, 17, 20</p>
<p><b>K.RL.KID.3</b> With prompting and support, orally identify characters, setting, and major events in a story.</p>	<p>Grade K, Module 1, Lessons 11, 17, 20 Grade K, Module 2, Lessons 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24DD, 25, 26, 27, 28, 29, 29DD, 30, 31 Grade K, Module 3, Lessons 12, 13, 14, 15, 16, 17 Grade K, Module 4, Lessons 3, 18, 19</p>

## Reading Standards for Literature

### Craft and Structure

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.RL.CS.4</b> With prompting and support, ask and answer questions about unknown words in text.</p>	<p>Grade K, Module 1, Lessons 3, 3DD, 4, 12DD, 17, 20DD Grade K, Module 2, Lesson 15 Grade K, Module 3, Lessons 2, 7, 8, 9, 10, 12, 13, 27, 28 Grade K, Module 4, Lessons 3, 16, 18, 19, 20, 23</p>
<p><b>K.RL.CS.5</b> Recognize common types of texts.</p>	<p>Grade K, Module 1, Lesson 30 Grade K, Module 2, Lesson 29 Grade K, Module 4, Lesson 32</p>
<p><b>K.RL.CS.6</b> With prompting and support, define the role of authors and illustrators in the telling of a story.</p>	<p>Grade K, Module 1, Lessons 13, 14, 15, 16, 17, 18, 19, 20, 21 Grade K, Module 2, Lesson 1</p>

## Reading Standards for Literature

### Integration of Knowledge and Ideas

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.RL.IKI.7</b> With prompting and support, orally describe the relationship between illustrations and the story in which they appear.</p>	<p>Grade K, Module 1, Lessons 3, 4, 8, 9, 10, 23, 23DD, 24, 24DD, 25, 25DD, 26, 27 Grade K, Module 2, Lessons 2, 3, 4, 8, 9, 10, 11 Grade K, Module 3, Lessons 3, 4, 5, 9, 10, 11, 18, 20, 21, 22, 23, 24, 25, 26, 27, 30 Grade K, Module 4, Lessons 1, 3, 4, 5, 6, 8, 11, 12, 24, 25, 26, 29, 30, 32</p>
<p><b>K.RL.IKI.9</b> With prompting and support, orally compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>Grade K, Module 2, Lessons 13, 16, 17, 23, 24, 27</p>

## Reading Standards for Literature

### Range of Reading and Level of Text Complexity

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.RL.RRTC.10</b> With prompting and support, read stories and poems of appropriate complexity for Kindergarten.</p>	<p>Grade K, Module 1–4</p>

## Reading Standards for Informational Text

### Key Ideas and Details

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.RI.KID.1</b> With prompting and support, ask and answer questions about key details in a text.</p>	<p>Grade K, Module 1, Lessons 1, 1DD, 2, 3, 3DD, 4, 5, 6, 7, 7DD, 8, 9, 10, 11, 17, 23, 23DD, 24, 26, 28, 30, 31                      Grade K, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12                      Grade K, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30                      Grade K, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p><b>K.RI.KID.2</b> With prompting and support, orally identify the main topic and retell key details of a text.</p>	<p>Grade K, Module 1, Lessons 2, 4, 5, 7, 9, 10, 24, 27                      Grade K, Module 2, Lessons 3, 5, 8, 9, 10, 11                      Grade K, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30                      Grade K, Module 4, Lessons 1, 2, 3, 4, 6, 7, 8, 10, 23, 24, 28, 29</p>
<p><b>K.RI.KID.3</b> With prompting and support, orally identify the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Grade K, Module 1, Lessons 8, 9, 23, 23DD, 24, 24DD                      Grade K, Module 2, Lesson 3                      Grade K, Module 3, Lessons 10, 11, 20, 21, 23, 25, 26, 27, 28, 29, 30                      Grade K, Module 4, Lessons 1, 24</p>

## Reading Standards for Informational Text

### Craft and Structure

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.RI.CS.4</b> With prompting and support, determine the meaning of words and phrases in a text relevant to a Kindergarten topic or subject area.</p>	<p>Grade K, Module 3, Lessons 10, 20, 21</p>

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.RI.CS.5</b> Know various text features.</p>	<p>Grade K, Module 3, Lessons 20, 21 Grade K, Module 4, Lessons 24, 26, 27, 29</p>
<p><b>K.RI.CS.6</b> With prompting and support, define the role of an author and illustrator in presenting the ideas or information in a text.</p>	<p>Grade K, Module 1, Lessons 3, 5, 8, 23, 25 Grade K, Module 3, Lessons 2, 10, 20, 21</p>

## Reading Standards for Informational Text

### Integration of Knowledge and Ideas

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.RI.IKI.7</b> With prompting and support, orally describe the relationship between illustrations and the text in which they appear.</p>	<p>Grade K, Module 1, Lessons 3, 4, 8, 9, 10, 23, 23DD, 24, 24DD, 25, 25DD, 26, 27 Grade K, Module 2, Lessons 2, 3, 4, 8, 9, 10, 11 Grade K, Module 3, Lessons 3, 4, 5, 9, 10, 11, 18, 20, 21, 22, 23, 24, 25, 26, 27, 30 Grade K, Module 4, Lessons 1, 3, 4, 5, 6, 8, 11, 12, 24, 25, 26, 29, 30, 32</p>
<p><b>K.RI.IKI.8</b> With prompting and support, identify the reasons an author provides to support points in a text.</p>	<p>Grade K, Module 1, Lessons 7, 24 Grade K, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 19, 20, 21, 23, 25, 26, 27, 28, 30 Grade K, Module 4, Lessons 1, 2, 3, 6, 7, 13</p>
<p><b>K.RI.IKI.9</b> With prompting and support, orally identify basic similarities and differences between two texts on the same topic.</p>	<p>Grade K, Module 1, Lessons 23, 25 Grade K, Module 2, Lesson 2 Grade K, Module 3, Lesson 21 Grade K, Module 4, Lessons 8, 14, 27, 31, 32</p>



**Reading Standards for Informational Text****Range of Reading and Level of Text Complexity**

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.RI.RRTC.10</b></p> <p>With prompting and support, read informational texts of appropriate complexity for Kindergarten.</p>	Grade K, Module 1–4

**Speaking and Listening Standards****Comprehension and Collaboration**

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.SL.CC.1</b></p> <p>Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate Kindergarten topics.</p>	Grade K, Module 1, Lessons 6, 29 Grade K, Module 2, Lessons 25, 26, 28, 29, 30, 31, 32 Grade K, Module 3, Lessons 1, 17
<p><b>K.SL.CC.2</b></p> <p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	Grade K, Module 1, Lessons 1, 2, 4, 6, 8, 9, 10, 11, 12, 13, 14, 15, 19, 22–23, 25, 26, 27 Grade K, Module 2, Lessons 1, 3, 7, 13, 14, 15, 18, 19, 20, 21, 24, 25, 26, 27, 28, 30, 31, 32 Grade K, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26 Grade K, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 35, 36
<p><b>K.SL.CC.3</b></p> <p>Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	Grade K, Module 1, Lessons 1, 4, 6, 7 Grade K, Module 3, Lessons 7, 10, 11, 17, 18, 19, 20, 21, 22 Grade K, Module 4, Lesson 7

## Speaking and Listening Standards

### Presentation of Knowledge and Ideas

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.SL.PKI.4</b> Describe familiar people, places, things, and events, and, with prompting and support, provide additional detail.</p>	<p>Grade K, Module 1, Lessons 4DD, 5DD, 8DD, 9, 9DD, 10DD, 17, 18DD, 23, 24DD, 26DD, 28DD Grade K, Module 2, Lessons 9DD, 12DD, 15, 17, 19 Grade K, Module 4, Lessons 32, 33, 35, 36</p>
<p><b>K.SL.PKI.5</b> Add drawings or other visual displays of descriptions as desired to provide additional detail.</p>	<p>Grade K, Module 3, Lessons 23, 24, 25, 26, 27, 28, 29, 30</p>
<p><b>K.SL.PKI.6</b> With guidance and support, express thoughts, feelings, and ideas through speaking.</p>	<p>Grade K, Module 1, Lessons 19, 22 Grade K, Module 2, Lessons 28, 29, 31</p>

## Writing Standards

### Text Types and Protocol

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.W.TTP.1</b> With prompting and support, use a combination of drawing, dictating, and/or writing to compose opinion pieces.</p>	<p>Grade K, Module 2, Lessons 28DD, 31 Grade K, Module 3, Lessons 6, 24 Grade K, Module 4, Lessons 14</p>
<p><b>K.W.TTP.2</b> With prompting and support, use a combination of drawing, dictating, and/or writing to compose informative/explanatory texts.</p>	<p>Grade K, Module 1, Lessons 1, 9, 10, 28, 30, 31 Grade K, Module 2, Lessons 4, 5, 28DD, 31 Grade K, Module 3, Lessons 5, 6, 9, 10, 11, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30DD Grade K, Module 4, Lessons 4, 6, 8</p>

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.W.TTP.3</b></p> <p>With prompting and support, use a combination of drawing, dictating, and/or writing to narrate a single event.</p>	<p>Grade K, Module 1, Lessons 19            Grade K, Module 2, Lessons 4, 26, 27, 28, 28DD, 30, 31, 32            Grade K, Module 3, Lessons 5, 6, 9, 12, 16, 17, 18, 23, 24, 25, 26, 27, 29            Grade K, Module 4, Lessons 4, 6</p>

## Writing Standards

### Production and Distribution of Writing

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.W.PDW.4</b></p> <p>With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 1.</p> <p>Grade 1 Module 2, Lessons 30, 31, 32, 33, 34, 35            Grade 1 Module 3, Lessons 24, 32, 33, 34            Grade 1 Module 4, 24, 32, 33</p>
<p><b>K.W.PDW.5</b></p> <p>With guidance and support from adults, respond to questions and suggestions from others and add details to strengthen writing as needed.</p>	<p>Grade K, Module 2, Lesson 32DD            Grade K, Module 4, Lessons 17, 18, 19, 21, 22, 24, 25, 27, 29, 34</p>
<p><b>K.W.PDW.6</b></p> <p>With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and share writing.</p>	<p>Grade K, Module 2, Lessons 2, 4, 5, 6            Grade K, Module 3, Lessons 14, 29</p>

## Writing Standards

### Research to Build and Present Knowledge

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.W.RBPK.7</b> Participate in shared research and writing projects, such as reading a number of books by a favorite author and expressing opinions about them.</p>	<p>Grade K, Module 3, Lesson 29 Grade K, Module 4, Lesson 32</p>
<p><b>K.W.RBPK.8</b> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Grade K, Module 1, Lessons 1, 4, 5, 7DD, 8, 9,10, 13, 14, 15, 16, 20, 21, 30, 31 Grade K, Module 2, Lessons 4, 6, 7, 11, 12, 14, 15, 16, 17, 18 Grade K, Module 3, Lessons 4, 5, 6, 9, 10, 11, 15, 16, 17, 21, 24, 25, 26, 27, 28, 29 Grade K, Module 4, Lessons 4, 7, 8, 11, 12, 13, 14, 15, 20, 21, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36</p>

## Writing Standards

### Range of Writing

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>K.W.RW.10</b> With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.</p>	<p>Grade K, Module 1–4</p>