



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

Tennessee English Language
Arts Standards Correlation
to *Wit & Wisdom*

Grade 1 | February 2024



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Tennessee English Language Arts Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Tennessee English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Foundational Literacy Standards

Print Concepts

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.FL.PC.1 Demonstrate understanding of the organization and basic features of print.</p>	<p>See 1.FL.PC.1a below.</p> <p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>
<p>1.FL.PC.1.a Recognize the distinguishing features of a sentence, such as first word, capitalization, and ending punctuation.</p>	<p>Grade 1, Module 1, Lesson 25DD Grade 1, Module 2, Lessons 4DD, 6DD, 7DD</p> <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>

Foundational Literacy Standards

Phonological Awareness

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	<p>See 1.FL.PA.2a-d below</p> <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.FL.PA.2.a Distinguish long from short vowel sounds in spoken single-syllable words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p>1.FL.PA.2.b Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p>1.FL.PA.2.c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p>1.FL.PA.2.d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>

Foundational Literacy Standards

Phonics and Word Recognition

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.</p>	<p>See 1.FL.PWR.3a-h below.</p>
<p>1.FL.PWR.3.a Know the sound-spelling correspondence for common consonant digraphs.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.FL.PWR.3.b Decode regularly spelled one-syllable words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p>1.FL.PWR.3.c Know the final –e and common vowel team conventions for representing long vowel sounds, including r controlled vowels.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p>1.FL.PWR.3.d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p>1.FL.PWR.3e Decode two-syllable words following basic patterns by breaking the words into syllables.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p>1.FL.PWR.3f Read words with inflectional endings.</p>	<p>Grade 1, Module 1, Lessons 10DD, 12DD</p> <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p>1.FL.PWR.3g Recognize and read grade-appropriate irregularly spelled words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.FL.PWR.3h Read grade-level decodable text with purpose and understanding.</p>	<p>Grade 1, Module 1, Lessons 23, 24, 25, 26, 27</p> <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>

Foundational Literacy Standards

Word Composition

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.</p>	<p>See 1.FL.WC.4a-g below.</p> <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p>1.FL.WC.4.a Use conventional spelling for one-syllable words with common consonant spelling patterns, including consonant digraphs, double letters, and initial and final consonant blends.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p>1.FL.WC.4.b Use conventional spelling for one-syllable words with common vowel spelling patterns including CVCe, common vowel teams, final -y, and r-controlled vowels.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.FL.WC.4.c Spell words with inflectional endings.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p>1.FL.WC.4.d Spell two-syllable words that end in -y or -ly, are compounds, or have two closed syllables.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p>1.FL.WC.4.e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p>	<p>Grade 1, Module 2, Lessons 9, 13, 19, 23, 32</p>
<p>1.FL.WC.4.f Write many common, frequently used words and some irregular words.</p>	<p>Grade 1, Module 4, Lessons 23DD, 24DD, 27DD, 29, 31, 32, 33DD</p>
<p>1.FL.WC.4.g Print all upper and lowercase letters.</p>	<p>Grade 1, Module 4, Lessons 30DD, 31, 31DD, 32, 32DD</p>

Foundational Literacy Standards

Fluency

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.FL.F.5 Read with sufficient accuracy and fluency to support comprehension.</p>	<p>See 1.FL.F.5a-c below.</p> <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.FL.F.5.a Read grade-level text with purpose and understanding.</p>	<p>Grade 1, Module 1, Lessons 23, 24, 25, 26, 27</p> <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p>1.FL.F.5.b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Grade 1, Module 1, Lessons 7, 9, 10, 11, 12, L31 Grade 1, Module 2, Lessons 4, 8, 9, 17, 20, 24, 25, L30, 31,32 Grade 1, Module 3, Lessons 4, 6, 11, 20, 24, 32, 35 Grade 1, Module 4, Lessons 23, 35</p> <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p>1.FL.F.5.c Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>

Foundational Literacy Standards

Sentence Composition

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.</p>	<p>See 1.FL.SC.6a-l below.</p> <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.FL.SC.6.a Use common, proper, and possessive nouns.</p>	<p>Grade 1, Module 1, Lessons 1DD, 3DD, 4DD, 14, 15, 16, 21, 23, 28, 29, 29DD, 30, 31 Grade 1, Module 4, Lesson 13DD</p>
<p>1.FL.SC.6.b Use singular and plural nouns with correct verbs in basic sentences</p>	<p>Grade 1, Module 3, Lessons 4DD, 5DD, 6DD, 7, 7DD</p>
<p>1.FL.SC.6.c Use personal, possessive, and indefinite pronouns.</p>	<p>Grade 1, Module 4, Lessons 12DD, 13DD, 15DD, 16DD, 18DD, 19DD, 24, 25, 26, 33</p>
<p>1.FL.SC.6.d Use verbs to convey a sense of past, present, and future.</p>	<p>Grade 1, Module 1, Lessons 7DD, 9DD, 12DD Grade 1, Module 3, Lessons 15DD, 17DD, 18, 19, 19DD, 20DD, 24, 25</p>
<p>1.FL.SC.6.e Use frequently occurring adjectives.</p>	<p>Grade 1, Module 1, Lessons 17DD, 19, 20DD, 21, 22, 22DD, 23, 28 Grade 1, Module 3, Lessons 8DD, 10DD, 11DD, 23, 24, 25, 25DD, 27, 28, 29, 30, 31, 32, 33, 34, 34DD, L35</p>
<p>1.FL.SC.6.f Use frequently occurring conjunctions.</p>	<p>Grade 1, Module 4, Lessons 2DD, 3DD, 4DD, 6DD, 9DD, 11DD, 15, 16</p>
<p>1.FL.SC.6.g Use articles and demonstratives.</p>	<p>Grade 1, Module 2, Lessons 10DD, 13DD, 14DD, 15DD, 17DD, 19, 19DD, 30, 34, 34DD</p>
<p>1.FL.SC.6.h Use frequently occurring prepositions such as during, beyond, and toward.</p>	<p>Grade 1, Module 1, Lessons 26DD, 27DD Grade 1, Module 2, Lessons 21DD, 23DD, 25DD, 29DD, 31, 31DD, 34</p>

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.FL.SC.6.i Produce and expand simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>	<p>Grade 1, Module 1, Lessons 2, 7, 10, 11, 12, 13, 13DD, 16, 21, 23, 23DD, 25DD, 28, 29, 29DD, 30, 30DD, 31, 31DD Grade 1, Module 2, Lessons 5, 7DD, 9, 12, 13, 14, 19, 22, 23, 24, 25, 30, 31, 32, 34, 34DD, 35, 35DD Grade 1, Module 3, Lessons 30, 33, 33DD, 34 Grade 1, Module 4, Lessons 6DD, 7DD, 9DD, 11DD, 17, 31</p>
<p>1.FL.SC.6.j Capitalize names of people and dates.</p>	<p>Grade 1, Module 1, Lessons 4DD, 14, 16, 21, 28, 29, 29DD, 30, 31 Grade 1, Module 4, Lessons 20DD, 21DD, 31, 32, 33</p>
<p>1.FL.SC.6k End sentences with correct punctuation.</p>	<p>Grade 1, Module 1, Lessons 4, 5, 7, 10, 11, 12, 13, 16, 21, 23, 25DD, 28, 29, 29DD, 30, 31, 31DD Grade 1, Module 2, Lessons 4DD, 6DD, 7DD, 9, 9DD, 12, 13, 14, 19, 22, 23, 24, 25, 30, 31, 32, 34, 35, 35DD</p>
<p>1.FL.SC.6.l Use commas in dates and to separate single words in a series.</p>	<p>Grade 1, Module 4, Lessons 6DD, 7DD, 9DD, 11DD, 17, 33</p>

Foundational Literacy Standards

Vocabulary Acquisition

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 1, reading and content, choosing flexibly from an array of strategies.</p>	<p>See 1.FL.VA.7ai-iii below.</p> <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.FL.VA.7a.i Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Grade 1, Module 1, Lessons 2DD, 8DD, 14, 18DD, 21DD, 24DD Grade 1, Module 2, Lessons 10, 11, 14, 16, 27, 29, 30DD Grade 1, Module 3, Lessons 5, 13, 14DD, 17, 21, 26, 27DD, 28, 29DD Grade 1, Module 4, Lessons 3, 5DD, 8, 10DD, 11, 13, 18, 22, 33</p>
<p>1.FL.VA.7a.ii Use frequently occurring affixes as a clue to the meaning of a word.</p>	<p>Grade 1, Module 1, Lessons 10DD, 12DD Grade 1, Module 2, Lesson 27 Grade 1, Module 3, Lessons 21, 26, 26DD, 27DD, 28DD, 31 Grade 1, Module 4, Lessons 3, 26DD</p>
<p>1.FL.VA.7a.iii Identify frequently occurring root words and their inflectional forms</p>	<p>Grade 1, Module 1, Lessons 10DD, 12DD Grade 1, Module 3, Lessons 18DD, 22DD, 24DD, 31</p>
<p>1.FL.VA.7b With guidance and support from adults, explore word relationships and nuances in word meanings.</p>	<p>See K. F.VA.7bi-iv below.</p> <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p>1.FL.VA.7b.i Sort words into categories to gain a sense of the concepts the categories represent.</p>	<p>Grade 1, Module 2, Lessons 1DD, 8DD, 16DD, 18DD, 22DD, 24DD, 26DD, 27DD, 28DD Grade 1, Module 3, Lessons 3DD Grade 1, Module 4, Lessons 14DD, 17DD, 25DD, 28DD, 29DD, 33</p>
<p>1.FL.VA.7b.ii Define words by category and by one or more key attributes.</p>	<p>Grade 1, Module 2, Lessons 1DD, 16DD, 18DD, 22DD, 24DD, 26DD, 27DD, 28DD, 32 Grade 1, Module 3, Lesson 3DD</p>
<p>1.FL.VA.7b.iii Identify real-life connections between words and their use.</p>	<p>Grade 1, Module 3, Lessons 2DD, 3DD, 9DD, 13DD, 17, 30DD Grade 1, Module 4, Lessons 1DD</p>

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.FL.VA.7b.iv Distinguish shades of meaning among words by defining or choosing them or by acting out the meanings.</p>	<p>Grade 1, Module 2, Lessons 2DD, 3DD, 5DD, 11DD, 12DD, 21, 30DD, 32DD Grade 1, Module 3, Lessons 1DD, 12DD, 16DD, 23DD, 31 Grade 1, Module 4, Lesson 8DD</p>
<p>1.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.</p>	<p>Grade 1, Module 1–4</p>

Reading Standards for Literature

Key Ideas and Details

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.RL.KID.1 Ask and answer questions about key details in a text.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 27 Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7 Grade 1, Module 3, Lessons 2, 3, 5, 13, 15, 16, 17, 21, 23, 24, 25, 26, 32, 33, 34, 35 Grade 1, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p>1.RL.KID.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p>	<p>Grade 1, Module 1, Lessons 2, 4, 5, 7, 8, 9, 10, 11, 18, 21, 22, 23, 24, 26, 27, 29, 30, 31 Grade 1, Module 2, Lessons 2, 4, 6, 7, 8, 9 Grade 1, Module 3, Lessons 14, 16, 18, 19, 24, 27, 30 Grade 1, Module 4, Lessons 3, 6, 7, 10, 13, 15, 18, 20, 23, 26</p>

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.RL.KID.3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe characters, settings, and major events in a story using key details.</p>	<p>Grade 1, Module 1, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 18, 19, 20, 21, 22, 23, 24, 25, 26, 31 Grade 1, Module 2, Lessons 2, 3, 6, 7 Grade 1, Module 3, Lessons 14, 18, 19, 20, 22, 24, 25 Grade 1, Module 4, Lessons 3, 4, 5, 7, 8, 10, 11, 13, 14, 16, 18, 21, 23, 27, 28</p>

Reading Standards for Literature

Craft and Structure

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.RL.CS.4 Identify words and phrases in stories and poems that suggest feelings or appeal to the senses.</p>	<p>Grade 1, Module 3, Lessons 15, 19, 22, 23, 24, 25, 27, 28, 29, 31 Grade 1, Module 4, Lessons 20, 25</p>
<p>1.RL.CS.5 Explain major differences between books that tell stories and books that give information, drawing on a wide range of text types.</p>	<p>Grade 1, Module Lessons 3, 1, 7, 12, 13, 20, 25, 31</p>
<p>1.RL.CS.6 Identify who is telling the story at various points in a text.</p>	<p>Grade 1, Module 1, Lesson 25 Grade 1, Module 4, Lessons 4, 5, 8, 14, 17</p>

Reading Standards for Literature**Integration of Knowledge and Ideas**

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.RL.IKI.7</p> <p>Either orally or in writing when appropriate, use illustrations and words in a text to describe its characters, setting, or events.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 18, 19, 20, 21, 22, 23, 24, 25, 28, 31</p> <p>Grade 1, Module 2, Lessons 2, 3, 6, 7</p> <p>Grade 1, Module 3, Lessons 9, 17, 18, 19, 21, 23, 25, 27, 28</p> <p>Grade 1, Module 4, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 18, 19, 21, 22, 23, 24, 25, 27, 29, 33</p>
<p>1.RL.IKI.8</p> <p>Either orally or in writing when appropriate, use illustrations and words in a text to describe its characters, setting, or events.</p>	<p>Grade 1, Module 1, Lesson 11</p> <p>Grade 1, Module 2, Lesson 7</p> <p>Grade 1, Module 3, Lesson 20</p> <p>Grade 1, Module 4, Lessons 9, 16, 21, 33, 34</p>
<p>1.RL.IKI.9</p> <p>Compare and contrast the adventures and experiences of characters in stories including written details and illustrations when developmentally appropriate.</p>	<p>Grade 1, Module 1, Lesson 11</p> <p>Grade 1, Module 2, Lesson 7</p> <p>Grade 1, Module 3, Lesson 20</p> <p>Grade 1, Module 4, Lessons 9, 16, 21, 33, 34</p>

Reading Standards for Literature**Range of Reading and Level of Text Complexity**

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.RL.RRTC.10</p> <p>With prompting and support, read stories and poems of appropriate complexity for grade 1.</p>	<p>Grade 1, Module 1–4</p>

Reading Standards for Informational Text**Key Ideas and Details**

Tennessee Standards	
<p>1.RI.KID.1 Ask and answer questions about key details in a text.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 6, 7, 8, 12, 13, 14, 15, 16, 17, 18, 21, 28 Grade 1, Module 2, Lessons 10, 12, 14, 15, 16, 18, 20, 21, 26, 27, 28, 30, 31, 33, 34, 35, 36 Grade 1, Module 3, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 17, 26, 28, 29, 35 Grade 1, Module 4, Lessons 30, 36</p>
<p>1.RI.KID.2 Identify the main topic and retell key details of a text.</p>	<p>Grade 1, Module 1, Lessons 2, 3, 4, 8, 15, 16, 21, 28 Grade 1, Module 2, Lessons 11, 13, 14, 16, 17, 21, 22, 26, 31 Grade 1, Module 3, Lessons 3, 4, 6, 11, 30</p>
<p>1.RI.KID.3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe the connections between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Grade 1, Module 1, Lesson 6</p>

Reading Standards for Informational Text**Craft and Structure**

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.RI.CS.4 Determine the meaning of words and phrases in a text relevant to a grade 1 topic or subject area.</p>	<p>Grade 1, Module 1, Lessons 14DD, 15DD, 24DD Grade 1, Module 2, Lessons 10, 11, 27</p>
<p>1.RI.CS.5 Know and use various text features to locate key facts or information in a text.</p>	<p>Grade 1, Module 1, Lessons 15, 16, 28 Grade 1, Module 2, Lessons 12, 18, 19, 21, 23, 29 Grade 1, Module 3, Lesson 10</p>

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.RI.CS.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p>	<p>Grade 1, Module 3, Lessons 5, 8, 9, 10, 17, 27, 28 Grade 1, Module 4, Lessons 25, 29</p>

Reading Standards for Informational Text

Integration of Knowledge and Ideas

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.RI.IKI.7 Either orally or in writing when appropriate, use the illustrations and words in a text to describe its key ideas.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 13, 15, 16, 28 Grade 1, Module 2, Lessons 11, 12, 13, 14, 17, 21, 22, 23, 25, 26, 31, 33 Grade 1, Module 3, Lessons 5, 11</p>
<p>1.RI.IKI.8 Identify the reasons an author provides to support points in a text.</p>	<p>Grade 1, Module 2, Lessons 26, 28, 29, 30, 32 Grade 1, Module 3, Lesson 9</p>
<p>1.RI.IKI.9 Identify basic similarities and differences between two texts on the same topic including written details and illustrations when developmentally appropriate.</p>	<p>Grade 1, Module 1, Lessons 6, 21 Grade 1, Module 2, Lessons 20, 26, 30 Grade 1, Module 3, Lessons 3, 4, 5, 6, 31</p>

Reading Standards for Informational Text

Range of Reading and Level of Text Complexity

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.RI.RRTC.10 With prompting and support, read informational texts of appropriate complexity for grade 1.</p>	<p>Grade 1, Module 1–4</p>

Speaking and Listening Standards

Comprehension and Collaboration

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1st grade topics and texts.</p>	<p>Grade 1, Module 1, Lessons 2, 21, 27, 32</p>
<p>1.SL.CC.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 20 Grade 1, Module 2, Lessons 1, 2, 5, 6, 10, 11, 12, 13, 14, 15, 16, 21, 26, 27, 28 Grade 1, Module 3, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 27, 29, 35 Grade 1, Module 4, Lessons 1, 2, 4, 7, 10, 12, 17, 18, 20, 22, 23, 25, 27, 28, 34</p>
<p>1.SL.CC.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p>Grade 1, Module 3, Lessons 8, 13, 20, 26, 29, 35</p>

Speaking and Listening Standards

Presentation of Knowledge and Ideas

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.SL.PKI.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p>Grade 1, Module 4, Lessons 17, 18, 22, 28, 34</p>

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.SL.PKI.5 Add drawings or other visual displays to descriptions, when appropriate, to clarify ideas, thoughts, and feelings.</p>	Grade 1, Module 2, Lessons 17, 18 19, 22, 23, 24, 25, 30, 34, 35
<p>1.SL.PKI.6 With prompting and support, speak in complete sentences when appropriate to task and situation.</p>	Grade 1, Module 1, Lessons 2, 6, 9, 28, 29 Grade 1, Module 2, Lessons 7, 9, 14, 20, 22, 23, 36 Grade 1, Module 3, Lessons 1, 24, 25, 28, 29, 30, 33, 35 Grade 1, Module 4, Lessons 1DD, 8, 9, 15, 16, 26, 28, 31, 34, 35, 36

Writing Standards

Text Types and Protocol

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.W.TTP.1 With prompting and support, write opinion pieces introducing the topic or text, stating an opinion, supplying a reason for the opinion, and providing some sense of closure.</p>	Grade 1, Module 2, Lesson 26 Grade 1, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32
<p>1.W.TTP.2 With prompting and support, write informative/explanatory texts, naming a topic, supplying some facts about the topic, and providing some sense of closure.</p>	Grade 1, Module 1, Lessons 3, 16 Grade 1, Module 2, Lessons 2, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 1, Module 3, Lessons 6, 7
<p>1.W.TTP.3 With prompting and support, write narratives recounting an event, including some details to describe actions, thoughts, and feelings; use time order words to signal event order and provide some sense of closure.</p>	Grade 1, Module 1, Lessons 4, 5, 11, 12, 21, 22, 25, 26, 26DD, 27, 27DD, 28, 29, 30, 30DD, 31, 32 Grade 1, Module 3, Lessons 9, 10, 11, 12, 14, 15, 16, 18, 19, 24, 25, 28, 29, 32, 33, 34, 35

Writing Standards

Production and Distribution of Writing

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.W.PDW.4</p> <p>With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>Grade 1, Module 2, Lessons 30, 31, 32, 33, 34, 35 Grade 1, Module 3, Lessons 24, 32, 33, 34 Grade 1, Module 4, Lessons 24, 32, 33</p>
<p>1.W.PDW.5</p> <p>With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.</p>	<p>Grade 1, Module 1, Lessons 6, 28, 29, 29DD, 30, 30DD, 31, 31DD Grade 1, Module 2, Lessons 14, 32, 34DD, 35 Grade 1, Module 3, Lessons 33DD, 34 Grade 1, Module 4, Lessons 33</p>
<p>1.W.PDW.6</p> <p>With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and publish writing.</p>	<p>Grade 1, Module 2, Lessons 24, 25</p>

Writing Standards

Research to Build and Present Knowledge

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.W.RBPK.7</p> <p>Participate in shared research and writing projects, such as exploring a number of “how to” books on a given topic and using them to write a sequence of instructions.</p>	<p>Grade 1, Module 2, Lessons 26, 33, 34, 35 Grade 1, Module 3, Lessons 3, 4, 5, 6, 7 Grade 1, Module 4, Lesson 30</p>

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Grade 1, Module 1, 3–5, Lessons 10, 11, 16, 21, 23, 26, 28, 29, 30, 31 Grade 1, Module 2, 8, 9, Lessons 12, 13, 18, 19, 23, 24, 26, 30, 33, 34, 35 Grade 1, Module 3, Lessons 3, 4, 5, 6, 7 Grade 1, Module 4, Lessons 8, 9, 15, 16, 24, 25, 26, 29, 30, 31, 32</p>

Writing Standards

Range of Writing

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.</p>	<p>Grade 1, Module 1–4</p>